

**HOW WILL YOU SET?**

**LEARNING EDGE** SET COURSE? Text / Post-its

**MASTER ARCHER** SET YEAR? Text / Post-its

**FULL 6 WKS PROGRAMME** SET SEMESTER? Text / Post-its

**MODULES or MONTHS** SET MODULES? Text / Post-its

**X-LEVELS** SET X-LEVELS? Text / Post-its



**LIFE LONG LEARNING EDGI**

**inclusivity in the classroom: yo**

**inclusivity in the programme arc**

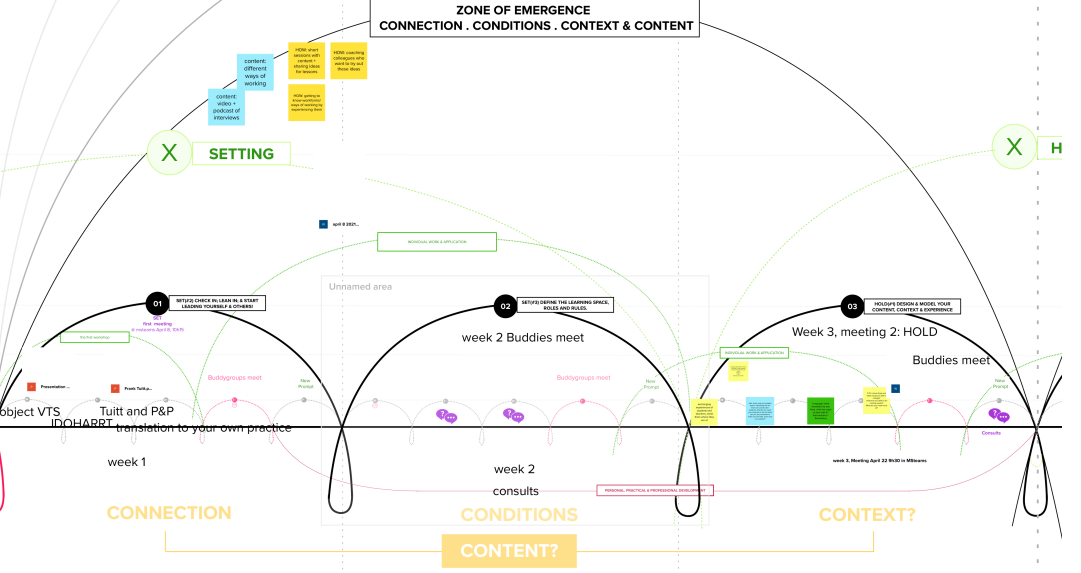
**MAI FULL 6 WEEK PRO**

**WEEKS** PRE-COURSE PREP (MYTUAL)

**X-LEVELS** Work with Prompt Zero

**DAYS** study journey

**PRE-CONNECTION** LOOP LANDING TO MEET YOURSELF WHERE YOU ARE AT! Land the past and Set for the future. To get all the bits and pieces and your mind ready for starting next week.



**INTENTION & PRIMARY DESIRED OUTCOME**

SET THE STAGE FOR DEFINING & DESIGNING YOUR CONTENT and PROGRAMME (COURSE or SEMESTER) and ENTER THE ZONE OF EMERGENCE: WORK WITH WHATS ABOVE THE LINE: SKILLS & KNOWLEDGE & HOW TO MAKE CONNECTION WITH LEARNERS & CONTENT?

set the 6-weeks and the individual, group & team connectors & the global call to adventure.

DEFINE, DESIGN, PROTOTYPE AND EXPLORE HOW TO SET THE LEARNING SPACE. WORK WITH WHATS BELOW THE LINE: ATTITUDES & VALUES & HOW TO SET THE CONDITIONS WITH THE LEARNERS?

Explore and experiment with ideas and elements to set the macro and week arches in your programme; and set for individual, group & team connection & the call to adventure.

BUILD IT AND THEY (THE NEW INSIGHTS) WILL COME. LETS GO 3D AND SEE LEARNING LIKE NEVER BEFORE! BUILD, MODEL & DESIGN YOUR LEARNING JOURNEY, SPACES & CONTEXTS FROM NEW PERSPECTIVES.

See learning as you never have before! Continue to strengthen the learning potential, excitement and ambition of your learning journey through contextualising your content by designing for high and low action.

LEA OF: CH9

How chal inc 1619