

# Student Handbook

edition **august 2021**



## Rotterdam Business School

**BACHELOR PROGRAMMES**

**overtref jezelf**



# Rotterdam University of Applied Sciences

Rotterdam University of Applied Sciences educates every student to become a professional who makes a valuable contribution to society. We work in an international and metropolitan setting that is the city of Rotterdam. We place equality, mutual respect, and emancipation at the core of all our activities, recognise the diversity of our students' backgrounds, and seek to create a better future for all.

## OUR VISION

Every student deserves to receive the best possible higher professional education in a context in which our students are seen and recognised for who they are, given equal opportunities and challenged to exploit their full potential. That's why our motto is: "exceed expectations".

Together, our students, lecturers, researchers, and other professionals shape the education we provide.

We see education as a mutual relationship between lecturers and students that is aimed at achieving improvement and innovation. Our students and lecturers are supported in their learning and teaching activities by researchers, professionals, and other members of our staff. All of them form part of a community in which they learn, grow and develop with and from each other.

In our education, students develop a solid knowledge base, learn how to act in professional setting and solve any issues they may encounter, while at the same time also developing their own professional identities. Rather than regarding these as separate aspects, we work on them in an integrated and coherent way. We see learning as a process.

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# Introduction

With 40,000 students and almost 4,000 employees, Rotterdam University of Applied Sciences is a world in itself. We are a community in which we have made agreements about how education is structured and how we treat each other. There are legal guidelines for this, as defined by law (Higher Education and Research Act), but also guidelines that we have drawn up together. Guidelines that offer support and security and provide clarity on what we can and cannot expect not only from the university of applied sciences, but also from the students.

The law states that the student must be given adequate and clear information about the study programme. It's not only important to have the correct information about the study programme, but also to be familiar with the rights and obligations that are part of studying at Rotterdam University of Applied Sciences. We assume that everyone is familiar with the contents of this handbook and acts accordingly.

Many (house) rules, rights and obligations are described in this Student Handbook. Although topics such as culture, safety and integrity are not explicitly mentioned, the provisions in this student handbook reflect these standards that are highly valued by the university of applied sciences. In addition, it determines who is responsible for the implementation of these (house) rules, rights and obligations, such as the Exam Board that guarantees the exit level, the management that oversees the day-to-day operations of the organisation and the Executive Board that administers the entire organisation. Tasks are mandated to the deans of the departments and institutes.

Many matters are described but there will always be exceptions that require a customised approach for a student. It depends on the subject whether this will involve the Exam Board, the dean of the institute or the Executive Board. These are the competent authorities to address any issues.

This Student Handbook contains not only the Education and Examination Regulations (OER), but also the Student Statute. This Student Handbook consists of two parts:

1. Education and Examinations: this contains information tailored to the student of that specific institute and study programme. Information on the content of the study programme and the corresponding examinations.
2. All other rights and obligations of the student, such as rules concerning how we treat each other within Rotterdam University of Applied Sciences and what we may expect from each other.

The texts in the handbook that relate to (the entire) Rotterdam University of Applied Sciences were adopted by the Executive Board (CVB) on the 10th of May 2021 after obtaining advice/consent from the Central Representative Board (CMR). The texts in the handbook that relate to the study programme/institute, in addition to the institutional texts, have been determined by the dean of Rotterdam Business School on July 16th 2021 after receiving advice/consent from/by the Institute Representative Board (IMR) and the Programme Advisory Committee(s) (OC).

Rotterdam University of Applied Sciences

**The Executive Board**

# **PART 1: Education and examinations**



# Chapter 1 General provisions

## Article 1.1 Scope of the Student Handbook

1. This Student Handbook applies to the Bachelor and associate degree study programmes of the Rotterdam Business School in the study year 2021-2022. In the event of differences of interpretation between the English and Dutch texts, the Dutch text prevails.
2. If anything changes during the study year that affects the content of this handbook, the text in the handbook will be adjusted. This will also happen when the Executive Board makes decisions that affect the contents of this handbook.
3. In some parts of the handbook we refer to a course guideline or course description. That course guideline or description is part of the Student Handbook. The study programme will ensure that the final version of the course guideline or description is available in a timely manner. In case of a conflict between the text of a course guideline or description and the Student Handbook, the text of the Student Handbook shall prevail.
4. In this handbook, the term "student" also includes the external student ('extraneous') as far as the text is applicable to him. This does not apply to the provisions on education and study career coaching. The external student is allowed to take examinations/assessments, but cannot attend courses or take classes.
5. To make it easier to read, the text was written in the masculine form. Wherever the text refers to 'he', this also means 'she' or 'they'.

## Article 1.2 Information services

1. Upon enrolment, the student will receive an individual e-mail address from Rotterdam University of Applied Sciences. The university of applied sciences communicates with the student via this e-mail address. We therefore assume that the student checks the university of applied sciences' e-mail regularly. The university of applied sciences may also send communications to the home address or to the student's private e-mail address; it will use the contact information from Studielink for this purpose.
2. A lot of information about the institute, the study programme or the university of applied sciences can be found on Hint, the university's intranet. We refer regularly to Hint in this handbook.

*Tip: make sure that any changes to your address, e-mail and telephone information are immediately and correctly updated in Studielink. This allows us to always reach you.*

## Article 1.3 Dean of the institute

1. The Executive Board has a number of authorities based on the law to carry out tasks within the institute. The Dean executes these on behalf of the Executive Board.

## Article 1.4 Exam Board

1. The Exam Board is responsible for ensuring the quality of assessments and examinations. It does so in an objective and expert manner.
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2. The Exam Board assesses whether the graduate has achieved the required exit level and handles requests, for example for exemptions or for an extra opportunity for a (partial) assessment. The student submits such requests via Osiris Case.
3. Additional rules about the tasks and authority of the Exam Board and the execution of these tasks can be found in the Rules and Guidelines of the Exam Boards (appendix 4).

## Article 1.5 Hardship clause

1. In cases where this handbook does not provide or where its application would result in significant unfairness, the Executive Board will decide, unless the Exam Board is competent to decide on the issue concerned.

*Tip: the hardship clause (Section 1.5) allows for an exception in a case where the application of the rule in the Student Handbook would result in an unreasonable consequence.*

# Chapter 2 The institute Rotterdam Business School

## Article 2.1 Vision of the institute

International Business provides the students with a degree that meets the changing demands in the international and domestic labor market. An IB graduate can operate within the wide spectrum of the International Business domain. He or she has a set of interdisciplinary skills and a solid knowledge base and can act as linking pin within various (international) business domains. IB graduates are versatile and able to cope with changing job market requirements. IB professionals in small and medium-sized companies are often generalists with a wide range of duties, often in an international context. In larger, internationally operating companies or multinationals, they generally have a more specialist role.

All IB programmes:

- prepare for roles in international management, (sustainable) business, trade, commerce,
- are taught and assessed in English,
- provide an International classroom: students and lecturers have diverse national backgrounds,
- offer International experiences as part of the programme: study and/or internship(s) abroad,
- place strong emphasis on skills: intercultural development, multidisciplinary thinking and ethical behavior and leadership,
- focus on global economic, social, and political developments,
- provide solid knowledge of key business functions: Marketing & Sales, Finance & Accounting, Operations & Supply Chain Management and Organisation & People,
- offer the opportunity to develop additional language skills.

## Article 2.2 Study programmes (offer)

Rotterdam University of Applied Sciences offers the curriculum for the study programme of International Business in accordance with its registration in the Central Register of Higher Education Study Programmes (CROHO).

### 2.2.1 International Business

International Business is a full-time bachelor study programme. Graduates of the study programme of International Business receive the degree Bachelor of Business Administration (BBA).

International Business has a four-year regular programme of 240 EC and an accelerated three year Fast Track programme of 180 EC.

September 2018, study year 2018-2019, marked the beginning of the 'first-generation IB' programme, the start of "International Business with differentiations".

The start of the second-generation IB programme "International Business with specialisations" was in September 2020. This is a follow-up of the IB programme that started in September 2018. Especially years one and two of the September 2020 IB programme are different in their set-up than the September 2018 years one and two.

### International Business with specialisations (second generation IB)

The IB programme "International Business with specialisations" (second-generation) started with a regular four-year programme and a three-year Fast Track programme in the study year 2020-2021, September 2020, called cohort 2020-2021.

- International Business (IB, croho: 30029)

In the IB programme with specialisations, a student can study one of four specialisations in years two to four of the programme. The specialisations a student can choose from, are:

- IB – Organisation & Change
- IB – Supply Chain
- IB – Commerce
- IB – Marketing

### International Business with differentiations (first generation IB)

The IB programme "International Business with differentiations" (first-generation), started in September 2018, cohort 2018–2019 and in September 2019, cohort 2019–2020.

In September 2021, these programmes do **not start** with the original regular and Fast Track programme. These programmes are converted into the 'second generation IB programmes: IB with specialisations'.

- International Business (IB, croho: 30029)

In the IB-programme with differentiations, a student studies one of four specialisations in years two to four of the programme. The differentiations a student can choose from, are:

- International Business and Languages (IB:IBL)
- International Business and Management (IB:IBM)
- International Business and Supply Chain Management (IB:IBS)
- International Business for Asia (IB:IBA)

The following conversion "International Business with differentiation" into "International Business with specialisations" takes place:

- International Business and Language (IB – IBL) converts into "IB – Commerce".
- International Business for Asia (IB – IBA) converts into "IB – Commerce".
- International Business and Management (IB – IBM) converts into "IB – Marketing" or "IB – Organisation & Change".
- International Business and Supply Chain Management (IB – IBS) converts into "IB – Supply Chain".

An overview with possible routes to graduation and conversion tables, are available on Hint for all cohorts. Please read article 7.2 and 7.9.

### 2.2.2. The former programmes

The former programmes, that mark the period before September 2018, start in September 2021 only in year five:

- International Business and Languages (IBL, croho: 34407)
- International Business and Management Studies (IBMS, croho: 34936)
- Trade Management for Asia (TMA, croho: 34041)

The 'former' regular four-year programme of IBL, IBMS and TMA, and the three-year Fast Track study programmes of IBL and IBMS, have all been phased out. September 2018 marked the beginning of the 'first-generation IB' programme, the start of "International Business with differentiations". This means that **as of September 2018 no new enrolment** in the 'former' study programmes has been possible.

There are **two major implications** for students that study the former programmes IBL, IBMS and TMA:

1. After 31 August 2023 no diploma of these programmes, propaedeutic or bachelor, can be handed out anymore.
2. The original curricula, already converted to International Business with differentiations, will be converted again. This time into International Business with specialisations.

The following conversion takes place:

- International Business and Language (IBL) converts into "IB – Commerce".
- Trade Management for Asia (TMA) converts into "IB – Commerce".
- International Business and Management Studies (IBMS) converts into "IB – Marketing" or "IB – Organisation & Change".

An overview with possible routes to graduation and conversion tables, are available on Hint for all cohorts.

For the end qualifications, the conversion and other detailed information, please read Chapter eight.

### 2.2.3. Diploma

**Cohort 2018–2019 and later** – Students who first started in the academic year 2018–2019 and in



subsequent years, will receive an International Business diploma with notification of their differentiation or specialisation, when they have completed their study programme.

**Cohort 2017–2018 and before** – All students who had already started in the academic year 2017– 2018 and before, will receive the diploma of the former programme on completing their study programme but **not later than 31 August 2023**. After this date only the International Business diploma can be handed out to graduates. This means that the student, for whom this is applicable, needs to graduate before 1 September 2023. If this is not possible the student needs to convert to International Business with specialisations (croho: 30029). This implies a compulsory change of croho and can have great impact. The same is applicable of the propaedeutic diploma. Please consult first your coach, and then Student Affairs.

#### 2.2.4. International Business: End qualifications

IB Bachelor programmes and all its differentiations / specialisations share 24 Programme Learning Outcomes (PLOs). These shared PLOs form the core of every IB-diploma.

<b>Critical Thinking</b> Level 3 <a href="#">[1]</a>	WT1	Use the process of thoughtful evaluation to deliberately formulate a reasonable conclusion
<b>Innovation &amp; Creativity</b> Level 3	WT2	Create innovative ideas in a changing business environment systematically
<b>International Business Awareness</b> Level 3	WT3	Analyse patterns in global macro-economic factors and policies that drive international trade and business development
<b>International Business Communication</b> Level 3	WW4	Communicate (business) messages effectively and persuasively using advanced English to an (un)informed audience
	WW5	Optional: Use one or two additional languages to facilitate international business
<b>Collaboration</b> Level 3	WW6	Collaborate effectively with different kinds of stakeholders, in different cultural, organisational and political landscapes to contribute to achieving agreed goals.
<b>Management of Information as digital citizen</b> Level 3	WW7	Produce management information from various data sources in an international business environment.
<b>Personal &amp; Professional Development</b> Level 3	LW8	Express reflections on his personal and professional development with the aim of personal growth
	LW9	Respond appropriately to an unfamiliar, or unexpectedly changing, business environment
<b>Ethical &amp; Social Responsibility</b> Level 3	LW10	Formulate one's own position concerning ethical and social responsibility in a professional environment
<b>Intercultural Proficiency</b> Level 3	LW11	Mitigate the pitfalls of cultural differences in business and social contexts
	LW12	Display willingness to work with people from other cultures and to work in countries with different cultural backgrounds
	LW13	Use appropriate verbal and non-verbal communication in an intercultural setting.
	LW14	Assess the effect of cultural differences upon organisational behaviour and strategic choices
<b>Marketing &amp; Sales</b> Level 2 (minimum)	TWM15	Develop a well-founded marketing plan to support the creation of value for international customers

	TWM16	Use appropriate sales techniques in support of durable customer relationships
	TWM17	Incorporate developments of the digital landscape in a marketing strategy
<b>Finance &amp; Accounting</b> Level 2 (minimum)	TWM18	Evaluate financial performance of the organisation from different stakeholders' perspectives
	TWM19	Recommend financing possibilities in a dynamic international environment
<b>Operations &amp; Supply Chain Management</b> Level 2 (minimum)	TWM20	Evaluate the operations processes within and between organisations
	TWM21	Manage the operations processes within and between organisations
<b>Organisation &amp; People</b> Level 2 (minimum)	TWM22	Draft the strategic cycle of parts of the organisation (process and content)
	TWM23	Assess the impact of change on the organisation
<b>Business Research</b> Level 3	TWM24	Analyse a complex business problem in an international business setting with use of an adequate research design, resulting in an evidence based feasible solution

table : overview of programme learning outcomes

- WT = Ways of Thinking
- WW = Ways of Working
- LW = Living in the World
- TWM = Tools for Working and Management

[1] For further explanation about levels, see page 20 of the "National Framework International Business" (2016)

## Article 2.3 Language of instruction

The Rotterdam Business School institute provides education and administers examinations in the English language, for the following reasons:

- An international classroom experience strengthens the intercultural and international capacities of the student, in addition to strengthening their language skills. As a result, the student is better prepared for participation in a globalised labour market.
- English makes it possible for foreign lecturers to lecture at the RBS. Given their expertise and / or connection with the professional field, a foreign lecturer is of added value for the quality of education.
- The use of the English language makes it possible – on the basis of reciprocity – to have exchanges with partner universities / organisations and these exchanges stimulate cross-border knowledge exchange.

## Article 2.4 Annual planning

1. In principle, each study programme of Rotterdam University of Applied Sciences offers a curriculum of 1680 study hours per study year. The study year of Rotterdam University of Applied Sciences starts on 1 September and ends on 31 August.

The university calendar can be found on [Hint](#). RBS management will draw up the annual calendar prior to the start of the academic year. The annual calendar contains important dates for students and staff, such as the dates of the education periods, examination weeks, retakes, holidays and other special days and activities. The specific programme timetable can also be found on HINT.

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# Chapter 3 Study

## Article 3.1 Credits and study load

1. Each study programme offers a 'feasible curriculum'. The curriculum applies to students who complete their studies in 2 years (associate degree) or 4 years (Bachelor). The curriculum schedule provides an overview of the structure of the study programme per study year, the courses, the study load per course and the assessment format.
2. The study load is expressed in credits (EC). This is the number of clock hours that the student spends to complete a course or obtain a certificate, under normal circumstances. One credit (1 EC) represents 28 study hours, including independent learning.
3. The study load for a study year of a full-time/dual-track study programme is sixty credits.
4. A course is at least one credit. After passing the assessment, the student receives the number of credits equal to the study load of the course.
5. The course description contains at least the following:
  - a. learning outcomes
  - b. place and alignment (structure) within the curriculum;
  - c. caesura;
  - d. assessment form;
  - e. assessment (method).

*Tip: via Osiris Student you can request a study progress overview (SPO) at any time to check if the obtained credits have been processed correctly. If you suspect that something is incorrect, please contact the Administration Office of your study programme immediately.*

*Tip: we want you to successfully complete your study programme. Sometimes this requires additional support. Within the institute of your study programme, you can contact the study career coach (SLC), student counsellor, study programme advisor, peer coach or confidential counsellor. There are various programmes within the university of applied sciences that can [support you during your studies](#).*

## Article 3.2 Study progress and student welfare

1. Rotterdam University of Applied Sciences offers students study career coaching during their study programme and monitors their study progress. This enables us to provide optimal support to students during their studies, such as guide them in choices within the study programme and help them to successfully complete their study programme. Within their study programme, students can contact first the coaches and then Student Affairs.
2. If there are matters (such as a [functional impairment, disability](#)) that may affect the study results, the student should contact the student counsellor and first the coaches and then Student Affairs as soon as possible. If necessary, the Exam Board will give the student the opportunity to take the (partial) assessments in a way that accommodates for the student's disability.
3. The student can also contact the student welfare employees. These are student counsellors, student welfare advisors and peer coaches. They are there to help the students learn and improve their study skills and support, advise, inform and counsel on welfare issues. Our goal is for the student to successfully complete their studies in the best possible health.
4. The student counsellor helps the student with issues that are not directly related to the study programme itself, but which do affect the study progress and the student's wellness.
5. *Study coaching.* If a study coach/mentor is assigned to a student, this is to aid the student in his progress throughout the study programme. The study coach/mentor is allowed to organise group and individual progress sessions with assigned students.



- In years one and two Study Career Coaching (SCC) is embedded in the PPD programme within the PAS learning line. During the PPD sessions the main focus is on the personal development of individual students. Each student has a study career coach. This coach is also the PPD teacher in the PAS course.
- In year three and four students are supported by different lecturers with different roles. A conscious separation is made between assessing and coaching. This means that students in year three and four still have a coach, next to the internship supervisor and thesis supervisor.

6. *Peer coaching.* In addition to study coaching, students can call upon the support and guidance offered by students who have progressed to, at least, their second year at the school, the so-called 'Peer Coach'. The study coach/mentor or peer coordinator for the study programme puts students into contact with peer coaches. See [Hint](#) for more information and terms.

7. *Summer School first-year programme.* Not applicable except for those who meet the criteria for the extra assessment opportunity or in case the Exam Board has approved participation of the student.

8. *Study progress.* All students can view their study results and study progress in Osiris Student.

9. *Studying with a disability.* If the student has a functional disability, like dyslexia, ADHD, or a chronic illness, you can receive extra study facilities depending on your disability. Detailed information you can find via [Hint](#).

Help is also available for other groups of students, like there are "Studying parent", "Informal career", "Student from the Caribbean", "Studying status holder", "LGBTI+ student", "Top Athlete" and "Prospective student". Information for each of these groups can be found via [Hint](#).

10. The student counsellors are located at the Kralingse Zoom, they are:

Ms. L.E. Blok BBA	+31 10 794 8090	<a href="mailto:L.e.Blok@hr.nl">L.e.Blok@hr.nl</a>
Mr. J.G. van Westrenen MSc	+31 10 794 6284	<a href="mailto:J.G.van.Westrenen@hr.nl">J.G.van.Westrenen@hr.nl</a>
Mr. E. Yilmaz BBA	+31 10 794 7068	<a href="mailto:e.yilmaz@hr.nl">e.yilmaz@hr.nl</a>
Ms. B.L. Fifis MA	+31 10 794 6874	<a href="mailto:b.l.fifis@hr.nl">b.l.fifis@hr.nl</a>
Ms. M.C.S. de Koning	+31 10 794 4362	<a href="mailto:m.c.s.de.koning@hr.nl">m.c.s.de.koning@hr.nl</a>

11. The confidential advisors are situated at the Posthumalaan / Kralingse Zoom site, they are:

Mr. W.J.J. de Folter	+31 10 794 6028	<a href="mailto:w.j.j.de.folter@hr.nl">w.j.j.de.folter@hr.nl</a>
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*Tip: if you think your studies are going to be delayed, it's important to report this to your study career coach in a timely manner. You will then discuss what is causing the study delay and what help and/or support is needed.*

## Article 3.3 Binding Study Recommendation (BSA)

1. The Dean will, due to the corona circumstances, issue a binding study recommendation to the student (cohort 2021-2022) at the end of the second year of enrolment (no later than 31 August) for the propaedeutic phase of a Bachelor study programme or at the end of the second-year study year for an associate degree study programme. This recommendation can be positive or negative. Study programmes that participate in the learning outcomes experiment provide the study recommendation no later than the end of the third year of enrolment.

2. The student receives a positive binding study recommendation if he has met the study progress standard. The study progress standard is 48 credits, except for the Marketing (60 credits), Entrepreneurship and Retail Management (60 credits) and Industrial Design Engineering (52 credits) study programmes. When providing a binding study recommendation, we only count the credits that are stated in the first-year curriculum. For more information about the binding study recommendation see the study programme chapter.
3. The student receives a negative binding study recommendation if he has not met the study progress standard. In that case, the student's enrolment is terminated, and the student is not allowed to continue the study programme (or a study programme variant).
4. A student who still wishes to re-enrol may submit a one-time request to the Dean for a possible re-enrolment in that study programme. This is only possible after the student has not been enrolled for at least one study year. In this request the student must clearly explain why he will be able to successfully complete the study programme due to a change in circumstances.
5. When issuing the binding study recommendation, the student's personal circumstances are taken into account if there is a causal connection between those circumstances and the failure to meet the study progress standard. It may occur that the student doesn't meet the study progress standard due to personal circumstances. In that case, the Dean may decide to postpone the study recommendation until the next study year. Any previously obtained credits don't count towards obtaining the study progress standard in the next year of enrolment. The Dean informs the student of the requirements that must be met to receive a positive study recommendation after all.
6. The student must report any relevant personal circumstances to the study programme and the student counsellor in a timely manner: immediately after these circumstances arise. In that case, the Dean may decide to postpone the study recommendation for that study year.
7. If a student de-registers via Studielink before February 1st of the academic year in question, the recommendation will be deferred until the next study year. Any previously obtained credits don't count for achieving the study progress standard in the next year of enrolment. The Dean informs the student which requirements must be met to receive a positive study recommendation after all.
8. The student may appeal the Dean's binding study recommendation by filing an appeal with the Board of Appeal for the examinations within six weeks of receiving the decision. This is done via [Hint](#).
9. More information about the binding study recommendation can be found in the Regulations on Binding Study Recommendation (Appendix 9) and on [Hint](#).

*Tip: make sure you report any personal circumstances that affect your studies to the study programme and the student counsellor as soon as possible.*

*Tip: during your first year of enrolment, you will receive a warning if your study results are not up to standard and you therefore may be at risk of receiving a negative binding study recommendation. In that case, please contact your study career coach directly, if you haven't done so already.*

## Article 3.4 Progression/transferring from an AD to a Bachelor

Not applicable.

## Article 3.5 Switching study programmes

1. Ruling if a student wants to switch from another study programme, not being IB, to year one of the IB programme before the end of the academic year. This student will receive a propaedeutic diploma IB based upon exemptions of courses of the former programme and IB year 1 courses.

This is possible under the following conditions.

- The student complies to the standard entry requirements including English proficiency.
  - Student's reasons are to be assessed by the Course Director.
-

- Permission of the Course Director is necessary.
- An intake interview is held with the Coordinator Student Affairs to establish the extent to which it is possible to retain credits attained previously by way of exemptions. The request for exemptions needs to be submitted to the Exam Board for approval.
- The student is responsible for catching up on missed courses, including languages.
- A study contract is drawn up stipulating the agreed upon exemptions and the plan for catching up on missing courses.
- The contract and other administrative consequences are handled by Coordinator Student Affairs.

2. Ruling if a student wants to switch from another study programme, not being IB, to the IB-programme at the end of academic year one, who has 48 study points or more and with or without a first-year certificate. For students with less than 48 study points, see paragraph 1 above.

This is possible under the following conditions.

- The student complies to the standard entry requirements including English proficiency.
  - Student's reasons are to be assessed by the Course Director.
  - Permission of the Course Director is necessary.
  - Student will start in year two of the IB programme and simultaneously finish the first year of the other study programme.
  - If finishing the first year of the other study programme is not feasible for some reason, an intake interview is held with the Coordinator Student Affairs to establish the extent to which it is possible to retain credits attained previously by way of exemptions. The request for exemptions needs to be submitted to the Exam Board for approval. If it is not possible to develop a suitable solution for finishing year one, the switch is **not** possible. In this case, the student will have to start IB year one and follow the complete programme of year one.
  - The student is responsible for catching up on any material / courses missed in year one that is necessary to continue successfully in year two and onwards of the new programme, including languages.
  - A study contract is drawn up stipulating the agreed upon alternative courses and the plan for catching up on missing courses.
  - The contract and other administrative consequences are handled by Coordinator Student Affairs.
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# Chapter 4 Assessments and examinations

## Article 4.1 General provisions

1. The study programme concludes with an examination. A course is concluded with an assessment. If the student has successfully passed all assessments, the examination is passed.
2. Examiners administer (partial) assessments and examinations and assess (partial) assessments and examinations.
3. One assessment can consist of several partial assessments. No compensation is allowed between the results of partial assessments, unless stated otherwise in the course guideline. Once the overall average of the grades of the individual tests, is 5.5 or above and the minimal requirements of the individual tests are met, the course is completed. In this case it is **not** allowed to retake an individual test of the course with an insufficient result to raise the overall grade of the course. After completion of the course, new results will therefore be invalid.
4. In principle, a second assessment opportunity is offered for each assessment within a reasonable time frame. The exact arrangement is stated in the study programme chapter.
5. The curriculum schedule shows for each academic year in which education period and in which form the assessments are offered.
6. The time of the execution of the (partial) assessment is published no later than 10 working days before the assessment date.
7. Each (partial) assessment is assessed with a result as listed in the appendix current alphanumeric results with numerical equivalent.

*Tip: there are various assessment formats, such as oral, a (group) report, your graduation thesis or a written assessment.*

*Tip: always check your registration on time and bring a valid ID to the assessment location.*

*Tip: if your studies are likely to be delayed, you can ask the Exam Board for an extra assessment opportunity in special cases. The Exam Board will then review your specific situation, including factors such as participation in previous assessments.*

*Tip: check the course description within which reasonable timeframe the resit opportunity will be offered.*

## Article 4.2 Conditions for participation in assessments

1. The student who wants to participate in a (partial) assessment must comply with the assessment regulations.
2. The student who has successfully passed a (partial) assessment may not participate in the next (partial) assessment opportunity.
3. If the student is required to pass one or more assessments to be allowed to participate in another assessment (entry requirement), this will be described in the study programme chapter and the course guideline.
4. At Rotterdam Business School, the student has to not register to participate in (partial) assessments.
5. The student will be registered for participation in (sub-)assessments. Exception to this rule is the registration for assessments of electives of which the registration is to be done by the students themselves. For practical information about registration and registration periods for electives, see [Hint](#).



#### 4.2.1. Second opportunities of assessments

Written second opportunities take place during the academic year in which the course is assessed, unless the second opportunity concerns an educational unit from a previous academic year that is no longer offered during the academic year concerned. All other second opportunities taken in a form other than in writing are preferably offered the same academic year.

See the programme of each programme to find the planning of the second opportunities for each block. One second opportunity is offered for each course, so a total of two attempts is permitted for each course.

Regulations are as follows:

- Students are able to take an assessment for a second time in the same year if they obtained an assessment result (grade) of < 5.5 for the first opportunity, or if the student did not attend the first opportunity,
- if an opportunity is missed this opportunity counts as an "did not participate" for the assessment and cannot lead to an extra third opportunity,
- assessment results of a 5.5 or higher cannot be improved upon by means of a second attempt,
- if an insufficient grade is obtained for a second opportunity, the higher grade of the two opportunities (the first and second) is valid,
- when an assessment has multiple sub parts a 'not satisfactory' partial result could be permitted if a 'satisfactory result' needs to be attained on average,
- once the overall average of the grades of the individual tests, is 5.5 or above and the minimal requirements of the individual tests are met, the course is completed. In this case it is **not** allowed to retake an individual test of the course with an insufficient result to raise the overall grade of the course. After completion of the course, new results will be therefore invalid.

#### 4.2.2. Compulsory attendance Practical Exercise (CPE)

The following activities are defined as practical exercises:

- writing a thesis,
- doing a research assignment,
- participation in a computing practise,
- participation in an excursion of a field trip,
- to participate in a learning activity aimed at obtaining certain practical skills,
- taking part in a placement.

Attendance can be compulsory when an exercise is practical and compulsory attendance has added value. It can be applied via the two following options:

Option one: the lecturer grades the practical exercise of a student that takes place during the lectures. This is a form of continuous assessment, where the separate grades either determine the result, or form a part of the result.

Option two: performing a certain percentage of exercises in class under supervision of the lecturer, is part of the course and examination. This means that **not** having done the practical exercises in class results into an insufficient result. The second opportunity in case of a "non-qualified" for the practical exercise part of the examination, is in the form of a crash course practical exercises.

CPE will be made known to the student via the curriculum schedule as well as the course description.

It is decided on that in the academic year 2021-2022 only language courses are able to have compulsory attendance. This is a pilot to see how CPE can be applied in the academic year 2022-2023.

#### 4.2.3 Exceptions

If a student misses only one subject, other than an internship, it can be arranged for the student to complete that one unit to graduate or complete the first-year phase. (for example, an extra opportunity)

## Article 4.3 Public access to oral assessments

1. Oral (partial) assessments are not public.
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2. Oral assessment, including the thesis defence, are in principle not public for others than the required official attendees such as examiners. Student can submit a request supported by arguments to the Exam Board.

3. For languages it can be necessary to record the spoken language to determine the quality of the spoken language. If this is necessary, it will be stated in the course description of the specific language course. The recording will be digitally stored for two years on the internal network and will only be viewed by the lecturers and the exam board, to safeguard the privacy of the student.

## Article 4.4 Awarding credits

1. The student will receive the credits associated with the course if:
  - a. the student has passed the assessment with a satisfactory result in accordance with the pass mark as included in the course guideline, or
  - b. has been granted an exemption by the Exam Board.

*Tip: if a temporary provision is granted, you can take part in the assessments with reservations. With reservations means that the result will not (yet) be awarded until a decision has been made.*

## Article 4.5 Publication of the results

1. The student will receive the result via Osiris no later than 15 working days after taking the (partial) assessment, except if the Exam Board is investigating suspected fraud. If the next assessment opportunity is sooner, the student will receive the result at least five working days before that assessment opportunity.
2. The Exam Board can correct a mistake in Osiris. This is possible up to two months after publishing the result of the (partial) assessment. After that period, correction is no longer possible and the student is entitled to the result that is recorded in Osiris.

*Tip: if you disagree with a grade that has been awarded and recorded in Osiris, contact the examiner. If there are still objections to the assessment, you can file an appeal with the Board of Appeal for the examinations via the Complaints & Disputes Office. Please note that the Board of Appeal will not evaluate the content of the completed assignment or the assessment taken. The Board can only evaluate if the assessment was conducted properly.*

## Article 4.6 Review

1. The student has the right to review the (partial) assessment. The review date takes place at a time that allows the student to sufficiently prepare for the next assessment opportunity.
2. At RBS, the review is no later than the third day before the second opportunity.
3. The student can make an appointment with the examiner for review at a different time. This is only possible if the student can demonstrate that, according to the examiner, there is a good reason for not being able to be present at the scheduled review.
4. Scheduled review moments are there for students to get feedback or answers to their questions from the lecturers. Students are given the opportunity to notify their disagreement with the marks registered up to two weeks after the review with a maximum of four weeks after publication of the concept grades. For complaints, see article 6.2.

*Tip: you can contact the examiner concerned and indicate that you would like to review your assessment in order to gain insight into what the mistakes and difficulties were and to receive explanation and feedback. In case it is the resit, it is useful to ask for specific feedback about what you should focus on in preparation for the resit (via learning objectives, literature/chapters, readers, slides, etc.).*

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## Article 4.7 Exemptions and recognition of acquired competencies (EVC)

1. If the student has relevant previously acquired knowledge, insight and skills that correspond with the learning objectives of a course from their exam programme, the Exam Board may exempt the student from taking the assessment. The student submits a request for exemption via Osiris Case. The Exam Board can grant an exemption on the following basis:
  - a. possession of a record, diploma, certificate or other evidence (EVC-statement) of an equivalent level which proves that the student has fulfilled all the requirements of the course in question, either within or outside the university of applied sciences.
  - b. results obtained elsewhere.
2. The student will not be granted exemption from a partial assessment.
3. For Bachelor programmes, the total number of exemptions to be granted, expressed in credits, amounts to a maximum of 180 for enrolment in the propaedeutic phase of the programme and a maximum of 120 for intake in the main phase.
4. For associate degree study programmes, the total number of exemptions that can be granted is 60 credits.
5. More information on exemptions can be found in the Rules and Guidelines of the Exam Boards (appendix).

## Article 4.8 Final exam

1. The examination is successfully passed when all assessments of the courses that are part of the study programme have been successfully passed. As proof of this, the Exam Board will award a certificate. This applies to both the propaedeutic examination of a Bachelor programme and the final exam (of the entire Bachelor or associate degree study programme). More information can be found in the Rules and Guidelines of the Exam Boards.
2. The Exam Board may determine that a final research project is part of the examination.
3. The associate degree study programme does not have a propaedeutic and thus also not a propaedeutic examination.
4. The Exam Board does not award a certificate based on exemptions alone.
5. The Executive Board grants the following degree and distinction to the student who has successfully completed:

- a. International Business – Bachelor of Business Administration (BBA)
- b. International Business and Languages – Bachelor of Business Administration (BBA)
- c. International Business and Management Studies – Bachelor of Business Administration (BBA)
- d. Trade Management aimed at Asia – Bachelor of Business Administration (BBA)

6. A student who has not yet passed all assessments can ask the Exam Board for a statement affirming which assessments have been passed. At [RBS institute] this is mandated to the Administration Office, where the student can request an authenticated study progress overview.

*Tip: the official graduation date is the day the Exam Board determines that you have obtained all the required credits.*

*Tip: report your discontinuation of the study programme in Studielink, for example after graduation. Cancel your public transport card (OV chip card) and check whether you are entitled to a tuition fee refund. See [Regulations for the enrolment process](#).*

## Article 4.9 (Summa) cum laude

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1. The Exam Board establishes (judicium) for both the propaedeutic examination and the final exam whether the student has passed cum laude or summa cum laude. If the student fulfils all the conditions for one of these distinctions, it will be stated on the certificate.
2. To be eligible for (summa) cum laude, the student must meet the following conditions:
  - a. the weighted average of the results obtained by the student for all courses that are part of the curriculum are at least:
    - a. 8.0 for the cum laude distinction;
    - b. 9.0 for the summa cum laude distinction, and
  - b. the student has obtained at least the following assessment for all courses that are part of the curriculum:
    - a. 7.0 or the alphanumeric equivalent for the cum laude distinction;
    - b. 8.0 or the alphanumeric equivalent for the summa cum laude distinction, and
  - c. all components of the graduating programme have been assessed with:
    - a. at least an 8.5 for the cum laude distinction;
    - b. at least a 9.0 for the summa cum laude distinction, and
  - d. the student has been granted exemptions for less than half of the curriculum, and;
  - e. the student has completed the study in no more than the nominal study duration plus one year of study, and;
  - f. the Exam Board has never determined any fraud committed by the student.
3. The conditions under 2c and 2e are no conditions for the propaedeutic examination.
4. The study programme Fine Art and the study programme Design have an alternative arrangement.

## Article 4.10 Fraud and irregularities

1. The Exam Board determines if there has been a fraud or an irregularity.
2. Fraud is defined as conscious or unconscious acts, omissions, attempts or instigations to behave in a way that makes it completely or partly impossible to correctly and honestly assess someone's knowledge, insight, skills or (professional) attitude. Plagiarism is a form of fraud.
3. An irregularity occurs when a (partial) assessment does not take place in accordance with the Regulations for examinations and no proper assessment can be made of the student's acquired knowledge, insight and skills.
4. If the Exam Board determines that fraud or an irregularity has taken place, it may impose the following sanction(s):
  - a. warning;
  - b. void the result of the assessment in question;
  - c. enter the result of fraud for the assessment in question;
  - d. exclude the student from participation in upcoming assessments;
  - e. submit a request to the Executive Board to permanently de-register the student from the study programme.
5. All provisions on fraud and irregularities can be found in the Rules and Guidelines of the Exam Boards.

## Article 4.11 Invalidation of (partial) assessments

1. The Exam Board can declare a (partial) assessment invalid if, in the reasonable opinion of the Exam Board, it seriously impedes the formation of a correct assessment of the acquired knowledge, insight and skills in all or in a significant number of the students. This may be the case in the following situations:
    - a. a general technical interruption or failure;
    - b. suspicions of large-scale fraud;
    - c. unforeseen circumstances;
    - d. insufficient quality of the (partial) assessment.
-

# Chapter 5 Other education-related information

## Article 5.1 Electives and minor

1. During the study programme, the student completes 12 elective credits in a full-time and dual-track Bachelor programme and 6 elective credits in an associate degree study programme. At least 2 credits are offered in the first year of study. There is a choice from a wide range of courses across the university of applied sciences/the institute/the programme. More information is available on [Hint](#).
2. The student chooses from the options within the requirements determined by the Executive Board. To take an elective, the student has to check the requirements of their own study programme for including an elective in the exam programme.
3. All Bachelor programmes at Rotterdam University of Applied Sciences include a minor. For full-time and dual-track Bachelor programmes, the minor consists of 30 credits. The minor is included in the curriculum schedule. More information is available on [Hint](#).

### 5.1.1. Electives in general

To widen their scope of topics in the years one and two students must follow electives.

- **Cohort 2020–2021 or later** – Students that study the regular four-year programme "International Business with specialisations", must complete elective education worth eight EC in total spread over years one and two.
- **Cohort 2018–2019 and 2019–2020** – Students that study the regular four-year programme "International Business with differentiations" must complete elective education worth eight EC. Exception to this rule is the differentiation programme IB: IBA where the student must complete elective education worth twelve EC spread over years one and two.
- **Cohort 2017–2018 or before** – Students that study the regular four-year programme "IBL" or "IBMS" or "TMA", must complete elective education worth twelve EC in total spread over years one and two. Exceptions to this rule are cohorts 2016–2017 and 2017–2018 "IBMS". These cohorts need to complete elective education worth eight EC.
- In the Fast Track programmes, the student does not need to complete any EC elective education.
- For students who want to prepare for the Honours programme (HP), there are HP electives.

#### 5.1.1.1 Electives and languages

It is **not** permitted to choose a language as an elective that is already part of the student's regular programme or is his or her native language. More information about the elective courses can be found on HINT.

#### 5.1.1.2 Electives and Dutch language

For EER and Non-EER students with a Non Dutch Diploma of their preliminary training, who do not speak Dutch, Dutch is a mandatory language subject, either in the regular programme, consisting of courses in semester one, two and three, worth 12 EC, or in a series of three electives 'Dutch for non-Dutch' in year one and two, together worth six EC.

#### 5.1.1.3 Deficiency courses

Students that do not meet the subject combination and/or set of subject requirements at the start of the study programme have a 'formal deficiency' in this situation.

Where this applies, the RBS Dean, based on the advice of the Exam Board, can oblige the student to attend deficiency modules. If these deficiency modules form part of the 60 credits available for the first-year programme, their successful completion will be rewarded with a number of credits.

#### 5.1.1.4 Remedial courses

The RBS Dean, based on the advice of the Exam Board, can oblige students to attend remedial (supplementary) courses when the study results show that the student lacks certain knowledge and skills that are vital for the study programme, or only possesses the said knowledge and skills to a limited extent. By successfully completing mandatory remedial courses, the student obtains credits that count towards the attainment of the 240 credits available for the study programme content. The credits available for a mandatory remedial course will always replace the mandatory credits to be attained in the context of institution-wide elective education. Where the student is offered non-mandatory courses to improve their initial abilities, these courses are not part of the study programme and will not be rewarded with credits.

Other assessment results cannot be used to compensate for the unsuccessful completion of a remedial course. The credit(s) attained for a mandatory remedial course will always replace the mandatory credits to be attained in the context of the institution-wide elective education.

#### **5.1.1.5 Electives and Diagnostic test English**

In year one, a diagnostic test for English, called "English Placement test" is used to establish whether a student's command of the English language is sufficient to comprehend the educational material. If a student attains a 'not satisfactory' result for a diagnostic test, he or she will be required to complete the associated elective(s). The student can show competency through passing the diagnostic test or following and passing the remedial elective.

#### **5.1.2. Minor**

The minor is a full-time semester in the third or fourth academic year in which the student specialises in a theme that is relevant to his or her field or by broadening his or her horizon in a field that matches with the student's (future) profession.

RBS offers the following minors in 2021-2022:

<b>Minor code</b>	<b>Title minor</b>
MINRBSDM21	Digital Marketing
MINRBSCEC21	Field lab Circular Economy and Business Innovation
MINRBSMFA21	International Finance & Accounting
MINRBSMLM21	International Logistics and Supply Chain Management
MINRBSREB21HP	REBEL (Real Experience Borderless Entrepreneurial Learning)

The study load is 30 EC for students. The student can choose to specialise by opting for a minor organised by their own institute or can widen their scope by choosing a minor at another institute.

The student can however also opt for a minor offered by another programme or institution to acquire knowledge in another field. There are also minors that, after successful completion, offer a basic qualification for a post-graduate academic education. All RBS minors are offered in the seventh semester (start in September) of the study programme. A selection of RBS minors will also be offered in the sixth or eighth semester:

- Digital Marketing
- International Finance & Accounting

##### **5.1.2.1. External minor – Kies op Maat (Custom Choice)**

Students can choose to take their minor at a different university of applied sciences. The selection of these minors comes under 'Kies op Maat' (KOM) and can be found at [www.kiesopmaat.nl](http://www.kiesopmaat.nl).

If students wish to choose a minor outside their own university of applied sciences, they must submit a request to the Exam Board of their own study programme to be allowed to participate in the minor. The enrolment conditions and procedure are published on the KOM site.

Permission can be denied, for example, if the specific minor has too much resemblance with the core



content of the current study programme.

#### **5.1.2.2. Transfer-minor Business Administration**

Transfer minors are organised in consultation between the university of applied sciences and the respective master programme with the aim of providing a smooth transfer (or one that is as smooth as possible) from the higher professional education bachelor to the master programme. These minors may therefore have differing characteristics.

Students of the RBS who aspire a Master degree in Business at the University of Amsterdam (UvA) can follow a transfer-minor Business Administration at the University of Amsterdam. Per study year it is decided if this opportunity is still available. To be admitted to this minor the student must meet the following requirements:

- weighted average grade of at least 7.5, based on year one through three (check the UvA-site for the exact calculation),
- a minimum of 180 EC (year one through three fully completed) on August 31 of the student's current academic year,
- a motivation letter,
- the student's curriculum vitae,
- a selection interview to be held with all students who register in March is optional.

To complete the IB Bachelor programme (first-generation) students write their individual thesis as mentioned in the curriculum overview. Successfully passing the transfer-minor cannot lead to any exemptions for (parts of) the bachelor thesis at IB.

For more details, check the course description of specific transfer-minor or the Minor page on Hint.

## **Article 5.2 Evaluation of education**

1. The Dean of the institute shall evaluate the education and regularly assess the curriculum.
2. The Dean will inform the Institute Representative Board and the Programme Advisory Committees on how and with what frequency the curriculum components are evaluated.
3. The Dean will inform the Programme Advisory Committees of the results of the evaluation, the intended modifications as a result thereof and the effect of actual modifications.

### **4. Curriculum Committee**

This committee is responsible for developing and monitoring the content and quality of the curriculum of a study programme. For the development of the curriculum, the Curriculum Committee must use the results of the evaluations, the recommendations of the course-owners, the recommendations of the study programme's Advisory Board, the Programme Advisory Committee and the class representatives meetings, or reports back why they did not use the recommendations.

### **5. The Advisory Board**

To maintain links with professional practice and stay up to date on developments in the professional field, International Business/RBS is supported by an advisory board from the business sector. The members of the advisory board hold management positions in businesses and organisations with an international focus. The advisory board meets twice a year in plenary meetings with the management team of International Business/RBS. International Business/RBS considers the advisory board a very useful consultation body that makes it possible to maintain contact with the business sector.

### **6. Programme Advisory Committee**

The programme advisory committee consists of representatives of students and lecturers affiliated with the programme. This committee represents the interests of the study programme and holds periodically consultations with the management team about the quality of the study programme. For more information about the Programme Advisory Committee, see Hint: <https://hint.hr.nl/nl/Instituten/RBS/RBS-medewerkers-Thema-/Committees-Associations/Programme-Advisory-Committee/>.

### **7. Class representatives**

Class representatives are periodically consulted by the course director about the quality of the study

programme.

Being a class representative is structured via an elective. This implies that the student who wants to be a class representative, after selection by his class, registers to follow the elective. If the student successfully sits the end assessment, his being a class representative is awarded with two ECs.

## Article 5.3 Validity of study results

1. The study results are valid for at least five years and can only expire after that period if the knowledge, skill or insight regarding the educational unit has demonstrably become outdated.



# Chapter 6 Organisation of the education

## Article 6.1 Organisation

1. The University of Applied Sciences is governed by the Executive Board (CVB). The Supervisory Board (RVT) supervises the policies of the Executive Board and the entire operations of Rotterdam University of Applied Sciences as a whole. Rotterdam University of Applied Sciences is divided into institutes, each with their own management. Each study programme falls under an institute.
2. The institute's management is responsible for education, staff, resources and facilities. The Education manager is responsible for the day-to-day operations of a study programme.

## Article 6.2 Exam Board

### 6.2.1 General

1. Each institute has one Exam Board. The Exam Board appoints the [examiners](#).
2. A student has the right to submit a complaint, objection or appeal. Initially, a request is handled by the dean of the institute or by the examination board. The student can also submit directly to the Disputes Advisory Committee (objection) or the Examination Appeals Board (appeal). The student needs to submit to one of these bodies if the student doesn't agree with the decision of the Dean or the Exam Board. Advice: make sure to submit the complaint, objection or appeal within six weeks via the complaints page on [Hint](#) and explain in detail what it is about and send any supporting documents. From the moment the student has submitted a case, the student will be informed via Osiris Student. The student will find the final decision in Osiris Student, and all the details of the student's request. It is not possible to submit cases via email.
3. The data the Exam Boards meets are published via [Hint](#).

### 6.2.2. Assessment Committee

The Assessment Committee is mandated by the Exam Board. The RBS Assessment Committee gives advice on the quality of and on the processes surrounding assessments that are organised within RBS. This mainly concerns the quality checks before and after the assessments, i.e. test development, technical test analysis.

Based on the findings, the committee advises the Exam Board, as well the authors of the assessments, the Course Director, who is involved, and the Curriculum Committee. The guidelines for assessments are the reference guide for lecturers, Exam Board, and management. Each teaching period the Assessment Committee reports the findings to the Exam Board and the Management Team.

### 6.2.3. Thesis Committee

The Exam Board can mandate the assurance of the final level and of the quality of the graduation process to the Thesis/Graduation Committee. Nevertheless, the Exam Board remains responsible for the quality assurance.

Students are admitted for graduation if they meet the graduation requirements or, they are granted dispensation by the Exam Board based on reasons of maintaining a feasible study programme. The Thesis/ Graduation Committee determines whether the graduation assignment acquired by the student and the organisation providing the internship meets the quality requirements of the study programme.

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## Article 6.3 Administration office

1. The Administration Office serves as a support function for the Bachelor programmes. Student affairs, student administration, scheduling, provision of information, planning and assessment organisation activities are among its core activities.
2. For questions, the student can go to the information desk of XXX on the X floor. The Administration Office can also be reached via telephone number 010-794xxxx or via e-mail [administration.rbs@hr.nl](mailto:administration.rbs@hr.nl)
3. For more information, students and lecturers should contact the front office for the Administration Office. See HINT for more information and opening times.

## Article 6.4 Student Affairs

Coaches are the first contact for students to assist the student with any questions about study (success), rules and procedures, personal circumstances. For follow-up questions the student can consult Student Affairs. Student Affairs is often the contact point for a student with a functional impairment, disability.

### *Question / complaint*

When the student has a specific question about his study programme, such as about assessments, exemption (s), grades, teachers, a tricky course, conversions... : in these cases the lecturer and/or the coach is the first contact person. If this does not lead to the right answer or the student does not agree with the outcome, the student can ask the lecturer and/or the coach or Student Affairs to whom to turn to, like a course director, the coordinator for internships or some of the in this chapter described committees.

## Article 6.5 Advisory council

1. The university of applied sciences has the Central Representative Board (CMR) at a central level. At the institute level, there are also the Institute Participation Councils (IMR) and Programme Advisory Committees (OC).
2. The Central Representative Board and Institute Participation Councils are involved in strategic (policy) issues such as budgets, policy decisions and objectives, the programme advisory committees are involved in structuring the education of the study programmes.
3. The three advisory councils have powers that are defined in the regulations. All regulations are available on [Hint](#).

4. Further information about the Institute Participation Council and the Programme Advisory Committee, can be found via [Hint](#).

*Tip: In an advisory council, students and employees exercise the right to participate; this is a formal, legal and democratic right. Elections are held once a year and you can run as a candidate for a seat on one of the advisory councils. If vacancies occur, interim elections will be held. Would you like to participate in the development and decision-making of the Rotterdam University of Applied Sciences?*

# Chapter 7 International Business

## Article 7.1 Profile

### 7.1.1. International Business

An "International Business" graduate can operate within the wide spectrum of the international Business Administration domain. He or she has a set of interdisciplinary skills and a solid knowledge base and is able to perform as an intermediary within various business domains. IB graduates are versatile and able to cope with changing job market requirements. IB professionals in small and medium-sized companies are often generalists with a wide range of duties, often in an international context. In larger, internationally operating companies or multinationals, they generally have a more specialist role; the list below gives examples of such specialisms or roles in the different functional areas (mentioned under the domain Tools for Working and Management in the list of Programme Learning Outcomes).

International Business is a fully English taught programme.

### 7.1.2. End qualifications for the programme "International Business" (IB)

#### *International Business Programme Learning Outcomes*

From cohort 2018-2019 onwards the new International Business Programme Learning Outcomes (PLOs) are applicable. These PLOs have been derived from professional practice. They express not so much what a graduate has learned (in terms of education), but more what a graduate is capable of (in terms of actions and assignments that are relevant for the profession). To provide more clarity, the PLOs are divided in four domains: Ways of thinking, Ways of working, Living in the World and Tools for Working and Management.

#### *Domain one: Ways of Thinking*

IB graduates are equipped with all the critical thinking skills, attitudes, and knowledge they need to be a strategic asset for any organisation. He or she can act as a critical thinker with an international business awareness and is able to systematically apply and select innovative ideas to allow organisations to cope with the rapidly changing business environment. The graduate's international business awareness comprises economic as well as social, cultural, and political behaviour of countries and (global) regions. As a critical thinker, he or she is deliberate in using the process of thoughtful evaluation to formulate a reasonable conclusion, whilst maintaining focus on practical solutions.

The IB programme delivers on the following learning outcomes in relation to ways of thinking:

<b>Critical Thinking</b> Level 3 *	WT1	Use the process of thoughtful evaluation to deliberately formulate a reasonable conclusion
<b>Innovation &amp; Creativity</b> Level 3	WT2	Create innovative ideas in a changing business environment systematically
<b>International Business Awareness</b> Level 3	WT3	Analyse patterns in global macro-economic factors and policies that drive international trade and business development

#### *Domain two: Ways of Working*

A core ability of IB graduates is effective communication in English, the lingua franca of global business. The IB Programme adds one foreign language to the programme, for which reason an optional PLO (WW 5) has been included.

Whether they are interacting with colleagues in their own organisation or conveying a message to an (un)informed external audience, IB graduates are well prepared to represent their company and to act on its behalf. They have various ways of communicating at their disposal and can use the latest

technology to support this. They can work in multicultural teams, connecting well with their peers, and able to balance the needs of team members whilst not losing sight of the tasks at hand. In today's world of big data, the graduates are familiar with digital technology, know the dos and don'ts of the digital world, and they are able to select and produce management information that is essential to monitor operations to maintain control.

<b>International Business Communication</b> Level 3	WW4	Communicate (business) messages effectively and persuasively using advanced English to an (un)informed audience
	WW5	Optional: Use one or two additional languages to facilitate international business
<b>Collaboration</b> Level 3	WW6	Collaborate effectively with different kinds of stakeholders, in different cultural, organisational and political landscapes to contribute to achieving agreed goals.
<b>Management of Information as digital citizen</b> Level 3	WW7	Produce management information from various data sources in an international business environment.

### *Domain three: Living in the World*

IB graduates should always be valuable members of their community and be able to contribute beyond the scope of their work. The global issues that need to be addressed require a concerted effort from everyone. The IB programme ensures that our graduates are equipped to live in the world of tomorrow. He or she is used to collaborating with different cultures in a respectful and effective manner. IB graduates are therefore truly ready for intercultural interactions while acting in an ethically and socially responsible manner at work and in the community at large. Moreover, graduates take responsibility for their own actions and development and can deal with changing

environments and working under stress. The IB programme therefore pays special attention to these facets, which are interwoven with the cognitive aspects of the discipline.

<b>Personal &amp; Professional Development</b> Level 3	LW8	Express reflections on his personal and professional development with the aim of personal growth
	LW9	Respond appropriately to an unfamiliar, or unexpectedly changing, business environment
<b>Ethical &amp; Social Responsibility</b> Level 3	LW10	Formulate one's own position concerning ethical and social responsibility in a professional environment
<b>Intercultural Proficiency</b> Level 3	LW11	Mitigate the pitfalls of cultural differences in business and social contexts
	LW12	Display willingness to work with people from other cultures and to work in countries with different cultural backgrounds
	LW13	Use appropriate verbal and non-verbal communication in an intercultural setting.
	LW14	Assess the effect of cultural differences upon organisational behavior and strategic choices

### *Domain four: Tools for Working and Management*

IB students can grow into the strategic and tactical engine of an organisation and are equipped with working and management tools. They have a solid foundation in all elements of managing a business, enabling them to operate within and between various business areas of an organisation. IB graduates choose to have a deepened background in one of the areas of Marketing & Sales, Finance & Accounting, Operations & Supply Chain Management and Organisation & People to enable them to

evaluate and improve the performance of the organisation. By using Business research, they can identify and find support for necessary changes. According to the MIT Young Adult Project, (Simpson, 2008), young people are capable of being leaders and entrepreneurs when their brain reaches full maturity in their mid-twenties. The IB programme prepares them for that moment by equipping them with the skills and knowledge to work effectively with people and organisations. The programme also prepares them for their life after graduation, helping them take the appropriate steps towards a leadership position or to become entrepreneurs.

<b>Marketing &amp; Sales</b> Level 3	TWM15.1	Develop a well-founded marketing plan to support the creation of value for international customers
	TWM15.2	Evaluate legal cases and marketing and sales decisions based on the legal implications thereof.
	TWM16	Use appropriate sales techniques in support of durable customer relationships
	TWM17	Incorporate developments of the digital landscape in a marketing strategy
<b>Finance &amp; Accounting</b> Level 2	TWM18	Evaluate financial performance of the organisation from different stakeholders' perspectives
	TWM19	Recommend financing possibilities in a dynamic international environment
<b>Operations &amp; Supply Chain Management</b> Level 2	TWM20	Evaluate the operations processes within and between organisations
	TWM21	Manage the operations processes within and between organisations
<b>Organisation &amp; People</b> Level 2	TWM22	Draft the strategic cycle of parts of the organisation (process and content)
	TWM23	Assess the impact of change on the organisation
<b>Business Research</b> Level 3	TWM24	Analyse a complex business problem in an international business setting with use of an adequate research design, resulting in an evidence based feasible solution

- WT = Ways of Thinking
- WW = Ways of Working
- LW = Living in the World
- TWM = Tools for Working and Management

\* For further explanation see page 20 of the "Framework International Business" (2016)

## Article 7.2 Study programme-specific information

In light of the Covid-19 conditions, it may be decided in the interest of a feasible study programme to deviate from provisions in the Student Handbook insofar as the Student Handbook itself cannot be followed and if necessary. This is applicable on all content of Chapter seven.

### 7.2.1. Ending of the former programmes and International Business with differentiations

All bachelor study programmes are in a transitional phase. It is important to know that from September 2021 and onwards in years one to four only International Business with specialisations (the second-generation) will be taught.

**Implications for students that follow the former programmes (IBMS, IBL, TMA)**

The 'former' regular and fast track study programmes of IBL, IBMS and TMA, are phased out. September 2018 marked the beginning of the 'first-generation IB' programme, the start of "International Business with differentiations". This means that **as of September 2018 no new enrolment** in the 'former' study programmes has been possible.

There are **two major implications** for students that study the former programmes IBL, IBMS and TMA:

1. After 31 August 2023, no diploma of these programmes, propaedeutic or bachelor, can be handed out anymore.
2. The original curricula, already converted to International Business with differentiations, will be converted again. This time into International Business with specialisations.

For further detailed information about the programmes IBL, IBMS and TMA, please read Chapter eight.

### ***Implications for students that study the first-generation International Business programmes (IB with differentiations)***

The start of the second-generation IB programme "International Business with specialisations" was in September 2020. This is a follow-up of the IB programme "International Business with differentiations" that started in September 2018.

The cohorts 2018-2019 and 2019-2020 study International Business with differentiations. In the academic year 2021-2022 International Business with differentiations will be converted in International Business with specialisations.

#### *Main implications of the conversion*

- Lecturing in the courses of International Business with differentiations will **not** take place in 2021-2022.
- The International Business with differentiations regular programme ought to be taught in years three and four. The education of years three and four, based upon differentiations, will be replaced in September 2021 by the education of the International Business with specialisation.
- For students with a study delay of courses of year one, will have no resit possibility and need to convert to courses of the IB programme with specialisations.
- For students with a study delay of courses of year two or three, in the academic year 2021-2022 there is **one** final change to obtain a sufficient result via resits. This means that **no** lecture can be followed, only a first and second opportunity of assessment is offered. In the academic year 2022-2023 this no longer possible and conversion to the IB programme with specialisations will be compulsory.
- Because the set-up of years one and two of the IB with differentiations are different of that of the years one and two of the International Business with specialisations, the advice is to obtain sufficient results in the academic year 2021-2022. The main difference in set-up is that IB with differentiations focusses on the differentiation from year one on, whereas the IB with specialisations in year one focusses only on International Business and from year two on there is a core for International Business with additional courses focusing on a specialisation.
- For some students of **cohort 2019-2020**, it is advised to fully convert to the IB with specialisations programme already in the academic year 2021-2022. These students can follow lecturers and focus on repairing their study delay. This is advised to students that do **not** fulfil the following requirements at the end of the academic year 2020-2021:
  - the student has obtained 60 EC of his year one programme and will or has received his propaedeutic diploma,
  - the student has obtained at least 30 EC of the year two programme.

*The following conversion "International Business with differentiations" into "International Business with specialisations" takes place:*

- International Business and Language (IB - IBL) converts into "IB - Commerce".
- International Business for Asia (IB - IBA) converts into "IB - Commerce".
- International Business and Management (IB - IBM) converts into "IB - Marketing" or "IB - Organisation & Change".
- International Business and Supply Chain Management (IB - IBS) converts into "IB - Supply Chain".

An overview with possible routes to graduation and conversion tables, is available on Hint for all cohorts. Please read also article 7.9.

### 7.2.2. Diploma

Students who started their study in the academic year 2018–2019 and in subsequent years, receive after completion of the programme an International Business diploma.

**Cohort 2018–2019** – For those students that started in year one on 1 September 2018, cohort 2018–2019, this implies that when they graduate in 2021–2022, they will receive an International Business diploma with notification of their differentiation.

If they graduate after 2021–2022, they convert from International Business with differentiations to International Business with specialisations. If they graduate, they will receive an International Business diploma with notification of their specialisation.

**Cohort 2019–2020** – For those students that started in year one on 1 September 2019, this implies that they will convert to International Business with specialisations for their year three and four. If they graduate, they will receive an International Business diploma with notification of their differentiation.

Those students that have such a study delay, that they fully convert to the IB programme with a specialisation, already in the academic year 2021–2022, will receive after graduation an International Business diploma with notification of their specialisation.

**Cohort 2020–2021 and cohort 2021–2022** – These students in their first year already study/studied the programme of International Business with specialisations. And therefore receive an International Business diploma with notification of their specialisation.

The overview below shows which diploma each cohort, that started an International Business programme study, will receive.

Academic year 2021–2022	Year 1	Year 2	Year 3	Year 4
	<b>Cohort 2021–2022</b>	<b>Cohort 2020–2021</b>	<b>Cohort 2019–2020</b>	<b>Cohort 2018–2019</b>
IBA / IB	IB-diploma Specialisation	IB-diploma Specialisation	IB-diploma Differentiation IBA	IB-diploma Differentiation IBA
IBL / IB	IB-diploma Specialisation	IB-diploma Specialisation	IB-diploma Differentiation IBL	IB-diploma Differentiation IBL
IBM / IB	IB-diploma Specialisation	IB-diploma Specialisation	IB-diploma Differentiation IBM	IB-diploma Differentiation IBM
IBS / IB	IB-diploma Specialisation	IB-diploma Specialisation	IB-diploma Differentiation IBS	IB-diploma Differentiation IBS

### 7.2.3. Enrolment 2021–2022

**Cohort 2018–2019 and 2019–2020** – The student re-enrols via Studielink for the main phase of the original "International Business with differentiations" programme. The University will change this registration automatically for the student into a registration for "International Business with specialisations".

**Cohort 2020–2021** – The student registers via Studielink for the main phase of the general International Business programme. There is no separate registration for the specialisation.

**Cohort 2021–2022** – The student registers via Studielink for the propaedeutic phase of the general International Business programme.

### 7.2.4. The curriculum of International Business: IB core

In the new curriculum, all courses (except for the thesis, internship, minor, and study abroad) are categorised as either part of the IB Core, the specialisation, or the language & culture track. The IB Core courses form the foundation of the entire curriculum. As can be seen in the curriculum schedule, the student follows IB Core courses each year. However, the Core courses become less prominent over the years as the student begins to specialise in one of the four specialisation tracks. In year one, all credits not allocated to languages or electives are dedicated to the IB Core. This is so that each student obtains a strong foundation in business and professional and academic skills, and so that he or she is

provided the necessary information to choose a specialisation track. In year two, as the student begins his/her chosen specialisation, fewer credits are allocated to the core. In year three, which is dedicated predominantly to internship or study abroad and the specialisation, even fewer credits are covered in the core.

The Core courses cover all but one of the PLOs that are necessary to achieve the IB diploma. This means that all the PLOs in the domains Ways of Thinking, Ways of Working, and Living in the World are covered at Aucom Level 3 (end level) in the IB Core.<sup>[1]</sup> Moreover, all the Tools for Working and Management are covered at Aucom Level 2 (end level) in the IB Core. With the addition of the Research PLO that needs to reach level 3, which also happens in the Core. The second Tools for Working and Management that must be achieved at Aucom Level 3 will be covered in the Specialisation Track. The specialisation track adds breadth and depth to material covered in the core.

### **7.2.5. The curriculum of International Business: IB specialisations**

In the IB-programme with specialisations, in years two to four a student will follow one of four specialisations, which are:

- IB – Organisation & Change
- IB – Supply Chain
- IB – Commerce
- IB – Marketing

The specialisation track begins in year two and continues into year three. Roughly two-thirds of the specialisation track is spent expanding upon the breadth and depth of the specialisation topic; the final third is dedicated to reaching the applicable Tools for Working and Management at Aucom Level 3. However, it is the intention that the student pursues the specialisation topic beyond just these credits (unless, of course, he or she discovers another passion within the Tools for Working and Management). The specialisation topic can, for example, be pursued further in the internship, minor, and/or in the thesis stage.

Fast Track students are **not** allowed to choose the specialisation Commerce, see article 7.16.

### **7.2.6. The curriculum of International Business: Languages in the IB programme**

Within IB many different languages are taught, European languages (French, Spanish, German, Russian and Dutch) as well as non-European languages (Mandarin-Chinese, Japanese and Indonesian).

- A particular language course can only be offered if there are 15 or more enrolments for that course.
  - For EER and Non-EER students with a Non Dutch Diploma of their preliminary training, who do not speak Dutch, Dutch is a mandatory language subject, either in the regular programme, consisting of courses in semester one, two and three, worth 12 EC, or in a series of three electives 'Dutch for non-Dutch' in year one and two, together worth six EC.
  - Student is not allowed to take the language in which he completed/graduated his prior education such as secondary school.
  - Native languages are excluded from choosing.
  - If one speaks a second native language next to Dutch, this is excluded from the student's options for language selection.
  - Every student, no matter his or her specialisation is required to take courses in a language of his or her choice in the first three semesters of the programme.
-



- To meet different needs for the language skills from different professional fields, IB differentiates the language education roughly in two tracks.
  - A three semesters track. The final level of these courses is A2. This track is possible in all languages.
  - A five semesters track including one semester of study abroad. The final level of the courses in this track is quite high compared to the general standards in the language education in the Netherlands. End level is B2.2 for the European languages and B1.2 for the Asian languages. This track is possible for Upper Intermediate European Languages or Elementary Asian languages. For Elementary European Languages this is only possible for French, German, Spanish when:
    - The level in the new language is at least B1.1,
    - The student scored an 8 average for his Elementary exams ( oral + written ) from Semester one or Block four,
    - The student passes the oral evaluation.

Within our language education we also focus on culture. In addition, to PLO WW 5 (Use one or two additional languages to facilitate international business), PLO LW13 (Use appropriate verbal and non-verbal communication in an intercultural setting) is assessed in the language courses.

### Specialisations and languages in the IB programme

The choice of language and the choice of specialisation are related. The specialisations "Organisation & Change", "Marketing" and "Supply Chain" have a three-semester language track. The specialisation "Commerce" has a five-semester language track.

In the table beneath it is shown how languages and specialisations are connected.

The language tracks in 2021-2022				
The student follows during Semesters one, two and three ...	The student wants to...	Registration for the specialisation (in June 2022)	If the student wants to switch his <u>language</u> or his <u>track</u> starting Year two, please check article 7.3 for the different options.	**A student with a <u>foreign high school diploma</u> can not take the Upper intermediate or Elementary Asia language, in the language in which the foreign high school diploma was taken. Example: If a student has a French high school diploma, it is not possible to take French as learning language.
Upper intermediate**	...continue his language learning until Year three	The student registers for the Commerce specialisation.		
	...stop his language learning at the end of Semester three	The student registers for the Marketing, Organisation & Change or Supply chain specialisation.		
Elementary Europe	...stop his language learning at the end of Semester three	The student registers for the Marketing, Organisation & Change or Supply chain specialisation.		
	...continue his language learning until Year four	The student registers for the Commerce specialisation.		
Elementary Asia**	...continue his language learning until Year four	The student registers for the Commerce specialisation.		
	...stop his language learning at the end of Semester three	The student registers for the Marketing, Organisation & Change or Supply chain specialisation.		

[1] For further explanation see page 20 of the "Framework International Business" (2016)

### 7.2.7. The curriculum of International Business: Fast Track

The programme International Business also has an accelerated programme, the Fast Track. A description is given in article 7.16.

## Article 7.3 Curriculum (education programme) propaedeutic phase

### **Propaedeutic phase: IB with specialisations, first-year regular programme**

(year 1: cohort 2021–2022)

#### **7.3.1. The curriculum year 1**

Year one is the propaedeutic phase of the study programme and has two semesters of half an academic year. Each semester consists of two blocks. The first-year certificate (foundation year) is awarded if all requirements are met and all 60 ECs have been obtained.

International business is a fully English taught programme.

The various subjects within the blocks will be taught in relation to themes. For the year one curriculum, a professional situation with an appropriate professional product has been chosen for each of the four blocks. Year one begins with a separate introduction to each subject and ends by putting all these subjects together in the Business Model Canvas. These professional situations are based on the current experiences with the PLOs at level one Aucom.

Block one commences with a general introduction to the business subject areas covered in the programme as well as an introduction to studying at higher education level. Block two introduces students to the external environment of a company and challenges them to perform an external analysis. Block three is an introduction to the internal environment of a company in which students complete an internal analysis. And block four brings blocks one to three together by focusing on business models, specifically the Business Model Canvas and the Sustainable adaptation of this same model. In the progression from block one to block four of year one, integration is increasingly apparent.

The culmination of year one is the decision to follow one of the specialisation tracks. The reason that this choice takes place at the end of year one is so that students have sufficient time to explore the different topics covered in the specialisations and match these with their strengths to arrive at an appropriate choice. Aided by the Personal & Professional Development (PPD) track in the PAS learning line each student will choose a specialisation at the end of year one, block four.

The Binding Study Recommendation (BSR) for year one of the study International Business is 48 study points:

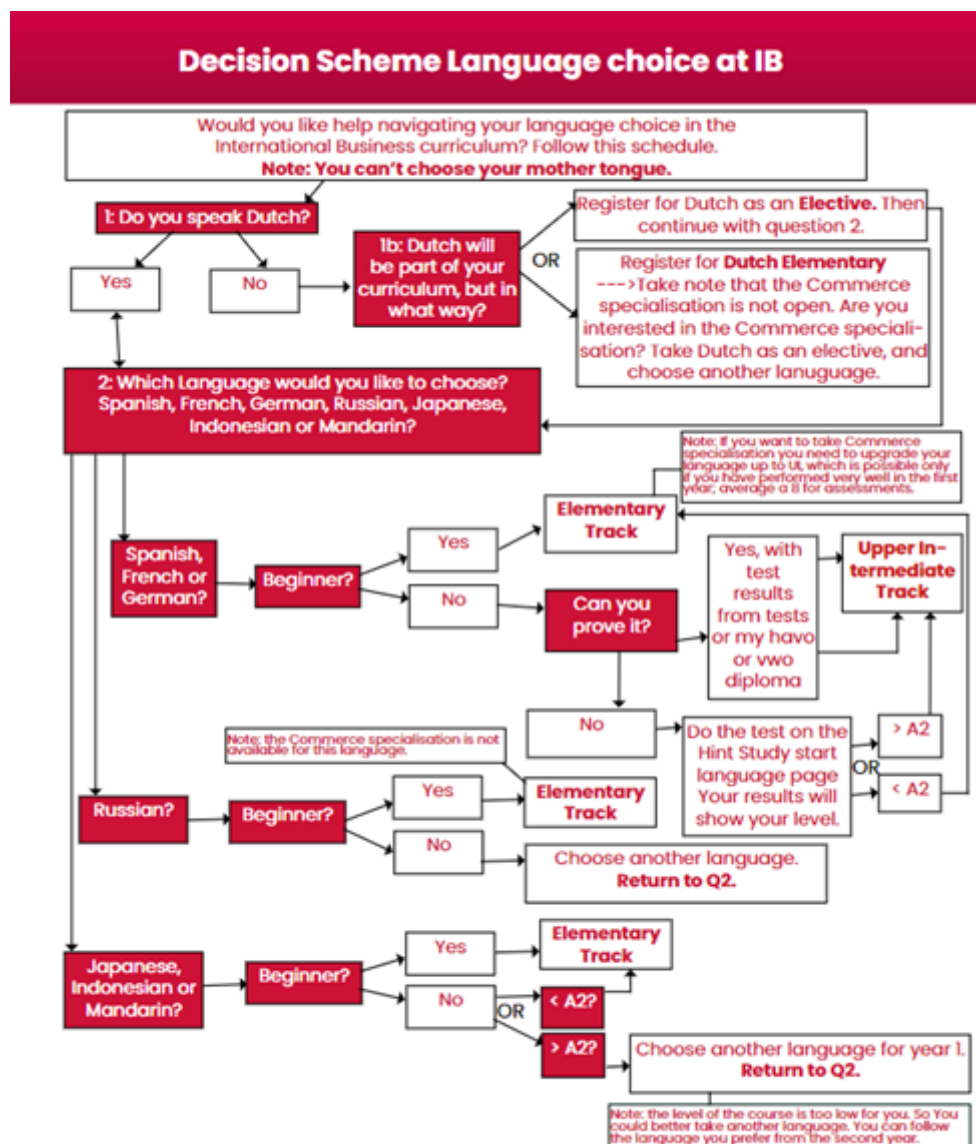
- **Cohort 2019–2020:** The BSR for this cohort is not executed due to Covid-19. Therefore no student progress norm is present.
- **Cohort 2020–2021:** The BSR is postponed till study year 2021–2022. This implies that the student must have obtained 48 EC of year one at the end of year two.
- **Cohort 2021–2022:** The BSR is postponed till study year 2022–2023. This implies that the student must have obtained 48 EC of year one at the end of year two.

There are no qualitative requirements.

#### **Choosing languages**

A student's choice of language at the beginning of year one marks an important point in his/her academic career as it, in part, determines which specialisations the student is eligible for starting in year two.

- Students who choose and complete an Asian Elementary level language track or an Upper Intermediate level European language track are eligible for any specialisation.
  - Students who choose the Elementary level European language track or the Dutch language track are eligible for any specialisation except Commerce. Exception to this rule is when you have an average score "8" for the first year for your language courses for the European languages French, Spanish and German.
  - Fast track students may not choose Commerce as a specialisation. Their language choice is limited to Dutch, Mandarin, or Spanish, see subchapter 7.16.
-



## Restrictions in choosing languages

The rule that students cannot pursue a language in which he completed his formal education is strictly followed. There are cases in which a student is already proficient in a language for various reasons such as speaking that language with family members, having followed a course before, or having lived in a particular country for some time. These students are discouraged from following language courses which have a lower level than their own proficiency level, and to encourage them to choose any other language or an Upper Intermediate course of the same language. Students are advised accordingly. However, if a student chooses a language course against the advice, this student is not forbidden to do so as long as his choice is not the language in which he completed his formal education.

Furthermore, it is not permitted to choose a language as an elective that is already on the student's study schedule or is his or her native language.

## Language threshold in the Commerce specialisation graduation I

All students have three semesters (semester one, two and three) of a foreign language. Students in the Commerce specialisation European languages continue their language education with an additional two semesters (semester four and graduation I) in this specialisation. The Commerce specialisation Asian languages students continue with semester four, Language study during the Study Abroad (15 ECs) and Graduation I. In order to be allowed to continue the commerce specialisation with an **Asian**

languages a student needs to have 8 ECs (out of the total achievable 12 ECs) from the three Asian language courses in semesters one, two and three.

A student that does not meet these requirements has two options.

Option 1:

- Continue with the Commerce specialisation in year two, without the language course. Instead of this course the student will follow a special assignment worth the same number of ECs to compensate for the gap between the Marketing specialisation and the Commerce specialisation in year two.
- Switch in year three or four to the Marketing specialisation Graduation I and will then finish his programme in the Marketing specialisation and three semesters of language education.

Option 2:

- Continue with the Commerce specialisation, but switch to another language (e.g. a European Upper Intermediate language), but this might cause significant study delay.

The course director can decide to make exceptions to this rule.

### **Dutch and English**

Because a knowledge of Dutch Culture and Language is important for integration into Dutch society, all international students are required to succeed the Dutch Language & Culture track, either through electives (six ECs) or as part of the regular Language & Culture track (twelfth ECs). Those students who wish to stay and work in the Netherlands should opt for the more intensive regular Dutch Language & Culture track, while those students who anticipate returning to their home country after graduation or elsewhere may opt for the basic Dutch courses taught in the electives. This requirement has been instituted not only because it encourages integration and belonging here in the Netherlands, but also in anticipation of government requirements regarding Dutch for non-natives.

English is the language of instruction in this programme. A suitable level of English is therefore required. All students must take the diagnostic for English, called "English Placement test", at the beginning of year one. Students who have not reached the required level are offered support through remedial courses, through individual coaching provided by the English Language Centre (ELC) and through workshops also offered by the ELC. The student can show competency through passing the diagnostic test or following and passing the remedial elective.

### **Switching between languages during year one.**

The language choice can in principle only be changed during the first month of study or after the first academic year. In general, students are discouraged from switching language (tracks). Bear in mind that there could be some (practical) consequences, e.g. class changes, schedule changes, possible study delay, etc.

English is regarded as the language of instruction and cannot be changed.

In very specific cases, it is possible to switch language (tracks) during the P-phase, but only after the consultation with the PPD coach and the language teachers and with the approval of the Course Director. The required eight EC for the language in the Propaedeutic phase doesn't need to be necessarily from one language.

The student may change language tracks at the end of year one under the following conditions

1. The student has pre-knowledge of the language in the desired language. Under this condition, the language teacher determines if a switch is possible based on the student's pre-knowledge of the language.
  2. The student seeks to "downgrade" from an upper-level language track to a lower-level track. In this instance, the student should be informed of the consequences, namely that he/she is no longer eligible for the Commerce specialisation.
  3. The student is not happy with the first language choice but has no pre-knowledge of the desired language. This change is **not** advised and comes with great risk of study delay. The student will be informed of the risks by the language teacher as well as the PPD coach.
  4. The student is required to "downgrade" at the end of semester two because of poor performance in the upper-level language. In this instance, the student should be informed of the consequences, namely that he/she is no longer eligible for the Commerce specialisation.
-

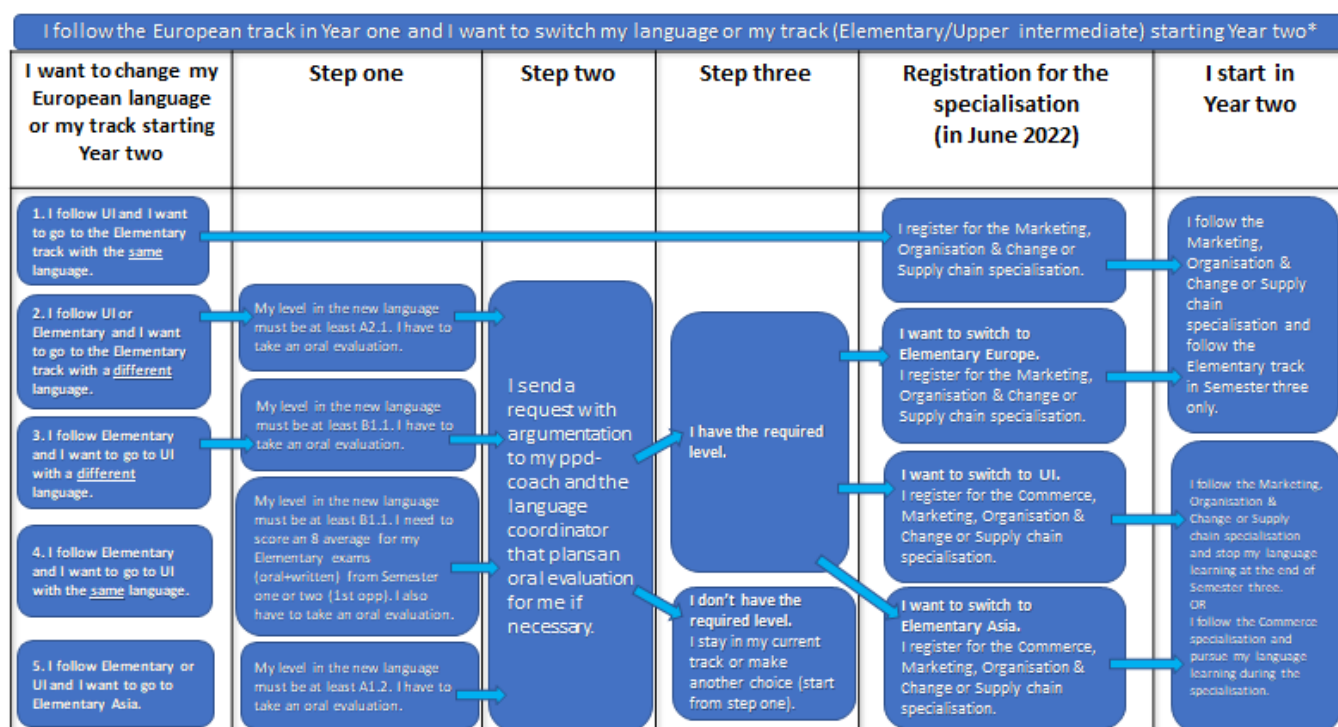
Switching the language can be both upgrading and downgrading. Upgrading always has to be approved by the course director. The course director can also make it mandatory for a student to downgrade their language if the progress of the student in the year one courses is too slow.

### Switching between languages at the end of year one.

If the student changes the language after one year of study, he or she does not have to surrender the credits earned for the previous language chosen. All requests for a language change must be submitted to the Exam Board and approved by the Course Director IB year one.

Under the following circumstances it is possible to switch from language when the student has finished study year one.

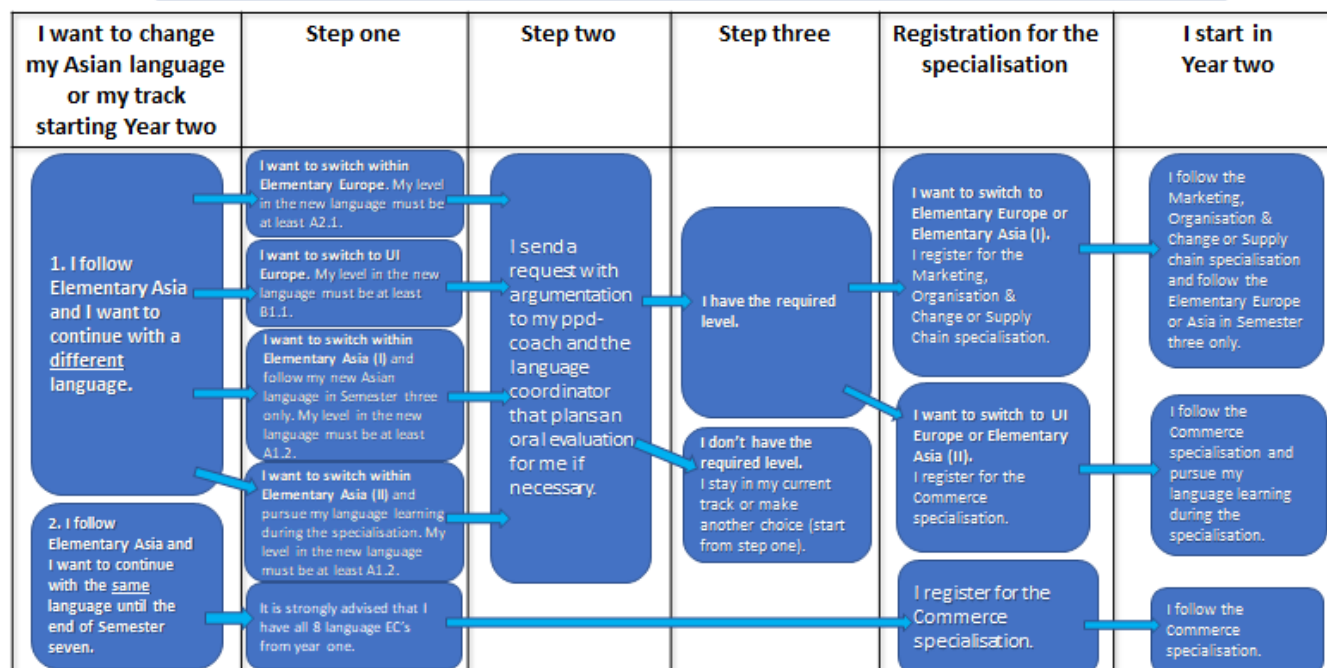
#### European languages



\*If you have any other questions about language change, please contact one of the language coordinator.

#### Asian languages

I follow the Asian track in Year one and I want to switch my language or my track starting Year two\*



\*If you have any other questions about language change, please contact one of the language coordinator.

### 7.3.2. Switching from another programme to IB

See article 3.5.

### 7.3.3. Guidance and coaching in year one

*Studying with a disability.* If the student has a functional disability, like dyslexia, ADHD, or a chronic illness, you can receive extra study facilities depending on your disability. Detailed information you can find via [Hint](#).

Also help is available for other groups of students, like there are "Studying parent", "Informal career", "Student from the Caribbean", "Studying status holder", "LGBTI+ student", "Top Athlete" and "Prospective student". Information for each of these groups can be found via [Hint](#).

*Study coaching.* If a study coach/mentor is assigned to a student, this is to aid the student in his progress throughout the study programme. The study coach/mentor is allowed to organise group and individual progress sessions with assigned students.

- In years one and two SCC is embedded in the PPD programme within the PAS learning line. During the PPD sessions the main focus is on the personal development of individual students. Each student has a study career coach. This coach is also the PPD teacher in the PAS course.
- In year three and four students are supported by different lecturers with different roles. A conscious separation is made between assessing and coaching. This means that students in year three and four still have a coach, next to the internship supervisor and thesis supervisor.

*Study progress.* All students can view their study results and study progress in Osiris Student.

*Peer coaching.* In addition to study coaching, students can call upon the support and guidance offered by students who have progressed to, at least, their second year at the school, the so-called 'Peer Coach'. The study coach/mentor or peer coordinator for the study programme puts students into contact with peer coaches. See [HINT](#) for more information and terms.

*Summer School first-year programme.* Not applicable except for students who fulfill the requirements mentioned in the R&R.

*Student Affairs.* See article 6.4.



**Student counsellor.** Always visit the student counsellor when there are concerns about a possible study delay due to personal circumstances. It can be any number of things: dealing with long-term illness, a death in the family, pregnancy, in case of disabilities such as ADHD, or when you are in debt. If the student is a top athlete and the student needs an adjusted schedule, it is a good idea to discuss this with a student counsellor. The student can also get advice from a student counsellor about paying for his study, the complaints procedure or financial facilities.

The student can email the counsellors via [studentendecanaatz@hr.nl](mailto:studentendecanaatz@hr.nl). An appointment to see one of the student counsellors can be arranged via [Appointment](#).

## Curriculum schedule year one IB regular programme, cohort 2021-2022

Course module name	Course module code	SP	Week 1 Contact time x 50 min	Week 2 Contact time x 50 min	Week 3 Contact time x 50 min	Week 4 Contact time x 50 min	Practical Exercise	Test level
<b>Week 1</b>								
<b>IB Core</b>								
Introduction to International Business	IBP0110P1	4	30	30	30	30		
Professional and Academic Skills: Introduction to IB	IBPA110P1	4	30	30	30	30		
<b>Languages</b>								
Elementary Language semester 1 (P/A/S/G/Du)**	IBP0111P1/IBP0111P2/IBP0111P3/IBP0111P4/IBP0111P5	4	30	30	30	30		
Elementary Language semester 2 (P/A/S/G/Du)**	IBP0112P1/IBP0112P2/IBP0112P3/IBP0112P4/IBP0112P5	4	30	30	30	30		
Upper Intermediate Language semester 1 (P/A/S/G/Du)**	IBP0113P1/IBP0113P2/IBP0113P3/IBP0113P4/IBP0113P5	4	30	30	30	30		
<b>Week 2</b>								
<b>IB Core</b>								
Internal Environment	IBP0114P1	4		40	40	40		
Professional and Academic Skills: Internal Environment	IBPA114P1	4		40	40	40		
<b>Languages</b>								
Elementary Language semester 2 (P/A/S/G/Du)**	IBP0112P1/IBP0112P2/IBP0112P3/IBP0112P4/IBP0112P5	4		30	30	30		
Elementary Language semester 2 (P/A/S/G/Du)**	IBP0112P1/IBP0112P2/IBP0112P3/IBP0112P4/IBP0112P5	4		30	30	30		
Upper Intermediate Language semester 1 (P/A/S/G/Du)**	IBP0113P1/IBP0113P2/IBP0113P3/IBP0113P4/IBP0113P5	4		30	30	30		
<b>Week 3</b>								
<b>IB Core</b>								
Internal Environment	IBP0114P1	4		40	40	40		
Professional and Academic Skills: Internal Environment	IBPA114P1	4		40	40	40		
<b>Languages</b>								
Elementary Language semester 2 (P/A/S/G/Du)**	IBP0112P1/IBP0112P2/IBP0112P3/IBP0112P4/IBP0112P5	4		30	30	30		
Elementary Language semester 2 (P/A/S/G/Du)**	IBP0112P1/IBP0112P2/IBP0112P3/IBP0112P4/IBP0112P5	4		30	30	30		
Upper Intermediate Language semester 1 (P/A/S/G/Du)**	IBP0113P1/IBP0113P2/IBP0113P3/IBP0113P4/IBP0113P5	4		30	30	30		
<b>Week 4</b>								
<b>IB Core</b>								
Business Model Canvas	IBP0115P1	4			40	40		
Professional and Academic Skills: Business Model Canvas	IBPA115P1	4			40	40		
<b>Languages</b>								
Elementary Language semester 2 (P/A/S/G/Du)**	IBP0112P1/IBP0112P2/IBP0112P3/IBP0112P4/IBP0112P5	4			30	30		
Elementary Language semester 2 (P/A/S/G/Du)**	IBP0112P1/IBP0112P2/IBP0112P3/IBP0112P4/IBP0112P5	4			30	30		
Upper Intermediate Language semester 1 (P/A/S/G/Du)**	IBP0113P1/IBP0113P2/IBP0113P3/IBP0113P4/IBP0113P5	4			30	30		
<b>Week 5</b>								
<b>IB Core</b>								
Business Model Canvas	IBP0115P1	4			40	40		
Professional and Academic Skills: Business Model Canvas	IBPA115P1	4			40	40		
<b>Languages</b>								
Elementary Language semester 2 (P/A/S/G/Du)**	IBP0112P1/IBP0112P2/IBP0112P3/IBP0112P4/IBP0112P5	4			30	30		
Elementary Language semester 2 (P/A/S/G/Du)**	IBP0112P1/IBP0112P2/IBP0112P3/IBP0112P4/IBP0112P5	4			30	30		
Upper Intermediate Language semester 1 (P/A/S/G/Du)**	IBP0113P1/IBP0113P2/IBP0113P3/IBP0113P4/IBP0113P5	4			30	30		

See also Appendix - Curriculum Schedules Academic year 2021 - 2022

## Article 7.4 Curriculum main phase

### Main phase: IB with specialisations, years two to four regular programme

(year two: cohort 2020-2021 / year three: cohort 2019-2020 / year 4: cohort 2018-2019)

#### 7.4.1. Curriculum year two

In year two the student will continue with the IB-core, language and culture as well as start with a specialisation.

In 2021-2022 there are four specialisations offered:

- IB – Organisation & Change
- IB – Supply Chain
- IB – Commerce
- IB – Marketing

The minimum number of enrolments for a specialisation at the beginning of the year is 15 students to start the education of a specialisation.

#### 7.4.2. Switching between specialisations in years two to four

General rule: A switch to another specialisation is in principle **not** possible. A switch to another specialisation is up to the student and will create a study delay. A student that wants to switch to another specialisation within the IB programme, has to start over with the specialisation at the beginning of the study year in September. The student follows the courses of the new specialisation from year two on. Courses that are part of the IB-core, do not need to be retaken.

Exception: There is one exception to this rule. Under the conditions mentioned below, it is possible to switch at the end of year two from "year two specialisation Commerce" to "year three specialisation

#### Marketing":

- The student has to succeed for all courses of the year 2 of the specialisation Commerce, including the language & Culture courses. The missing courses of the specialisation Commerce **cannot** be replaced by courses of year 2 specialisation Marketing. If the student cannot fulfil this criteria, the general rule is effective.
- After graduation the student will receive an IB diploma with the Marketing specialisation supplement.
- Student's reasons are to be assessed by the Course Director.
- Permission of the Course Director is necessary.
- Student is responsible for catching up on missed courses, including languages.
- A study contract is drawn up stipulating the agreed upon exemptions and the plan for catching up on missed classes.
- The contract and other administrative consequences are handled by Coordinator Student Affairs.

#### 7.4.3. Curriculum years three and four

In the last four semesters the student continues with his/her specialisation and the IB Core. The four semesters consist out of these parts:

- Internship
- Graduation I
- Study abroad or minor
- Graduation II

For a detailed description of the content of year two to four, see Appendix – [Interpretation of the curriculum – years two to four](#).

- Internship – see article 7.6.
- Study abroad – see article 7.6.
- Minor – see article 5.1
- Graduation II – see article 7.7

#### Graduation I

This part of the programme consists of courses of the IB-core as well as courses of the specific specialisation. The total study load of Graduation I is 30 EC.

Requirements to start Graduation I, semester five or six, are:

1. The student has passed Propaedeutic phase (60 EC).
2. The student has obtained 30 EC from year two.

For the Fast Track student there are **no** requirements for Graduation I, see article 7.16.

For the students of cohort 2018-2019 of the former programme IB:IBA a different year four programme is in place. In the academic year 2021-2022, these students are in their year four. They will follow the graduation I programme in their seventh semester, being the first semester of year four. A separate schedule specific for these students is added to schedules in the next part.

#### 7.4.4. Study progress and coaching

See articles 3.2 and 7.3.3

#### International Business – Year 2 – Specialisations: Marketing / Supply Chain / Organisation & Change



[illegible]

## International Business – Year 2 – Specialisation: Commerce

Curriculum schedule Student Handbook										Specialisation: Commerce		Semester 1	
Programme: International Business, 2022-2023, Full-time, IB													
Year 2										Semester 1		Semester 2	
Course module name	Course module code	SP	Contact time: 90 min	Test	Contact time: 90 min	Test	Contact time: 90 min	Test	Contact time: 90 min	Test	Practical Exercise	Ord level	Notes
<b>Block 1</b>													
IB Core													
IB Core Business Exploring Markets	IBPKM1202	5	45,5	AT		AT*							
IB Core PAB - Managing team process across cultures	IBPMS1202	4	32	CT		CT*					PE		
<b>Specialisation: Commerce</b>													
IB Commerce - Entrepreneurship & Impact	IBPENT1202-C	10	30,75										
<b>Language</b>													
Upper intermediate semester 1 (2/5/3/1/6)**	IBUPFBI1202/IBUPFBI2022/IBUPFBI1202	10	21	IO		IO*							
Elementary Language semester 1 (MA/AB)***	IBPLEMA1202/IBPLEMA1202	10	23	WR		WR*							
<b>Block 2</b>													
IB Core													
IB Core Business Business Case Development	IBPKCS1202	5		45,75	AT/AT*								
IB Core PAB - Advancing your critical foundation	IBPACS1202	4		32	AT/AT*						PE		
IB Core - Sales		2											
<b>Specialisation: Commerce</b>													
IB Commerce - Entrepreneurship & Impact	IBPENT1202-C	6		26,25	RP,PE,RP*,PE*								
<b>Language</b>													
Upper intermediate semester 1 (2/5/3/1/6)**	IBUPFBI1202/IBUPFBI2022/IBUPFBI1202			23	WR,WR*						PE		
Elementary Language semester 1 (MA/AB)***	IBPLEMA1202/IBPLEMA1202	6		23	IO,IO*						PE		
<b>Block 3</b>													
IB Core													
IB Core Business Planning & Implementation	IBPKPI1202	5		45,75	AT		AT*						
IB Core PAB - Developing a professional profile	IBPAPI1202	4		36,5	CT		CT*				PE		
<b>Specialisation: Commerce</b>													
IB Commerce - Sales	IBPALS1202-C	10				34							
<b>Language</b>													
Upper intermediate semester 1 (2/5/3/1/6)**	IBUPFBI1202/IBUPFBI2022/IBUPFBI1202	10		24	IO		IO*						
Elementary Language semester 1 (MA/AB)***	IBPLEMA1202/IBPLEMA1202	10		24									
<b>Block 4</b>													
IB Core													
IB Core Business The Business Game	IBBGM1202	5				46,5	AT/AT*						
IB Core PAB - Sustainable Business Innovation	IBBSAI1202	4				36,5	SAT/SAT				PE		
IB Core - Sales		2											
<b>Specialisation: Commerce</b>													
IB Commerce - Sales	IBPALS1202-C					35	RP,PE,RP*,PE*						
<b>Language</b>													
Upper intermediate semester 1 (2/5/3/1/6)**	IBUPFBI1202/IBUPFBI2022/IBUPFBI1202	7		24	WR,WR*						PE		
Elementary Language semester 1 (MA/AB)***	IBPLEMA1202/IBPLEMA1202	7		24	WR,IO,WR*,IO*						PE		
		40	7 weeks		7 weeks		8 weeks		8 weeks				

\* Second opportunity

\*\* Best student chooses 1 language at the elementary level from the language portfolio when they have no previous knowledge from this language: French, Spanish, German, Mandarin, Japanese and Dutch

\*\*\* Students chooses 1 language at the upper intermediate level, when they have proof of language proficiency at A2 1 level of the chosen language

Dutch for non-Dutch students is compulsory and may either follow Dutch as an elective (BAI 6C) and choose a foreign language from the language portfolio or follow Dutch as an elementary language track

\*\*\*\* Students has to do 4 ECE of electives in year two. It is up to the supply of electives as well as the choice of the student in which period these electives will be followed

**International Business – Year 3 – Specialisations: Marketing / Supply Chain / Organisation & Change**

Curriculum schedule Student Handbook

Programme: International Business; 2021-2022; full time; IB

Specialisations: Marketing / Supply Chain / Organisation & Change

Year 3-IB (Kohort 2019-2020)

Course module name	Course module code	SP	Block 1		Block 2		Block 3		Block 4		Practical Exercise	End Level
			Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test		
Block 1												
IB Core												
Period Abroad I: Internship or Study Abroad **	IBPLAP121R3 or IBPPLC121R3	(30)	78									
Block 2												
IB Core												
Period Abroad I: Internship or Study Abroad **	IBPLAP121R3 or IBPPLC121R3	30			78	PP/PP*						
Block 3												
IB Core												
IB-Core Advanced International Business I	IBPAIB121R3	6					35,25	AT		AT*		
Specialisation: Marketing												
IB-Marketing Value Creation and Innovation I	MKTVC121R3	9					35	RP		RP*		
Specialisation: Supply Chain												
IB-SCPS Value Creation and Innovation I	OPSCVC121R3	9					35	RP		RP*		
Specialisation: Organisation & Change												
IB-OCMC Value Creation and Innovation I	OACVC121R3	9					35	RP		RP*		
Block 4												
IB Core												
IB-Core Advanced International Business II	IBPAIB221R3	6							31,75	AT;AT*		
Research Proposal & Res. Skills / Thesis Preparation ***	IBPTH5121R4	(30)							2,0			
Specialisation: Marketing												
IB-Marketing Value Creation and Innovation II	MKTVC221R3	9							35	RP;RP*		
Specialisation: Supply Chain												
IB-SCPS Value Creation and Innovation II	OPSCVC221R3	9							35	RP;RP*		
Specialisation: Organisation & Change												
IB-OCMC Value Creation and Innovation II	OACVC221R3	9							35	RP;RP*		
		60	7 weeks		7 weeks		8 weeks		8 weeks			

\* Second opportunity

\*\* These are the contact hours delivered to the student by the exchange partner (university) or by the internship organisation.

\*\*\* This considers the finalisation of the research thesis until the research duration and publications.

**Legend**

In the column "Test"

AT= Assignment

AS= Assessment

CA= Continuous Assessment

D= Digital test

GAT= Group Assignment

MC= Multiple choice

O= Oral exam

P= Presence

PF= Portfolio

PR= Presentation

RP= Report

WR= Written exam

SK= Skill

CT=Combined testing

\* = Second opportunity

In the column "Practical Exercise"

PE= module with "Practical Exercises"

CPE= Compulsory Attendances for modules with "Practical Exercises"

In the column "SP"

SP in brackets - the education of this course is spread over more than one block.

SP will be awarded, a sufficient result provided, after the assessment.

**Legend**

In the column "test"

AT= Assignment  
 ASS= Assessment  
 CA= Continuous Assessment  
 D= Digital test  
 GAT= Group Assignment  
 MC= Multiple choice  
 O= Oral exam  
 P= Presence  
 PP= Portfolio  
 PR= Presentation  
 RP= Report  
 WR= Written exam  
 SK= Skill  
 CT= Combined testing

\* = Second opportunity

In the column "Practical Exercise"

PE= module with "Practical Exercises"  
 CPE= Compulsory Attendances for modules with "Practical Exercises"

In the column "SP"

SP in brackets - the education of this course is spread over more than one block. SP will be awarded, a sufficient result provided, after the assessment.

## International Business – Year 3 – Specialisation: Commerce

Curriculum schedule Student Handbook												
Programme: International Business; 2021-2022; full time; IB												
Specialisation: Commerce												
Year 3-IB (March 2019-2020)												
Course module name	Course module code	SP	Block 1 Contact time x 60 min.	Block 1 Test	Block 2 Contact time x 60 min.	Block 2 Test	Block 3 Contact time x 60 min.	Block 3 Test	Block 4 Contact time x 60 min.	Block 4 Test	Practical Exercise	End level
<b>Block 1</b>												
IB Core												
Period Abroad I: Internship or Study Abroad **	IBPLAP121R3 or IBPPLC121R3	(30)	78									
<b>Block 2</b>												
IB Core												
Period Abroad I: Internship or Study Abroad **	IBPLAP121R3 or IBPPLC121R3	30			78	PP/PP*						
<b>Block 3</b>												
IB Core												
IB-Core Advanced International Business I	IBPAIB11R3	6					35,25	AT			AT*	
Specialisation: Commerce												
IB-Commerce Value Creation and Innovation I: Creative Marketing	CMVCV11R3	9					32,0	PR			PR*	
IB-Commerce Value Creation and Innovation I: E-Project	CMVEV11R3	(9)					33,5					
Language												
Upper Intermediate semester 1 (IB/SP/SC)	CMUUPR121R3/CMUUPR121R3/CMUUPR121R3	(18)					24,5	WR			WR*	
Intermediate Language semester 1 (IB/CA/SC) ***	CMENMA121R3/CMENMA121R3/CMENMA121R3	(18)					24,5					
<b>Block 4</b>												
IB Core												
IB-Core Advanced International Business II	IBPAIB221R3	6							31,75	AT;AT*		
Research Proposal & Res. Skills / Thesis Preparation ****	IBPTH5221R4	(30)							2,0			
Specialisation: Commerce												
IB-Commerce Value Creation and Innovation I: E-Project	CMVEV221R3	9					38,5	AT;PR;CA**	PR*			
Language												
Upper Intermediate semester 1 (IB/SP/SC)	CMUUPR221R3/CMUUPR221R3/CMUUPR221R3	18					24,5	WR;CA*	WR;CA*			
Intermediate Language semester 1 (IB/CA/SC) ***	CMENMA221R3/CMENMA221R3/CMENMA221R3	18					24,5	WR;CA;WR**	WR;CA*			
		60	7 weeks		7 weeks		8 weeks		8 weeks			

**Legend**

In the column "Test":  
AT= Assignment  
AB= Assessment  
CB= Continuous Assessment  
DT= Digital test  
GR= Group Assignment  
MC= Multiple choice  
OT= Oral exam  
PR= Presentation  
PP= Portfolio  
WR= Presentation  
WR= Report  
WR= Written exam  
WR= Skill  
TC= Combined testing

\* = Second opportunity

In the column "Practical Exercise":  
PR= module with "Practical Exercises"  
CPR= Compulsory Attendance for modules with "Practical Exercises"

In the column "SP":  
SP or Interplay = the education of this course is spread over more than one block. SP will be awarded, a sufficient result provided, after the assessment.

\* = Second opportunity

\*\* The six contact hours delivered to the student by the exchange partner (university) or by the internship organisation.

\*\*\* Commerce block delivered to students in their own country for Study Abroad, with contact block one & two (Study Abroad) with block three & four abroad (interplay) and will enrol into the graduation I programme in year four - semester seven

**Legend**

In the column "test"

AT= Assignment  
 ASS= Assessment  
 CA= Continuous Assessment  
 D= Digital test  
 GAT= Group Assignment  
 MC= Multiple choice  
 O= Oral exam  
 P= Presence  
 PP= Portfolio  
 PR= Presentation  
 RP= Report  
 WR= Written exam  
 SK= Skill  
 CT= Combined testing

\* = Second opportunity

In the column "Practical Exercise"

PE= module with "Practical Exercises"  
 CPE= Compulsory Attendances for modules with "Practical Exercises"

In the column "SP"

SP in brackets - the education of this course is spread over more than one block. SP will be awarded, a sufficient result provided, after the assessment.

## International Business – Year 4 – Specialisations: Marketing / Supply Chain / Organisation & Change

Curriculum schedule Student Handbook												
Programme: International Business; 2021-2022; full time; IB												
Specialisations: Marketing / Supply Chain / Organisation & Change												
Year 4 (Exams 2019-2020)												
Course module name	Course module code	SP	Block 1		Block 2		Block 3		Block 4		Practical Exercise	End Level
			Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test		
Block 1												
Minor or Study Abroad or Internship **	IBPLAP121R3 or IBPPLC121R3 or Minor	(30)	78									
Block 2												
Minor or Study Abroad or Internship **	IBPLAP121R3 or IBPPLC121R3 or Minor	30			78	AT,AT*						
Block 3												
Research Proposal & Res. Skills / Thesis	IBPTH5121R4	(30)					11					
Block 4												
Research Proposal & Res. Skills / Thesis	IBPTH5121R4	30							9	RP,O,RP*,O*		
		60	7 weeks		7 weeks		8 weeks		8 weeks			
* = Second opportunity												
** These are the contact hours delivered to the student by the exchange partner (university) or by the internship organisation.												

**Legend**

In the column "Test"  
AT= Assignment  
AS= Assessment  
CA= Continuous Assessment  
D= Digital test  
GAT= Group Assignment  
MC= Multiple choice  
O= Oral exam  
P= Presence  
PF= Portfolio  
PR= Presentation  
RP= Report  
WR= Written exam  
SK= Skill  
CT= Combined testing

\* = Second opportunity

In the column "Practical Exercise"  
PE= module with "Practical Exercises"  
CPE= Compulsory Attendances for modules with "Practical Exercises"

In the column "SP"  
SP in brackets – the education of this course is spread over more than one block. SP will be awarded, a sufficient result provided, after the assessment.

**Legend**

In the column "test"

AT= Assignment  
 ASS= Assessment  
 CA= Continuous Assessment  
 D= Digital test  
 GAT= Group Assignment  
 MC= Multiple choice  
 O= Oral exam  
 P= Presence  
 PP= Portfolio  
 PR= Presentation  
 RP= Report  
 WR= Written exam  
 SK= Skill  
 CT= Combined testing

\* = Second opportunity

In the column "Practical Exercise"

PE= module with "Practical Exercises"  
 CPE= Compulsory Attendances for modules with "Practical Exercises"

In the column "SP"

SP in brackets - the education of this course is spread over more than one block. SP will be awarded, a sufficient result provided, after the assessment.

## International Business – Year 4 – Specialisation: Commerce

Curriculum schedule Student Handbook												
Programme: International Business; 2021-2022; Full time; IB												
Specialisation: Commerce												
Year 4 (Exem 2018-2019)												
Course module name	Course module code	SP	Block 1		Block 2		Block 3		Block 4		Practical Exercise	End level
			Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test		
<b>Block 1</b>												
Period Abroad II: Study Abroad or Internship	IBPSAP121R3 or IBPPLC121R3	(-30)	78									
<b>Block 2</b>												
Period Abroad II: Study Abroad or Internship	IBPSAP121R3 or IBPPLC121R3	30			78	AT						
<b>Block 3</b>												
Research Proposal & Res. Skills / Thesis	IBPTH5121R4	(-30)					11					
<b>Block 4</b>												
Research Proposal & Res. Skills / Thesis	IBPTH5121R4	30							9	RP-D; RP-T; D*		
		60	7 weeks		7 weeks		8 weeks		8 weeks			
* Second opportunity												

**Legend**

In the column "Test"  
AT= Assignment  
AS= Assessment  
CA= Continuous Assessment  
D= Digital test  
GAT= Group Assignment  
MC= Multiple choice  
O= Oral exam  
P= Presence  
PF= Portfolio  
PR= Presentation  
RP= Report  
WR= Written exam  
SK= Skill  
CT=Combined testing

\* = Second opportunity

In the column "Practical Exercise"  
PE= module with "Practical Exercises"  
CPE= Compulsory Attendances for modules with "Practical Exercises"

In the column "SP"  
SP in brackets = the education of this course is spread over more than one block. SP will be awarded, a sufficient result provided, after the assessment.

**Legend****In the column "test"**

AT= Assignment  
 AS= Assessment  
 CA= Continuous Assessment  
 D= Digital test  
 GA= Group Assignment  
 MC= Multiple choice  
 O= Oral exam  
 P= Presence  
 PF= Portfolio  
 PR= Presentation  
 RP= Report  
 WR= Written exam  
 SK= Skill  
 CT= Combined testing

\* = Second opportunity

**In the column "Practical Exercise"**

PE= module with "Practical Exercises"  
 CP= Compulsory Attendances for modules with "Practical Exercises"

**In the column "SP"**

SP in brackets = the education of this course is spread over more than one block. SP will be awarded, a sufficient result provided, after the assessment.

**International Business – Year 4 – Specialisation: Commerce Cohort 2018–2019 IB:IBA**

Curriculum schedule Student Handbook												
Programme: International Business; 2021-2022; full time; IB												
Specialisation: Commerce												
Only for IB:IBA Cohort 2018-2019												
Year 4 IB (Exem 2018-2019)												
Course module name	Course module code	SP	Block 1 Contact time x 60 min.	Block 1 Test	Block 2 Contact time x 60 min.	Block 2 Test	Block 3 Contact time x 60 min.	Block 3 Test	Block 4 Contact time x 60 min.	Block 4 Test	Practical Exercise	End level
<b>Block 1</b>												
IB-Core Advanced International Business I	IBAB101R	8					31,75	AT		AT*		2nd level
<b>Specialisation: Commerce</b>												
IB-Core Value Creation and Innovation I Creative Marketing	IBVC121R3 C	4					12,5	PR		24*		2nd level
IB-Core Value Creation and Innovation I Project	IBVC121R3 C	20					18,5					2nd level
<b>Language</b>												
Upper Intermediate semester I (IB/SP/SE)	IBAPF101R3/IBAPF101R3/IBAPF101R3	20					24,5	WR		24*		2nd level
Elementary Language semester I (IB/AA/US) ***	IBEL101R3/IBEL101R3/IBEL101R3	20					24,5					2nd level
<b>Block 2</b>												
IB-Core Advanced International Business II	IBAB101R	8							31,75	AT/AT*		2nd level
Research Proposal & Res. Skills / Thesis - preparation ****	IBPTH5121R4	20							2,5			2nd level
<b>Specialisation: Commerce</b>												
IB-Core Value Creation and Innovation II Project	IBVC121R3 C	20							31,5	GA/PR/GA/PR*		2nd level
<b>Language</b>												
Upper Intermediate semester I (IB/SP/SE)	IBAPF101R3/IBAPF101R3/IBAPF101R3	8							24,5	25,0/WR*		2nd level
Elementary Language semester I (IB/AA/US) ***	IBEL101R3/IBEL101R3/IBEL101R3	8							24,5	WR/O WR*/O*		2nd level
<b>Block 3</b>												
Research Proposal & Res. Skills / Thesis	IBPTH5121R4	20					11					2nd level
<b>Block 4</b>												
Research Proposal & Res. Skills / Thesis	IBPTH5121R4	20							9	RP-T; RP-T/AT*		2nd level
		60	7 weeks		7 weeks		8 weeks		8 weeks			
* Second opportunity												
** These are the contact hours delivered to the student by the exchange partner (university) or by the internship organisation.												
*** Commerce Risk students with Mandarin as their language and those in their country for Study Abroad, will combine Block one & two (Study Abroad) with Block three & four (Study Abroad) and will enrol into the production programme in year four - semester seven.												
**** This considers the formulation of the research design until the research question and sub-questions.												

**Legend****In the column "test"**

AT= Assignment  
 AS= Assessment  
 CA= Continuous Assessment  
 D= Digital test  
 GA= Group Assignment  
 MC= Multiple choice  
 O= Oral exam  
 P= Presence  
 PF= Portfolio  
 PR= Presentation  
 RP= Report  
 WR= Written exam  
 SK= Skill  
 CT= Combined testing

\* = Second opportunity

**In the column "Practical Exercise"**

PE= module with "Practical Exercises"  
 CP= Compulsory Attendances for modules with "Practical Exercises"

**In the column "SP"**

SP in brackets = the education of this course is spread over more than one block.

See also Appendix – Curriculum Schedules Academic year 2021 – 2022

## Article 7.5 Workplace requirement

Not applicable.

## Article 7.6 Internship

### 7.6.1. Semester five, six and seven.

- The internship is part of the programme a student follows in semesters five, six or seven of his study. In these three semesters the student is able to choose out of the three different options for the semesters according to their needs. The three options for the semesters are:
  - Internship abroad
  - Graduation I
  - Minor or study abroad

2. Some preferences/ orders of following the three semesters have proven to be more successful than others. This entails;
  - a. It is preferred not to have students abroad for one year (one long stretch), but to alternate the periods abroad with graduation I.
  - b. Students doing an internship in China, have to study in China a semester Study Abroad prior to their internship. This is because of visa reasons. These students will be abroad for one year.
  - c. Students who have to resit courses from year one and two are advised to look at the semester in which this takes place and plan their period abroad accordingly.
3. Students in the Commerce specialisation must spend two semesters abroad, being Internship abroad and Study abroad. Students in the other specialisations must spend at least one semester in which they are abroad: internship abroad or study abroad.
4. Students in the Commerce specialisation have to do their first period abroad in the country or region where their chosen language is spoken (i.e. commerce upper intermediate language or Asian language).
5. Students in the Commerce specialisation that follow Asian language courses, worth 15 EC, during Study Abroad at the Asian University they visit as part of their language track. Students have to complete these language courses at the Asian University.
6. International students (EER / Non-EER) studying at the RBS can opt to do both internship and study abroad in the Netherlands.
7. It is also possible for IB students to replace the periods abroad and/or minor with other options that may appear and are communicated with the students.

As described in the appendix "Career paths semester five, six and seven", the student can go on an internship or can go abroad to participate in an exchange programme, called study abroad.

### 7.6.2. Internship

An internship may only be done at a company with:

- at least 10 Full Time Employees (interns do not count),
- no relative in an executive position over the intern,
- sufficient supervision,
- the possibility to independently carry out a suitable assignment.

The student is responsible for finding a company. The study load of the internship is 30 EC. The student needs approval of the Internship Coordinator to go on internship. The Internship Guide provides detailed regulations on the internship.

**Important!** Read the detailed description about possible paths for the student to follow and **all needed requirements** per specialisation in the appendix ["Career paths semesters five, six and seven"](#).

### 7.6.3. Study abroad

Students that participate in study abroad, follow courses at a University outside the Netherlands. Students that go on study abroad, can only choose a partner university out of the list of partner universities available via the RBS list or via the CoIA website as long as the courses are at sufficient level. Most partners allow a limited number of students per year. Be aware that competition for the available spots can be occasionally very high at some partners.

The Curriculum Committee assesses the study programme for the study abroad students at the end of the academic year prior to the study abroad semester. The study programme is drawn up by the Exchange Programme Coordinator in co-operation with the study abroad partner (or university) and the student.

**Important!** Read the detailed description about possible paths for the student to follow and **all necessary requirements** per specialisation in the appendix ["Career paths semesters five, six and seven"](#).

### Results

Students, whose results for their study abroad programme are not satisfactory and less than 18 EC after credit transfer in total, are given the opportunity to complete a minor programme approved by the Exam Board during the new academic year.

Students who return from the study abroad programme with 18 EC or more (after credit transfer) are

given the opportunity to complete a business and/or management case approved by the Exam Board for the missing credits to finish the study abroad programme. The Exam Board will establish the extent to which the student has successfully completed the study abroad programme component.

The following marks are awarded for a study exchange programme:

- Not Qualified for an insufficient study exchange programme
- Qualified for a sufficient study exchange programme

The qualifications 'qualified', 'not qualified' will not be translated into numerical grades (see appendix 'Actual numerical outcomes with numerical equivalents' of the Student Handbook). The Student handbook furthermore states that the result 'qualified' for study abroad programme will not be included when determining the weighted mean.

Qualified means that the student earned the full 30 EC of the study abroad programme.

Non-qualified students need to repair the missing grades by doing a retake assignment or minor.

Which option applies, depends on the following:

- Student has earned 18–29 EC. The student will need to do an alternative assignment (approved by the Exam Board) to earn the missing points. A case assignment that matches the number of EC that a student needs, will be provided to the student by the coordinator Study Exchange programme.
- Student has earned 0–17 EC, then 0 EC will be awarded for the course Study Abroad. This means that the student will need to do a minor of 30 EC. The student needs to choose an English taught, international, business-oriented minor of 30 EC. The student can choose from the following minors:
  1. RBS minor
  2. An HR minor which meets the above-mentioned criteria
  3. An external minor via the Kies op Maat programme which meets the above-mentioned criteria.

All applications for a minor due to not qualifying for Study Abroad programme need to be registered and approved via a request with the Exam Board via Osiris Case. Please contact the coordinator Study Exchange programme.

#### *Results: specialisation Commerce with Asian languages*

Students in the Commerce specialisation with an Asian Language, follow at the Asian University a programme consisting of 15 EC languages and 15 EC business.

Students in the Commerce specialisation that follow Asian language courses, worth 15 EC of the total of 30 EC (after credit transfer), during Study Abroad at the Asian University they visit as part of their language track. Students have to complete these language courses at the Asian University. If not, the student will have to take extra assessments at the RBS to show that the student has obtained the required level. These assessments can differ from the assessments of the Asian University.

Students in the Commerce specialisation with Asian language, follow business courses, worth 15 EC of the total of 30 EC (after credit transfer), during Study Abroad at the Asian University they visit as part of their business track. Students have to complete these business courses at the Asian University. If not, the student will have to take extra assessments at the RBS to show that the student has obtained the required level. These assessments can differ from the assessments of the Asian University.

The Exam Board will establish the extent to which the student has successfully completed the study abroad programme component.

#### **7.6.4. Special/personal circumstances**

It may be decided to make (individual) arrangements regarding the mandatory abroad programme in case of special circumstances. Students are responsible for the prompt notification of the student counsellor of any relevant personal circumstances, so that the Institutional Management can determine the influence of the circumstances on the study progress. In case deemed relevant and necessary, an alternative to the Abroad Internship or Study Abroad Programme can be requested via an application in Osiris Case. Only in exceptional circumstances is it possible to deviate from above in consultation with the internship and/or Study Exchange programme coordinator.

In case personal circumstances are permanent, the student must contact the student counsellor and ask her/him for an advice regarding the request with the Exam Board (via Osiris Case) for an

alternative. It is also advisable to explore with the counsellor (and possibly also coach and/or the coordinator Student Affairs) whether it may be possible to follow the regular programme without an arrangement. An appointment with the counsellor can be made digitally via the Hint page of the student counsellors. Additionally, advice from the Student Coordinator must be provided.

### **7.6.5. Exchange students**

Exchange students are students that study at a University outside the Netherlands, which is a RUAS partner, and follow a part of their study programme at the RBS.

For exchange students that follow parts of the IB- programme of RBS and whose results of their study abroad programme are not satisfactory due to the student failing to follow the complete programme or due to the results not being satisfactory, the credits for the programme abroad will not be fully awarded. Students are expected to stay or to remain available online until after the exams. The IB- programme will not facilitate sitting the exams at the home university. It is the exchange student's responsibility to secure the arrangement of the second opportunity exams to be arranged by and taken at their home university. The IB- programme cannot guarantee that a suitable arrangement can be made.

The regulations and requirements of this Student Handbook also apply to exchange students.

## **Article 7.7 Graduation**

### **7.7.1. Graduation II**

Graduation II (30 EC) is part of the fourth-year programme and enables the student to demonstrate that he or she has attained the competencies of the professional profile for the IB programme at the level required of a graduate from a university of applied sciences and that he or she is ready to enter professional practice. This course is in semester eight at the end of the study, is 30 EC and consists of a thesis and a defence.

#### **Conditions to start Graduation II**

- The student has obtained all ECs of the year one and two courses, has successfully completed the internship and at least 20 ECs of the Graduation I programme. The student can prove this by making an Osiris print out (upload this to Intouch)
- The student has no delay for projects or subjects for which an attendance requirement applies during the thesis period (such as a minor).

The student's defence can only be planned after the student has obtained all other credits in the main phase except for the thesis.

#### **Requirements for starting Graduation II in semester seven:**

- The student has obtained all ECs of the year one.
- The student has obtained 110 ECs from year two and three.
- The student has completed the internship.

For the Fast Track student the requirements for Graduation II are described in subchapter 7.16.

### **7.7.2. Thesis**

#### **How the thesis topic is determined.**

The student chooses a topic by himself and will formulate a management issue based upon that topic together with the thesis company. The student solves an International Business issue that has been formulated by the student in conjunction with the thesis company. The student solves the management issue by using the research cycle.

The "Thesis Start Document" together with an overview of the obtained results, must be handed in to the thesis coordinator via InTouch. The thesis coordinator will then allocate a supervising lecturer. The supervising lecturer serves as the contact person from the school for the student during the research process.

#### **Assessment of the thesis**



Graduation II is assessed by two lecturers. The substantive assessment of the thesis represents 80% of the final score for the thesis. The student will not pass if the result of the substantive assessment is lower than 5.5. The oral defence represents 20%.

The assessors evaluate the thesis report individually. If the difference in grades between the assessors is less than or equal to 1.0 point the average of both grades will be taken. If there is over 1.0 points difference in grade the assessors will discuss the evaluation. If the two assessors do not reach an agreement the Exam Board will appoint another assessor upon advice of the Course Director. This appointed assessor decides on the final – binding – grade of the student. The student will receive word about the evaluation, including the rubric with evaluations.

### **Defense of the thesis**

The oral part of the graduation programme is the student's last educational activity. This means that no oral defense can take place until all other compulsory courses of the study programme have been finalised. The defense will only proceed when the student is evaluated with a sufficient grade (equal to or above 5.5) for the thesis report. The thesis defence is held in one of the buildings of Rotterdam University of Applied Sciences (RUAS). Deviations to the location are only possible with permission from the thesis coordinator.

### **Examination**

Once a student can submit proof that all the components of the main phase graduation programme have been completed successfully, the result of the examination can be determined during the next meeting of the Exam Board. Each year, there are 12 occasions on which students can complete the final exam. The dates on which the Exam Board meets and the procedure for registering, which needs to be done by the student himself, for an examination meeting can be found on HINT. See the handbooks on Learning Management System (LMS) for more information on graduation-related procedures.

After their defence the students can request the IB certificate. The request is processed by the back office and Exam Board. The dates for the Exam Board meetings can be found on the study calendar.

If a student needs to complete only one more course before graduation and no regular assessment is scheduled in the remainder of the academic year, the Exam Board may, on the request of the student, grant an additional opportunity to complete the course.

## **Article 7.8 Honours programme**

Rotterdam University of Applied Sciences (RUAS) has developed an Honours Programme specifically for motivated students who are looking for an extra challenge. This is open to all ambitious and talented students that want to develop themselves into an excellent professional. That means you will need to show a high level of the following competences:

- Innovation Driven,
- Demand Driven,
- Collaborative Working,
- Interactive Learning, and
- Knowledge Creation.

The Honours Programme (HP) is followed during years two, three and four. The first year of the IB programme is used for recruitment and selection. To be considered eligible, students must not have any study arrears. To apply for the HP, students:

- must write a motivation letter in which they indicate what the HP would mean to them and their professional careers and what they themselves could add to the HP,
- need the written endorsement of at least three lecturers (an email to the HP Coordinator from the lecturer is sufficient).

During the first and second year, students can choose HP electives that have been designed to familiarise students with the HP competences. In addition, throughout the programme, students will be expected to participate in specifically designed projects by lecturers or organized by the students themselves. In year three, when students do their internship, they will be asked to complete an extra research assessment to contribute to the development of the HP competences. During the HP journey, students will have the support of a certified HP coach who will guide them to develop into an innovative

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professional.

The HP programme comes with obligations. Students are expected to do extra-curricular assignments in every block. HP students are expected to spend approximately 560 hours extra on their HP assignments. The experiences from these assignments are described in STARR evaluations that will be used later as a basis for their portfolio.

From the beginning onwards students work on their HP Portfolio in which they file the STARR evaluations. The portfolio is used as proof that students have mastered the five HP competences. Once students have completed this document by the end of their studies, they will go forward to the final assessment. If successful, students will be awarded with an extra supplement of the bachelor's degree certificate, referring to the successful completion of the Honours Programme.

The Honours Programme is applicable for Fast Track programme students.

Note: see HINT, "[Honours Degree](#)" for information about the Honours Programme.

## Article 7.9 Conversion

### 7.9.1 General

1. If a course is cancelled, the assessment will be offered two more times in the following academic year. After that, the student must attend the converted course or complete a substitute assignment.
2. The study programme is obliged to include a proper conversion table if the curriculum is changed.

### IMPORTANT!

#### 7.9.2. Conversion to "International Business with specialisations"

In 2021-2022 the conversion takes place for all regular and Fast Track programmes. The "IB programme with differentiations" is converted into the "IB programme with specialisations".

The following conversion "International Business with differentiations" into "International Business with specialisations" takes place:

- International Business and Language (IB - IBL) converts into "IB - Commerce".
- International Business for Asia (IB - IBA) converts into "IB - Commerce".
- International Business and Management (IB - IBM) converts into "IB - Marketing" or "IB - Organisation & Change".
- International Business and Supply Chain Management (IB - IBS) converts into "IB - Supply Chain".

#### 7.9.3. Students of cohort 2018-2019 and 2019-2020: regular four year programme

Students that started the regular four-year programme International Business in September 2018 are in their fourth year of their study when they start in study year 2021-2022.

Students that started the regular four-year programme International Business in September 2019, are in their third year of their study when they start in study year 2021-2022.

These students started the "IB programme with differentiations".

#### Implications for cohort 2018-2019

- This student is in his fourth year in 2021-2022. The student will follow the courses of the "IB programme with specialisations" of year four. This is similar to the year four of the "IB programme with differentiations".

- For those students that still need to complete courses of year one (original programme: 2018-2019), these courses are converted into the new IB programme with specialisations.

- The student that has a study delay in courses of year two (original programme: 2019-2020) and/or year three (original programme: 2020-2021):

- The exams of courses of years two and three will be offered for **one final time** in 2021-2022, if not yet converted in 2020-2021.
  - Lecturing in these courses will **not** take place in 2021-2022.
-



- In study year 2022-2023 all "old" courses of years two and three will be converted to the courses of the "IB programme with specialisations".

#### **Implications for cohort 2019-2020**

- This student is in his third year in 2021-2022. The student will follow the courses of the "IB programme with specialisations" of year three.

- For those students that still need to complete courses of year one (original programme: 2019-2020), these courses are converted into the new IB programme with specialisations.

- The student that has a study delay in courses of year two (original programme: 2020-2021):

- The exams of courses of the year two will be offered for **one final time** in 2021-2022, if not yet converted in 2020-2021.
- Lecturing in these courses will **not** take place in 2021-2022.

- In study year 2022-2023 all "old" courses of the year two will be converted to the courses of the "IB programme with specialisations".

#### **7.9.4. Students of cohort 2018-2019 and 2019-2020: three year Fast Track programme**

Students that started the three-year Fast Track programme International Business in September 2018 are in their fourth year of their study when they start in study year 2021-2022.

Students that started the three-year Fast Track programme International Business in September 2019, are in their third year of their study when they start in study year 2021-2022.

These students started the "IB programme with differentiations".

#### **Implications for cohort 2018-2019**

- This student is in his fourth year in 2021-2022. This student has completed the full three year programme. This ends his regular lecturing time. Only a student with study delay, if needed will follow lecturing for those courses with delay. This is only possible after consulting the coach.

- For those students that still need to complete courses of year one (original programme: 2018-2019), these courses are converted into the new Fast Track IB programme with specialisations.

- The student that has a study delay in courses of year two (original programme: 2019-2020) and/or year three (original programme: 2020-2021 / year four programme of the regular track):

- The exams of courses of years two and three will be offered for **one final time** in 2021-2022, if not yet converted in 2020-2021.
- Lecturing in these courses will **not** take place in 2021-2022.

- In study year 2022-2023 all "old" courses of years two and three will be converted to the courses of the "FT IB programme with specialisations".

#### **Implications for cohort 2019-2020**

- This student is in his third year in 2021-2022. The student will follow the Fast Track modules of the "IB programme with specialisations" of year three, being the year four programme of the regular track.

- For those students that still need to complete courses of year one (original programme: 2019-2020), these courses are converted into the new Fast Track IB programme with specialisations.

- The student that has a study delay in courses of year two (original programme: 2020-2021):

- The exams of courses of the year two will be offered for **one final time** in 2021-2022, if not yet converted in 2020-2021.
- Lecturing in these courses will **not** take place in 2021-2022.

For some students of **cohort 2019-2020**, it is advised to fully convert to the IB with specialisations programme already in the academic year 2021-2022. These students can follow lecturers and focus on repairing their study delay. This is advised to students that do **not** fulfil the following requirements at the end of the academic year 2020-2021:

- the student has obtained 60 EC of his year one programme and will or has received his propaedeutic diploma,
- the student has obtained at least 30 EC of the year two programme.

- In study year 2022-2023 all "old" courses of the year two will be converted to the courses of the "FT IB

programme with specialisations".

#### 7.9.5. Implications for cohort 2017–2018 and before

The implications for students of these cohorts are explained in Chapter eight.

Please always consult the conversion tables in the appendix in this matter or get in contact with your coach first, then with Student Affairs.

*Tip: if you have not yet completed a course that is no longer offered, check whether it appears in the conversion table and, if necessary, contact your Study Career Coach.*

## Article 7.10 Compensation

The IB programme does not offer a compensation option for a failing overall grade attained for one course based on the passing overall grade attained for other courses. If the assessment of a course consists of a number of tests, a description in Osiris provides the rules governing a possibility to compensate a 'failing overall grade' result for one test on the basis of a 'passing overall grade' result for another test. Once the overall average of the grades of the individual tests, is 5.5 or above and the minimal requirements of the individual tests are met, the course is completed. In this case it is **not** allowed to retake an individual test of the course with an insufficient result to raise the overall grade of the module. It is also described in Osiris and the course description if there is a minimum requirement to the sub grade or set of sub grades.

## Article 7.11 Entry requirements

1. International Business applies entry requirements for the following courses or set of courses:
  - a. Internship
  - b. Graduation I
  - c. Graduation II
  - d. Minor
  - e. Study Abroad
  - f. Exchange
2. If weighty reasons are present, the student can request an exemption of the requirements via the Exam Board.

## Article 7.12 Extra assessment opportunity

1. International Business does not organise extra assessment opportunities.
2. The Exam Board is authorised to decide in individual cases that a student is entitled to an extra, or an earlier, (partial) assessment opportunity. The student must submit a request for this via Osiris Case.
3. In cases in which students lack only a single course, other than a placement, to be able to graduate or to complete the first-year stage, this situation can be overcome by making arrangements for these students in relation to the components still to be attained (e.g. an extra resit).

## Article 7.13 Study costs

1. The following additional study costs are the responsibility of the student:
    - a. Internship
    - b. Study Abroad
-

## Article 7.14 Internationalisation

1. Within the programme International Business a student must at least spent one semester abroad. Depending on the specialisation this can also be two compulsory semesters abroad. does offer opportunities for an internship or education abroad.
2. For the process and thresholds of these semesters abroad, please read article 7.6.
3. The student registers their place of residence as abroad in Osiris prior to departure. More information is available on Hint.
4. Study results obtained abroad are submitted to the Exam Board for approval before these are processed in Osiris.

## Article 7.15 External experts

1. During the study programme external experts can be engaged for the education purposes, such as:
  - a. Guest lecturers,
  - b. Coaching of students during internship or study abroad.
2. The Exam Board may appoint external experts as examiners. When appointing external examiners, the Exam Board shall apply the profile of internal examiners (available on Hint) as much as needed.

## Article 7.16 Fast track

### Fast Track

International Business has an accelerated programme, called Fast Track.

### Enrolment

Students with a pre-university (VWO) diploma or an equivalent from a school abroad, such as the International Baccalaureate, can register for the three-year IB Fast Track with specialisations programme, consisting of a three-year programme for 180 EC.

Enrolment conditions for the IB Fast Track programme with specialisations:

- a Dutch pre-university (VWO) diploma, or
- an IB (International Baccalaureate) from an accredited institution

Further conditions are:

- an IELTS 6.0 or TOEFL iBT 80 (for students without a Dutch VWO diploma)
- a Study Programme Check interview without a binding negative recommendation.

The Fast Track consists of a three-year study programme for a total of 180 EC. The study is structured in such a way that the speed-up in comparison with the regular four-year route takes place during the first and second year of enrolment. In this way, a former VWO student demonstrates that he or she has more knowledge and skills than a student with a HAVO background.

### Fundamentals of the Fast Track

The comprehensive, advanced Fast Track curriculum combines established theoretical concepts with practical case-study applications. Infused with ethical reference points for values-based leadership, the Fast Track programme focuses on the need to educate future business professionals in an interdisciplinary way, through which students develop an integrated worldview and actively explore the role of business in society. The curriculum is rooted in business fundamentals, such as marketing, finance and accounting, operations, logistics, business research and organisation and people. In addition, a number of innovative courses aim to inspire a new generation of corporate executives to strive for a life of professional accomplishment and personal fulfilment and to clarify their core values and live them in all domains of their lives. Focused on meeting the challenges of the contemporary

business environment (such as globalisation, increasing pace of change, and growing competition), the programme is tailored to meet the needs of aspiring future professionals and emphasises the responsibility of leaders not only to care about the maximisation of corporate value but to safeguard standards of moral and ethical conduct.

The design of the Fast Track curriculum is a mixture of continuous programmes and an integrated curriculum. The core business part of the curriculum (Finance and Accounting, Operations, Management of Information, Marketing and Sales, Organisation and People, Economics and Business Communication) is built up upon the integrated curriculum principles. All subjects will be integrated and aligned with the block-specific theme to allow the students to understand the interdependence of different business areas and related topics. This will enable them to get a bigger picture of the business life and understand the necessity of alignment of different parts of the organisation towards a common goal.

Each block of the integrated part of curriculum will consist of two courses ranging from four to six EC. One business course will be dedicated to fundamental/theoretical knowledge and the second course will be dedicated to the application of that knowledge to multiple real-life situations (problem, assignment, task).

In addition to the integrated subjects, there are also separate continuous learning tracks that span the whole year: Foreign Languages, Leadership Professional Development, and Project Management and Collaboration.

### Set up years one to three

The first and second year of enrolment of the Fast Track is IB-wide. After the first two years, students from the Fast Track enter the regular year four of the IB programme (i.e. in their third year of enrolment), provided they meet the quantitative requirement as mentioned in the student handbook of the IB regular programme of that particular cohort.

#### Year two

The programme of year two consist of tailor-made Graduation I programme and an Internship.

### Specialisations

Within the Fast Track the student is able to choose one of the following specialisations:

- Marketing
- Organisation & Change
- Supply Chain

The student is **not** allowed to choose the specialisation Commerce. It cannot be guaranteed that specialisations groups with less than 20 students will be offered.

### Languages

Students who register for the fast track IB can choose for Dutch, Mandarin or Spanish as a foreign language. Languages are taught in the first three semesters of the study. Student is not allowed to take the language in which he completed his former education. Native languages are excluded from choosing. If one speaks a second native language next to Dutch, this is excluded from the student's options for language selection. Although, it cannot be guaranteed that language groups with less than 20 students will be offered.

Language choice:	Specialisation	Programme:
Spanish	Marketing, Organisation & Change, Supply Chain	Projects, internship: Spain
Mandarin	Marketing, Organisation & Change, Supply Chain	Projects, study exchange, internship: China
Dutch	Marketing, Organisation & Change, Supply Chain	Projects, internship: the Netherlands

### The Honours programme

The Honours Programme is applicable for Fast Track programme students.

### Internship Fast Track IB

The internship takes place in the second semester of year two. During this period, the student goes on an internship. The requirement to do follow Internship is:

- the student has obtained a minimum of 60 EC out of year one and two.

### Minor Fast Track IB

The requirements to follow a minor in year three are:

- the student has completed year one,
- the student has obtained 48 EC of year two.

### Graduation II Fast Track IB

Conditions to start Graduation II (the thesis)

- The student has obtained all ECs of year one and two.
- The student has no delay for projects or subjects for which an attendance requirement applies during the thesis period (such as a study abroad or minor).

The student's defence can only be planned after the student has obtained all other credits in the main phase except for the thesis.

### Fast Track IB-IBA

The general rules of the set-up of the three year, is not applicable for the fast track programme IB-IBA in 2021-2022. Due to the fact that Study Abroad must to take place before the internship, the following programme set-up is in place:

- Year two semester four: Study Abroad
- Year three semester five: Internship
- Year three semester six: Graduation II, consisting of:
  - Thesis, worth 28 EC
  - Final Assessment Mandarin language, worth 2 EC

### Curriculum Schedule Fast Track IB year one, cohort 2021-2022

Curriculum schedule Student Handbook											
Programme: International Business Fast Track 2021-2022; Full-time: IB FT											
Year 1 (Start: 2021-2022)											
Course module name	Course module code	SP	Block 1 Contact time x 60 min.	Test	Block 2 Contact time x 60 min.	Test	Block 3 Contact time x 60 min.	Test	Block 4 Contact time x 60 min.	Test	Practical Exercise
<b>Block 1</b>											
<b>IB FT Core</b>											
Academic Writing and Critical Thinking	IBPACT11FT1	4	36	AT		AT*					
Qualitative Research Methods	IBPORM11FT1	4	36	BP		BP*					
Professional Development I	IBPFD120FT1	(2)	9								PE
Project Management and Collaboration I	IBPFMC11FT1	(2)	9								PE
<b>Languages</b>											
Expert Track (Language, Society, History & Culture), part 1	IBPETS11FT1										
	IBPETO11FT1	(5)	23								PE
	IBPETM11FT1										
<b>Block 2</b>											
<b>IB FT Core</b>											
International Business Awareness	IBPBA111FT1	5			40	CT, CT*					End Level
Qualitative Research Methods And Management of Information	IBPQAM11FT1	5			40	CT, CT*					
Professional Development I	IBPFD120FT1	2			9	CT, CT*					PE
Project Management and Collaboration I	IBPFMC11FT1	2			9	PP, PP*					PE
<b>Languages</b>											
Expert Track (Language, Society, History & Culture), part 3	IBPETS11FT1										
	IBPETO11FT1	5			23	WR, O, WR*, O*					PE
	IBPETM11FT1										
<b>Block 3</b>											
<b>IB FT Core</b>											
Marketing and Distribution Plan	IBPMDF11FT1	5					48	CT		CT*	End Level
Internal Environment Analysis	IBPDA111FT1	5					54	CT		CT*	End Level
Professional Development II	IBPFD120FT1	(3)					14				PE
Project Management and Collaboration II	IBPFMC11FT1	(3)					14				PE
<b>Languages</b>											
Expert Track (Language, Society, History & Culture), part 4	IBPETS11FT1										
	IBPETO11FT1	(5)					23				PE
	IBPETM11FT1										
<b>Block 4</b>											
<b>IB FT Core</b>											
International Entry Strategy	IBPETS11FT1	6							54	CT, CT*	End Level
Business Game	IBPBG111FT1	5							48	CA, CA*	End Level
Professional Development II	IBPFD120FT1	3							13	CT, CT*	PE
Project Management and Collaboration II	IBPFMC11FT1	3							13	PP, PP*	PE
<b>Languages</b>											
Expert Track (Language, Society, History & Culture), part 5	IBPETS11FT1										
	IBPETO11FT1	5							22	WR, O, WR*, O*	PE
	IBPETM11FT1										
		60	8 weeks		8 weeks		8 weeks		8 weeks		

\* Second opportunity

\*\* Electives, Deficiency and Remedial Courses and English language are excluded from the Fast Track Programme

#### Legend

##### In the column "Test"

AT= Assignment  
AS= Assessment  
CA= Continuous Assessment  
D= Digital test  
GA= Group Assignment  
MC= Multiple choice  
O= Oral exam  
P= Presence  
PP= Portfolio  
PE= Presentation  
R= Report  
WR= Written exam  
SK= Skill  
CT= Combined testing

\* = Second opportunity

##### In the column "Practical Exercise"

PE= module with "Practical Exercises"  
CHE= Compulsory Attendances for modules with "Practical Exercises"

In the column "SP"  
SP in brackets – the education of this course is spread over more than one block. SP will be awarded, a sufficient result provided, after the assessment.

### Curriculum Schedule Fast Track IB year two, cohort 2020-2021

Curriculum schedule Student Handbook

Programme: International Business Fast Track 2021-2022; Full time: IB

Specialisations: Marketing / Supply Chain / Organisation & Change

Year 2

Expiry: 2020-2021

Course module name	Course module code	SP	Block 1		Block 2		Block 3		Block 4		Practical Exercise	End level
			Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test		
<b>Block 1</b>												
<b>IB FT Core</b>												
Business Communication and Correspondence	IBPBC221FT2	4	21	PE		PE*						End level
ES6	IBPES120FT2	3	27	CT		CT*						End level
Professional Development III	IBPPD018FT2	(3)	34								PE	End level
<b>Specialisation: Marketing</b>												
Value Creation I	IBPVC121FT2	7	38	AT		AT*						End level
<b>Specialisation: Supply Chain</b>												
International Project and Lean Six Sigma	IBPPL121FT2	7	42	CA		CA*						End level
<b>Specialisation: Organisation &amp; Change</b>												
Value Creation and Innovation I	IBPVC121FT2	7	29	CT		CT*						End level
<b>Languages</b>												
Expert Track (Language, Society, History & Culture) part I	IBPETD118FT2											
	IBPETL118FT2	(4)	23									
	IBPETM118FT2			WR, O, PE		WR*, O*, PE*					PE	
<b>Block 2</b>												
<b>IB FT Core</b>												
Cultural Proficiency	IBPCP120FT2	2			36	CT, CT*						
Professional Development III	IBPPD018FT2	3			33	PE, PE*					PE	End level
<b>Specialisation: Marketing</b>												
Value Creation II	IBPVC221FT2	7			38	RP, RP*						End level
<b>Specialisation: Supply Chain</b>												
SCM and Technology	IBPSC121FT2	7			42	CA, CA*						End level
<b>Specialisation: Organisation &amp; Change</b>												
Value Creation and Innovation II	IBPVC021FT2	7			27	CT, CT*						End level
<b>Languages</b>												
Expert Track (Language, Society, History & Culture), part II	IBPETD118FT2						WR, O, WR*, O*					
	IBPETL118FT2	4			23		WR, O, WR*, O*				PE	End level
	IBPETM118FT2						WR, O, PE, WR*, O*, PE*					
<b>Block 3 &amp; 4</b>												
Internship	IBPPL121IR3	80	8 weeks			8 weeks			8 weeks			End Level

\* Second opportunity

\*\* These are the contact hours delivered to the student by the lecturer and by the university

Expiry

In the column "test"

AT= Assignment

AS= Assessment

CA= Continuous Assessment

D= Digital test

GA= Group Assignment

MC= Multiple choice

O= Oral exam

P= Presence

PF= Portfolio

PR= Presentation

R= Report

W= Written exam

\* = Second opportunity

In the column "Practical Exercise"

PE= module with "Practical Exercises"

CP= Compulsory Attendances for modules with "Practical Exercises"

In the column "SP"

SP in brackets = the education of this course is spread over more than one block. SP will be awarded, a sufficient result provided, after the assessment.

## Legend

## In the column "test"

AT= Assignment  
 AS= Assessment  
 CA= Continuous Assessment  
 On Digital test  
 GA= Group Assignment  
 MC= Multiple choice  
 On Oral exam  
 PE= Presence  
 PE= Portfolio  
 PE= Presentation  
 RP= Report  
 WR= Written exam

\* = Second opportunity

## In the column "Practical Exercise"

PE= module with 'Practical Exercises'  
 CPE= Compulsory Attendances for  
 modules with 'Practical Exercises'

## In the column "SP"

SP in brackets – the education of this  
 course is spread over more than one  
 block. SP will be awarded, a sufficient  
 result provided, after the assessment.

See also Appendix – Curriculum Schedules Academic year 2021 – 2022

# Chapter 8 Study programmes IBMS / IBL / TMA

## Article 8.1 Profile

### Multiple programmes in one chapter

Because they are all in the same phase of transition and because all students of these programmes, regular four year programme or Fast Track three-year programme, are in their fifth study year or more, the three former study programmes are discussed all at once.

- International Business and Languages (IBL)
- International Business and Management Studies (IBMS)
- Trade Management for Asia (TMA)

### 8.1.1. International Business and Languages (IBL)

The programme "International Business and Languages" trains the student to be an international marketing manager, export manager or to hold a position in international trade. This is why the student will not only learn English, but two other European languages at a high level as well. The student can choose between French, German and Spanish. Additionally, the student will follow subjects aimed at entrepreneurship and trade, such as marketing, economy and communication. The student will specialise in International Business, International Communication and Intercultural Awareness. During the third year of the study programme, the student will complete a placement in a country where one of the languages you learned is spoken. During the fourth year you will be studying abroad for six months. The study programme is provided in English and Dutch (in English from year 3).

### End qualifications for the programme "International Business and Languages"

A graduate from the IBL programme distinguishes himself from other graduates on the basis of the competencies below.

#### International Business

A graduate of the IBL programme can professionally develop, carry out and manage the commercial processes involved in international business.

#### *Competency 1, level 2:*

Initiate and create (contemporary) products and services for large or small international markets

#### *Competency 2, level 3:*

Implement, interpret, assess, and evaluate (international) market research.

#### *Competency 3, level 3:*

International market analysis and competition analysis. Determine, on the one hand, what the strengths and weaknesses of an organisation are based on analysis of internal processes and culture, as part of the value chain, and on the other hand, determine what the chances and threats are on the international market based on relevant national and international trends.

#### *Competency 4, level 2:*

Develop a marketing policy for a company operating nationally or internationally and be able to support the choices made.

#### *Competency 5, level 3:*

Set up, execute, and adjust various plans on internationalisation from a marketing policy point of view.

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*Competency 6, level 2:*

International Sales and International Account

Management. Develop, maintain, and improve business relationships for purchasing, sales and service, and selling products and/or services with the help of modern media (such as customer relationship management, CRM).

**International Communication**

A graduate of the IBL programme is capable of professionally handling international business communication in three modern foreign languages.

*Competency 7, level 3:*

Communicate in three modern foreign languages with awareness of cultural differences, internal and external, national, and international.

*Competency 8, level 2:*

Lead an international company, an international business unit, business processes or an international project in the field of international purchasing and sales, and international communication.

*Competency 9, level 3:*

Interpersonal, social and communication skills.

**Intercultural awareness**

A graduate of the IBL programme has knowledge and insight into the importance of intercultural differences for the various phases of international business and can identify with various cultures to support international business processes.

*Competency 10, level 3:*

Personal professional international skills. The profession of an IBL graduate is in part characterised by frequent visits abroad for shorter or longer periods, and by him/her representing the interests of the company on site indirectly (promotion, research) or by working in direct contact with the client. He/she must be able to operate in all international regions where the company is represented. This demands various more specific, personal, professional skills from the IBL graduate

*Competency 11, level 3:*

Self-managing competency (intrapersonal or professional).

**8.1.2. International Business and Management Studies (IBMS)**

Professionals of the future need to be able to determine meaning or significance to what is being done (sense making). To have social intelligence, to apply novel and adaptive thinking, to translate vast amounts of data into abstract concepts and to understand data based reasoning. The list of skills students should master to be able to function in the 21st century is often referred to as 21st century skills.

**End qualifications for the programme "International Business and Management Studies"**

A graduate from the IBMS programme distinguishes himself from other graduates on the basis of the competencies below.

**Profession-related competencies**

1. *International Business Competencies*
  2. International Business Awareness, level 3
  3. Intercultural Competency, level 3
  4. *Generic management competencies*
  5. International Strategic Vision development, level 3
  6. Business Processes & Change Management, level 3
  7. Entrepreneurial Management, level 3
  8. *Functional core competencies*
  9. International Marketing and Sales Management, level 3
  10. International Supply Chain Management, level 3
  11. International Operations Management
-

12. International Finance and Accounting, level 3
13. International Human Resources Management, level 3

### **The generic competencies**

1. *The interpersonal development competencies*
2. Leadership, level 3
3. Co-operation, level 3
4. Business Communication, level 3
5. *Task-oriented competencies*
6. Business research methods, level 3
7. Planning and Organising, level 3
8. *Intrapersonal development competencies*
9. Learning and Self-development, level 3
10. Ethical and Corporate Responsibility, level 3

### **8.1.3. Trade Management for Asia (TMA)**

The following overview shows the professional qualifications required of a trade manager specialising in Asia. This overview distinguishes between professional competencies (also referred to as critical professional competencies) and several personal skills to be demonstrated by the professional at the start of his or her career. These skills – and the underlying conditional knowledge and insights – are the focus of the Trade Management for Asia programme. They reflect the programme's vision on what students are expected to learn to become good professionals at the start of their careers. The last column in the curriculum overview shows which courses involve an assessment of final competencies.

#### **The four specific TMA professional competencies**

1. Intercultural intelligence and language in Asian Trade – '(Appropriate) intercultural and language intelligence for doing business in Asian countries'
  1. English language - Communicating both verbally and in writing in English (at an advanced level: Common European Framework Listening C1, Reading C1, Spoken Interaction C1, Spoken Production B2, Writing B2).
  2. Asian language - Communicating both verbally and in writing in the Asian language (Indonesian: B2, Mandarin level 2: B2/C1, Mandarin level 1 and Japanese: B1).
  3. Cross cultural communication in an Asian context - Using knowledge of and experience with Asian cultures in an effective manner to arrive at effective communication in cross- cultural business situations, as well as building and maintaining business networks with individuals and agencies.
2. Entrepreneurship related to an Asian market – 'Create opportunities for new business in Asia' Formulating and carrying out a business plan (including strategic and/or operational marketing plan and/or risk analysis and/or country analysis and/or market analysis and/or logistics aspects and/or legal basis and/or organisational and/or cross-cultural aspects and/or aspects of Corporate Social Responsibility [CSR] and/or quality care and/or financial aspects and/or personnel aspects and/or communication plan) using the relevant ICT resources.
3. Import & purchase management in Asian countries – 'Develop and/or carry out a reliable strategy for the import of products and services in Asian countries' Formulating and carrying out a purchase or import (policy) plan (including strategic decisions and/or risk analysis and/or country analysis and/or market analysis and/or logistics aspects and/or legal basis and/or cross- cultural aspects and/or financial aspects and/or aspects of Corporate Social Responsibility [CSR] and/or quality care) using the relevant ICT resources.
4. Export & outsourcing (management) in Asian countries – 'Develop and / or carrying out a reliable strategy for the export of products and services in Asian countries' Formulating and carrying out an export (policy) plan and/or outsourcing plan (including strategic and/or operational marketing plan and/or risk analysis and/or country analysis and/or market analysis and/or logistics aspects and/or legal basis and/or organisational and/or cross-cultural aspects and/or quality aspects and/or aspects of Corporate Social Responsibility [CSR] and/or quality care and/or financial aspects and/or personnel aspects) using the relevant ICT resources.

#### **The four generic TMA professional competencies**

1. Competence development – Developing professional competencies in trade management for Asia.
2. Project Management – Project and plan-based working method in multidisciplinary and multicultural teams within and outside of the company.
3. Management skills – Directing or managing a project or completed component within a company or import or export department.
4. Consultancy – Developing/advising on/supporting/supervising/coaching/explaining an internationalisation strategy (including international communication policy) for Asia or the Netherlands.

The competencies are not separate but complement and reinforce one another. Competency 1, intercultural intelligence, is important for all business contacts with Asia. The accent of competency 2 is on entrepreneurship, finding niches and conducting research into new or improved opportunities in Asian trade and services. The accent of competencies 3 and 4 is on the actual sale and execution of products and/or services. The combination of business skills with cultural and linguistic competencies is essential for professional practitioners.

*The following professional competencies must be acquired by every graduate on level II:*

1. Intercultural Intelligence & Language in Asian Trade
2. Entrepreneurship Related to an Asian Market
5. Competence Development
8. Consultancy

*For the following two professional competencies, at least one must be acquired on level III:*

3. Import & Purchase Management in Asian Countries
4. Export & Outsourcing (Management) in Asian Countries

*For the following two professional competencies, level II is the minimum final attainment level:*

6. Project Management
7. Management Skills

### **The personal skills**

To adequately apply the four specific and four generic professional competencies, certain personal skills are vital. These personal skills are as follows for trade managers for Asia:

- Commitment (showing involvement with the group or organisation),
  - Conscientiousness and concern for quality (having an eye for detail and delivery the required quality),
  - Collaboration (a valuable group member, making a valuable contribution to the achievement of the group objectives),
  - Flexibility (achieving an objective that has been set by changing his behavioural style and/or approach),
  - Critical attitude/analytical skills/formation of an opinion (considering all information available before arriving at logical, realistic, and well-founded decisions, conclusions, and advice),
  - Cultural sensitivity (aligning own behaviour or actions to social work situations, drawing on insights gained in other cultures),
  - Market-oriented approach (becoming familiar with and keeping up to date on developments in the market),
  - Taking initiative (acting proactively),
  - Result-oriented approach (focusing on achieving the results envisaged and not giving up until they have been achieved),
  - Problem-solving (promptly identifying problems that arise in a practical situation and responding with appropriate concrete action),
  - Customer orientation (smooth, efficient, and personal response to the stated and unstated needs of clients).
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## Article 8.2 Study programme-specific information

In light of the Covid-19 conditions, it may be decided in the interest of a feasible study programme to deviate from provisions in the Student Handbook insofar as the Student Handbook itself cannot be followed and if necessary. This applicable on all content of Chapter eight.

### 8.2.1. Ending of the programmes, regular four year and Fast Track three year.

All Bachelor study programmes are in a transitional phase. The 'former' study programmes are gradually phasing out. September 2018 marked the beginning of the 'first-generation IB' programme, the start of "International Business with differentiations". This means that as of September 2018 no new enrolment in the 'former' study programmes has been possible.

The start of the second-generation IB programme "International Business with specialisations" was in September 2020. This is a follow-up of the IB programme that started in September 2018. Especially years one and two of the September 2020 IB programme are different in their set-up than the September 2018 years one and two.

#### *Overview of the former programmes*

- International Business and Languages (IBL, croho: 34407)\*
- International Business and Management Studies (IBMS, croho: 34936)
- Trade Management for Asia (TMA, croho: 34041)

There are **two major implications** for students that study the former programmes IBL, IBMS and TMA:

1. After 31 August 2023 no diploma of these programmes, propaedeutic or bachelor, can be handed out anymore.
2. The original curricula, already converted to International Business with differentiations, will be converted again. This time into International Business with specialisations.

### 8.2.2. Diploma

The students of former programmes IBL, IBMS and TMA, started their study in 2017–2018 or before. They will receive, propaedeutic or bachelor, an IBL (croho: 34407) diploma, an IBMS diploma (croho: 34936) or a TMA (croho: 34041) diploma.

#### **Important! Conversion of croho compulsory after 31 August 2023**

This diploma, propaedeutic or bachelor, students can receive **not later than 31 August 2023**, after which only the International Business diploma will be handed out to graduates of this croho. This means that the student for who this is applicable, he/she needs to graduate before 1 September 2023. If this is not possible the student needs to convert to International Business with specialisations (croho: 30029). This implies a compulsory change of croho and can have great impact.

#### *The following conversion takes place:*

- International Business and Language (IBL) converts into
  - "International Business – specialisation: Commerce".
- Trade Management for Asia (TMA) converts into
  - "International Business – specialisation: Commerce".
- International Business and Management Studies (IBMS) converts into
  - "International Business – specialisation: Marketing" **or**
  - "International Business – specialisation: Organisation & Change".

Please consult first your coach and then Student Affairs. Please read article 8.9 for further details about the conversion!

### 8.2.3. Conversion into International Business with specialisations

The students of former programmes started their study in 2017–2018 or before. These students are in September 2021 in their fifth year of their study or more. This implies that all students of the former programmes have been taught the full four-year curriculum. This completes their regular lecturing time. Only students with study delay, if needed will follow lecturing for those courses with delay.

In 2021–2022 the conversion takes place for all regular and Fast Track programmes. They are converted into the "IB programme with specialisations".

*Main differences between IBL, IBMS, TMA and International Business with specialisations.*

- The end qualifications of the programmes IBL, IBMS and TMA are **not all similar** to the end qualifications of International Business.
- The set-up of the International Business with specialisations programme (see subchapter 7.4) differs completely from the set up of the IBL, IBMS and TMA programmes.
- The moment of final assessment of end qualifications in the original curricula of IBL, IBMS and TMA is **not always at the same moment** as in the curriculum of International Business with specialisations.

*Implication of the differences.*

This has implications for students that once started IBL (croho: 34407), IBMS (croho: 34936) or TMA (croho: 34041).

- Because in the past courses have already been converted to the International Business with differentiations, it is best to finish these courses in study year 2021-2022.
- In 2022-2023 these courses will be converted into modules of International Business with specialisations. This is the second conversion and could lead to extra study load because of change of the set-up of these courses of International Business with specialisations.
- In 2023-2024 all available courses are of International Business with specialisations, but also the croho registration of study needs to be changed in "International Business", croho: 30029. As stated above, the diploma will also be converted into an IB-diploma with notification of the specialisation.

\* Croho= Central Register of Higher Education Study Programmes

## Article 8.3 Curriculum (education programme) propaedeutic phase

For all information about the content, the set-up, the Binding study Recommendation, possible qualitative criteria and how the coaching of year one students is organised, the student is referred to the Student Handbook of the propaedeutic phase of his IBL or IBMS or TMA programme.

For all information about the original curriculum schedule of year one, the student is referred to the Student Handbook of the propaedeutic phase of his IBL or IBMS or TMA programme.

**Please be aware** of the fact that courses of year one have been converted. Please consult article 8.9 and the conversion tables of year one of the programme, see appendix "Conversion Tables".

## Article 8.4 Curriculum main phase

For all information about the content, the set up, the Binding Study Recommendation, possible qualitative criteria and how the coaching of year one students is organised, the student is referred to the Student Handbook of the Main Phase of his IBL or IBMS or TMA programme.

**Important.** The courses "Internship", "Study Abroad" and the "Minor" as well as the programme of semester eight in year four, are all converted to the programme of the International Business with specialisations:

- Internship --> see article 7.6
- Study Abroad --> see article 7.6
- Minor --> see article 5.1
- Programme semester eight, year four --> see article 7.7

For all information about the original curriculum schedule of year two to four of the Main Phase, the student is referred to the Student Handbook of the Main Phase of his IBL or IBMS or TMA programme.

Please be aware of the fact that courses of the main phase most likely are converted. Please consult article 8.9 and the conversion tables of year two to four of the programme, see appendix "Conversion Tables".

## Article 8.5 Workplace requirement

Not applicable.

## Article 8.6 Internship

The courses "Internship" and "Study Abroad" of the programmes IBL, IBMS and TMA are converted to the programme of the International Business with specialisations:

- Internship --> see article 7.6
- Study Abroad --> see article 7.6

## Article 8.7 Graduation

The courses of the programme of semester eight in year four, are all converted to the programme of the International Business with specialisations:

- Programme semester eight, year four --> see article 7.7

## Article 8.8 Honours programme

There is an Honours Programme for students that want to develop themselves into an excellent professional. For all information about the original Honours Programme the student is referred to the Student Handbook of his IBL or IBMS or TMA programme.

## Article 8.9 Conversion

### 8.9.1. General rules

1. If a course is cancelled, the assessment will be offered two more times in the following academic year. After that, the student must attend the converted course or complete a substitute assignment.
2. The study programme is obliged to include a proper conversion table if the curriculum is changed. The study programme has made changes to the curriculum, these are included in the conversion table, see appendix Conversion Tables.

### IMPORTANT

#### 8.9.2. Ending of the programmes, regular four year and Fast Track three year.

*Overview of the former programmes*

- International Business and Languages (IBL, croho: 34407)
- International Business and Management Studies (IBMS, croho: 34936)
- Trade Management for Asia (TMA, croho: 34041)

There are **two major implications** for students that study the former programmes IBL, IBMS and TMA:

1. After 31 August 2023 the diploma of these programmes, propaedeutic or bachelor, **can not** be handed out anymore.
2. The original curricula, **already converted** to International Business with differentiations, will be converted again. This time into International Business with specialisations.

#### 8.9.3. Compulsory change of croho after 31 August 2023

The students of former programmes IBL, IBMS and TMA, started their study in 2017–2018 or before. They will receive, propaedeutic or bachelor, an IBL (croho: 34407) diploma, an IBMS diploma (croho: 34936) or

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a TMA (croho: 34041) diploma.

This diploma, propaedeutic or bachelor, they can receive **not later than 31 August 2023**, after which only the International Business diploma will be handed out to graduates of this croho. This means that the student for who this is applicable, he/she needs to graduate before 1 September 2023. If this is not possible the student needs to convert to International Business with specialisations (croho: 30029). This implies a compulsory change of croho and can have great impact.

*The following conversion takes place:*

- International Business and Language (IBL) converts into
  - "International Business – specialisation: Commerce".
- Trade Management for Asia (TMA) converts into
  - "International Business – specialisation: Commerce".
- International Business and Management Studies (IBMS) converts into
  - "International Business – specialisation: Marketing" **or**
  - "International Business – specialisation: Organisation & Change".

Please consult first your coach, then Student Affairs.

#### **8.9.4. Conversion into International Business with specialisations**

In 2021-2022 the conversion takes place for all regular and Fast Track programmes. They are converted into the "IB programme with specialisations".

*Main differences between IBL, IBMS, TMA and International Business with specialisations.*

- The end qualifications of the programmes IBL, IBMS and TMA are **not all similar** to the end qualifications of International Business.
- The set-up of the International Business with specialisations programme (see article 7.4) differs completely from the set up of the IBL, IBMS and TMA programmes.
- The moment of final assessment of end qualifications in the original curricula of IBL, IBMS and TMA is **not always at the same moment** as in the curriculum of International Business with specialisations.
- **No lecturing** will be offered of courses of the original IBL, IBMS and TMA programmes. It is only possible to take assessments of the converted courses.

*Implication of the differences.*

This has implications for students that once started IBL (croho: 34407), IBMS (croho: 34936) or TMA (croho: 34041).

- Because in the past courses have already been converted to the International Business with differentiations, it is best to finish these courses in study year 2021-2022.
- In 2022-2023 these courses will be converted into courses of International Business with specialisations. This the second conversion and could lead to extra study load because of change of the set up of these courses of International Business with specialisations.
- In 2023-2024 all available courses are of International Business with specialisations, but also the croho registration of study needs to be changed in "International Business", croho: 30029. As stated above, the diploma will the also be converted into an IB-diploma with notification of the specialisation.

#### **8.9.5. Implications for the regular four-year programme for IBL / IBMS / TMA students**

Students that started the regular four-year programme IBL / IBMS / TMA, did so in 2017-2018 or before.

These students are in September 2021 in their fifth year of their study or more. This implies that all students of the former programmes have been taught the full four-year curriculum. This completes their regular lecturing time. Only students with study delay, if needed will follow lecturing for those courses with delay. This is only possible after consulting Student Affairs.

*Overview paths to solve possible study delay.*

In the past courses have already been converted to the International Business with differentiations. Therefore consult the conversion tables, see appendix "Conversion Tables".

The student can have a study delay in courses of years one to four. O&C stands for "Organisation & Change".



- Study delay year one (original programme: 2017-2018 or before):

Programme	Croho	Diploma	Delay year	Academic year: 2021-2022	Academic year: 2022-2023	Academic year: 2023-2024
Cohort 2017-2018 or before				Year 1: Lectures and assessments	Scheduled lecturing and assessments	Scheduled lecturing and assessments
TMA ENG	34041	TMA	1	Conversion IB	IB	IB
IBMS	34936	IBMS	1	Conversion IB	IB	IB
IBL	34407	IBL	1	Conversion IB	IB	IB

For those students that still need to complete courses of year one (original programme: 2017-2018 or before), these courses are converted into the new IB programme with specialisations.

- Study delay year two (original programme: 2018-2019 or before):

Programme	Croho	Diploma	Delay year	Academic year: 2021-2022	Academic year: 2022-2023	Academic year: 2023-2024
Cohort 2017-2018 or before				Year 2: No lectures, only assessments	Scheduled lecturing and assessments	Scheduled lecturing and assessments
TMA ENG	34041	TMA	2	Conversion IB spec. Commerce	Conversion IB spec. Commerce	IB spec. Commerce
IBMS	34936	IBMS	2	Last chance 2020-2021 IB:IBM	Conversion IB spec. Marketing or O&C	IB spec. Marketing or O&C
IBL	34407	IBL	2	Last chance 2020-2021 IB:IBL	Conversion IB spec. Commerce	IB spec. Commerce

Be aware of the **last chance** in study year 2021-2022!

- Study delay year three (original programme: 2019-2020 or before):

Programme	Croho	Diploma	Delay year	Academic year: 2021-2022	Academic year: 2022-2023	Academic year: 2023-2024
Cohort 2017-2018 or before				Year 3: No lectures, only assessments	Scheduled lecturing and assessments	Scheduled lecturing and assessments
TMA ENG	34041	TMA	3	Conversion IB spec. Commerce	Conversion IB spec. Commerce	IB spec. Commerce
IBMS	34936	IBMS	3	Last chance 2020-2021 IB:IBM	Conversion IB spec. Marketing or O&C	IB spec. Marketing or O&C
IBL	34407	IBL	3	Last chance 2020-2021 IB:IBL	Conversion IB spec. Commerce	IB spec. Commerce

Be aware of the **last chance** in study year 2021-2022!

- Study delay and year four (original programme: 2020-2021 or before):

Programme	Croho	Diploma	Delay year	Academic year: 2021-2022	Academic year: 2022-2023	Academic year: 2023-2024
Cohort 2017-2018 or before				Year 4: No lectures, only assessments	Scheduled lecturing and assessments	Scheduled lecturing and assessments
TMA ENG	34041	TMA	4	Last chance 2020-2021 TMA	Conversion IB spec. Commerce	IB spec. Commerce
IBMS	34936	IBMS	4	Last chance 2020-2021 IB:IBM	Conversion IB spec. Marketing or O&C	IB spec. Marketing or O&C
IBL	34407	IBL	4	Last chance 2020-2021 IB:IBL	Conversion IB spec. Commerce	IB spec. Commerce

Be aware of the **last chance** in study year 2021-2022!

- In study year 2022-2023 all "old" courses of years two, three and four will be converted to the courses of the "IB programme with specialisations".

### 8.9.6. Implications for the Fast Track three-year programme for IBL / IBMS students

Students that started the three year Fast Track programme IBL / IBMS, did so in 2017-2018 or before.

These students are in September 2021 in their sixth year of their study or more. This implies that all students of the former programmes have been taught the full three year curriculum. This completes their regular Fast Track lecturing time. Only students with study delay, if needed will follow lecturing for those courses with delay. This is only possible after consulting Student Affairs.

*Overview paths to solve possible study delay.*

In the past courses have already been converted to the International Business with differentiations. Therefore consult the conversion tables, see appendix "Conversion Tables".

The student can have a study delay in courses of years one to four. O&C stands for "Organisation & Change".

- Study delay year one (original programme: 2017-2018 or before):

Programme	Croho	Diploma	Delay year	Academic year: 2021-2022	Academic year: 2022-2023	Academic year: 2023-2024
Cohort 2017-2018 or before				Year 1: Lectures and assessments	Scheduled lecturing and assessments	Scheduled lecturing and assessments
FT IBL	34407	FT IBL	1	Conversion FT IB	FT IB	FT IB
FT IBMS	34936	FT IBMS	1	Conversion FT IB	FT IB	FT IB

For those students that still need to complete courses of year one (original programme: 2017-2018 or before), these courses are converted into the new IB programme with specialisations

- Study delay year two (original programme: 2018-2019 or before):

Programme	Croho	Diploma	Delay year	Academic year: 2021-2022	Academic year: 2022-2023	Academic year: 2023-2024
Cohort 2017-2018 or before				Year 2: No lectures, only assessments	Scheduled lecturing and assessments	Scheduled lecturing and assessments
FT IBL	34407	FT IBL	2	Last chance 2020-2021 FT IB:IBL	Conversion FT IB spec. Commerce	FT IB spec. Commerce
FT IBMS	34936	FT IBMS	2	Last chance 2020-2021 FT IB:IBM	Conversion FT IB spec. Marketing or O&C	FT IB spec. Marketing or O&C

Be aware of the **last chance** in study year 2021-2022!

- Study delay year three (original programme: 2019-2020 or before):

Programme	Croho	Diploma	Delay year	Academic year: 2021-2022	Academic year: 2022-2023	Academic year: 2023-2024
Cohort 2017-2018 or before				Year 3: No lectures, only assessments	Scheduled lecturing and assessments	Scheduled lecturing and assessments
FT IBL	34407	FT IBL	3	Last chance 2020-2021 IB:IBL	Conversion IB spec. Commerce	IB spec. Commerce
FT IBMS	34936	FT IBMS	3	Last chance 2020-2021 IB:IBM	Conversion IB spec. Marketing or O&C	IB spec. Marketing or O&C

- In study year 2022-2023 all "old" modules of years two and three will be converted to the courses of the "IB programme with specialisations".

Please always consult the conversion tables, see appendix "Conversion Tables" get first in contact with your coach then with Student Affairs.

*Tip: if you have not yet completed a course that is no longer offered, check whether it appears in the conversion table and, if necessary, contact your Study Career Coach.*

## Article 8.10 Compensation

Due to conversion the IBL, IBMS and TMA programmes do **not** offer a compensation option for a failing overall grade attained for one course based on the passing overall grade attained for other courses. If the assessment of a module consists of a number of tests, a description in Osiris provides the rules governing a possibility to compensate a 'failing overall grade' result for one test of a course on the basis of a 'passing overall grade' result for another test of the same course. Once the overall average of the grades of the individual tests, is 5.5 or above and the minimal requirements of the individual tests are met, the course is completed. In this case it is **not** allowed to retake an individual test of the course with an insufficient result to raise the overall grade of the course. It is also described in Osiris and the course description if there is a minimum requirement to the sub grade or set of sub grades.

## Article 8.11 Entry requirements

- International Business implies entry requirements for the following courses or set of courses:
  - Internship
  - Graduation I
  - Graduation II
  - Minor
  - Study Abroad
  - Exchange
- If weighty reasons are present, the student can request for an exemption of the requirements via the Exam Board.

## Article 8.12 Extra assessment opportunity

- International Business does not organise extra assessment opportunities.
- The Exam Board is authorised to decide in individual cases that a student is entitled to an extra, or an earlier, (partial) assessment opportunity. The student must submit a request for this via Osiris Case.

3. In cases in which students lack only a single course, other than a placement, to be able to graduate or to complete the first-year stage, this situation can be overcome by making arrangements for these students in relation to the components still to be attained (e.g. an extra resit).

## Article 8.13 Study costs

1. The following additional study costs are the responsibility of the student:
  - a. Internship
  - b. Study Abroad

## Article 8.14 Internationalisation

1. Within the programme International Business a student must at least spent one semester abroad. Depending on the specialisation this can also be two compulsory semesters abroad. does offer opportunities for an internship or education abroad.
2. For the process and thresholds of these semesters abroad, please read article 7.6.
3. The student registers their place of residence as abroad in Osiris prior to departure. More information is available on Hint.
4. Study results obtained abroad are submitted to the Exam Board for approval before these are processed in Osiris.

## Article 8.15 External experts

1. During the study programme external experts can be engaged for the education purposes, such as:
  - a. Guest lecturers,
  - b. Coaching of students during internship or study abroad.
2. The Exam Board may appoint external experts as examiners. When appointing external examiners, the Exam Board shall apply the profile of internal examiners (available on Hint) as much as needed.

## Article 8.16 Fast track

For all information about the content, the set-up, the Binding study Recommendation, possible qualitative criteria and how the coaching of the students is organised, the student is referred to the Student Handbook of his Fast Track programmes IBL or IBMS.

For all information about the original curriculum schedule of year one, two and three, the student is referred to the Student Handbook of his Fast Track programme IBL or IBMS.

Please be aware of the fact that courses already have been converted to IB (year one) and IB:IBL and IB:IBM (years two and three). Please consult article 8.9 and the conversion tables of the programme, see appendix "Conversion Tables".

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## **PART 2: Rights and obligations**

# Chapter 1 Behaviour and effect

## Article 1.1 Conduct and integrity

1. Within Rotterdam University of Applied Sciences we treat each other with respect and we reject all forms of unacceptable behaviour. Unacceptable behaviour includes discrimination, bullying or (sexual) harassment, aggression and violence.

*Tip: if you have encountered unacceptable behaviour at the university of applied sciences, such as bullying, (sexual) harassment, discrimination or aggression, you can contact a confidential counsellor. More information is available at [Hint](#).*

## Article 1.2 House rules and disciplinary measures

1. Anyone who is (online) in the buildings or on the grounds of the university of applied sciences or who uses its facilities must comply with these rules and the instructions given in this context.
  2. The Executive Board may impose disciplinary measures on a person (including a student) if that person acts contrary to the proper course of business in and around the university of applied sciences. If serious misconduct does not cease even after a warning, the university of applied sciences can permanently deny access to the buildings and grounds or permanently terminate registration.
  3. More information on these rules and measures (for "good conduct") can be found in the [Conduct and Measures Regulations](#).
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# Chapter 2 Rights

## Article 2.1 Right to education

1. Rotterdam University of Applied Sciences offers the student education and guidance by qualified lecturers to develop knowledge and skills.
2. The study programme is structured in such a way that the 'average' student can reasonably graduate within the duration of the curriculum (nominal study duration).

## Article 2.2 Right to support and guidance

1. Rotterdam University of Applied Sciences offers the student support and guidance to study successfully, such as:
  - a. support if the student needs help because there are limiting circumstances, such as dyslexia or a chronic illness;
  - b. financial support if the student is at risk of being, or has been, delayed due to special circumstances. The conditions for financial support can be found in the Implementing Regulations the Financial Support of Students (Appendix 6);
  - c. study career coaching during the study programme and monitoring of study progress. This enables us to provide optimal support to students during their studies, such as guide them in choices within the study programme and help them to successfully complete their study programme.

*Tip: Take a look at [Hint](#) to see what support and guidance is available at Rotterdam University of Applied Sciences.*

*Tip: If you want to apply for financial support because your studies are delayed due to circumstances beyond one's control, such as an illness or special family circumstances, it's important that you report this to the student counsellor as soon as possible.*

*Tip: Do you have a functional impairment or disability? Please inform the student counsellor immediately. Together with the student counsellor, we will look at what you need to do study successfully. The sooner we know, the sooner we can take the desired measures. (Medical) supporting documents will be requested for the application. Also report any interim improvement or worsening of the disability or condition. Only then can we, as a university of applied sciences, adequately support you and help prevent (major) study delay or even a drop-out.*

## Article 2.3 Right to facilities

1. The student is entitled to access the buildings and facilities of the university of applied sciences.
2. Rotterdam University of Applied Sciences offers a variety of facilities such as workplaces, printing and copying facilities and other ICT facilities, as well as the use of the media library and laboratories.

*Tip: Also take a look [here](#) for various facilities that are not only aimed at successfully completing your study programme, but also offer useful and fun leisure activities.*

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## Article 2.4 Right to legal protection

1. Through the Complaints & Disputes Office (BKG), the student can submit a complaint, objection (to the Advisory Appeal Board) or appeal (to the Board of Appeal for the examinations). The Complaints & Disputes Office makes sure that a submitted complaint, objection or appeal is referred to the right body to address the complaint. The student can choose from different categories to file a complaint via [Hint](#). For questions, please contact the Complaints & Disputes Office at [klacht@hr.nl](mailto:klacht@hr.nl). An overview of all applicable regulations can be found on [Hint](#).
2. If the student has a complaint about the university of applied sciences, the institute or its employees, we expect the student to first present it to the employee or department concerned and ask for a response. If this does not resolve the issue, the student can contact the Complaints & Disputes Office. In accordance with the Complaints Regulations, the Complaints & Disputes Office will present the complaint to the relevant person or department with a request to address it.
3. If the student has a complaint about unacceptable behaviour, discrimination or (sexual) harassment, he/she will contact one of our counsellors for help, relief and advice (see also Regulations on the Complaints Procedure for Unacceptable Behaviour).

*Tip: do you have a complaint, objection or appeal? Then you can submit this to the Complaints and Disputes Office.*

*Tip: if you lodge an appeal against an assessment, the content of the exam will not be assessed again by the Board of Appeal. The Board of Appeal is only allowed to check whether the assessment has been 'carefully constructed' and grant a reassessment. If you want an extra exam opportunity, you must submit a request to the Examination Board.*

## Article 2.5 Right to privacy

1. Rotterdam University of Applied Sciences handles personal data with care.
2. The student has, among other things, the right to review, the right to improve, supplement, delete or block data that are incorrect, incomplete or irrelevant. You can find more information on [Hint](#).

## Article 2.6 Intellectual property rights

1. Everyone respects the original work of others.
2. In principle, the intellectual property rights of the work created by the student belong to the student.
3. The intellectual property rights of work created by the employee in the performance of his or her duties or for the benefit of the employer belong to the university of applied sciences as determined in the CAO-HBO (collective labour agreement for higher vocational education).

## Article 2.7 Right to participatory decision-making

1. [Participatory decision-making](#) involves the student in the decision-making process of the university of applied sciences. The student has a say in matters that are important to students through the right to vote (actively and passively) in the Central Representative Board (CMR), the Institute Representative Board (IMR) and the Programme Advisory Committee (OC).

*Tip: In an advisory council, students and employees of our university of applied sciences exercise their right to participate. This is a formal, legal and democratic right. Elections are held once a year and every student and employee can run for a position on the advisory councils. If vacancies occur, interim*

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*elections will be held. Would you like to participate in the development and decision-making of the Rotterdam University of Applied Sciences?*

# Chapter 3 Obligations

## Article 3.1 Obligations

1. Every student at Rotterdam University of Applied Sciences has the duty to:
    - a. actively contribute to the education of the study programme in which he/she is enrolled;
    - b. be present and actively participate when required by the study programme, as indicated in this Student Handbook or in the course guideline (especially participation in a practical exercise);
    - c. actively contribute to a viable, safe and enjoyable study environment for the student and others;
    - d. behave respectfully in accordance with the rules of Rotterdam University of Applied Sciences;
    - e. take the initiative to be informed of everything that is important to attend the study programme, such as this Student Handbook and the course guidelines;
    - f. respect the copyright of educational material. It is not allowed to make copies of educational materials, (partial) assessments and lectures, other than for the purpose of their own study. It is also not allowed to distribute the educational material, in any format whatsoever;
    - g. insure himself for third-party liability and medical expenses. If the student is not (sufficiently) insured, Rotterdam University of Applied Sciences cannot be held liable for any damages or harm suffered by the student;
    - h. to report any unfair or undesired conduct by or on behalf of the University of Applied Sciences towards the student as soon as possible;
    - i. pay tuition fee (or examination fee in the case of external students) for each study year that the student is enrolled in a study programme.
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## Appendix 1 Glossary

### *Ad, associate degree study programme*

A two-year study programme in higher vocational education that prepares for level 5 of the European Qualification Framework (EQF) and the Dutch Qualification Framework (NLQF).

### *Rejection*

An official written notification to a student in the first year of enrolment that the study programme may not be continued (also called 'negative binding study recommendation' or nbsr).

### *Bachelor programme*

A four-year study programme in higher vocational education which, upon successful completion, confers the degree of Bachelor and the right to use a title.

### *BKG (Dutch: bureau klachten en geschillen), Complaints & Disputes Office*

The office where a student, applicant or external student may submit a complaint or dispute.

### *BSR, binding study recommendation*

Every student receives a binding study recommendation at the end of their first year of enrolment in the propaedeutic phase. This advice will determine whether the student can continue the study programme or not.

### *Pass mark*

The fail/pass limit of an assessment, the minimum number of points that must be achieved to obtain a passing grade.

### *Grade, assessment, result*

Each course is assessed with a grade/assessment/result. This can be a grade between 1 and 10 (numerical), a description (almost satisfactory, good, etc.) or an alphanumerical assessment (VRIJ = exemption, VLD = completed, etc.).

### *Tuition fee*

The money that is paid annually by a student to cover their enrolment for a study programme offered by the university of applied sciences.

### *CROHO*

Central Register of Higher Education Study Programmes. The national register of all study programmes managed by the Directorate DUO, Ministry of Education, Culture, and Science.

### *Curriculum*

The education programme of the study programme that applies to the student.

### *Curriculum schedule*

Schematic representation of the study programme's curriculum, including the structure of the courses/units of learning outcomes, the study load and the assessment format.

### *Course participant*

A person who is enrolled at a university of applied sciences to pursue education and take assessments and examinations for a post-initial Master programme.

#### *Course*

Or an educational unit, part of the curriculum, expressed in credits, which is always evaluated with an assessment.

#### *Course description*

The course description provides students with basic information on the course, including at least the following: designation of the course (name and code), number of credits, learning objective, instructional format, assessment format and, if relevant, submission dates.

#### *Course guideline*

The course guideline contains the course description, as well as lesson content/subject matter/assignments, and serves as a syllabus. The internship guidelines and graduation guidelines serve a similar function.

#### *CVB, Executive Board of Rotterdam University of Applied Sciences*

The institutional board that is in charge of administration of the university of applied sciences pursuant to the Act and the Statutes.

#### *Ec, European credit*

Also known as credit. The study load of a study programme is expressed in credits.

#### *Examination*

The total of assessments that are part of a study programme or the propaedeutic phase of the Bachelor programme. The student who passes the examination will receive a certificate (diploma).

#### *External student (extraneous)*

A person who is enrolled at a university of applied sciences solely for the purpose of taking assessments (and examinations) of a study programme.

#### *Functional impairment, disability*

The presence of one or more visible or invisible functional disabilities due to a long-term or permanent physical or psychological condition.

#### *Dispute*

An objection or appeal.

#### *Certificate*

Proof of successful completion of an examination. This is awarded upon the successful completion of the propaedeutic phase and/or the study programme.

#### *HBO, higher vocational education*

Within HBO there are: • the associate degree study programme (120 credits, no propaedeutic phase), • the Bachelor programme (240 credits), • the funded Master programme (at least 60 credits), and • the post-initial Master programme (at least 60 credits).

#### *Initial and post-initial study programmes*

Initial study programmes are funded by the government and post-initial study programmes are not. The majority of students follow an initial (associate degree, Bachelor, funded Master) study programme: a study programme that prepares the student for their start on the labour market, a post-initial (Master) study programme will build on this.

#### *Complaint*

A formal expression of dissatisfaction by a student/applicant or external student/future external student about an act or behaviour by a person or body connected to Rotterdam University of Applied Sciences or about the quality of facilities. The purpose of the complaint is to obtain an opinion or ruling from the university of applied sciences.

#### *Learning outcome*

The content and level of the knowledge, insight and skills required to achieve a specific number of credits. A unit of learning outcomes will carry a maximum study load of 30 credits.

#### *OER (Dutch: Onderwijs- en examenregeling), Education and Examination Regulations*

The regulation as referred to in Article 7.13 of the WHW (Higher Education and Research Act), which provides information about the content and structure of the study programme (the courses, examination opportunities, study load, etc.). The Education and Examination Regulations are part of the student statute.

#### *Study programme variant*

The structure of the study programme: part-time, full-time or dual-track.

#### *Osiris (Case)*

The study information system where the student can enrol for courses and the corresponding assessments, and where results and schedules can be viewed. It also contains the student's personal information, as well as information relating to student progress and notes.

#### *School working day*

A day which is not a Sunday or a recognised statutory or bank holiday, as well as not a school holiday. See the definition of "non-working day" in the CAO-HBO (collective labour agreement for higher vocational education).

#### *Student*

A person who is enrolled at Rotterdam University of Applied Sciences to pursue an education and take assessments and examinations as part of a funded study programme.

#### *Study year*

The period of time that commences on 1 September and ends on 31 August of the following year.

#### *Study load*

The number of hours that the student must dedicate to their study programme, under normal circumstances, to complete a course or obtain a certificate.

#### *Credit*

The study load of a study programme is expressed in credits. One credit represents 28 study hours.

#### *Student statute*

Description of the rights and obligations of the student as referred to in the WHW (Higher Education and Research Act) with due observance of the exceptions referred to in article 7.59 WHW.

#### *SPO, study progress overview*

An overview of study results that provides insight into the student's study progress.

#### *Assessment*

An examination of the knowledge, insight and skills, as well as the assessment of the results of that examination.

#### *Assessing*

All information that is collected before, during and after education to provide an assessment of the student's learning and the level achieved.

#### *Exemption*

The written, signed and dated declaration of the Exam Board stating that the student named in this declaration has been exempted from taking the assessment of the course specified in the declaration (and the corresponding number of credits).

#### *Week*

In principle, a week will consist of five school working days, from Monday to Friday. Sometimes Saturday is designated as a day of education.

#### *Act, WHW*

The Higher Education and Research Act (Dutch: Wet op het hoger onderwijs en wetenschappelijk onderzoek, WHW).

## Appendix 2 Code of Conduct and Integrity

### *Introduction*

In laying down this Code of Conduct and Integrity, Rotterdam University of Applied Sciences sets out to put in place safeguards to ensure an effective, safe and stimulating working and study climate within the organisation, in which each individual will interact with one another in a respectful manner and in which mutual acceptance and mutual trust constitute essential underpinning values. In the context of Point 10 of the Focus Programme, Rotterdam University of Applied Sciences also wants this Code of Conduct and Integrity to contribute towards the development of a strong culture of quality, in which each individual feels able to challenge another individual in an open and critical manner. Guidelines on good standards of behaviour are important if an atmosphere of this nature is to be created and maintained. This Code of Conduct and Integrity sets out the expectations of Rotterdam University of Applied Sciences where standards of behaviour are concerned. In a stimulating and safe working and study environment, collegiality, respect and attention for others all form part of a normal, good standard of behaviour and undesirable conduct is avoided.

Undesirable conduct is difficult to define. Undesirable conduct may be raised for discussion in situations where conduct is experienced as undesirable. Undesirable conduct must be prevented and combated and requires an active contribution from everyone who is employed by or studying at Rotterdam University of Applied Sciences. Individuals will be expected to consider their own conduct, but also to adopt a vigilant stance towards any form of undesirable conduct that they might observe in their own situation, as employees or students. Undesirable conduct must always be raised for discussion, either by challenging the person(s) concerned directly or by seeking the assistance of a third party.

The Code of Conduct and Integrity forms part of the overall policy in place at the university of applied sciences, of the exemplary behaviour that is expected of its managers, the professional mentality required of its staff and the attitude to studying required of its students.

This Code of Conduct and Integrity has been formulated with the greatest possible care. However, the use of legal language is unavoidable. A version of this Code of Conduct and Integrity that has been written in a more accessible style is also available.

Please see the glossary in one of the appendices to this Code of Conduct and Integrity for definitions of the various terms used in this document.

### *Objective*

The objective of this Code of Conduct and Integrity is to explicitly draw the various starting points and expectations to the attention of all staff and students.

### *Founding principles*

In all of its activities, Rotterdam University of Applied Sciences upholds the fundamental principle that all persons are equal. It does not make any distinction between gender, sexual orientation, religion, beliefs, cultural background or skin colour when recruiting and selecting staff and admitting students.

Rotterdam University of Applied Sciences promotes mutual respect and tolerance. Rotterdam University of Applied Sciences strives to achieve ideological multiformity and encounters and students will only be divided up into groups for educational purposes. Rotterdam University of



Applied Sciences is emancipation-oriented in its approach (in the broad sense of the term), with due observance of democratic relations.

This Code of Conduct is based upon the founding principles of Rotterdam University of Applied Sciences, as laid down in the Statutes. The Statutes are published on HINT and on the Rotterdam University of Applied Sciences website.

The Code of Conduct and Integrity includes the rules for ethical aspects<sup>1</sup> associated with the activities carried out by the institution. These are prescribed by Article 1.7 of the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek) (WHW).

#### *Starting points*

Rotterdam University of Applied Sciences has elaborated on the above in a number of additional starting points:

1. Rotterdam University of Applied Sciences rejects all forms of undesirable conduct. Rotterdam University of Applied Sciences wishes to prevent and combat undesirable conduct by means of this Code of Conduct and Integrity, in its everyday actions and in the policy it develops.
2. Rotterdam University of Applied Sciences endeavours to enable students to resolve problems using a results-oriented approach. This means that students will work together regardless of social, religious or other views. This starting point imposes requirements on the way in which groups are put together for lectures, projects, assignments, etc. (multiform).
3. Rotterdam University of Applied Sciences allows ideological multiformity to form part of its education programmes and, by doing so, enhances knowledge of the backgrounds to different religions, beliefs and cultures.
4. In the assessment of parts of the education programmes, the professional mentality required for the profession for which students are being prepared will also play a role. Actions that are contrary to that professional attitude may result in negative assessments.

#### *Code of Conduct and Integrity*

1. As a member of staff or a student, I undertake to uphold this Code of Conduct and Integrity and to abide by it in my day-to-day actions.
2. I will interact with others in a manner that acknowledges the dignity of other people.
3. The way in which I act, dress, behave, etc. will be respectful and will take account of the viewpoints of others at the university of applied sciences. This means that I will dress in an appropriate manner for the school and profession for which I am being trained. Clothing that covers the face is not permitted at Rotterdam University of Applied Sciences.
4. I will refrain from all forms of undesirable conduct: particularly, discrimination, (sexual) intimidation, harassment, bullying, aggression and violence. I will make every effort to contribute to a safe school climate.
5. I will take care to uphold the name, interests and starting points of the university of applied sciences and will do so both at the university of applied sciences and when elsewhere (on placements, in publications, on social media, etc.).
6. I will treat the property of the university of applied sciences with care.
7. I will communicate in an honest and open manner and will refrain from any anonymous communications. I will take care when using the facilities provided by Rotterdam University of Applied Sciences. This pertains especially to Internet and telecommunications facilities. In terms of privacy, this means that I will not use personal data for any purpose other than specified.

8. The language that I will use to communicate with others at Rotterdam University of Applied Sciences will be the language used for the delivery of education. This will be the Dutch language (exceptions to this rule, namely the English learning routes and the language study programmes offered as part of teacher training, and other modules delivered in a foreign language).
9. I will act honestly and with due care and respect. I will treat all information attained confidentially as part of the study programme in a confidential manner.
10. I will refrain from any conduct that unnecessarily and/or unjustifiably brings, or could bring, the good name of Rotterdam University of Applied Sciences, one of its employees or one of its students into discredit.
11. I will carefully uphold the interests of the university of applied sciences, but will not do so in a manner that is detrimental to my own interests and/or the interests of other institutions or companies, whether or not in competition with Rotterdam University of Applied Sciences. If in doubt, I will consult my immediate line manager, especially where taking up other activities or paid activities is concerned.
12. This means that, as an employee, I will not favour any members of my family, partners or friends when granting (holiday) jobs, (paid) assignments or awarding study results. If in doubt, I will act transparently and refer decisions to my line manager.
13. In the event that an emotional relationship develops with an employee or student, I will abide by the standards of professionalism and impartiality. As an employee, this means that I will inform my line manager immediately of any relationship with a subordinate or student. This notification will be handled with the utmost discretion and lead to a solution that precludes interdependence. The agreements will be recorded in writing.
14. I am familiar with the following provisions regarding people and animals in terms of demonstrations and/or testing:
  - The involvement of individuals from the study programmes is limited to demonstrations, practice and/or treatment situations. If persons from the study programmes are involved, this always takes place with their consent and under the supervision of an authorised supervisor. This also applies to placements and study or graduation projects. If students practice on one another, this must be part of a mandatory requirement as stated in the Student Handbook (Education and Examination Regulations).
  - Insofar as persons are involved in medical research carried out under the responsibility of the university of applied sciences, this may not take place until a positive assessment has been obtained from the Medical Ethical Review Committee based on Article 16 of the Medical Research (Human Subjects) Act (Wet medisch-wetenschappelijk onderzoek, WMO).
  - The use of test animals is limited to curriculum components that form part of the specialisation of working with test animals. This use is only permitted when unavoidable, must be of a limited scope and as described in the Student Handbook (Education and Examination Regulations, EER). Compliance with the provisions of the Experiments on Animals Act (Wet op de Dierproeven) is required.
  - When providing information to prospective employees and students, attention must be devoted to ethical issues that may be of importance in the study programme concerned and, if so, whether or not they are mandatory.
15. I hereby subscribe to these starting points and rules, which I will observe and actively call others to account about, where necessary.

#### *Scope*

This Code of Conduct and Integrity is applicable to all contacts between members of staff and students at Rotterdam University of Applied Sciences, whether these contacts take place in a professional context or in relation to a course of study on the one hand, or outside this context on the other hand.

### *Compliance*

Rotterdam University of Applied Sciences will endeavour to bring about the behaviour desired by adopting a proactive approach and displaying exemplary behaviour in work and teaching. This Code of Conduct and Integrity contains agreements and regulations that form a framework and guidelines for students and staff.

A more detailed implementation of measures that may be taken in the case of students or staff members in the event of serious contraventions of, or consistent actions contrary to these values have been included in the Student Handbook and in the Collective Labour Agreement for Professional Vocational Education, both of which have been published on HINT and on the Rotterdam University of Applied Sciences website.

### *Entry into force*

This Code of Conduct and Integrity was incorporated into the Student Handbook on 1 September 2016. Rotterdam University of Applied Sciences will ensure that this Code of Conduct and Integrity is implemented in the education provided.

### *Adoption*

Adopted by the Executive Board, following recommendations from the Central Representative Board.

### *Appendix: Definitions*

#### *Good standards of behaviour*

Standards of behaviour and actions that are experienced as desirable or proper in social and economic life.

#### *Undesirable conduct*

Actions experienced as undesirable or improper in social and economic life. Undesirable conduct is in particular understood to mean discrimination, (sexual) intimidation, harassment, aggression and violence. The latter forms of undesirable conduct have been defined in detail in the Regulations on the Complaints Procedure in relation to Undesirable Conduct.

#### *Member of staff*

Any individual who is employed at Rotterdam University of Applied Sciences.

#### *Students*

Any individual who is enrolled at Rotterdam University of Applied Sciences to attend education and sit the assessments and examinations scheduled for a unit of study programme at the university of applied sciences.

## Appendix 3 Conduct and Measures Regulations

Rotterdam University of Applied Sciences has created regulations to ensure order, proper conduct, and the correct use of the facilities. Anyone who is in the buildings or on the premises of the Rotterdam University of Applied Sciences or who uses its (online) facilities, must comply with these regulations and the instructions given in this context. We ask everyone to be respectful towards each other.

### Article 1 Scope

1. This regulation has been derived from article 7.57h of the Higher Education and Research Act and on Rotterdam University of Applied Sciences regulations, which are available on [Hint](#).
2. For our agreements about integrity, see the Code of Conduct and Integrity (see appendix 2 of the Student Handbook).
3. For regulations on proper conduct during assessments, see the assessment regulations (appendix 5 of the Student Handbook).

### Article 2 Regulations (house rules)

We expect everyone to treat each other respectfully. That means:

1. Respect for each other and demonstrate appropriate behaviour
  - a. Quiet areas: we are always quiet in a designated quiet area;
  - b. Corona regulations: we comply with the applicable measures.
  - c. Be recognisable:
    - i. don't be anonymous (including online);
    - ii. no clothing that would make someone unidentifiable;
    - iii. be able to show proof of identity upon request.
  - d. Don't make any recordings without explicit permission.
2. Use respectful communication:
  - a. during educational activities, we communicate in Dutch;
  - b. careful use of communication resources within the (online) university of applied sciences environment.
3. Respect for each other's property and the facilities at Rotterdam University of Applied Sciences:
  - a. Use the spaces and the equipment for their intended purpose;
  - b. (Electronic/vaping) smoking is not allowed inside the buildings and on the premises of the university of applied sciences.

### Article 3 Consequences (disciplinary measures)

We will address anyone who does not behave respectfully. We expect that everyone complies with our instructions.

1. The dean may impose the following measures on a student: \
  - a. educational measure;
  - b. verbal warning;
  - c. written warning;
  - d. denial of access or termination of enrolment for up to a period of one year.
3. In serious cases the Executive Board may permanently deny access or terminate a student's enrolment.

4. The verbal warning may also be given by the course director involved on behalf of the dean.
5. In urgent cases a staff member of Rotterdam University of Applied Sciences may also have someone removed from the premises for safety reasons. In that case the procedure described in article 4 will be applied.

#### Article 4 Procedure

1. The measure, as described in article 3, paragraph 1, a, c, d, and paragraph 2, will only be applied after the person in question has been given the opportunity to be heard.
2. A decision to apply the measure as described in article 3, paragraph 1, a, c, d and paragraph 2, will be shared with the person in question in writing, with an explanation of the reason.
3. The decision to apply a measure as described in article 3, paragraph 2 (the permanent termination of enrolment or permanent denial of access) will only be used after a student has received a warning and has been given the opportunity to adjust their behaviour. If the student doesn't adjust their behaviour, the measure can be applied permanently.
4. Every decision that includes applying a measure, will be registered in Osiris.
5. A student can file an objection against a decision as described in article 3 with the Advisory Appeal Board (see the Regulations for the Advisory Appeal Board).

## Appendix 4 Rules and Guidelines of the Exam Boards

### Explanation of this document:

The Student Handbook includes descriptions of the end level qualifications and the educational content of the study programme.

The Rules and Guidelines (R&R) include the work method of the Exam Board regarding assessments and examinations, written for the student. Under the law, the content of the R&R falls under the authority of the Exam Board. The R&R is included as an appendix to the Student Handbook and is structured to firstly describe the formal (procedure-based) tasks, followed by the material (content-based) tasks.

The work method and implementation of its tasks are further explained in the 'Handbook for Exam Boards', written specifically for the Exam Boards. This is a separate document for internal use.

Furthermore, the Exam Board may determine the guidelines and instructions for the examiners to assess and determine the results of assessments and examinations, written specifically for the examiners. This is a separate document for internal use ('Guidelines and Instructions' or R&A).

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# Rules and Guidelines

## Chapter 1 General provisions

### Article 1.1 Scope

1. The Exam Board is responsible for ensuring the quality of the examination and the certificate. Within the framework of the Student Handbook, the Exam Board is authorised to define guidelines and instructions. This is how the Exam Board assesses and determines the result of assessments and examinations. These guidelines should be seen in the context of the core function of the Exam Board.
2. The law mentions two documents that must describe the regulations for assessments: the Student Handbook (which covers assessments and other information) and the Rules and Guidelines (R&R). The Executive Board and the deans of the institutes compile the Student Handbooks. The Student Handbook includes, among other information, descriptions of the end level qualifications and the educational content of the study programme. The Rules and Guidelines document includes the work method of the Exam Board regarding assessments and examinations. According to the law, the content of the R&R falls under the authority of the Exam Board.
3. In the event of differences in the interpretation between the English and Dutch texts, the Dutch text prevails.
4. The instructions that the Exam Boards may provide, refer to the examiners.
5. In these regulations, the term 'student' also includes course participants and/or external students ('extraneous'), if the text applies to them.
6. The following articles do not (completely) apply to (post initial) Master programmes.
  - articles 5.3 (appeal procedure after a request or complaint has been handled);
  - article 6.3 (elective courses and minors);
  - article 7.4 (external minor);
  - article 7.6 (adjustments for students with a disability).
7. These R&R will go into effect as of 1 September, 2021. In principle, the R&R should not change during the study year. If the text in Osiris Case contradicts the R&R, the R&R text shall prevail.

## Chapter 2 Composition and work method

### Article 2.1 Composition of the Exam Board

1. The Executive Board appoints the chair and the members of the Exam Board based on their expertise in the corresponding study programmes. This occurs in accordance with article 7.12 a, sub clause 1 of the Higher Education and Research Act, on the recommendation of the dean.
2. The chairperson is responsible for the day-to-day operations of the Exam Board. In the absence of the chairperson, there is a vice-chair. The (official) secretary of the Exam Board supports the chairperson.

## Article 2.2 Tasks, authorities and responsibilities of the Exam Board

1. The Exam Board determines in an objective and expert manner if a student has successfully passed their final exam. Based on the law, the Exam Board has a number of specific tasks and authorities for this purpose. The Exam Board is responsible for the following:
  - a. ensuring the expertise of the examiners;
  - b. safeguarding, monitoring and analysing the quality of the assessment tools;
  - c. safeguarding and monitoring the assessment and certification;
  - d. overseeing the implementation of improvements in the above mentioned tasks.
2. In addition to the previously described legal quality assurance tasks and authorities, the Exam Board is also responsible for the following:
  - a. guaranteeing the organisation of assessments (for the actual organisational process itself, see **'Instructions for assessments'**)
  - b. processing requests or complaints about the assessments and examinations (see [Requests and special circumstances](#));
  - c. granting exemptions from taking one or more assessments;
  - d. imposing sanctions in case of proven fraud and irregularities committed by a student.

## Chapter 3. Assuring the quality of assessments and examinations

### Article 3.1 Accreditation

1. Every study programme is evaluated every six years by an external assessment firm. Thus, a group of independent experts evaluates the study programme. The purpose is to obtain or maintain the accreditation of the Accreditation Organisation of the Netherlands and Flanders (NVAO). The study programme receives a seal of approval when the NVAO approves the quality of the study programme. As a result, the study programme will be legally recognised. The examination process is a component of the quality of the education that is assessed in the accreditation.

### Article 3.2 Quality assurance

1. The Exam Board must objectively and expertly determine if each student meets the requirements of the study programme in order to obtain their degree.
2. In the context of its quality assurance role, the Exam Board distinguishes between procedure-based and content-based tasks. A procedural task includes:
  - a. ensuring R&R compliance;
  - b. supervising the correct use of assessment forms;
  - c. overseeing the expertise of the examiners.
3. For content-based tasks, the quality assurance focuses on the required end level. Quality control is performed in the following ways:
  - a. annually determining if the examination programme covers the end level qualifications;
  - b. determining if the assessments/components of the end level work comply with quality requirements, such as validity, reliability and transparency; This is done by screening instruments and procedures, as well as conducting random checks;

- c. requesting relevant information from the study programme to conduct the quality assurance task;
  - d. giving the study programme (un)solicited advice to implement (specific) improvements which are then monitored;
  - e. thoroughly checking and determining if the required components for the final exam have been obtained by the student.
  - f. providing a transparent report about the implementation of the Exam Board's tasks in an annual report.
4. The Exam Board can authorise an Examinations Advisory Committee to investigate the quality of the exam.

## Chapter 4 Assuring the organisation of examinations (assessments)

### Article 4.1 Ensuring the organisation and coordination of assessments

1. The dean of the institute is responsible for ensuring the appropriate assessment organisation and conditions, and the Exam Board is responsible for safeguarding these assessment conditions.
2. If a student finds the assessment conditions to be insufficient, the student can report this to the Exam Board. If the Exam Board receives signals about serious deficiencies in the organisation of assessments, it will bring this to the attention of the dean of the institute. A possible consequence may be that the assessment is deemed invalid.
3. The Exam Board will conduct a structural check of the assessment organisation process. It will check if the assessment and examination system is sufficiently guaranteed to prevent, detect and address any irregularities.

## Chapter 5 Decision-making procedure

### Article 5.1 Decisions, proposed decisions, views of student and time frames

1. The Exam Board usually makes a decision within six weeks after receiving a request. When calculating this period, the (study programme or institute of the) university of applied sciences will not include designated holidays. Examples of decisions include:
  - a. a decision to grant exemptions;
  - b. a decision to approve graduation; this means that a student has complied with the end level qualifications for the study programme;
  - c. a decision to grant a special distinction, such as cum laude;
  - d. a decision to allow alternative assessment forms for students with a [functional impairment or disability](#) (see also article 3.2 of the Student Handbook);
  - e. the implementation of sanctions in case of fraud (including plagiarism);
  - f. decision to grant individual arrangements, such as early or extra assessment opportunities;
  - g. approval of education still to be pursued and completed abroad.
2. The Exam Board usually communicates its decision to the students via Osiris Case.

3. If a student disagrees with a decision, the student is allowed to request a hearing within five working days after the decision has been published by submitting a motivated request via Osiris Case. The student can then explain his view to the Exam Board.
4. The Exam Board will only grant the request for a hearing if the information on which the Exam Board has based its decision differs from the information provided by the student. If the difference has very minor consequences for the student, the Exam Board may still decide to not grant a hearing.
5. If the student has not requested a hearing or if the request has been denied, as described under paragraph 4, the decision will become final after five working days. A student may appeal a final decision (this does not apply to a course participant).

## Article 5.2 Procedure of requests or complaints

1. The student can submit a request or a complaint about the assessment and examination procedure to the Exam Board via Osiris Case. The student first goes through an amicable process (for example, by first talking to relevant people involved) and, when submitting a request or complaint, presents all relevant documents.
2. When processing a complaint, the Exam Board will hear the student and will ask the lecturer for information, and if necessary, also hear the lecturer. A minimum of two persons are involved in processing a complaint on behalf of the Exam Board. If the examiner involved is a member of the Exam Board, this examiner will not participate in handling the complaint.

## Article 5.3 Appeal procedure after processing a request or complaint

1. The Exam Board does not deal with the issue if the student does not agree with the *content* of an assessment, only the establishment of the assessment (assessment procedure) is considered. In that case, it is preferable for the student to first review the exam or request a review and meet with the examiner before proceeding with an appeal or complaint. If a student of a bachelor or funded master programme still files an appeal against an examiner's assessment, the student can only file an (administrative) appeal with the Examinations Appeals Board on the grounds that the 'Decision conflicts with the law'. See article 2.4 of the Student Handbook for further provisions about this and see [Hint](#). If a student/course participant of post-initial education still does not agree with an examiner's assessment, despite an attempt to come to an amicable resolution, the student may submit a complaint to the dean.
2. The Exam Board addresses requests and/or complaints by giving the student a reply via a decision. An appeal to the Examinations Appeals Board is considered closed when the decision is made or if the student decides to withdraw the appeal.

*Tip: the Examinations Appeals Board will not assess the student's knowledge or ability. In other words, the Examinations Appeals Board does not award the student any other assessment; there is only an assessment based on the requirements of due care and justification.*

*Tip: if you no longer have an interest, for example, because the case has been resolved, it's important that you personally withdraw your appeal with the Examinations Appeals Board. Keep in mind that, during or after a conciliation meeting, you will be offered a specific timeframe (for example two days) to report to the Exam Board and the Examinations Appeals Board if you wish to pursue the appeal.*

#### Article 5.4 Conditions for filing a request or complaint

1. The student must submit a complaint in writing about the assessment process. The complaint must be submitted, in writing and with justification, within six weeks after the incident concerning the complaint has occurred.
2. If a request to the Exam Board is incomplete, the student must complete the request within ten working days. If the student fails to do so, the Exam Board will not further handle the request, due to a lack of substantiation.

## Chapter 6 Assessments and examinations (assurance)

#### Article 6.1 Exam programme

1. The Exam Board appoints each examiner, usually from within the study programme. The examiner creates and assesses the assessment and determines the result. Graduation components are always assessed by at least two examiners.
2. The student will pass the final exam when all the required exams (collectively also known as the exam programme) have been completed with a passing grade (or with any exemptions). After the assessment has been graded, the student will receive a result, which will be published via Osiris. The student may derive rights from the determined result, as long as the final grade in Osiris correctly reflects the reality.
3. The Exam Board may determine that a final assessment is part of the examination. The study programme chapter in the Student Handbook describes what this assessment involves and how many credits will be earned. The Exam Board may institute its own assessment in the following cases:
  - a. The Exam Board finds that the adjustments made to the assessments due to the Covid-19 pandemic do not provide enough assurance that the assessments provide a proper evaluation of the student's knowledge, insight and skills;
  - b. a new similar pandemic occurs and adjustments to the exam methods described in the Student Handbook are necessary;
  - c. an internal accreditation or audit has resulted in an improvement plan;

#### Article 6.2 Invalidation of (partial) assessments

1. According to article 4.11 of the Student Handbook, the Exam Board can fully invalidate an assessment (opportunity) in the following cases:
  - a. a general technical interruption or failure;
  - b. suspicions of large-scale fraud;
  - c. insufficient quality of the (partial) assessment;
  - d. unforeseen circumstances.
2. A decision to invalidate the assessment will be made after consulting the dean and the examiner(s) involved. The study programme will immediately notify the students of the Exam Board's decision, via the regular communication channels of the university of applied sciences. The Exam Board can register the assessment in question as Not Valid (NG). After invalidating an assessment, the Exam Board will consult with the examiner(s) as quickly as possible to determine to what extent the assessment will have to be (re)administered. Ideally, a new assessment should take

place within two weeks after the original assessment date. This new assessment date will be published on Hint.

3. The Exam Board can invalidate an assessment of an *individual* student if it has become reasonably impossible for the examiner to properly grade the student's acquired knowledge, insight and skills. The Exam Board can register the concerned assessment as Not Valid (NG). The Exam Board will ask the examiner of the study programme to enter the result as Not Valid.

### Article 6.3 Elective courses and minors

1. The minor is a coherent set of educational components around a theme relevant to the chosen Bachelor or Associate Degree study programme. The student's Exam Board determines, based on the criteria described in [article 7.4 of the R&R](#), if the student can participate in their chosen minor. Participation in the minor also depends on the number of available places.

*Tip: apply in time if you want to request an external minor. It could happen that your request is approved by the Exam Board, but the minor at another study programme has filled up and they can no longer admit you.*

## Chapter 7 Requests and special circumstances

### Article 7.1 General requests

1. Students can submit the following requests or complaints to the Exam Board via Osiris Case:
  - a. an exemption request for one or more courses;
  - b. a request for an additional or rescheduled assessment opportunity;
  - c. other requests for exemptions (individual arrangements) regarding courses and examinations, if applying the Student Handbook rules and regulations would result in unreasonable hardship (an appeal to the hardship clause);
  - d. complaints about an assessment;
  - e. a request to enrol in an external minor;
  - f. a request for results that have been or will be obtained externally;
  - g. if applicable: a request for a language switch;
  - h. a file statement request (see 'Other regulations').
2. Students can submit their request for graduation or postponement of graduation via Osiris Student under 'Request Diploma.'

*Tip: make sure that you submit a request for graduation (request or postponement) via Osiris Student and not via Osiris Case.*

### Article 7.2 Compensation

1. The Exam Board can allow the study programme to determine a compensation arrangement, according to the Exam Board's conditions. This means that not every assessment has to be passed for the student to receive credit for a course.

### Article 7.3 Exemptions

1. An exemption request must contain the name of the corresponding course and a justification for the exemption request. The Exam Board will assess the exemption request based on article 4.7 of the Student Handbook.
2. To support the request for exemption, the following (authenticated) current documents must be included:
  - a. the 'Exemptions' request form in Osiris Case, completed truthfully and in full;
  - b. a description of the educational content in relation to the exemption application (e.g. course guideline), and;
  - c. recommendation from an involved examiner about the submitted documents.
3. To grant an exemption based on an EVC statement, the student must collect, together with a [recognised organisation](#) all the relevant information in a structured manner. The recognised organisation will record the result in an Experience certificate, which confirms the student's knowledge and skills, and is registered in the [EVC registry](#). The student then submits the certificate to the Exam Board.
4. The student must submit the exemption request before the start date of the course in question.
5. An exemption for a minor is possible if the student can demonstrate that he has acquired the in-depth and/or broader competencies at least at a university of applied sciences bachelor end level 6.
6. No exemption can be granted for the elective course if the elective course is filled by compulsory extracurricular courses or because of possible other requirements set by their own programme for the elective course.
7. The Exam Board will not grant an exemption for an assessment that the student has already completed. The student is also no longer allowed to sit an assessment for which an exemption has been granted.
8. If a student has completed a course at a certain level, but cannot demonstrate completion of the course at a lower level, and if there is no compensation within the programme, the Exam Board will not grant an exemption for the assessment of the lower level course.
9. The Exam Board will not grant exemption for (components of) the graduating programme.

*Tip: make sure that your exemption request is clear, concise, complete and easy to understand. This is particularly important for your justification/motivation.*

### Article 7.4 External minor

1. Rotterdam University of Applied Sciences allows students in the Bachelor programme to complete an external minor. More information is available on [Hint](#).
2. The Exam Board uses the criteria below to determine whether the external minor is of sufficient level:
  - a. the minor has a sufficiently broadening and deepening character;
  - b. the minor contributes to achieving the level that is required for the degree of this study programme, and fits within (the theme of) the profile of the study programme;



- c. the minor relates sufficiently to the bachelor programme, but does not overlap too much;
  - d. The scope and depth of the minor is comparable to minors at the university of applied sciences level (hbo).
- 3. The external minor may consist of two components of 15 credits each, as long as these are offered in two consecutive blocks.

#### Article 7.5 Individual arrangement

1. After a course has been cancelled, the corresponding assessment will be offered two more times in the following study year. After that, the student must attend the replacement course or complete a replacement assignment. In the latter case, the student will follow a modified learning programme. In that case, the student can no longer resort to the original course.
2. If due to a curriculum change the student completes both the old and new courses, the old courses will be added manually to the conversion table.

#### Article 7.6 Adjustments for students with a disability

1. The Exam Board provides students with a disability, which has been recognised by a student counsellor, with the opportunity, if needed, to take assessments that have been adapted for the disability, in consultation with the study programme. See also article 3.2 of the Student Handbook
2. The student should contact Student Affairs with any practical or organisational requests (for example, the use of a laptop).
3. The student should contact the Exam Board if the request is of a more substantive nature, such as modified test formats (deviating from the regular exam method and/or the curriculum). If necessary, the Exam Board will request advice from the student counsellor for requests from students of a funded master's programme.
4. The course participant is generally not entitled to make use of the advice of the student counsellor. The course participant can contact the study programme to request possible adjustments in case of a functional impairment or disability. The study programme, in consultation with the Exam Board, will give the student the opportunity to take the (partial) exams in a way that accommodates for the student's disability.

*Tip: for more information, see [Hint](#). If you experience an impediment because of a disability, make this known to the student counsellor as soon as possible and provide (medical) evidence.*

## Chapter 8 Certificate

#### Article 8.1 Procedural requirements

1. According to article 4.8 of the Student Handbook, the Exam Board determines the result of the examination. An assessment is passed when the student has successfully passed all the exams of the study programme. Where necessary, an additional examination of the student's knowledge, insight and skills takes place. The Exam Board will appoint the

examiner(s) for this. If a student has performed with distinction, the student may receive the honour of (summa) cum laude.

2. To receive a certificate, the student must submit a request to the Exam Board via Osiris Student (application for certification).
3. The official graduation date is the date on which the Exam Board confirms that all of the required credits have been obtained. The student will be notified of this decision within two days of the date on which the confirmation was made. The Student Service Center takes care of the registration of the certificate in the national diploma register.
4. The student who is eligible to receive a certificate can request the Exam Board to postpone this.

*Tip: do not terminate your enrolment via Studielink after you have completed your final exam! For the Exam Board to confirm your graduation, you must be enrolled. After that your enrolment will automatically be terminated. For more information, see [Enrolment process regulations for the Bachelor programme and Associate Degree Study Programme](#).*

## Article 8.2 Certificates and declarations

1. As evidence that the student has successfully completed the examination, the Exam Board will award a certificate. The certificate will be signed by an authorised member of the Exam Board.
2. The certificate states which components have been included in the examination and, in relevant cases, which qualification has been granted. The certificate includes a grade list and a supplement (in English). The purpose of the supplement is to provide insight into the nature and content of the completed study programme, partly to facilitate the international recognisability of study programmes. See [Hint](#) for more information.
3. If a student cannot receive the certificate yet or the student needs additional information, for example for re-enrolment or for an employer (abroad), the following options are available:
  - a. A study progress overview via Osiris Student;
  - b. A statement by the Exam Board according to article 4.8 sub clause 6 of the Student Handbook: If a student has successfully completed more than one assessment but is unable to receive their certificate via the Exam Board;
  - c. DUO statement via the DUO website;
  - d. Nuffic statement for a further [description of the diploma](#) or the recognition of the profession.

*Tip: would you like to know what is included in your certificate and supplement? See article 7.11 (and 7.19a) of the Higher Education and Research Act.*

## Chapter 9 fraud, plagiarism and irregularities

### Article 9.1 Fraud

1. Fraud is defined as any intentional or unintentional act, omission, attempt or incitement to behaviour that renders it completely or partially impossible to appropriately form a

correct and honest assessment of the knowledge, insights, skills or (professional) attitude of a person.

2. The following situations include, but are not limited to, fraud:
  - a. having means at one's disposal during an assessment of which the use during the examination is not explicitly permitted on the assessment sheet, for example a (smart) watch, papers, electronic equipment (such as a telephone, laptop or headphones);
  - b. cheating during an assessment or exchanging information or collaborating in any way, inside or outside the (online) examination room;
  - c. impersonating another person during the assessment, and taking/attending the assessment or the instruction offered in the student's place, or signing for another person;
  - d. substituting or exchanging the distributed question and/or answer forms;
  - e. being in possession, prior to the assessment, of assignments or answers for the assessment concerned, either by oneself or by one or more fellow students;
  - f. enabling or encouraging other student(s) to commit fraud;
  - g. making any changes to the assessment answers, after the deadline for completing the assessment has expired and/or after the answers have been submitted.
3. Making your own work available to someone else may facilitate fraud by enabling or encouraging fraud. Allowing someone to see or copy your work during an assessment or exchanging information is also considered participating in fraud.

*Tip: in group work you have a collective responsibility. That is why you are responsible for monitoring possible plagiarism by fellow students.*

## Article 9.2 Plagiarism

1. Plagiarism is a form of fraud. The following situations are considered plagiarism:
  - a. Copying work, data, text, rationales or thoughts from others or one's own work without correct source reference, according to general academic rules.
  - b. manipulating or incorrectly representing research results;
  - c. using one's own work produced in another course and/or submitting previously submitted or comparable work without a correct and careful citation, without the explicit written authorisation of the examiner;
2. Group members are collectively responsible for submitted work. If plagiarism is found in group work, every group member will be deemed to have committed plagiarism, unless (a) fellow student(s) can prove that they couldn't or shouldn't have known that someone else committed plagiarism.
3. Article **9.1 paragraph 3** applies accordingly in case of the appearance of plagiarism.

## Article 9.3 Irregularities

1. An irregularity occurs when, due to deviating circumstances, it is not or insufficiently possible to form an opinion about the acquired knowledge, insight and/or skills of the student(s). This is always the case when a partial exam is not administered according to the **instructions for assessments**. Committing irregularities may have consequences for the student if the Exam Board imposes any measures.
2. The following situations are definitely considered to be irregularities:
  - a. not providing written documentation for a (mandatory) plagiarism check;

- b. registering for or participating in an assessment from which the person has been excluded by the Exam Board;
- c. obtaining unauthorised access to education or assessments;
- d. leaving the exam room without permission of the invigilator before the assignments and the answers of the assessment have been submitted.

#### Article 9.4 Procedure

1. If there is any suspicion of an irregularity before, during or after the assessment, the following procedure applies:
  - a. The invigilator or examiner makes a note on the work submitted or to be submitted by the student and takes any evidence;
  - b. the students will be allowed to complete the assessment;
  - c. The invigilator or examiner will file an official report, in which the invigilator or examiner states what has been observed and the reason why there is a suspicion of fraud or irregularities;
  - d. The invigilator or examiner then notifies the Exam Board of their suspicion of fraud and presents the official report;
  - e. Within five working days of receiving the notification, the Exam Board will inform the student of the fraud suspicion;
  - f. Within three weeks of receiving the notification the Exam Board will provide the student with an opportunity to be heard, for which the Exam Board will send the student an invitation;
  - g. Within two weeks after the student has been given the opportunity to be heard, the Exam Board will determine if there was a case of fraud or an irregularity;
  - h. if further investigation is required, the Exam Board may extend this period. They will notify the student of this in a timely manner;
  - i. The student will be notified in writing of the decision, as well as of any measures or sanctions imposed, via Osiris Case;
  - j. any case of confirmed fraud or irregularity will be registered in Osiris.
2. If an examiner or invigilator suspects any irregularity before or during an assessment, he will report this to the Exam Board. Also if, after the assessment, the examiner determines that the student did not follow the rules, the examiner will report this to the Exam Board. If there was a (possible) breach of the Rules of Conduct of Rotterdam University of Applied Sciences, the Exam Board will transfer the notification to the dean of the institute.

#### Article 9.5 Consequences in case of fraud and irregularities

1. If the Exam Board determines that there was a case of fraud or an irregularity with respect to the assessment, it may impose sanctions as described in the article 4.10 of the Student Handbook, or it may invalidate the exam according to article 4.11 of the Student Handbook.
2. When imposing a sanction, the Exam Board may take into consideration whether the student has been involved in an earlier case of fraud. In case of repeated fraud, the Exam Board may ask the Executive Board to permanently terminate the student's enrolment.
3. In case of suspected fraud or irregularities, the completed work will not be graded. The examiner will not provide a result or grade for the submitted work. If the Exam Board determines that no fraud or irregularities occurred, the completed work will still be graded.

4. If there is a suspicion or confirmation of fraud in an assessment, the Exam Board may decide to investigate any previously submitted work by the student for plagiarism. The student is expected to cooperate in such an investigation.

## Chapter 10 Final provisions

### Article 10.1 Platform Exam Board Chairs

1. The Exam Board Chairs jointly form the Platform Chairs Exam Boards (PVE in Dutch) to agree on common frameworks based on the policy of Rotterdam University of Applied Sciences and to harmonise the implementation of these policies.
2. The objective of the PVE is to strengthen the position of the Exam Boards of Rotterdam University of Applied Sciences, while preserving its independence.
3. In order to further professionalise and embed quality, the PVE has further regulated her objectives and principles in the elaboration of her tasks in her own Regulations.

### Article 10.2 Hardship clause

1. In cases where these Rules and Guidelines do not provide or when its application could lead to unreasonable hardship, the Exam Board will decide.

## Appendix 5 Assessments Regulations

### Article 1 General provisions

1. An assessment is an evaluation of the knowledge, insight, and skills, as well as the assessment of the results of that evaluation. An assessment can have various (online) formats, such as an open book assessment, an essay, a practical exam, a presentation, or a knowledge test.
2. An assessment may also include the submission of a paper.
3. This regulation describes all the rules for proper conduct during (partial) assessments at all degree programmes of Rotterdam University of Applied Sciences. The regulation is part of the Student Handbook.
4. Violating these regulations may be considered an irregularity according to article 4.10 of the Student Handbook.
5. If a student is granted a special facility due to a functional impairment associated with a disability or chronic illness, the student in question may be subject to different regulations.

*Tip: graduation projects and thesis defences are also defined as assessments.*

### Article 2 Regulations for all assessments

1. A student must be registered for the specific assessment to be able to participate in the assessment. Article 4.2 of the Student Handbook states whether the student is automatically registered by the study programme, and in which cases a student must register for an assessment.
2. To participate in an assessment a student must also provide proof of identity. This can be done with any valid proof of identity, including:
  - a. a passport or identity card, as long as the identity card is issued by one of the EU member states, Norway, Iceland, Lichtenstein or Switzerland, or;
  - b. a Dutch driver's license, or an EU driver's license, or;
  - c. a Dutch residency permit, or;
  - d. a Dutch W card or privileged persons document.
3. The student must be present before the assessment starts. If the assessment includes the uploading of an assignment, the student is responsible for verifying that the examiner has received the assignment. Students must also save a copy of the upload confirmation.

*Tip: your student ID card or a copy of your ID is not considered valid proof of ID. You will not be allowed to participate without a valid proof of ID.*

*Tip: please arrive on time or you will be refused entry.*

*Please note: registering for an assessment but not showing up or not (correctly) submitting your exam will be counted as an exam opportunity and will be registered in Osiris as 'not participated' (ND).*

### Article 3 Regulations for (digital) written assessments

1. The student must sign the attendance list.
2. During an assessment a student may only use the received assignment, the distributed assessment paper, and any permitted tools, as listed on the front page of the assessment. Anything except the permitted tools must be kept out of view and out of reach of the student.
3. In case of a digital assessment, only the permitted environment/software may be opened.
4. The student must keep their coat, bag, mobile phone, watch and any other non-permitted (electronic) tools out of reach and turn off their mobile phone. Wearing a watch during an assessment, including a smart watch, is not permitted.
5. As soon as the exam assignment has been distributed, the student is no longer allowed to communicate or exchange papers or any other tools with anyone else.
6. The student shall avoid any behaviour or posture that may give the impression that they are looking for information from someone else or consulting any information that is not permitted. The student shall avoid any situation that would allow a fellow student to see their work;
7. The use of toilet facilities is not allowed during an assessment.
8. During an assessment, the participants may only bring and consume water in a transparent container without a label. Any other food or drink is not permitted.
9. Students may not leave the room during the first 30 minutes and the last 15 minutes of an assessment.

*TIP: when doing a digital assessment, always check that you have no other tabs open except for the permitted pages.*

### Article 4 Supervision and fraud or irregularities

1. Supervision during an assessment is the responsibility of the invigilator and/or the examiner(s). The student will follow the instructions of the invigilator and/or examiner at all times. The invigilator and/or examiner will write an official report for every assessment.
2. If during the assessment a student exhibits behaviour that, according to the invigilator and/or examiner disturbs the order and the student doesn't cease this behaviour after having been addressed, a decision can be made to terminate the student's participation in the assessment and this will/can be reported to the Dean.
3. If the invigilator and/or examiner suspects a case of fraud or any other irregularity, the student in question is allowed to finish the assessment. The invigilator will record the situation in the official report and will notify the Exam Board of the suspicion after the assessment, accompanied by the official report. The assessment of the student in question will not (yet) be evaluated.

## Appendix 7 Actual alphanumerical outcomes with numerical equivalents

In addition to results in the form of figures (1 up to and including 10, with one decimal place or in the form of a whole number), Rotterdam University of Applied Sciences awards the following alphanumerical outcomes:

Beoordeling (Dutch)	Assessment (English)	Omschrijving (Dutch)	Description (English)	Numeric Equivalent
A	A	Zeer goed	Pass with merit	9
B	B	Ruim voldoende	Good pass	7
C	C	Bijna voldoende	Near pass	5
D	D	Zeer onvoldoende	Bad fail	3
E	E	Onbeoordeelbaar	Cannot be assessed	1
U	U	Uitstekend	Pass with distinction	10
ZG	ZG	Zeer goed	Pass with merit	9
G	G	Goed	Very good pass	8
RV	RV	Ruim voldoende	Good pass	7
V	V	Voldoende	Pass	6
T	T	Bijna voldoende	Near pass	5
O	O	Onvoldoende	Fail	4
ZS	ZS	Zeer slecht	Very poor	1
VLD	VLD	Voldaan	Fulfilled	
NVL	NVL	Niet voldaan	Not fulfilled	-
	Q	Qualified	Qualified	
	NQ	Not Qualified	Not Qualified	
	P	Voldoende	Pass	5,5
	F	Onvoldoende	Fail	3,5
XP	XP	Expert	Sophisticated	9
CO	CO	Competent	Competent	7
NC	NC	Nog niet competent	Not yet competent	5
VRY	VRY	Vrijstelling	Exemption	
NA	NA	Niet afgerond	Not Completed	-
ND	ND	Niet deelgenomen	Subject/examination not taken	-
NG	NG	Niet geldig	Not valid	-
FRAUDE	FRAUDE	Fraude	Violation scholastic / ethical standards	-



## Appendix 6 Implementing Regulations the Financial Support of Students

### *General*

The rules stated below are implementation regulations arising from the stipulations of the Higher Education and Research Act (Article 7.51 et seq.) and the Student Finance Act 2000. Article 7.51 et seq. of the Higher Education and Research Act obliges the Executive Board to make provisions to provide financial support to students who have sustained a study delay as a result of special circumstances. The Act refers to students who are enrolled for a study programme that requires the payment of statutory tuition fees.

The Executive Board has given responsibility for implementing the arrangement to the Managing Committee for the Profiling Fund and has set this out in the 'Regulations for the Managing Committee for the Profiling Fund'.

Based on Articles 7.47a and 7.51e of the Higher Education and Research Act the Profiling Fund Managing Committee will also assess applications from students who would like to be eligible for tuition fee exemption due to the membership of the board of a student association.

### *Types of financial support*

Financial support is granted to students who, due to special circumstances, are delayed or are expected to take longer to complete their studies than the normal course duration minus any previous months of enrolment in higher education. This applies to students who are enrolled for a study programme for which no degree has yet been awarded and that requires the payment of statutory tuition fees.

Statutory provisions are in place within the Student Finance Act 2000 to assist students in the event of incapacity for work or special circumstances. At the application of the student, the minister determines whether special circumstances apply within the meaning of the Student Finance Act 2000. The implementation is the responsibility of the Directorate DUO and requires a supporting statement from the educational institution. Within Rotterdam University of Applied Sciences, the student counsellors are mandated to carry this out.

There is a separate ministerial regulation in Article 7.51k of the Higher Education and Research Act that refers to financial support for various special activities.

## Chapter 1 Financial Support for Students

### Article 1.1 Criteria for financial support

1. A student who incurs a study delay or is expected to incur a study delay as a result of special circumstances as intended in Article 2 during the course duration, minus any previous months of enrolment in higher education, is entitled to support if:
  - a. The student owes statutory tuition fees for the study programme concerned, and;
  - b. The student is entitled or was entitled for this study programme to a performance grant for higher education as intended in the Student Finance Act 2000; this only regards dual-track and full-time students, and;
  - c. The student has sustained or is expected to sustain a study delay as a result of special circumstances, or;
  - d. is enrolled in an Associate degree program with a study load larger than 120 credits, or;
  - e. is enrolled in a master's program with a study load larger than 60 credits, or;
  - f. The student is enrolled at the relevant institution of higher education in a study programme for which accreditation has not been granted again and for which the individual is no longer entitled to student finance as a result.

### Article 1.2 Special circumstances

1. The special circumstances referred to in Article 1 sub c are:
  - a. Board activities (see article 3.1),
  - b. Illness or pregnancy and childbirth on the part of the applicant in question,
  - c. A handicap or chronic illness,
  - d. Extraordinary family circumstances,
  - e. A study programme that is insufficiently feasible or realistic,
  - f. involvement in sports activities at national or international level, by which the student has applicationed and been awarded top-level sports status by Rotterdam University of Applied Sciences,
  - g. Other circumstances than those referred to in a to f, which, in the event that an application for financial support submitted on that basis were not granted by the Executive Board, would lead to an exceptional case of extreme injustice.

## Chapter 2 Special Circumstances

### Article 2.1 Application for financial support in the case of special circumstances

1. The application procedure in case of special circumstances referred to in article 1.2 sub 1 under paragraph b until g consists of a preliminary procedure and two subsequent phases. In the preliminary procedure, if possible considering the special circumstances, an request is first sent to the DUO for a year's extension of the grant period. The same applies for students who are not entitled to the performance grant. If the request is rejected or the special circumstances do not meet the DUO requirements, an application can be sent to the Profiling Funds managing committee at Rotterdam University of Applied Sciences.
2. After the preliminary procedure, there are two distinctive subsequent phases. The first phase starts with the application for recognition of the special circumstances and the duration of the study delay, after which phase two follows regarding the application for financial support. Financial support can only be granted after the course duration minus the previously enrolled years of higher education has expired.
3. The managing committee of the Profiling Fund will decide whether to recognise the special circumstances and the duration of the study delay, with a view to granting the financial support.

4. If circumstances are expected to cause study delays, the student is obliged to report the special circumstances directly to the student counsellor. The student counsellor will record this notification in Osiris and will treat it as confidential information. The student can request to review, inspect, examine the record made by student counsellor.
5. The application for the recognition of special circumstances and of the duration of the study delay is made by the student during or after the end of the period in which the special circumstance occurred. The application is submitted to the managing committee via the student counsellor, with a form for this purpose. This means that the student makes agreements with the university of applied sciences about financial support the moment that a special circumstance occurs or after it has occurred. Financial support can only be provided if the special circumstance caused or is expected to cause study delay.
6. The following items must be enclosed with the application for recognition:
  - a. A written recommendation from the student counsellor explaining the special circumstances;
  - b. A recommendation from the RBS Deans for the study programme in question, with an indication of the number of months in which the study delay can be made up, drawn up in consultation with the student concerned. In determining the number of months' study delay that the student has incurred with regard to their studies, account must be taken of the way in which teaching is organised; the aim is to limit as much as possible any delay caused to a student's course of study;
  - c. Proof of registration;
  - d. Proof of possible interim deregistration;
  - e. Copies of documents detailing the student's progress;
  - f. The most recent notification relating to the student finance of the student;
  - g. If applicable, a written declaration from the Dean of the institute, confirming that the study programme was unachievable.
7. The managing committee shall inform the student in writing of the decision on the application for recognition of the special circumstances and the duration of the study delay, as soon as possible but no later than 60 days after the student has notified the special circumstances by means of his application. A copy of the recognition will be sent to the relevant student counsellor.

## Article 2.2 Granting and scope of financial support

1. Financial support shall be granted on grounds of the recognition of the special circumstances and the duration of the study delay. An application must be submitted separately, using a form designated for that purpose.
2. The financial support is provided to the student from the moment that the course duration has demonstrably expired minus the previous years of enrolment in higher education. Retroactive effect is generally not possible. The management committee shall take a decision on the application as soon as possible, but at the latest within 60 days.
3. The university of applied sciences pays out the financial support in monthly amounts equal to the governmental payment system of student grants). If financial support is granted, the student does not need to cancel his student grant, which allows him to continue to use his OV (public transport) card if applicable.

## Article 2.3 Level of financial support

1. The amount of financial support in the event of the performance grant or in the case of the student using the loan system is equal to a basic amount determined by the Executive Board, the supplementary grant that the person concerned receives under the Student Finance Act 2000, or

would have enjoyed, if he were entitled to or would have been entitled to claim it and, if applicable, the officially established equivalent of the OV-chipkaart.

2. By virtue of Article 7.51g of the Higher Education and Research Act, the Executive Board – at Rotterdam University of Applied Sciences, this role will be carried out by the managing committee for the Profiling Fund – can determine in exceptional cases that, as a result of the additional support that will be granted the amount of the financial support to be granted will be higher than the standards indicated by the student finance scheme. This possibility can only be used in very exceptional circumstances, where an important consideration should be whether the omission of additional support would lead to unacceptable situations .

## Article 2.4 Requirements for granting financial support

1. During the period of payment of financial support, it is a requirement that the student is actually studying.
2. When determining the duration of financial support, a link shall be established between the special circumstances referred to in Article 2 and the study programme. The following determining factors will apply here: the duration and significance of the special circumstances, the actual delay and the time needed in order to make up the delay.
3. In case of financial support by virtue of Article 1.2 (1) b (administrative or social activities) it shall be demonstrated that such activities contribute to the educational institution or to the study programme that the student attends. An activity calendar should show how the accumulated study delay arose or will occur. This calendar should provide clarity about the nature of the administrative or social activities, what they entail and how much time they take. The managing committee may request a statement from the Dean confirming these activities.
4. It is the student's own responsibility to limit the study delay and the possible negative financial consequences as much as possible. The student must seek advice from the student counsellor and from the responsible supervisor(s) within the School for this purpose (such as the study career coach or coordinator for student affairs).
5. Due to certain special circumstances, the student can only apply for financial support to one institution; either to Rotterdam University of Applied Sciences or another institution. If the circumstances arose during a study at an educational institution not being Rotterdam University of Applied Sciences, then an application for financial support must first be submitted to the former educational institution .
6. In the event that the student is enrolled in more than one study programme, only the first enrolment will be recognised as the basis for the application.

## Article 2.5 Other regulations

Since 1 September 2000, the payment from the Student Financial Support Fund has been designated as tax-exempt, which means that Rotterdam University of Applied Sciences does not inform the Netherlands Tax and Customs Administration (Belastingdienst) of the amounts paid out.

## Article 2.6 Specific stipulations

1. The issuing of a notice of default to the student by the Executive Board may lead to discontinuation or a claim for repayment of the financial support. The reason for notice of default may be the non-fulfilment of obligations.
2. An objection may be submitted to the Advisory Appeal Board against the decision by the managing committee.

## Article 2.7 Transitional and introductory stipulations

1. These implementing regulations have been adopted by the Executive Board after approval by the Central Representative Board.
2. Previous recognitions and amounts granted under previous regulations (most recently published in the August 2015 edition of the Student Handbook) are respected if these are more favourable to the student than the application of the current implementing regulations.

## Chapter 3 Board activities

### Article 3.1 Extracurricular activities

1. Extracurricular activities as referred to in Article 1.2 paragraph 1 under a of these regulations are:
  - a. a board position at a recognized Rotterdam student organisation;
  - b. a board position at a study association of Rotterdam University of Applied Sciences.
2. In order to qualify for financial support based on this regulation, the student may not receive credits for these activities.
3. If a student holds a (board) position for which financial support is already being received in another reasonable manner, the student has no right to financial compensation from the profiling fund.
4. Students who are exempted from their tuition fee as referred to in Chapter 4 of these regulations are also entitled to financial support from the Profiling Fund for their extracurricular activities during the study year in which the activities take place.

### Article 3.2 Board position at a Rotterdam student organisation

1. Each year, the Executive Board establishes a register that lists which associations and which associated board or committee positions may qualify for financial support pursuant to these regulations.
2. In order to be included in the register referred to in paragraph 1, the association must meet the following conditions:
  - a. The student organisation must have some size and full legal capacity, be accessible to students of Rotterdam University of Applied Sciences and be located in a municipality where Rotterdam University of Applied Sciences has a branch;
  - b. the student organisation does not act in violation of the applicable codes of conduct of Rotterdam University of Applied Sciences;
  - c. the student organisation does not act in violation of the KMT Code of Conduct;
  - d. the student organisation has statutes and annual reports that show that they are committed to Rotterdam students.

### Article 3.3 Board position at a Rotterdam University of Applied Sciences study association

1. Each year, the Executive Board establishes a register that lists which study associations and which associated board positions may qualify for financial support pursuant to these regulations.
2. In order to be included in the register referred to in paragraph 1, the study association must meet the following conditions:
  - a. the student organisation has full legal capacity;
  - b. the study association does not act in violation of the applicable codes of conduct of Rotterdam University of Applied Sciences;
  - c. the study association must be of some size, which is defined as 5% of the active student members in the associated study programme;

- d. the course director declares that the activities of this association contribute to academic and social bonding of the associated study programme;
- e. the study association annually hands over to the Student Organisation Advisor:
  - i. the composition of the board;
  - ii. the policy plan;
  - iii. the annual report, including a statement from the audit committee.

### Article 3.4 Application for financial support for a board position

1. The application for financial support is submitted to the Managing Committee by the treasurer, on behalf of the board;
2. The following shall be attached to the application, per board member:
  - a. the correct application form;
  - b. a proof of registration;
  - c. a study progress overview;
  - d. a proof of registration of the board members in the Chamber of Commerce (KvK).
3. The Managing Committee will decide as soon as possible, but no later than 60 days after receipt of the application.

### Article 3.5 Limit on number of months of financial support

Students can claim financial support from the Profiling Fund for their extracurricular activities for a maximum period of twelve (12) months.

### Article 3.6 Payment

1. The financial support as referred to in Article 3.2 is awarded to the individual student and paid monthly.
2. Financial support for student board members in a study association as referred to in Article 3.3 is made available in principle to the association.
3. Payment is made during the study year in which the student is registered as a board member of the association with the Chamber of Commerce (KvK). Payment is made monthly and is made within 10 days of the first day of the month.

## Chapter 4 Tuition fee exemption due to board membership

### Article 4.1 Conditions for the student organisation

1. In order to be eligible for an exemption of tuition fee due to board membership, the student organisation must:
  - a. not act in contravention of the Code of Conduct and Integrity of Rotterdam University of Applied Sciences,
  - b. in the case of a study association:
    - i. meet the requirements established in the guide "Student Associations at Rotterdam University of Applied Sciences",
    - ii. have a certain size, identified as 5% of active student members in the linked study programme with a minimum of 50 student members and
    - iii. have completed the preliminary procedure with the Dean of the institute.

## Article 4.2 Conditions for the enrolled students

1. Students who are eligible for the 'Statutory tuition fee exemption due to board membership' scheme are those who:
  - a. are enrolled in an initial study programme at Rotterdam University of Applied Sciences that requires the payment of statutory tuition fees, and
  - b. hold a full-time board position, or hold various part-time board positions which together constitute a full-time board position, and
  - c. are willing to sign a declaration renouncing the taking of education, taking assessments, sitting examinations and receiving guidance in study and research activities at the school or any other funded institution during the entire study year that they hold a board position.

## Article 4.3 Application procedure for enrolled students

1. The student applies for tuition fee exemption due to board membership by using an application form for that purpose before 1 July of the upcoming study year.
2. The application form is signed by the student and the Director of Administration, Information & Control.

## Article 4.4 Start and duration for the enrolled students

1. The tuition fee exemption due to board membership of enrolled students starts in September of the study year in which the student is a full-time board member.
2. The student is entitled to statutory tuition fee exemption once and for the duration of an entire study year, which runs from 1 September to 31 August, despite his enrolment.
3. The application for the tuition fee exemption due to committee membership applies for an entire study year and may not be interrupted or extended in the interim.
4. At the end of the study year in which the enrolled student was a full-time administrator, it is checked whether he meets the conditions as stipulated in section 1.2, paragraph 2 of article 1.2 Implementing Regulations for the Financial Support of Students. If it turns out that the student has not met this condition, he is obliged to pay the statutory tuition fee for that study year.

## Article 4.5 Mandate

1. The Director of Administration, Information and Control has been mandated by the Executive Board of Hogeschool Rotterdam to sign applications for tuition fee-free administration, after assessing the Management Committee of the Profiling Fund, and thereby grant exemption from the statutory tuition fees.
2. In the event that it appears that the student organisation of which a board member receives financial support in the context of the Profiling Fund does not meet the set criteria, the Executive Board may decide to end the financial support with immediate effect.
3. In the event that it appears that the student organisation of which a board member uses the possibility of tuition fee exemption does not meet the set criteria board, the Executive Board may decide to impose a measure on this student as stipulated in Article 3 of the Conduct and Measures Regulations (appendix 3 of the Student Handbook).

## Article 4.6 Final provision

These regulations enter into force on 1 September 2018 and were subsequently amended on March 22, 2021.

## Appendix 8 Grading table

The Grading Table provides a comparison between grades given abroad and 'our' alphanumeric outcomes. The ECTS-credit Grading Table is a simple and reliable tool for converting and interpreting grades. The percentage of how often this grade is given (accumulated) is shown after the original grade. The conversion to the local grade (home institution) is based on the accumulated percentage for the student group at the school that is most similar to the student group at the host institution. The grade earned by the local student group with the same percentage is used as the converted grade.

Rotterdam University of Applied Sciences

Grading table for the entire Rotterdam University of Applied Sciences

National / institutional grade	Total results with grade	Percentage of the group
10	15302	1,8%
9	64611	7,7%
8	189206	22,5%
7	236684	28,1%
6	335424	39,9%
	841227	100,0%

There is a specific table for the Willem de Kooning Academy (WdKA)

Grading table WdKA

National / institutional grade	Total results with grade	Percentage of the group
10	192	1,0%
9	1723	8,9%
8	5324	27,4%
7	6335	32,6%
6	5861	30,2%
	19435	100%



## Appendix 9 Regulations on Binding Study Recommendation

Study success plays a key role at Rotterdam University of Applied Sciences. An integral education approach can increase the study success. The instrument of a binding study recommendation is considered an important final piece of this integral approach. At the end of their first year of enrolment, Rotterdam University of Applied Sciences gives each student a recommendation on the continuation of their studies. Due to the circumstances related to the coronavirus, the student of cohort 2021-2022 will receive their recommendation at the end of the second year of enrollment. This applies to every full-time and dual bachelor and associate degree study programme. For a part-time study programme, the Executive Board will decide when that recommendation will be issued.

Every study programme at Rotterdam University of Applied Sciences offers a manageable curriculum, study guidance in the form of coaching and will talk to the student timely when his study progress is unsatisfactory. The student is expected to report any possible obstacles or situations that may have a negative impact on the study progress. The student can review all their obtained study results in Osiris.

### Article 1 Study recommendation

1. In accordance with Article 7.8b of the Higher Education and Research Act, at the end of their second year of enrolment for the propaedeutic phase of a Bachelor programme or the second year of enrolment for an associate degree study programme, every student will receive a written recommendation on whether to continue their studies. The first year of enrolment will run from the time of enrolment (September 1<sup>st</sup> or later) up to the end of the study year, which is August 31 of the following year.
2. For a part-time study programme, the Executive Board will decide when that recommendation will be issued. Study programmes that participate in the learning outcomes experiment will provide the study recommendation no later than at the end of the third year of enrolment. Students who are part of the standard interim intake in February will receive a rejection after having studied for one and a half year if they have not attained half of the total number of credits of the study progress standard applicable to their study programme (August 31 at the latest).

### Article 2 Study progress (standard)

1. The student must obtain enough credits to receive a positive study recommendation at the end of the first year of enrolment. The study progress standard is 48 credits, except for the Marketing Management (60 credits) and Industrial Design Engineering (52 credits) study programmes. When calculating the study progress standard, we only count the credits that are described in the first-year curriculum.
2. Once a student has achieved the study progress standard, they receive a positive binding study recommendation and are allowed to continue their studies. A student who doesn't achieve the standard will receive a negative binding study recommendation and must stop the study programme (rejection). The student who doesn't achieve the study progress standard is deemed unable to successfully complete their study at the study programme concerned at Rotterdam University of Applied Sciences.

### Article 3      Conditions

1. A binding study recommendation can only result in a rejection if the following conditions have been met:
  - a. At the beginning of the study year, the student will be informed about the binding study recommendation regulation.
  - b. There is a monitoring system in place for student progress in the first study year, partly to guarantee that students have insight into their study progress right from the start of their studies.
  - c. The student will be provided with individual study career coaching and receive early feedback if the study achievements remain far below expectations. If the student's study results are a cause for concern, the study programme will invite the student for a meeting to discuss the study results.
  - d. Student will receive a timely warning if their study is not progressing successfully.
  - e. The student will have the opportunity to be heard.
  - f. Any agreements and conclusions that result from the meetings will be recorded in writing and added to the student's file.

### Article 4      Criteria

1. The study programme may indicate specific courses that must be successfully completed to obtain a positive study recommendation. This means that simply achieving the required credits for the study progress standard is not sufficient; the student must also have completed one or more specific courses. These specific courses are listed in the corresponding study programme chapter of the Student Handbook.
2. Credits attained in a different study programme, via a second enrolment, will only be taken into consideration if the Dean of the study programme for which the recommendation is issued, has previously determined that the credits in question are relevant for the student's study programme.
3. If a student starts a study programme later in the academic year, specific agreements will be made with the student about the applicable study progress standard.

### Article 5      Personal circumstances

1. When issuing the binding study recommendation, the student's personal circumstances are taken into account if there is a causal connection between those circumstances and the failure to meet the study progress standard. These personal circumstances may include:
  - a. illness of the person concerned;
  - b. a physical, sensory or other type of functional disorder on the part of the applicant in question;
  - c. pregnancy of the person concerned;
  - d. extraordinary family circumstances;
  - e. membership, including serving as chair of the Central Representative Board, the Institute Representative Board, Students' Council, a student committee or programme advisory committee;
  - f. other circumstances to be indicated by the Executive Board in which the student concerned carries out activities within the framework of the organisation and administration of institutional affairs;

- g. membership of the board of a student organisation of any size with full legal capacity or of the board of a comparable organisation of any size that focuses on promoting the general interest of society and carries out activities to that end;
  - h. circumstances other than those referred to under a to g, which would lead to an exceptional case of extreme unfairness if not taken into consideration.
2. The student is responsible for promptly reporting any relevant personal circumstances to the study programme or student counsellor, so that the Dean can determine the influence of the circumstances on the study progress.
  3. If the Dean believes that personal circumstances should be taken into consideration, the study recommendation will be given at the end of the following enrolment year. The Dean will notify the student of this decision.
  4. The student who, due to personal circumstances as described in this article, has not yet received a study recommendation will receive a binding study recommendation at the end of the following year of enrolment. Any previously obtained credits don't count for achieving the study progress standard in the second year of enrolment.

#### Article 6 De-registering from a study programme before February 1st

1. If a student de-registers via Studielink before February 1<sup>st</sup> of the study year in question, the recommendation will be deferred until the next study year. Any previously obtained credits don't count for achieving the study progress standard in the next year of enrolment. The Dean informs the student which requirements must be met to receive a positive study recommendation after all.

#### Article 7 The binding nature of the rejection

1. When a student receives a negative binding study recommendation, their enrolment in that study programme will be terminated. A student who is rejected will no longer be able to enrol as a student or external student for the same programme at Rotterdam University of Applied Sciences, whether for the full-time, part-time, or dual-track variants.
2. The student can submit a one-off request to the Institute's Dean to be readmitted to the same study programme after a period of at least one year. In this request the student must clearly explain why they will be able to successfully complete the study programme due to a change in circumstances.
3. This request can be submitted after June 1<sup>st</sup> of the study year following the date on which the rejection was announced. The Institute's Dean will decide on the request before September 1<sup>st</sup>, allowing the student to resume the programme in September if the decision is positive.

#### Article 8 The procedure for a Binding Study Recommendation

1. The student will receive a binding study recommendation in writing by the end of the academic year. Prior to this, the Institute's Dean will give the student the opportunity to present their case.
2. A definitive study recommendation will be issued.
3. The binding study recommendation includes:
  - a. the study recommendation itself, which may or may not include a rejection;
  - b. the number of credits obtained.
4. In case of rejection, the notification that the student receives includes the following, in addition to the information described under paragraph 3:

- a. the notification that the student will no longer be able to enrol as a student or external student for the same study programme at Rotterdam University of Applied Sciences;
- b. where possible, a recommendation for a different study programme, at Rotterdam University of Applied Sciences, or another educational institution;
- c. the possibility to file an objection to the rejection with the Board of Appeal for the examinations within six weeks.

#### Article 9      Hardship clause

The Dean shall decide in unforeseen cases and in cases in which the application of these regulations results in clear unfairness.

#### Article 10    Entry into force

These regulations enter into force on September 1<sup>st</sup> 2021.

## **Appendix 10 Interpretation of the curriculum – years two to four**

## Interpretation of curriculum: years two to four

The following document presents an overview of the IB curriculum with special attention paid to years two and three. While year one focuses on the *exploration* of the different subject areas, year two is predominantly focused on *practice*. In other words, students are increasingly asked to apply the knowledge they gained in year one in more complex but still quite structured assignments. In year three, students *experience* the work field directly through internships and/or group projects with real companies in the specialization tracks. This real-world experience equips them to enter the final stage of their studies, where they truly *become* a business professional by working in a company to individually solve a complex business problem.

As stated above, year two (semesters three and four) builds upon the knowledge gained in year one through practice. Semesters five, six, seven, and eight consist of the following four elements: Graduation Phase One, Internship, Study Abroad or Minor, and Graduation Phase Two. These semesters are interchangeable. Internship, Study Abroad or Minor, and Graduation Phase two are not discussed in this document. The interpretation of these elements is like what it was before, and/or will not change this year.

After a brief description of the year one design, the contents of years two and three for each learning track—Business, Professional and Academic Skills, and Language & Culture—are described in detail with reference to the specific PLOs covered. In addition, the storylines for the specialisations which commence in year two and continue until the end of year three are presented as well as a description of the unique projects carried out in these tracks.

### Overview Year one

For the year one curriculum, a professional situation with an appropriate professional product was chosen for each of the four blocks. Year one begins with a separate introduction to each subject and end by putting all these subjects together in the Business Model Canvas. These professional situations were based on the current experiences with the PLOs at Aucom Level one, Block one commences with a general introduction to the business subject areas covered in the program as well as introduction to studying at University. Block two introduces students to the external environment of a company and challenges them to perform an external analysis. Block three is, consequently, an introduction to the internal environment of a company in which student complete an internal analysis. And Block four brings blocks one-three together by focusing on business models, specifically the Business Model Canvas and the Sustainable adaptation of this same model.

### Year two - IB core - Business

Where Year one focused on Business Models, Year two focuses on International Business practice. Block one 'Exploring Markets' starts with the market assessment phase of a market entry strategy. The market will be assessed from the perspective of several key areas: Economics, Law, and Marketing & Sales. Examples of topics that are addressed are: macroeconomics, international economics, contract law, market segments and a digital

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health check. The module is supported by Business Research, with qualitative research skills (desk research & literature review). At the end of the Block, students submit an individual Market Exploration Report.

During Block two 'Business Case Development', students write a Market Entry Report. The focus lies on Marketing & Sales, Organisation & People and Finance & Accounting. Topics that are addressed are, for example: STP, the 8Ps, industry analysis, internal analysis. Business Research will start with the quantitative research phase: students start this process by creating a survey.

Block three 'Planning & Implementation' focuses, as the title suggests, on the planning and implementation phase of market entry. Relevant business areas are: Operations & Supply Chain Management, Finance & Accounting and Law. Examples of topics that will be addressed during the Block are: Sales & Operations Planning, Value Chain Map, (non-)contractual liability, operational budgeting, and capital budgeting. Students finish their quantitative research by analysing the data they gathered with the survey. At the end of the Block, students submit an individual Operationalisation Report.

Block four 'The Business Game' functions as a capstone. Students are end-level tested (level two) on various PLOs, related to the following areas: Marketing & Sales, Finance & Accounting, Organisation & People and Operations & Supply Chain Management. The exciting feature of the Block is that students play a Business Game. Students play the Game in groups, and then write an individual report that is linked to their experiences.

### **Year three - IB core - Business**

During the third year of the International Business programme, in the Graduation I modules, students learn about economic, legal and financial challenges in a dynamic international business environment. Students have to demonstrate that they master legal, economic and financial knowledge and skills required for their own specialisation. A Masterclass-structure will be used. The modules allow for a student-centred learning experience, because during a part of the modules, the student is in charge of selecting the topics in relation to contemporary challenges to society and business that they consider the most relevant to their interests and future careers. Business English & Communication is an integral part of both Graduation I modules.

The goal of the first Block of Graduation I is that students demonstrate the ability to produce a clear and concisely written research report that displays advanced understanding of key concepts in international Law, Economics and Finance & Accounting that can support development of strategic decisions for various (international) organisations.

The Economics and Finance & Accounting tracks continue into the second Block of Graduation I: students demonstrate, in a thesis-structured, individual report, advanced International Business management skills in areas that will allow for development of strategic goals and decision-making by an international oriented company. An essential part of the Block four module is the end-level assessment of several PLOs: BE&C (level three), IBA (level three), Finance & Accounting TWMone9 (level two).

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### **Year two - IB core - PAS**

The aim of the PAS learning line in year two is to equip students with the professional and academic skills need to succeed in the ever-changing labour force and complex society. The focus of this year lies specifically on preparation for the internship. As such, the student develops specific cognitive and practical skills needed to address unpredictable change, develop creative solutions to complex problems, demonstrate independence and self-management when it comes to work and academic tasks, and reflect on his or her individual performance as well as the performance of others (European Qualification Level 5).

Each PAS module in year two is centred around a specific topic which includes at least three PAS themes. There is a high level of integration within each PAS module and each module is complementary to the parallel Business and/or Specialisation module. For example, the PAS

Block one, Year two module “Managing Teams processes Across Culture” takes its starting point from the fact that students in Business and in the Specialisation will be working in interculture groups to complete a project. Consequently, the PAS module focuses on conflict management, negotiations, team processes, and intercultural competence. Because of the heavy focus on group work in year two, the PAS theme Collaboration is end-level tested during this year.

Block two “Developing a Critical Foundation” focuses specifically on Report writing skills and Critical Thinking. The material from Ethical and Social Responsibility is used as content to develop the students’ writing and analysis skills as well as their ability to deal with ethical dilemmas confronted in the workplace.

Block three “Developing a Professional Profile” equips students with the tools needed to secure an internship and to excel during that internship. Topics covered include CVs and cover letters, interview simulations, as well as choosing an internship that matches the student’s interests and skills set.

Finally, block four “Sustainable Business Innovation” challenges students to develop an innovative solution to a business problem by creating a website which incorporates the subject areas of MOI, BE&C, ESR, and I&C.

### **Years three and four - IB core - PAS**

In years three and four, there is no separate PAS module. Instead, the PAS themes are interspersed in different modules throughout the curriculum where applicable. In year three, certain PAS themes are developed and end-level tested in the Core Business Module (BE&C), in the Specialisations (I&C and CT—not end-level tested) and in the internship (PPD, ESR, IC). The remaining PAS PLOs are end-level tested in the Graduation II phase (CT, ESR, PPD, MOI)

### **Year two - IB core - Language & Culture**

All students will follow language and culture classes in the first semester. At the end, all students will have reached at least Mastering level A2 of one of the foreign languages taught in the Language & Culture learning line. They will be able to communicate in simple



and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. For students that do not choose the Commerce specialisation, this is where the Language & Culture learning line comes to an end.

Students who follow the Commerce specialisation, will continue their language acquisition. In class there will be (even) more focus on business vocabulary and the application of it. Next to that students will further develop a solid understanding of the cultural history and heritage of the country in which the language of their choice is spoken. This will help them understand the business culture of specific (clusters of) countries which will become one of their personal USPs. Wherever possible language and culture are connected in the lessons and assessment of the Language & Culture learning line.

### **Years three and four - IB core - Language & Culture**

In Years three and four the programme of the Language & Culture learning line takes place during semesters five, six and seven. The programme consists of three parts: two semesters are spent abroad for an internship and a study programme in the country in which the language of their choice is spoken. One semester (Graduation-one) takes place in Rotterdam during which students will continue their lessons of the Language & Culture learning line. At the end of the Graduation-one semester all language skills (speaking, writing, listening and reading) and the ability to assess the effect of cultural differences on organisational behaviour and strategic choices, are end-level tested. The order in which students follow these three semesters may vary per student. However, students are advised to start year three with a semester abroad, followed by the Graduation-one semester and finish with the second period abroad in semester seven.

### **Storylines Specialisations**

In addition to the three main learning tracks, the specialisations are also introduced in year two and continue until the end of year three. The storylines for these specialisations are discussed below.

### **Specialisation Track Organizations & Change**

In the specialisation track Organizations & Change the focus is on areas such as international business strategy, people management, innovation- and change management, entrepreneurship, different types of organizations, to prepare the student for possible future jobs such as business developers, (HRM) managers, entrepreneurs, project managers and consultants.

This will be done by not only learning from experiences of the past, but especially by looking towards the future. The student will learn from interactive theory sessions as well as from guest lectures, case studies, master classes, and working on consultancy projects for real organizations. Moreover, the student will be practicing the most contemporary methodologies such as design thinking, the lean start-up and relevant business model development methods.

In year two the student will have the opportunity to work on two projects with a real client. One project (blocks three and four) will be related to international strategy. The other one

(block four) will be related to a Non-Profit organization or a public organization. In year three the student will be given a real business problem to be solved. Hence, the student will act as consultants for a client. The student will apply the methodology of Business Design Thinking to come up with some innovative solutions and help the company grow.

### **Specialisation Track Marketing**

In the specialisation track Marketing, the student is prepared for future jobs as (digital) marketing managers, brand managers, marketing communications managers, business developers, entrepreneurs, and consultants.

This is done by not only teaching the student classic marketing theories and best practices from well-established companies, but also by practicing the most contemporary methodologies like design thinking and lean start-up and by using the most modern marketing tools. The student will get hands on experience while participating in bootcamps, masterclasses and all different types of interactive sessions. The student will be given the opportunity to work in a business idea of himself, learn how to ideate, prototype and test. In addition, the student will sharpen his knowledge on consumer behavior, create his own brand (logo, storyboards etc.) and work on the creatives of his brand (commercials, videos, content etc.) Finally, the student will learn how to empathize with his customer and how to make use of any possible opportunity in order to help his company grow and establish long lasting relationship with customers.

More specifically, in year two the student will work on his own business idea (groups of three) throughout the year. The methodology the student will use is the Lean Startup Methodology. This means that based on the theme of every block the student will need to create prototypes (MVPs) test them and improve them. The whole year two is set up around services and digital products which makes it fundamentally different from the classic academic marketing approach around physical products. In year three the student will be given the opportunity to help a real company innovate from a marketing perspective. Hence, the student will act as consultants for a client. The student will apply the methodology of Design Thinking to come up with some innovative solutions and help the company grow.

### **Specialisation Track Commerce**

In the specialisation track Commerce, the student is prepared for future jobs such as sales managers business developers, account managers and international managers.

The Commerce specialisation gives the student the opportunity to polish his communication and intercultural skills and also master a foreign language. The student will learn not only about sales, trade marketing and marketing strategy, but also about cultural diversity within international companies. Languages are a big part of this specialisation, as they are a vital tool for the student in international commerce. The student will become experienced in dealing with social and cultural differences, which is needed for successful trade relations with business partners worldwide. The student will learn how to develop and build up his network within the business world, how to develop an enterprising attitude and how to adapt quickly to changing circumstances. Commerce offers language courses in the most widely spoken European and Asian languages.

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In year two, the student will establish his own company, import goods and sell them in the Netherlands. In year three, the student will be given the opportunity to help a real company innovate from a sales perspective. Hence, the student will act as consultants for a client. The student will apply the methodology of Design Thinking to come up with some innovative solutions and help the company grow.

### **Specialisation Track Supply Chain**

In the specialisation track Supply Chain, the student is prepared for future jobs such as supply chain manager, logistics coordinator, operations manager and production planner.

The student will learn the ways of managing the flow of goods and services, from the raw material to the consumer goods the student can find on the shelf in the supermarket. By looking at the best practices in transportation, urban distribution, warehousing and port management the student will gain insight into the workings of effective and efficient supply chain management.

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## **Appendix 11 Business pressure cooker**

## Appendix - Agile Consulting, an international Business Pressure Cooker.

This is the policy regarding: Agile Consulting, an international Business Pressure Cooker. Referred to as Business Pressure Cooker (BPC). Students can follow this program of 30 EC instead of their graduation one program (30 EC). This option is only available in the spring semester. *Note: Students who would like to follow this program as their minor option, are advised to pick the minor: All Stars instead.*

Replacement education program for “Graduation I”

In this semester, the (H)RBS programs offer an alternative study programme. This programme is part of the minor organizational unit. Students from the study programmes are given the opportunity to participate in these study components/projects if the Course Director of the relevant student has given their approval.

In this part, the students work together with students from other study programs on practical assignments or conduct practice-oriented research that is innovative in nature. To ensure a good connection between these projects and the student's own study programme, the following procedure is followed when applying for a replacement programme:

1. For the alternative education program that the student follows and for the alternative test program that the student takes, a generally approved statement of equivalence with the education and testing program of the student's degree program must be available in advance.
2. The competences/learning outcomes/learning outcomes tests in the alternative programme must be equivalent to the competences/learning outcomes/learning outcomes assessments in the “Graduation I semester” of the own study programme. The equivalence statement states when these competences/learning outcomes/learning outcomes are summatively assessed and how the assessment takes place (this guarantees equivalence).
3. In consultation with the curriculum committee, the own study program establishes tests from “graduation 1” and the competences/learning outcomes/learning outcomes to be achieved therein.
4. The coordinator of the alternative programme (course director of the minor programme) records in the equivalence statement when and how the competences/learning outcomes/learning outcomes in the alternative program are tested.
5. The degree programme, the examination board of the relevant degree program and the coordinator of the alternative program approve the statement of equivalence and its validity by signing it.
6. The approved statement of equivalence is administered centrally in Osiris Student.
7. Signed declarations of equivalence are generally valid for one year and are extended for one year each time without notice. This means that an approved statement of equivalence between one specific study program and one specific replacement alternative program is valid for all students of the relevant study programme, whereby participation in the alternative program is, however, dependent on admission by the coordinator of the relevant program.
8. After successful completion of the alternative programme, a copy of the equivalence statement will be included in DocBase/Osiris Student (digital student file).

## **Appendix 12 Career paths semesters five, six and seven**

### ***Possible study career paths IB students after year two***

This appendix shows the study paths for semester five, six and seven in the IB curriculum.

The starting points are as follows:

1. The path through semester five, six, seven should be student centered. Students should be able to pick out of the three different options for the semesters according to their needs. The three options for the semesters are: Internship, graduation I, and minor or study abroad.
  2. Some preferences/ orders of following the three semesters have proven to be more successful than others. This knowledge is shared with the students. And entails;
    - a. It is preferred not to have students being abroad for one year (one long stretch), but to alternate the periods abroad with graduation I.
    - b. Students doing an internship in China, have to study there first for visa reasons. These students will be away for one year abroad.
  3. Students in the Commerce specialisation must spend two semesters abroad, being Internship abroad and Study abroad. Students in the other specialisations can spend two semesters abroad or choose one semester in which they are abroad: internship or study abroad.
  4. Commerce students have to do their first period abroad in the country or region where their chosen language is spoken (i.e. commerce upper intermediate language or Asian language).
  5. It is also possible for IB students to replace the periods abroad and/or minor with other options that may appear and are communicated with the students.
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***Study career path years three and four - Specialisations Marketing, Organisation & Change and Supply Chain.***

Presented below are different possible study career paths after year two, including a policy regarding the period abroad for students that are in the specialisations Marketing, Organisation & Change and Supply Chain.

A student following one of the above mentioned specialisations has a compulsory period abroad. This period abroad can be an internship at a company or studying for one semester at one of the RBS partner universities. Studying at RBS partner universities is subject to availability. A student can go abroad twice, like an internship abroad and study abroad, but this is not compulsory within these specialisations.

A student can change semesters five, six or seven according to his study needs. There are preferred routes to these options, based on the experiences with study delay. Semester eight, Graduation II will always be the last study item a student will follow and finish.

For international students (including students from the Dutch Antilles) we consider their study in the Netherlands already a study abroad. They can therefore choose to stay in the Netherlands but can still go abroad if they want to, as well.

Below a scheme on the different options a student from the above mentioned specialisations has:

**Path one – preferred route for students within Marketing, Organisation & Change and Supply Chain**

YEAR three		YEAR four	
Sem five	Sem six	Sem seven	Sem eight
Period abroad I = Internship or Study Abroad or Minor	Graduation I	Period abroad II = Internship or Study Abroad or Minor	Graduation II

**Path two – optional route but not preferred because students away for one year.**

Mostly suitable for students that must retake modules in the fall semester.

YEAR three		YEAR four	
Sem five	Sem six	Sem seven	Sem eight



Graduation I	Period abroad I = Internship or Study Abroad or Minor	Period abroad II = Internship or Study Abroad or Minor	Graduation II
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### Path three - a and b – optional routes

Routes could be an option for students with specific wishes/circumstances.

YEAR three		YEAR four	
Sem five	Sem six	Sem seven	Sem eight
Graduation I	Period abroad I = Internship	Minor (not abroad)	Graduation II

YEAR three		YEAR four	
Sem five	Sem six	Sem seven	Sem eight
Graduation I	Minor (not abroad)	Period abroad I = Internship	Graduation II

### Path four – optional route but not preferred because students away for one year.

For example, suitable for students wanting to go to China (for visa reasons).

The minor in path four can also be in the Netherlands.

YEAR three		YEAR four	
Sem five	Sem six	Sem seven	Sem eight
Period abroad I = Internship or Study Abroad or Minor	Period abroad II = Internship or Study Abroad or Minor	Graduation I	Graduation II

### ***Requirements IB to go abroad in semester five and semester seven – specialisations Marketing, Organisation & Change and Supply Chain.***

#### General remarks

For international students (students with a foreign high school diploma), including students from the Dutch Antills, the following remarks are in place:

1. One period must be an Internship within the Netherlands or Abroad
2. One period must be Study Abroad or Minor within the Netherlands or Abroad

Since international students in our program are already abroad, they can opt to do both periods in the Netherlands.

For Dutch students (students with a MBO/HAVO or VWO Diploma from the Netherlands) the following remarks are in place:

1. One period must be an Internship Abroad.
2. One period must be Study Abroad or a Minor.

Students within the specialisation Marketing, Organisation & Change and Supply Chain must go abroad for at least one period. This can be an internship or can be study abroad.

### **Year three (SEMESTER five)**

The requirements to go on internship (abroad or in The Netherlands) or to go on study abroad are:

1. The student has passed Propaedeutic phase (60 EC).
2. The student has obtained 18 EC from semester three (year two, blocks one and two).

### **Year three (SEMESTER six)**

The requirements to go on internship (abroad or in The Netherlands) or to go on study abroad or to a minor are:

1. The student has passed Propaedeutic phase (60 EC).
2. The student has obtained 48 EC from year two.

### **Year three – Graduation I (SEMESTER five or SEMESTER six)**

(relevant if the student did not go on an internship/ or abroad in semester five)

The requirements to take Graduation I are:

1. The student has passed Propaedeutic phase (60 EC).
2. The student has obtained 30 EC from year two.

### **Year four (SEMESTER seven)**

1. If the student has done internship abroad in semester five or six, then the student is going to study abroad or follow a Minor in the Netherlands.
2. If the student has done study abroad in semester five or six, then then the student is going on internship (abroad or in the Netherlands).
3. If the student has done both, then the student will follow Graduation I (see requirements).

The requirements to go on internship (abroad or in The Netherlands) or to go on study abroad or to a minor are:

1. The student has passed Propaedeutic phase (60 EC).
  2. The student has passed internship, minor or study abroad in semester five or six (30 EC).
  3. The student has obtained 60 EC from year two.
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### ***Study career path years three and four - Specialisation Commerce***

Presented below different possible study career paths after year two, including policy regarding period abroad for students that are in the commerce specialisation.

A student following the above mentioned specialisation has **two compulsory periods abroad**. This period abroad will be an internship at a company and studying for one semester at one of the RUAS partner universities. Studying at RUAS partner universities is subject to availability. During the first period abroad a student of the specialisation commerce will always go to a country or region where the Upper Intermediate Level language is spoken.

A student can change semesters five, six or seven according to his study needs. There are preferred routes to these options, based on the experiences with study delay. Semester eight, Graduation II will always be the last study item a student will follow and finish.

For international students (including students from the Dutch Antills) we consider their study in the Netherlands already a study abroad. For their first period abroad, they have to go to the country of their chosen language. For their second period abroad, they may choose to stay in The Netherlands, but can still go abroad if they want to as well.

Below a scheme on the different options a student from the above mentioned specialisation has:

#### **Path one – preferred route for commerce European languages**

YEAR three		YEAR four	
Sem five	Sem six	Sem seven	Sem eight
Period abroad I = Internship or study abroad	Graduation I	Period abroad II = Internship or study abroad depending on choice period abroad I	Graduation II

#### **Path two – preferred route for commerce Asian languages**

YEAR three		YEAR four	
Sem five	Sem six	Sem seven	Sem eight
Period abroad I = study abroad	Period abroad II = Internship abroad	Graduation I	Graduation II

**Path three – COVID ROUTE during academic year 2021 – 2022 for students with Asian languages (depending on approval by the management team)**

YEAR three		YEAR four	
Sem five	Sem six	Sem seven	Sem eight
Graduation I	Period abroad I = Internship or study abroad (Asian)	Period abroad II = Internship (Asian) or study abroad depending on choice period abroad I	Graduation II

**Requirements IB to go abroad – specialisation Commerce.**

**General remarks**

For international students (students with a foreign high school diploma), including students from the Dutch Antills, the following remarks are in place:

1. Period Abroad I (Study abroad or Internship abroad) must be done in the language region of the chosen language (European Upper intermediate, or Asian language).
2. One period must be Study Abroad or Minor and one period must be an Internship. The first one must be abroad. The second one can be abroad, but also in The Netherlands.

For Dutch students (students with a MBO/HAVO or VWO Diploma from the Netherlands) the following remarks are in place:

1. Period abroad I (Study exchange or Internship) must be done in the language region of the chosen language (European Upper intermediate, or Asian language).
2. One period abroad must be Study abroad and one period abroad has to be an Internship abroad.
3. Two periods abroad.

**YEAR three (SEMESTER five)**

The requirements to go on internship abroad or to go on study abroad are:

1. The student has passed Propaedeutic phase (60 EC).
2. The student has obtained 18 EC from semester three (year two, blocks one and two).

**YEAR three (SEMESTER six)**

The requirements to go on internship abroad or to go on study abroad are:

1. The student has passed Propaedeutic phase (60 EC).
2. The student has obtained 48 EC from year two.
3. If this is Period Abroad II, the student also must have passed Period abroad I in semester five (30 EC).

**Year three – Graduation I (SEMESTER five or SEMESTER six)**

(relevant if the student did not go on an internship/ or abroad in semester five)

The requirements to take Graduation I are:

1. The student has passed Propaedeutic phase (60 EC).
2. The student has obtained 30 EC from year two.

**Year four (SEMESTER seven)**

1. If the student has done internship abroad in Period Abroad I, then you are going to study abroad (or follow a Minor in the Netherlands in case you are an international student) in Period Abroad II.
2. If the student has done study abroad in Period Abroad I, then you are going on internship abroad (or in the Netherlands in case you are an international student) in Period Abroad II.

The requirements for entering are:

1. The student has passed Propaedeutic phase (60 EC).
  2. The student has passed Period Abroad I in semester five or six (30 EC).
  3. The student has obtained 60 EC from year two.
-

## **Appendix 13 Conversion tables 2021–2022**

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### **Appendix Conversion tables Student Handbook bachelor programme International Business 2021-2022**

In this appendix the student can find the conversion table for his cohort. A cohort represents all students that started in a specific academic year. It is important that the student knows his cohort to sort out what the changes will be for him. For example, when the student started year one in September 2017, the student is part of the cohort 2017-2028. When the student started year one in September 2020, the student is part of the cohort 2020-2021. If the student started the study in year two, then you are part of the cohort the year before he started. For example the student started in year two in September 2019, then the student is part of cohort 2018-2019.

- Part one: International Business Management (IB:IBM) and International Business Management Studies (IBMS)
- Part two: International Business for Asia (IB:IBA) and Trade Management for Asia (TMA)
- Part three: International Business Languages (IB:IBL) and International Business Languages (IBL)
- Part four: International Business Supply Chain
- Part five: Fast track programmes
- Part six: International Business

### **Important**

All conversion tables are also visualized digitally. The student can consult these via the following [link](#).

When a table is hard to read, please consult the digital version via the link.

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**Part one**

Cohort 2019-2020      IB:IBM

Cohort 2019-2020      IB:IBM backward conversion

(only for year two students of academic year 2020-2021, that re-start year two in academic year 2021-2022).

Cohort 2018-2019      IB:IBM

Cohort 2017-2018      IBMS

Cohort 2016-2017      IBMS

Cohort 2015-2016      IBMS

Cohort 2014-2015      IBMS

Cohort 2013-2014      IBMS

Cohort 2012-2013      IBMS

Cohort 2011-2012      IBMS

Cohort 2010-2010      IBMS



IB:IBM - Cohort 2019-2020											
Version: June 23rd 2021											
Exam program	RBS19D-IBMT-R Diploma: IB:IBM										
Year 1	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
	IBMG5118R1	5	Resit	Getting Started	1	5	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment	2	6
	IBMBU117R1	5	Resit	Business Understanding	1	5	No resit, only conversion	IBPIBU120R1	Introduction to International Business	1	6
	IBMENG117R1	4	Resit	English	1&2&3&4	4	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment; only BE&C	2	6
	IBMBEP117R1	5	Resit	International Business Environment; Principles	2	5	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas; only BE&C	4	6
	IBMIBEA118R1	5	Resit	International Business Environment; Applied	2	5	No resit, only conversion	IBPEEN120R1	External Environment	2	6
	IBMDUT118R1	3	Resit	Foreign language Dutch A.1	1 & 2	3	No resit, only conversion	IBPEEN120R1	External Environment	2	6
	IBMDUT218R1	3	Resit	Foreign language Dutch A.2.1	1 & 2	3	No resit, only conversion	IBPELDU121R1	Elementary Language semester 1 (DU)	1 & 2	4
	IBMFRE118R1	3	Resit	Foreign language French A.1	1 & 2	3	No resit, only conversion	IBPELDU221R1	Elementary Language semester 2 (DU)	3 & 4	4
	IBMFRE218R1	3	Resit	Foreign language French A.2.1	1 & 2 / 3 & 4	3	No resit, only conversion	IBPELFR121R1	Elementary Language semester 1 (FR)	1 & 2	4
	IBMFRE318R1	3	Resit	Foreign language French A.2.2	3 & 4	3	No resit, only conversion	IBPELFR221R1	Elementary Language semester 2 (FR)	3 & 4	4
	IBMGFR118R1	3	Resit	Foreign language German A.1	1 & 2	3	Resit / Not offered in 2021				3
	IBMGFR218R1	3	Resit	Foreign language German A.2.1	1 & 2	3	No resit, only conversion	IBPELGE121R1	Elementary Language semester 1 (GE)	1 & 2	4
	IBMGFR318R1	3	Resit	Foreign language German A.2.2	1 & 2 / 3 & 4	3	No resit, only conversion	IBPELGE221R1	Elementary Language semester 2 (GE)	3 & 4	4
	IBMSPH118R1	3	Resit	Foreign language Spanish A.1	3 & 4	3	Resit / Not offered in 2021				3
	IBMSPH218R1	3	Resit	Foreign language Spanish A.2.1	1 & 2 / 3 & 4	3	No resit, only conversion	IBPELSP121R1	Elementary Language semester 1 (SP)	1 & 2	4
	IBMSPH318R1	3	Resit	Foreign language Spanish A.2.2	1 & 2 / 3 & 4	3	No resit, only conversion	IBPELSP221R1	Elementary Language semester 2 (SP)	3 & 4	4
	IBMPM116R1	2	Resit	Project Management	3 & 4	3	Resit / Not offered in 2021				3
	IBMLPD117R1	2	Resit	Leadership & Professional Development 1	2	2	No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	3	6
	IBMIOAP116R1	6	Resit	Internal Organization Analysis; Principles	2	2	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to IB	1	6
	IBMIOAA118R1	4	Resit	Internal Organization Analysis; Applied	3	6	No resit, only conversion	IBPIEN120R1	Internal Environment	3	6
	IBMLPD216R1	2	Resit	Leadership & Professional Development 2	3	4	No resit, only conversion	IBPIEN120R1	Internal Environment	3	6
	IBMBMP117R1	5	Resit	Business Models; Principles	4	2	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6
	IBMBMA118R1	5	Resit	Business Models; Applied	4	5	No resit, only conversion	IBPBMC120R1	Business Model Canvas	4	6
	IBMRUS118R1	3	Resit	Foreign language Russian A.1	1 & 2	3	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6
	IBMRUS218R1	3	Resit	Foreign language Russian A.2.1	1 & 2	3	Resit / Not offered in 2021				3
					3 & 4	3	Resit / Not offered in 2021				3
Exam program											
Year 2			Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
			IBMLPD317R2	Leadership and Professional Development Module 3	1	3	Resit or conversion	IBPPAS121R2	IB Core PAS - Managing team process across cultures	1	4
			IBMVST118R2	Venture Strategy	1	5	Resit or conversion	IBPGAM121R2	IB Core Business The Business Game	4	5
			IBMTIB118R2	Tools for International Business	1	4	Resit or conversion	IBPEXM121R2	IB Core Business Exploring Markets	1	5
			IBMENG218R2	English Level 2 (Writing for professional purposes)	1	3	Resit or conversion	IBPPAS221R2	IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation	2	4
			IBMDUT318R2	Dutch A2-2	1 & 2	3	Resit or conversion	IBPELDU321R2	Elementary Language semester 3 (DU)	1 & 2	4
			IBMDUT418R2	Dutch B1-1	3 & 4	3	Resit / Not offered in 2021				3
			IBMFRE318R2	French A2-2	1 & 2	3	Resit or conversion	IBPELFR321R2	Elementary Language semester 3 (FR)	1 & 2	4
			IBMFRE418R2	French B1-1	1 & 2 / 3 & 4	3	Resit or conversion	IBPUIFR220R1	Upper Intermediate semester 2 (FR)	3 & 4	4
			IBMFRE518R2	French B1-2	3 & 4	3	Resit / Not offered in 2021				3
			IBMGFR318R2	German A2-2	1 & 2	3	Resit or conversion	IBPELGE321R2	Elementary Language semester 3 (GE)	1 & 2	4
			IBMGFR418R2	German B1-1	1 & 2 / 3 & 4	3	Resit or conversion	IBPUIGE220R1	Upper Intermediate semester 2 (GE)	3 & 4	4
			IBMGFR518R2	German B1-2	3 & 4	3	Resit / Not offered in 2021				3
			IBMSPH318R2	Spanish A2-2	1 & 2	3	Resit or conversion	IBPELSP321R2	Elementary Language semester 3 (SP)	1 & 2	4
			IBMSPH418R2	Spanish B1-1	1 & 2 / 3 & 4	3	Resit or conversion	IBPUISP220R1	Upper Intermediate semester 2 (SP)	3 & 4	4
			IBMSPH518R2	Spanish B1-2	3 & 4	3	Resit / Not offered in 2021				3
			IBMTMO117R2	Tools for Managing Organizations and People	2	5	Resit or conversion	IBPBCD121R2	IB Core Business Business Case Development	2	5
			IBMOAE117R2	Organization Analysis and Entry Strategy	2	5	Resit or conversion	IBPBCD121R2	IB Core Business Business Case Development	2	5
			IBMCAB118R2	Cultures and Business (IP incl. IBC negotiations)	2	4	Resit or conversion	IBPPAS121R2	IB Core PAS - Managing team process across cultures	1	4
			IBMTFD117R2	Tools for Digital Business	3	5	Resit or conversion	IBPBPI121R2	IB Core Business Planning & Implementation	3	5
			IBMIMP118R2	Implementation Plan	3	5	Resit or conversion	IBPBPI121R2	IB Core Business Planning & Implementation	3	5
			IBMLPD418R2	Leadership and Professional Development Module 4	3 & 4	2	Resit or conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3	4
			IBMPM218R2	International Project (IP, Collaboration, Research, PM)	1 & 2 & 4	4	Resit or conversion	IBPISP121R2-M	IB Marketing International Specialisation Project	1&2&3&4	2
			IBMBMS217R2	Business Models For Sustainable Future	4	5	Resit or conversion	IBPPAS421R2	IB Core PAS - Sustainable Business Innovation	4	3
			IBMRUS319R2	Russian A2-2	1 & 2	3	Resit / Not offered in 2021				3
			IBMRUS419R2	Russian B1-1	3 & 4	3	Resit / Not offered in 2021				3

IB:IBM - Cohort 2019-2020 Backward conversion For students who re-start year two									
Exam program									
Year 2	Year 2021-2022	Course code	Title	Block	EC	Year 2020-2021	Title	Block	EC
		IBPPAS121R2	IB Core PAS - Managing team process across cultures	1	4	IBMLPD317R2	Leadership and Professional Development Module 3	1	3
		IBPGAM121R2	IB Core Business The Business Game	4	5	IBMVST118R2	Venture Strategy	1	5
		IBPEXM121R2	IB Core Business Exploring Markets	1	5	IBMTIB118R2	Tools for International Business	1	4
		IBPPAS221R2	IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation	2	4	IBMENG218R2	English Level 2 (Writing for professional purposes)	1	3
		IBPELDU321R2	Elementary Language semester 3 (DU)	1 & 2	4	IBMDUT318R2	Dutch A2-2	1 & 2	3
			No backward conversion possible		3	IBMDUT418R2	Dutch B1-1	3 & 4	3
	Year one course	IBPELFR321R2	Elementary Language semester 3 (FR)	1 & 2	4	IBMFRE318R2	French A2-2	1 & 2	3
		IBPUIFR220R1	Upper Intermediate semester 2 (FR)	3 & 4	4	IBMFRE418R2	French B1-1	1 & 2 / 3 & 4	3
			No backward conversion possible		3	IBMFRE518R2	French B1-2	3 & 4	3
	Year one course	IBPELGE321R2	Elementary Language semester 3 (GE)	1 & 2	4	IBMGER318R2	German A2-2	1 & 2	3
		IBPUIGE220R1	Upper Intermediate semester 2 (GE)	3 & 4	4	IBMGER418R2	German B1-1	1 & 2 / 3 & 4	3
			No backward conversion possible		3	IBMGER518R2	German B1-2	3 & 4	3
	Year one course	IBPELSP321R2	Elementary Language semester 3 (SP)	1 & 2	4	IBMSPH318R2	Spanish A2-2	1 & 2	3
		IBPUISP220R1	Upper Intermediate semester 2 (SP)	3 & 4	4	IBMSPH418R2	Spanish B1-1	1 & 2 / 3 & 4	3
			No backward conversion possible		3	IBMSPH518R2	Spanish B1-2	3 & 4	3
		IBPBCD121R2	IB Core Business Business Case Development	2	5	IBMTMO117R2	Tools for Managing Organizations and People	2	5
		IBPBCD121R2	IB Core Business Business Case Development	2	5	IBMOAE117R2	Organization Analysis and Entry Strategy	2	5
		IBPPAS121R2	IB Core PAS - Managing team process across cultures	1	4	IBMCAB118R2	Cultures and Business (IP incl. IBC negotiations)	2	4
		IBPBPI121R2	IB Core Business Planning & Implementation	3	5	IBMTFD117R2	Tools for Digital Business	3	5
		IBPBPI121R2	IB Core Business Planning & Implementation	3	5	IBMIMP118R2	Implementation Plan	3	5
		IBPPAS321R2	IB Core PAS - Developing a professional profile	3	4	IBMLPD418R2	Leadership and Professional Development Module 4	3 & 4	2
		IBPISP121R2-M	IB Marketing International Specialisation Project	1&2&3&4	2	IBMPM218R2	International Project (IP, Collaboration, Research, PM)	1 & 2 & 4	4
		IBPPAS421R2	IB Core PAS - Sustainable Business Innovation	4	3	IBMBMS217R2	Business Models For Sustainable Future	4	5
			No backward conversion possible		3	IBMRUS319R2	Russian A2-2	1 & 2	3
			No backward conversion possible		3	IBMRUS419R2	Russian B1-1	3 & 4	3
		Reading instruction							
		The overview shows on the left the curriculum of 2021-2022. On the right is the relation with the curriculum of 2020-2021.							
		There are three possibilities:							
		Option 1: backward conversion is possible with a course of year two of the 2021-2022 curriculum, see for example "IBMVST118R2 / Venture Strategy"							
		Option 2: backward conversion is possible but only with a course of year one of the 2021-2022 curriculum, see for example "IBMFRE418R2 / French B1-1"							
		Option 3: no backward conversion is possible, for example "IBMSPH518R2 / Spanish B1-2"							
		How to calculate?							
		Step 1: you write down all the courses of year two of the 2021-2022 programme, you can convert back.							
		Step 2: add to the list the missing courses of year two of the 2021-2022 programme.							
		Step 3: add up all Ecs.							
		Step 4: if the sum is 60EC or more, no need to ask for an extra assignment. If the sum is less than 60 EC, then you need to ask your coach for an extra assignment.							



Date: July 27, 2021

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IB:IBM - Cohort 2018-2019													
Version: June 23rd 2021													
Exam program	RBS18D-IBMVT-R Diploma: IB:IBM												
Year 1	Year 2018-2019	EC	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
	IBMG5118R1	5	IBMG5118R1	5	Resit	Getting Started	1	5	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment	2	6
	IBMBU117R1	5	IBMBU117R1	5	Resit	Business Understanding	1	5	No resit, only conversion	IBPIBU120R1	Introduction to International Business	1	6
	IBMENG117R1	4	IBMENG117R1	4	Resit	English	1&2&3&4	4	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment; only BE&C	2	6
	IBMIBEP117R1	5	IBMIBEP117R1	5	Resit	International Business Environment; Principles	2	5	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas; only BE&C	4	6
	IBMIBA118R1	5	IBMIBA118R1	5	Resit	International Business Environment; Applied	2	5	No resit, only conversion	IBPEEN120R1	External Environment	2	6
	IBMDUT118R1	3	IBMDUT118R1	3	Resit	Foreign language Dutch A.1	1 & 2	3	No resit, only conversion	IBPEEN120R1	External Environment	2	6
	IBMDUT218R1	3	IBMDUT218R1	3	Resit	Foreign language Dutch A.2.1	1 & 2	3	No resit, only conversion	IBPELDU121R1	Elementary Language semester 1 (DU)	1 & 2	4
	IBMFRE118R1	3	IBMFRE118R1	3	Resit	Foreign language French A.1	1 & 2	3	No resit, only conversion	IBPELDU221R1	Elementary Language semester 2 (DU)	3 & 4	4
	IBMFRE218R1	3	IBMFRE218R1	3	Resit	Foreign language French A.2.1	1 & 2 / 3 & 4	3	No resit, only conversion	IBPELFR121R1	Elementary Language semester 1 (FR)	1 & 2	4
	IBMFRE318R1	3	IBMFRE318R1	3	Resit	Foreign language French A.2.2	3 & 4	3	No resit, only conversion	IBPELFR221R1	Elementary Language semester 2 (FR)	3 & 4	4
	IBMGER118R1	3	IBMGER118R1	3	Resit	Foreign language German A.1	1 & 2	3	Resit / Not offered in 2021				3
	IBMGER218R1	3	IBMGER218R1	3	Resit	Foreign language German A.2.1	1 & 2 / 3 & 4	3	No resit, only conversion	IBPELGE121R1	Elementary Language semester 1 (GE)	1 & 2	4
	IBMGER318R1	3	IBMGER318R1	3	Resit	Foreign language German A.2.2	3 & 4	3	No resit, only conversion	IBPELGE221R1	Elementary Language semester 2 (GE)	3 & 4	4
	IBMSPH118R1	3	IBMSPH118R1	3	Resit	Foreign language Spanish A.1	1 & 2	3	Resit / Not offered in 2021				3
	IBMSPH218R1	3	IBMSPH218R1	3	Resit	Foreign language Spanish A.2.1	1 & 2 / 3 & 4	3	No resit, only conversion	IBPELSP121R1	Elementary Language semester 1 (SP)	1 & 2	4
	IBMSPH318R1	3	IBMSPH318R1	3	Resit	Foreign language Spanish A.2.2	3 & 4	3	No resit, only conversion	IBPELSP221R1	Elementary Language semester 2 (SP)	3 & 4	4
	IBMPM116R1	2	IBMPM116R1	2	Resit	Project Management	2	2	Resit / Not offered in 2021				3
	IBMLPD117R1	2	IBMLPD117R1	2	Resit	Leadership & Professional Development 1	2	2	No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	3	6
	IBMOAP116R1	6	IBMOAP116R1	6	Resit	Internal Organization Analysis; Principles	3	6	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to IB	1	6
	IBMOAA118R1	4	IBMOAA118R1	4	Resit	Internal Organization Analysis; Applied	3	4	No resit, only conversion	IBPIEN120R1	Internal Environment	3	6
	IBMLPD216R1	2	IBMLPD216R1	2	Resit	Leadership & Professional Development 2	4	2	No resit, only conversion	IBPIEN120R1	Internal Environment	3	6
	IBMBMP117R1	5	IBMBMP117R1	5	Resit	Business Models; Principles	4	5	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6
	IBMBMA118R1	5	IBMBMA118R1	5	Resit	Business Models; Applied	4	5	No resit, only conversion	IBPBMC120R1	Business Model Canvas	4	6
	IBMRUS118R1	3	IBMRUS118R1	3	Resit	Foreign language Russian A.1	1 & 2	3	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6
	IBMRUS218R1	3	IBMRUS218R1	3	Resit	Foreign language Russian A.2.1	3 & 4	3	Resit / Not offered in 2021				3
													3
Exam program													
Year 2			Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
			IBMLPD317R2	3	IBMLPD317R2	Leadership and Professional Development Module 3	1	3	Resit or conversion	IBPPAS121R2	IB Core PAS - Managing team process across cultures	1	4
			IBMVST118R2	5	IBMVST118R2	Venture Strategy	1	5	Resit or conversion	IBPGAM121R2	IB Core Business The Business Game	4	5
			IBMTIB118R2	4	IBMTIB118R2	Tools for International Business	1	4	Resit or conversion	IBPEXM121R2	IB Core Business Exploring Markets	1	5
			IBMENG218R2	3	IBMENG218R2	English Level 2 (Writing for professional purposes)	1	3	Resit or conversion	IBPPAS221R2	IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation	2	4
			IBMDUT318R2	3	IBMDUT318R2	Dutch A2-2	1 & 2	3	Resit or conversion	IBPELDU321R2	Elementary Language semester 3 (DU)	1 & 2	4
			IBMDUT418R2	3	IBMDUT418R2	Dutch B1-1	3 & 4	3	Resit / Not offered in 2021				3
			IBMFRE318R2	3	IBMFRE318R2	French A2-2	1 & 2	3	Resit or conversion	IBPELFR321R2	Elementary Language semester 3 (FR)	1 & 2	4
			IBMFRE418R2	3	IBMFRE418R2	French B1-1	1 & 2 / 3 & 4	3	Resit or conversion	IBPUJFR220R1	Upper Intermediate semester 2 (FR)	3 & 4	4
			IBMFRE518R2	3	IBMFRE518R2	French B1-2	3 & 4	3	Resit / Not offered in 2021				3
			IBMGER318R2	3	IBMGER318R2	German A2-2	1 & 2	3	Resit or conversion	IBPELGE321R2	Elementary Language semester 3 (GE)	1 & 2	4
			IBMGER418R2	3	IBMGER418R2	German B1-1	1 & 2 / 3 & 4	3	Resit or conversion	IBPUJGE220R1	Upper Intermediate semester 2 (GE)	3 & 4	4
			IBMGER518R2	3	IBMGER518R2	German B1-2	3 & 4	3	Resit / Not offered in 2021				3
			IBMSPH318R2	3	IBMSPH318R2	Spanish A2-2	1 & 2	3	Resit or conversion	IBPELSP321R2	Elementary Language semester 3 (SP)	1 & 2	4
			IBMSPH418R2	3	IBMSPH418R2	Spanish B1-1	1 & 2 / 3 & 4	3	Resit or conversion	IBPUISP220R1	Upper Intermediate semester 2 (SP)	3 & 4	4
			IBMSPH518R2	3	IBMSPH518R2	Spanish B1-2	3 & 4	3	Resit / Not offered in 2021				3
			IBMTMO117R2	5	IBMTMO117R2	Tools for Managing Organizations and People	2	5	Resit or conversion	IBPBCD121R2	IB Core Business Business Case Development	2	5
			IBMOAE117R2	5	IBMOAE117R2	Organization Analysis and Entry Strategy	2	5	Resit or conversion	IBPBCD121R2	IB Core Business Business Case Development	2	5
			IBMCAB118R2	4	IBMCAB118R2	Cultures and Business (IP incl. IBC negotiations)	2	4	Resit or conversion	IBPPAS121R2	IB Core PAS - Managing team process across cultures	1	4
			IBMTFD117R2	5	IBMTFD117R2	Tools for Digital Business	3	5	Resit or conversion	IBPBPI121R2	IB Core Business Planning & Implementation	3	5
			IBMINMP118R2	5	IBMINMP118R2	Implementation Plan	3	5	Resit or conversion	IBPBPI121R2	IB Core Business Planning & Implementation	3	5
			IBNPPD418R2	2	IBNPPD418R2	Leadership and Professional Development Module 4	3 & 4	2	Resit or conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3	4
			IBNPPM218R2	4	IBNPPM218R2	International Project (IP, Collaboration, Research, PM)	1 & 2 & 4	4	Resit or conversion	IBPISP121R2-M	IB Marketing International Specialisation Project	1&2&3&4	2
			IBMBMS117R2	5	IBMBMS117R2	Business Models For Sustainable Future	4	5	Resit or conversion	IBPPAS421R2	IB Core PAS - Sustainable Business Innovation	4	3
			IBMRUS319R2	3	IBMRUS319R2	Russian A2-2	1 & 2	3	Resit / Not offered in 2021				3
			IBMRUS419R2	3	IBMRUS419R2	Russian B1-1	3 & 4	3	Resit / Not offered in 2021				3
Exam program													
Year 3					Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
					IBMPLC118R3	Placement (abroad)	1 & 2	30	Resit or conversion	IBPPLC121R3	Period Abroad I: Internship	1 & 2	30
					IBMCIN118R3	Consultancy & Innovation -1	3	5	Resit or conversion	IBPVCI121R3-O	IB-O&C Value Creation and Innovation I	3	9
					IBMCAS119R3	Case Solving-1	3	7	Resit or conversion	IBPAIB221R3	IB-Core Advanced International Business II	4	6
					IBMCIN218R3	Consultancy & Innovation -2	4	5	Resit or conversion	IBPVCI221R3-O	IB-O&C Value Creation and Innovation II	4	9
					IBMCAS218R3	Case Solving-2	4	8	Resit / Not offered in 2021				8
					IBMSLI118R3	Management & Leadership skills	3 & 4	5	Resit / Not offered in 2021				5

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IBMS - Cohort 2017-2018															
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Exam program	RBS17D-IBMTV-R Diploma: IBMS														
Year 1	Year 2017-2018	EC	Year 2018-2019	EC	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
	IBMG5117R1	5	IBMG5118R1	5	IBMG5119R1	5	Rest	Getting Started	1	5	No rest, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment	2	6
	IBMBU117R1	5	IBMBU118R1	5	IBMBU119R1	5	Rest	Business Understanding	1	5	No rest, only conversion	IBPBE1120R1	Introduction to International Business	1	6
	IBMEH0117R1	4	IBMEH0118R1	4	IBMEH0119R1	4	Rest	English	1&2&3&4	4	No rest, only conversion	IBPPAS420R1	Professional and Academic Skills External Environment, only BE&C	2	6
	IBMBEP117R1	5	IBMBEP118R1	5	IBMBEP119R1	5	Rest	International Business Environment, Principles	2	5	No rest, only conversion	IBPBE120R1	External Environment	2	6
	IBMBEA117R1	5	IBMBEA118R1	5	IBMBEA119R1	5	Rest	International Business Environment, Applied	2	5	No rest, only conversion	IBPBE120R1	External Environment	2	6
	IBMDU118R1	3	IBMDU119R1	3	IBMDU120R1	3	Rest	Foreign language Dutch A.1	1 & 2	3	No rest, only conversion	IBPELDU21R1	Elementary Language semester 1 (DU)	1 & 2	4
	IBFLA2-1R1	3	IBFLA2-2R1	3	IBFLA2-3R1	3	Rest	Foreign language Dutch A.2.1	1 & 2	3	No rest, only conversion	IBPELDU21R1	Elementary Language semester 2 (DU)	3 & 4	4
	IBFLA3R1	3	IBMFRE118R1	3	IBMFRE119R1	3	Rest	Foreign language French A.1	1 & 2	3	No rest, only conversion	IBPELFR21R1	Elementary Language semester 1 (FR)	1 & 2	4
	IBFLFA2-1R1	3	IBMFRE218R1	3	IBMFRE219R1	3	Rest	Foreign language French A.2.1	1 & 2 / 3 & 4	3	No rest, only conversion	IBPELFR21R1	Elementary Language semester 2 (FR)	3 & 4	4
	IBFLFA2-2R1	3	IBMFRE318R1	3	IBMFRE319R1	3	Rest	Foreign language French A.2.2	3 & 4	3	Rest / Not offered in 2021			3	3
	IBFLGA1R1	3	IBMGER118R1	3	IBMGER119R1	3	Rest	Foreign language German A.1	1 & 2	3	No rest, only conversion	IBPELGE21R1	Elementary Language semester 1 (GE)	1 & 2	4
	IBFLGA2-2R1	3	IBMGER218R1	3	IBMGER219R1	3	Rest	Foreign language German A.2.1	1 & 2 / 3 & 4	3	No rest, only conversion	IBPELGE221R1	Elementary Language semester 2 (GE)	3 & 4	4
	IBFLSA1R1	3	IBMGES118R1	3	IBMGES119R1	3	Rest	Foreign language German A.2.2	3 & 4	3	Rest / Not offered in 2021			3	3
	IBFLSA2-1R1	3	IBMSPH118R1	3	IBMSPH119R1	3	Rest	Foreign language Spanish A.1	1 & 2	3	No rest, only conversion	IBPELSP21R1	Elementary Language semester 1 (SP)	1 & 2	4
	IBFLSA2-2R1	3	IBMSPH218R1	3	IBMSPH219R1	3	Rest	Foreign language Spanish A.2.1	1 & 2 / 3 & 4	3	No rest, only conversion	IBPELSP221R1	Elementary Language semester 2 (SP)	3 & 4	4
	IBFMSA118R1	2	IBMSPH318R1	3	IBMSPH319R1	3	Rest	Foreign language Spanish A.2.2	3 & 4	3	Rest / Not offered in 2021			3	3
	IBFMSA218R1	2	IBMPM118R1	2	IBMPM119R1	2	Rest	Project Management	2	2	No rest, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	3	6
	IBFMSA318R1	2	IBMPM218R1	2	IBMPM219R1	2	Rest	Leadership & Professional Development 1	2	2	No rest, only conversion	IBPPAS320R1	Professional and Academic Skills Introduction to IB	3	6
	IBFMSA418R1	6	IBMOAP118R1	6	IBMOAP119R1	6	Rest	Internal Organization Analysis, Principles	3	6	No rest, only conversion	IBPBE120R1	Internal Environment	3	6
	IBFMSA518R1	4	IBMOAP218R1	4	IBMOAP219R1	4	Rest	Internal Organization Analysis, Applied	3	4	No rest, only conversion	IBPBE120R1	Internal Environment	3	6
	IBFMSA618R1	2	IBMLPD218R1	2	IBMLPD219R1	2	Rest	Leadership & Professional Development 2	4	2	No rest, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6
	IBFMSA718R1	5	IBMBMP117R1	5	IBMBMP118R1	5	Rest	Business Models, Principles	4	5	No rest, only conversion	IBPBM120R1	Business Model Canvas	4	6
	IBFMSA817R1	5	IBMBMA118R1	5	IBMBMA119R1	5	Rest	Business Models, Applied	4	5	No rest, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6
Exam program															
Year 2	Year 2018-2019		Year 2019-2020	EC	Year 2020-2021		Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC	
	IBMLPD317R2	3	IBMLPD317R2	3	IBMLPD317R2	3	Leadership and Professional Development Module 3	1	3	Rest or conversion	IBPPAS312R2	IB Core PAS - Managing team process across cultures	1	4	
	IBMTST118R2	5	IBMTST118R2	5	IBMTST118R2	5	Venture Strategy	1	3	Rest or conversion	IBPBE121R2	IB Core Business The Business Game	1	4	
	IBMTB118R2	4	IBMTB118R2	4	IBMTB118R2	4	Tools for International Business	1	4	Rest or conversion	IBPEXM121R2	IB Core Business Exploring Markets	1	5	
	IBMEH0218R2	3	IBMEH0218R2	3	IBMEH0218R2	3	English Level 2 (Writing for professional purposes)	1	3	Rest or conversion	IBPPAS212R2	IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation	2	4	
	IBMDU218R2	3	IBMDU218R2	3	IBMDU218R2	3	Dutch A2-2	1 & 2	3	Rest or conversion	IBPELDU21R2	Elementary Language semester 3 (DU)	1 & 2	4	
	IBMDU418R2	3	IBMDU418R2	3	IBMDU418R2	3	Dutch B1-1	3 & 4	3	Rest / Not offered in 2021			3	3	
	IBMFRE318R2	3	IBMFRE318R2	3	IBMFRE318R2	3	French A2-2	1 & 2	3	Rest or conversion	IBPELFR321R2	Elementary Language semester 3 (FR)	1 & 2	4	
	IBMFRE418R2	3	IBMFRE418R2	3	IBMFRE418R2	3	French B1-1	1 & 2 / 3 & 4	3	Rest or conversion	IBPFR321R2	Upper intermediate semester 2 (FR)	3 & 4	4	
	IBMFRE518R2	3	IBMFRE518R2	3	IBMFRE518R2	3	French B1-2	3 & 4	3	Rest / Not offered in 2021			3	3	
	IBMGES318R2	3	IBMGES318R2	3	IBMGES318R2	3	German A2-2	1 & 2	3	Rest or conversion	IBPELGE321R2	Elementary Language semester 3 (GE)	1 & 2	4	
	IBMGES418R2	3	IBMGES418R2	3	IBMGES418R2	3	German B1-1	1 & 2 / 3 & 4	3	Rest or conversion	IBPGE421R2	Upper intermediate semester 2 (GE)	3 & 4	4	
	IBMGES518R2	3	IBMGES518R2	3	IBMGES518R2	3	German B1-2	3 & 4	3	Rest / Not offered in 2021			3	3	
	IBMSPH318R2	3	IBMSPH318R2	3	IBMSPH318R2	3	Spanish A2-2	1 & 2	3	Rest or conversion	IBPELSP321R2	Elementary Language semester 3 (SP)	1 & 2	4	
	IBMSPH418R2	3	IBMSPH418R2	3	IBMSPH418R2	3	Spanish B1-1	1 & 2 / 3 & 4	3	Rest or conversion	IBPSP321R2	Upper intermediate semester 2 (SP)	3 & 4	4	
	IBMSPH518R2	3	IBMSPH518R2	3	IBMSPH518R2	3	Spanish B1-2	3 & 4	3	Rest / Not offered in 2021			3	3	
	IBMTMO117R2	5	IBMTMO117R2	5	IBMTMO117R2	5	Tools for Managing Organizations and People	2	5	Rest or conversion	IBPBCD121R2	IB Core Business Business Case Development	2	5	
	IBMDAE117R2	5	IBMDAE117R2	5	IBMDAE117R2	5	Organization Analysis and Entry Strategy	2	5	Rest or conversion	IBPBCD21R2	IB Core Business Business Case Development	2	5	
	IBMCAB118R2	4	IBMCAB118R2	4	IBMCAB118R2	4	Culture and Business (IP incl. IBC negotiations)	2	4	Rest or conversion	IBPPAS112R2	IB Core PAS - Managing team process across cultures	1	4	
	IBMTD117R2	5	IBMTD117R2	5	IBMTD117R2	5	Tools for Digital Business	3	5	Rest or conversion	IBPBP112R2	IB Core Business Planning & Implementation	3	5	
	IBMMNP118R2	5	IBMMNP118R2	5	IBMMNP118R2	5	Implementation Plan	3	5	Rest or conversion	IBPBP112R2	IB Core Business Planning & Implementation	3	5	
	IBMPDP418R2	2	IBMPDP418R2	2	IBMPDP418R2	2	Leadership and Professional Development Module 4	3 & 4	2	Rest or conversion	IBPPAS312R2	IB Core PAS - Developing a professional profile	3	4	
	IBMPM218R2	4	IBMPM218R2	4	IBMPM218R2	4	International Project (IP, Collaboration, Research, PM)	1 & 2 & 4	4	Rest or conversion	IBPSP212R2-M	IB Marketing International Specialisation Project	1&2&3&4	2	
	IBMBMS117R2	5	IBMBMS117R2	5	IBMBMS117R2	5	Business Models for Sustainable Future	4	5	Rest or conversion	IBPPAS412R2	IB Core PAS - Sustainable Business Innovation	4	3	
Exam program															
Year 3	Year 2017-2018		Year 2019-2020	EC	Year 2020-2021		Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC	
	IBMCPL118R3	30	IBMCPL118R3	30	IBMCPL118R3	30	Placement (abroad)	1 & 2	30	Rest or conversion	IBPPL121R3	Period Abroad I: Internship	1 & 2	30	
	IBMCN118R3	3	IBMCN118R3	3	IBMCN118R3	3	Consultancy & Innovation -1	3	7	Rest or conversion	IBPVS121R3-O	IB Core Value Creation and Innovation I	3	5	
	IBMCAS118R3	7	IBMCAS118R3	7	IBMCAS118R3	7	Case Solving -1	3	7	Rest or conversion	IBPAI821R3	IB Core Advanced International Business II	4	6	
	IBMCN218R3	5	IBMCN218R3	5	IBMCN218R3	5	Consultancy & Innovation -2	4	5	Rest or conversion	IBPVS121R3-O	IB Core Value Creation and Innovation II	4	5	
	IBMCAS218R3	8	IBMCAS218R3	8	IBMCAS218R3	8	Case Solving -2	4	8	Rest / Not offered in 2021			8	8	
	IBMBSL118R3	5	IBMBSL118R3	5	IBMBSL118R3	5	Management & Leadership skills	3 & 4	5	Rest / Not offered in 2021			5	5	
Exam program															
Year 4			Year 2020-2021		Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC			
			IBMSAP12R4	1 & 2	Study Abroad Programme	1 & 2	30	IBPSAP121R4	Period Abroad II: Study Abroad	1 & 2	30				
			IBMTHT519R4	3 & 4	Graduation placement/ Thesis	3 & 4	30	IBPTH5121R4	Research Proposal & Res. Skills / Thesis	3 & 4	30				
			MINIRBSCC20	1 & 2	Field Lab Circular Economy and Business Innovation	1 & 2	30	MINIRBSCC21	Field Lab Circular Economy and Business Innovation	1 & 2	30				
			MIRBSCC118R4	7		7	3	MIRBSCC118R4		7	3				
			MIRBSCC117P5	3		3	5	MIRBSCC117P5		3	5				
			MIRBSCC118TH	5		5	7	MIRBSCC118TH		5	7				
			MIRBSCC218R4	7		7	3	MIRBSCC218R4		7	3				
			MIRBSCC217P5	3		3	5	MIRBSCC217P5		3	5				
			MIRBSCC218TH	5		5	7	MIRBSCC218TH		5	7				
			MINIRBSEB20HP	1 & 2	Real Experience Borderless Entrepreneurial Learning	1 & 2	30	MINIRBSEB21HP	Real Experience Borderless Entrepreneurial Learning	1 & 2	30				
			MIRBSEB117HP	15		15	15	MIRBSEB117HP		15	15				
			MIRBSEB217HP	15		15	15	MIRBSEB217HP		15	15				
			MINIRBSFA20	1 & 2	International Finance and Accounting	1 & 2	30	MINIRBSFA21	International Finance and Accounting	1 & 2	30				
			MIRBSFA118R4	5		5	5	MIRBSFA118R4		5	5				
			MIRBSFA218R4	5		5	5	MIRBSFA218R4		5	5				
			MIRBSFA119P5	5		5	5	MIRBSFA119P5		5	5				
			MIRBSFA217P5	5		5	5	MIRBSFA217P5		5	5				
			MIRBSFA119SF	5		5	5	MIRBSFA119SF		5	5				
			MIRBSFA217P2	5		5	5	MIRBSFA217P2		5	5				
			MINIRBSDM20	1 & 2	Digital Marketing	1 & 2	30	MINIRBSDM21	Digital Marketing	1 & 2	30				
			MIRBSMK117DM	5		5	5	MIRBSMK117DM		5	5				
			MIRBSMK117P5	3		3	5	MIRBSMK117P5		3	5				
			MIRBSMK117DM	6		6	6	MIRBSMK117DM		6	6				
			MIRBSMK217DM	5		5	5	MIRBSMK217DM		5	5				
			MIRBSMK217DM	6		6	6	MIRBSMK217DM		6	6				
			MINIRBSLM20	1 & 2	International Logistics and Supply Chain Management	1 & 2	30	MINIRBSLM21	International Logistics and Supply Chain Management	1 & 2	30				
			MIRBSLM120OP	5		5	5	MIRBSLM120OP		5	5				
			MIRBSLM220OP	5		5	5	MIRBSLM220OP		5	5				
			MIRBSLM120P5	5		5	5	MIRBSLM120P5		5	5				
			MIRBSLM120DM	5		5	5	MIRBSLM120DM		5	5				
			MIRBSLM220DM	5		5	5	MIRBSLM220DM		5	5				
			MIRBSLM220ODS	5		5	5	MIRBSLM220ODS		5	5				
			MIRBSLM220SC	5		5	5	MIRBSLM220SC		5	5				



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IBMS - Cohort 2016-2017																		
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Exam program	RBS16D-IBMYT-R Diploma: IBMS																	
Year 1	Year 2016-2017	EC	Year 2017-2018	EC	Year 2018-2019	EC	Year 2019-2020	Title	Block	EC	Year 2020-2021	EC	Year 2021-2022	Course code	Title	Block	EC	
	IBMG5116R1	5	IBMG5117R1	5	IBMG5118R1	5	IBMG5118R1	Getting Started	1	5	Reit	5	No result, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment	2	6	
	IBMBU116R1	5	IBMBU117R1	5	IBMBU117R1	5	IBMBU117R1	Business Understanding	1	5	Reit	5	No result, only conversion	IBPBIL120R1	Introduction to International Business	1	6	
	IBMENG116R1	4	IBMENG117R1	4	IBMENG117R1	4	IBMENG117R1	English	1&2&3&4	4	Reit	4	No result, only conversion	IBPPAS420R1	Professional and Academic skills External Model Canvas; only BE&C	4	6	
	IBMBEP116R1	5	IBMBEP117R1	5	IBMBEP117R1	5	IBMBEP117R1	International Business Environment, Principles	2	5	Reit	5	No result, only conversion	IBPEN120R1	External Environment	2	6	
	IBMBEA116R1	5	IBMBEA117R1	5	IBMBEA117R1	5	IBMBEA117R1	International Business Environment, Applied	2	5	Reit	5	No result, only conversion	IBPEN120R1	External Environment	2	6	
	IBMLDA1R1	3	IBFLDA1R1	3	IBMDUT118R1	3	IBMDUT118R1	Foreign language Dutch A.1	1 & 2	3	Reit	3	No result, only conversion	IBPELDU121R1	Elementary Language semester 1 (DU)	1 & 2	4	
	IBMLDA2R1	3	IBFLDA2-1R1	3	IBMDUT218R1	3	IBMDUT218R1	Foreign language Dutch A.2.1	1 & 2	3	Reit	3	No result, only conversion	IBPELDU122R1	Elementary Language semester 2 (DU)	3 & 4	4	
	IBMLFA1R1	3	IBMLFA1R1	3	IBMFRE118R1	3	IBMFRE118R1	Foreign language French A.1	1 & 2	3	Reit	3	No result, only conversion	IBPELFR121R1	Elementary Language semester 1 (FR)	1 & 2	4	
	IBMLFA2R1	3	IBMLFA2-1R1	3	IBMFRE218R1	3	IBMFRE218R1	Foreign language French A.2.1	1 & 2 / 3 & 4	3	Reit	3	No result, only conversion	IBPELFR221R1	Elementary Language semester 2 (FR)	3 & 4	4	
	IBMLFAS1R1	3	IBFLFA2-2R1	3	IBMFRE318R1	3	IBMFRE318R1	Foreign language French A.2.2	3 & 4	3	Reit	3	Reit / Not offered in 2021					
	IBMLGA1R1	3	IBFLGA1R1	3	IBMGER118R1	3	IBMGER118R1	Foreign language German A.1	1 & 2	3	Reit	3	No result, only conversion	IBPELGE121R1	Elementary Language semester 1 (GE)	1 & 2	3	
	IBMLGA2R1	3	IBFLGA2-1R1	3	IBMGER218R1	3	IBMGER218R1	Foreign language German A.2.1	1 & 2 / 3 & 4	3	Reit	3	No result, only conversion	IBPELGE221R1	Elementary Language semester 2 (GE)	3 & 4	4	
	IBMLGS1R1	3	IBFLGA2-2R1	3	IBMGER318R1	3	IBMGER318R1	Foreign language German A.2.2	3 & 4	3	Reit	3	Reit / Not offered in 2021					
	IBMLSA1R1	3	IBFLSA1R1	3	IBMSPH118R1	3	IBMSPH118R1	Foreign language Spanish A.1	1 & 2	3	Reit	3	No result, only conversion	IBPELSA121R1	Elementary Language semester 1 (SP)	1 & 2	4	
	IBMLSA2R1	3	IBFLSA2-1R1	3	IBMSPH218R1	3	IBMSPH218R1	Foreign language Spanish A.2.1	1 & 2 / 3 & 4	3	Reit	3	No result, only conversion	IBPELSA221R1	Elementary Language semester 2 (SP)	3 & 4	4	
	IBMLGS1R1	3	IBFLSA2-2R1	3	IBMSPH318R1	3	IBMSPH318R1	Foreign language Spanish A.2.2	3 & 4	3	Reit	3	Reit / Not offered in 2021					
	IBMPM116R1	2	IBMPM116R1	2	IBMPM116R1	2	IBMPM116R1	Project Management	2	2	Reit	2	No result, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	3	6	
	IBMLPD116R1	2	IBMLPD117R1	2	IBMLPD117R1	2	IBMLPD117R1	Leadership & Professional Development 1	2	2	Reit	2	No result, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to IB	1	6	
	IBMOAP116R1	6	IBMOAP116R1	6	IBMOAP116R1	6	IBMOAP116R1	Internal Organization Analysis, Principles	3	6	Reit	6	No result, only conversion	IBPEN120R1	Internal Environment	3	6	
	IBMOAA116R1	4	IBMOAA116R1	4	IBMOAA116R1	4	IBMOAA116R1	Internal Organization Analysis, Applied	3	4	Reit	4	No result, only conversion	IBPEN120R1	Internal Environment	3	6	
	IBMLPD216R1	2	IBMLPD216R1	2	IBMLPD216R1	2	IBMLPD216R1	Leadership & Professional Development 2	4	2	Reit	2	No result, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6	
	IBMBAP116R1	4	IBMBAP117R1	5	IBMBAP117R1	5	IBMBAP117R1	Business Models, Principles	4	5	Reit	5	No result, only conversion	IBPPAC120R1	Business Model Canvas	4	6	
	IBMBMA116R1	5	IBMBMA117R1	5	IBMBMA118R1	5	IBMBMA118R1	Business Models, Applied	4	5	Reit	5	No result, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6	
Exam program	Year 2		Year 2019-2018	EC	Year 2018-2019		Year 2019-2020	Title	Block	EC	Year 2020-2021	EC	Year 2021-2022	Course code	Title	Block	EC	

IBMS - Cohort 2015-2016																				
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Exam program	REUSO-IBMYT-R Diploma IBMYT																			
Year 1	Year 2015-2016	EC	Year 2016-2017	EC	Year 2017-2018	EC	Year 2018-2019	EC	Year 2019-2020	Title	Block	EC	Year 2020-2021	ECW	Year 2021-2022	Course code	Title	Block	EC	
	IBMYL11481	2	Result	2	Result	2	IBMYE11793	5	IBMYE11793	International Business Environment, Principles	2	5	Result	5	Result	5	IBMYE11793	External Environment	2	6
	IBMYL11481	2	Result	2	Result	2	IBMYE11793	5	IBMYE11793	Business Models, Principles	4	5	Result	5	Result	5	IBMYE11793	Business Model Canvas	4	6
	IBMYU11481	2	Result	2	Result	2	IBMYE11793	5	IBMYE11793	Alternative assignment	2	5	Result	5	Result	5	IBMYE11793	Alternative assignment	2	6
	IBMYC11481	3	Result	3	Result	3	IBMYE11793	5	IBMYE11793	Business Models, Principles	4	5	Result	5	Result	5	IBMYE11793	Business Model Canvas	4	6
	IBMYA11481	1	Result	1	Result	1	IBMYE11793	5	IBMYE11793	Internal Organization Analysis, Principles	3	6	Result	6	Result	6	IBMYE11793	Internal Environment	3	6
	IBMYM11481	3	Result	3	Result	3	IBMYE11793	5	IBMYE11793	International Business Environment, Principles	2	5	Result	5	Result	5	IBMYE11793	Internal Environment	3	6
	IBMYQ11481	3	Result	3	Result	3	IBMYE11793	5	IBMYE11793	Tools for International Business	5	4	Result	4	Result	4	IBMYE11793	IB Core Business Exploring Markets	1	5
	IBMYP11481	2	Result	2	Result	2	IBMYE11793	5	IBMYE11793	Foreign Language Spanish A.1	1	5	Result	5	Result	5	IBMYE11793	Elementary Language semester 1 (SP)	1	6
	IBMYU11481	2	Result	2	Result	2	IBMYE11793	5	IBMYE11793	Alternative assignment	2	5	Result	5	Result	5	IBMYE11793	Alternative assignment	2	6
Exam program	REUSO-IBMYT-R Diploma IBMYT																			
Year 2	Year 2016-2017	EC	Year 2017-2018	EC	Year 2018-2019	EC	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	EC	Year 2022-2023	Course code	Title	Block	EC	
	IBMYC11582	4	Result	4	Result	4	IBMYE12182	4	IBMYE12182	English Level 2 (Writing for professional purposes)	1	3	IBMYE12182	3	Result or conversion	IBMYE12182	IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation	2	4	
	IBMYC11582	4	Result	4	Result	4	IBMYE12182	4	IBMYE12182	English	16.26.164	4	Result	4	Result	4	IBMYE12182	Professional and Academic Skills Internal Environment, only BEAC	4	3
	IBMYC11582	2	Result	2	Result	2	IBMYE12182	4	IBMYE12182	International Business Environment, Applied	2	5	Result	5	Result	5	IBMYE12182	Professional and Academic Skills Internal Environment, only BEAC	4	3
	IBMYU111582	1	Result	1	Result	1	IBMYE12182	4	IBMYE12182	Foreign Language French A.1	1	3	IBMYE12182	3	Result or conversion	IBMYE12182	External Environment	2	6	
	IBMYU111582	1	Result	1	Result	1	IBMYE12182	4	IBMYE12182	French A.2	1	3	IBMYE12182	3	Result or conversion	IBMYE12182	Elementary Language semester 2 (SP)	1	6	
	IBMYC111582	3	Result	3	Result	3	IBMYE12182	4	IBMYE12182	Spanish A.2	1	3	IBMYE12182	3	Result or conversion	IBMYE12182	Elementary Language semester 3 (SP)	1	6	
	IBMYC111582	3	Result	3	Result	3	IBMYE12182	4	IBMYE12182	Tools for International Business	1	4	IBMYE12182	4	Result or conversion	IBMYE12182	IB Core Business Exploring Markets	1	5	
	IBMYC111582	3	Result	3	Result	3	IBMYE12182	4	IBMYE12182	Tools for Managing Organizations and People	1	5	IBMYE12182	5	Result or conversion	IBMYE12182	IB Core Business Business Case Development	2	5	
	IBMYE111582	2	Result	2	Result	2	IBMYE12182	4	IBMYE12182	Foreign Language French A.1	1	3	IBMYE12182	3	Result or conversion	IBMYE12182	Elementary Language semester 2 (SP)	1	6	
	IBMYE111582	2	Result	2	Result	2	IBMYE12182	4	IBMYE12182	French A.2	1	3	IBMYE12182	3	Result or conversion	IBMYE12182	Elementary Language semester 2 (SP)	1	6	
	IBMYE111582	2	Result	2	Result	2	IBMYE12182	4	IBMYE12182	French A.2	1	3	IBMYE12182	3	Result or conversion	IBMYE12182	Elementary Language semester 2 (SP)	1	6	
	IBMYE111582	2	Result	2	Result	2	IBMYE12182	4	IBMYE12182	Foreign Language German A.1	1	3	IBMYE12182	3	Result or conversion	IBMYE12182	Elementary Language semester 2 (SP)	1	6	
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	IBMYM11582	3	Result	3	Result	3	IBMYE12182	4	IBMYE12182	Tools for Digital Business	3	5	IBMYE12182	5	Result or conversion	IBMYE12182	IB Core Business Planning & Implementation	3	5	
	IBMYM11582	3	Result	3	Result	3	IBMYE12182	4	IBMYE12182	Tools for Managing Organizations and People	2	5	IBMYE12182	5	Result or conversion	IBMYE12182	IB Core Business Business Case Development	2	5	
	IBMYM11582	3	Result	3	Result	3	IBMYE12182	4	IBMYE12182	Cultures and Business (IP incl. IBC negotiations)	2	4	IBMYE12182	4	Result or conversion	IBMYE12182	IB Core PAS - Managing team process across cultures	1	4	
	IBMYM11582	3	Result	3	Result	3	IBMYE12182	4	IBMYE12182	Tools for Managing Organizations and People	2	5	IBMYE12182	5	Result or conversion	IBMYE12182	IB Core Business Business Case Development	2	5	
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	IBMYM11582	3	Result	3	Result	3	IBMYE12182	4	IBMYE12182											



IBMS - Cohort 2014-2015																						
Version: June 23rd 2015																						
Exam program	IBSLAD IBMY-I Diploma IBMS																					
Year 1	Year 2014-2015	EC	Year 2015-2016	EC	Year 2016-2017	EC	Year 2017-2018	EC	Year 2018-2019	EC	Year 2019-2020	Title	Block	EC	Year 2020-2021	EC	Year 2021-2022	Course code	Title	Block	EC	
	IBMYL11401	2	IBMYL11401	2	Rest	2	Rest	2	IBMYEP11701	5	IBMYEP11701	International Business Environment, Principles	2	5	Rest	5	Rest, only conversion	IBMYEN11201	External Environment	2	6	
	IBMYL11401	2	IBMYL11401	2	Rest	2	Rest	2	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYU11401	2	IBMYU11401	2	Alternative assignment	2	Alternative assignment	2	IBMYAP11701	5	IBMYAP11701	Alternative assignment	2	Alternative assignment	2	Alternative assignment	2	Alternative assignment	IBMYAC11201	Business Model Canvas	4	6
	IBMYC11401	3	IBMYC11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
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	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3	Rest	3	Rest	3	IBMYAP11701	5	IBMYAP11701	Business Models, Principles	4	5	Rest	5	Rest, only conversion	IBMYAC11201	Business Model Canvas	4	6	
	IBMYM11401	3	IBMYM11401	3																		

IBMS - Cohort 2013-2014																							
Version: June 29th 2021																							
Exam program	IBMS10-IBMSY14		Diplôme IBMS																				
Year 1	Year 2013-2014	Year 2014-2015	EC	Year 2015-2016	EC	Year 2016-2017	EC	Year 2017-2018	EC	Year 2018-2019	EC	Year 2019-2020	Title		Block	EC	Year 2020-2021	EC	Year 2021-2022	Course code	Title	Block	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	International Business Environment, Principles	2	2	Reus	5	No reus, only conversion	IBPEN12081	Internal Environment	2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Business Models, Principles	4	5	Reus	5	No reus, only conversion	IBBMC12081	Business Model Canvas	4	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	5	5	Reus	5	No reus, only conversion	IBBMC12081	Business Model Canvas	4	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Business Models, Principles	4	5	Reus	5	No reus, only conversion	IBBMC12081	Business Model Canvas	4	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Internal Organization Analysis, Principles	3	6	Reus	6	No reus, only conversion	IBPEN12081	Internal Environment	3	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	International Business Environment, Principles	3	6	Reus	6	No reus, only conversion	IBPEN12081	Internal Environment	3	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Tools for International Business	3	4	Reus	4	No reus, only conversion	IBBMC12081	Business Model Canvas	4	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Foreign Language Spanish A.1	1	6.2	1	Reus	3	No reus, only conversion	IBSP12081	Elementary Language semester 1 (SP)	1.6.2
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081	Elementary Language semester 1 (SP)	1.6.2	
	IBMS11281	2	IBMS11481	2	IBMS11481	2	Reus	2	Reus	2	IBMS1F1781	2	IBMS1F1781	Alternative assignment	2	2	Reus	2	Alternative assignment	IBSP12081			



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IBMS - Cohort 2012-2013																											
Version: June 23rd 2012																											
Team program	IBMS2010 (IBMYT 4 Diploma: IBMS)																										
Year 1	Year 2012-2013	EC	Year 2013-2014	EC	Year 2014-2015	EC	Year 2015-2016	EC	Year 2016-2017	EC	Year 2017-2018	EC	Year 2018-2019	EC	Year 2019-2020	Title	Block	EC	Year 2020-2021	EC	Year 2021-2022	Course code	Title	Block	EC		
	IBMY11191	2	IBMY11191	2	IBMY11191	2	IBMY11191	2	Rest	2	Rest	2	IBMYB11791	5	IBMYB11791	5	International Business Environment, Principles	3	5	Rest	5	No rest, only conversion	IBMY11191	External Environment	2	8	
	IBMY11191	2	IBMY11191	2	IBMY11191	2	IBMY11191	2	Rest	2	Rest	2	IBMYB11791	5	IBMYB11791	5	Business Models, Principles	4	5	Rest	5	No rest, only conversion	IBMY11191	Business Model Canvas	4	8	
	IBMY11191	2	IBMY11191	2	IBMY11191	2	IBMY11191	2	Rest	2	Rest	2	IBMYB11791	5	IBMYB11791	5	Alternative assignment	5	5	Rest	5	Alternative assignment	IBMY11191	Business Model Canvas	4	8	
	IBMY11191	2	IBMY11191	2	IBMY11191	2	IBMY11191	2	Rest	2	Rest	2	IBMYB11791	5	IBMYB11791	5	Business Models, Principles	4	5	Rest	5	No rest, only conversion	IBMY11191	Business Model Canvas	4	8	
	IBMY11191	2	IBMY11191	2	IBMY11191	2	IBMY11191	2	Rest	2	Rest	2	IBMYB11791	5	IBMYB11791	5	Internal Organization Analysis, Principles	3	6	Rest	6	No rest, only conversion	IBMY11191	Internal Environment	3	6	
	IBMY11191	2	IBMY11191	2	IBMY11191	2	IBMY11191	2	Rest	2	Rest	2	IBMYB11791	5	IBMYB11791	5	International Business Environment, Principles	3	6	Rest	6	No rest, only conversion	IBMY11191	Internal Environment	3	6	
	IBMY11191	2	IBMY11191	2	IBMY11191	2	IBMY11191	2	Rest	2	Rest	2	IBMYB11791	5	IBMYB11791	5	Tools for International Business	1	4	Rest	4	No rest, only conversion	IBMY11191	IB Core Business Exploring Markets	1	5	
	IBMY11191	2	IBMY11191	2	IBMY11191	2	IBMY11191	2	Rest	2	Rest	2	IBMYB11791	5	IBMYB11791	5	Foreign language Spanish A.1.1	1	6.2	2	Alternative assignment	2	Alternative assignment	IBMY11191	External Language semester 1 (SP)	1.6.2	4
	IBMY11191	2	IBMY11191	2	IBMY11191	2	IBMY11191	2	Rest	2	Rest	2	IBMYB11791	5	IBMYB11791	5	Alternative assignment	2	2	Alternative assignment	2	Alternative assignment	IBMY11191	External Language semester 1 (SP)	1.6.2	4	
Team program	2013-2014 (COMPENSATION)		2014-2015 (NO COMPENSATION)		2015-2016 (NO COMPENSATION)		2016-2017		2017-2018		2018-2019		2019-2020		Title		Block	EC	Year 2020-2021	EC	Year 2021-2022	Course code	Title	Block	EC		
Year 2																											
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	English Level 2 (Writing for professional purposes)	1	3	IBMYC2192	3	Rest or conversion	IBMYC2192	IB Core PMS - Entry Strategy: Developing reporting skills - Critical foundation	2	4	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	English	18.26.164	4	Rest	4	No rest, only conversion	IBMYC2192	IB Core PMS - Sustainable Business Innovation	4	3	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	International Business Environment, Applied	2	5	Rest	5	No rest, only conversion	IBMYC2192	Professional and Academic Skills External Environment, only BE&C	2	6	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	English	18.26.164	4	Rest	4	No rest, only conversion	IBMYC2192	Professional and Academic Skills External Environment, only BE&C	2	6	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Foreign language Dutch A.1.1	1	6.2	3	Rest	3	No rest, only conversion	IBMYC2192	External Language semester 2 (DUT)	3.6.4	4
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	French A2.1	1	6.2	3	Rest	3	Rest or conversion	IBMYC2192	External Language semester 2 (FRA)	3.6.4	4
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Tools for Managing Organizations and People	2	5	IBMYC2192	5	Rest or conversion	IBMYC2192	IB Core Business Business Case Development	2	5	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Foreign language French A.1.1	1	6.2	3	Rest	3	No rest, only conversion	IBMYC2192	External Language semester 2 (FR)	3.6.4	4
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	French A2.1	1	6.2	3	Rest	3	Rest or conversion	IBMYC2192	External Language semester 2 (FR)	3.6.4	4
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Foreign language German A.1.1	1	6.2	3	Rest	3	No rest, only conversion	IBMYC2192	External Language semester 2 (GER)	3.6.4	4
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	German A2.1	1	6.2	3	Rest	3	Rest or conversion	IBMYC2192	External Language semester 2 (GER)	3.6.4	4
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Leadership and Professional Development Module 4	3	3.6.4	2	IBMYC2192	2	Rest or conversion	IBMYC2192	IB Core PMS - Developing a professional profile	3	4
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Tools for Digital Business	3	3	IBMYC2192	3	Rest or conversion	IBMYC2192	IB Core Business Planning & Implementation	3	4	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Not offered anymore	3	3	Rest	3	No rest, only conversion	IBMYC2192	IB Core Business Business Case Development	2	5	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Tools for Managing Organizations and People	2	5	IBMYC2192	5	Rest or conversion	IBMYC2192	IB Core PMS - Managing team projects across cultures	3	4	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Cultures and Business (IP incl. BE&C negotiation)	2	4	IBMYC2192	4	Rest or conversion	IBMYC2192	IB Core PMS - Managing team projects across cultures	3	4	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Tools for Managing Organizations and People	2	5	IBMYC2192	5	Rest or conversion	IBMYC2192	IB Core Business Business Case Development	2	5	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Tools for Managing Organizations and People	2	5	IBMYC2192	5	Rest or conversion	IBMYC2192	IB Core Business Business Case Development	2	5	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Project Management	2	2	Rest	2	No rest, only conversion	IBMYC2192	Professional and Academic Skills Internal Environment	3	6	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Project Management	2	2	Rest	2	No rest, only conversion	IBMYC2192	Professional and Academic Skills Internal Environment	3	6	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Implementation Plan	3	3	IBMYC2192	3	Rest or conversion	IBMYC2192	IB Core Business Planning & Implementation	3	5	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Internal Organization Analysis, Applied	3	3	IBMYC2192	3	Rest or conversion	IBMYC2192	IB Core Business Planning & Implementation	3	5	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Leadership and Professional Development Module 4	3.6.4	2	IBMYC2192	2	Rest or conversion	IBMYC2192	IB Core PMS - Developing a professional profile	3	4	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Leadership and Professional Development Module 4	3.6.4	2	IBMYC2192	2	Rest or conversion	IBMYC2192	IB Core PMS - Developing a professional profile	3	4	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Foreign language Spanish A.1.1	1	6.2	3	Rest	3	No rest, only conversion	IBMYC2192	External Language semester 2 (SP)	3.6.4	4
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Spanish A2.1	1	6.2	3	Rest	3	Rest or conversion	IBMYC2192	External Language semester 2 (SP)	3.6.4	4
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Business Models For Sustainable Future	4	5	IBMYC2192	5	Rest or conversion	IBMYC2192	IB Core PMS - Sustainable Business Innovation	4	3	
Team program	2013-2014 (COMPENSATION)		2014-2015 (NO COMPENSATION)		2015-2016 (NO COMPENSATION)		2016-2017		2017-2018		2018-2019		2019-2020		Title		Block	EC	Year 2020-2021	EC	Year 2021-2022	Course code	Title	Block	EC		
Year 3																											
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Case Solving 2	4	3.5	IBMYC2192	3.5	Rest / Not offered in 2021	IBMYC2192	IB Core Value Creation and Innovation 1	3	3.5	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Cases/Innovation 1	3	3.5	IBMYC2192	3.5	Rest or conversion	IBMYC2192	IB Core Value Creation and Innovation 1	3	3.5	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Case Solving 2	4	3.5	IBMYC2192	3.5	Rest / Not offered in 2021	IBMYC2192	IB Core Value Creation and Innovation 1	3	3.5	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Case Solving 2	4	3.5	IBMYC2192	3.5	Rest / Not offered in 2021	IBMYC2192	IB Core Value Creation and Innovation 1	3	3.5	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Case Solving 2	4	3.5	IBMYC2192	3.5	Rest / Not offered in 2021	IBMYC2192	IB Core Value Creation and Innovation 1	3	3.5	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Cultures and Business (IP incl. BE&C negotiation)	2	4	IBMYC2192	4	Rest or conversion	IBMYC2192	IB Core PMS - Managing team projects across cultures	3	4	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Case Solving 1	3	3.5	IBMYC2192	3.5	Rest / Not offered in 2021	IBMYC2192	IB Core Advanced International Business II	4	9	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Case Solving 1	3	3.5	IBMYC2192	3.5	Rest / Not offered in 2021	IBMYC2192	IB Core Advanced International Business II	4	9	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Case Solving 1	3	3.5	IBMYC2192	3.5	Rest / Not offered in 2021	IBMYC2192	IB Core Advanced International Business II	4	9	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Case Solving 1	3	3.5	IBMYC2192	3.5	Rest / Not offered in 2021	IBMYC2192	IB Core Advanced International Business II	4	9	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Case Solving 1	3	3.5	IBMYC2192	3.5	Rest / Not offered in 2021	IBMYC2192	IB Core Advanced International Business II	4	9	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Case Solving 1	3	3.5	IBMYC2192	3.5	Rest / Not offered in 2021	IBMYC2192	IB Core Advanced International Business II	4	9	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest	4	IBMYC2192	4	IBMYC2192	4	Case Solving 1	3	3.5	IBMYC2192	3.5	Rest / Not offered in 2021	IBMYC2192	IB Core Advanced International Business II	4	9	
	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	IBMYC2192	4	Rest	4	Rest																

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**Part two**

Cohort 2019-2020      IB:IBA

Cohort 2019-2020      IB:IBA backward conversion

(only for year two students of academic year 2020-2021, that re-start year two in academic year 2021-2022).

Cohort 2018-2019      IB:IBA

Cohort 2017-2018      TMA

Cohort 2016-2017      TMA

Cohort 2015-2016      TMA

Cohort 2014-2015      TMA

Cohort 2013-2014      TMA

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IB:IBA - Cohort 2019-2020 <span>version: June 23rd 2021</span>											
Exam program	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
Year one	IBAAP11R1	6	Resit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1	1	6	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	2	6
	IBAAP21R1	3	Resit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 2	1	3	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	2	6
	IBAEJA01R1	3	Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 1*	1	3	No resit, only conversion	IBPELJA121R1	Elementary Language semester 1 (JA)	1 & 2	4
	IBAEIN01R1	3	Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1*	1	3	Resit / Not offered in 2021				
	IBAECH01R1	3	Resit	Country Expertise Track: China (Language, Society, History & Culture) - 1*	1	3	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA)	1 & 2	4
	IBAECH01R12	3	Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 1*	1	3	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA)	1 & 2	4
	IBAEUM01R1	6	Resit	Professional Challenge: The European Market (Basic Business Knowledge); part 1	2	6	No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	1	6
	IBAEUM11R1	3	Resit	Professional Challenge: The European Market (Basic Business Knowledge); part 2	2	3	No resit, only conversion	IBPIEN120R1	Internal Environment	3	6
	IBAEJA02R1	3	Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	No resit, only conversion	IBPELJA121R1	Elementary Language semester 1 (MA/JA)	1 & 2	4
	IBAEIN02R1	3	Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2	2	3	Resit / Not offered in 2021				
	IBAECH02R1	3	Resit	Country Expertise Track: China (Language, Society, History & Culture) - 2	2	3	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA/JA)	1 & 2	4
	IBAECH02R12	3	Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 2	2	3	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA/JA)	1 & 2	4
	IBAPPO01R1	4	Resit	Personal and professional development	2	4	No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	4	6
	IBAEJA03R1	2	Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 3	2	2	No resit, only conversion	IBPELJA121R1	Elementary Language semester 1 (MA/JA)	1 & 2	4
	IBAEIN03R1	2	Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3	2	2	Resit / Not offered in 2021				
	IBAECH03R1	2	Resit	Country Expertise Track: China (Language, Society, History & Culture) - 3	2	2	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA/JA)	1 & 2	4
	IBAECH03R12	2	Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 3	2	2	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA/JA)	1 & 2	4
	IBAMRA01R1	6	Resit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3	6	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	1	6
	IBAMRA11R1	3	Resit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 2	3	3	No resit, only conversion	IBPEEN120R1	External Environment	2	6
	IBAEJA04R1	3	Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 4	3	3	No resit, only conversion	IBPELJA221R1	Elementary Language semester 2 (MA/JA)	3 & 4	4
	IBAEIN04R1	3	Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4	3	3	Resit / Not offered in 2021				
	IBAECH04R1	3	Resit	Country Expertise Track: China (Language, Society, History & Culture) - 4	3	3	No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/JA)	3 & 4	4
	IBAECH04R12	3	Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 4	3	3	No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/JA)	3 & 4	4
	IBABR01R1	6	Resit	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 1	3	6	No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	4	6
	IBABR11R1	3	Resit	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 2	4	3	No resit, only conversion	IBPBMC120R1	Business Model Canvas	4	6
	IBAEJA05R1	3	Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 5	4	3	No resit, only conversion	IBPELJA221R1	Elementary Language semester 2 (MA/JA)	3 & 4	4
	IBAEIN05R1	3	Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 5	4	3	Resit / Not offered in 2021				
	IBAECH05R1	3	Resit	Country Expertise Track: China (Language, Society, History & Culture) - 5	4	3	No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/JA)	3 & 4	4
	IBAECH05R12	3	Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 5	4	3	No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/JA)	3 & 4	4
Year two			IBASUC01R2	Import enterprise: Setting up your company, part 1	1	5	Resit or conversion	IBPENT121R2-C	IB Commerce Entrepreneurship & Import	1 & 2	6
			IBASUC11R2	Import enterprise: Setting up your company, part 2	1	4	Resit or conversion	IBPEXM121R2	IB Core Business Exploring Markets	1	5
			IBAEJA01R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 1**	1	2	Resit or conversion	IBPELJA321R2	Elementary Language semester 3 (MA/JA)	1 & 2	4
			IBAEIN01R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1**	1	2	Resit / Not offered in 2021				
			IBAECH01R2	Country Expertise Track: China (Language, Society, History & Culture) - 1**	1	2	Resit or conversion	IBPELMA321R2	Elementary Language semester 3 (MA/JA)	1 & 2	4
			IBAECH01R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 1**	1	2	Resit / Not offered in 2021				
			IBAFRE01R2	Import enterprise: Foundational Research, part 1	2	5	Resit or conversion	IBPENT121R2-C	IB Commerce Entrepreneurship & Import	1 & 2	6
			IBAFRE11R2	Import enterprise: Foundational Research, part 2	2	4	Resit or conversion	IBPBCD121R2	IB Core Business Business Case Development	2	5
			IBAEJA02R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	4	Resit or conversion	IBPELJA321R2	Elementary Language semester 3 (MA/JA)	1 & 2	4
			IBAEIN02R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2	2	4	Resit / Not offered in 2021				
			IBAECH02R2	Country Expertise Track: China (Language, Society, History & Culture) - 2	2	4	Resit or conversion	IBPELMA321R2	Elementary Language semester 3 (MA/JA)	1 & 2	4
			IBAECH02R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 2	2	4	Resit / Not offered in 2021				
			IBADYB01R2	Import enterprise: Developing your business	2	4	Resit or conversion	IBPBPI21R2	IB Core Business Planning & Implementation		6
			IBAEJA03R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 3	2	2	Resit or conversion	IBPELJA321R2	Elementary Language semester 3 (MA/JA)	1 & 2	4
			IBAEIN03R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3	2	2	Resit / Not offered in 2021				
			IBAECH03R2	Country Expertise Track: China (Language, Society, History & Culture) - 3	2	2	Resit or conversion	IBPELMA321R2	Elementary Language semester 3 (MA/JA)	1 & 2	4
			IBAECH03R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 3	2	2	Resit / Not offered in 2021				
			IBAMAS01R2	Import Enterprise: Marketing & Sales, part 1	3	5	Resit or conversion	IBPSAL121R2-C	IB Commerce - Sales	3 & 4	4
			IBAMAS11R2	Import Enterprise: Marketing & Sales, part 2	3	4	Resit or conversion	IBPMKC121R2-M	IB Marketing - Marketing Communication		5
			IBAEJA04R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 4	3	2	Resit or conversion	IBPELJA421R2	Elementary Language semester 4 (MA/JA)	3 & 4	7
			IBAEIN04R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4	3	2	Resit / Not offered in 2021				
			IBAECH04R2	Country Expertise Track: China (Language, Society, History & Culture) - 4	3	2	Resit or conversion	IBPELMA421R2	Elementary Language semester 4 (MA/JA)	3 & 4	7
			IBAECH04R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 4	3	2	Resit / Not offered in 2021				
			IBAFAR01R2	Import enterprise: Finalizing & Reflection, part 1	4	5	Resit or conversion	IBPSAL121R2-C	IB Commerce - Sales	3 & 4	4
			IBAFAR11R2	Import enterprise: Finalizing & Reflection, part 2	4	4	Resit or conversion	IBPBPI21R2	IB Core Business Planning & Implementation	3	5
			IBAEJA05R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 5	4	4	Resit or conversion	IBPELJA421R2	Elementary Language semester 4 (MA/JA)	3 & 4	7
			IBAEIN05R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 5	4	4	Resit / Not offered in 2021				
			IBAECH05R2	Country Expertise Track: China (Language, Society, History & Culture) - 5	4	4	Resit or conversion	IBPELMA421R2	Elementary Language semester 4 (MA/JA)	3 & 4	7
			IBAECH05R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 5	4	4	Resit / Not offered in 2021				



Reading instruction

The overview shows on the left the curriculum of 2021-2022. On the right is the relation with the curriculum of 2020-2021.

There are four possibilities:

Option 1: backward conversion is possible with a course of year two of the 2021-2022 curriculum, see for example "IBADYB01R2 / Import enterprise: Developing your business"

Option 2: backward conversion is only possible with combined courses in each year, see the red boxes. This implies that you need a sufficient result for both courses to be able to convert back to two other courses.

Option 3: backward conversion is possible only with a combination of multiple courses of year 2020-2021 to a single course for year 2021-2022, for example Country Expertise Track: Japan (Language, Society, History & Culture) - 3 & -4 & -5

Option 4: no backward conversion is possible, for example "IBAEIN04R2 / Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4"

**How to calculate?**

Step 1: you write down all the courses of year two of the 2021-2022 programme, you can convert back.

Step 2: add to the list the missing courses of year two of the 2021-2022 programme.

Step 3: add up all Ecs.

Step 4: if the sum is 60EC or more, no need to ask for an extra assignment. If the sum is less than 60 EC, then you need to ask your coach for an extra assignment.

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Exam program	Year 2018-2019	EC	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC		
Year one	IBAAP11R1	6	IBAAP11R1	6	Resit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1	1	6	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	2	6		
	IBAAP21R1	3	IBAAP21R1	3	Resit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 2	1	3	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	2	6		
	IBAEJA01R1	3	IBAEJA01R1	3	Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 1*	1	3	No resit, only conversion	IBPELJA121R1	Elementary Language semester 1 (JA)	1 & 2	4		
	IBAEIN01R1	3	IBAEIN01R1	3	Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1*	1	3	Resit / Not offered in 2021						
	IBAECH01R1	3	IBAECH01R1	3	Resit	Country Expertise Track: China (Language, Society, History & Culture) - 1*	1	3	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA)	1 & 2	4		
	IBAECH01R1L2	3	IBAECH01R1L2	3	Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 1*	1	3	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA)	1 & 2	4		
	IBAEUM01R1	6	IBAEUM01R1	6	Resit	Professional Challenge: The European Market (Basic Business Knowledge); part 1	2	6	No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	1	6		
	IBAEUM11R1	3	IBAEUM11R1	3	Resit	Professional Challenge: The European Market (Basic Business Knowledge); part 2	2	3	No resit, only conversion	IBPEN120R1	Internal Environment	3	6		
	IBAEJA02R1	3	IBAEJA02R1	3	Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	No resit, only conversion	IBPELJA121R1	Elementary Language semester 1 (MA/JA)	1 & 2	4		
	IBAEIN02R1	3	IBAEIN02R1	3	Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2	2	3	Resit / Not offered in 2021						
	IBAECH02R1	3	IBAECH02R1	3	Resit	Country Expertise Track: China (Language, Society, History & Culture) - 2	2	3	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA/JA)	1 & 2	4		
	IBAECH02R1L2	3	IBAECH02R1L2	3	Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 2	2	3	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA/JA)	1 & 2	4		
	IBAPPD01R1	4	IBAPPD01R1	4	Resit	Personal and professional development	2	4	No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	4	6		
	IBAEJA03R1	2	IBAEJA03R1	2	Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 3	2	2	No resit, only conversion	IBPELJA121R1	Elementary Language semester 1 (MA/JA)	1 & 2	4		
	IBAEIN03R1	2	IBAEIN03R1	2	Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3	2	2	Resit / Not offered in 2021						
	IBAECH03R1	2	IBAECH03R1	2	Resit	Country Expertise Track: China (Language, Society, History & Culture) - 3	2	2	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA/JA)	1 & 2	4		
	IBAECH03R1L2	2	IBAECH03R1L2	2	Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 3	2	2	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA/JA)	1 & 2	4		
	IBAMRA01R1	6	IBAMRA01R1	6	Resit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3	6	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	1	6		
	IBAMRA11R1	3	IBAMRA11R1	3	Resit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 2	3	3	No resit, only conversion	IBPEEN120R1	External Environment	2	6		
	IBAEJA04R1	3	IBAEJA04R1	3	Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 4	3	3	No resit, only conversion	IBPELJA221R1	Elementary Language semester 2 (MA/JA)	3 & 4	4		
	IBAEIN04R1	3	IBAEIN04R1	3	Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4	3	3	Resit / Not offered in 2021						
	IBAECH04R1	3	IBAECH04R1	3	Resit	Country Expertise Track: China (Language, Society, History & Culture) - 4	3	3	No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/JA)	3 & 4	4		
	IBAECH04R1L2	3	IBAECH04R1L2	3	Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 4	3	3	No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/JA)	3 & 4	4		
	IBABBR01R1	6	IBABBR01R1	6	Resit	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 1	3	6	No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	4	6		
	IBABBR11R1	3	IBABBR11R1	3	Resit	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 2	4	3	No resit, only conversion	IBPPMC120R1	Business Model Canvas	4	6		
	IBAEJA05R1	3	IBAEJA05R1	3	Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 5	4	3	No resit, only conversion	IBPELJA221R1	Elementary Language semester 2 (MA/JA)	3 & 4	4		
	IBAEIN05R1	3	IBAEIN05R1	3	Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 5	4	3	Resit / Not offered in 2021						
	IBAECH05R1	3	IBAECH05R1	3	Resit	Country Expertise Track: China (Language, Society, History & Culture) - 5	4	3	No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/JA)	3 & 4	4		
	IBAECH05R1L2	3	IBAECH05R1L2	3	Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 5	4	3	No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/JA)	3 & 4	4		
	Exam program	Year 2018-2019	EC	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC	
		Year two			IBASUC01R2	5	IBASUC01R2	Import enterprise: Setting up your company, part 1	1	5	Resit or conversion	IBPENT121R2-C	IB Commerce Entrepreneurship & import	1 & 2	6
					IBASUC11R2	4	IBASUC11R2	Import enterprise: Setting up your company, part 2	1	4	Resit or conversion	IBPEXM121R2	IB Core Business Exploring Markets	1	5
				IBAEJA01R2	2	IBAEJA01R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 1**	1	2	Resit or conversion	IBPELJA321R2	Elementary Language semester 3 (MA/JA)	1 & 2	4	
				IBAEIN01R2	2	IBAEIN01R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1**	1	2	Resit / Not offered in 2021					
				IBAECH01R2	2	IBAECH01R2	Country Expertise Track: China (Language, Society, History & Culture) - 1**	1	2	Resit or conversion	IBPELMA321R2	Elementary Language semester 3 (MA/JA)	1 & 2	4	
				IBAECH01R2L2	2	IBAECH01R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 1**	1	2	Resit / Not offered in 2021					
				IBAFRE01R2	5	IBAFRE01R2	Import enterprise: Foundational Research, part 1	2	5	Resit or conversion	IBPENT121R2-C	IB Commerce Entrepreneurship & import	1 & 2	6	
				IBAFRE11R2	4	IBAFRE11R2	Import enterprise: Foundational Research, part 2	2	4	Resit or conversion	IBPBDC121R2	IB Core Business Business Case Development	2	5	
				IBAEJA02R2	4	IBAEJA02R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	4	Resit or conversion	IBPELJA321R2	Elementary Language semester 3 (MA/JA)	1 & 2	4	
				IBAEIN02R2	4	IBAEIN02R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2	2	4	Resit / Not offered in 2021					
				IBAECH02R2	4	IBAECH02R2	Country Expertise Track: China (Language, Society, History & Culture) - 2	2	4	Resit or conversion	IBPELMA321R2	Elementary Language semester 3 (MA/JA)	1 & 2	4	
				IBAECH02R2L2	4	IBAECH02R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 2	2	4	Resit / Not offered in 2021					
				IBADYB01R2	4	IBADYB01R2	Import enterprise: Developing your business	2	4	Resit or conversion	IBBPPI21R2	IB Core Business Planning & Implementation		6	
				IBAEJA03R2	2	IBAEJA03R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 3	2	2	Resit or conversion	IBPELJA321R2	Elementary Language semester 3 (MA/JA)	1 & 2	4	
				IBAEIN03R2	2	IBAEIN03R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3	2	2	Resit / Not offered in 2021					
				IBAECH03R2	2	IBAECH03R2	Country Expertise Track: China (Language, Society, History & Culture) - 3	2	2	Resit or conversion	IBPELMA321R2	Elementary Language semester 3 (MA/JA)	1 & 2	4	
				IBAECH03R2L2	2	IBAECH03R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 3	2	2	Resit / Not offered in 2021					
				IBAMAS01R2	5	IBAMAS01R2	Import Enterprise: Marketing & Sales, part 1	3	5	Resit or conversion	IBPSAL121R2-C	IB Commerce - Sales	3 & 4	4	
				IBAMAS11R2	4	IBAMAS11R2	Import Enterprise: Marketing & Sales, part 2	3	4	Resit or conversion	IBPMKC121R2-M	IB Marketing - Marketing Communication		5	
				IBAEJA04R2	2	IBAEJA04R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 4	3	2	Resit or conversion	IBPELJA421R2	Elementary Language semester 4 (MA/JA)	3 & 4	7	
				IBAEIN04R2	2	IBAEIN04R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4	3	2	Resit / Not offered in 2021					
				IBAECH04R2	2	IBAECH04R2	Country Expertise Track: China (Language, Society, History & Culture) - 4	3	2	Resit or conversion	IBPELMA421R2	Elementary Language semester 4 (MA/JA)	3 & 4	7	
				IBAECH04R2L2	2	IBAECH04R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 4	3	2	Resit / Not offered in 2021					
				IBAFAR01R2	5	IBAFAR01R2	Import enterprise: Finalizing & Reflection, part 1	4	5	Resit or conversion	IBPSAL121R2-C	IB Commerce - Sales	3 & 4	4	
				IBAFAR11R2	4	IBAFAR11R2	Import enterprise: Finalizing & Reflection, part 2	4	4	Resit or conversion	IBBPPI121R2	IB Core Business Planning & Implementation	3	5	
				IBAEJA05R2	4	IBAEJA05R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 5	4	4	Resit or conversion	IBPELJA421R2	Elementary Language semester 4 (MA/JA)	3 & 4	7	
				IBAEIN05R2	4	IBAEIN05R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 5	4	4	Resit / Not offered in 2021					
				IBAECH05R2	4	IBAECH05R2	Country Expertise Track: China (Language, Society, History & Culture) - 5	4	4	Resit or conversion	IBPELMA421R2	Elementary Language semester 4 (MA/JA)	3 & 4	7	
				IBAECH05R2L2	4	IBAECH05R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 5	4	4	Resit / Not offered in 2021					
Exam program		Year 2018-2019	EC	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC	
		Year three					IBALCH120R3	Study China - Language Education China	1 & 2	15	Resit or conversion				
						IBALJA120R3	Study Japan - Language Education Japan	1 & 2	15	Resit or conversion					
						IBALIN120R3	Study Indonesia - Language Education Indonesia	1 & 2	15	Resit or conversion					
						IBAMCH120R3	Study China - Minor Exporting to Asia: China	1 & 2	15	Resit or conversion	IBPSAP121R3	Period Abroad I: Internship or Study Abroad	1 & 2	30	
						IBAMIN120R3	Study Indonesia - Minor Exporting to Asia: Indonesia	1 & 2	15	Resit or conversion					
						IBAMJA120R3	Study Japan - Minor Exporting to Asia: Japan	1 & 2	15	Resit or conversion					
					IBAIN120R3	Internship Asia: research assignment	3 & 4	30	Resit or conversion	IBPPLC121R3	Internship	3 & 4	30		



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Exam program	Year 2017-2018	EC	Year 2018-2019	EC	Year 2019-2020	EC	Year 2020-2021	Title		Block	EC	Year 2021-2022	Course code	Title	Block	EC	
Year one	TMA0C102R1E	2	Not offered anymore		IBAAP11R1	6	Reit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1		1	6	No result, only conversion	IBPPAS2D01	Professional and Academic Skills External environment	2		
	TMAFA03R1E	4	Not offered anymore		IBAAP11R1	6	Reit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1		1	6	No result, only conversion	IBPPAS2D01	Professional and Academic Skills External environment	2		
	TMA8E103R1E	2	Reit	2	IBAEUM1R1	3	Reit	Professional Challenge: The European Market (Basic Business Knowledge); part 2		2	3	No result, only conversion	IBPEN1201	Internal Environment	3		
	TMAA103R1E	2	Reit	2	IBAAP11R1	6	Reit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1		1	6	No result, only conversion	IBPPAS2D01	Professional and Academic Skills External environment	2		
	TMAACM03R1E	2	Reit	2	IBAAP11R1	6	Reit	Professional Challenge: The European Market (Basic Business Knowledge); part 1		2	6	No result, only conversion	IBPPAS2D01	Professional and Academic Skills Internal Environment	1		
	TMAA103R1E	2	Reit	2	IBAAP11R1	6	Reit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1		1	6	No result, only conversion	IBPPAS2D01	Professional and Academic Skills External environment	2		
	TMSALC1R1E	2	Reit	2	IBAPPD01R	4	Reit	Personal and professional development		2	4	No result, only conversion	IBPPAS2D01	Professional and Academic skills Business Model Canvas	4		
	TMAPA02R1E	4	Not offered anymore		IBAMRA01R	6	Reit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1		3	6	No result, only conversion	IBPPAS2D01	Professional and Academic Skills Introduction to business	1		
	TMA0C02R1E	2	Not offered anymore		IBAMRA01R	6	Reit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1		3	6	No result, only conversion	IBPPAS2D01	Professional and Academic Skills Introduction to business	1		
	TMA0M03R1E	2	Reit	2	IBAMRA1R1	3	Reit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 2		3	3	No result, only conversion	IBPEN1201	Internal Environment	3		
	TMA0A103R1E	2	Reit	2	IBAMRA1R1	3	Reit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 2		3	3	No result, only conversion	IBPEN1201	Internal Environment	3		
	TMA0AN12R1N1E	2	Reit	2	IBAC02R1R	3	Reit	Country Expertise Track: China (Language, Society, History & Culture) - 1*		1	3	No result, only conversion	IBPELMA321R	Elementary Language semester 1 (MA)	1.6.2		
	TMA0P23R1N1E	2	Reit	2	IBAC02R1R	3	Reit	Country Expertise Track: China (Language, Society, History & Culture) - 1*		1	3	No result, only conversion	IBPELMA321R	Elementary Language semester 1 (MA/JA)	1.6.2		
	TMA0P03R1E	4	Not offered anymore		IBAEUM01R / IBAPF11R	6 / 4	Reit	Professional Challenge: The European Market (Basic Business Knowledge); part 1		1	6 / 4	No result, only conversion	IBPPAS2D01	Professional and Academic Skills Internal Environment	1		
	TMA0V03R1E	2	Reit	2	IBAAP11R1	6	Reit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1		1	6	No result, only conversion	IBPPAS2D01	Professional and Academic Skills External environment	2		
	TMA0K00R1E	2	Reit	2	IBACUM1R1	3	Reit	Professional Challenge: The European Market (Basic Business Knowledge); part 2		2	3	No result, only conversion	IBPEN1201	Internal Environment	3		
	TMA0T11R1E	2	Reit	2	IBAMRA01R	6	Reit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1		3	6	No result, only conversion	IBPPAS2D01	Professional and Academic Skills Introduction to business	1		
	TMAEA201R1E	2	Reit	2	IBAMRA01R	6	Reit	Professional Challenge: The European Market (Basic Business Knowledge); part 1		2	6	No result, only conversion	IBPPAS2D01	Professional and Academic Skills Internal Environment	1		
	TMA0G00R1E	4	Not offered anymore		IBABBO01R	6	Reit	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 1		3	6	No result, only conversion	IBPPAS2D01	Professional and Academic skills Business Model Canvas	4		
	TMA8E30R1E	2	Reit	2	IBAEUM1R1	3	Reit	Professional Challenge: The European Market (Basic Business Knowledge); part 2		2	3	No result, only conversion	IBPEN1201	Internal Environment	3		
TMA0H01R1E	2	Reit	2	IBABBO01R	6	Reit	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 2		3	6	No result, only conversion	IBPPAS2D01	Professional and Academic Skills Introduction to business	1			
TMA0AN13R1N1E	2	Reit	2	IBAC04R1	3	Reit	Country Expertise Track: China (Language, Society, History & Culture) - 4		3	3	No result, only conversion	IBPELMA221R	Elementary Language semester 2 (MA/JA)	3.6.4			
TMA0AP14R1N1E	2	Reit	2	IBAC04R1	3	Reit	Country Expertise Track: Japan (Language, Society, History & Culture) - 4		3	3	No result, only conversion	IBPELMA221R	Elementary Language semester 2 (MA/JA)	3.6.4			
TMAEN101R1E	2	Reit	2	IBAMRA01R	6	Reit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1		3	6	No result, only conversion	IBPPAS2D01	Professional and Academic Skills Introduction to business	1			
TMAEN201R1E	2	Reit	2	IBABBO01R	6	Reit	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 1		3	6	No result, only conversion	IBPPAS2D01	Professional and Academic skills Business Model Canvas	4			
Exam program	Year 2017-2018	EC	Year 2018-2019	EC	Year 2019-2020	EC	Year 2020-2021	Title		Block	EC	Year 2021-2022	Course code	Title	Block	EC	
Year two	TMAPI02R1E	8	Reit	8	Reit	8	Reit	Import Enterprise (group assignment)		1 & 2	8	No result, only conversion	IBPEN1212R-C	IB Commerce Entrepreneurship & Import	1.6.2		
	TMAVAV03R1E	2	Reit	2	Reit	2	Reit	Management Skills		1	2	No result, only conversion	IBPPAS212R1-Q	Management and organisations for the future	1		
	TMA0M021R1E	2	Reit	2	Reit	2	Reit	Market Research - 2		2	2	No result, only conversion	IBPBCD121R2	IB Core Business Business Case Development	1		
	TMAL021R1E	2	Reit	2	Reit	2	Reit	Logistics		1	2	No result, only conversion	IBPEN1212R-C	IB Commerce Entrepreneurship & Import	1.6.2		
	TMA8E402R1E	2	Reit	2	Reit	2	Reit	Financial Management 4: Business Calculations		1	2	No result, only conversion	IBPBCD121R2	IB Core Business Business Case Development	1.6.2		
	TMAEN021R1E	2	Reit	2	Reit	2	Reit	English Writing & Meeting		1	2	No result, only conversion	IBPPAS320R1	IB Core PAS - Developing a professional profile	3		
	TMAEN024R1E	2	Reit	2	Reit	2	Reit	English Writing & Presenting		1	2	No result, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3		
	TMAAAB01R1E	2	Reit	2	Reit	2	Reit	Marketing-3: Strategic Marketing		1	2	No result, only conversion	IBPBCD121R2	IB Core Business Business Case Development	2		
	TMAUAP12R1N1E	2	Reit	2	Reit	2	Reit	Japanese (3)		1	2	No result, only conversion	IBPELMA221R	Elementary Language semester 2 (MA/JA)	3.6.4		
	TMAAMAN2R1N1E	2	Reit	2	Reit	2	Reit	Mandarin (3)		1	2	No result, only conversion	IBPELMA221R	Elementary Language semester 2 (MA/JA)	3.6.4		
	TMAAC1R1E	2	Reit	2	Reit	2	Reit	Study Career Coaching		1.6.2	3.6.4	No result, only conversion	IBPPAS121R2	IB Core PAS - Managing team process across cultures	1		
	TMAVC0M02R1E	2	Reit	2	Reit	2	Reit	Commercial Skills		2	2	No result, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3		
	TMA0V0B01R1E	1	Reit	1	Reit	1	Reit	Internship Preparation		2	1	No result, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3		
	TMA0M0A02R1E	2	Reit	2	Reit	2	Reit	International Media Marketing		2	2	No result, only conversion	IBPAMC1212R-M	IB Marketing - Marketing Communication	3		
	TMAA1R01R1E	2	Reit	2	Reit	2	Reit	Legal Aspects of Import and Sales		2	2	No result, only conversion	IBPBCD121R2	IB Core Business Business Case Development	2		
	TMAUAP22R1N1E	2	Reit	2	Reit	2	Reit	Japanese		2	2	No result, only conversion	IBPELMA221R	Elementary Language semester 3 (MA/JA)	1.6.2		
	TMAAMAN22R1N1E	2	Reit	2	Reit	2	Reit	Mandarin		2	2	No result, only conversion	IBPELMA321R2	Elementary Language semester 3 (MA/JA)	1.6.2		
	TMAAS103R1E	2	Reit	2	Reit	2	Reit	Asian Studies - 1		3	2	No result, only conversion	IBPELMA421R2/IBPELMA	Commerce specialisation - History Religion Philosophy	3.6.4		
	TMA0V021R1E	2	Reit	2	Reit	2	Reit	Research Skills - 2: Report on Asia		3	2	No result, only conversion	IBPPAS121R2	Internal Business Exploring markets	3		
	TMAAMTH01R1E	2	Reit	2	Reit	2	Reit	Management Theory		3	2	No result, only conversion	IBPAMC1212R-M	IB Marketing - Marketing Communication	3		
TMAUAP12R1N1E	3	Reit	3	Reit	3	Reit	Japanese		3.6.4	3	No result, only conversion	IBPELMA321R2	Elementary Language semester 3 (MA/JA)	1.6.2			
TMAAMAN23R1N1E	3	Reit	3	Reit	3	Reit	Mandarin		3.6.4	3	No result, only conversion	IBPELMA321R2	Elementary Language semester 3 (MA/JA)	1.6.2			
TMA0B04R1E	10	Reit	10	Reit	10	Reit	Internship (Ile Netherlands)		4	10	No result, only conversion	IBPAM121R2	IB Core Business The Business Game	4			
												No result, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3		
Exam program	Year 2017-2018	EC	Year 2018-2019	EC	Year 2019-2020	EC	Year 2020-2021	Title		Block	EC	Year 2021-2022	Course code	Title	Block	EC	
Year three	TMAUAP12R1N1E	2	Reit	2	Reit	2	Reit	Japanese		1	2	No result, only conversion	IBPELMA421R2	Intermediate Language semester 5 (JA)	3.6.4		
	TMAUAP12R1N1E	2	Reit	2	Reit	2	Reit	Japanese		2	2	No result, only conversion	IBPELMA421R2	Intermediate Language semester 5 (JA)	3.6.4		
	TMAAMAN12R1N1E	2	Reit	2	Reit	2	Reit	Mandarin		2	2	No result, only conversion	IBPELMA421R2	Intermediate Language semester 5 (MA)	3.6.4		
	TMAAMAN23R1N1E	2	Reit	2	Reit	2	Reit	Mandarin		2	2	No result, only conversion	IBPELMA421R2	Intermediate Language semester 5 (MA)	3.6.4		
	TMAARC02R1E	2	Reit	2	Reit	2	Reit	Recruitment Simulation		2	2	No result, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3		
	TMAAM01R1E	2	Reit	2	Reit	2	Reit	International Management English		1.6.2	2	No result, only conversion	IBPPAS421R2	IB Core PAS - Sustainable Business Innovation	3		
	TMA0S121R1E	2	Reit	2	Reit	2	Reit	Study Career Coaching		1.6.2	3.6.4	No result, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3		
	TMAE001D1E	7	Reit	7	Reit	7	Reit	Exporting & Outsourcing to Asia (group assignment)		1.6.2	7	No result, only conversion	CMEV221R3	IB Commerce Value Creation and Innovation II-Project	3.6.4		
	TMA0S01D1E	3	Reit	3	Reit	3	Reit	Corporate Social Responsibility		2	3	No result, only conversion	IBPAB121R3	IB Core Advanced International Business I	3.6.4		
	TMAIBV01D1E	3	Reit	3	Reit	3	Reit	International Business Management		1	3	No result, only conversion	IBPAB121R3	IB Core Advanced International Business I	3.6.4		
	TMAAM01D1E	2	Reit	2	Reit	2	Reit	International Marketing focused on Asia		1	2	No result, only conversion	IBPAC121R3	IB Core Advanced International Business I	3.6.4		
	TMAIU01D1E	2	Reit	2	Reit	2	Reit	Legal Aspects of Export and Outsourcing		1	2	No result, only conversion	IBPAC121R3	IB Core Advanced International Business I	3.6.4		
	TMAANI03R1E	2	Reit	2	Reit	2	Reit	Negotiating		2	2	No result, only conversion	IBPPAS121R2	IB Core PAS - Managing team process across cultures	1		
	TMAE001D1E	7	Reit	7	Reit	7	Reit	Exporting & Outsourcing to Asia (group assignment)		1	7	No result, only conversion	CMEV221R3	IB Commerce Value Creation and Innovation II-Project	3.6.4		
	TMA0S01D1E	2	Reit	2	Reit	2	Reit	Philosophy, Religion & Business in Asia		1	2	No result, only conversion	IBPAM121R2/IBPELMA	Commerce specialisation - History Religion Philosophy	3.6.4		
	TMA0S01D1E	15	Reit	15	Reit	15	Reit	Minor Exporting to Asia: China		3.6.4	15	No result, only conversion					
	TMA0S01D1E	15	Reit	15	Reit	15	Reit	Minor Exporting to Asia: Japan		3.6.4	15	No result, only conversion					
	TMA0S01R1E	15	Reit	15	Reit	15	Reit	Language Education China		3.6.4	15	No result, only conversion					
	TMA0S01R1E	15	Reit	15	Reit	15	Reit	Language Education Japan		3.6.4	15	No result, only conversion					
	Exam program	Year 2017-2018	EC	Year 2018-2019	EC	Year 2019-2020	EC	Year 2020-2021	Title		Block	EC	Year 2021-2022	Course code	Title	Block	EC
Year four	TMA0R05R4E							Internship Asia: practical training & SCC		1 & 2	25	Reit or conversion	IBPCC121R3	Internship	3.6.4		
	TMA0S05R4E							Study Career Coaching: Intercultural Readiness Check (8)		6	1	Reit or conversion					
	TMAA01R4E							Final Test Japanese		1.6.2	2	Reit or conversion	IBPELMA521R3	Graduation 1: Elementary Language semester 5 (JA)	3.6.4		
	TMAAM02R4N1E							Final Test Mandarin		1.6.2	2	Reit or conversion	IBPELMA521R3	Graduation 1: Elementary Language semester 5 (MA)	3.6.4		
	TMA0C01R4E							Consultancy/acquisition		1.6.2	2	Reit or conversion					
	TMA0T151R4E							Thesis		3.6.4	26	Reit or conversion					
	TMA0T151R4E							Research Methods: Thesis		1	2	Reit or conversion	IBPPT5121R4	Research Proposal & Res. Skills / Thesis	3.6.4		
	TMA0S10R4E							Study Career Coaching		1.6.2	1	Reit or conversion					
	TMAA01R4E							Final Test English		4	1	Reit or conversion					



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Exam program	Year 2016-2017	EC	Year 2017-2018	EC	Year 2018-2019	EC	Year 2019-2020	Title	Block	EC	Year 2020-2021	EC	Year 2021-2022	Course code	Title	Block	EC		
Year one	TMAC010R1E	2	TMAC010R1E	2	Not offered anymore	2	IBAAP11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6	Resit	6	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	2	6		
	TMAF203R1E	4	TMAF203R1E	4	Not offered anymore	4	IBAAP101R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6	Resit	6	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	2	6		
	TMAE103R1E	2	TMAE103R1E	2	Resit	2	IBAEU11R1	Professional Challenge: The European Market (Basic Business Knowledge), part 2	2	3	Resit	3	No resit, only conversion	IBPEN120R1	Internal Environment	3	6		
	TMAAE103R1E	2	TMAAE103R1E	2	Resit	2	IBAAP11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6	Resit	6	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	2	6		
	TMACCM01R1E	2	TMACCM01R1E	2	Resit	2	IBAEU11R1	Professional Challenge: The European Market (Basic Business Knowledge), part 1	2	6	Resit	6	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	3	6		
	TMAAE101R1E	2	TMAAE101R1E	2	Resit	2	IBAAP11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6	Resit	6	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	2	6		
	TMASLC11R1E	2	TMASLC11R1E	2	Resit	2	IBAPD01R1	Personal and professional development	2	4	Resit	4	No resit, only conversion	IBPPAS240R1	Professional and Academic Skills Business Model Canvas	4	6		
	TMAFPA01R1E	4	TMAFPA01R1E	4	Not offered anymore	4	IBAPPA01R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape), part 1	3	6	Resit	6	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	1	6		
	TMA0202R1E	2	TMA0202R1E	2	Not offered anymore	2	IBAMA01R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape), part 1	3	6	Resit	6	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	2	6		
	TMA0101R1E	2	TMA0101R1E	2	Resit	2	IBAMA11R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape), part 2	3	3	Resit	3	No resit, only conversion	IBPEN120R1	External Environment	1	6		
	TMA0101R1E	2	TMA0101R1E	2	Resit	2	IBAMA11R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape), part 2	3	3	Resit	3	No resit, only conversion	IBPEN120R1	External Environment	2	6		
	TMA0AN12R1N1E	2	TMA0AN12R1N1E	2	Resit	2	IBACH01R1	Country Expertise Track: China (Language, Society, History & Culture) - 1*	1	3	Resit	3	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA)	1	6.2		
	TMA012R1N1E	2	TMA012R1N1E	2	Resit	2	IBAEJ01R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 1*	1	3	Resit	3	No resit, only conversion	IBPELJA121R1	Elementary Language semester 1 (MA/JA)	1	6.2		
	TMAFPA03R1E	4	TMAFPA03R1E	4	Not offered anymore	4	IBAEU01R1 / IBAPR11R1	Professional Challenge: The European Market (Basic Business Knowledge), part 1	1	6 / 4	Resit	6 / 4	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills Internal Environment	1	6		
	TMA0V01R1E	2	TMA0V01R1E	2	Resit	2	IBAAP11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6	Resit	6	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	2	6		
	TMA0R01R1E	2	TMA0R01R1E	2	Resit	2	IBAEU01R1	Professional Challenge: The European Market (Basic Business Knowledge), part 2	2	3	Resit	3	No resit, only conversion	IBPEN120R1	Internal Environment	3	6		
	TMAK111R1E	2	TMAK111R1E	2	Resit	2	IBAMA01R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape), part 1	3	6	Resit	6	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	1	6		
	TMAE202R1E	2	TMAE202R1E	2	Resit	2	IBAEU01R1	Professional Challenge: The European Market (Basic Business Knowledge), part 1	2	6	Resit	6	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills Internal Environment	1	6		
	TMA0AN13R1N1E	2	TMA0AN13R1N1E	2	Resit	2	IBACH02R1	Country Expertise Track: China (Language, Society, History & Culture) - 2	2	3	Resit	3	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA)	1	6.2		
	TMA012R1N1E	2	TMA012R1N1E	2	Resit	2	IBAEJ02R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Resit	3	No resit, only conversion	IBPELJA121R1	Elementary Language semester 1 (MA/JA)	1	6.2		
	TMAFPA03R1E	4	TMAFPA03R1E	4	Resit	4	IBAEU01R1 / IBAPR11R1	Professional Challenge: The European Market (Basic Business Knowledge), part 1	1	6 / 4	Resit	6 / 4	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills Internal Environment	1	6		
	TMAFV001R1E	4	TMAFV001R1E	4	Not offered anymore	4	IBABR01R1	Professional Challenge: Building Bridges (Professional Skills & Competences as an Added Value), part 1	3	6	Resit	6	No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	4	6		
	TMAE302R1E	2	TMAE302R1E	2	Resit	2	IBAEU11R1	Professional Challenge: The European Market (Basic Business Knowledge), part 2	2	3	Resit	3	No resit, only conversion	IBPEN120R1	Internal Environment	3	6		
	TMA0A201R1E	2	TMA0A201R1E	2	Resit	2	IBABR01R1	Professional Challenge: Building Bridges (Professional Skills & Competences as an Added Value), part 2	4	3	Resit	3	No resit, only conversion	IBPMC120R1	Business Model Canvas	4	6		
	TMA0AN14R1N1E	2	TMA0AN14R1N1E	2	Resit	2	IBACH01R1	Country Expertise Track: China (Language, Society, History & Culture) - 4	3	3	Resit	3	No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/JA)	3	6.4		
	TMA0A1P14R1N1E	2	TMA0A1P14R1N1E	2	Resit	2	IBAEJ04R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 4	3	3	Resit	3	No resit, only conversion	IBPELJA221R1	Elementary Language semester 2 (MA/JA)	3	6.4		
	TMAE101R1E	2	TMAE101R1E	2	Resit	2	IBAMA01R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape), part 1	3	6	Resit	6	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	1	6		
	TMAE201R1E	2	TMAE201R1E	2	Resit	2	IBABR01R1	Professional Challenge: Building Bridges (Professional Skills & Competences as an Added Value), part 1	3	6	Resit	6	No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	4	6		
Year two			TMAPIE02R2E	8	TMAPIE02R2E	8	Resit	Import Enterprise (group assignment)	1 & 2	8	Resit	8	No resit, only conversion	IBPENT121R2-C	IB Commerce - Entrepreneurship & Import	1 & 2	6		
			TMAVAV05R2E	2	TMAVAV05R2E	2	Resit	Management Skills	1	2	Resit	2	No resit, only conversion	IBPMCO121R2-O	Megatrends and organisations for the future	1	3		
			TMA0C01R2E	2	TMA0C01R2E	2	Resit	Market Research 2	1	2	Resit	2	No resit, only conversion	IBPBC0121R2	IB Core Business Business Case Development	2	5		
			TMAILO12R2E	2	TMAILO12R2E	2	Resit	Logistics	1	2	Resit	2	No resit, only conversion	IBPENT121R2-C	IB Commerce - Entrepreneurship & Import	1	6.2		
			TMAE402R2E	2	TMAE402R2E	2	Resit	Financial Management 4: Business Calculations	1	2	Resit	2	No resit, only conversion	IBPBC0121R2	IB Core Business Business Case Development	1	6.2		
			TMAE022R2E	2	TMAE022R2E	2	Resit	English: Writing & Meeting	1	2	Resit	2	No resit, only conversion	IBPPAS320R1	IB PAS year 1 block 3	3	4		
			TMAE024R2E	2	TMAE024R2E	2	Resit	English: Writing & Presenting	1	2	Resit	2	No resit, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3	4		
			TMA0A301R2E	2	TMA0A301R2E	2	Resit	Marketing 3: Strategic Marketing	1	2	Resit	2	No resit, only conversion	IBPBC0121R2	IB Core Business Business Case Development	2	5		
			TMA0A1P12R2N1E	2	TMA0A1P12R2N1E	2	Resit	Japanese (3)	1	2	Resit	2	No resit, only conversion	IBPELJA221R1	Elementary Language semester 2 (MA/JA)	3	6.4		
			TMA0AN13R1N1E	2	TMA0AN13R1N1E	2	Resit	Mandarin (3)	1	2	Resit	2	No resit, only conversion	IBPELMA121R1	Elementary Language semester 2 (MA/JA)	3	6.4		
			TMASLC11R2E	2	TMASLC11R2E	2	Resit	Study Career Coaching	1 & 2/3/6/4	2	Resit	2	No resit, only conversion	IBPPAS321R2	IB Core PAS - Managing team process across cultures	1	4		
			TMAVCM02R2E	2	TMAVCM02R2E	2	Resit	Commercial Skills	2	2	Resit	2	No resit, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3	4		
			TMAVB01R2E	1	TMAVB01R2E	1	Resit	Internship Preparation	2	1	Resit	1	No resit, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3	4		
			TMA0M01R2E	2	TMA0M01R2E	2	Resit	Social Media Marketing	2	2	Resit	2	No resit, only conversion	IBPMKC121R2-M	IB Marketing - Marketing Communication	3	5		
			TMAUIR01R2E	2	TMAUIR01R2E	2	Resit	Legal Aspects of Import and Sales	2	2	Resit	2	No resit, only conversion	IBPBC0121R2	IB Core Business Business Case Development	2	5		
			TMAIAP22R2N1E	2	TMAIAP22R2N1E	2	Resit	Japanese	2	2	Resit	2	No resit, only conversion	IBPELJA221R2	Elementary Language semester 3 (MA/JA)	1	6.2		
			TMA0AN22R2N1E	2	TMA0AN22R2N1E	2	Resit	Mandarin	2	2	Resit	2	No resit, only conversion	IBPELMA221R2	Elementary Language semester 3 (MA/JA)	1	6.2		
			TMA0V01R2E	2	TMA0V01R2E	2	Resit	Asian Studies 1	2	2	Resit	2	No resit, only conversion	IBPELMA221R2/IBPELJA221R2	Commerce specialisation - History Religion Philosophy	3	6.4		
			TMA0V01R2E	2	TMA0V01R2E	2	Resit	Research Skills 2: Report on Asia	3	2	Resit	2	No resit, only conversion	IBPEX0121R2	International Business Exploring markets	1	5		
			TMA0MTH01R2E	2	TMA0MTH01R2E	2	Resit	Management Theory	3	2	Resit	2	No resit, only conversion	IBPMAC121R2-M	IB Marketing - Marketing Communication	3	5		
			TMAIAP23R2N1E	3	TMAIAP23R2N1E	3	Resit	Japanese	3 & 4	3	Resit	3	No resit, only conversion	IBPELJA221R2	Elementary Language semester 3 (MA/JA)	1	6.2		
			TMA0AN23R2N1E	3	TMA0AN23R2N1E	3	Resit	Mandarin	3 & 4	3	Resit	3	No resit, only conversion	IBPELMA221R2	Elementary Language semester 3 (MA/JA)	1	6.2		
			TMA0B004R2E	10	TMA0B004R2E	10	Resit	Internship (the Netherlands)	4	10	Resit	10	No resit, only conversion	IBPGAM121R2	IB Core Business The Business Game	4	5		
													No resit, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3	4		
Year three			TMAIAP13R3N1E	2	TMAIAP13R3N1E	2	Resit	Japanese	1	2	Resit	2	No resit, only conversion	IBPELJA221R2	Intermediate Language semester 3 (JA)	3	6.4		
			TMAIAP23R3N1E	2	TMAIAP23R3N1E	2	Resit	Japanese	2	2	Resit	2	No resit, only conversion	IBPELJA221R2	Intermediate Language semester 3 (JA)	3	6.4		
			TMA0AN21R3N1E	2	TMA0AN21R3N1E	2	Resit	Mandarin	1	2	Resit	2	No resit, only conversion	IBPELMA221R2	Intermediate Language semester 3 (MA)	3	6.4		
			TMA0AN23R3N1E	2	TMA0AN23R3N1E	2	Resit	Mandarin	2	2	Resit	2	No resit, only conversion	IBPELMA221R2	Intermediate Language semester 3 (MA)	3	6.4		
			TMAK020R3E	2	TMAK020R3E	2	Resit	Recruitment Simulation	2	2	Resit	2	No resit, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3	4		
			TMAI0E01R3E	2	TMAI0E01R3E	2	Resit	International Management English	1 & 2	2	Resit	2	No resit, only conversion	IBPPAS421R2	IB Core PAS - Sustainable Business Innovation	4	3		
			TMAFLO02D3E	2	TMAFLO02D3E	2	Resit	Study Career Coaching	1 & 2/3/6/4	2	Resit	2	No resit, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3	4		
			TMAK001D3E	7	TMAK001D3E	7	Resit	Exporting & Outsourcing to Asia (group assignment)	1 & 2	7	Resit	7	No resit, only conversion	CMVEYC221R3	IB Commerce Value Creation and Innovation II-Project	3	6.4		
			TMACS01D3E	2	TMACS01D3E	2	Resit	Corporate Social Responsibility	2	3	Resit	3	No resit, only conversion	IBPA0121R3	IB Core Advanced International Business I	3	6.4		
			TMAI0V01D3E	3	TMAI0V01D3E	3	Resit	International Business Management	1	3	Resit	3	No resit, only conversion	IBPA0121R3	IB Core Advanced International Business I	3	6.4		
			TMA0MA01D3E	2	TMA0MA01D3E	2	Resit	International Marketing focused on Asia	1	2	Resit	2	No resit, only conversion	CMVEYC121R3	IB Commerce Value Creation and Innovation I - Project	3	6.4		
			TMA0U01D3E	2	TMA0U01D3E	2	Resit	Legal Aspects of Export and Outsourcing	2	2	Resit	2	No resit, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3	4		
			TMA0E00R3E	2	TMA0E00R3E	2	Resit	Negotiating	2	2	Resit	2	No resit, only conversion	IBPPAS321R2	IB Core PAS - Managing team process across cultures	1	4		
			TMAE001D3E	7	TMAE001D3E	7	Resit	Exporting & Outsourcing to Asia (group assignment)	1	7	Resit	7	No resit, only conversion	CMVEYC221R3	IB Commerce Value Creation and Innovation II-Project	3	6.4		
			TMAFLO02D3E	2	TMAFLO02D3E	2	Resit	Philosophy, Religion & Business in Asia	2	2	Resit	2	No resit, only conversion	IBPELMA221R2/IBPELJA221R2	Commerce specialisation - History Religion Philosophy	3	6.4		
			TMA0H01D3E	15	TMA0H01D3E	15	Resit	Minor Exporting to Asia: China	3 & 4	15	Resit	15	No resit, only conversion						
			TMA0S01D3E	15	TMA0S01D3E	15	Resit	Minor Exporting to Asia: Japan	3 & 4	15	Resit	15	No resit, only conversion						
			TMA0H01R3E	15	TMA0H01R3E	15	Resit	Language Education China	3 & 4	15	Resit	15	No resit, only conversion	IBSPAS121R3	Study Abroad Programme	1 & 2	30		
			TMA0S01R3E	15	TMA0S01R3E	15	Resit	Language Education Japan	3 & 4	15	Resit	15	No resit, only conversion						
			TMA0S01D3E	15	TMA0S01D3E	15	Resit	Minor Exporteren naar Azië: Indonesië	3 & 4</										

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Exam program	Year 2015-2016	EC	Year 2016-2017	EC	Year 2017-2018	EC	Year 2018-2019	EC	Year 2019-2020	Title	Block	EC	Year 2020-2021	EC	Year 2021-2022	Course code	Title	Block	EC
Year one	TMA0210101R	2	TMA0210101R	2	TMA0210101R	2	Not offered anymore		ISABAP11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6	Reit	6	No reit, only conversion	ISPPAS220R1	Professional and Academic Skills External environment	2	6
	TMA0210201R	4	TMA0210201R	4	TMA0210201R	4	Not offered anymore		ISABAP11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6	Reit	6	No reit, only conversion	ISPPAS220R1	Professional and Academic Skills External environment	2	6
	TMA0210301R	2	TMA0210301R	2	TMA0210301R	2	Reit		ISALUM11R1	Professional Challenge: The European Market (Basic Business Knowledge), part 1	2	6	Reit	6	No reit, only conversion	ISPEIN120R1	Internal Environment	2	6
	TMA0210301R	2	TMA0210301R	2	TMA0210301R	2	Reit		ISABAP11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6	Reit	6	No reit, only conversion	ISPPAS220R1	Professional and Academic Skills External environment	2	6
	TMA0210301R	2	TMA0210301R	2	TMA0210301R	2	Reit		ISALUM11R1	Professional Challenge: The European Market (Basic Business Knowledge), part 1	2	6	Reit	6	No reit, only conversion	ISPEIN120R1	Professional and Academic Skills Internal Environment	2	6
	TMA0210301R	2	TMA0210301R	2	TMA0210301R	2	Reit		ISALUM11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6	Reit	6	No reit, only conversion	ISPPAS220R1	Professional and Academic Skills External environment	2	6
	TMA0211101R	2	TMA0211101R	2	TMA0211101R	2	Reit		ISABAP11R1	Personal and professional development	2	4	Reit	4	No reit, only conversion	ISPPAS240R1	Professional and Academic Skills Business Model Canvas	4	6
	TMA0211101R	2	TMA0211101R	2	TMA0211101R	2	Reit		ISABAP11R1	Personal and professional development	2	4	Reit	4	No reit, only conversion	ISPPAS240R1	Professional and Academic Skills Introduction to business	1	6
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Not offered anymore		ISAMARK01R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscapes), part 1	3	6	Reit	6	No reit, only conversion	ISPPAS130R1	Professional and Academic Skills Introduction to business	1	6
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISAMARK01R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscapes), part 2	3	6	Reit	6	No reit, only conversion	ISPEIN120R1	Internal Environment	2	6
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISAMARK01R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscapes), part 2	3	6	Reit	6	No reit, only conversion	ISPPAS130R1	Professional and Academic Skills Internal Environment	2	6
	TMA0201301R1	2	TMA0201301R1	2	TMA0201301R1	2	Reit		ISABECH1R1	Country Expertise Track: China (Language, Society, History & Culture) - 1*	1	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4
	TMA0201301R1	2	TMA0201301R1	2	TMA0201301R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 1*	1	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4
	TMA020201R1	4	TMA020201R1	4	TMA020201R1	4	Not offered anymore		ISALUM01R1 / ISABEIN1R1	Professional Challenge: The European Market (Basic Business Knowledge), part 1	1	6.4	Reit	6.4	No reit, only conversion	ISPPAS130R1	Professional and Academic Skills Internal Environment	1	6
	TMA020201R1	4	TMA020201R1	4	TMA020201R1	4	Reit		ISABAP11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6	Reit	6	No reit, only conversion	ISPPAS220R1	Professional and Academic Skills External environment	2	6
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISALUM11R1	Professional Challenge: The European Market (Basic Business Knowledge), part 2	2	6	Reit	6	No reit, only conversion	ISPEIN120R1	Internal Environment	2	6
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABAP11R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscapes), part 1	3	6	Reit	6	No reit, only conversion	ISPPAS130R1	Professional and Academic Skills Introduction to business	1	6
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: China (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4
	TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit		ISABECH1R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	ISPEIN121R1	Elementary Language semester 1 (MAA)	1	6.4	
TMA020201R1	2	TMA020201R1	2	TMA020201R1	2	Reit													



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Exam program	Year 2014-2015	EC	Year 2015-2016	EC	Year 2016-2017	EC	Year 2017-2018	EC	Year 2018-2019	EC	Year 2019-2020	Title	Block	EC	Year 2020-2021	EC	Year 2021-2022	Course code	Title	Block	EC
Year one	TMA0101RIE	2	TMA0101RIE	2	TMA0101RIE	2	TMA0101RIE	2	Not offered anymore			Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6	Reit	6	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA0201RIE	4	TMA0201RIE	4	TMA0201RIE	4	TMA0201RIE	4	Not offered anymore			Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6	Reit	6	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA0301RIE	2	TMA0301RIE	2	TMA0301RIE	2	TMA0301RIE	2	Not offered anymore			Professional Challenge: The European Market (Basic Business Knowledge), part 2	2	3	Reit	3	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA0401RIE	2	TMA0401RIE	2	TMA0401RIE	2	TMA0401RIE	2	Not offered anymore			Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6	Reit	6	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA0501RIE	2	TMA0501RIE	2	TMA0501RIE	2	TMA0501RIE	2	Not offered anymore			Professional Challenge: The European Market (Basic Business Knowledge), part 1	1	6	Reit	6	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA0601RIE	2	TMA0601RIE	2	TMA0601RIE	2	TMA0601RIE	2	Not offered anymore			Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6	Reit	6	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA0701RIE	2	TMA0701RIE	2	TMA0701RIE	2	TMA0701RIE	2	Not offered anymore			Personal and professional development	1	6	Reit	6	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA0801RIE	4	TMA0801RIE	4	TMA0801RIE	4	TMA0801RIE	4	Not offered anymore			Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscapes), part 1	3	6	Reit	6	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA0901RIE	2	TMA0901RIE	2	TMA0901RIE	2	TMA0901RIE	2	Not offered anymore			Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscapes), part 1	3	6	Reit	6	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA1001RIE	2	TMA1001RIE	2	TMA1001RIE	2	TMA1001RIE	2	Not offered anymore			Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscapes), part 2	3	3	Reit	3	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA1101RIE	2	TMA1101RIE	2	TMA1101RIE	2	TMA1101RIE	2	Not offered anymore			Country Expertise Track: China (Language, Society, History & Culture) - 1*	1	3	Reit	3	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA1201RIE	2	TMA1201RIE	2	TMA1201RIE	2	TMA1201RIE	2	Not offered anymore			Country Expertise Track: Japan (Language, Society, History & Culture) - 1*	1	3	Reit	3	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA1301RIE	2	TMA1301RIE	2	TMA1301RIE	2	TMA1301RIE	2	Not offered anymore			Professional Challenge: The European Market (Basic Business Knowledge), part 1	1	6/4	Reit	6/4	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA1401RIE	2	TMA1401RIE	2	TMA1401RIE	2	TMA1401RIE	2	Not offered anymore			Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6	Reit	6	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA1501RIE	2	TMA1501RIE	2	TMA1501RIE	2	TMA1501RIE	2	Not offered anymore			Professional Challenge: The European Market (Basic Business Knowledge), part 2	2	3	Reit	3	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA1601RIE	2	TMA1601RIE	2	TMA1601RIE	2	TMA1601RIE	2	Not offered anymore			Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscapes), part 1	3	6	Reit	6	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA1701RIE	2	TMA1701RIE	2	TMA1701RIE	2	TMA1701RIE	2	Not offered anymore			Professional Challenge: The European Market (Basic Business Knowledge), part 2	2	3	Reit	3	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA1801RIE	2	TMA1801RIE	2	TMA1801RIE	2	TMA1801RIE	2	Not offered anymore			Country Expertise Track: China (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA1901RIE	2	TMA1901RIE	2	TMA1901RIE	2	TMA1901RIE	2	Not offered anymore			Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	Reit	3	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA2001RIE	4	TMA2001RIE	4	TMA2001RIE	4	TMA2001RIE	4	Not offered anymore			Professional Challenge: The European Market (Basic Business Knowledge), part 1	1	6/4	Reit	6/4	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA2101RIE	4	TMA2101RIE	4	TMA2101RIE	4	TMA2101RIE	4	Not offered anymore			Professional Challenge: Building Bridges (Professional Skills & Competences as an Added Value), part 1	3	6	Reit	6	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA2201RIE	2	TMA2201RIE	2	TMA2201RIE	2	TMA2201RIE	2	Not offered anymore			Professional Challenge: The European Market (Basic Business Knowledge), part 2	2	3	Reit	3	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA2301RIE	2	TMA2301RIE	2	TMA2301RIE	2	TMA2301RIE	2	Not offered anymore			Professional Challenge: Building Bridges (Professional Skills & Competences as an Added Value), part 2	4	3	Reit	3	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA2401RIE	2	TMA2401RIE	2	TMA2401RIE	2	TMA2401RIE	2	Not offered anymore			Country Expertise Track: China (Language, Society, History & Culture) - 4	4	3	Reit	3	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA2501RIE	2	TMA2501RIE	2	TMA2501RIE	2	TMA2501RIE	2	Not offered anymore			Country Expertise Track: Japan (Language, Society, History & Culture) - 4	4	3	Reit	3	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA2601RIE	2	TMA2601RIE	2	TMA2601RIE	2	TMA2601RIE	2	Not offered anymore			Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscapes), part 1	3	6	Reit	6	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
	TMA2701RIE	2	TMA2701RIE	2	TMA2701RIE	2	TMA2701RIE	2	Not offered anymore			Professional Challenge: Building Bridges (Professional Skills & Competences as an Added Value), part 1	3	6	Reit	6	No reit, only conversion	IBPAS220R1	Professional and Academic Skills External environment	2	6
Year two	TMA0102RIE	8	TMA0102RIE	8	TMA0102RIE	8	TMA0102RIE	8	Reit			Import Enterprise (group assignment)	1.6.2	8	Reit	8	No reit, only conversion	IBPENT2182-C	IB Commerce Entrepreneurship & Import	1.6.2	8
	TMA0202RIE	2	TMA0202RIE	2	TMA0202RIE	2	TMA0202RIE	2	Reit			Management Skills	1	2	Reit	2	No reit, only conversion	IBPENT2182-C	Magazines and organisations for the future	1	3
	TMA0302RIE	2	TMA0302RIE	2	TMA0302RIE	2	TMA0302RIE	2	Reit			Financial Management 2	1	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	2	5
	TMA0402RIE	2	TMA0402RIE	2	TMA0402RIE	2	TMA0402RIE	2	Reit			Logistics	1	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Commerce Entrepreneurship & Import	1.6.2	8
	TMA0502RIE	2	TMA0502RIE	2	TMA0502RIE	2	TMA0502RIE	2	Reit			Financial Management 4: Business Calculations	1	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	1.6.2	8
	TMA0602RIE	2	TMA0602RIE	2	TMA0602RIE	2	TMA0602RIE	2	Reit			English: Writing & Meeting	1	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	1.6.2	8
	TMA0702RIE	2	TMA0702RIE	2	TMA0702RIE	2	TMA0702RIE	2	Reit			English: Writing & Presenting	2	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core PAS - Developing a professional profile	3	4
	TMA0802RIE	2	TMA0802RIE	2	TMA0802RIE	2	TMA0802RIE	2	Reit			Marketing 3: Strategic Marketing	1	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	3	4
	TMA0902RIE	2	TMA0902RIE	2	TMA0902RIE	2	TMA0902RIE	2	Reit			Japanese (2)	1	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	3.6.4	4
	TMA1002RIE	2	TMA1002RIE	2	TMA1002RIE	2	TMA1002RIE	2	Reit			Mandarin (2)	1	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	3.6.4	4
	TMA1102RIE	2	TMA1102RIE	2	TMA1102RIE	2	TMA1102RIE	2	Reit			Mandarin (3)	1	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	3.6.4	4
	TMA1202RIE	2	TMA1202RIE	2	TMA1202RIE	2	TMA1202RIE	2	Reit			Study Career Coaching	1.6.2	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core PAS - Managing team process across cultures	1	4
	TMA1302RIE	2	TMA1302RIE	2	TMA1302RIE	2	TMA1302RIE	2	Reit			Commercial Skills	2	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	2	5
	TMA1402RIE	1	TMA1402RIE	1	TMA1402RIE	1	TMA1402RIE	1	Reit			Interdisciplinary Preparation	2	1	Reit	1	No reit, only conversion	IBPENT2182-C	IB Core PAS - Developing a professional profile	3	4
	TMA1502RIE	2	TMA1502RIE	2	TMA1502RIE	2	TMA1502RIE	2	Reit			Social Media Marketing	2	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Marketing - Marketing Communication	3	5
	TMA1602RIE	2	TMA1602RIE	2	TMA1602RIE	2	TMA1602RIE	2	Reit			Legal Aspects of Import and Sales	2	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	2	5
	TMA1702RIE	2	TMA1702RIE	2	TMA1702RIE	2	TMA1702RIE	2	Reit			Japanese	2	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	1.6.2	4
	TMA1802RIE	2	TMA1802RIE	2	TMA1802RIE	2	TMA1802RIE	2	Reit			Mandarin	2	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	1.6.2	4
	TMA1902RIE	2	TMA1902RIE	2	TMA1902RIE	2	TMA1902RIE	2	Reit			Asian Studies 1	3	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	3.6.4	7
	TMA2002RIE	2	TMA2002RIE	2	TMA2002RIE	2	TMA2002RIE	2	Reit			Research Skills 2: Report on Asia	3	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	3.6.4	7
	TMA2102RIE	2	TMA2102RIE	2	TMA2102RIE	2	TMA2102RIE	2	Reit			Management Theory	3	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	3.6.4	7
	TMA2202RIE	3	TMA2202RIE	3	TMA2202RIE	3	TMA2202RIE	3	Reit			Japanese	3.6.4	3	Reit	3	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	1.6.2	4
	TMA2302RIE	3	TMA2302RIE	3	TMA2302RIE	3	TMA2302RIE	3	Reit			Mandarin	3.6.4	3	Reit	3	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	1.6.2	4
	TMA2402RIE	10	TMA2402RIE	10	TMA2402RIE	10	TMA2402RIE	10	Reit			Interdisciplinary (the Netherlands)	4	10	Reit	10	No reit, only conversion	IBPENT2182-C	IB Core PAS - Developing a professional profile	3	4
	TMA2502RIE	3	TMA2502RIE	3	TMA2502RIE	3	TMA2502RIE	3	Reit			Interdisciplinary (the Netherlands)	4	10	Reit	10	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	3	4
Year three	TMA0103RIE	2	TMA0103RIE	2	TMA0103RIE	2	TMA0103RIE	2	Reit			Japanese	1	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	3.6.4	7
	TMA0203RIE	2	TMA0203RIE	2	TMA0203RIE	2	TMA0203RIE	2	Reit			Japanese	2	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	3.6.4	7
	TMA0303RIE	2	TMA0303RIE	2	TMA0303RIE	2	TMA0303RIE	2	Reit			Mandarin	1	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	3.6.4	7
	TMA0403RIE	2	TMA0403RIE	2	TMA0403RIE	2	TMA0403RIE	2	Reit			Mandarin	2	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	3.6.4	7
	TMA0503RIE	2	TMA0503RIE	2	TMA0503RIE	2	TMA0503RIE	2	Reit			Recruitment Simulation	2	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	3	4
	TMA0603RIE	2	TMA0603RIE	2	TMA0603RIE	2	TMA0603RIE	2	Reit			International Management English	1.6.2	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	3	4
	TMA0703RIE	2	TMA0703RIE	2	TMA0703RIE	2	TMA0703RIE	2	Reit			Study Career Coaching	1.6.2	2	Reit	2	No reit, only conversion	IBPENT2182-C	IB Core Business Business Case Development	3	4
	TMA0803RIE	7	TMA0803RIE	7	TMA0803RIE	7	TMA0803RIE	7	Reit			Exporting &amp									

TMA ENG - Cohort 2019-2024																											version: June 25th 2021																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
Exam program	Year 2013-2014		EC		Year 2014-2015		EC		Year 2015-2016		EC		Year 2016-2017		EC		Year 2017-2018		EC		Year 2018-2019		EC		Year 2019-2020		EC		Year 2020-2021		EC		Year 2021-2022		EC		Year 2022-2023		EC		Year 2023-2024		EC		Year 2024-2025		EC		Year 2025-2026		EC		Year 2026-2027		EC		Year 2027-2028		EC		Year 2028-2029		EC		Year 2029-2030		EC		Year 2030-2031		EC		Year 2031-2032		EC		Year 2032-2033		EC		Year 2033-2034		EC		Year 2034-2035		EC		Year 2035-2036		EC		Year 2036-2037		EC		Year 2037-2038		EC		Year 2038-2039		EC		Year 2039-2040		EC		Year 2040-2041		EC		Year 2041-2042		EC		Year 2042-2043		EC		Year 2043-2044		EC		Year 2044-2045		EC		Year 2045-2046		EC		Year 2046-2047		EC		Year 2047-2048		EC		Year 2048-2049		EC		Year 2049-2050		EC		Year 2050-2051		EC		Year 2051-2052		EC		Year 2052-2053		EC		Year 2053-2054		EC		Year 2054-2055		EC		Year 2055-2056		EC		Year 2056-2057		EC		Year 2057-2058		EC		Year 2058-2059		EC		Year 2059-2060		EC		Year 2060-2061		EC		Year 2061-2062		EC		Year 2062-2063		EC		Year 2063-2064		EC		Year 2064-2065		EC		Year 2065-2066		EC		Year 2066-2067		EC		Year 2067-2068		EC		Year 2068-2069		EC		Year 2069-2070		EC		Year 2070-2071		EC		Year 2071-2072		EC		Year 2072-2073		EC		Year 2073-2074		EC		Year 2074-2075		EC		Year 2075-2076		EC		Year 2076-2077		EC		Year 2077-2078		EC		Year 2078-2079		EC		Year 2079-2080		EC		Year 2080-2081		EC		Year 2081-2082		EC		Year 2082-2083		EC		Year 2083-2084		EC		Year 2084-2085		EC		Year 2085-2086		EC		Year 2086-2087		EC		Year 2087-2088		EC		Year 2088-2089		EC		Year 2089-2090		EC		Year 2090-2091		EC		Year 2091-2092		EC		Year 2092-2093		EC		Year 2093-2094		EC		Year 2094-2095		EC		Year 2095-2096		EC		Year 2096-2097		EC		Year 2097-2098		EC		Year 2098-2099		EC		Year 2099-2100		EC		Year 2100-2101		EC		Year 2101-2102		EC		Year 2102-2103		EC		Year 2103-2104		EC		Year 2104-2105		EC		Year 2105-2106		EC		Year 2106-2107		EC		Year 2107-2108		EC		Year 2108-2109		EC		Year 2109-2110		EC		Year 2110-2111		EC		Year 2111-2112		EC		Year 2112-2113		EC		Year 2113-2114		EC		Year 2114-2115		EC		Year 2115-2116		EC		Year 2116-2117		EC		Year 2117-2118		EC		Year 2118-2119		EC		Year 2119-2120		EC		Year 2120-2121		EC		Year 2121-2122		EC		Year 2122-2123		EC		Year 2123-2124		EC		Year 2124-2125		EC		Year 2125-2126		EC		Year 2126-2127		EC		Year 2127-2128		EC		Year 2128-2129		EC		Year 2129-2130		EC		Year 2130-2131		EC		Year 2131-2132		EC		Year 2132-2133		EC		Year 2133-2134		EC		Year 2134-2135		EC		Year 2135-2136		EC		Year 2136-2137		EC		Year 2137-2138		EC		Year 2138-2139		EC		Year 2139-2140		EC		Year 2140-2141		EC		Year 2141-2142		EC		Year 2142-2143		EC		Year 2143-2144		EC		Year 2144-2145		EC		Year 2145-2146		EC		Year 2146-2147		EC		Year 2147-2148		EC		Year 2148-2149		EC		Year 2149-2150		EC		Year 2150-2151		EC		Year 2151-2152		EC		Year 2152-2153		EC		Year 2153-2154		EC		Year 2154-2155		EC		Year 2155-2156		EC		Year 2156-2157		EC		Year 2157-2158		EC		Year 2158-2159		EC		Year 2159-2160		EC		Year 2160-2161		EC		Year 2161-2162		EC		Year 2162-2163		EC		Year 2163-2164		EC		Year 2164-2165		EC		Year 2165-2166		EC		Year 2166-2167		EC		Year 2167-2168		EC		Year 2168-2169		EC		Year 2169-2170		EC		Year 2170-2171		EC		Year 2171-2172		EC		Year 2172-2173		EC		Year 2173-2174		EC		Year 2174-2175		EC		Year 2175-2176		EC		Year 2176-2177		EC		Year 2177-2178		EC		Year 2178-2179		EC		Year 2179-2180		EC		Year 2180-2181		EC		Year 2181-2182		EC		Year 2182-2183		EC		Year 2183-2184		EC		Year 2184-2185		EC		Year 2185-2186		EC		Year 2186-2187		EC		Year 2187-2188		EC		Year 2188-2189		EC		Year 2189-2190		EC		Year 2190-2191		EC		Year 2191-2192		EC		Year 2192-2193		EC		Year 2193-2194		EC		Year 2194-2195		EC		Year 2195-2196		EC		Year 2196-2197		EC		Year 2197-2198		EC		Year 2198-2199		EC		Year 2199-2200		EC		Year 2200-2201		EC		Year 2201-2202		EC		Year 2202-2203		EC		Year 2203-2204		EC		Year 2204-2205		EC		Year 2205-2206		EC		Year 2206-2207		EC		Year 2207-2208		EC		Year 2208-2209		EC		Year 2209-2210		EC		Year 2210-2211		EC		Year 2211-2212		EC		Year 2212-2213		EC		Year 2213-2214		EC		Year 2214-2215		EC		Year 2215-2216		EC		Year 2216-2217		EC		Year 2217-2218		EC		Year 2218-2219		EC		Year 2219-2220		EC		Year 2220-2221		EC		Year 2221-2222		EC		Year 2222-2223		EC		Year 2223-2224		EC		Year 2224-2225		EC		Year 2225-2226		EC		Year 2226-2227		EC		Year 2227-2228		EC		Year 2228-2229		EC		Year 2229-2230		EC		Year 2230-2231		EC		Year 2231-2232		EC		Year 2232-2233		EC		Year 2233-2234		EC		Year 2234-2235		EC		Year 2235-2236		EC		Year 2236-2237		EC		Year 2237-2238		EC		Year 2238-2239		EC		Year 2239-2240		EC		Year 2240-2241		EC		Year 2241-2242		EC		Year 2242-2243		EC		Year 2243-2244		EC		Year 2244-2245		EC		Year 2245-2246		EC		Year 2246-2247		EC		Year 2247-2248		EC		Year 2248-2249		EC		Year 2249-2250		EC		Year 2250-2251		EC		Year 2251-2252		EC		Year 2252-2253		EC		Year 2253-2254		EC		Year 2254-2255		EC		Year 2255-2256		EC		Year 2256-2257		EC		Year 2257-2258		EC		Year 2258-2259		EC		Year 2259-2260		EC		Year 2260-2261		EC		Year 2261-2262		EC		Year 2262-2263		EC		Year 2263-2264		EC		Year 2264-2265		EC		Year 2265-2266		EC		Year 2266-2267		EC		Year 2267-2268		EC		Year 2268-2269		EC		Year 2269-2270		EC		Year 2270-2271		EC		Year 2271-2272		EC		Year 2272-2273		EC		Year 2273-2274		EC		Year 2274-2275		EC		Year 2275-2276		EC		Year 2276-2277		EC		Year 2277-2278		EC		Year 2278-2279		EC		Year 2279-2280		EC		Year 2280-2281		EC		Year 2281-2282		EC		Year 2282-2283		EC		Year 2283-2284		EC		Year 2284-2285		EC		Year 2285-2286		EC		Year 2286-2287		EC		Year 2287-2288		EC		Year 2288-2289		EC		Year 2289-2290		EC		Year 2290-2291		EC		Year 2291-2292		EC		Year 2292-2293		EC		Year 2293-2294		EC		Year 2294-2295		EC		Year 2295-2296		EC		Year 2296-2297		EC		Year 2297-2298		EC		Year 2298-2299		EC		Year 2299-2300		EC		Year 2300-2301		EC		Year 2301-2302		EC		Year 2302-2303		EC		Year 2303-2304		EC		Year 2304-2305		EC		Year 2305-2306		EC		Year 2306-2307		EC		Year 2307-2308		EC		Year 2308-2309		EC		Year 2309-2310		EC		Year 2310-2311		EC		Year 2311-2312		EC		Year 2312-2313		EC		Year 2313-2314		EC		Year 2314-2315		EC		Year 2315-2316		EC		Year 2316-2317		EC		Year 2317-2318		EC		Year 2318-2319		EC		Year 2319-2320		EC		Year 2320-2321		EC		Year 2321-2322		EC		Year 2322-2323		EC		Year 2323-2324		EC		Year 2324-2325		EC		Year 2325-2326		EC		Year 2326-2327		EC		Year 2327-2328		EC		Year 2328-2329		EC		Year 2329-2330		EC		Year 2330-2331		EC		Year 2331-2332		EC		Year 2332-2333		EC		Year 2333-2334		EC		Year 2334-2335		EC		Year 2335-2336		EC		Year 2336-2337		EC		Year 2337-2338		EC		Year 2338-2339		EC		Year 2339-2340		EC		Year 2340-2341		EC		Year 2341-2342		EC		Year 2342-2343		EC		Year 2343-2344		EC		Year 2344-2345		EC		Year 2345-2346		EC		Year 2346-2347		EC		Year 2347-2348		EC		Year 2348-2349		EC		Year 2349-2350		EC		Year 2350-2351		EC		Year 2351-2352		EC		Year 2352-2353		EC		Year 2353-2354		EC		Year 2354-2355		EC		Year 2355-2356		EC		Year 2356-2357		EC		Year 2357-2358		EC		Year 2358-2359		EC		Year 2359-2360		EC		Year 2360-2361		EC		Year 2361-2362		EC		Year 2362-2363		EC		Year 2363-2364		EC		Year 2364-2365		EC		Year 2365-2366		EC		Year 2366-2367		EC		Year 2367-2368		EC		Year 2368-2369		EC		Year 2369-2370		EC		Year 2370-2371		EC		Year 2371-2372		EC		Year 2372-2373		EC		Year 2373-2374		EC		Year 2374-2375		EC		Year 2375-2376		EC		Year 2376-2377		EC		Year 2377-2378		EC		Year 2378-2379		EC		Year 2379-2380		EC		Year 2380-2381		EC		Year 2381-2382		EC		Year 2382-2383		EC		Year 2383-2384		EC		Year 2384-2385		EC		Year 2385-2386		EC		Year 2386-2387		EC		Year 2387-2388		EC		Year 2388-2389		EC		Year 2389-2390		EC		Year 2390-2391		EC		Year 2391-2392		EC		Year 2392-2393		EC		Year 2393-2394		EC		Year 2394-2395		EC		Year 2395-2396		EC		Year 2396-2397		EC		Year 2397-2398		EC		Year 2398-2399		EC		Year 2399-2400		EC		Year 2400-2401		EC		Year 2401-2402		EC		Year 2402-2403		EC		Year 2403-2404		EC		Year 2404-2405		EC		Year 2405-2406		EC		Year 2406-2407		EC		Year 2407-2408		EC		Year 2408-2409		EC		Year 2409-2410		EC		Year 2410-2411		EC		Year 2411-2412		EC		Year 2412-2413		EC		Year 2413-2414		EC		Year 2414-2415		EC		Year 2415-2416		EC		Year 2416-2417		EC		Year 2417-2418		EC		Year 2418-2419		EC		Year 2419-2420		EC		Year 2420-2421		EC		Year 2421-2422		EC		Year 2422-2423		EC		Year 2423-2424		EC		Year 2424-2425		EC		Year 2425-2426		EC		Year 2426-2427		EC		Year 2427-2428		EC		Year 2428-2429		EC		Year 2429-2430		EC		Year 2430-2431		EC		Year 2431-2432		EC		Year 2432-2433		EC		Year 2433-2434		EC		Year 2434-2435		EC		Year 2435-2436		EC		Year 2436-2437		EC		Year 2437-2438		EC		Year 2438-2439		EC		Year 2439-2440		EC		Year 2440-2441		EC		Year 2441-2442		EC		Year 2442-2443		EC		Year 2443-2444		EC		Year 2444-2445		EC		Year 2445-2446		EC		Year 2446-2447		EC		Year 2447-2448		EC		Year 2448-2449		EC		Year 2449-2450		EC		Year 2450-2451		EC		Year 2451-2452		EC		Year 2452-2453		EC	

**Part three**

Cohort 2019-2020      IB:IBL

Cohort 2019-2020      IB:IBL backward conversion

(only for year two students of academic year 2020-2021, that re-start year two in academic year 2021-2022).

Cohort 2018-2019      IB:IBL

Cohort 2017-2018      IBL

Cohort 2016-2017      IBL

Cohort 2015-2016      IBL

Cohort 2014-2015      IBL

Cohort 2013-2014 to 2016-2016 IBL Dutch stream

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Exam program	Year 2019-2020	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
Year one	IBIBU117R1	2	6	Resit	Introduction to business	1	6	No resit, only conversion	IBPIBU120R1	Introduction to International Business	1 & 2	6
	IBIEN117R1	2	6	Resit	International Environment	2	6	No resit, only conversion	IBPEEN120R1	External Environment	2	6
	IBLCRS118R1	2	4	Resit	Corporate Social Responsibility	2	4	No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment - only ESR PART	3 & 4	6
	IBLOEN117R1	2	6	Resit	Organizational Environment	2	6	No resit, only conversion	IBPIEN120R1	Internal Environment	3 & 4	6
	IBIMK117R1	4	6	Resit	International Marketing	4	6	No resit, only conversion	IBPBMCI20R1	Business Model Canvas	4	6
Exam program	Year 2019-2020	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
Languages	IBMLFR118R1	2	4	IBMLFR118R1	Medium Language semester 1 French semester 1 (A1)	2	4	No resit, only conversion	IBPELFR121R1	Elementary Language semester 1 French (A1)	1 & 2	4
	IBMLSP118R1	2	4	IBMLSP118R1	Medium Language semester 1 Spanish semester 1 (A1)	2	4	No resit, only conversion	IBPELSP121R1	Elementary Language semester 1 Spanish (A1)	1 & 2	4
	IBMLGE118R1	2	4	IBMLGE118R1	Medium Language semester 1 German semester 1 (A1)	2	4	No resit, only conversion	IBPELGE121R1	Elementary Language semester 1 German (A1)	1 & 2	4
Year one Year two	IBMLDU118R1	2	4	IBMLDU118R1	Medium Language semester 1 Dutch semester 1 (A1)	2	4	No resit, only conversion	IBPELDU121R1	Elementary Language semester 1 Dutch (A1)	1 & 2	4
	IBLHGE118R1	2	5	IBLHGE118R1	High Level German - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No resit, only conversion	IBPUIGE120R1	Upper Intermediate Language semester 1 German (A2)	1 & 2	4
	IBHLSP118R1	2	5	IBHLSP118R1	High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No resit, only conversion	IBPUISP120R1	Upper Intermediate Language semester 1 Spanish (A2)	1 & 2	4
	IBHLFR118R1	2	5	IBHLFR118R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No resit, only conversion	IBPUIFR120R1	Upper Intermediate Language semester 1 French (A2)	1 & 2	4
	IBMLGE218R1	4	4	IBMLGE218R1	Medium Level German - semester 2 (A2)	4	4	No resit, only conversion	IBPELGE221R1	Elementary Language semester 2 German (A2.1)	3 & 4	4
	IBMLSP218R1	4	4	IBMLSP218R1	Medium Level Spanish - semester 2 (A2)	4	4	No resit, only conversion	IBPELSP221R1	Elementary Language semester 2 Spanish (A2.1)	3 & 4	4
	IBMLFR218R1	4	4	IBMLFR218R1	Medium Level French - semester 2 (A2)	4	4	No resit, only conversion	IBPELFR221R1	Elementary Language semester 2 French (A2.1)	3 & 4	4
	IBMLDU218R1		4	IBMLDU218R1	Dutch Medium level semester 2 (A2) oral AND/OR written exam		4	No resit, only conversion	IBPDUT318N3	elective Dutch level 3		2
	IBLHGE218R1	4	5	IBLHGE218R1	High Level German - semester 2 (B1.1) - only written exam, conversations and texts and videos	4	5	Resit or conversion	IBPUIGE220R1	Upper Intermediate semester 2 German (B1.1)	3 & 4	4
	IBHLSP218R1	4	5	IBHLSP218R1	High Level Spanish - semester 2 (B1.1) - only written exam, conversations and texts and videos	4	5	Resit or conversion	IBPUISP220R1	Upper Intermediate semester 2 Spanish (B1.1)	3 & 4	4
	IBHLFR218R1	4	5	IBHLFR218R1	High Level French - semester 2 (B1.1) - only written exam, conversations and texts and videos	4	5	Resit or conversion	IBPUIFR220R1	Upper Intermediate semester 2 French (B1.1)	3 & 4	4
	IBMLGE318R2	2	4	IBMLGE318R2	Medium Level German - semester 3 (B1.1)	2	4	Resit or conversion	IBPELGE321R2	Elementary Language semester 3 German (A2)	1 & 2	4
	IBMLSP318R2	2	4	IBMLSP318R2	Medium Level Spanish - semester 3 (B1.1)	2	4	Resit or conversion	IBPELSP321R2	Elementary Language semester 3 Spanish (A2)	1 & 2	4
	IBMLFR318R2	2	4	IBMLFR318R2	Medium Level French - semester 3 (B1.1)	2	4	Resit or conversion	IBPELFR321R2	Elementary Language semester 3 French (A2)	1 & 2	4
	IBLHGE318R2	2	5	IBLHGE318R2	High Level German - semester 3 (B1.2) - only written exam and interview (or all exams and 1 interview)	2	5	Resit or conversion	IBPUIGE321R2	Upper Intermediate Language semester 3 German (B1.2)	1 & 2	4
	IBHLSP318R2	2	5	IBHLSP318R2	High Level Spanish - semester 3 (B1.2) - only written exam and interview (or all exams and 1 interview)	2	5	Resit or conversion	IBPUISP321R2	Upper Intermediate Language semester 3 Spanish (B1.2)	1 & 2	4
	IBHLFR318R2	2	5	IBHLFR318R2	High Level French - semester 3 (B1.2) - only written exam and interview (or all exams and 1 interview)	2	5	Resit or conversion	IBPUIFR321R2	Upper Intermediate Language semester 3 French (B1.2)	1 & 2	4
	IBMLGE418R2	4	4	IBMLGE418R2	Medium Level German - semester 4 (B1.2)	4	4	Resit or conversion	IBPUIGE321R2	Upper Intermediate Language semester 3 German (B1.2)	1 & 2	4
	IBMLSP418R2	4	4	IBMLSP418R2	Medium Level Spanish - semester 4 (B1.2)	4	4	Resit or conversion	IBPUISP321R2	Upper Intermediate Language semester 3 Spanish (B1.2)	1 & 2	4
	IBMLFR418R2	4	4	IBMLFR418R2	Medium Level French - semester 4 (B1.2)	4	4	Resit or conversion	IBPUIFR321R2	Upper Intermediate Language semester 3 French (B1.2)	1 & 2	4
	IBMLDU418R2	4	4	IBMLDU418R2	Medium Level Dutch - semester 4 (B1.2)	4	4	Resit, no conversion				
Exam program	Year 2019-2020	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
Year 2				IBLENT118R2	Entrepreneurship	1 & 2	6	Resit or conversion	IBPEXM121R2	IB Core Business Exploring Markets	1 & 2	5
				IBLIMP118R2	Import	2	7	Resit or conversion	IBPBDC121R2	IB Core Business Business Case Development	2	5
				IBLDIG118R2	Digital Marketing	3 & 4	3	Resit or conversion	IBPMKC121R2-M	IB Marketing - Marketing Communication	3 & 4	5
				IBLSAL118R2	Sales	3 & 4	6	Resit or conversion	IBBPPI121R2	IB Core Business Planning & Implementation	3 & 4	5
				IBLEXPI18R2	Export	4	6	Resit or conversion	IBPGAM121R2	IB Core Business The Business Game	4	5
				IBLPID319R2	Professional Identity semester 3 (blok 1 & 2)	2	6	Resit or conversion	IBPPAS121R2 & IBPAS221R2	IB Core PAS - Managing team process across cultures AND Advancing your critical found	1 & 2	8
				IBLPID419R2	Professional Identity semester 4 (blok 1 & 2)	3 & 4	4	Resit or conversion	IBPPAS321R2 & IBPPAS421R2	IB Core PAS - Developing a professional profile AND Sustainable Business Innovation	3 & 4	7

**Reading instruction**

The overview shows on the left the curriculum of 2021-2022. On the right is the relation with the curriculum of 2020-2021.

There are two possibilities:

Option 1: backward conversion is possible with a course of year two of the 2021-2022 curriculum, see for example "BLENT118R2 / Entrepreneurship"

Option 2: no backward conversion is possible, for example "IBMSPH518R2 / Spanish B1-2"

**How to calculate?**

Step 1: you write down all the courses of year two of the 2021-2022 programme, you can convert back.

Step 2: add to the list the missing courses of year two of the 2021-2022 programme.

Step 3: add up all Ecs.

Step 4: if the sum is 60EC or more, no need to ask for an extra assignment. If the sum is less than 60 EC, then you need to ask your coach for an extra assignment.



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Exam program	Year 2018-2019	EC	Year 2019-2020	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC	
Year one	IBLOEN117R1	2	IBLOEN117R1	4	2	Resit	Organizational Environment (exam), F&A only	4	2	No resit, only conversion	IBPIEN120R1	Internal Environment, F&A only	3 & 4	6	
	IBUBU117R1	6	IBUBU117R1	2	6	Resit	Introduction to business	2	6	No resit, only conversion	IBPBUI120R1	Introduction to International Business	1 & 2	6	
	IBUEN117R1	6	IBUEN117R1	2	6	Resit	International Environment	2	6	No resit, only conversion	IBPEEN120R1	External Environment	2	6	
	IBLCRS118R1	4	IBLCRS118R1	2	4	Resit	Corporate Social Responsibility	2	4	No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment - only ESR PART	3 & 4	6	
	IBLOEN117R1	6	IBLOEN117R1	2	6	Resit	Organizational Environment	2	6	No resit, only conversion	IBPIEN120R1	Internal Environment	3 & 4	6	
	IBUMK117R1	6	IBUMK117R1	4	6	Resit	International Marketing	4	6	No resit, only conversion	IBPBMC120R1	Business Model Canvas	4	6	
Exam program	Year 2018-2019	EC	Year 2019-2020	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC	
Languages			IBLMLFR118R1	2	4	IBLMLFR118R1	Medium Language semester 1 French semester 1 (A1)	2	4	No resit, only conversion	IBPELFR121R1	Elementary Language semester 1 French (A1)	1 & 2	4	
			IBLMLSP118R1	2	4	IBLMLSP118R1	Medium Language semester 1 Spanish semester 1 (A1)	2	4	No resit, only conversion	IBPELSP121R1	Elementary Language semester 1 Spanish (A1)	1 & 2	4	
			IBLMLGE118R1	2	4	IBLMLGE118R1	Medium Language semester 1 German semester 1 (A1)	2	4	No resit, only conversion	IBPELGE121R1	Elementary Language semester 1 German (A1)	1 & 2	4	
Year one			IBMLDU118R1	2	4	IBMLDU118R1	Medium Language semester 1 Dutch semester 1 (A1)	2	4	No resit, only conversion	IBPELDU121R1	Elementary Language semester 1 Dutch (A1)	1 & 2	4	
Year two															
Year three			IBHLGE118R1	2	5	IBHLGE118R1	High Level German - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No resit, only conversion	IBPUIGE120R1	Upper Intermediate Language semester 1 German (A2)	1 & 2	4	
			IBHLSP118R1	2	5	IBHLSP118R1	High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No resit, only conversion	IBPUISP120R1	Upper Intermediate Language semester 1 Spanish (A2)	1 & 2	4	
			IBHLFR118R1	2	5	IBHLFR118R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No resit, only conversion	IBPUIFR120R1	Upper Intermediate Language semester 1 French (A2)	1 & 2	4	
			IBLMLGE218R1	4	4	IBLMLGE218R1	Medium Level German - semester 2 (A2)	4	4	No resit, only conversion	IBPELGE221R1	Elementary Language semester 2 German (A2.1)	3 & 4	4	
			IBLMLSP218R1	4	4	IBLMLSP218R1	Medium Level Spanish - semester 2 (A2)	4	4	No resit, only conversion	IBPELSP221R1	Elementary Language semester 2 Spanish (A2.1)	3 & 4	4	
			IBLMLFR218R1	4	4	IBLMLFR218R1	Medium Level French - semester 2 (A2)	4	4	No resit, only conversion	IBPELFR221R1	Elementary Language semester 2 French (A2.1)	3 & 4	4	
			IBMLDU218R1	4	4	IBMLDU218R1	Dutch Medium level semester 2 (A2) oral AND/OR written exam	4	4	No resit, only conversion	IBPDU218R3	elective Dutch level 3		2	
			IBHLGE218R1	4	5	IBHLGE218R1	High Level German - semester 2 (B1.1) - only written exam, conversations and texts and video	4	5	Resit or conversion	IBPUIGE220R1	Upper Intermediate semester 2 German (B1.1)	3 & 4	4	
			IBHLSP218R1	4	5	IBHLSP218R1	High Level Spanish - semester 2 (B1.1) - only written exam, conversations and texts and video	4	5	Resit or conversion	IBPUISP220R1	Upper Intermediate semester 2 Spanish (B1.1)	3 & 4	4	
			IBHLFR218R1	4	5	IBHLFR218R1	High Level French - semester 2 (B1.1) - only written exam, conversations and texts and video	4	5	Resit or conversion	IBPUIFR220R1	Upper Intermediate semester 2 French (B1.1)	3 & 4	4	
			IBLMLGE318R2	2	4	IBLMLGE318R2	Medium Level German - semester 3 (B1.1)	2	4	Resit or conversion	IBPELGE321R2	Elementary Language semester 3 German (A2)	1 & 2	4	
			IBLMLSP318R2	2	4	IBLMLSP318R2	Medium Level Spanish - semester 3 (B1.1)	2	4	Resit or conversion	IBPELSP321R2	Elementary Language semester 3 Spanish (A2)	1 & 2	4	
			IBLMLFR318R2	2	4	IBLMLFR318R2	Medium Level French - semester 3 (B1.1)	2	4	Resit or conversion	IBPELFR321R2	Elementary Language semester 3 French (A2)	1 & 2	4	
			IBHLGE318R2	2	5	IBHLGE318R2	High Level German - semester 3 (B1.2) - only written exam and interview (or all exams and 1	2	5	Resit or conversion	IBPUIGE321R2	Upper Intermediate Language semester 3 German (B1.2)	1 & 2	4	
		IBHLSP318R2	2	5	IBHLSP318R2	High Level Spanish - semester 3 (B1.2) - only written exam and interview (or all exams and 1	2	5	Resit or conversion	IBPUISP321R2	Upper Intermediate Language semester 3 Spanish (B1.2)	1 & 2	4		
		IBHLFR318R2	2	5	IBHLFR318R2	High Level French - semester 3 (B1.2) - only written exam and interview (or all exams and 1	2	5	Resit or conversion	IBPUIFR321R2	Upper Intermediate Language semester 3 French (B1.2)	1 & 2	4		
		IBLMLGE418R2	4	4	IBLMLGE418R2	Medium Level German - semester 4 (B1.2)	4	4	Resit or conversion	IBPUIGE321R2	Upper Intermediate Language semester 3 German (B1.2)	1 & 2	4		
		IBLMLSP418R2	4	4	IBLMLSP418R2	Medium Level Spanish - semester 4 (B1.2)	4	4	Resit or conversion	IBPUISP321R2	Upper Intermediate Language semester 3 Spanish (B1.2)	1 & 2	4		
		IBLMLFR418R2	4	4	IBLMLFR418R2	Medium Level French - semester 4 (B1.2)	4	4	Resit or conversion	IBPUIFR321R2	Upper Intermediate Language semester 3 French (B1.2)	1 & 2	4		
		IBMLDU418R2	4	4	IBMLDU418R2	Medium Level Dutch - semester 4 (B1.2)	4	4	Resit, no conversion						
		IBHLGE418R2	4	5	IBHLGE418R2	High Level German - semester 4 (B2.1) - only written exam and role play	4	5	Resit or conversion	IBPUIGE421R2	Upper Intermediate Language semester 4 German (B2.1)	3 & 4	7		
		IBHLSP418R2	4	5	IBHLSP418R2	High Level Spanish - semester 4 (B2.1) - only written exam and role play	4	5	Resit or conversion	IBPUISP421R2	Upper Intermediate Language semester 4 Spanish (B2.1)	3 & 4	7		
		IBHLFR418R2	4	5	IBHLFR418R2	High Level French - semester 4 (B2.1) - only written exam and role play	4	5	Resit or conversion	IBPUIFR421R2	Upper Intermediate Language semester 4 French (B2.1)	3 & 4	7		
						IBHLGE519R3	High Level German - semester 6 (B2.2) - only written exam and small portfolio interview (or a	4	5	Resit or conversion	IBPUIGE521R3	Upper Intermediate Language semester 6 German (B2.2)	3 & 4	8	
						IBHLSP519R3	High Level Spanish - semester 6 (B2.2) - only written exam and small portfolio interview (or a	4	5	Resit or conversion	IBPUISP521R3	Upper Intermediate Language semester 6 Spanish (B2.2)	3 & 4	8	
						IBHLFR519R3	High Level French - semester 6 (B2.2) - only written exam and small portfolio interview (or a	4	5	Resit or conversion	IBPUIFR521R3	Upper Intermediate Language semester 6 French (B2.2)	3 & 4	8	
Exam program	Year 2018-2019	EC	Year 2019-2020	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC	
Year 2			IBLENT118R2	1 & 2	6	IBLENT118R2	Entrepreneurship	1 & 2	6	Resit or conversion	IBPEXM121R2	IB Core Business Exploring Markets	1 & 2	5	
			IBLIMP118R2	2	7	IBLIMP118R2	Import	2	7	Resit or conversion	IBPBIC121R2	IB Core Business Business Case Development	2	5	
			IBLDIG118R2	3 & 4	3	IBLDIG118R2	Digital Marketing	3 & 4	3	Resit or conversion	IBPMKC121R2-M	IB Marketing - Marketing Communication	3 & 4	5	
			IBLSAL118R2	3 & 4	6	IBLSAL118R2	Sales	3 & 4	6	Resit or conversion	IBBPPI121R2	IB Core Business Planning & Implementation	3 & 4	5	
			IBLEXP118R2	4	6	IBLEXP118R2	Export	4	6	Resit or conversion	IBPGAM121R2	IB Core Business The Business Game	4	5	
			IBLPID319R2	2	6	IBLPID319R2	Professional Identity semester 3 (blok 1 & 2)	2	6	Resit or conversion	IBPPAS121R2 & IBPAS221R2	IB Core PAS - Managing team process across cultures AND Advancing your critical found	1 & 2	8	
		IBLPID419R2	3 & 4	4	IBLPID419R2	Professional Identity semester 4 (blok 1 & 2)	3 & 4	4	Resit or conversion	IBPPAS321R2 & IBPPAS421R2	IB Core PAS - Developing a professional profile AND Sustainable Business Innovation	3 & 4	7		
Exam program	Year 2018-2019	EC	Year 2019-2020	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC	
Year 3						IBLSAB119R3	Study Abroad	3 & 4	30	Resit or conversion	IBPSAP121R3	Study Abroad		30	
						IBPLC119R3	Internship abroad	3 & 4	30	Resit or conversion	IBPPLC121R3	Internship Abroad		30	
						IBLMCM119R3	Masterclass Creative Marketing	1 & 2	4	Resit or conversion	IBPVC121R3-C	IB-Commerce Value Creation and Innovation I-Creative Marketing	1 & 2	4	
						IBLMRS119R3	Masterclass Research	1 & 2	4	Resit or conversion	IBPVC1221R3-C	IB-Commerce Value Creation and Innovation II-Project	2	6	
						IBLEXP219R3	Integrated Business Competition	1 & 2	8	Resit or conversion	IBPVC1221R3-C	IB-Commerce Value Creation and Innovation II-Project	2	6	
					IBLPID519R3	Professional Identity semester 6	1 & 2	7	Resit or conversion	IBPAIB121R3	IB-Core Advanced International Business I	3 & 4	6		

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Exam program	Year 2017-2018	Title	EC	Year 2018-2019	EC	Year 2019-2020	Title	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC	
Year one	IBUEN11781	Introduction to business	6	IBUEN11781	6	IBUEN11781	Introduction to business	2	6	IBUEN11781	Introduction to business	1	6	No resit, only conversion	IBUEN12081	Introduction to International Business	1	6.2	6
	IBUEIN11781	International Environment	6	IBUEIN11781	6	IBUEIN11781	International Environment	2	6	IBUEIN11781	International Environment	2	6	No resit, only conversion	IBUEIN12081	External Environment	2	6	6
	IBUCSN11881	Corporate Social Responsibility	4	IBUCSN11881	4	IBUCSN11881	Corporate Social Responsibility	2	4	IBUCSN11881	Corporate Social Responsibility	2	4	No resit, only conversion	IBUCSN12081	Professional and Academic Skills Internal Environment - only EUR PART	3	8.4	6
	IBUCEN11781	Organizational Environment	6	IBUCEN11781	6	IBUCEN11781	Organizational Environment	2	6	IBUCEN11781	Organizational Environment	2	6	No resit, only conversion	IBUCEN12081	Internal Environment	3	8.4	6
	IBUMK11781	International Marketing	6	IBUMK11781	6	IBUMK11781	International Marketing	4	6	IBUMK11781	International Marketing	4	6	No resit, only conversion	IBUMK12081	Business Model Canvas	4	6	6
Exam program	Year 2017-2018	Title	EC	Year 2018-2019	EC	Year 2019-2020	Title	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC	
Languages	IBLMFR11881	Medium Language semester 1 French semester 1 (A1)	4	IBLMFR11881	4	IBLMFR11881	Medium Language semester 1 French semester 1 (A1)	2	4	IBLMFR11881	Medium Language semester 1 French semester 1 (A1)	2	4	No resit, only conversion	IBLMFR12181	Elementary Language semester 1 French (A1)	4	1.2	4
	IBLMSPI1881	Medium Language semester 1 Spanish semester 1 (A1)	4	IBLMSPI1881	4	IBLMSPI1881	Medium Language semester 1 Spanish semester 1 (A1)	2	4	IBLMSPI1881	Medium Language semester 1 Spanish semester 1 (A1)	2	4	No resit, only conversion	IBLMSPI2181	Elementary Language semester 1 Spanish (A1)	4	1.2	4
	IBLMGE11881	Medium Language semester 1 German semester 1 (A1)	4	IBLMGE11881	4	IBLMGE11881	Medium Language semester 1 German semester 1 (A1)	2	4	IBLMGE11881	Medium Language semester 1 German semester 1 (A1)	2	4	No resit, only conversion	IBLMGE12181	Elementary Language semester 1 German (A1)	4	1.2	4
	IBLMDU11881	Medium Language semester 1 Dutch semester 1 (A1)	4	IBLMDU11881	4	IBLMDU11881	Medium Language semester 1 Dutch semester 1 (A1)	2	4	IBLMDU11881	Medium Language semester 1 Dutch semester 1 (A1)	2	4	No resit, only conversion	IBLMDU12181	Elementary Language semester 1 Dutch (A1)	4	1.2	4
Year one Year two Year three Year four	IBSDUE21881	German level 3	3	IBSDUE21881	3	IBSDUE21881	Medium Level German - semester 2 (A2)	4	4	IBSDUE21881	Medium Level German - semester 2 (A2)	4	4	No resit, only conversion	IBSDUE22181	Elementary Language semester 2 German (A2)	4	3.4	4
	IBHUGS11881	Spanish level 3	3	IBHUGS11881	3	IBHUGS11881	High Level German - semester 1 (A2) - only written exam, conversations and texts and videos	4	4	IBHUGS11881	High Level German - semester 1 (A2) - only written exam, conversations and texts and videos	4	4	No resit, only conversion	IBHUGS12081	Upper Intermediate Language semester 1 German (A2)	4	3.4	4
	IBESPD30181	Spanish level 3	3	IBESPD30181	3	IBESPD30181	Medium Level Spanish - semester 2 (A2)	4	4	IBESPD30181	Medium Level Spanish - semester 2 (A2)	4	4	No resit, only conversion	IBESPD32181	Elementary Language semester 2 Spanish (A2)	4	3.4	4
	IBHSPF11881	French level 3	3	IBHSPF11881	3	IBHSPF11881	High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	IBHSPF11881	High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No resit, only conversion	IBHSPF22081	Upper Intermediate Language semester 1 Spanish (A2)	4	3.4	4
	IBHSPF21881	French level 3	3	IBHSPF21881	3	IBHSPF21881	Medium Level French - semester 2 (A2)	4	4	IBHSPF21881	Medium Level French - semester 2 (A2)	4	4	No resit, only conversion	IBHSPF22181	Elementary Language semester 2 French (A2)	4	3.4	4
	IBHFR11881	French level 3	3	IBHFR11881	3	IBHFR11881	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	IBHFR11881	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No resit, only conversion	IBHFR12081	Upper Intermediate Language semester 1 French (A2)	4	3.4	4
	IBHMDU2181	French level 3	3	IBHMDU2181	3	IBHMDU2181	Dutch Medium Level semester 2 (A2) oral AND/OR written exam	4	4	IBHMDU2181	Dutch Medium Level semester 2 (A2) oral AND/OR written exam	4	4	No resit, only conversion	IBHMDU2181	Effective Dutch level 3	4	2	2
	IBESDUE2181	German level 4	3	IBESDUE2181	3	IBESDUE2181	Medium Level German - semester 2 (A2)	4	4	IBESDUE2181	Medium Level German - semester 2 (A2)	4	4	No resit, only conversion	IBESDUE22181	Elementary Language semester 2 German (A2)	4	3.4	4
	IBHUGS11881	Spanish level 4	3	IBHUGS11881	3	IBHUGS11881	High Level German - semester 1 (A2) - only written exam, conversations (or all exams and 1 extra	2	5	IBHUGS11881	High Level German - semester 1 (A2) - only written exam, conversations (or all exams and 1 extra	2	5	No resit, only conversion	IBHUGS12081	Upper Intermediate Language semester 1 German (A2)	4	3.4	4
	IBESPD30181	Spanish level 4	3	IBESPD30181	3	IBESPD30181	Medium Level Spanish - semester 2 (A2) - only written exam, conversations (or all exams and 1 extra	2	5	IBESPD30181	Medium Level Spanish - semester 2 (A2) - only written exam, conversations (or all exams and 1 extra	2	5	No resit, only conversion	IBESPD32181	Upper Intermediate Language semester 1 Spanish (A2)	4	3.4	4
	IBHMDU2181	French level 4	3	IBHMDU2181	3	IBHMDU2181	Medium Level French - semester 2 (A2)	4	4	IBHMDU2181	Medium Level French - semester 2 (A2)	4	4	No resit, only conversion	IBHMDU22181	Elementary Language semester 2 French (A2)	4	3.4	4
	IBHFR11881	French level 4	3	IBHFR11881	3	IBHFR11881	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	IBHFR11881	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No resit, only conversion	IBHFR12081	Upper Intermediate Language semester 1 French (A2)	4	3.4	4
IBSDUE21881	German level 5	3	IBSDUE21881	3	IBSDUE21881	Medium Level German - semester 2 (B1.1)	4	4	IBSDUE21881	Medium Level German - semester 2 (B1.1)	4	4	Resit or conversion	IBSDUE32181	Elementary Language semester 3 German (A2)	4	3.4	4	
	IBHUGS21881	Spanish level 5	3	IBHUGS21881	3	IBHUGS21881	High Level German - semester 2 (B1.1) - only written exam, conversations and texts and videos	4	5	IBHUGS21881	High Level German - semester 2 (B1.1) - only written exam, conversations and texts and videos	4	5	Resit or conversion	IBHUGS22081	Upper Intermediate Language semester 3 German (B1.1)	4	3.4	4
	IBESPD30181	Spanish level 5	3	IBESPD30181	3	IBESPD30181	Medium Level Spanish - semester 3 (B1.1)	2	4	IBESPD30181	Medium Level Spanish - semester 3 (B1.1)	2	4	Resit or conversion	IBESPD32181	Elementary Language semester 3 Spanish (A2)	4	3.4	4
	IBHSPF21881	French level 5	3	IBHSPF21881	3	IBHSPF21881	High Level Spanish - semester 2 (B1.1) - only written exam, conversations and texts and videos	2	4	IBHSPF21881	High Level Spanish - semester 2 (B1.1) - only written exam, conversations and texts and videos	2	4	Resit or conversion	IBHSPF22081	Upper Intermediate Language semester 2 Spanish (B1.1)	4	3.4	4
	IBHFR21881	French level 5	3	IBHFR21881	3	IBHFR21881	Medium Level French - semester 3 (B1.1)	2	4	IBHFR21881	Medium Level French - semester 3 (B1.1)	2	4	Resit or conversion	IBHFR32181	Elementary Language semester 3 French (A2)	4	3.4	4
	IBHMDU2181	French level 5	3	IBHMDU2181	3	IBHMDU2181	High Level French - semester 2 (B1.1) - only written exam, conversations and texts and videos	4	5	IBHMDU2181	High Level French - semester 2 (B1.1) - only written exam, conversations and texts and videos	4	5	Resit or conversion	IBHMDU22081	Upper Intermediate Language semester 2 French (B1.1)	4	3.4	4
	IBSDUE31881	German level 6	3	IBSDUE31881	3	IBSDUE31881	Medium Level German - semester 4 (B1.2)	4	4	IBSDUE31881	Medium Level German - semester 4 (B1.2)	4	4	Resit or conversion	IBSDUE32181	Upper Intermediate Language semester 3 German (B1.2)	4	3.4	4
	IBHUGS31881	Spanish level 6	3	IBHUGS31881	3	IBHUGS31881	High Level German - semester 3 (B1.2) - only written exam and interview (or all exams and 1 extra	2	5	IBHUGS31881	High Level German - semester 3 (B1.2) - only written exam and interview (or all exams and 1 extra	2	5	Resit or conversion	IBHUGS32181	Upper Intermediate Language semester 3 German (B1.2)	4	3.4	4
	IBESPD30181	Spanish level 6	3	IBESPD30181	3	IBESPD30181	Medium Level Spanish - semester 4 (B1.2)	4	4	IBESPD30181	Medium Level Spanish - semester 4 (B1.2)	4	4	Resit or conversion	IBESPD32181	Upper Intermediate Language semester 3 Spanish (B1.2)	4	3.4	4
	IBHMDU2181	French level 6	3	IBHMDU2181	3	IBHMDU2181	High Level Spanish - semester 3 (B1.2) - only written exam and interview (or all exams and 1 extra	2	5	IBHMDU2181	High Level Spanish - semester 3 (B1.2) - only written exam and interview (or all exams and 1 extra	2	5	Resit or conversion	IBHMDU32181	Upper Intermediate Language semester 3 French (B1.2)	4	3.4	4
	IBHFR31881	French level 6	3	IBHFR31881	3	IBHFR31881	Medium Level French - semester 4 (B1.2)	4	4	IBHFR31881	Medium Level French - semester 4 (B1.2)	4	4	Resit or conversion	IBHFR32181	Upper Intermediate Language semester 3 French (B1.2)	4	3.4	4
	IBHMDU41881	French level 6	3	IBHMDU41881	3	IBHMDU41881	High Level French - semester 3 (B1.2) - only written exam and interview (or all exams and 1 extra	2	5	IBHMDU41881	High Level French - semester 3 (B1.2) - only written exam and interview (or all exams and 1 extra	2	5	Resit or conversion	IBHMDU42181	Upper Intermediate Language semester 3 French (B1.2)	4	3.4	4
IBSDUE41881	German level 7	3	IBSDUE41881	3	IBSDUE41881	High Level German - semester 4 (B2.1) - only written exam and role play	4	5	IBSDUE41881	High Level German - semester 4 (B2.1) - only written exam and role play	4	5	Resit or conversion	IBSDUE42181	Upper Intermediate Language semester 4 German (B2.1)	4	3.4	7	
	IBHUGS21881	Spanish level 7	3	IBHUGS21881	3	IBHUGS21881	High Level Spanish - semester 4 (B2.1) - only written exam and role play	4	5	IBHUGS21881	High Level Spanish - semester 4 (B2.1) - only written exam and role play	4	5	Resit or conversion	IBHUGS42181	Upper Intermediate Language semester 4 Spanish (B2.1)	4	3.4	7
	IBESPD30181	Spanish level 7	3	IBESPD30181	3	IBESPD30181	High Level French - semester 4 (B2.1) - only written exam and role play	4	5	IBESPD30181	High Level French - semester 4 (B2.1) - only written exam and role play	4	5	Resit or conversion	IBESPD42181	Upper Intermediate Language semester 4 French (B2.1)	4	3.4	7
	IBHFR21881	French level 7	3	IBHFR21881	3	IBHFR21881	High Level German - semester 4 (B2.1) - only written exam and role play	4	5	IBHFR21881	High Level German - semester 4 (B2.1) - only written exam and role play	4	5	Resit or conversion	IBHFR42181	Upper Intermediate Language semester 4 French (B2.1)	4	3.4	7
IBSDUE51881	German level 8	3	IBSDUE51881	3	IBSDUE51881	Duits niveau 8	4	3	IBSDUE51881	High Level German - semester 6 (B2.2) - only written exam and small portfolio interview (or all ex	4	5	Resit or conversion	IBSDUE52181	Upper Intermediate Language semester 6 German (B2.2)	4	3.4	8	
	IBHUGS21881	Spanish level 8	3	IBHUGS21881	3	IBHUGS21881	Frans niveau 8	4	3	IBHUGS21881	High Level French - semester 6 (B2.2) - only written exam and small portfolio interview (or all ex	4	5	Resit or conversion	IBHUGS52181	Upper Intermediate Language semester 6 Spanish (B2.2)	4	3.4	8
	IBESPD30181	Spanish level 8	3	IBESPD30181	3	IBESPD30181	Spaans niveau 8	4	3	IBESPD30181	High Level Spanish - semester 6 (B2.2) - only written exam and small portfolio interview (or all ex	4	5	Resit or conversion	IBESPD52181	Upper Intermediate Language semester 6 French (B2.2)	4	3.4	8
	IBHFR21881	French level 8	3	IBHFR21881	3	IBHFR21881													
Exam program	Year 2017-2018	Title	EC	Year 2018-2019	EC	Year 2019-2020	Title	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC	
Year 2	IBENFT11882	Entrepreneurship	1.6-2	IBENFT11882	1.6-2	IBENFT11882	Entrepreneurship	1.6-2	6	IBENFT11882	Entrepreneurship	1.6-2	6	No resit, only conversion	IBENFT2182	IB Core Business Exploring Markets	1.6-2	5	2
	IBENFT11882	Entrepreneurship	1.6-2	IBENFT11882	1.6-2	IBENFT11882	Entrepreneurship	1.6-2	6	IBENFT11882	Entrepreneurship	1.6-2	6	No resit, only conversion	IBENFT2182	IB Core Business Business Case Development	1.6-2	5	2
	IBDIGI11882	Digital Marketing	3.8-4	IBDIGI11882	3.8-4	IBDIGI11882	Digital Marketing	3.8-4	3	IBDIGI11882	Digital Marketing	3.8-4	3	No resit, only conversion	IBPMK12182-M	IB Marketing - Marketing Communication	3.8-4	5	5
	IBSAI11882	Sales	3.8-4	IBSAI11882	3.8-4	IBSAI11882	Sales	3.8-4	6	IBSAI11882	Sales	3.8-4	6	No resit, only conversion	IBPMK12182-M	IB Core Business Planning & Implementation	3.8-4	5	5
	IBEXP11882	Export	3.8-4	IBEXP11882	3.8-4	IBEXP11882	Export	3.8-4	6	IBEXP11882	Export	3.8-4	6	No resit, only conversion	IBPMK12182-M	IB Core Business The Business Game	3.8-4	5	5
	IBPID11882	Professional Identity semester 4 (Block 1 & 2)	1.6-2	IBPID11882	1.6-2	IBPID11882	Professional Identity semester 4 (Block 1 & 2)	1.6-2	6	IBPID11882	Professional Identity semester 4 (Block 1 & 2)	1.6-2	6	No resit, only conversion	IBPMK12182-M	IB Core PAS - Managing people across cultures AND Advancing your critical focus	1.6-2	8	8
	IBPID21882	Professional Identity semester 4 (Block 1 & 2)	1.6-2	IBPID21882	1.6-2	IBPID21882	Professional Identity semester 4 (Block 1 & 2)	1.6-2	6	IBPID21882	Professional Identity semester 4 (Block 1 & 2)	1.6-2	6	No resit, only conversion	IBPMK12182-M	IB Core PAS - Developing a process profile across cultures AND Sustainable Business Innovation	1.6-2	8	8
Exam program	Year 2017-2018	Title	EC	Year 2018-2019	EC	Year 2019-2020	Title	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC	
Year 3	IBEXP21883	Integrated Business Competition	2.6-3	IBEXP21883	2.6-3	IBEXP21883	Integrated Business Competition	2.6-3	8	IBEXP21883	Integrated Business Competition	2.6-3	8	Resit or conversion	IBEXP2183-C	IB-Commerce Value Creation and Innovation I-Creative Marketing	2	6	6
	IBMCN11883	Masterclass Creative Marketing	1.6-2	IBMCN11883	1.6-2	IBMCN11883	Masterclass Creative Marketing	1.6-2	4	IBMCN11883	Masterclass Creative Marketing	1.6-2	4	Resit or conversion	IBEXP2183-C	IB-Commerce Value Creation and Innovation I-Creative Marketing	1.6-2	4	4
	IBMRIS1083	Masterclass research	1.6-2	IBMRIS1083	1.6-2	IBMRIS1083	Masterclass research	1.6-2	4	IBMRIS1083	Masterclass research	1.6-2	4	Resit or conversion	IBEXP2183-C	IB-Commerce Value Creation and Innovation I-Creative Marketing	2	6	6
	IBMCN11883	Masterclass Creative Marketing	1.6-2	IBMCN11883	1.6-2	IBMCN11883	Masterclass Creative Marketing	1.6-2	4	IBMCN11883	Masterclass Creative Marketing	1.6-2	4	Resit or conversion	IBEXP2183-C	IB-Commerce Value Creation and Innovation I-Creative Marketing	1.6-2	4	4
	IBMRIS1083	Masterclass research	1.6-2	IBMRIS1083	1.6-2	IBMRIS1083	Masterclass research	1.6-2	4	IBMRIS1083	Masterclass research	1.6-2	4	Resit or conversion	IBEXP2183-C	IB-Commerce Value Creation and Innovation I-Creative Marketing	1.6-2	4	4
	IBPID11883	Professional Identity semester 6, IBC only	1.6-2	IBPID11883	1.6-2	IBPID11883	Professional Identity semester 6, IBC only	1.6-2	7	IBPID11883	Professional Identity semester 6, IBC only	1.6-2	7	Resit or conversion	IBPID2183	IB Core Advanced International Business I	3.8-4	6	6
Exam program	Year 2017-2018	Title	EC	Year 2018-2019	EC	Year 2019-2020	Title	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC	
Year 4	IBLSAB11983	Study Abroad	30	IBLSAB11983	30	IBLSAB11983	Study Abroad	30	30	IBLSAB11983	Study Abroad	30	30	Resit or conversion	IBPSA12183	Study Abroad	30	30	30
	IBTHS12084	Research Proposal & Res. Skills / Thesis	30	IBTHS12084	30	IBTHS12084	Research Proposal & Res. Skills / Thesis	30	30	IBTHS12084	Research Proposal & Res. Skills / Thesis	30	30	Resit or conversion	IBTHS12184	Research Proposal & Res. Skills / Thesis	30	30	30



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Team program	Year 2016-2017	EC	Year 2017-2018	EC	Year 2018-2019	Title	EC	Year 2019-2020	Title	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC				
Year one	IBLBC12R12	2	Reut	2	IBLCFN117R1	Organizational Environment (exam), F&A only	2	IBLCFN117R1	Organizational Environment (exam), F&A only	4	2	Reut	4	2	No rest, only conversion	IBPEN120R1		Internal Environment, F&A only	3	4	3			
	IBLBU117R1	3		3	IBLBU117R1	Introduction to business	3	IBLBU117R1	Introduction to business	1	6	No rest, only conversion	IBPBU120R1		1	6	No rest, only conversion	Introduction to International Business	1	6	6			
	IBLCN117R1	4		4	IBLCN117R1	International Environment	4	IBLCN117R1	International Environment	2	6	Reut	2	6	No rest, only conversion	IBPCLN120R1		External Environment	2	6	6			
	IBLCSP11R1	4		4	IBLCSP11R1	Corporate Social Responsibility	4	IBLCSP11R1	Corporate Social Responsibility	2	6	No rest, only conversion	IBPCLSP120R1		2	6	No rest, only conversion	Professional and Academic Skills Internal Environment - only ESR PART	1	6	6			
	IBLCEN117R1	5		5	IBLCEN117R1	Organizational Environment	5	IBLCEN117R1	Organizational Environment	2	6	No rest, only conversion	IBPCLN120R1		2	6	No rest, only conversion	Internal Environment	2	6	6			
	IBLCMA117R1	6		6	IBLCMA117R1	International Marketing	6	IBLCMA117R1	International Marketing	4	6	Reut	4	6	No rest, only conversion	IBPCLM120R1		Business Model Canvas	4	6	6			
Team program	Year 2016-2017	EC	Year 2017-2018	EC	Year 2018-2019	Title <td>EC</td> <td>Year 2019-2020</td> <td>Title<td>Block</td><td>EC</td><td>Year 2020-2021</td><td>Title<td>Block</td><td>EC</td><td>Year 2021-2022</td><td>Course code</td><td>Title<td>Block</td><td>EC</td></td></td></td>	EC	Year 2019-2020	Title <td>Block</td> <td>EC</td> <td>Year 2020-2021</td> <td>Title<td>Block</td><td>EC</td><td>Year 2021-2022</td><td>Course code</td><td>Title<td>Block</td><td>EC</td></td></td>	Block	EC	Year 2020-2021	Title <td>Block</td> <td>EC</td> <td>Year 2021-2022</td> <td>Course code</td> <td>Title<td>Block</td><td>EC</td></td>	Block	EC	Year 2021-2022	Course code	Title <td>Block</td> <td>EC</td>	Block	EC				
Languages	ABDLU242R1	3	REIDEU242R1	3	IBLMGE211R1	Medium Level German - semester 1 (A2)	4	IBLMGE211R1	Medium Level German - semester 1 (A2)	4	4	IBLMGE211R1	Medium Level German - semester 1 (A2)	4	4	No rest, only conversion	IBPULGE221R1		Elementary Language semester 1 German (A2.1)	3	4	4		
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP211R1	High Level German - semester 1 (A2) - only written exam, conversations and texts and videos	4	IBMLSP211R1	High Level German - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	IBMLSP211R1	High Level German - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No rest, only conversion	IBPULGE120R1		Upper Intermediate Language semester 1 German (A2)	1	6	6		
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP211R1	Medium Level Spanish - semester 2 (A2)	4	IBMLSP211R1	Medium Level Spanish - semester 2 (A2)	4	4	IBMLSP211R1	Medium Level Spanish - semester 2 (A2)	4	4	No rest, only conversion	IBPULSP21R1		Elementary Language semester 2 Spanish (A2.1)	3	4	4		
	ABDEU242R1	3	REIDESP242R1	3	IBMLFR11R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	4	IBMLFR11R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	IBMLFR11R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No rest, only conversion	IBPULFR120R1		Upper Intermediate Language semester 2 Spanish (A2)	1	6	6		
	ABDEU242R1	3	REIDESP242R1	3	IBMLFR211R1	Medium Level French - semester 2 (A2)	4	IBMLFR211R1	Medium Level French - semester 2 (A2)	4	4	IBMLFR211R1	Medium Level French - semester 2 (A2)	4	4	No rest, only conversion	IBPULFR221R1		Elementary Language semester 2 French (A2.1)	3	4	4		
	ABDEU242R1	3	REIDESP242R1	3	IBMLFR211R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	4	IBMLFR211R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	IBMLFR211R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No rest, only conversion	IBPULFR220R1		Upper Intermediate Language semester 2 French (A2)	1	6	6		
Year one Year two Year three Year four	ABDLU242R1	3	REIDEU242R1	3	IBLMGE211R1	Medium Level German - semester 1 (A2)	4	IBLMGE211R1	Medium Level German - semester 1 (A2)	4	4	IBLMGE211R1	Medium Level German - semester 1 (A2)	4	4	No rest, only conversion	IBPULGE221R1		Elementary Language semester 2 German (A2.1)	3	4	4		
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP211R1	High Level German - semester 1 (A2) - only written exam, conversations (for all exams and 1 extra	4	IBMLSP211R1	High Level German - semester 1 (A2) - only written exam, conversations (for all exams and 1 extra	2	5	IBMLSP211R1	High Level German - semester 1 (A2) - only written exam, conversations (for all exams and 1 extra	2	5	No rest, only conversion	IBPULGE120R1		Upper Intermediate Language semester 2 German (A2)	1	6	6		
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP211R1	Medium Level Spanish - semester 2 (A2)	4	IBMLSP211R1	Medium Level Spanish - semester 2 (A2)	4	4	IBMLSP211R1	Medium Level Spanish - semester 2 (A2)	4	4	No rest, only conversion	IBPULSP21R1		Elementary Language semester 2 Spanish (A2.1)	3	4	4		
	ABDEU242R1	3	REIDESP242R1	3	IBMLFR11R1	High Level Spanish - semester 1 (A2) - only written exam, conversations (for all exams and 1 extra	4	IBMLFR11R1	High Level Spanish - semester 1 (A2) - only written exam, conversations (for all exams and 1 extra	2	5	IBMLFR11R1	High Level Spanish - semester 1 (A2) - only written exam, conversations (for all exams and 1 extra	2	5	No rest, only conversion	IBPULFR120R1		Upper Intermediate Language semester 2 Spanish (A2)	1	6	6		
	ABDEU242R1	3	REIDESP242R1	3	IBMLFR211R1	Medium Level French - semester 2 (A2)	4	IBMLFR211R1	Medium Level French - semester 2 (A2)	4	4	IBMLFR211R1	Medium Level French - semester 2 (A2)	4	4	No rest, only conversion	IBPULFR221R1		Elementary Language semester 2 French (A2.1)	3	4	4		
	ABDEU242R1	3	REIDESP242R1	3	IBMLFR211R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	4	IBMLFR211R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	IBMLFR211R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No rest, only conversion	IBPULFR220R1		Upper Intermediate Language semester 2 French (A2)	1	6	6		
ABDEU242R1	3	REIDESP242R1	3	IBLMGE318R2	Medium Level German - semester 3 (B1.3)	2	4	IBLMGE318R2	Medium Level German - semester 3 (B1.3)	2	4	IBLMGE318R2	Medium Level German - semester 3 (B1.3)	2	4	No rest or conversion	IBPULGE21R2		Elementary Language semester 3 German (A2)	1	6	6		
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP318R2	High Level German - semester 2 (B1.3) - only written exam, conversations and texts and videos	4	5	IBMLSP318R2	High Level German - semester 2 (B1.3) - only written exam, conversations and texts and videos	4	5	IBMLSP318R2	High Level German - semester 2 (B1.3) - only written exam, conversations and texts and videos	4	5	No rest or conversion	IBPULSP220R1		Upper Intermediate semester 2 German (B1.3)	3	4	4	
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP318R2	Medium Level Spanish - semester 3 (B1.3)	2	4	IBMLSP318R2	Medium Level Spanish - semester 3 (B1.3)	2	4	IBMLSP318R2	Medium Level Spanish - semester 3 (B1.3)	2	4	No rest or conversion	IBPULSP21R2		Elementary Language semester 3 Spanish (A2)	1	6	6	
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP318R2	High Level Spanish - semester 2 (B1.3) - only written exam, conversations and texts and videos	4	5	IBMLSP318R2	High Level Spanish - semester 2 (B1.3) - only written exam, conversations and texts and videos	4	5	IBMLSP318R2	High Level Spanish - semester 2 (B1.3) - only written exam, conversations and texts and videos	4	5	No rest or conversion	IBPULSP220R1		Upper Intermediate semester 2 Spanish (B1.3)	3	4	4	
	ABDEU242R1	3	REIDESP242R1	3	IBMLFR318R2	Medium Level French - semester 3 (B1.3)	2	4	IBMLFR318R2	Medium Level French - semester 3 (B1.3)	2	4	IBMLFR318R2	Medium Level French - semester 3 (B1.3)	2	4	No rest or conversion	IBPULFR21R2		Elementary Language semester 3 French (A2)	1	6	6	
	ABDEU242R1	3	REIDESP242R1	3	IBMLFR318R2	High Level French - semester 2 (B1.3) - only written exam, conversations and texts and videos	4	5	IBMLFR318R2	High Level French - semester 2 (B1.3) - only written exam, conversations and texts and videos	4	5	IBMLFR318R2	High Level French - semester 2 (B1.3) - only written exam, conversations and texts and videos	4	5	No rest or conversion	IBPULFR220R1		Upper Intermediate semester 2 French (B1.3)	3	4	4	
ABDEU242R1	3	REIDESP242R1	3	IBLMGE418R2	Medium Level German - semester 4 (B2.3)	4	4	IBLMGE418R2	Medium Level German - semester 4 (B2.3)	4	4	IBLMGE418R2	Medium Level German - semester 4 (B2.3)	4	4	No rest or conversion	IBPULGE321R2		Upper Intermediate Language semester 3 German (B1.3)	1	6	6		
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP418R2	High Level German - semester 3 (B2.3) - only written exam and interview (for all exams and 1 extra	2	5	IBMLSP418R2	High Level German - semester 3 (B2.3) - only written exam and interview (for all exams and 1 extra	2	5	IBMLSP418R2	High Level German - semester 3 (B2.3) - only written exam and interview (for all exams and 1 extra	2	5	No rest or conversion	IBPULGE321R2		Upper Intermediate Language semester 3 German (B1.3)	1	6	6	
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP418R2	Medium Level Spanish - semester 4 (B2.3)	2	4	IBMLSP418R2	Medium Level Spanish - semester 4 (B2.3)	2	4	IBMLSP418R2	Medium Level Spanish - semester 4 (B2.3)	2	4	No rest or conversion	IBPULSP321R2		Upper Intermediate Language semester 3 Spanish (B1.3)	1	6	6	
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP418R2	High Level Spanish - semester 3 (B2.3) - only written exam and interview (for all exams and 1 extra	2	5	IBMLSP418R2	High Level Spanish - semester 3 (B2.3) - only written exam and interview (for all exams and 1 extra	2	5	IBMLSP418R2	High Level Spanish - semester 3 (B2.3) - only written exam and interview (for all exams and 1 extra	2	5	No rest or conversion	IBPULSP321R2		Upper Intermediate Language semester 3 Spanish (B1.3)	1	6	6	
	ABDEU242R1	3	REIDESP242R1	3	IBMLFR418R2	Medium Level French - semester 4 (B2.3)	2	4	IBMLFR418R2	Medium Level French - semester 4 (B2.3)	2	4	IBMLFR418R2	Medium Level French - semester 4 (B2.3)	2	4	No rest or conversion	IBPULFR321R2		Upper Intermediate Language semester 3 French (B1.3)	1	6	6	
	ABDEU242R1	3	REIDESP242R1	3	IBMLFR418R2	High Level French - semester 3 (B2.3) - only written exam and interview (for all exams and 1 extra	2	5	IBMLFR418R2	High Level French - semester 3 (B2.3) - only written exam and interview (for all exams and 1 extra	2	5	IBMLFR418R2	High Level French - semester 3 (B2.3) - only written exam and interview (for all exams and 1 extra	2	5	No rest or conversion	IBPULFR321R2		Upper Intermediate Language semester 3 French (B1.3)	1	6	6	
ABDEU242R1	3	REIDESP242R1	3	IBLMGE518R2	Medium Level German - semester 5 (B2.3)	4	4	IBLMGE518R2	Medium Level German - semester 5 (B2.3)	4	4	IBLMGE518R2	Medium Level German - semester 5 (B2.3)	4	4	No rest or conversion	IBPULGE421R2		Upper Intermediate Language semester 4 German (B1.3)	1	6	6		
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP518R2	High Level German - semester 4 (B2.3) - only written exam and role play	4	5	IBMLSP518R2	High Level German - semester 4 (B2.3) - only written exam and role play	4	5	IBMLSP518R2	High Level German - semester 4 (B2.3) - only written exam and role play	4	5	No rest or conversion	IBPULGE421R2		Upper Intermediate Language semester 4 German (B1.3)	1	6	6	
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP518R2	Medium Level Spanish - semester 5 (B2.3)	2	4	IBMLSP518R2	Medium Level Spanish - semester 5 (B2.3)	2	4	IBMLSP518R2	Medium Level Spanish - semester 5 (B2.3)	2	4	No rest or conversion	IBPULSP421R2		Upper Intermediate Language semester 4 Spanish (B1.3)	1	6	6	
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP518R2	High Level Spanish - semester 4 (B2.3) - only written exam and role play	4	5	IBMLSP518R2	High Level Spanish - semester 4 (B2.3) - only written exam and role play	4	5	IBMLSP518R2	High Level Spanish - semester 4 (B2.3) - only written exam and role play	4	5	No rest or conversion	IBPULSP421R2		Upper Intermediate Language semester 4 Spanish (B1.3)	1	6	6	
	ABDEU242R1	3	REIDESP242R1	3	IBMLFR518R2	Medium Level French - semester 5 (B2.3)	2	4	IBMLFR518R2	Medium Level French - semester 5 (B2.3)	2	4	IBMLFR518R2	Medium Level French - semester 5 (B2.3)	2	4	No rest or conversion	IBPULFR421R2		Upper Intermediate Language semester 4 French (B1.3)	1	6	6	
	ABDEU242R1	3	REIDESP242R1	3	IBMLFR518R2	High Level French - semester 4 (B2.3) - only written exam and role play	4	5	IBMLFR518R2	High Level French - semester 4 (B2.3) - only written exam and role play	4	5	IBMLFR518R2	High Level French - semester 4 (B2.3) - only written exam and role play	4	5	No rest or conversion	IBPULFR421R2		Upper Intermediate Language semester 4 French (B1.3)	1	6	6	
ABDEU242R1	3	REIDESP242R1	3	IBLMGE618R2	Medium Level German - semester 6 (B2.3)	4	4	IBLMGE618R2	Medium Level German - semester 6 (B2.3)	4	4	IBLMGE618R2	Medium Level German - semester 6 (B2.3)	4	4	No rest or conversion	IBPULGE521R2		Upper Intermediate Language semester 5 German (B1.3)	1	6	6		
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP618R2	High Level German - semester 5 (B2.3) - only written exam and small portfolio interview (for all ex	4	5	IBMLSP618R2	High Level German - semester 5 (B2.3) - only written exam and small portfolio interview (for all ex	4	5	IBMLSP618R2	High Level German - semester 5 (B2.3) - only written exam and small portfolio interview (for all ex	4	5	No rest or conversion	IBPULGE521R2		Upper Intermediate Language semester 5 German (B1.3)	1	6	6	
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP618R2	Medium Level Spanish - semester 6 (B2.3)	2	4	IBMLSP618R2	Medium Level Spanish - semester 6 (B2.3)	2	4	IBMLSP618R2	Medium Level Spanish - semester 6 (B2.3)	2	4	No rest or conversion	IBPULSP521R2		Upper Intermediate Language semester 5 Spanish (B1.3)	1	6	6	
	ABDEU242R1	3	REIDESP242R1	3	IBMLSP618R2	High Level Spanish - semester 5 (B2.3) - only written exam and small portfolio interview (for all ex	4	5	IBMLSP618R2	High Level Spanish - semester 5 (B2.3) - only written exam and small portfolio interview (for all ex	4	5	IBMLSP618R2	High Level Spanish - semester 5 (B2.3) - only written exam and small portfolio interview (for all ex	4	5	No rest or conversion	IBPULSP521R2		Upper Intermediate Language semester 5 Spanish (B1.3)	1	6	6	
	ABDEU242R1	3	REIDESP242R1	3	IBMLFR618R2	Medium Level French - semester 6 (B2.3)	2	4	IBMLFR618R2	Medium Level French - semester 6 (B2.3)	2	4	IBMLFR618R2	Medium Level French - semester 6 (B2.3)	2	4	No rest or conversion	IBPULFR521R2		Upper Intermediate Language semester 5 French (B1.3)	1	6	6	
	ABDEU242R1	3	REIDESP242R1	3	IBMLFR618R2	High Level French - semester 5 (B2.3) - only written exam and small portfolio interview (for all ex	4	5	IBMLFR618R2	High Level French - semester 5 (B2.3) - only written exam and small portfolio interview (for all ex	4	5	IBMLFR618R2	High Level French - semester 5 (B2.3) - only written exam and small portfolio interview (for all ex	4	5	No rest or conversion	IBPULFR521R2		Upper Intermediate Language semester 5 French (B1.3)	1	6	6	
Team program	Year 2016-2017	EC	Year 2017-2018	EC	Year 2018-2019	Title <td>EC</td> <td>Year 2019-2020</td> <td>Title<td>Block</td><td>EC</td><td>Year 2020-2021</td><td>Title<td>Block</td><td>EC</td><td>Year 2021-2022</td><td>Course code</td><td>Title<td>Block</td><td>EC</td></td></td></td>	EC	Year 2019-2020	Title <td>Block</td> <td>EC</td> <td>Year 2020-2021</td> <td>Title<td>Block</td><td>EC</td><td>Year 2021-2022</td><td>Course code</td><td>Title<td>Block</td><td>EC</td></td></td>	Block	EC	Year 2020-2021	Title <td>Block</td> <td>EC</td> <td>Year 2021-2022</td> <td>Course code</td> <td>Title<td>Block</td><td>EC</td></td>	Block	EC	Year 2021-2022	Course code	Title <td>Block</td> <td>EC</td>	Block	EC				
	Year 2	IBLBN242R2	2	Reut	2	IBLPD418R2	Professional Identity 4 (professional International Business Communication)	3	4	2	IBLPD418R2	Professional Identity 4 (professional International Business Communication)	3	4	2	No rest, only conversion	IBPPI421R2 & IBPPI4542R2		IB Core Cases: Developing a professional profile AND Sustainable Business Innovation	3	4	7		
		IBLBM42R2	2	Reut	2	IBLBP118R2	Expert (exam), only O&P part	4	4	IBLBP118R2	Expert (exam), only O&P part	4	4	IBLBP118R2	Expert (exam), only O&P part	4	4	No rest, only conversion	IBPBM421R2		IB Core Cases: The Business Game	4	5	5
		IBLBM42R2	2	Reut	2	IBLNT118R2	Entrepreneurship (exam), only research part	1	6	2	IBLNT118R2	Entrepreneurship (exam), only research part	1	6	2	No rest, only conversion	IBPNT121R2		IB Core Business: Exploring Markets	1	6	2		
		IBLCE118R2	3	Reut	3	IBLMP118R2	Expert (exam), only research part	1	6	2	IBLMP118R2	Expert (exam), only research part	1	6	2	No rest, only conversion	IBPCE118R2		IB Core Business: Business Case Development	1	6	2		
		IBLCE118R2	3	Reut	3	IBLMP118R2	Expert (exam), only marketing part	4	4	IBLMP118R2	Expert (exam), only marketing part	4	4	IBLMP118R2	Expert (exam), only marketing part	4	4	No rest, only conversion	IBPCE118R2		IB Core Business: The Business Game	4	5	5
IBLBC118R2		3	Reut	3	IBLBU117R1	Introduction to business, F&A only	1	3	1	IBLBU117R1	Introduction to business, F&A only	1	3	1	No rest, only conversion	IBPBU120R1		Introduction to International Business	1	6	6			
ABDEU242R1	3	REIDESP242R1	3	IBLMFR11R1	Expert (exam), only BA part	4	4	IBLMFR11R1	Expert (exam), only BA part	4	4	IBLMFR11R1	Expert (exam), only BA part	4	4	No rest, only conversion	IBPFR121R2		IB Core Business: Business Case Development	1	6	2		
	IBLBC118R2	3	Reut	3	IBLSA118R2	Sales (G&T - mar plan part)	3	4	4	IBLSA118R2	Sales (G&T - mar plan part)	3	4	4	No rest, only conversion	IBPSP122R2		IB Core Business: Planning & Implementation	3	4	5			
	IBLBC118R2	3	Reut	3	IBLSA118R2	Sales (exam), only Law part	3	4	4	IBLSA118R2	Sales (exam), only Law part	3	4	4	No rest, only conversion	IBPSP122R2		IB Core Business: Planning & Implementation	3	4	5			
	IBLBC118R2	3	Reut	3	IBLSA118R2	Sales (exam), only sales part	3	4	4	IBLSA118R2	Sales (exam), only sales part	3	4	4	No rest, only conversion	IBPSP122R2		IB Core Business: Planning & Implementation	3	4	5			
	IBLBC118R2	3	Reut	3	IBLSA118R2	Sales (																		

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Version: June 23rd 2021																														
Exam program	Year 2015-2016	EC	Year 2016-2017	EC	Year 2017-2018	Title		EC	Year 2018-2019	EC	Year 2019-2020	Title		Block	EC	Year 2020-2021	Title		Block	EC	Year 2021-2022	Course code	Title		Block	EC				
Year one	IBLBC12018	2	IBLBC12018	2	Rest	Business Economics B		2	IBLBC11781	2	IBLBC11781	Organisational Environment (exam), I&A only		4	2	Rest	4	2	No rest, only conversion	IBPILC12081		4	2	No rest, only conversion	IBPILC12081	Introduction to International Business, I&A only		3.6	4	
	IBLBU11781					Introduction to business		6	IBLBU11781	6	IBLBU11781	Introduction to Business		1	6	Rest	1	6	No rest, only conversion	IBPILC12081		1	6	No rest, only conversion	IBPILC12081	Introduction to International Business		3.6	6	
	IBLBN11781					International Environment		4	IBLBN11781	4	IBLBN11781	International Environment		2	4	Rest	2	4	No rest, only conversion	IBPILC12081		2	4	No rest, only conversion	IBPILC12081	International Environment		3.6	4	
	IBLCS1181					Corporate Social Responsibility		4	IBLCS1181	4	IBLCS1181	Corporate Social Responsibility		2	4	Rest	2	4	No rest, only conversion	IBPILC12081		2	4	No rest, only conversion	IBPILC12081	Professional and Academic Skills Internal Environment - only ESR PART		3.6	6	
	IBLO11781					Organisational Environment		4	IBLO11781	4	IBLO11781	Organisational Environment		2	4	Rest	2	4	No rest, only conversion	IBPILC12081		2	4	No rest, only conversion	IBPILC12081	International Environment		3.6	6	
	IBLO11781					International Marketing		6	IBLO11781	6	IBLO11781	International Marketing		4	6	Rest	4	6	No rest, only conversion	IBPILC12081		4	6	No rest, only conversion	IBPILC12081	Business Model Canvas		3.6	6	
Exam program	Year 2015-2016	EC	Year 2016-2017	EC	Year 2017-2018	Title		EC	Year 2018-2019	EC	Year 2019-2020	Title		Block	EC	Year 2020-2021	Title		Block	EC	Year 2021-2022	Course code	Title		Block	EC				
Languages	ABDELOV03E	3	ABDELOV03E	3	ABDELOV03E	German level 3		3	IBLMGE21381 or IBHLG11181	4	IBLMGE21381 or IBHLG11181	Medium Level German - semester 2 (A2)		4	4	IBLMGE21381 or IBHLG11181	Medium Level German - semester 2 (A2)		4	4	No rest, only conversion	IBPILGE21381		4	4	IBPILGE21381	Elementary Language semester 2 German (A2.1)		3.6	4
	ABDESP03E	3	ABDESP03E	3	ABDESP03E	Spanish level 3		3	IBLMSP2181 or IBHLSP1181	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos		2	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos		2	5	No rest, only conversion	IBPILGE11081		2	5	IBPILGE11081	Upper Intermediate Language semester 1 Spanish (A2)		3.6	4
	ABDEFR03E	3	ABDEFR03E	3	ABDEFR03E	French level 3		3	IBLMFR1181 or IBHLFR1181	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos		2	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos		2	5	No rest, only conversion	IBPILGE11081		2	5	IBPILGE11081	Upper Intermediate Language semester 1 Spanish (A2)		3.6	4
Year one Year two Year three Year four	ABDELOV03E	3	ABDELOV03E	3	ABDELOV03E	German level 3		3	IBLMGE21381 or IBHLG11181	4	IBLMGE21381 or IBHLG11181	Dutch Medium Level semester 2 (A2) oral AND/OR written exam		4	4	IBLMGE21381 or IBHLG11181	Dutch Medium Level semester 2 (A2) oral AND/OR written exam		4	4	No rest, only conversion	IBPILGE21381		4	4	IBPILGE21381	Effective Dutch level 3		3.6	2
	ABDELOV03E	3	ABDELOV03E	3	ABDELOV03E	German level 4		3	IBLMGE21381 or IBHLG11181	4	IBLMGE21381 or IBHLG11181	Medium Level German - semester 2 (A2)		4	4	IBLMGE21381 or IBHLG11181	Medium Level German - semester 2 (A2)		4	4	No rest, only conversion	IBPILGE21381		4	4	IBPILGE21381	Elementary Language semester 2 German (A2.1)		3.6	4
	ABDESP03E	3	ABDESP03E	3	ABDESP03E	Spanish level 4		3	IBLMSP2181 or IBHLSP1181	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 1 (A2) - only written exam, conversations (for all exams and 1 extra		2	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 1 (A2) - only written exam, conversations (for all exams and 1 extra		2	5	No rest, only conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 1 Spanish (A2)		3.6	4
	ABDEFR03E	3	ABDEFR03E	3	ABDEFR03E	French level 4		3	IBLMFR1181 or IBHLFR1181	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 1 (A2) - only written exam, conversations (for all exams and 1 extra		2	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 1 (A2) - only written exam, conversations (for all exams and 1 extra		2	5	No rest, only conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 1 Spanish (A2)		3.6	4
	ABDELOV03E	3	ABDELOV03E	3	ABDELOV03E	German level 5		3	IBLMGE21381 or IBHLG11181	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 2 (B1.1) - only written exam, conversations and texts and videos		2	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 2 (B1.1) - only written exam, conversations and texts and videos		2	4	Rest or conversion	IBPILGE21381		2	4	IBPILGE21381	Elementary Language semester 3 German (B1.1)		3.6	4
	ABDESP03E	3	ABDESP03E	3	ABDESP03E	Spanish level 5		3	IBLMSP2181 or IBHLSP1181	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 2 (B1.1) - only written exam, conversations and texts and videos		2	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 2 (B1.1) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 3 Spanish (B1.1)		3.6	4
	ABDEFR03E	3	ABDEFR03E	3	ABDEFR03E	French level 5		3	IBLMFR1181 or IBHLFR1181	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 2 (B1.1) - only written exam, conversations and texts and videos		2	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 2 (B1.1) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 3 Spanish (B1.1)		3.6	4
	ABDELOV03E	3	ABDELOV03E	3	ABDELOV03E	German level 6		3	IBLMGE21381 or IBHLG11181	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 3 (B1.2) - only written exam, conversations and texts and videos		2	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 3 (B1.2) - only written exam, conversations and texts and videos		2	4	Rest or conversion	IBPILGE21381		2	4	IBPILGE21381	Elementary Language semester 3 German (B1.2)		3.6	4
	ABDESP03E	3	ABDESP03E	3	ABDESP03E	Spanish level 6		3	IBLMSP2181 or IBHLSP1181	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 3 (B1.2) - only written exam, conversations and texts and videos		2	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 3 (B1.2) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 3 Spanish (B1.2)		3.6	4
	ABDEFR03E	3	ABDEFR03E	3	ABDEFR03E	French level 6		3	IBLMFR1181 or IBHLFR1181	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 3 (B1.2) - only written exam, conversations and texts and videos		2	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 3 (B1.2) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 3 Spanish (B1.2)		3.6	4
	ABDELOV03E	3	ABDELOV03E	3	ABDELOV03E	German level 7		3	IBLMGE21381 or IBHLG11181	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 4 (B1.2) - only written exam, conversations and texts and videos		2	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 4 (B1.2) - only written exam, conversations and texts and videos		2	4	Rest or conversion	IBPILGE21381		2	4	IBPILGE21381	Elementary Language semester 4 German (B1.2)		3.6	4
	ABDESP03E	3	ABDESP03E	3	ABDESP03E	Spanish level 7		3	IBLMSP2181 or IBHLSP1181	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 4 (B1.2) - only written exam, conversations and texts and videos		2	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 4 (B1.2) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 4 Spanish (B1.2)		3.6	4
	ABDEFR03E	3	ABDEFR03E	3	ABDEFR03E	French level 7		3	IBLMFR1181 or IBHLFR1181	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 4 (B1.2) - only written exam, conversations and texts and videos		2	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 4 (B1.2) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 4 Spanish (B1.2)		3.6	4
	ABDELOV03E	3	ABDELOV03E	3	ABDELOV03E	German level 8		3	IBLMGE21381 or IBHLG11181	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 5 (B1.2) - only written exam, conversations and texts and videos		2	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 5 (B1.2) - only written exam, conversations and texts and videos		2	4	Rest or conversion	IBPILGE21381		2	4	IBPILGE21381	Elementary Language semester 5 German (B1.2)		3.6	4
	ABDESP03E	3	ABDESP03E	3	ABDESP03E	Spanish level 8		3	IBLMSP2181 or IBHLSP1181	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 5 (B1.2) - only written exam, conversations and texts and videos		2	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 5 (B1.2) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 5 Spanish (B1.2)		3.6	4
	ABDEFR03E	3	ABDEFR03E	3	ABDEFR03E	French level 8		3	IBLMFR1181 or IBHLFR1181	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 5 (B1.2) - only written exam, conversations and texts and videos		2	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 5 (B1.2) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 5 Spanish (B1.2)		3.6	4
	ABDELOV03E	3	ABDELOV03E	3	ABDELOV03E	German level 9		3	IBLMGE21381 or IBHLG11181	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 6 (B1.2) - only written exam, conversations and texts and videos		2	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 6 (B1.2) - only written exam, conversations and texts and videos		2	4	Rest or conversion	IBPILGE21381		2	4	IBPILGE21381	Elementary Language semester 6 German (B1.2)		3.6	4
	ABDESP03E	3	ABDESP03E	3	ABDESP03E	Spanish level 9		3	IBLMSP2181 or IBHLSP1181	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 6 (B1.2) - only written exam, conversations and texts and videos		2	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 6 (B1.2) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 6 Spanish (B1.2)		3.6	4
	ABDEFR03E	3	ABDEFR03E	3	ABDEFR03E	French level 9		3	IBLMFR1181 or IBHLFR1181	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 6 (B1.2) - only written exam, conversations and texts and videos		2	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 6 (B1.2) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 6 Spanish (B1.2)		3.6	4
	ABDELOV03E	3	ABDELOV03E	3	ABDELOV03E	German level 10		3	IBLMGE21381 or IBHLG11181	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 7 (B1.2) - only written exam, conversations and texts and videos		2	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 7 (B1.2) - only written exam, conversations and texts and videos		2	4	Rest or conversion	IBPILGE21381		2	4	IBPILGE21381	Elementary Language semester 7 German (B1.2)		3.6	4
	ABDESP03E	3	ABDESP03E	3	ABDESP03E	Spanish level 10		3	IBLMSP2181 or IBHLSP1181	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 7 (B1.2) - only written exam, conversations and texts and videos		2	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 7 (B1.2) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 7 Spanish (B1.2)		3.6	4
	ABDEFR03E	3	ABDEFR03E	3	ABDEFR03E	French level 10		3	IBLMFR1181 or IBHLFR1181	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 7 (B1.2) - only written exam, conversations and texts and videos		2	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 7 (B1.2) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 7 Spanish (B1.2)		3.6	4
	ABDELOV03E	3	ABDELOV03E	3	ABDELOV03E	German level 11		3	IBLMGE21381 or IBHLG11181	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 8 (B1.2) - only written exam, conversations and texts and videos		2	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 8 (B1.2) - only written exam, conversations and texts and videos		2	4	Rest or conversion	IBPILGE21381		2	4	IBPILGE21381	Elementary Language semester 8 German (B1.2)		3.6	4
	ABDESP03E	3	ABDESP03E	3	ABDESP03E	Spanish level 11		3	IBLMSP2181 or IBHLSP1181	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 8 (B1.2) - only written exam, conversations and texts and videos		2	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 8 (B1.2) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 8 Spanish (B1.2)		3.6	4
	ABDEFR03E	3	ABDEFR03E	3	ABDEFR03E	French level 11		3	IBLMFR1181 or IBHLFR1181	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 8 (B1.2) - only written exam, conversations and texts and videos		2	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 8 (B1.2) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 8 Spanish (B1.2)		3.6	4
	ABDELOV03E	3	ABDELOV03E	3	ABDELOV03E	German level 12		3	IBLMGE21381 or IBHLG11181	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 9 (B1.2) - only written exam, conversations and texts and videos		2	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 9 (B1.2) - only written exam, conversations and texts and videos		2	4	Rest or conversion	IBPILGE21381		2	4	IBPILGE21381	Elementary Language semester 9 German (B1.2)		3.6	4
	ABDESP03E	3	ABDESP03E	3	ABDESP03E	Spanish level 12		3	IBLMSP2181 or IBHLSP1181	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 9 (B1.2) - only written exam, conversations and texts and videos		2	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 9 (B1.2) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 9 Spanish (B1.2)		3.6	4
	ABDEFR03E	3	ABDEFR03E	3	ABDEFR03E	French level 12		3	IBLMFR1181 or IBHLFR1181	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 9 (B1.2) - only written exam, conversations and texts and videos		2	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 9 (B1.2) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 9 Spanish (B1.2)		3.6	4
	ABDELOV03E	3	ABDELOV03E	3	ABDELOV03E	German level 13		3	IBLMGE21381 or IBHLG11181	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 10 (B1.2) - only written exam, conversations and texts and videos		2	4	IBLMGE21381 or IBHLG11181	Medium Level Spanish - semester 10 (B1.2) - only written exam, conversations and texts and videos		2	4	Rest or conversion	IBPILGE21381		2	4	IBPILGE21381	Elementary Language semester 10 German (B1.2)		3.6	4
	ABDESP03E	3	ABDESP03E	3	ABDESP03E	Spanish level 13		3	IBLMSP2181 or IBHLSP1181	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 10 (B1.2) - only written exam, conversations and texts and videos		2	5	IBLMSP2181 or IBHLSP1181	High Level Spanish - semester 10 (B1.2) - only written exam, conversations and texts and videos		2	5	Rest or conversion	IBPILGE21381		2	5	IBPILGE21381	Upper Intermediate Language semester 10 Spanish (B1.2)		3.6	4
	ABDEFR03E	3	ABDEFR03E	3	ABDEFR03E	French level 13		3	IBLMFR1181 or IBHLFR1181	5	IBLMFR1181 or IBHLFR1181	High Level Spanish - semester 10 (B1.2) - only written exam, conversations and texts and videos		2																





**Part four**

Cohort 2019-2020      IB:IBS

Cohort 2019-2020      IB:IBS backward conversion

(only for year two students of academic year 2020-2021, that re-start year two in academic year 2021-2022).

Cohort 2018-2019      IB:IBS

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Cohort IB:IBS 2019-2020											
Exam programme	RBS19D-IBSVT-R Diploma: IB:IBS										
Year 1	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
	IBMG118R1	5	Resit	Getting Started	1	5	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment	2	6
	IBMBU117R1	5	Resit	Business Understanding	1	5	No resit, only conversion	IBPIBU120R1	Introduction to International Business	1	6
	IBMENG117R1	4	Resit	English	1&2&3&4	4	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment; only BE&C	2	6
								IBPPAS420R1	Professional and Academic skills Business Model Canvas; only BE&C	4	6
	IBMIBEP117R1	5	Resit	International Business Environment; Principles	2	5	No resit, only conversion	IBPEEN120R1	External Environment	2	6
	IBMIBEA118R1	5	Resit	International Business Environment; Applied	2	5	No resit, only conversion	IBPEEN120R1	External Environment	2	6
	IBSCMP118R1	3	Resit	Logistics & Supply Chain Management Principles	2	3	No resit, only conversion	IBPEEN120R1	External Environment	2	6
	IBMPM116R1	2	Resit	Project Management	2	2	No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	3	6
	IBMLPD117R1	2	Resit	Leadership & Professional Development 1	2	2	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to IB	1	6
	IBMIOAP116R1	6	Resit	Internal Organization Analysis; Principles	3	6	No resit, only conversion	IBPIEN120R1	Internal Environment	3	6
	IBMIOAA118R1	4	Resit	Internal Organization Analysis; Applied	3	4	No resit, only conversion	IBPIEN120R1	Internal Environment	3	6
	IBMLPD216R1	2	Resit	Leadership & Professional Development 2	4	2	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6
	IBMBMP117R1	5	Resit	Business Models; Principles	4	5	No resit, only conversion	IBPBMC120R1	Business Model Canvas	4	6
	IBMBMA118R1	5	Resit	Business Models; Applied	4	5	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6
	IBSCMA118R1	3	Resit	Logistics & Supply Chain Management Advanced	4	3	No resit, only conversion	IBBPPI121R2	IB Core Business Planning & Implementation	3	5
Exam programme											
Year 2	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
			IBMLPD317R2	Leadership and Professional Development Module 3	1 & 2	3	Resit or conversion	IBPPAS121R2	IB Core PAS - Managing team process across cultures	1	4
			IBMVST118R2	Venture Strategy	1	5	Resit or conversion	IBPGAM121R2	IB Core Business The Business Game	4	5
			IBMTIB118R2	Tools for International Business	1	4	Resit or conversion	IBPEXM121R2	IB Core Business Exploring Markets	1	5
			IBMENG218R2	English Level 2	1&2&3&4	3	Resit or conversion	IBPPAS221R2	IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation	2	4
			IBSPM219R2	International Project (IP, IB-S Port Management, Research, PM, Collaborative)	1&2&3&4	4	Resit or conversion	IBPSPC121R2-S	IB OPS Sustainable Port Cities	1&2&3&4	3
								IBPISP121R2-S	IB OPS International Specialisation Project	1&2&3&4	2
			IBSCML319R2	IB-S Lean Six Sigma	2	3	Resit or conversion	IBPLSS121R2-S	Lean 6 Sigma Y2 B2	2	3
			IBMTMO117R2	Tools for Managing Organizations and People	2	5	Resit or conversion	IBPBCD121R2	IB Core Business Business Case Development	2	5
			IBMOAE117R2	Organization Analysis and Entry Strategy	2	5	Resit or conversion	IBPBCD121R2	IB Core Business Business Case Development	2	5
			IBMCAB118R2	Cultures and Business (IP incl. IBC negotiations)	2	4	Resit or conversion	IBPPAS121R2	IB Core PAS - Managing team process across cultures	1	4
			IBMTFD117R2	Tools for Digital Business	3	5	Resit or conversion	IBBPPI121R2	IB Core Business Planning & Implementation	3	5
			IBMIMP118R2	Implementation Plan	3	5	Resit or conversion	IBBPPI121R2	IB Core Business Planning & Implementation	3	5
			IBMLPD418R2	Leadership and Professional Development Module 4	3 & 4	2	Resit or conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3	4
			IBMBMS217R2	Business Models For Sustainable Future	4	5	Resit or conversion	IBPPAS421R2	IB Core PAS - Sustainable Business Innovation	2	3
			IBSCMS419R2	IB-S Supply Chain Strategy	4	3	Resit or conversion	IBPSAP121R2-S	SCM & Technology - SAP game	4	4

For students who re-start year two

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Cohort IB:IBS 2018-2019													
Exam programme	RBS18D-IBSVT-R Diploma: IB:IBS												
Year 1	Year 2018-2019	EC	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
	IBMG5118R1	5	IBMG5118R1	5	Resit	Getting Started	1	5	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment	2	6
	IBMBU117R1	5	IBMBU117R1	5	Resit	Business Understanding	1	5	No resit, only conversion	IBPIBU120R1	Introduction to International Business	1	6
	IBMENG117R1	4	IBMENG117R1	4	Resit	English	1&2&3&4	4	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment; only BE&C	2	6
	IBMIBEP117R1	5	IBMIBEP117R1	5	Resit	International Business Environment; Principles	2	5	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas; only BE&C	4	6
	IBMIBEA118R1	5	IBMIBEA118R1	5	Resit	International Business Environment; Applied	2	5	No resit, only conversion	IBPEEN120R1	External Environment	2	6
	IBSCMP118R1	3	IBSCMP118R1	3	Resit	Logistics & Supply Chain Management Principles	2	3	No resit, only conversion	IBPEEN120R1	External Environment	2	6
	IBMPM116R1	2	IBMPM116R1	2	Resit	Project Management	2	2	No resit, only conversion	IBPEEN120R1	External Environment	2	6
	IBMLPD117R1	2	IBMLPD117R1	2	Resit	Leadership & Professional Development 1	2	2	No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	3	6
	IBMIOAP116R1	6	IBMIOAP116R1	6	Resit	Internal Organization Analysis; Principles	2	6	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to IB	1	6
	IBMIOAA118R1	4	IBMIOAA118R1	4	Resit	Internal Organization Analysis; Applied	3	4	No resit, only conversion	IBPIEN120R1	Internal Environment	3	6
	IBMLPD216R1	2	IBMLPD216R1	2	Resit	Leadership & Professional Development 2	4	2	No resit, only conversion	IBPIEN120R1	Internal Environment	3	6
	IBMBMP117R1	5	IBMBMP117R1	5	Resit	Business Models; Principles	4	5	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6
	IBMBMA118R1	5	IBMBMA118R1	5	Resit	Business Models; Applied	4	5	No resit, only conversion	IBPBMC120R1	Business Model Canvas	4	6
	IBSCMA118R1	3	IBSCMA118R1	3	Resit	Logistics & Supply Chain Management Advanced	4	3	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6
										IBPBPI121R2	IB Core Business Planning & Implementation	3	5
Exam programme													
	Year 2018-2019		Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
Year 2			IBMLPD317R2	3	IBMLPD317R2	Leadership and Professional Development Module 3	1 & 2	3	Resit or conversion	IBPPAS121R2	IB Core PAS - Managing team process accross cultures	1	4
			IBMVST118R2	5	IBMVST118R2	Venture Strategy	1	5	Resit or conversion	IBPGAM121R2	IB Core Business The Business Game	4	5
			IBMTIB118R2	4	IBMTIB118R2	Tools for International Business	1	4	Resit or conversion	IBPEXM121R2	IB Core Business Exploring Markets	1	5
			IBMENG218R2	3	IBMENG218R2	English Level 2	1&2&3&4	3	Resit or conversion	IBPPAS221R2	IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation	2	4
			IBSPM219R2	4	IBSPM219R2	International Project (IP, IB-S Port Management, Research, PM, Collabora	1&2&3&4	4	Resit or conversion	IBPSPC121R2-S	IB OPS Sustainable Port Cities	1&2&3&4	3
										IBPISP121R2-S	IB OPS International Specialisation Project	1&2&3&4	2
			IBSCML319R2	3	IBSCML319R2	IB-S Lean Six Sigma	2	3	Resit or conversion	IBPLSS121R2-S	Lean 6 Sigma Y2 B2	2	3
			IBMTMO117R2	5	IBMTMO117R2	Tools for Managing Organizations and People	2	5	Resit or conversion	IBPBBCD121R2	IB Core Business Business Case Development	2	5
			IBMOAE117R2	5	IBMOAE117R2	Organization Analysis and Entry Strategy	2	5	Resit or conversion	IBPBBCD121R2	IB Core Business Business Case Development	2	5
			IBMCAB118R2	4	IBMCAB118R2	Cultures and Business (IP incl. IBC negotiations)	2	4	Resit or conversion	IBPPAS121R2	IB Core PAS - Managing team process accross cultures	1	4
			IBMTFD117R2	5	IBMTFD117R2	Tools for Digital Business	3	5	Resit or conversion	IBPBPI121R2	IB Core Business Planning & Implementation	3	5
			IBMIMP118R2	5	IBMIMP118R2	Implementation Plan	3	5	Resit or conversion	IBPBPI121R2	IB Core Business Planning & Implementation	3	5
			IBMLPD418R2	2	IBMLPD418R2	Leadership and Professional Development Module 4	3 & 4	2	Resit or conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3	4
			IBMBMS217R2	5	IBMBMS217R2	Business Models For Sustainable Future	4	5	Resit or conversion	IBPPAS421R2	IB Core PAS - Sustainable Business Innovation	2	3
			IBSCMS419R2	3	IBSCMS419R2	IB-S Supply Chain Strategy	4	3	Resit or conversion	IBPSAP121R2-S	SCM & Technology - SAP game	4	4
Exam programme													
	Year 2018-2019		Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
Year 3					IBMPLC118R3	Placement (abroad)	1 & 2	30	Resit or conversion	IBPPLC121R3	Period Abroad I: Internship	1 & 2	30
					IBSCIN120R3	Consultancy & Innovation Management 1	3	5	Resit or conversion	IBPVCI121R3-S	IB-OPSValue Creation and Innovation I	3	9
					IBSCAS120R3	Case Solving-1	3	7	Resit or conversion	IBPVCI121R3-S	IB-OPSValue Creation and Innovation I	3	9
					IBSCIN220R3	Consultancy & Innovation Management 2	4	5	Resit or conversion	IBPVCI221R3-S	IB-OPS Value Creation and Innovation II	4	9
					IBSCAS220R3	Case Solving-2	4	8	Resit / <b>Not</b> offered in 2021				8
					IBMBSL118R3	Leadership & Professional Development Module 5	3 & 4	5	Resit / <b>Not</b> offered in 2021				5

**Part five**

Cohort 2019-2020      IB: FT

Cohort 2018-2019      IB: FT



CONVERSION TABLE FT IB:IBM & IB:IBL & IB:IBA & IB:IBS 2019-2020											
Exam program FT YEAR 1											
	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC/#	Year 2021-2022	Course code	Title	Block	EC
	IBPPBT119FT1	4	IBPPBT119FT1	Principles of Business Tools	1	4	Resit or conversion	IBPACT121FT1	Academic Writing and Critical Thinking	1	4
	IBPABT119FT1	4	IBPABT119FT1	Applied Business Tools	1	4	Resit or conversion	IBPQRM121FT1	Qualitative Research Methods	1	4
	IBPPD119FT1	2	IBPPD120FT1	Professional Development I	1 & 2	2	No change	IBPPD120FT1	Professional Development I	1 & 2	2
	IBPPMC119FT1	2	IBPPMC119FT1	Project Management and Collaboration I	1 & 2	2	No change	IBPPMC119FT1	Project Management and Collaboration I	1 & 2	2
	IBPETS119FT1	5	IBPETS119FT1	Expert Track (Language, Society, History & Culture), part 1 & 3 Spanish	1 & 2	5	No change	IBPETS119FT1	Expert Track (Language, Society, History & Culture), part 1 Spanish	1 & 2	5
	IBPETD119FT1	5	IBPETD119FT1	Expert Track (Language, Society, History & Culture), part 1 & 3 Dutch	1 & 2	5	No change	IBPETD119FT1	Expert Track (Language, Society, History & Culture), part 1 Dutch	1 & 2	5
	IBPETM119FT1	5	IBPETM119FT1	Expert Track (Language, Society, History & Culture), part 1 & 3 Mandarin	1 & 2	5	No change	IBPETM119FT1	Expert Track (Language, Society, History & Culture), part 1 Mandarin	1 & 2	5
	IBPPBE119FT1	4	IBPPBE119FT1	Principles of Business Environment Analysis	2	5	Resit or conversion	IBPIBA121FT1	International Business Awareness	2	5
	IBPABE119FT1	5	IBPABE119FT1	Applied Business Environment Analysis	2	5	Resit or conversion	IBPQMI121FT1	Qualitative Research Methods And Management of Information	2	5
	IBPPBM119FT1	4	IBPPBM120FT1	Principles of Business Models	3	6	Resit / Not offered in 2021				
	IBPABM119FT1	5	IBPABM119FT1	Applied Business Models	3	5	Resit / Not offered in 2021				
	IBPPD219FT1	3	IBPPD220FT1	Professional Development II	3 & 4	3	No change	IBPPD220FT1	Professional Development II	3 & 4	3
	IBPPMC219FT1	3	IBPPMC219FT1	Project Management and Collaboration II	3 & 4	3	No change	IBPPMC219FT1	Project Management and Collaboration II	3 & 4	3
	IBPETS219FT1	5	IBPETS219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Spanish	3 & 4	5	No change	IBPETS219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Spanish	3 & 4	5
	IBPETD219FT1	5	IBPETD219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Dutch	3 & 4	5	No change	IBPETD219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Dutch	3 & 4	5
	IBPETM219FT1	5	IBPETM219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Mandarin	3 & 4	5	No change	IBPETM219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Mandarin	3 & 4	5
	IBPPTG119FT1	4	IBPPTG120FT1	Principles of International Trade and Globalization	4	6	Resit / Not offered in 2021				
	IBPATG119FT1	5	IBPATG119FT1	Applied International Trade and Globalization	4	5	Resit / Not offered in 2021				
	IBPBF119FT1	5	Resit / Not offered in 2020	Business Fundamentals	2	5	Assignment				
Exam program FT YEAR 2											
	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
			IBPCS119FT2	Corporate Strategy	1	5	Resit / Not offered in 2021				
			IBPIT119FT2	International Trade and Consultancy I	1	4	Resit / Not offered in 2021				
			IBPPD319FT2	Professional Development III	1 & 2	3	No change	IBPPD319FT2	Professional Development III	1 & 2	3
			IBPPD319FT2	Expert Track (Language, Society, History & Culture) part I & III Dutch	1 & 2	4	No change	IBPPD319FT2	Expert Track (Language, Society, History & Culture) part I & III Dutch	1 & 2	4
			IBPETS319FT2	Expert Track (Language, Society, History & Culture) part I & III Spanish	1 & 2	4	No change	IBPETS319FT2	Expert Track (Language, Society, History & Culture) part I & III Spanish	1 & 2	4
			IBPETM319FT2	Expert Track (Language, Society, History & Culture) part I & III Mandarin	1 & 2	4	No change	IBPETM319FT2	Expert Track (Language, Society, History & Culture) part I & III Mandarin	1 & 2	4
			IBPID119FT2	Innovation and Digitalization	2	5	Resit / Not offered in 2021				
			IBPIT219FT2	International Trade and Consultancy II	2	4	Resit / Not offered in 2021				
			IBPESR120FT2	ESR	1	3	No change	IBPESR120FT2	ESR	1	3
			IBPCP120FT2	Cultural Proficiency	2	2	No change	IBPCP120FT2	Cultural Proficiency	2	2
			IBPSAP119FT2	Study Abroad Programme	3 & 4	30	Resit or conversion	IBPIBA121FT1	Internship	3 & 4	30

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CONVERSION TABLE FT IB:IBM & IB:IBL & IB:IBA & IB:IBS 2018-2019													
Exam program FT YEAR 1													
	Year 2018-2019	EC	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
	IBPBT118FT	4	IBPPBT119FT1	4	IBPPBT119FT1	Principles of Business Tools	1	4	Resit or conversion	IBPACT121FT1	Academic Writing and Critical Thinking	1	4
	IBABT118FT	4	IBPABT119FT1	4	IBPABT119FT1	Applied Business Tools	1	4	Resit or conversion	IBPQRM121FT1	Qualitative Research Methods	1	4
	IBPD118FT	2	IBPPD119FT1	2	IBPPD120FT1	Professional Development I	1 & 2	2	No change	IBPPD120FT1	Professional Development I	1 & 2	2
	IBPMC118FT	2	IBPPMC119FT1	2	IBPPMC119FT1	Project Management and Collaboration I	1 & 2	2	No change	IBPPMC119FT1	Project Management and Collaboration I	1 & 2	2
	IBETS118FT	5	IBPETS119FT1	5	IBPETS119FT1	Expert Track (Language, Society, History & Culture), part 1 & 3 Spanish	1 & 2	5	No change	IBPETS119FT1	Expert Track (Language, Society, History & Culture), part 1 Spanish	1 & 2	5
	IBETD118FT	5	IBPETD119FT1	5	IBPETD119FT1	Expert Track (Language, Society, History & Culture), part 1 & 3 Dutch	1 & 2	5	No change	IBPETD119FT1	Expert Track (Language, Society, History & Culture), part 1 Dutch	1 & 2	5
	IBETM118FT	5	IBPETM119FT1	5	IBPETM119FT1	Expert Track (Language, Society, History & Culture), part 1 & 3 Mandarin	1 & 2	5	No change	IBPETM119FT1	Expert Track (Language, Society, History & Culture), part 1 Mandarin	1 & 2	5
	IBET118FT	5	Resit / Not offered in 2019			Expert Track (Language, Society, History & Culture), part 1 & 3 French							
	IBPBEA118FT	5	IBPPBE119FT1	4	IBPPBE119FT1	Principles of Business Environment Analysis	2	5	Resit or conversion	IBPIBA121FT1	International Business Awareness	2	5
	IBABEA118FT	5	IBPABE119FT1	5	IBPABE119FT1	Applied Business Environment Analysis	2	5	Resit or conversion	IBPQMI121FT1	Quantitative Research Methods And Management of Information	2	5
	IBPBM118FT	4	IBPPBM119FT1	4	IBPPBM120FT1	Principles of Business Models	3	6	Resit / Not offered in 2021				
	IBABM118FT	5	IBPABM119FT1	5	IBPABM119FT1	Applied Business Models	3	5	Resit / Not offered in 2021				
	IBPD218FT	3	IBPPD219FT1	3	IBPPD220FT1	Professional Development II	3 & 4	3	No change	IBPPD220FT1	Professional Development II	3 & 4	3
	IBPMC218FT	3	IBPPMC219FT1	3	IBPPMC219FT1	Project Management and Collaboration II	3 & 4	3	No change	IBPPMC219FT1	Project Management and Collaboration II	3 & 4	3
	IBETS218FT	5	IBPETS219FT1	5	IBPETS219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Spanish	3 & 4	5	No change	IBPETS219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Spanish	3 & 4	5
	IBETD218FT	5	IBPETD219FT1	5	IBPETD219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Dutch	3 & 4	5	No change	IBPETD219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Dutch	3 & 4	5
	IBETM218FT	5	IBPETM219FT1	5	IBPETM219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Mandarin	3 & 4	5	No change	IBPETM219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Mandarin	3 & 4	5
	IBET218FT	5	Resit / Not offered in 2019			Expert Track (Language, Society, History & Culture), part 4 & 5 French							
	IBPITG118FT	4	IBPPTG119FT1	4	IBPPTG120FT1	Principles of International Trade and Globalization	4	6	Resit / Not offered in 2021				
	IBAITG118FT	5	IBPATG119FT1	5	IBPATG119FT1	Applied International Trade and Globalization	4	5	Resit / Not offered in 2021				
	IBAETA118FT	5	Resit / Not offered in 2019			Expert Track Asia	3	5	Assignment				
	IBLETS118FT	5	Resit / Not offered in 2019			Expert Track Sales	3	5	Assignment				
	IBMETM118FT	5	Resit / Not offered in 2019			Expert Track Management	3	5	Assignment				
	IBSETS118FT	5	Resit / Not offered in 2019			Expert Track Supply Chain	3	5	Assignment				
			IBPBF119FT1	5	Resit / Not offered in 2020	Business Fundamentals	2	5	Assignment				
Exam program FT YEAR 2	Year 2018-2019		Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
			IBPCS119FT2	5	IBPCS119FT2	Corporate Strategy	1	5	Resit / Not offered in 2021				
			IBPIT119FT2	4	IBPIT119FT2	International Trade and Consultancy I	1	4	Resit / Not offered in 2021				
			IBPPD319FT2	3	IBPPD319FT2	Professional Development III	1 & 2	3	No change	IBPPD319FT2	Professional Development III	1 & 2	3
			IBPPD319FT2	4	IBPPD319FT2	Expert Track (Language, Society, History & Culture) part I & III Dutch	1 & 2	4	No change	IBPPD319FT2	Expert Track (Language, Society, History & Culture) part I & III Dutch	1 & 2	4
			IBPETS319FT2	4	IBPETS319FT2	Expert Track (Language, Society, History & Culture) part I & III Spanish	1 & 2	4	No change	IBPETS319FT2	Expert Track (Language, Society, History & Culture) part I & III Spanish	1 & 2	4
			IBPETM319FT2	4	IBPETM319FT2	Expert Track (Language, Society, History & Culture) part I & III Mandarin	1 & 2	4	No change	IBPETM319FT2	Expert Track (Language, Society, History & Culture) part I & III Mandarin	1 & 2	4
			IBPID119FT2	5	IBPID119FT2	Innovation and Digitalization	2	5	Resit / Not offered in 2021				
			IBPIT219FT2	4	IBPIT219FT2	International Trade and Consultancy II	2	4	Resit / Not offered in 2021				
			IBPEC119FT2	5	IBPESR120FT2	ESR	1	3	No change	IBPESR120FT2	ESR	1	3
					IBPCP120FT2	Cultural Proficiency	2	2	No change	IBPCP120FT2	Cultural Proficiency	2	2
			IBPSAP119FT2	30	IBPSAP119FT2	Study Abroad Programme	3 & 4	30	Resit or conversion	IBPIBA121FT1	Internship	3 & 4	30



**Part six**

Cohort 2020-2021

IB: IB

Cohort IB:IB 2020-2021									
Exam programme	RBS20D-IBVT-R Diploma: IB								
Year 1	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
	<b>IB Core</b>				<b>IB Core</b>				
	IBPIBU120R1	Introduction to International Business	1	6	Resit	IBPIBU120R1	Introduction to International Business	1	6
	IBPPAS120R1	Professional and Academic Skills Introduction to IB	1	6	Resit	IBPPAS120R1	Professional and Academic Skills Introduction to IB	1	6
	IBPEEN120R1	External Environment	2	6	Resit	IBPEEN120R1	External Environment	2	6
	IBPPAS220R1	Professional and Academic Skills External Environment	2	6	Resit	IBPPAS220R1	Professional and Academic Skills External Environment	2	6
	IBPIEN120R1	Internal Environment	3	6	Resit	IBPIEN120R1	Internal Environment	3	6
	IBPPAS320R1	Professional and Academic Skills Internal Environment	3	6	Resit	IBPPAS320R1	Professional and Academic Skills Internal Environment	3	6
	IBPBMC120R1	Business Model Canvas	4	6	Resit	IBPBMC120R1	Business Model Canvas	4	6
	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6	Resit	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6
	<b>Languages</b>				<b>Languages</b>				
	IBPELFR120R1/IBPELSP120R1/IBPELGE120R1/IBPELDU120R1	Elementary Language semester 1 (FR/SP/GE/DU)****	1 & 2	4	Resit or conversion	IBPELFR121R1/IBPELSP121R1/IBPELGE121R1/IBPELDU121R1	Elementary Language semester 1 (FR/SP/GE/DU)**	1 & 2	4
	IBPELMA120R1/IBPELJA120R1	Elementary Language semester 1 (MA/JA)****	1 & 2	4	Resit or conversion	IBPELMA121R1/IBPELJA121R1	Elementary Language semester 1 (MA/JA)**	1 & 2	4
	IBPUIFR120R1/IBPUIISP120R1/IBPUIGE120R1	Upper Intermediate semester 1 (FR/SP/GE)****	1 & 2	4	Resit or conversion	IBPUIFR120R1/IBPUIISP120R1/IBPUIGE120R1	Upper Intermediate semester 1 (FR/SP/GE)**	1 & 2	4
	IBPELFR220R1/IBPELSP220R1/IBPELGE220R1/IBPELDU220R1	Elementary Language semester 2 (FR/SP/GE/DU)****	3 & 4	4	Resit or conversion	IBPELFR221R1/IBPELSP221R1/IBPELGE221R1/IBPELDU221R1	Elementary Language semester 2 (FR/SP/GE/DU)**	3 & 4	4
	IBPELMA220R1/IBPELJA220R1	Elementary Language semester 2 (MA/JA)****	3 & 4	4	Resit or conversion	IBPELMA221R1/IBPELJA221R1	Elementary Language semester 2 (MA/JA)**	3 & 4	4
	IBPUIFR220R1/IBPUIISP220R1/IBPUIGE220R1	Upper Intermediate semester 2 (FR/SP/GE)****	3 & 4	4	Resit or conversion	IBPUIFR220R1/IBPUIISP220R1/IBPUIGE220R1	Upper Intermediate semester 2 (FR/SP/GE)**	3 & 4	4

# **Appendix 14 Curriculum Schedules Academic Year 2021-2022**

Date: July 27, 2021

# Appendix Curriculum Schedules academic year 2021-2022

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## Curriculum schedule year one IB regular programme

## Cohort 2021-2022

Curriculum schedule Student Handbook												
Programme: International Business; 2021-2022; full time; IB												
Year 1	(Cohort: 2021-2022)											
	Course module name	Course module code	SP	Block 1 Contact time x 60 min.	Test	Block 2 Contact time x 60 min.	Test	Block 3 Contact time x 60 min.	Test	Block 4 Contact time x 60 min.	Test	Practical Exercise End Level
	<b>Block 1</b>											
	<b>IB Core</b>											
	Introduction to International Business	IBPIBU120R1	6	36	D		D*					
	Professional and Academic Skills Introduction to IB	IBPPAS120R1	6	35,5	CT		CT*					PE
	<b>Languages</b>											
	Elementary Language semester 1 (FR/SP/GE/DU)**	IBPELFR121R1/IBPELSP121R1/IBPELGE121R1/IBPELDU121R1	(4)	21								PE
	Elementary Language semester 1 (MA/JA)**	IBPELMA121R1/IBPELJA121R1	(4)	21	O		O*					PE
	Upper Intermediate semester 1 (FR/SP/GE)**	IBPUIFR120R1/IBPUISP120R1/IBPUIGE120R1	(4)	21	O		O*					PE
	<b>Block 2</b>											
	<b>IB Core</b>											
	External Environment	IBPEEN120R1	6			48,5	WR;GAT;WR*;GAT*					
	Professional and Academic Skills External Environment	IBPPAS220R1	6			32	CT;CT*					PE
	Elective ***		4			8						
	<b>Languages</b>											
	Elementary Language semester 1 (FR/SP/GE/DU)**	IBPELFR121R1/IBPELSP121R1/IBPELGE121R1/IBPELDU121R1	4			21	O;WR;O*;WR*					PE
	Elementary Language semester 1 (MA/JA)**	IBPELMA121R1/IBPELJA121R1	4			21	WR;WR*;O*					PE
	Upper Intermediate semester 1 (FR/SP/GE)**	IBPUIFR120R1/IBPUISP120R1/IBPUIGE120R1	4			21	WR;WR*;O*					PE
	<b>Block 3</b>											
	<b>IB Core</b>											
	Internal Environment	IBPIEN120R1	6					60	WR;GAT		WR*;GAT*	
	Professional and Academic Skills Internal Environment	IBPPAS320R1	6					38	CT		CT*	PE
	<b>Languages</b>											
	Elementary Language semester 2 (FR/SP/GE/DU)**	IBPELFR221R1/IBPELSP221R1/IBPELGE221R1/IBPELDU221R1	(4)					24				PE
	Elementary Language semester 2 (MA/JA)**	IBPELMA221R1/IBPELJA221R1	(4)					24	O		O*	PE
	Upper Intermediate semester 2 (FR/SP/GE)**	IBPUIFR220R1/IBPUISP220R1/IBPUIGE220R1	(4)					24	O		O*	CPE
	<b>Block 4</b>											
	<b>IB Core</b>											
	Business Model Canvas	IBPBMC120R1	6							52	AT;D;AT*;D*	
	Professional and Academic skills Business Model Canvas	IBPPAS420R1	6							40	CT;CT*	PE
	Elective ***		4							8		
	<b>Languages</b>											
	Elementary Language semester 2 (FR/SP/GE/DU)**	IBPELFR221R1/IBPELSP221R1/IBPELGE221R1/IBPELDU221R1	4							24	O;WR;O*;WR*	PE
	Elementary Language semester 2 (MA/JA)**	IBPELMA221R1/IBPELJA221R1	4							24	WR;WR*;O*	PE
	Upper Intermediate semester 2 (FR/SP/GE)**	IBPUIFR220R1/IBPUISP220R1/IBPUIGE220R1	4							24	WR;WR*;O*	CPE
			60	7 weeks		7 weeks		8 weeks		8 weeks		
	* Second opportunity											
	** Every student chooses 1 language at the elementary level from the language portfolio when they have no previous knowledge from this language: French; Spanish; German; Mandarin, Japanese and Dutch											
	Students chooses 1 language at the Upper intermediate level, when they have proof of language proficiency at A2.2 level of the chosen language											
	Dutch for non Dutch students is compulsory and may either follow Dutch as an elective (3X2 EC's) and choose a foreign language from the language portfolio or follow Dutch in an elementary language track											
	*** A student has to do 4 EC of electives in year one. It is up to the supply of electives as well as the choice of the student in which period these electives will be followed.											
	The student will be informed about the offer of electives as well as the periods in which which electives will be offered at the start of the academic year											

### Legend

#### In the column "test"

AT= Assignment  
 ASS= Assessment  
 CA= Continuous Assessment  
 D= Digital test  
 GAT= Group Assignment  
 MC= Multiple choice  
 O= Oral exam  
 P= Presence  
 PF= Portfolio  
 PR= Presentation  
 RP= Report  
 WR= Written exam  
 SK= Skill  
 CT=Combined testing

\* = Second opportunity

#### In the column "Practical Exercise"

PE= module with 'Practical Exercises'  
 CPE= Compulsory Attendances for modules with 'Practical Exercises'

#### In the column "SP"

SP in brackets – the education of this course is spread over more than one block. SP will be awarded, a sufficient result provided, after the assessment.

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# Curriculum Schedule Fast Track IB year one, cohort 2021-2022

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## Curriculum schedule Student Handbook

Programme: International Business Fast Track 2021-2022; full time: IB FT

Year 1 (Cohort: 2021-2022)

Year 1 <small>(Enroll: 2021-2022)</small>	Course module name	Course module code	SP	Block 1		Block 2		Block 3		Block 4		Practical Exercise	End Level	
				Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test			
	Block 1													
	IB FT Core													
	Academic Writing and Critical Thinking	IBPACT121FT1	4	36	AT		AT*							
	Qualitative Research Methods	IBPQRM121FT1	4	36	RP		RP*							
	Professional Development I	IBPPD120FT1	(2)	9								PE		
	Project Management and Collaboration I	IBPPMC119FT1	(2)	9								PE		
	Languages													
	Expert Track (Language, Society, History & Culture), part 1	IBPETS119FT1	(5)	23								PE		
		IBPETD119FT1												
		IBPETM119FT1												
	Block 2													
	IB FT Core													
	International Business Awareness	IBPIBA121FT1	5			45	CT; CT*						End Level	
	Quantitative Research Methods And Management of Information	IBPQMI121FT1	5			45	CT;CT*							
	Professional Development I	IBPPD120FT1	2			9	CT;CT*					PE		
	Project Management and Collaboration I	IBPPMC119FT1	2			9	PF;PF*					PE		
	Languages													
	Expert Track (Language, Society, History & Culture), part 3	IBPETS119FT1	5			23	WR;O;WR*;O*					PE		
		IBPETD119FT1												
		IBPETM119FT1												
	Block 3													
	IB FT Core													
	Marketing and Distribution Plan	IBPMDP121FT1	5						48	CT		CT*		End Level
	Internal Environment Analysis	IBPIA121FT1	6						54	CT		CT*		End Level
	Professional Development II	IBPPD220FT1	(3)						14				PE	
	Project Management and Collaboration II	IBPPMC219FT1	(3)						14				PE	
	Languages													
	Expert Track (Language, Society, History & Culture), part 4	IBPETS219FT1	(5)					23					PE	
		IBPETD219FT1												
		IBPETM219FT1												
Block 4														
IB FT Core														
International Entry Strategy	IBPIES121FT1	6								54	CT;CT*		End Level	
Business Game	IBPBGS121FT1	5								48	CA;CA*		End Level	
Professional Development II	IBPPD220FT1	3								13	CT;CT*	PE		
Project Management and Collaboration II	IBPPMC219FT1	3								13	PF;PF*	PE		
Languages														
Expert Track (Language, Society, History & Culture), part 5	IBPETS219FT1	5								22	WR;O;WR*;O*	PE		
	IBPETD219FT1													
	IBPETM219FT1													
		60		8 weeks		8 weeks		8 weeks		8 weeks				

\* Second opportunity

\*\* Electives, Deficiency and Remedial Courses and English language are excluded from the Fast Track Programme

### Legend

#### In the column "test"

AT= Assignment  
 ASS= Assessment  
 CA= Continuous Assessment  
 D= Digital test  
 GAT= Group Assignment  
 MC= Multiple choice  
 O= Oral exam  
 P= Presence  
 PF= Portfolio  
 PR= Presentation  
 RP= Report  
 WR= Written exam  
 SK= Skill  
 CT=Combined testing

\* = Second opportunity

#### In the column "Practical Exercise"

PE= module with 'Practical Exercises'  
 CPE= Compulsory Attendances for modules with 'Practical Exercises'

#### In the column "SP"

SP in brackets – the education of this course is spread over more than one block. SP will be awarded, a sufficient result provided, after the assessment.

Date: July 27, 2021

# International Business - Year two - Specialisations: Marketing / Supply Chain / Organisation & Change

Cohort 2020-2021

## Curriculum schedule Student Handbook

Programme: International Business; 2021-2022; full time; IB

Specialisations: Marketing / Supply Chain / Organisation & Change

Year 2-IB (Cohort: 2020-2021)

	Course module name	Course module code	SP	Contact time x 60 min.	Block 1		Block 2		Block 3		Block 4		Practical Exercise	End Level
					Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.		
Block 1														
IB Core														
IB Core Business Exploring Markets		IBPEXM121R2	5	41,5	AT			AT*						
IB Core PAS - Managing team process accross cultures		IBPPAS121R2	4	32	CT			CT*					PE	
Specialisation: Marketing														
IB Marketing Services Marketing		IBPSMK121R2-M	3	17,5	GAT			GAT*						
IB Marketing International Specialisation Project (continues B 2,3,4 )		IBPISP121R2-M	(2)	5,5	GAT			GAT*						
Specialisation: Supply Chain														
IB OPS Sustainable Port Cities		IBPSPC121R2-S	3	17,5	RP			RP*						
IB OPS International Specialisation Project (continues B 2,3,4, )		IBPISP121R2-S	(2)	5,5	GAT			GAT*						
Specialisation: Organisation & Change														
IB O&C Megatrends and Organisations of the Future		IBPMAO121R2-O	3	17,5	GAT			GAT*						
IB O&C International Specialisation Project (continues B 2,3,4 )		IBPISP121R2-O zie onderste module	(2)	5,5	GAT			GAT*						
Languages														
Elementary Language semester 3 (FR/SP/GE/DU)**		IBPELFR321R2/IBPELSP321R2/IBPELGE321R2/IBPELDU321R2	(4)	21									PE	
Elementary Language semester 3 (MA/JA)**		IBPELMA321R2/IBPELJA321R2	(4)	21	WR			WR*					PE	
Upper Intermediate semester 3 (FR/SP/GE)**		IBPUIFR321R2/IBPUISP321R2/IBPUIGE321R2	(4)	21	O			O*					PE	
Block 2														
IB Core														
IB Core Business Business Case Development		IBPBCD121R2	5				43,75	AT,AT*						
IB Core PAS - Advancing your critical foundation		IBPPAS212R2	4				32	AT,AT					PE	
Elective ***			2											
Specialisation: Marketing														
IB Marketing - Consumer Behaviour and Branding		IBPCBB121R2-M	3				17,5	GAT,GAT*						
IB Marketing International Specialisation Project (continues B 3,4)		IBPISP121R2-M	(2)				1,75							
Specialisation: Supply Chain														
IB OPS Lean Six Sigma		IBPLSS121R2-S	3				17,5	CA,CA*						
IB OPS International Specialisation Project (continues B 3,4)		IBPISP121R2-S	(2)				1,75							
Specialisation: Organisation & Change														
IB O&C Creating Competitive Advantage through Capability Systems		IBPCAD121R2-O	3				17,5	GAT,GAT*						
IB O&C International Specialisation Project (continues B 3,4)		IBPISP121R2-O	(2)				1,75							
Languages														
Elementary Language semester 3 (FR/SP/GE/DU)**		IBPELFR321R2/IBPELSP321R2/IBPELGE321R2/IBPELDU321R2	4				21	O; WR; O*; WR*					PE	
Elementary Language semester 3 (MA/JA)**		IBPELMA321R2/IBPELJA321R2	4				21	O;O*;WR*					PE	
Upper Intermediate semester 3 (FR/SP/GE)**		IBPUIFR321R2/IBPUISP321R2/IBPUIGE321R2	4				21	WR;WR*;O*					PE	
Block 3														
IB Core														
IB Core Business Planning & Implementation		IBPBPI121R2	5						43,75	AT		AT*		
IB Core PAS - Developing a professional profile		IBPPAS321R2	4						36,5	CT		CT*	PE	
Specialisation: Marketing														
IB Marketing - Marketing Communication		IBPMKC121R2-M	5						20	GAT		GAT*		
IB Marketing International Specialisation Project (continues B 4)		IBPISP121R2-M	(2)						2					
Specialisation: Supply Chain														
IB OPS Job Skills for IBS Pro		IBPIBS121R2-S	5						20	CA		CA*		
IB OPS International Specialisation Project (continues B 4)		IBPISP121R2-S	(2)						2					
Specialisation: Organisation & Change														
IB O&C International Strategy		IBPIST121R2-O	5						20	GAT		GAT*		
IB O&C International Specialisation Project (continues B 4)		IBPISP121R2-O	(2)						2					
Block 4														
IB Core														
IB Core Business The Business Game		IBPGAM121R2	5								40,5	AT,AT*		
IB Core PAS - Sustainable Business Innovation		IBPPAS421R2	3								36,5	GAT; GAT*	PE	
Elective ***			2											
Specialisation: Marketing														
IB Marketing - Sales		IBPSAL121R2-M	4								20	GAT,GAT*		
IB Marketing International Specialisation Project		IBPISP121R2-M	2								2	RP,RP*		
Specialisation: Supply Chain														
IB OPS SAP Business Simulation		IBPSAP121R2-S	4								20	GAT,GAT*		
IB OPS International Specialisation Project		IBPISP121R2-S	2								2	RP,RP*		
Specialisation: Organisation & Change														
IB O&C Dynamics of Non-profit Organisations, Public Organisations, and Social Enterprises		IBPORGI212R2-O	4								20	GAT,GAT*		
IB O&C International Specialisation Project		IBPISP121R2-O	2								2	RP,RP*		
				60	7 weeks		7 weeks		8 weeks		8 weeks			

### Legend

#### In the column "test"

AT= Assignment  
 ASS= Assessment  
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 MC= Multiple choice  
 O= Oral exam  
 P= Presence  
 PF= Portfolio  
 PR= Presentation  
 RP= Report  
 WR= Written exam  
 SK= Skill  
 CT=Combined testing

\* = Second opportunity

#### In the column "Practical Exercise"

PE= module with 'Practical Exercises'  
 CPE= Compulsory Attendances for modules with 'Practical Exercises'

#### In the column "SP"

SP in brackets – the education of this course is spread over more than one block.  
 SP will be awarded, a sufficient result provided, after the assessment.

\* Second opportunity

\*\* Every student chooses 1 language at the elementary level from the language portfolio when they have no previous knowledge from this language: French; Spanish; German; Mandarin, Japanese and Dutch  
 Students chooses 1 language at the Upper intermediate level, when they have proof of language proficiency at A2.2 level of the chosen language  
 Dutch for non Dutch students is compulsory and may either follow Dutch as an elective (3X2 EC's) and choose a foreign language from the language portfolio or follow Dutch in an elementary language track

\*\*\* A student has to do 4 EC of electives in year one. It is up to the supply of electives as well as the choice of the student in which period these electives will be followed.  
 The student will be informed about the offer of electives as well as the periods in which which electives will be offered at the start of the academic year



Date: July 27, 2021

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**International Business - Year two - Specialisation: Commerce**

**Cohort 2020-2021**

Curriculum schedule Student Handbook

Programme: International Business; 2021-2022; full time; IB

Specialisation: Commerce

Year 2-IB (Cohort: 2020-2021)

Year 2-IB	Course module name	Course module code	SP	Block 1		Block 2		Block 3		Block 4		Practical Exercise	End Level
				Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test		
	Block 1												
	IB Core												
	IB Core Business Exploring Markets	IBPEXM121R2	5	41,5	AT		AT*						
	IB Core PAS - Managing team process accross cultures	IBPPAS121R2	4	32	CT		CT*					PE	
	Specialisation: Commerce												
	IB Commerce Entrepreneurship & import	IBPENT121R2-C	(6)	22,75									
	Languages												
	Upper Intermediate semester 3 (FR/SP/GE)**	IBPUIFR321R2/IBPUISP321R2/IBPUIGE321R2	(4)	21	O		O*						
	Elementary Language semester 3 (MA/JA)**	IBPELMA321R2/IBPELJA321R2	(4)	21	WR		WR*						
	Block 2												
	IB Core												
	IB Core Business Business Case Development	IBPBCD121R2	5			43,75	AT;AT*						
	IB Core PAS - Advancing your critical foundation	IBPPAS221R2	4			32	AT;AT*					PE	
	Elective ***		2										
	Specialisation: Commerce												
	IB Commerce Entrepreneurship & import	IBPENT121R2-C	6			26,25	RP;PR; RP*;PR*						
	Languages												
	Upper Intermediate semester 3 (FR/SP/GE)**	IBPUIFR321R2/IBPUISP321R2/IBPUIGE321R2	4			21	WR;WR*;O*					PE	
	Elementary Language semester 3 (MA/JA)**	IBPELMA321R2/IBPELJA321R2	4			21	O;O*;WR*					PE	
	Block 3												
	IB Core												
	IB Core Business Planning & Implementation	IBPBPI121R2	5					43,75	AT		AT*		
	IB Core PAS - Developing a professional profile	IBPPAS321R2	4					36,5	CT		CT*	PE	
	Specialisation: Commerce												
	IB Commerce - Sales	IBPSAL121R2-C	(4)					14					
	Languages												
	Upper Intermediate semester 4 (FR/SP/GE)**	IBPUIFR421R2/IBPUISP421R2/IBPUIGE421R2	(7)					24	O		O*		
	Elementary Language semester 4 (MA/JA)**	IBPELMA421R2/IBPELJA421R2	(7)					24					
	Block 4												
	IB Core												
	IB Core Business The Business Game	IBPGAM121R2	5							40,5	AT;AT*		
	IB Core PAS - Sustainable Business Innovation	IBPPAS421R2	3							36,5	GAT;GAT	PE	
	Elective ***		2										
	Specialisation: Commerce												
	IB Commerce - Sales	IBPSAL121R2-C	4							19	RP;PR;RP*;PR*		
	Languages												
	Upper Intermediate semester 4 (FR/SP/GE)**	IBPUIFR421R2/IBPUISP421R2/IBPUIGE421R2	7							24	WR;WR*;O*	PE	
	Elementary Language semester 4 (MA/JA)**	IBPELMA421R2/IBPELJA421R2	7							24	WR;O;WR*;O*	PE	
			60	7 weeks		7 weeks		8 weeks		8 weeks			

\* Second opportunity

\*\* Every student chooses 1 language at the elementary level from the language portfolio when they have no previous knowledge from this language: French; Spanish; German; Mandarin, Japanese and Dutch

Students chooses 1 language at the Upper intermediate level, when they have proof of language proficiency at A2.2 level of the chosen language

Dutch for non Dutch students is compulsory and may either follow Dutch as an elective (3X2 EC's) and choose a foreign language from the language portfolio or follow Dutch in an elementary language track

\*\*\* A student has to do 4 EC of electives in year two. It is up to the supply of electives as well as the choice of the student in which period these electives will be followed.

The student will be informed about the offer of electives as well as the periods in which which electives will be offered at the start of the academic year

**Legend**

In the column "test"

AT= Assignment

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O= Oral exam

P= Presence

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PR= Presentation

RP= Report

WR= Written exam

SK= Skill

CT=Combined testing

\* = Second opportunity

In the column "Practical Exercise"

PE= module with 'Practical Exercises'

CPE= Compulsory Attendances for modules with 'Practical Exercises'

In the column "SP"

SP in brackets – the education of this course is spread over more than one block.

SP will be awarded, a sufficient result provided, after the assessment.

Date: July 27, 2021

# Curriculum Schedule Fast Track IB year two, cohort 2020-2021

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## Curriculum schedule Student Handbook

Programme: International Business Fast Track 2021-2022; full time: IB

Specialisations: Marketing / Supply Chain / Organisation & Change

Year 2 (Cohort: 2020-2021)

Year 2	(Consult: 2020-2021)													
				Block 1		Block 2		Block 3		Block 4				
	Course module name	Course module code	SP	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Practical Exercise	End Level	
	Block 1													
	IB FT Core													
	Business Communication and Correspondence	IBPBCC221FT2	4	21	PF		PF*						End level	
	ESR	IBPESR120FT2	3	27	CT		CT*						End level	
	Professional Development III	IBPPD319FT2	(3)	14								PE	End level	
	Specialisation: Marketing													
	Value Creation I	IBPVC121FT2	7	18	AT		AT*						End level	
	Specialisation: Supply Chain													
	International Project and Lean Six Sigma	IBPIPL121FT2	7	42	CA		CA*						End level	
	Specialisation: Organisation & Change													
	Value Creation and Innovation I	IBPVC121FT2	7	29	CT		CT*						End level	
	Languages													
	Expert Track (Language, Society, History & Culture) part I	IBPETD319FT2	(4)	23										
		IBPETS319FT2												
		IBPETM319FT2			WR;O;PF		WR*;O*;PF*						PE	
	Block 2													
	IB FT Core													
	Cultural Proficiency	IBPCP120FT2	2			16	CT;CT*							
	Professional Development III	IBPPD319FT2	3			13	PF;PF*					PE	End level	
	Specialisation: Marketing													
	Value Creation II	IBPVC221FT2	7			18	RP;RP*						End level	
	Specialisation: Supply Chain													
	SCM and Technology	IBPSC121FT2	7			42	CA;CA*						End level	
	Specialisation: Organisation & Change													
	Value Creation and Innovation II	IBPVC1221FT2	7			27	CT;CT*						End level	
	Languages													
	Expert Track (Language, Society, History & Culture), part III	IBPETD319FT2	4			23	WR;O;WR*O*					PE	End level	
		IBPETS319FT2						WR;O;WR*O*						
		IBPETM419FT2						WR;O;PF;WR*;O*;PF*						
	Block 3 & 4													
	Internship	IBPPLC121R3	30					78		78	PF;PF*		End Level	
			60	8 weeks		8 weeks		8 weeks		8 weeks				
	* Second opportunity													
	** These are the contact hours delivered to the student by the lecturer and by the university													

## Legend

### In the column "test"

AT= Assignment  
 ASS= Assessment  
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 O= Oral exam  
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 RP= Report  
 WR= Written exam

\* = Second opportunity

### In the column "Practical Exercise"

PE= module with 'Practical Exercises'  
 CPE= Compulsory Attendances for modules with 'Practical Exercises'

### In the column "SP"

SP in brackets – the education of this course is spread over more than one block. SP will be awarded, a sufficient result provided, after the assessment.

## Curriculum schedule Student Handbook

Programme: International Business; 2021-2022; full time; IB

Specialisations: Marketing / Supply Chain / Organisation &amp; Change

Year 3-IB (Cohort: 2019-2020)

Course module name	Course module code	SP	Block 1		Block 2		Block 3		Block 4		Practical Exercise	End Level
			Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test		
Block 1												
<b>IB Core</b>												
Period Abroad I: Internship or Study Abroad **	IBPSAP121R3 or IBPPLC121R3	(30)	78									
Block 2												
<b>IB Core</b>												
Period Abroad I: Internship or Study Abroad **	IBPSAP121R3 or IBPPLC121R3	30			78	PF;PF*						
Block 3												
<b>IB Core</b>												
IB-Core Advanced International Business I	IBPAIB121R3	6					39,25	AT		AT*		End level
<b>Specialisation: Marketing</b>												
IB-Marketing Value Creation and Innovation I	IBPVC1121R3-M	9					35	RP		RP*		End level
<b>Specialisation: Supply Chain</b>												
IB-OPS Value Creation and Innovation I	IBPVC1121R3-S	9					35	RP		RP*		End level
<b>Specialisation: Organisation &amp; Change</b>												
IB-O&C Value Creation and Innovation I	IBPVC1121R3-O	9					35	RP		RP*		End level
Block 4												
<b>IB Core</b>												
IB-Core Advanced International Business II	IBPAIB221R3	6							31,75	AT;AT*		End level
Research Proposal & Res. Skills / Thesis -Preparation ***	IBPTHS121R4	(30)							2.0			End level
<b>Specialisation: Marketing</b>												
IB-Marketing Value Creation and Innovation II	IBPVC1221R3-M	9							35	RP;RP*		End level
<b>Specialisation: Supply Chain</b>												
IB-OPS Value Creation and Innovation II	IBPVC1221R3-S	9							35	RP;RP*		End level
<b>Specialisation: Organisation &amp; Change</b>												
IB-O&C Value Creation and Innovation II	IBPVC1221R3-O	9							35	RP;RP*		End level
		60	7 weeks		7 weeks		8 weeks		8 weeks			

\* Second opportunity

\*\* These are the contact hours delivered to the student by the exchange partner (university) or by the internship organisation.

\*\*\* This considers the formulation of the research design until the research question and sub-questions.

**Legend****In the column "test"**

AT= Assignment  
 ASS= Assessment  
 CA= Continuous Assessment  
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 GAT= Group Assignment  
 MC= Multiple choice  
 O= Oral exam  
 P= Presence  
 PF= Portfolio  
 PR= Presentation  
 RP= Report  
 WR= Written exam  
 SK= Skill  
 CT=Combined testing

\* = Second opportunity

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PE= module with 'Practical Exercises'  
 CPE= Compulsory Attendances for modules with 'Practical Exercises'

**In the column "SP"**

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 SP will be awarded, a sufficient result provided, after the assessment.

Date: July 27, 2021

Page: 175 of 182 **International Business - Year three - Specialisation: Commerce**

**Cohort 2019-2020**

Curriculum schedule Student Handbook

Programme: International Business; 2021-2022; full time; IB

Specialisation: Commerce

Year 3-IB (Cohort: 2019-2020)

Course module name	Course module code	SP	Block 1		Block 2		Block 3		Block 4		Practical Exercise	End Level
			Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test		
<b>Block 1</b>												
<b>IB Core</b>												
Period Abroad I: Internship or Study Abroad **	IBPSAP121R3 or IBPPLC121R3	(30)	78									
<b>Block 2</b>												
<b>IB Core</b>												
Period Abroad I: Internship or Study Abroad **	IBPSAP121R3 or IBPPLC121R3	30			78	PF;PF*						
<b>Block 3</b>												
<b>IB Core</b>												
IB-Core Advanced International Business I	IBPAIB121R3	6					39,25	AT		AT*		End level
<b>Specialisation: Commerce</b>												
IB-Commerce Value Creation and Innovation I-Creative Marketing	IBPVC121R3-C	4					12.0	PR		PR*		End level
IB-Commerce Value Creation and Innovation II-Project	IBPVC1221R3-C	(6)					18.5					End level
<b>Languages</b>												
Upper Intermediate semester 6 (FR/SP/GE)	IBPUIFR521R3/IBPUIISP521R3/IBPUIIGE521R3	(8)					24,5	WR		WR*		
Elementary Language semester 6 (MA/JA/IN) ***	IBPELMA521R3/IBPELIA521R3/IBPELIN521R3	(8)					24,5					
<b>Block 4</b>												
<b>IB Core</b>												
IB-Core Advanced International Business II	IBPAIB221R3	6							31,75	AT;AT*		End level
Research Proposal & Res. Skills / Thesis - preparation ****	IBPTH5121R4	(30)							2.0			End level
<b>Specialisation: Commerce</b>												
IB-Commerce Value Creation and Innovation II-Project	IBPVC1221R3-C	6							18.5	GAT;PR;GAT*;PR*		End level
<b>Languages</b>												
Upper Intermediate semester 6 (FR/SP/GE)	IBPUIFR521R3/IBPUIISP521R3/IBPUIIGE521R3	8							24,5	O; O*;WR*		End level
Elementary Language semester 6 (MA/JA/IN) ***	IBPELMA521R3/IBPELIA521R3/IBPELIN521R3	8							24,5	WR;O;WR*;O*		End level
		60	7 weeks		7 weeks		8 weeks		8 weeks			

**Legend**

**In the column "test"**

AT= Assignment  
 ASS= Assessment  
 CA= Continuous Assessment  
 D= Digital test  
 GAT= Group Assignment  
 MC= Multiple choice  
 O= Oral exam  
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 PF= Portfolio  
 PR= Presentation  
 RP= Report  
 WR= Written exam  
 SK= Skill  
 CT=Combined testing

\* = Second opportunity

**In the column "Practical Exercise"**

PE= module with 'Practical Exercises'  
 CPE= Compulsory Attendances for modules with 'Practical Exercises'

**In the column "SP"**

SP in brackets – the education of this course is spread over more than one block.  
 SP will be awarded, a sufficient result provided, after the assessment.

\* Second opportunity

\*\* These are the contact hours delivered to the student by the exchange partner (university) or by the internship organisation.

\*\*\* Commerce Asia students with Mandarin as their language and China as their country for Study Abroad, will continue block one & two (Study Abroad) with block three & four abroad (Internship) and will enrol into the graduation I programme in year four - semester seven

\*\*\*\* This considers the formulation of the research design until the research question and sub-questions.

Programme: International Business; 2021-2022; full time; IB	Specialisations: Marketing / Supply Chain / Organisation & Change
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Programme: International Business; 2021-2022; full time; IB

Year 4	(Cohort: 2018-2019)
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[illegible]

In the column "test"

AT= Assignment  
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 GAT= Group Assignment  
 MC= Multiple choice  
 O= Oral exam  
 P= Presence  
 PF= Portfolio  
 PR= Presentation  
 RP= Report  
 WR= Written exam  
 SK= Skill  
 CT= Combined testing

\* = Second opportunity

In the column "Practical Exercise"

PE= module with 'Practical Exercises'  
CPE= Compulsory Attendances for  
modules with 'Practical Exercises'

In the column "SP"

SP in brackets – the education of this course is spread over more than one block. SP will be awarded, a sufficient result provided, after the assessment.

Programme: International Business; 2021-2022; full time; IB

## Specialisation: Commerce

Year 4	(Cohort: 2018-2019)
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	Course module name	Course module code	SP	Block 1		Block 2		Block 3		Block 4		Practical Exercise	End Level
				Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test		
	Block 1												
	Period Abroad II: Study Abroad or Internship **	IBPSAP121R3 or IBPPLC121R3	(30)	78									
	Block 2												
	Period Abroad II: Study Abroad or Internship **	IBPSAP121R3 or IBPPLC121R3	30			78	AT;AT*						
	Block 3												
	Research Proposal & Res. Skills / Thesis	IBPTH5121R4	(30)					11					End level
	Block 4												
	Research Proposal & Res. Skills / Thesis	IBPTH5121R4	30							9	RP;O;RP*;O*		End level
			60	7 weeks		7 weeks		8 weeks		8 weeks			

- \* Second opportunity

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In the column "test"

AT= Assignment  
ASS= Assessment  
CA= Continuous Assessment  
D= Digital test  
GAT= Group Assignment  
MC= Multiple choice  
O= Oral exam  
P= Presence  
PF= Portfolio  
PR= Presentation  
RP= Report  
WR= Written exam  
SK= Skill  
CT= Combined testing

\* = Second opportunity

In the column "Practical Exercise"

PE= module with 'Practical Exercises'  
CPE= Compulsory Attendances for  
modules with 'Practical Exercises'

In the column "SP"

SP in brackets – the education of this course is spread over more than one block. SP will be awarded, a sufficient result provided, after the assessment.



Date: July 27, 2021

International Business - Year 4 - Specialisation: Commerce Cohort 2018-2019 IB:IBA

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Curriculum schedule Student Handbook

Programme: International Business; 2021-2022; full time; IB

Specialisation: Commerce

Only for IB:IBA Cohort 2018-2019

Year 3-IB (Cohort: 2019-2020)

Course module name	Course module code	SP	Block 1		Block 2		Block 3		Block 4		Practical Exercise	End Level
			Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test		
Block 1												
IB Core												
IB-Core Advanced International Business I	IBPAIB121R3	6					39,25	AT		AT*		End level
Specialisation: Commerce												
IB-Commerce Value Creation and Innovation I-Creative Marketing	IBPVC1121R3-C	4					12.0	PR		PR*		End level
IB-Commerce Value Creation and Innovation II-Project	IBPVC1221R3-C	(6)					18.5					End level
Languages												
Upper Intermediate semester 6 (FR/SP/GE)	IBPUIFR521R3/IBPUIPS521R3/IBPUIGE521R3	(8)					24,5	WR		WR*		
Elementary Language semester 6 (MA/JA/IN) ***	IBPELMA521R3/IBPELJA521R3/IBPELIN521R3	(8)					24,5					
Block 2												
IB Core												
IB-Core Advanced International Business II	IBPAIB221R3	6							31,75	AT,AT*		End level
Research Proposal & Res. Skills / Thesis - preparation ****	IBPTHS121R4	(30)							2.0			End level
Specialisation: Commerce												
IB-Commerce Value Creation and Innovation II-Project	IBPVC1221R3-C	6							18.5	GAT,PR,GAT*,PR*		End level
Languages												
Upper Intermediate semester 6 (FR/SP/GE)	IBPUIFR521R3/IBPUIPS521R3/IBPUIGE521R3	8							24,5	O; O*;WR*		End level
Elementary Language semester 6 (MA/JA/IN) ***	IBPELMA521R3/IBPELJA521R3/IBPELIN521R3	8							24,5	WR,O;WR*;O*		End level
Block 3												
Research Proposal & Res. Skills / Thesis	IBPTHS121R4	(30)					11					End level
Block 4												
Research Proposal & Res. Skills / Thesis	IBPTHS121R4	30							9	RP,O;RP*;O*		End level
			60	7 weeks		7 weeks		8 weeks		8 weeks		

\* Second opportunity

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Legend

In the column "test"

AT= Assignment  
 ASS= Assessment  
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