

# Rotterdam Business School

**BACHELOR PROGRAMMES** 



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# Rotterdam University of Applied Sciences

Rotterdam University of Applied Sciences educates every student to become a professional who makes a valuable contribution to society. We work in an international and metropolitan setting that is the city of Rotterdam. We place equality, mutual respect, and emancipation at the core of all our activities, recognise the diversity of our students' backgrounds, and seek to create a better future for all.

#### **OUR VISION**

Every student deserves to receive the best possible higher professional education in a context in which our students are seen and recognised for who they are, given equal opportunities and challenged to exploit their full potential. That's why our motto is: "exceed expectations".

Together, our students, lecturers, researchers, and other professionals shape the education we provide.

We see education as a mutual relationship between lecturers and students that is aimed at achieving improvement and innovation. Our students and lecturers are supported in their learning and teaching activities by researchers, professionals, and other members of our staff. All of them form part of a community in which they learn, grow and develop with and from each other.

In our education, students develop a solid knowledge base, learn how to act in professional setting and solve any issues they may encounter, while at the same time also developing their own professional identities. Rather than regarding these as separate aspects, we work on them in an integrated and coherent way. We see learning as a process.

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## Introduction

With 40,000 students and almost 4,000 employees, Rotterdam University of Applied Sciences is a world in itself. We are a community in which we have made agreements about how education is structured and how we treat each other. There are legal guidelines for this, as defined by law (Higher Education and Research Act), but also guidelines that we have drawn up together. Guidelines that offer support and security and provide clarity on what we can and cannot expect not only from the university of applied sciences, but also from the students.

The law states that the student must be given adequate and clear information about the study programme. It's not only important to have the correct information about the study programme, but also to be familiar with the rights and obligations that are part of studying at Rotterdam University of Applied Sciences. We assume that everyone is familiar with the contents of this handbook and acts accordingly.

Many (house) rules, rights and obligations are described in this Student Handbook. Although topics such as culture, safety and integrity are not explicitly mentioned, the provisions in this studenthandbook reflect these standards that are highly valued by the university of applied sciences. In addition, it determines who is responsible for the implementation of these (house) rules, rights and obligations, such as the Exam Board that guarantees the exit level, the management that oversees the day-to-day operations of the organisation and the Executive Board that administers the entire organisation. Tasks are mandated to the deans of the departments and institutes.

Many matters are described but there will always be exceptions that require a customised approach for a student. It depends on the subject whether this will involve the Exam Board, the dean of the institute or the Executive Board. These are the competent authorities to address any issues.

This Student Handbook contains not only the Education and Examination Regulations (OER), but also the Student Statute. This Student Handbook consists of two parts:

- 1. Education and Examinations: this contains information tailored to the student of that specific institute and study programme. Information on the content of the study programme and the corresponding examinations.
- 2. All other rights and obligations of the student, such as rules concerning how we treat each other within Rotterdam University of Applied Sciences and what we may expect from each other.

The texts in the handbook that relate to (the entire) Rotterdam University of Applied Sciences were adopted by the Executive Board (CVB) on the 10th of May 2021 after obtaining advice/consent from the Central Representative Board (CMR). The texts in the handbook that relate to the study programme/institute, in addition to the institutional texts, have been determined by the dean of Rotterdam Business School on July 16th 2021 after receiving advice/consent from/by the Institute Representative Board (IMR) and the Programme Advisory Committee(s) (OC).

Rotterdam University of Applied Sciences

The Executive Board

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## **PART 1: Education and examinations**

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## **Chapter 1 General provisions**

### Article 1.1 Scope of the Student Handbook

- 1. This Student Handbook applies to the Bachelor and associate degree study programmes of the Rotterdam Business School in the study year 2021-2022. In the event of differences of interpretation between the English and Dutch texts, the Dutch text prevails.
- 2. If anything changes during the study year that affects the content of this handbook, the text in the handbook will be adjusted. This will also happen when the Executive Board makes decisions that affect the contents of this handbook.
- 3. In some parts of the handbook we refer to a course guideline or course description. That course guideline or description is part of the Student Handbook. The study programme will ensure that the final version of the course guideline or description is available in a timely manner. In case of a conflict between the text of a course guideline or description and the Student Handbook, the text of the Student Handbook shall prevail.
- 4. In this handbook, the term "student" also includes the external student ('extraneous') as far as the text is applicable to him. This does not apply to the provisions on education and study career coaching. The external student is allowed to take examinations/assessments, but cannot attend courses or take classes.
- 5. To make it easier to read, the text was written in the masculine form. Wherever the text refers to 'he', this also means 'she' or 'they'.

#### Article 1.2 Information services

- 1. Upon enrolment, the student will receive an individual e-mail address from Rotterdam University of Applied Sciences. The university of applied sciences communicates with the student via this e-mail address. We therefore assume that the student checks the university of applied sciences' e-mail regularly. The university of applied sciences may also send communications to the home address or to the student's private e-mail address; it will use the contact information from Studielink for this purpose.
- 2. A lot of information about the institute, the study programme or the university of applied sciences can be found on Hint, the university's intranet. We refer regularly to Hint in this handbook.

Tip: make sure that any changes to your address, e-mail and telephone information are immediately and correctly updated in Studielink. This allows us to always reach you.

### Article 1.3 Dean of the institute

1. The Executive Board has a number of authorities based on the law to carry out tasks within the institute. The Dean executes these on behalf of the Executive Board.

### Article 1.4 Exam Board

1. The Exam Board is responsible for ensuring the quality of assessments and examinations. It does so in an objective and expert manner.

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- 2. The Exam Board assesses whether the graduate has achieved the required exit level and handles requests, for example for exemptions or for an extra opportunity for a (partial) assessment. The student submits such requests via Osiris Case.
- 3. Additional rules about the tasks and authority of the Exam Board and the execution of these tasks can be found in the Rules and Guidelines of the Exam Boards (appendix 4).

## Article 1.5 Hardship clause

 In cases where this handbook does not provide or where its application would result in significant unfairness, the Executive Board will decide, unless the Exam Board is competent to decide on the issue concerned.

Tip: the hardship clause (Section 1.5) allows for an exception in a case where the application of the rule in the Student Handbook would result in an unreasonable consequence.

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# Chapter 2 The institute Rotterdam Business School

#### Article 2.1 Vision of the institute

International Business provides the students with a degree that meets the changing demands in the international and domestic labor market. An IB graduate can operate within the wide spectrum of the International Business domain. He or she has a set of interdisciplinary skills and a solid knowledge base and can act as linking pin within various (international) business domains. IB graduates are versatile and able to cope with changing job market requirements. IB professionals in small and medium-sized companies are often generalists with a wide range of duties, often in an international context. In larger, internationally operating companies or multinationals, they generally have a more specialist role.

#### All IB programmes:

- prepare for roles in international management, (sustainable) business, trade, commerce,
- are taught and assessed in English,
- provide an International classroom: students and lecturers have diverse national backgrounds,
- offer International experiences as part of the programme: study and/or internship(s) abroad,
- place strong emphasis on skills: intercultural development, multidisciplinary thinking and ethical behavior and leadership,
- focus on global economic, social, and political developments,
- provide solid knowledge of key business functions: Marketing & Sales, Finance & Accounting, Operations & Supply Chain Management and Organisation & People,
- offer the opportunity to develop additional language skills.

## Article 2.2 Study programmes (offer)

Rotterdam University of Applied Sciences offers the curriculum for the study programme of International Business in accordance with its registration in the Central Register of Higher Education Study Programmes (CROHO).

#### 2.2.1 International Business

International Business is a full-time bachelor study programme. Graduates of the study programme of International Business receive the degree Bachelor of Business Administration (BBA).

International Business has a four-year regular programme of 240 EC and an accelerated three year Fast Track programme of 180 EC.

September 2018, study year 2018-2019, marked the beginning of the 'first-generation IB' programme, the start of "International Business with differentiations".

The start of the second-generation IB programme "International Business with specialisations" was in September 2020. This is a follow-up of the IB programme that started in September 2018. Especially years one and two of the September 2020 IB programme are different in their set-up than the September 2018 years one and two.

#### International Business with specialisations (second generation IB)

The IB programme "International Business with specialisations" (second-generation) started with a regular four-year programme and a three-year Fast Track programme in the study year 2020-2021, September 2020, called cohort 2020-2021.

International Business (IB, croho: 30029)

In the IB programme with specialisations, a student can study one of four specialisations in years two to four of the programme. The specialisations a student can choose from, are:

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- IB Organisation & Change
- IB Supply Chain
- IB Commerce
- IB Marketing

#### International Business with differentiations (first generation IB)

The IB programme "International Business with differentiations" (first-generation), started in September 2018, cohort 2018-2019 and in September 2019, cohort 2019-2020.

In September 2021, these programmes do **not start** with the original regular and Fast Track programme. These programmes are converted into the 'second generation IB programmes: IB with specialisations'.

• International Business (IB, croho: 30029)

In the IB-programme with differentiations, a student studies one of four specialisations in years two to four of the programme. The differentiations a student can choose from, are:

- International Business and Languages (IB:IBL)
- International Business and Management (IB:IBM)
- International Business and Supply Chain Management (IB:IBS)
- International Business for Asia (IB:IBA)

The following conversion "International Business with differentiation" into "International Business with specialisations" takes place:

- International Business and Language (IB IBL) converts into "IB Commerce".
- International Business for Asia (IB IBA) converts into "IB Commerce".
- International Business and Management (IB IBM) converts into "IB Marketing" or "IB Organisation & Change".
- International Business and Supply Chain Management (IB IBS) converts into "IB Supply Chain".

An overview with possible routes to graduation and conversion tables, are available on Hint for all cohorts. Please read article 7.2 and 7.9.

#### 2.2.2. The former programmes

The former programmes, that mark the period before September 2018, start in September 2021 only in year five:

- International Business and Languages (IBL, croho: 34407)
- International Business and Management Studies (IBMS, croho: 34936)
- Trade Management for Asia (TMA, croho: 34041)

The 'former' regular four-year programme of IBL, IBMS and TMA, and and the three-year Fast Track study programmes of IBL and IBMS, have all been phased out. September 2018 marked the beginning of the 'first-generation IB' programme, the start of "International Business with differentiations". This means that **as of September 2018 no new enrolment** in the 'former' study programmes has been possible.

There are two major implications for students that study the former programmes IBL, IBMS and TMA:

- 1. After 31 August 2023 no diploma of these programmes, propaedeutic or bachelor, can be handed out anymore.
- The original curricula, already converted to International Business with differentiations, will be converted again. This time into International Business with specialisations.

The following conversion takes place:

- International Business and Language (IBL) converts into "IB Commerce".
- Trade Management for Asia (TMA) converts into "IB Commerce".
- International Business and Management Studies (IBMS) converts into "IB Marketing" <u>or</u> "IB Organisation & Change".

An overview with possible routes to graduation and conversion tables, are available on Hint for all cohorts.

For the end qualifications, the conversion and other detailed information, please read Chapter eight.

#### **2.2.3. Diploma**

Cohort 2018-2019 and later - Students who first started in the academic year 2018-2019 and in

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subsequent years, will receive an International Business diploma with notification of their differentiation or specialisation, when they have completed their study programme.

**Cohort 2017-2018 and before** - All students who had already started in the academic year 2017- 2018 and before, will receive the diploma of the former programme on completing their study programme but **not later than 31 August 2023.** After this date only the International Business diploma can be handed out to graduates. This means that the student, for whom this is applicable, needs to graduate before 1 September 2023. If this is not possible the student needs to convert to International Business with specialisations (croho: 30029). This implies a compulsory change of croho and can have great impact. The same is applicable of the propaedeutic diploma. Please consult first your coach, and then Student Affairs.

#### 2.2.4. International Business: End qualifications

IB Bachelor programmes and all its differentiations / specialisations share 24 Programme Learning Outcomes (PLOs). These shared PLOs form the core of every IB-diploma.

Critical Thinking Level 3 [1]	WT1	Use the process of thoughtful evaluation to deliberately formulate a reasonable conclusion
Innovation & Creativity Level 3	WT2	Create innovative ideas in a changing business environment systematically
International Business Awareness Level 3	WT3	Analyse patterns in global macro-economic factors and policies that drive international trade and business development
International Business Communication Level 3	WW4	Communicate (business) messages effectively and persuasively using advanced English to an (un)informed audience
	WW5	Optional: Use one or two additional languages to facilitate international business
Collaboration Level 3	WW6	Collaborate effectively with different kinds of stakeholders, in different cultural, organisational and political landscapes to contribute to achieving agreed goals.
Management of Information as digital citizen Level 3	WW7	Produce management information from various data sources in an international business environment.
Personal & Professional Development Level 3	LW8	Express reflections on his personal and professional development with the aim of personal growth
	LW9	Respond appropriately to an unfamiliar, or unexpectedly changing, business environment
Ethical & Social Responsibility Level 3	LW10	Formulate one's own position concerning ethical and social responsibility in a professional environment
Intercultural Proficiency Level 3	LW11	Mitigate the pitfalls of cultural differences in business and social contexts
	LW12	Display willingness to work with people from other cultures and to work in countries with different cultural backgrounds
	LW13	Use appropriate verbal and non-verbal communication in an intercultural setting.
	LW14	Assess the effect of cultural differences upon organisational behaviour and strategic choices
Marketing & Sales Level 2 (minimum)	TWM15	Develop a well-founded marketing plan to support the creation of value for international customers

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	TWM16	Use appropriate sales techniques in support of durable customer relationships
	TWM17	Incorporate developments of the digital landscape in a marketing strategy
Finance & Accounting Level 2 (minimum)	TWM18	Evaluate financial performance of the organisation from different stakeholders' perspectives
	TWM19	Recommend financing possibilities in a dynamic international environment
Operations & Supply Chain Management Level 2 (minimum)	TWM20	Evaluate the operations processes within and between organisations
	TWM21	Manage the operations processes within and between organisations
<b>Organisation &amp; People</b> Level 2 (minimum)	TWM22	Draft the strategic cycle of parts of the organisation (process and content)
	TWM23	Assess the impact of change on the organisation
<b>Business Research</b> Level 3	TWM24	Analyse a complex business problem in an international business setting with use of an adequate research design, resulting in an evidence based feasible solution

table: overview of programme learning outcomes

- WT = Ways of Thinking
- WW = Ways of Working
- LW = Living in the World
- TWM = Tools for Working and Management

[1] For further explanation about levels, see page 20 of the "National Framework International Business" (2016)

## Article 2.3 Language of instruction

The Rotterdam Business School institute provides education and administers examinations in the English language, for the following reasons:

- An international classroom experience strengthens the intercultural and international capacities
  of the student, in addition to strengthening their language skills. As a result, the student is better
  prepared for participation in a globalised labour market.
- English makes it possible for foreign lecturers to lecture at the RBS. Given their expertise and / or connection with the professional field, a foreign lecturer is of added value for the quality of education.
- The use of the English language makes it possible on the basis of reciprocity to have exchanges with partner universities / organisations and these exchanges stimulate cross-border knowledge exchange.

## Article 2.4 Annual planning

 In principle, each study programme of Rotterdam University of Applied Sciences offers a curriculum of 1680 study hours per study year. The study year of Rotterdam University of Applied Sciences starts on 1 September and ends on 31 August. Date: July 27, 2021 Page: 15 of 182

The university calendar can be found on <u>Hint</u>. RBS management will draw up the annual calendar prior to the start of the academic year. The annual calendar contains important dates for students and staff, such as the dates of the education periods, examination weeks, retakes, holidays and other special days and activities. The specific programme timetable can also be found on HINT.

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## **Chapter 3 Study**

## Article 3.1 Credits and study load

- 1. Each study programme offers a 'feasible curriculum'. The curriculum applies to students who complete their studies in 2 years (associate degree) or 4 years (Bachelor). The curriculum schedule provides an overview of the structure of the study programme per study year, the courses, the study load per course and the assessment format.
- 2. The study load is expressed in credits (EC). This is the number of clock hours that the student spends to complete a course or obtain a certificate, under normal circumstances. One credit (1 EC) represents 28 study hours, including independent learning.
- 3. The study load for a study year of a full-time/dual-track study programme is sixty credits.
- 4. A course is at least one credit. After passing the assessment, the student receives the number of credits equal to the study load of the course.
- 5. The course description contains at least the following:
  - a. learning outcomes
  - b. place and alignment (structure) within the curriculum;
  - c. caesura:
  - d. assessment form;
  - e. assessment (method).

Tip: via Osiris Student you can request a study progress overview (SPO) at any time to check if the obtained credits have been processed correctly. If you suspect that something is incorrect, please contact the Administration Office of your study programme immediately.

Tip: we want you to successfully complete your study programme. Sometimes this requires additional support. Within the institute of your study programme, you can contact the study career coach (SLC), student counsellor, study programme advisor, peer coach or confidential counsellor. There are various programmes within the university of applied sciences that can support you during your studies.

## Article 3.2 Study progress and student welfare

- Rotterdam University of Applied Sciences offers students study career coaching during their study programme and monitors their study progress. This enables us to provide optimal support to students during their studies, such as guide them in choices within the study programme and help them to successfully complete their study programme. Within their study programme, students can contact first the coaches and then Student Affairs.
- 2. If there are matters (such as a <u>functional impairment, disability</u>) that may affect the study results, the student should contact the student counsellor and first the coaches and then Student Affairs as soon as possible. If necessary, the Exam Board will give the student the opportunity to take the (partial) assessments in a way that accommodates for the student's disability.
- 3. The student can also contact the student welfare employees. These are student counsellors, student welfare advisors and peer coaches. They are there to help the students learn and improve their study skills and support, advise, inform and counsel on welfare issues. Our goal is for the student to successfully complete their studies in the best possible health.
- 4. The student counsellor helps the student with issues that are not directly related to the study programme itself, but which do affect the study progress and the student's wellness.

5. Study coaching. If a study coach/mentor is assigned to a student, this is to aid the student in his progress throughout the study programme. The study coach/mentor is allowed to organise group and individual progress sessions with assigned students.

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- In years one and two Study Career Coaching (SCC) is embedded in the PPD programme within the PAS learning line. During the PPD sessions the main focus is on the personal development of individual students. Each student has a study career coach. This coach is also the PPD teacher in the PAS course.
- In year three and four students are supported by different lecturers with different roles. A conscious separation is made between assessing and coaching. This means that students in year three and four still have a coach, next to the internship supervisor and thesis supervisor.
- 6. Peer coaching. In addition to study coaching, students can call upon the support and guidance offered by students who have progressed to, at least, their second year at the school, the so-called 'Peer Coach'. The study coach/mentor or peer coordinator for the study programme puts students into contact with peer coaches. See <a href="Hint">Hint</a> for more information and terms.
- 7. Summer School first-year programme. Not applicable except for those who meet the criteria for the extra assessment opportunity or in case the Exam Board has approved participation of the student.
- 8. Study progress. All students can view their study results and study progress in Osiris Student.
- 9. Studying with a disability. If the student has a functional disability, like dyslexia, ADHD, or a chronic illness, you can receive extra study facilities depending on your disability. Detailed information you can find via <u>Hint</u>.

Help is also available for other groups of students, like there are "Studying parent", "Informal career", "Student from the Caribbean", "Studying status holder", "LGBTI+ student", "Top Athlete" and "Prospective student". Information for each of these groups can be found via <u>Hint</u>.

10. The student counsellors are located at the Kralingse Zoom, they are:

Ms. L.E. Blok BBA	+31 10 794 8090	Le.Blok@hr.nl
Mr. J.G. van Westrenen MSc	+31 10 794 6284	J.G.van.Westrenen@hr.nl
Mr. E. Yilmaz BBA	+31 10 794 7068	e.yilmaz@hr.nl
Ms. B.L. Fifis MA	+31 10 794 6874	b.l.fifis@hr.nl
Ms. M.C.S. de Koning	+31 10 794 4362	m.c.s.de.koning@hr.nl

11. The confidential advisors are situated at the Posthumalaan / Kralingse Zoom site, they are:

Mr. W.J.J. de Folter	+31 10 794 6028	w.j.j.de.folter@hr.nl	

Tip: if you think your studies are going to be delayed, it's important to report this to your study career coach in a timely manner. You will then discuss what is causing the study delay and what help and/or support is needed.

## Article 3.3 Binding Study Recommendation (BSA)

1. The Dean will, due to the corona circumstances, issue a binding study recommendation to the student (cohort 2021-2022) at the end of the second year of enrolment (no later than 31 August) for the propaedeutic phase of a Bachelor study programme or at the end of the second-year study year for an associate degree study programme. This recommendation can be positive or negative. Study programmes that participate in the learning outcomes experiment provide the study recommendation no later than the end of the third year of enrolment.

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- 2. The student receives a positive binding study recommendation if he has met the study progress standard. The study progress standard is 48 credits, except for the Marketing (60 credits), Entrepreneurship and Retail Management (60 credits) and Industrial Design Engineering (52 credits) study programmes. When providing a binding study recommendation, we only count the credits that are stated in the first-year curriculum. For more information about the binding study recommendation see the study programme chapter.
- 3. The student receives a negative binding study recommendation if he has not met the study progress standard. In that case, the student's enrolment is terminated, and the student is not allowed to continue the study programme (or a study programme variant).
- 4. A student who still wishes to re-enrol may submit a one-time request to the Dean for a possible re-enrolment in that study programme. This is only possible after the student has not been enrolled for at least one study year. In this request the student must clearly explain why he will be able to successfully complete the study programme due to a change in circumstances.
- 5. When issuing the binding study recommendation, the student's personal circumstances are taken into account if there is a causal connection between those circumstances and the failure to meet the study progress standard. It may occur that the student doesn't meet the study progress standard due to personal circumstances. In that case, the Dean may decide to postpone the study recommendation until the next study year. Any previously obtained credits don't count towards obtaining the study progress standard in the next year of enrolment. The Dean informs the student of the requirements that must be met to receive a positive study recommendation after all.
- 6. The student must report any relevant personal circumstances to the study programme and the student counsellor in a timely manner: immediately after these circumstances arise. In that case, the Dean may decide to postpone the study recommendation for that study year.
- 7. If a student de-registers via Studielink before February 1st of the academic year in question, the recommendation will be deferred until the next study year. Any previously obtained credits don't count for achieving the study progress standard in the next year of enrolment. The Dean informs the student which requirements must be met to receive a positive study recommendation after all.
- 8. The student may appeal the Dean's binding study recommendation by filing an appeal with the Board of Appeal for the examinations within six weeks of receiving the decision. This is done via Hint.
- 9. More information about the binding study recommendation can be found in the Regulations on Binding Study Recommendation (Appendix 9) and on <u>Hint</u>.

Tip: make sure you report any personal circumstances that affect your studies to the study programme and the student counsellor as soon as possible.

Tip: during your first year of enrolment, you will receive a warning if your study results are not up to standard and you therefore may be at risk of receiving a negative binding study recommendation. In that case, please contact your study career coach directly, if you haven't done so already.

# Article 3.4 Progression/transferring from an AD to a Bachelor

Not applicable.

## Article 3.5 Switching study programmes

1. Ruling if a student wants to switch from another study programme, not being IB, to year one of the IB programme before the end of the academic year. This student will receive a propaedeutic diploma IB based upon exemptions of courses of the former programme and IB year 1 courses.

This is possible under the following conditions.

- The student complies to the standard entry requirements including English proficiency.
- Student's reasons are to be assessed by the Course Director.

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- Permission of the Course Director is necessary.
- An intake interview is held with the Coordinator Student Affairs to establish the extent to which it is possible to retain credits attained previously by way of exemptions. The request for exemptions needs to be submitted to the Exam Board for approval.
- The student is responsible for catching up on missed courses, including languages.
- A study contract is drawn up stipulating the agreed upon exemptions and the plan for catching up on missing courses.
- The contract and other administrative consequences are handled by Coordinator Student Affairs.
- 2. Ruling if a student wants to switch from another study programme, not being IB, to the IB-programme at the end of academic year one, who has 48 study points or more and with or without a first-year certificate. For students with less than 48 study points, see paragraph 1 above.

This is possible under the following conditions.

- The student complies to the standard entry requirements including English proficiency.
- Student's reasons are to be assessed by the Course Director.
- Permission of the Course Director is necessary.
- Student will start in year two of the IB programme and simultaneously finish the first year of the other study programme.
- If finishing the first year of the other study programme is not feasible for some reason, an intake interview is held with the Coordinator Student Affairs to establish the extent to which it is possible to retain credits attained previously by way of exemptions. The request for exemptions needs to be submitted to the Exam Board for approval. If it is not possible to develop a suitable solution for finishing year one, the switch is **not** possible. In this case, the student will have to start IB year one and follow the complete programme of year one.
- The student is responsible for catching up on any material / courses missed in year one that is necessary to continue successfully in year two and onwards of the new programme, including languages.
- A study contract is drawn up stipulating the agreed upon alternative courses and the plan for catching up on missing courses.
- The contract and other administrative consequences are handled by Coordinator Student Affairs.

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# Chapter 4 Assessments and examinations

## Article 4.1 General provisions

- 1. The study programme concludes with an examination. A course is concluded with an assessment. If the student has successfully passed all assessments, the examination is passed.
- 2. Examiners administer (partial) assessments and examinations and assess (partial) assessments and examinations.
- 3. One assessment can consist of several partial assessments. No compensation is allowed between the results of partial assessments, unless stated otherwise in the course guideline. Once the overall average of the grades of the individual tests, is 5.5 or above and the minimal requirements of the individual tests are met, the course is completed. In this case it is **not** allowed to retake an individual test of the course with an insufficient result to raise the overall grade of the course. After completion of the course, new results will therefore be invalid.
- 4. In principle, a second assessment opportunity is offered for each assessment within a reasonable time frame. The exact arrangement is stated in the study programme chapter.
- 5. The curriculum schedule shows for each academic year in which education period and in which form the assessments are offered.
- 6. The time of the execution of the (partial) assessment is published no later than 10 working days before the assessment date.
- 7. Each (partial) assessment is assessed with a result as listed in the appendix current alphanumeric results with numerical equivalent.

Tip: there are various assessment formats, such as oral, a (group) report, your graduation thesis or a written assessment.

Tip: always check your registration on time and bring a valid ID to the assessment location.

Tip: if your studies are likely to be delayed, you can ask the Exam Board for an extra assessment opportunity in special cases. The Exam Board will then review your specific situation, including factors such as participation in previous assessments.

Tip: check the course description within which reasonable timeframe the resit opportunity will be offered.

## Article 4.2 Conditions for participation in assessments

- 1. The student who wants to participate in a (partial) assessment must comply with the assessment regulations.
- 2. The student who has successfully passed a (partial) assessment may not participate in the next (partial) assessment opportunity.
- 3. If the student is required to pass one or more assessments to be allowed to participate in another assessment (entry requirement), this will be described in the study programme chapter and the course guideline.
- 4. At Rotterdam Business School, the student has to not registerto participate in (partial) assessments.

5. The student will be registered for participation in (sub-)assessments. Exception to this rule is the registration for assessments of electives of which the registration is to be done by the students themselves. For practical information about registration and registration periods for electives, see <u>Hint</u>.

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#### 4.2.1. Second opportunities of assessments

Written second opportunities take place during the academic year in which the course is assessed, unless the second opportunity concerns an educational unit from a previous academic year that is no longer offered during the academic year concerned. All other second opportunities taken in a form other than in writing are preferably offered the same academic year.

See the programme of each programme to find the planning of the second opportunities for each block. One second opportunity is offered for each course, so a total of two attempts is permitted for each course.

Regulations are as follows:

- Students are able to take an assessment for a second time in the same year if they obtained an assessment result (grade) of < 5.5 for the first opportunity, or if the student did not attend the first opportunity,
- if an opportunity is missed this opportunity counts as an "did not participate" for the assessment and cannot lead to an extra third opportunity,
- assessment results of a 5.5 or higher cannot be improved upon by means of a second attempt,
- if an insufficient grade is obtained for a second opportunity, the higher grade of the two opportunities (the first and second) is valid,
- when an assessment has multiple sub parts a 'not satisfactory' partial result could be permitted if a 'satisfactory result' needs to be attained on average,
- once the overall average of the grades of the individual tests, is 5.5 or above and the minimal requirements of the individual tests are met, the course is completed. In this case it is **not** allowed to retake an individual test of the course with an insufficient result to raise the overall grade of the course. After completion of the course, new results will be therefore invalid.

#### 4.2.2. Compulsory attendance Practical Exercise (CPE)

The following activities are defined as practical exercises:

- · writing a thesis,
- doing a research assignment,
- participation in a computing practise,
- participation in an excursion of a field trip,
- to participate in a learning activity aimed at obtaining certain practical skills,
- taking part in a placement.

Attendance can be compulsory when an exercise is practical and compulsory attendance has added value. It can be applied via the two following options:

Option one: the lecturer grades the practical exercise of a student that takes place during the lectures. This a form of continuous assessment, where the separate grades either determine the result, or form a part of the result.

Option two: performing a certain percentage of exercises in class under supervision of the lecturer, is part of the course and examination. This means that **not** having done the practical exercises in class results into an insufficient result. The second opportunity in case of a "non-qualified" for the pratical exercise part of the examination, is in the form of a crash course practical exercises.

CPE will be made known to the student via the curriculum schedule as well as the course description.

It is decided on that in the academic year 2021-2022 only language courses are able to have compulsory attendance. This is a pilot to see how CPE can be applied in the academic year 2022-2023.

#### 4.2.3 Exceptions

If a student misses only one subject, other than an internship, it can be arranged for the student to complete that one unit to graduate or complete the first-year phase. (for example, an extra opportunity)

### Article 4.3 Public access to oral assessments

1. Oral (partial) assessments are not public.

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2. Oral assessment, including the thesis defence, are in principle not public for others than the required official attendees such as examinators. Student can submit a request supported by arguments to the Exam Board.

3. For languages it can be necessary to record the spoken language to determine the quality of the spoken language. If this is necessary, it will be stated in the course description of the specific language course. The recording will be digitally stored for two years on the internal network and will only be viewed by the lecturers and the exam board, to safeguard the privacy of the student.

## **Article 4.4 Awarding credits**

- 1. The student will receive the credits associated with the course if:
  - a. the student has passed the assessment with a satisfactory result in accordance with the pass mark as included in the course guideline, or
  - b. has been granted an exemption by the Exam Board.

Tip: if a temporary provision is granted, you can take part in the assessments with reservations. With reservations means that the result will not (yet) be awarded until a decision has been made.

#### Article 4.5 Publication of the results

- 1. The student will receive the result via Osiris no later than 15 working days after taking the (partial) assessment, except if the Exam Board is investigating suspected fraud. If the next assessment opportunity is sooner, the student will receive the result at least five working days before that assessment opportunity.
- 2. The Exam Board can correct a mistake in Osiris. This is possible up to two months after publishing the result of the (partial) assessment. After that period, correction is no longer possible and the student is entitled to the result that is recorded in Osiris.

Tip: if you disagree with a grade that has been awarded and recorded in Osiris, contact the examiner. If there are still objections to the assessment, you can file an appeal with the Board of Appeal for the examinations via the Complaints & Disputes Office. Please note that the Board of Appeal will not evaluate the content of the completed assignment or the assessment taken. The Board can only evaluate if the assessment was conducted properly.

### Article 4.6 Review

- 1. The student has the right to review the (partial) assessment. The review date takes place at a time that allows the student to sufficiently prepare for the next assessment opportunity.
- 2. At RBS, the review is no later than the third day before the second opportunity.
- 3. The student can make an appointment with the examiner for review at a different time. This is only possible if the student can demonstrate that, according to the examiner, there is a good reason for not being able to be present at the scheduled review.
- 4. Scheduled review moments are there for students to get feedback or answers to their questions from the lecturers. Students are given the opportunity to notify their disagreement with the marks registered up to two weeks after the review with a maximum of four weeks after publication of the concept grades. For complaints, see article 6.2.

Tip: you can contact the examiner concerned and indicate that you would like to review your assessment in order to gain insight into what the mistakes and difficulties were and to receive explanation and feedback. In case it is the resit, it is useful to ask for specific feedback about what you should focus on in preparation for the resit (via learning objectives, literature/chapters, readers, slides, etc.).

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# Article 4.7 Exemptions and recognition of acquired competencies (EVC)

- If the student has relevant previously acquired knowledge, insight and skills that correspond with the learning objectives of a course from their exam programme, the Exam Board may exempt the student from taking the assessment. The student submits a request for exemption via Osiris Case. The Exam Board can grant an exemption on the following basis:
  - a. possession of a record, diploma, certificate or other evidence (EVC-statement) of an equivalent level which proves that the student has fulfilled all the requirements of the course in question, either within or outside the university of applied of sciences.
  - b. results obtained elsewhere.
- 2. The student will not be granted exemption from a partial assessment.
- 3. For Bachelor programmes, the total number of exemptions to be granted, expressed in credits, amounts to a maximum of 180 for enrolment in the propaedeutic phase of the programme and a maximum of 120 for intake in the main phase.
- 4. For associate degree study programmes, the total number of exemptions that can be granted is 60 credits
- 5. More information on exemptions can be found in the Rules and Guidelines of the Exam Boards (appendix).

#### Article 4.8 Final exam

- The examination is successfully passed when all assessments of the courses that are part of the study programme have been successfully passed. As proof of this, the Exam Board will award a certificate. This applies to both the propaedeutic examination of a Bachelor programme and the final exam (of the entire Bachelor or associate degree study programme). More information can be found in the Rules and Guidelines of the Exam Boards.
- 2. The Exam Board may determine that a final research project is part of the examination.
- 3. The associate degree study programme does not have a propedeuse and thus also not a propaedeutic examination.
- 4. The Exam Board does not award a certificate based on exemptions alone.
- 5. The Executive Board grants the following degree and distinction to the student who has successfully completed:
- a. International Business Bachelor of Business Administration (BBA)
- b. International Business and Languages Bachelor of Business Administration (BBA)
- c. International Business and Management Studies Bachelor of Business Administration (BBA)
- d. Trade Management aimed at Asia Bachelor of Business Administration (BBA)
- 6. A student who has not yet passed all assessments can ask the Exam Board for a statement affirming which assessments have been passed. At [RBS institute] this is mandated to the Administration Office, where the student can request an authenticated study progress overview.

Tip: the official graduation date is the day the Exam Board determines that you have obtained all the required credits.

Tip: report your discontinuation of the study programme in Studielink, for example after graduation. Cancel your public transport card (OV chip card) and check whether you are entitled to a tuition fee refund. See Regulations for the enrolment process.

## Article 4.9 (Summa) cum laude

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- 1. The Exam Board establishes (judicium) for both the propaedeutic examination and the final exam whether the student has passed cum laude or summa cum laude. If the student fulfils all the conditions for one of these distinctions, it will be stated on the certificate.
- 2. To be eligible for (summa) cum laude, the student must meet the following conditions:
  - a. the weighted average of the results obtained by the student for all courses that are part of the curriculum are at least:
    - a. 8.0 for the cum laude distinction;
    - b. 9.0 for the summa cum laude distinction, and
  - b. the student has obtained at least the following assessment for all courses that are part of the curriculum:
    - a. 7.0 or the alphanumeric equivalent for the cum laude distinction;
    - b. 8.0 or the alphanumeric equivalent for the summa cum laude distinction, and
  - c. all components of the graduating programme have been assessed with:
    - a. at least an 8.5 for the cum laude distinction;
    - b. at least a 9.0 for the summa cum laude distinction, and
  - d. the student has been granted exemptions for less than half of the curriculum, and;
  - e. the student has completed the study in no more than the nominal study duration plus one year of study, and;
  - f. the Exam Board has never determined any fraud committed by the student.
- 3. The conditions under 2c and 2e are no conditions for the propaedeutic examination.
- 4. The study programme Fine Art and the study programme Design have an alternative arrangement.

## Article 4.10 Fraud and irregularities

- 1. The Exam Board determines if there has been a fraud or an irregularity.
- 2. Fraud is defined as conscious or unconscious acts, omissions, attempts or instigations to behave in a way that makes it completely or partly impossible to correctly and honestly assess someone's knowledge, insight, skills or (professional) attitude. Plagiarism is a form of fraud.
- An irregularity occurs when a (partial) assessment does not take place in accordance with the Regulations for examinations and no proper assessment can be made of the student's acquired knowledge, insight and skills.
- 4. If the Exam Board determines that fraud or an irregularity has taken place, it may impose the following sanction(s):
  - a. warning;
  - b. void the result of the assessment in question;
  - c. enter the result of fraud for the assessment in question;
  - d. exclude the student from participation in upcoming assessments;
  - e. submit a request to the Executive Board to permanently de-register the student from the study programme.
- 5. All provisions on fraud and irregularities can be found in the Rules and Guidelines of the Exam Boards.

## Article 4.11 Invalidation of (partial) assessments

- 1. The Exam Board can declare a (partial) assessment invalid if, in the reasonable opinion of the Exam Board, it seriously impedes the formation of a correct assessment of the acquired knowledge, insight and skills in all or in a significant number of the students. This may be the case in the following situations:
  - a. a general technical interruption or failure;
  - b. suspicions of large-scale fraud;
  - c. unforeseen circumstances;
  - d. insufficient quality of the (partial) assessment.

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# Chapter 5 Other education-related information

#### Article 5.1 Flectives and minor

- During the study programme, the student completes 12 elective credits in a full-time and dual-track Bachelor programme and 6 elective credits in an associate degree study programme. At least 2 credits are offered in the first year of study. There is a choice from a wide range of courses across the university of applied sciences/the institute/the programme. More information is available on Hint.
- 2. The student chooses from the options within the requirements determined by the Executive Board. To take an elective, the student has to check the requirements of their own study programme for including an elective in the exam programme.
- 3. All Bachelor programmes at Rotterdam University of Applied Sciences include a minor. For full-time and dual-track Bachelor programmes, the minor consists of 30 credits. The minor is included in the curriculum schedule. More information is available on Hint.

#### 5.1.1. Electives in general

To widen their scope of topics in the years one and two students must follow electives.

- **Cohort 2020-2021or later** Students that study the regular four-year programmme "International Business with specialisations", must complete elective education worth <u>eight</u> EC in total spread over years one and two.
- **Cohort 2018-2019 and 2019-2020** Students that study the regular four-year programme "International Business with differentiations" must complete elective education worth <u>eight</u> EC. Exception to this rule is the differentiation programme IB: IBA where the student must complete elective education worth <u>twelve</u> EC spread over years one and two.
- Cohort 2017-2018 or before Students that study the regular four-year programme "IBL" or "IBMS" or "TMA", must complete elective education worth <a href="twelve">twelve</a> EC in total spread over years one and two. Exceptions to this rule are cohorts 2016-2017 and 2017-2018 "IBMS". These cohorts need to complete elective education worth eight EC.
- In the Fast Track programmes, the student does not need to complete any EC elective education.
- For students who want to prepare for the Honours programme (HP), there are HP electives.

#### 5.1.1.1 Electives and languages

It is **not** permitted to choose a language as an elective that is already part of the student's regular programme or is his or her native language. More information about the elective courses can be found on HINT.

#### 5.1.1.2 Electives and Dutch language

For EER and Non-EER students with a Non Dutch Diploma of their preliminary training, who do not speak Dutch, Dutch is a mandatory language subject, either in the regular programme, consisting of courses in semester one, two and three, worth 12 EC, or in a series of three electives 'Dutch for non-Dutch' in year one and two, together worth six EC.

#### 5.1.1.3 Deficiency courses

Students that do not meet the subject combination and/or set of subject requirements at the start of the study programme have a 'formal deficiency' in this situation.

Where this applies, the RBS Dean, based on the advice of the Exam Board, can oblige the student to attend deficiency modules. If these deficiency modules form part of the 60 credits available for the first- year programme, their successful completion will be rewarded with a number of credits.

#### 5.1.1.4 Remedial courses

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The RBS Dean, based on the advice of the Exam Board, can oblige students to attend remedial (supplementary) courses when the study results show that the student lacks certain knowledge and skills that are vital for the study programme, or only possesses the said knowledge and skills to a limited extent. By successfully completing mandatory remedial courses, the student obtains credits that count towards the attainment of the 240 credits available for the study programme content. The credits available for a mandatory remedial course will always replace the mandatory credits to be attained in the context of institution-wide elective education. Where the student is offered non-mandatory courses to improve their initial abilities, these courses are not part of the study programme and will not be rewarded with credits.

Other assessment results cannot be used to compensate for the unsuccessful completion of a remedial course. The credit(s) attained for a mandatory remedial course will always replace the mandatory credits to be attained in the context of the institution-wide elective education.

#### 5.1.1.5 Electives and Diagnostic test English

In year one, a diagnostic test for English, called "English Placement test" is used to establish whether a student's command of the English language is sufficient to comprehend the educational material. If a student attains a 'not satisfactory' result for a diagnostic test, he or she will be required to complete the associated elective(s). The student can show competency through passing the diagnostic test or following and passing the remedial elective.

#### 5.1.2. Minor

The minor is a full-time semester in the third or fourth academic year in which the student specialises in a theme that is relevant to his or her field or by broadening his or her horizon in a field that matches with the student's (future) profession.

RBS offers the following minors in 2021-2022:

Minor code	Title minor
MINRBSDM21	Digital Marketing
MINRBSCEC21	Field lab Circular Economy and Business Innovation
MINRBSMFA21	International Finance & Accounting
MINRBSMLM21	International Logistics and Supply Chain Management
MINRBSREB21HP	REBEL (Real Experience Borderless Entrepreneurial Learning)

The study load is 30 EC for students. The student can choose to specialise by opting for a minor organised by their own institute or can widen their scope by choosing a minor at another institute.

The student can however also opt for a minor offered by another programme or institution to acquire knowledge in another field. There are also minors that, after successful completion, offer a basic qualification for a post-graduate academic education. All RBS minors are offered in the seventh semester (start in September) of the study programme. A selection of RBS minors will also be offered in the sixth or eighth semester:

- Digital Marketing
- International Finance & Accounting

#### 5.1.2.1. External minor - Kies op Maat (Custom Choice)

Students can choose to take their minor at a different university of applied sciences. The selection of these minors comes under 'Kies op Maat' (KOM) and can be found at www.kiesopmaat.nl.

If students wish to choose a minor outside their own university of applied sciences, they must submit a request to the Exam Board of their own study programme to be allowed to participate in the minor. The enrolment conditions and procedure are published on the KOM site.

Permission can be denied, for example, if the specific minor has too much resemblance with the core

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content of the current study programme.

#### 5.1.2.2. Transfer-minor Business Administration

Transfer minors are organised in consultation between the university of applied sciences and the respective master programme with the aim of providing a smooth transfer (or one that is as smooth as possible) from the higher professional education bachelor to the master programme. These minors may therefore have differing characteristics.

Students of the RBS who aspire a Master degree in Business at the University of Amsterdam (UvA) can follow a transfer-minor Business Administration at the University of Amsterdam. Per study year it is decided if this opportunity is still available. To be admitted to this minor the student must meet the following requirements:

- weighted average grade of at least 7.5, based on year one through three (check the UvA-site for the exact calculation),
- a minimum of 180 EC (year one through three fully completed) on August 31 of the student's current academic year,
- a motivation letter,
- the student's curriculum vitae,
- a selection interview to be held with all students who register in March is optional.

To complete the IB Bachelor programme (first-generation) students write their individual thesis as mentioned in the curriculum overview. Successfully passing the transfer-minor cannot lead to any exemptions for (parts of) the bachelor thesis at IB.

For more details, check the course description of specific transfer-minor or the Minor page on Hint.

#### Article 5.2 Evaluation of education

- 1. The Dean of the institute shall evaluate the education and regularly assess the curriculum.
- 2. The Dean will inform the Institute Representative Board and the Programme Advisory Committees on how and with what frequency the curriculum components are evaluated.
- 3. The Dean will inform the Programme Advisory Committees of the results of the evaluation, the intended modifications as a result thereof and the effect of actual modifications.

#### 4. Curriculum Committee

This committee is responsible for developing and monitoring the content and quality of the curriculum of a study programme. For the development of the curriculum, the Curriculum Committee must use the results of the evaluations, the recommendations of the course-owners, the recommendations of the study programme's Advisory Board, the Programme Advisory Committee and the class representatives meetings, or reports back why they did not use the recommendations.

#### 5. The Advisory Board

To maintain links with professional practice and stay up to date on developments in the professional field, International Business/RBS is supported by an advisory board from the business sector. The members of the advisory board hold management positions in businesses and organisations with an international focus. The advisory board meets twice a year in plenary meetings with the management team of International Business/RBS. International Business/RBS considers the advisory board a very useful consultation body that makes it possible to maintain contact with the business sector.

#### 6. Programme Advisory Committee

The programme advisory committee consists of representatives of students and lecturers affiliated with the programme. This committee represents the interests of the study programme and holds periodically consultations with the management team about the quality of the study programme. For more information about the Programme Advisory Committee, see Hint: https://hint.hr.nl/nl/Instituten/RBS/RBS-medewerkers-Thema-/Committees-Associations/Programme-Advisory-Committee/.

#### 7. Class representatives

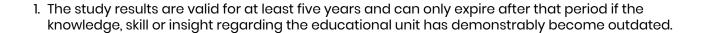
Class representatives are periodically consulted by the course director about the quality of the study

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#### programme.

Being a class representative is structured via an elective. This implies that the student who wants to be a class representative, after selection by his class, registers to follow the elective. If the student successfully sits the end assessment, his being a class representative is awarded with two ECs.

## Article 5.3 Validity of study results



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# Chapter 6 Organisation of the education

## **Article 6.1 Organisation**

- The University of Applied Sciences is governed by the Executive Board (CVB). The Supervisory
  Board (RVT) supervises the policies of the Executive Board and the entire operations of Rotterdam
  University of Applied Sciences as a whole. Rotterdam University of Applied Sciences is divided into
  institutes, each with their own management. Each study programme falls under an institute.
- 2. The institute's management is responsible for education, staff, resources and facilities. The Education manager is responsible for the day-to-day operations of a study programme.

#### Article 6.2 Exam Board

#### 6.2.1 General

- 1. Each institute has one Exam Board. The Exam Board appoints the examiners.
- 2. A student has the right to submit a complaint, objection or appeal. Initially, a request is handled by the dean of the institute or by the examination board. The student can also submit directly to the Disputes Advisory Committee (objection) or the Examination Appeals Board (appeal). The student needs to submit to one of these bodies if the student doesn't agree with the decision of the Dean or the Exam Board. Advice: make sure to submit the complaint, objection or appeal within six weeks via the complaints page on <a href="Hint">Hint</a> and explain in detail what it is about and send any supporting documents. From the moment the student has submitted a case, the student will be informed via Osiris Student. The student will find the final decision in Osiris Student, and all the details of the student's request. It is not possible to submit cases via email.
- 3. The data the Exam Boards meets are published via Hint.

#### 6.2.2. Assessment Committee

The Assessment Committee is mandated by the Exam Board. The RBS Assessment Committee gives advice on the quality of and on the processes surrounding assessments that are organised within RBS. This mainly concerns the quality checks before and after the assessments, i.e. test development, technical test analysis.

Based on the findings, the committee advises the Exam Board, as well the authors of the assessments, the Course Director, who is involved, and the Curriculum Committee. The guidelines for assessments are the reference guide for lecturers, Exam Board, and management. Each teaching period the Assessment Committee reports the findings to the Exam Board and the Management Team.

#### 6.2.3. Thesis Committee

The Exam Board can mandate the assurance of the final level and of the quality of the graduation process to the Thesis/Graduation Committee. Nevertheless, the Exam Board remains responsible for the quality assurance.

Students are admitted for graduation if they meet the graduation requirements or, they are granted dispensation by the Exam Board based on reasons of maintaining a feasible study programme. The Thesis/ Graduation Committee determines whether the graduation assignment acquired by the student and the organisation providing the internship meets the quality requirements of the study programme.

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#### Article 6.3 Administration office

- 1. The Administration Office serves as a support function for the Bachelor programmes. Student affairs, student administration, scheduling, provision of information, planning and assessment organisation activities are among its core activities.
- 2. For questions, the student can go to the information desk of XXX on the X floor. The Administration Office can also be reached via telephone number 010-794xxxx or via e-mail <a href="mailto:administration.rbs@hr.nl">administration.rbs@hr.nl</a>
- 3. For more information, students and lecturers should contact the front office for the Administration Office. See HINT for more information and opening times.

#### **Article 6.4 Student Affairs**

Coaches are the first contact for students to assist the student with any questions about study (success), rules and procedures, personal circumstances. For follow-up questions the student can consult Student Affairs. Student Affairs is often the contact point for a student with a functional impairment, disability.

#### Question / complaint

When the student has a specific question about his study programme, such as about assessments, exemption (s), grades, teachers, a tricky course, conversions...: in these cases the lecturer and/or the coach is the first contact person. If this does not lead to the right answer or the student does not agree with the outcome, the student can ask the lecturer and/or the coach or Student Affairs to whom to turn to, like a course director, the coordinator for internships or some of the in this chapter described committees.

## Article 6.5 Advisory council

- 1. The university of applied sciences has the Central Representative Board (CMR) at a central level. At the institute level, there are also the Institute Participation Councils (IMR) and Programme Advisory Committees (OC).
- 2. The Central Representative Board and Institute Participation Councils are involved in strategic (policy) issues such as budgets, policy decisions and objectives, the programme advisory committees are involved in structuring the education of the study programmes.
- 3. The three advisory councils have powers that are defined in the regulations. All regulations are available on Hint.
- 4. Further information about the Institute Participation Council and the Programme Advisory Committee, can be found via <u>Hint</u>.

Tip: In an advisory council, students and employees exercise the right to participate; this is a formal, legal and democratic right. Elections are held once a year and you can run as a candidate for a seat on one of the advisory councils. If vacancies occur, interim elections will be held. Would you like to participate in the development and decision-making of the Rotterdam University of Applied Sciences?

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## **Chapter 7 International Business**

#### **Article 7.1 Profile**

#### 7.1.1. International Business

An "International Business" graduate can operate within the wide spectrum of the international Business Administration domain. He or she has a set of interdisciplinary skills and a solid knowledge base and is able to perform as an intermediary within various business domains. IB graduates are versatile and able to cope with changing job market requirements. IB professionals in small and medium-sized companies are often generalists with a wide range of duties, often in an international context. In larger, internationally operating companies or multinationals, they generally have a more specialist role; the list below gives examples of such specialisms or roles in the different functional areas (mentioned under the domain Tools for Working and Management in the list of Programme Learning Outcomes).

International Business is a fully English taught programme.

#### 7.1.2. End qualifications for the programme "International Business" (IB)

International Business Programme Learning Outcomes

From cohort 2018–2019 onwards the new International Business Programme Learning Outcomes (PLOs) are applicable. These PLOs have been derived from professional practice. They express not so much what a graduate has learned (in terms of education), but more what a graduate is capable of (in terms of actions and assignments that are relevant for the profession). To provide more clarity, the PLOs are divided in four domains: Ways of thinking, Ways of working, Living in the World and Tools for Working and Management.

Domain one: Ways of Thinking

IB graduates are equipped with all the critical thinking skills, attitudes, and knowledge they need to be a strategic asset for any organisation. He or she can act as a critical thinker with an international business awareness and is able to systematically apply and select innovative ideas to allow organisations to cope with the rapidly changing business environment. The graduate's international business awareness comprises economic as well as social, cultural, and political behaviour of countries and (global) regions. As a critical thinker, he or she is deliberate in using the process of thoughtful evaluation to formulate a reasonable conclusion, whilst maintaining focus on practical solutions.

The IB programme delivers on the following learning outcomes in relation to ways of thinking:

Critical Thinking Level 3 *	WT1	Use the process of thoughtful evaluation to deliberately formulate a reasonable conclusion
Innovation & Creativity Level 3	WT2	Create innovative ideas in a changing business environment systematically
International Business Awareness Level 3	WT3	Analyse patterns in global macro-economic factors and policies that drive international trade and business development

Domain two: Ways of Working

A core ability of IB graduates is effective communication in English, the lingua franca of global business. The IB Programme adds one foreign language to the programme, for which reason an optional PLO (WW 5) has been included.

Whether they are interacting with colleagues in their own organisation or conveying a message to an (un)informed external audience, IB graduates are well prepared to represent their company and to act on its behalf. They have various ways of communicating at their disposal and can use the latest

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technology to support this. They can work in multicultural teams, connecting well with their peers, and able to balance the needs of team members whilst not losing sight of the tasks at hand. In today's world of big data, the graduates are familiar with digital technology, know the dos and don'ts of the digital world, and they are able to select and produce management information that is essential to monitor operations to maintain control.

International Business Communication Level 3	WW4	Communicate (business) messages effectively and persuasively using advanced English to an (un)informed audience
	WW5	Optional: Use one or two additional languages to facilitate international business
Collaboration Level 3	WW6	Collaborate effectively with different kinds of stakeholders, in different cultural, organisational and political landscapes to contribute to achieving agreed goals.
Management of Information as digital citizen Level 3	WW7	Produce management information from various data sources in an international business environment.

#### Domain three: Living in the World

IB graduates should always be valuable members of their community and be able to contribute beyond the scope of their work. The global issues that need to be addressed require a concerted effort from everyone. The IB programme ensures that our graduates are equipped to live in the world of tomorrow. He or she is used to collaborating with different cultures in a respectful and effective manner. IB graduates are therefore truly ready for intercultural interactions while acting in an ethically and socially responsible manner at work and in the community at large. Moreover, graduates take responsibility for their own actions and development and can deal with changing

environments and working under stress. The IB programme therefore pays special attention to these facets, which are interwoven with the cognitive aspects of the discipline.

Personal & LW8 Professional	Express reflections on his personal and professional development with the aim of personal growth	
<b>Development</b> Level 3	LW9	Respond appropriately to an unfamiliar, or unexpectedly changing, business environment
Ethical & Social Responsibility Level 3	LW10	Formulate one's own position concerning ethical and social responsibility in a professional environment
Proficiency Level 3	LWII	Mitigate the pitfalls of cultural differences in business and social contexts
	LW12	Display willingness to work with people from other cultures and to work in countries with different cultural backgrounds
	LW13	Use appropriate verbal and non-verbal communication in an intercultural setting.
	LW14	Assess the effect of cultural differences upon organisational behavior and strategic choices

#### Domain four: Tools for Working and Management

IB students can grow into the strategic and tactical engine of an organisation and are equipped with working and management tools. They have a solid foundation in all elements of managing a business, enabling them to operate within and between various business areas of an organisation. IB graduates choose to have a deepened background in one of the areas of Marketing & Sales, Finance & Accounting, Operations & Supply Chain Management and Organisation & People to enable them to

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evaluate and improve the performance of the organisation. By using Business research, they can identify and find support for necessary changes. According to the MIT Young Adult Project, (Simpson, 2008), young people are capable of being leaders and entrepreneurs when their brain reaches full maturity in their mid-twenties. The IB programme prepares them for that moment by equipping them with the skills and knowledge to work effectively with people and organisations. The programme also prepares them for their life after graduation, helping them take the appropriate steps towards a leadership position or to become entrepreneurs.

Marketing & Sales Level 3	TWM15.1	Develop a well-founded marketing plan to support the creation o value for international customers	
	TWM15.2	Evaluate legal cases and marketing and sales decisions based on the legal implications thereof.	
	TWM16	Use appropriate sales techniques in support of durable customer relationships	
	TWM17	Incorporate developments of the digital landscape in a marketing strategy	
Finance & Accounting Level 2	TWM18	Evaluate financial performance of the organisation from different stakeholders' perspectives	
	TWM19	Recommend financing possibilities in a dynamic international environment	
Operations & Supply Chain Management Level 2	TWM20	Evaluate the operations processes within and between organisations	
	TWM21	Manage the operations processes within and between organisations	
Organisation & People Level 2	content)		
	TWM23	Assess the impact of change on the organisation	
Business Research Level 3	TWM24	Analyse a complex business problem in an international business setting with use of an adequate research design, resulting in an evidence based feasible solution	

- WT = Ways of Thinking
- WW = Ways of Working
- LW = Living in the World
- TWM = Tools for Working and Management

## Article 7.2 Study programme-specific information

In light of the Covid-19 conditions, it may be decided in the interest of a feasible study programme to deviate from provisions in the Student Handbook insofar as the Student Handbook itself cannot be followed and if necessary. This is applicable on all content of Chapter seven.

#### 7.2.1. Ending of the former programmes and International Business with differentiations

All bachelor study programmes are in a transitional phase. It is important to know that from September 2021 and onwards in years one to four only International Business with specialisations (the second-generation) will be taught.

Implications for students that follow the former programmes (IBMS, IBL, TMA)

<sup>\*</sup> For further explanation see page 20 of the "Framework International Business" (2016)

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The 'former' regular and fast track study programmes of IBL, IBMS and TMA, are phased out. September 2018 marked the beginning of the 'first-generation IB' programme, the start of "International Business with differentiations". This means that **as of September 2018 no new enrolment** in the 'former' study programmes has been possible.

There are **two major implications** for students that study the former programmes IBL, IBMS and TMA:

- 1. After 31 August 2023, no diploma of these programmes, propaedeutic or bachelor, can be handed out anymore.
- 2. The original curricula, already converted to International Business with differentiations, will be converted again. This time into International Business with specialisations.

For further detailed information about the programmes IBL, IBMS and TMA, please read Chapter eight.

## Implications for students that study the first-generation International Business programmes (IB with differentiations)

The start of the second-generation IB programme "International Business with specialisations" was in September 2020. This is a follow-up of the IB programme "International Business with differentiations" that started in September 2018.

The cohorts 2018-2019 and 2019-2020 study International Business with differentiations. In the academic year 2021-2022 International Business with differentiations will be converted in International Business with specialisations.

Main implications of the conversion

- Lecturing in the courses of International Business with differentiations will **not** take place in 2021-2022.
- The International Business with differentiations regular programme ought to be taught in years three and four. The education of years three and four, based upon differentiations, will be replaced in September 2021 by the education of the International Business with specialisation.
- For students with a study delay of courses of year one, will have no resit possibility and need to convert to courses of the IB programme with specialisations.
- For students with a study delay of courses of year two or three, in the academic year 2021–2022 there is **one** final change to obtain a sufficient result via resits. This means that **no** lecture can be followed, only a first and second opportunity of assessment is offered. In the academic year 2022–2023 this no longer possible and conversion to the IB programme with specialisations will be compulsory.
- Because the set-up of years one and two of the IB with differentiations are different of that of the years one and two of the International Business with specialisations, the advice is to obtain sufficient results in the academic year 2021-2022. The main difference in set-up is that IB with differentiations focusses on the differentiation from year one on, whereas the IB with specialisations in year one focusses only on International Business and from year two on there is a core for International Business with additional courses focusing on a specialisation.
- For some students of **cohort 2019-2020**, it is advised to fully convert to the IB with specialisations programme already in the academic year 2021-2022. These students can follow lecturers and focus on repairing their study delay. This is advised to students that do **not** fulfil the following requirements at the end of the academic year 2020-2021:
  - the student has obtained 60 EC of his year one programme and will or has received his propaedeutic diploma,
  - the student has obtained at least 30 EC of the year two programme.

The following conversion "International Business with differentiations" into "International Business with specialisations" takes place:

- International Business and Language (IB IBL) converts into "IB Commerce".
- International Business for Asia (IB IBA) converts into "IB Commerce".
- International Business and Management (IB IBM) converts into "IB Marketing" <u>or</u> "IB Organisation & Change".
- International Business and Supply Chain Management (IB IBS) converts into "IB Supply Chain".

An overview with possible routes to graduation and conversion tables, is available on Hint for all cohorts. Please read also article 7.9.

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#### 7.2.2. Diploma

Students who started their study in the academic year 2018-2019 and in subsequent years, receive after completion of the programme an International Business diploma.

**Cohort 2018-2019** - For those students that started in year one on 1 September 2018, cohort 2018-2019, this implies that when they graduate in 2021-2022, they will receive an International Business diploma with notification of their differentiation.

If they graduate after 2021-2022, they convert from International Business with differentiations to International Business with specialisations. If they graduate, they will receive an International Business diploma with notification of their specialisation.

**Cohort 2019-2020** - For those students that started in year one on 1 September 2019, this implies that they will convert to International Business with specialisations for their year three and four. If they graduate, they will receive an International Business diploma with notification of their differentiation.

Those students that have such a study delay, that they fully convert to the IB programme with a specialisation, already in the academic year 2021-2022, will receive after graduation an International Business diploma with notification of their specialisation.

**Cohort 2020-2021 and cohort 2021-2022** - These students in their first year already study/studied the programme of International Business with specialisations. And therefore receive an International Business diploma with notification of their specialisation.

The overview below shows which diploma each cohort, that started an International Business programme study, will receive.

Academic year 2021-2022	Year 1	Year 2	Year 3	Year 4
	Cohort 2021-2022	Cohort 2020-2021	Cohort 2019-2020	Cohort 2018-2019
IBA / IB	IB-diploma	IB-diploma	IB-diploma	IB-diploma
	Specialisation	Specialisation	Differentiation IBA	Differentiation IBA
IBL / IB	IB-diploma	IB-diploma	IB-diploma	IB-diploma
	Specialisation	Specialisation	Differentiation IBL	Differentiation IBL
IBM / IB	IB-diploma	IB-diploma	IB-diploma	IB-diploma
	Specialisation	Specialisation	Differentiation IBM	Differentiation IBM
IBS / IB	IB-diploma	IB-diploma	IB-diploma	IB-diploma
	Specialisation	Specialisation	Differentiation IBS	Differentiation IBS

#### 7.2.3. Enrolment 2021-2022

**Cohort 2018-2019 and 2019-2020** - The student re-enrols via Studielink for the main phase of the original "International Business with differentiations" programme. The University will change this registration automatically for the student into a registration for "International Business with specialisations".

**Cohort 2020–2021** The student registers via Studielink for the main phase of the general International Business programme. There is no separate registration for the specialisation.

**Cohort 2021-2022** - The student registers via Studielink for the propaedeutic phase of the general International Business programme.

#### 7.2.4. The curriculum of International Business: IB core

In the new curriculum, all courses (except for the thesis, internship, minor, and study abroad) are categorised as either part of the IB Core, the specialisation, or the language & culture track. The IB Core courses form the foundation of the entire curriculum. As can be seen in the curriculum schedule, the student follows IB Core courses each year. However, the Core courses become less prominent over the years as the student begins to specialise in one of the four specialisation tracks. In year one, all credits not allocated to languages or electives are dedicated to the IB Core. This is so that each student obtains a strong foundation in business and professional and academic skills, and so that he or she is

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provided the necessary information to choose a specialisation track. In year two, as the student begins his/her chosen specialisation, fewer credits are allocated to the core. In year three, which is dedicated predominantly to internship or study abroad and the specialisation, even fewer credits are covered in the core.

The Core courses cover all but one of the PLOs that are necessary to achieve the IB diploma. This means that all the PLOs in the domains Ways of Thinking, Ways of Working, and Living in the World are covered at Aucom Level 3 (end level) in the IB Core. [1] Moreover, all the Tools for Working and Management are covered at Aucom Level 2 (end level) in the IB Core. With the addition of the Research PLO that needs to reach level 3, which also happens in the Core. The second Tools for Working and Management that must be achieved at Aucom Level 3 will be covered in the Specialisation Track. The specialisation track adds breadth and depth to material covered in the core.

#### 7.2.5. The curriculum of International Business: IB specialisations

In the IB-programme with specialisations, in years two to four a student will follow one of four specialisations, which are:

- IB Organisation & Change
- IB Supply Chain
- IB Commerce
- IB Marketing

The specialisation track begins in year two and continues into year three. Roughly two-thirds of the specialisation track is spent expanding upon the breadth and depth of the specialisation topic; the final third is dedicated to reaching the applicable Tools for Working and Management at Aucom Level 3. However, it is the intention that the student pursues the specialisation topic beyond just these credits (unless, of course, he or she discovers another passion within the Tools for Working and Management). The specialisation topic can, for example, be pursued further in the internship, minor, and/or in the thesis stage.

Fast Track students are **not** allowed to choose the specialisation Commerce, see article 7.16.

#### 7.2.6. The curriculum of International Business: Languages in the IB programme

Within IB many different languages are taught, European languages (French, Spanish, German, Russian and Dutch) as well as non-European languages (Mandarin-Chinese, Japanese and Indonesian).

- A particular language course can only be offered if there are 15 or more enrolments for that course.
- For EER and Non-EER students with a Non Dutch Diploma of their preliminary training, who do not speak Dutch, Dutch is a mandatory language subject, either in the regular programme, consisting of courses in semester one, two and three, worth 12 EC, or in a series of three electives 'Dutch for non-Dutch' in year one and two, together worth six EC.
- Student is not allowed to take the language in which he completed/graduated his prior education such as secondary school.
- Native languages are excluded from choosing.
- If one speaks a second native language next to Dutch, this is excluded from the student's options for language selection.
- Every student, no matter his or her specialisation is required to take courses in a language of his or her choice in the first three semesters of the programme.

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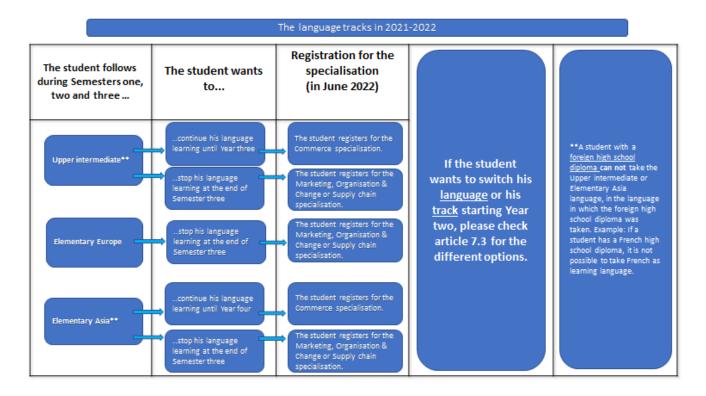
- To meet different needs for the language skills from different professional fields, IB differentiates the language education roughly in two tracks.
  - A three semesters track. The final level of these courses is A2. This track is possible in all languages.
  - A five semesters track including one semester of study abroad. The final level of the courses
    in this track is quite high compared to the general standards in the language education in
    the Netherlands. End level is B2.2 for the European languages and B1.2 for the Asian
    languages. This track is possible for Upper Intermediate European Languages or Elementary
    Asian languages. For Elementary European Languages this is only possible for French,
    German, Spanish when:
    - The level in the new language is at least B1.1,
    - The student scored an 8 average for his Elementary exams (oral + written) from Semester one or Block four,
    - The student passes the oral evaluation.

Within our language education we also focus on culture. In addition, to PLO WW 5 (Use one or two additional languages to facilitate international business), PLO LW13 (Use appropriate verbal and nonverbal communication in an intercultural setting) is assessed in the language courses.

#### Specialisations and languages in the IB programme

The choice of language and the choice of specialisation are related. The specialisations "Organisation & Change", "Marketing" and "Supply Chain" have a three-semester language track. The specialisation "Commerce" has a five-semester language track.

In the table beneath it is shown how languages and specialisations are connected.



[1] For further explanation see page 20 of the "Framework International Business" (2016)

#### 7.2.7. The curriculum of International Business: Fast Track

The programme International Business also has an accelerated programme, the Fast Track. A description is given in article 7.16.

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## Article 7.3 Curriculum (education programme) propaedeutic phase

#### Propaedeutic phase: IB with specialisations, first-year regular programme

(year 1: cohort 2021-2022)

#### 7.3.1. The curriculum year 1

Year one is the propaedeutic phase of the study programme and has two semesters of half an academic year. Each semester consists of two blocks. The first-year certificate (foundation year) is awarded if all requirements are met and all 60 ECs have been obtained.

International business is a fully English taught programme.

The various subjects within the blocks will be taught in relation to themes. For the year one curriculum, a professional situation with an appropriate professional product has been chosen for each of the four blocks. Year one begins with a separate introduction to each subject and ends by putting all these subjects together in the Business Model Canvas. These professional situations are based on the current experiences with the PLOs at level one Aucom.

Block one commences with a general introduction to the business subject areas covered in the programme as well as an introduction to studying at higher education level. Block two introduces students to the external environment of a company and challenges them to perform an external analysis. Block three is an introduction to the internal environment of a company in which students complete an internal analysis. And block four brings blocks one to three together by focusing on business models, specifically the Business Model Canvas and the Sustainable adaptation of this same model. In the progression from block one to block four of year one, integration is increasingly apparent.

The culmination of year one is the decision to follow one of the specialisation tracks. The reason that this choice takes place at the end of year one is so that students have sufficient time to explore the different topics covered in the specialisations and match these with their strengths to arrive at an appropriate choice. Aided by the Personal & Professional Development (PPD) track in the PAS learning line each student will choose a specialisation at the end of year one, block four.

The Binding Study Recommendation (BSR) for year one of the study International Business is 48 study points:

- **Cohort 2019–2020:** The BSR for this cohort is not executed due to Covid–19. Therefore no student progress norm is present.
- **Cohort 2020-2021:** The BSR is postponed till study year 2021-2022. This implies that the student must have obtained 48 EC of year one at the end of year two.
- Cohort 2021-2022: The BSR is postponed till study year 2022-2023. This implies that the student must have obtained 48 EC of year one at the end of year two.

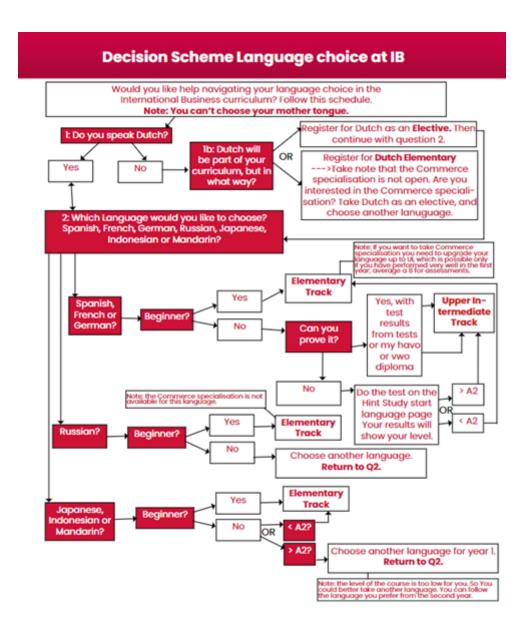
There are no qualitative requirements.

#### **Choosing languages**

A student's choice of language at the beginning of year one marks an important point in his/her academic career as it, in part, determines which specialisations the student is eligible for starting in year two.

- Students who choose and complete an Asian Elementary level language track or an Upper Intermediate level European language track are eligible for any specialisation.
- Students who choose the Elementary level European language track or the Dutch language track are eligible for any specialisation except Commerce. Exception to this rule is when you have an average score "8" for the first year for your language courses for the European languages French, Spanish and German.
- Fast track students may not choose Commerce as a specialisation. Their language choice is limited to Dutch, Mandarin, or Spanish, see subchapter 7.16.

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#### Restrictions in choosing languages

The rule that students cannot pursue a language in which he completed his formal education is strictly followed. There are cases in which a student is already proficient in a language for various reasons such as speaking that language with family members, having followed a course before, or having lived in a particular country for some time. These students are discouraged from following language courses which have a lower level than their own proficiency level, and to encourage them to choose any other language or an Upper Intermediate course of the same language. Students are advised accordingly. However, if a student chooses a language course against the advice, this student is not forbidden to do so as long as his choice is not the language in which he completed his formal education.

Furthermore, it is not permitted to choose a language as an elective that is already on the student's study schedule or is his or her native language.

#### Language threshold in the Commerce specialisation graduation I

All students have three semesters (semester one, two and three) of a foreign language. Students in the Commerce specialisation European languages continue their language education with an additional two semesters (semester four and graduation I) in this specialisation. The Commerce specialisation Asian languages students continue with semester four, Language study during the Study Abroad (15 ECs) and Graduation I. In order to be allowed to continue the commerce specialisation with an **Asian** 

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languages a student needs to have 8 ECs (out of the total achievable 12 ECs) from the three Asian language courses in semesters one, two and three.

A student that does not meet these requirements has two options.

#### Option 1:

- Continue with the Commerce specialisation in year two, without the language course. Instead of
  this course the student will follow a special assignment worth the same number of ECs to
  compensate for the gap between the Marketing specialisation and the Commerce specialisation
  in year two.
- Switch in year three or four to the Marketing specialisation Graduation I and will then finish his programme in the Marketing specialisation and three semesters of language education.

#### Option 2:

• Continue with the Commerce specialisation, but switch to another language (e.g. a European Upper Intermediate language), but this might cause significant study delay.

The course director can decide to make exceptions to this rule.

#### **Dutch and English**

Because a knowledge of Dutch Culture and Language is important for integration into Dutch society, all international students are required to succeed the Dutch Language & Culture track, either through electives (six ECs) or as part of the regular Language & Culture track (twelfth ECs). Those students who wish to stay and work in the Netherlands should opt for the more intensive regular Dutch Language & Culture track, while those students who anticipate returning to their home country after graduation or elsewhere may opt for the basic Dutch courses taught in the electives. This requirement has been instituted not only because it encourages integration and belonging here in the Netherlands, but also in anticipation of government requirements regarding Dutch for non-natives.

English is the language of instruction in this programme. A suitable level of English is therefore required. All students must take the diagnostic for English, called "English Placement test", at the beginning of year one. Students who have not reached the required level are offered support through remedial courses, through individual coaching provided by the English Language Centre (ELC) and through workshops also offered by the ELC. The student can show competency through passing the diagnostic test or following and passing the remedial elective.

#### Switching between languages during year one.

The language choice can in principle only be changed during the first month of study or after the first academic year. In general, students are discouraged from switching language (tracks). Bear in mind that there could be some (practical) consequences, e.g. class changes, schedule changes, possible study delay, etc.

English is regarded as the language of instruction and cannot be changed.

In very specific cases, it is possible to switch language (tracks) during the P-phase, but only after the consultation with the PPD coach and the language teachers and with the approval of the Course Director. The required eight EC for the language in the Propaedeutic phase doesn't need to be necessarily from one language.

The student may change language tracks at the end of year one under the following conditions

- The student has pre-knowledge of the language in the desired language. Under this condition, the language teacher determines if a switch is possible based on the student's pre-knowledge of the language.
- 2. The student seeks to "downgrade" from an upper-level language track to a lower-level track. In this instance, the student should be informed of the consequences, namely that he/she is no longer eligible for the Commerce specialisation.
- 3. The student is not happy with the first language choice but has no pre-knowledge of the desired language. This change is **not** advised and comes with great risk of study delay. The student will be informed of the risks by the language teacher as well as the PPD coach.
- 4. The student is required to "downgrade" at the end of semester two because of poor performance in the upper-level language. In this instance, the student should be informed of the consequences, namely that he/she is no longer eligible for the Commerce specialisation.

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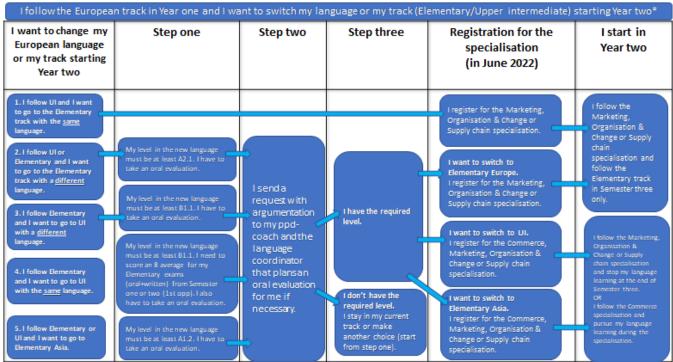
Switching the language can be both upgrading and downgrading. Upgrading always has to be approved by the course director. The course director can also make it mandatory for a student to downgrade their language if the progress of the student in the year one courses is too slow.

#### Switching between languages at the end of year one.

If the student changes the language after one year of study, he or she does not have to surrender the credits earned for the previous language chosen. All requests for a language change must be submitted to the Exam Board and approved by the Course Director IB year one.

Under the following circumstances it is possible to switch from language when the student has finished study year one.

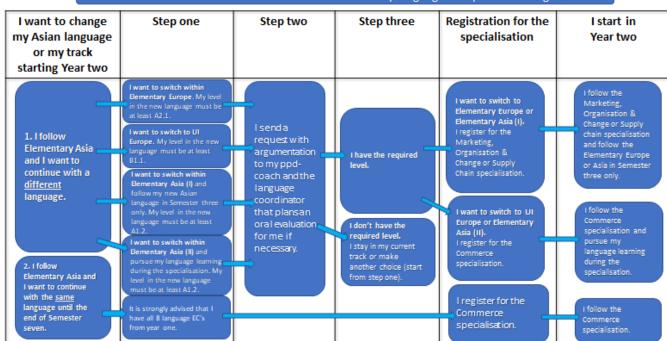
European languages



<sup>\*</sup>If you have any other questions about language change, please contact one of the language coordinator.

Asian languages

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#### I follow the Asian track in Year one and I want to switch my language or my track starting Year two\*

#### 7.3.2. Switching from another programme to IB

See article 3.5.

#### 7.3.3. Guidance and coaching in year one

Studying with a disability. If the student has a functional disability, like dyslexia, ADHD, or a chronic illness, you can receive extra study facilities depending on your disability. Detailed information you can find via Hint.

Also help is available for other groups of students, like there are "Studying parent", "Informal career", "Student from the Caribbean", "Studying status holder", "LGBTI+ student", "Top Athlete" and "Prospective student". Information for each of these groups can be found via <u>Hint</u>.

Study coaching. If a study coach/mentor is assigned to a student, this is to aid the student in his progress throughout the study programme. The study coach/mentor is allowed to organise group and individual progress sessions with assigned students.

- In years one and two SCC is embedded in the PPD programme within the PAS learning line. During the PPD sessions the main focus is on the personal development of individual students. Each student has a study career coach. This coach is also the PPD teacher in the PAS course.
- In year three and four students are supported by different lecturers with different roles. A conscious separation is made between assessing and coaching. This means that students in year three and four still have a coach, next to the internship supervisor and thesis supervisor.

Study progress. All students can view their study results and study progress in Osiris Student.

Peer coaching. In addition to study coaching, students can call upon the support and guidance offered by students who have progressed to, at least, their second year at the school, the so-called 'Peer Coach'. The study coach/mentor or peer coordinator for the study programme puts students into contact with peer coaches. See HINT for more information and terms.

Summer School first-year programme. Not applicable except for students who fulfill the requirements mentioned in the R&R.

Student Affairs. See article 6.4.

<sup>\*</sup>If you have any other questions about language change, please contact one of the language coordinator.

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Student counsellor. Always visit the student counsellor when there are concerns about a possible study delay due to personal circumstances. It can be any number of things: dealing with long-term illness, a death in the family, pregnancy, in case of disabilities such as ADHD, or when you are in debt. If the student is a top athlete and the student needs an adjusted schedule, it is a good idea to discuss this with a student counsellor. The student can also get advice from a student counsellor about paying for his study, the complaints procedure or financial facilities.

The student can email the counsellors via <u>studentendecanaatkz@hr.nl</u>. An appointment to see one of the student counsellors can be arranged via <u>Appointment</u>.

#### Curriculum schedule year one IB regular programme, cohort 2021-2022



See also Appendix - Curriculum Schedules Academic year 2021 - 2022

## Article 7.4 Curriculum main phase

#### Main phase: IB with specialisations, years two to four regular programme

(year two: cohort 2020-2021 / year three: cohort 2019-2020 / year 4: cohort 2018-2019)

#### 7.4.1. Curriculum year two

In year two the student will continue with the IB-core, language and culture as well as start with a specialisation.

In 2021-2022 there are four specialisations offered:

- IB Organisation & Change
- IB Supply Chain
- IB Commerce
- IB Marketing

The minimum number of enrolments for a specialisation at the beginning of the year is 15 students to start the education of a specialisation.

#### 7.4.2. Switching between specialisations in years two to four

General rule: A switch to another specialisation is in principle **not** possible. A switch to another specialisation is up to the student and will create a study delay. A student that wants to switch to another specialisation within the IB programme, has to start over with the specialisation at the beginning of the study year in September. The student follows the courses of the new specialisation from year two on. Courses that are part of the IB-core, do not need to be retaken.

Exception: There is one exception to this rule. Under the conditions mentioned below, it is possible to switch at the end of year two from "year two specialisation Commerce" to "year three specialisation

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#### Marketing":

- The student has to succeed for all courses of the year 2 of the specialisation Commerce, including the language & Culture courses. The missing courses of the specialisation Commerce **cannot** be replaced by courses of year 2 specialisation Marketing. If the student cannot fulfil this criteria, the general rule is effective.
- After graduation the student will receive an IB diploma with the Marketing specialisation supplement.
- Student's reasons are to be assessed by the Course Director.
- Permission of the Course Director is necessary.
- Student is responsible for catching up on missed courses, including languages.
- A study contract is drawn up stipulating the agreed upon exemptions and the plan for catching up on missed classes.
- The contract and other administrative consequences are handled by Coordinator Student Affairs.

#### 7.4.3. Curriculum years three and four

In the last four semesters the student continues with his/her specialisation and the IB Core. The four semesters consist out of these parts:

- Internship
- Graduation I
- Study abroad or minor
- Graduation II

For a detailed description of the content of year two to four, see Appendix - <u>Interpretation of the curriculum - years two to four</u>.

- Internship see article 7.6.
- Study abroad see article 7.6.
- Minor see article 5.1
- Graduation II see article 7.7

#### **Graduation I**

This part of the programme consists of courses of the IB-core as well as courses of the specific specialisation. The total study load of Graduation I is 30 EC.

Requirements to start Graduation I, semester five or six, are:

- 1. The student has passed Propaedeutic phase (60 EC).
- 2. The student has obtained 30 EC from year two.

For the Fast Track student there are **no** requirements for Graduation I, see article 7.16.

For the students of cohort 2018-2019 of the former programme IB:IBA a different year four programme is in place. In the academic year 2021-2022, these students are in their year four. They will follow the graduation I programme in their seventh semester, being the first semester of year four. A separate schedule specific for these students is added to schedules in the next part.

#### 7.4.4. Study progress and coaching

See articles 3.2 and 7.3.3

International Business - Year 2 - Specialisations: Marketing / Supply Chain / Organisation & Change

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8 (6) international Specialisation Project (continues 8 2.3,4 )	IBPSP329Q-O pie onderste module	(8)	3.5	GAF			SAFF							RP=Report With Written exam
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Dementary Language semester 3 (MA/JA)***	(BP41/MIX323A2)/BP41/M323A2	[4]	21	VAR.			WEF					M		
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Specialisation: Organisation & Change														
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d statuting - Sales	RPALISH M	- 4								20	GAT GAT"			
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6 O&C Dynamics of Non-profit Organisations,	MPONSIZIAD-O									20	GAT/GAT*			
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#### International Business - Year 2 - Specialisation: Commerce

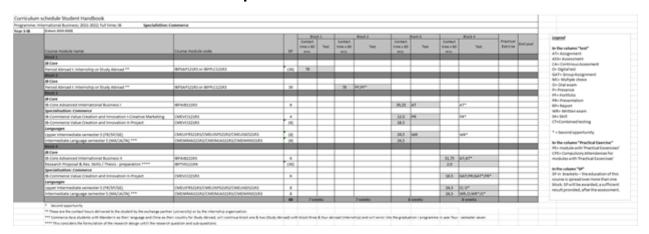


International Business - Year 3 - Specialisations: Marketing / Supply Chain / Organisation & Change

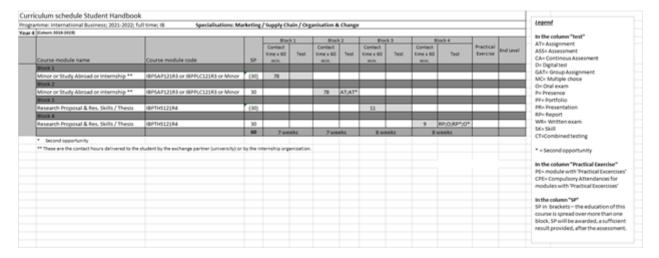
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Cehoro 2019-2020)			Bloc		Block		Ma	4.1	New	0.4		_	
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IB Core		_	_			_			_	_	_	-	AT+ Assignment ASS+ Assessment
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Block 2	IBPSAP121R3 OF IBPPIC121R3	(30)	78	_	_	_			_	_	_	-	D- Digital test
IB Core		_	_			_			_	_	_	-	GAT= Group Assignment
Period Abroad I: Internship or Study Abroad **	IBPSAP121R3 or IBPPSC121R3	30	_		78	06:06*		_	-	-	_	-	MC+ Multiple choice
Block 3	IBPSAP121R3 OF IBPPCC121R3	30	_		78	21,21			_	_	_	-	O+ Oral exam
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illi Core		-	_		_	-	20.00	AT	-	AT*	_	-	PF= Portfolio
IB-Core Advanced International Business I	BPA/B121R3	- 6	_		_	-	39,25	AT	-	AT*	_	-	PR+ Presentation
Specialisation: Marketing		-	_		_	-			-	80*	_	-	RP+Report WR+Writtenexam
IB-Marketing Value Creation and Innovation I	MKTVO121R3	9	_		_	-	35	RP	-	Rp*		-	SK= Skill
Specialisation: Supply Chain		-	_		_	-			-	80*	_	-	CT=Combined testing
IB-OPS Value Creation and Innovation I	OPSVC121R3	9	-		_	-	35	RP	-	RP*	_	-	CI-CO-CO-CO-CO-CO-CO-CO-CO-CO-CO-CO-CO-CO-
Specialisation: Organisation & Change		-	_		_	-			-	-	_	-	* = Second opportunity
IB-D&C Value Creation and Innovation I	OACVO121R3	9	_		_	_	35	RP	_	RP*	_	-	
Mock 4													In the column "Practical Exercise"
IB Core		-	_		_	$\vdash$		_	-	-	_	$\rightarrow$	PE+ module with 'Practical Excercises'
IB-Core Advanced International Business II	IBPA/B221R3	6								AT;AT*		-	CPE+ Compulsory Attendances for module
Research Proposal & Res. Skills / Thesis -Preparation ***	IBPTH512184	(30)							2.0				with 'Practical Excercises'
Specialisation: Marketing													in the column "59"
IB-Marketing Value Creation and Innovation II	MKTVCI221R3	9							35	RP;RP*			52 in brackets - the education of this
Specialisation: Supply Chain													course is spread over more than one block
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Specialisation: Organisation & Change													provided, after the assessment.
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#### International Business - Year 3 - Specialisation: Commerce

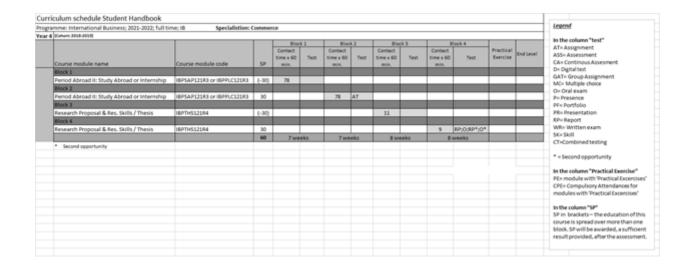


#### International Business - Year 4 - Specialisations: Marketing / Supply Chain / Organisation & Change



International Business - Year 4 - Specialisation: Commerce

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#### International Business - Year 4 - Specialisation: Commerce Cohort 2018-2019 IB:IBA



See also Appendix - Curriculum Schedules Academic year 2021 - 2022

## Article 7.5 Workplace requirement

Not applicable.

## Article 7.6 Internship

#### 7.6.1. Semester five, six and seven.

- 1. The internship is part of the programme a student follows in semesters five, six or seven of his study. In these three semesters the student is able to choose out of the three different options for the semesters according to their needs. The three options for the semesters are:
  - Internship abroad
  - Graduation I
  - Minor or study abroad

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- 2. Some preferences/ orders of following the three semesters have proven to be more successful than others. This entails;
  - a. It is preferred not to have students abroad for one year (one long stretch), but to alternate the periods abroad with graduation I.
  - b. Students doing an internship in China, have to study in China a semester Study Abroad prior to their internship. This is because of visa reasons. These students will be abroad for one year.
  - c. Students who have to resit courses from year one and two are advised to look at the semester in which this takes place and plan their period abroad accordingly.
- 3. Students in the Commerce specialisation must spend two semesters abroad, being Internship abroad and Study abroad. Students in the other specialisations must spend at least one semester in which they are abroad: internship abroad or study abroad.
- 4. Students in the Commerce specialisation have to do their first period abroad in the country or region where their chosen language is spoken (l.e. commerce upper intermediate language or Asian language).
- 5. Students in the Commerce specialisation that follow Asian language courses, worth 15 EC, during Study Abroad at the Asian University they visit as part of their language track. Students have to complete these language courses at the Asian University.
- 6. International students (EER / Non-EER) studying at the RBS can opt to do both internship and study abroad in the Netherlands.
- 7. It is also possible for IB students to replace the periods abroad and/or minor with other options that may appear and are communicated with the students.

As described in the appendix "Career paths semester five, six and seven", the student can go on an internship or can go abroad to participate in an exchange programme, called study abroad.

#### 7.6.2. Internship

An internship may only be done at a company with:

- at least 10 Full Time Employees (interns do not count),
- no relative in an executive position over the intern,
- sufficient supervision,
- the possibility to independently carry out a suitable assignment.

The student is responsible for finding a company. The study load of the internship is 30 EC. The student needs approval of the Internship Coordinator to go on internship. The Internship Guide provides detailed regulations on the internship.

**Important!** Read the detailed description about possible paths for the student to follow and **all needed requirements** per specialisation in the appendix <u>"Career paths semesters five, six and seven"</u>.

#### 7.6.3. Study abroad

Students that participate in study abroad, follow courses at a University outside the Netherlands. Students that go on study abroad, can only choose a partner university out of the list of partner universities available via the RBS list or via the CoIA website as long as the courses are at sufficient level. Most partners allow a limited number of students per year. Be aware that competition for the available spots can be occasionally very high at some partners.

The Curriculum Committee assesses the study programme for the study abroad students at the end of the academic year prior to the study abroad semester. The study programme is drawn up by the Exchange Programme Coordinator in co-operation with the study abroad partner (or university) and the student.

**Important!** Read the detailed description about possible paths for the student to follow and **all necessary requirements** per specialisation in the appendix <u>"Career paths semesters five, six and seven"</u>.

#### Results

Students, whose results for their study abroad programme are not satisfactory and less than 18 EC after credit transfer in total, are given the opportunity to complete a minor programme approved by the Exam Board during the new academic year.

Students who return from the study abroad programme with 18 EC or more (after credit transfer) are

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given the opportunity to complete a business and/or management case approved by the Exam Board for the missing credits to finish the study abroad programme. The Exam Board will establish the extent to which the student has successfully completed the study abroad programme component.

The following marks are awarded for a study exchange programme:

- Not Qualified for an insufficient study exchange programme
- Qualified for a sufficient study exchange programme

The qualifications 'qualified, 'not qualified' will not be translated into numerical grades (see appendix 'Actual numerical outcomes with numerical equivalents' of the Student Handbook). The Student handbook furthermore states that the result 'qualified' for study abroad programme will not be included when determining the weighted mean.

Qualified means that the student earned the full 30 EC of the study abroad programme.

Non-qualified students need to repair the missing grades by doing a retake assignment or minor. Which option applies, depends on the following:

- Student has earned 18-29 EC. The student will need to do an alternative assignment (approved by the Exam Board) to earn the missing points. A case assignment that matches the number of EC that a student needs, will be provided to the student by the coordinator Study Exchange programme.
- Student has earned 0-17 EC, then 0 EC will be awarded for the course Study Abroad. This means that the student will need to do a minor of 30 EC. The student needs to choose an English taught, international, business-oriented minor of 30 EC. The student can choose from the following minors:
- 1. RBS minor
- 2. An HR minor which meets the above-mentioned criteria
- 3. An external minor via the Kies op Maat programme which meets the above-mentioned criteria.

All applications for a minor due to not qualifying for Study Abroad programme need to be registered and approved via a request with the Exam Board via Osiris Case. Please contact the coordinator Study Exchange programme.

Results: specialisation Commerce with Asian languages

Students in the Commerce specialisation with an Asian Language, follow at the Asian University a programme consisting of 15 EC languages and 15 EC business.

Students in the Commerce specialisation that follow Asian language courses, worth 15 EC of the total of 30 EC (after credit transfer), during Study Abroad at the Asian University they visit as part of their language track. Students have to complete these language courses at the Asian University. If not, the student will have to take extra assessments at the RBS to show that the student has obtained the required level. These assessments can differ from the assessments of the Asian University.

Students in the Commerce specialisation with Asian language, follow business courses, worth 15 EC of the total of 30 EC (after credit transfer), during Study Abroad at the Asian University they visit as part of their business track. Students have to complete these business courses at the Asian University. If not, the student will have to take extra assessments at the RBS to show that the student has obtained the required level. These assessments can differ from the assessments of the Asian University.

The Exam Board will establish the extent to which the student has successfully completed the study abroad programme component.

#### 7.6.4. Special/personal circumstances

It may be decided to make (individual) arrangements regarding the mandatory abroad programme in case of special circumstances. Students are responsible for the prompt notification of the student counsellor of any relevant personal circumstances, so that the Institutional Management can determine the influence of the circumstances on the study progress. In case deemed relevant and necessary, an alternative to the Abroad Internship or Study Abroad Programme can be requested via an application in Osiris Case. Only in exceptional circumstances is it possible to deviate from above in consultation with the internship and/or Study Exchange programme coordinator.

In case personal circumstances are permanent, the student must contact the student counsellor and ask her/him for an advice regarding the request with the Exam Board (via Osiris Case) for an

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alternative. It is also advisable to explore with the counsellor (and possibly also coach and/or the coordinator Student Affairs) whether it may be possible to follow the regular programme without an arrangement. An appointment with the counsellor can be made digitally via the Hint page of the student counsellors. Additionally, advice from the Student Coordinator must be provided.

#### 7.6.5. Exchange students

Exchange students are students that study at a University outside the Netherlands, which is a RUAS partner, and follow a part of their study programme at the RBS.

For exchange students that follow parts of the IB- programme of RBS and whose results of their study abroad programme are not satisfactory due to the student failing to follow the complete programme or due to the results not being satisfactory, the credits for the programme abroad will not be fully awarded. Students are expected to stay or to remain available online until after the exams. The IB-programme will not facilitate sitting the exams at the home university. It is the exchange student's responsibility to secure the arrangement of the second opportunity exams to be arranged by and taken at their home university. The IB-programme cannot guarantee that a suitable arrangement can be made.

The regulations and requirements of this Student Handbook also apply to exchange students.

#### **Article 7.7 Graduation**

#### 7.7.1. Graduation II

Graduation II (30 EC) is part of the fourth-year programme and enables the student to demonstrate that he or she has attained the competencies of the professional profile for the IB programme at the level required of a graduate from a university of applied sciences and that he or she is ready to enter professional practice. This course is in semester eight at the end of the study, is 30 EC and consists of a thesis and a defence.

#### **Conditions to start Graduation II**

- The student has obtained all ECs of the year one and two courses, has successfully completed the internship and at least 20 ECs of the Graduation I programme. The student can prove this by making an Osiris print out (upload this to Intouch)
- The student has no delay for projects or subjects for which an attendance requirement applies during the thesis period (such as a minor).

The student's defence can only be planned after the student has obtained all other credits in the main phase except for the thesis.

#### Requirements for starting Graduation II in semester seven:

- The student has obtained all ECs of the year one.
- The student has obtained 110 ECs from year two and three.
- The student has completed the internship.

For the Fast Track student the requirements for Graduation II are described in subchapter 7.16.

#### 7.7.2. Thesis

#### How the thesis topic is determined.

The student chooses a topic by himself and will formulate a management issue based upon that topic together with the thesis company. The student solves an International Business issue that has been formulated by the student in conjunction with the thesis company. The student solves the management issue by using the research cycle.

The "Thesis Start Document" together with an overview of the obtained results, must be handed in to the thesis coordinator via InTouch. The thesis coordinator will then allocate a supervising lecturer. The supervising lecturer serves as the contact person from the school for the student during the research process.

#### **Assessment of the thesis**

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Graduation II is assessed by two lecturers. The substantive assessment of the thesis represents 80% of the final score for the thesis. The student will not pass if the result of the substantive assessment is lower than 5.5. The oral defence represents 20%.

The assessors evaluate the thesis report individually. If the difference in grades between the assessors is less than or equal to 1.0 point the average of both grades will be taken. If there is over 1.0 points difference in grade the assessors will discuss the evaluation. If the two assessors do not reach an agreement the Exam Board will appoint another assessor upon advice of the Course Director. This appointed assessor decides on the final – binding – grade of the student. The student will receive word about the evaluation, including the rubric with evaluations.

#### Defense of the thesis

The oral part of the graduation programme is the student's last educational activity. This means that no oral defense can take place untill all other compulsory courses of the study programme have been finalised. The defense will only proceed when the student is evaluated with a sufficient grade (equal to or above 5.5) for the thesis report. The thesis defence is held in one of the buildings of Rotterdam University of Applied Sciences (RUAS). Deviations to the location are only possible with permission from the thesis coordinator.

#### **Examination**

Once a student can submit proof that all the components of the main phase graduation programme have been completed successfully, the result of the examination can be determined during the next meeting of the Exam Board. Each year, there are 12 occasions on which students can complete the final exam. The dates on which the Exam Board meets and the procedure for registering, which needs to be done by the student himself, for an examination meeting can be found on HINT. See the handbooks on Learning Management System (LMS) for more information on graduation-related procedures.

After their defence the students can request the IB certificate. The request is processed by the back office and Exam Board. The dates for the Exam Board meetings can be found on the study calendar.

If a student needs to complete only one more course before graduation and no regular assessment is scheduled in the remainder of the academic year, the Exam Board may, on the request of the student, grant an additional opportunity to complete the course.

## Article 7.8 Honours programme

Rotterdam University of Applied Sciences (RUAS) has developed an Honours Programme specifically for motivated students who are looking for an extra challenge. This is open to all ambitious and talented students that want to develop themselves into an excellent professional. That means you will need to show a high level of the following competences:

- Innovation Driven,
- Demand Driven,
- Collaborative Working,
- Interactive Learning, and
- Knowledge Creation.

The Honours Programme (HP) is followed during years two, three and four. The first year of the IB programme is used for recruitment and selection. To be considered eligible, students must not have any study arrears. To apply for the HP, students:

- must write a motivation letter in which they indicate what the HP would mean to them and their professional careers and what they themselves could add to the HP,
- need the written endorsement of at least three lecturers (an email to the HP Coordinator from the lecturer is sufficient).

During the first and second year, students can choose HP electives that have been designed to familiarise students with the HP competences. In addition, throughout the programme, students will be expected to participate in specifically designed projects by lecturers or organized by the students themselves. In year three, when students do their internship, they will be asked to complete an extra research assessment to contribute to the development of the HP competences. During the HP journey, students will have the support of a certified HP coach who will guide them to develop into an innovative

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#### professional.

The HP programme comes with obligations. Students are expected to do extra-curricular assignments in every block. HP students are expected to spend approximately 560 hours extra on their HP assignments. The experiences form these assignments are described in STARR evaluations that will be used later as a basis for their portfolio.

From the beginning onwards students work on their HP Portfolio in which they file the STARR evaluations. The portfolio is used as proof that students have mastered the five HP competences. Once students have completed this document by the end of their studies, they will go forward to the final assessment. If successful, students will be awarded with an extra supplement of the bachelor's degree certificate, referring to the successful completion of the Honours Programme.

The Honours Programme is applicable for Fast Track programme students.

Note: see HINT, "Honours Degree" for information about the Honours Programme.

#### Article 7.9 Conversion

#### 7.9.1 General

- 1. If a course is cancelled, the assessment will be offered two more times in the following academic year. After that, the student must attend the converted course or complete a substitute assignment.
- 2. The study programme is obliged to include a proper conversion table if the curriculum is changed.

#### **IMPORTANT!**

#### 7.9.2. Conversion to "International Business with specialisations"

In 2021-2022 the conversion takes place for all regular and Fast Track programmes. The "IB programme with differentiations" is converted into the "IB programme with specialisations".

The following conversion "International Business with differentiations" into "International Business with specialisations" takes place:

- International Business and Language (IB IBL) converts into "IB Commerce".
- International Business for Asia (IB IBA) converts into "IB Commerce".
- International Business and Management (IB IBM) converts into "IB Marketing" or "IB Organisation & Change".
- International Business and Supply Chain Management (IB IBS) converts into "IB Supply Chain".

#### 7.9.3. Students of cohort 2018-2019 and 2019-2020: regular four year programme

Students that started the <u>regular four-year</u> programme International Business in September 2018 are in their fourth year of their study when they start in study year 2021-2022.

Students that started the <u>regular four-year</u> programme International Business in September 2019, are in their third year of their study when they start in study year 2021-2022.

These students started the "IB programme with differentiations".

#### Implications for cohort 2018-2019

- This student is in his fourth year in 2021-2022. The student will follow the courses of the "IB programme with specialisations" of year four. This is similar to the year four of the "IB programme with differentiations".
- For those students that still need to complete courses of year <u>one</u> (original programme: 2018-2019), these courses are converted into the new IB programme with specialisations.
- The student that has a study delay in courses of year <u>two</u> (original programme: 2019-2020) and/or year <u>three</u> (original programme: 2020-2021):
  - The exams of courses of years two and three will be offered for **one final time** in 2021–2022, if not yet converted in 2020–2021.
  - Lecturing in these courses will **not** take place in 2021-2022.

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- In study year 2022-2023 all "old" courses of years two and three will be converted to the courses of the "IB programme with specialisations".

#### Implications for cohort 2019-2020

- This student is in his third year in 2021-2022. The student will follow the courses of the "IB programme with specialisations" of year three.
- For those students that still need to complete courses of year <u>one</u> (original programme: 2019-2020), these courses are converted into the new IB programme with specialisations.
- The student that has a study delay in courses of year two (original programme: 2020-2021):
  - The exams of courses of the year two will be offered for **one final time** in 2021-2022, if not yet converted in 2020-2021.
  - Lecturing in these courses will **not** take place in 2021-2022.
- In study year 2022-2023 all "old" courses of the year two will be converted to the courses of the "IB programme with specialisations".

#### 7.9.4. Students of cohort 2018-2019 and 2019-2020: three year Fast Track programme

Students that started the <u>three-year Fast Track</u> programme International Business in September 2018 are in their fourth year of their study when they start in study year 2021-2022.

Students that started the <u>three-year Fast Track</u> programme International Business in September 2019, are in their third year of their study when they start in study year 2021-2022.

These students started the "IB programme with differentiations".

#### Implications for cohort 2018-2019

- This student is in his fourth year in 2021-2022. This student has completed the full three year programme. This ends his regular lecturing time. Only a student with study delay, if needed will follow lecturing for those courses with delay. This is only possible after consulting the coach.
- For those students that still need to complete courses of year <u>one</u> (original programme: 2018-2019), these courses are converted into the new Fast Track IB programme with specialisations.
- The student that has a study delay in courses of year <u>two</u> (original programme: 2019-2020) and/or year three (original programme: 2020-2021 / year four programme of the regular track):
  - The exams of courses of years two and three will be offered for **one final time** in 2021–2022, if not yet converted in 2020–2021.
  - Lecturing in these courses will **not** take place in 2021-2022.
- In study year 2022-2023 all "old" courses of years two and three will be converted to the courses of the "FT IB programme with specialisations".

#### Implications for cohort 2019-2020

- This student is in his third year in 2021-2022. The student will follow the Fast Track modules of the "IB programme with specialisations" of year three, being the year four programme of the regular track.
- For those students that still need to complete courses of year <u>one</u> (original programme: 2019-2020), these courses are converted into the new Fast Track IB programme with specialisations.
- The student that has a study delay in courses of year two (original programme: 2020-2021):
  - The exams of courses of the year two will be offered for **one final time** in 2021–2022, if not yet converted in 2020–2021.
  - Lecturing in these courses will not take place in 2021-2022.

For some students of **cohort 2019-2020**, it is advised to fully convert to the IB with specialisations programme already in the academic year 2021-2022. These students can follow lecturers and focus on repairing their study delay. This is advised to students that do **not** fulfil the following requirements at the end of the academic year 2020-2021:

- the student has obtained 60 EC of his year one programme and will or has received his propaedeutic diploma,
- the student has obtained at least 30 EC of the year two programme.
- In study year 2022-2023 all "old" courses of the year two will be converted to the courses of the "FT IB

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programme with specialisations".

#### 7.9.5. Implications for cohort 2017-2018 and before

The implications for students of these cohorts are explained in Chapter eight.

Please always consult the conversion tables in the appendix in this matter or get in contact with your coach first, then with Student Affairs.

Tip: if you have not yet completed a course that is no longer offered, check whether it appears in the conversion table and, if necessary, contact your Study Career Coach.

## Article 7.10 Compensation

The IB programme does not offer a compensation option for a failing overall grade attained for one course based on the passing overall grade attained for other courses. If the assessment of a course consists of a number of tests, a description in Osiris provides the rules governing a possibility to compensate a 'failing overall grade' result for one test on the basis of a 'passing overall grade' result for another test. Once the overall average of the grades of the individual tests, is 5.5 or above and the minimal requirements of the individual tests are met, the course is completed. In this case it is **not** allowed to retake an individual test of the course with an insufficient result to raise the overall grade of the module. It is also described in Osiris and the course description if there is a minimum requirement to the sub grade or set of sub grades.

## Article 7.11 Entry requirements

- 1. International Business applies entry requirements for the following courses or set of courses:
  - a. Internship
  - b. Graduation I
  - c. Graduation II
  - d. Minor
  - e. Study Abroad
  - f. Exchange
- 2. If weighty reasons are present, the student can request an exemption of the requirements via the Exam Board.

## Article 7.12 Extra assessment opportunity

- 1. International Business does not organise extra assessment opportunities.
- 2. The Exam Board is authorised to decide in individual cases that a student is entitled to an extra, or an earlier, (partial) assessment opportunity. The student must submit a request for this via Osiris Case.
- 3. In cases in which students lack only a single course, other than a placement, to be able to graduate or to complete the first-year stage, this situation can be overcome by making arrangements for these students in relation to the components still to be attained (e.g. an extra resit).

## Article 7.13 Study costs

- 1. The following additional study costs are the responsibility of the student:
  - a. Internship
  - b. Study Abroad

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### Article 7.14 Internationalisation

- 1. Within the programme International Business a student must at least spent one semester abroad. Depending on the specialisation this can also be two compulsory semesters abroad. does offer opportunities for an internship or education abroad.
- 2. For the process and tresholds of these semesters abroad, please read article 7.6.
- 3. The student registers their place of residence as abroad in Osiris prior to departure. More information is available on Hint.
- 4. Study results obtained abroad are submitted to the Exam Board for approval before these are processed in Osiris.

## Article 7.15 External experts

- During the study programme external experts can be engaged for the education purposes, such as:
  - a. Guest lecturers,
  - b. Coaching of students during internship or study abroad.
- 2. The Exam Board may appoint external experts as examiners. When appointing external examiners, the Exam Board shall apply the profile of internal examiners (available on Hint) as much as needed.

#### Article 7.16 Fast track

#### **Fast Track**

International Business has an accelerated programme, called Fast Track.

#### **Enrolment**

Students with a pre-university (VWO) diploma or an equivalent from a school abroad, such as the International Baccalaureate, can register for the three-year IB Fast Track with specialisations programme, consisting of a three-year programme for 180 EC.

Enrolment conditions for the IB Fast Track programme with specialisations:

- a Dutch pre-university (VWO) diploma, or
- an IB (International Baccalaureate) from an accredited institution

#### Further conditions are:

- an IELTS 6.0 or TOEFL iBT 80 (for students without a Dutch VWO diploma)
- a Study Programme Check interview without a binding negative recommendation.

The Fast Track consists of a three-year study programme for a total of 180 EC. The study is structured in such a way that the speed-up in comparison with the regular four-year route takes place during the first and second year of enrolment. In this way, a former VWO student demonstrates that he or she has more knowledge and skills than a student with a HAVO background.

#### **Fundamentals of the Fast Track**

The comprehensive, advanced Fast Track curriculum combines established theoretical concepts with practical case-study applications. Infused with ethical reference points for values-based leadership, the Fast Track programme focuses on the need to educate future business professionals in an interdisciplinary way, through which students develop an integrated worldview and actively explore the role of business in society. The curriculum is rooted in business fundamentals, such as marketing, finance and accounting, operations, logistics, business research and organisation and people. In addition, a number of innovative courses aim to inspire a new generation of corporate executives to strive for a life of professional accomplishment and personal fulfilment and to clarify their core values and live them in all domains of their lives. Focused on meeting the challenges of the contemporary

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business environment (such as globalisation, increasing pace of change, and growing competition), the programme is tailored to meet the needs of aspiring future professionals and emphasises the responsibility of leaders not only to care about the maximisation of corporate value but to safeguard standards of moral and ethical conduct.

The design of the Fast Track curriculum is a mixture of continuous programmes and an integrated curriculum. The core business part of the curriculum (Finance and Accounting, Operations, Management of Information, Marketing and Sales, Organisation and People, Economics and Business Communication) is built up upon the integrated curriculum principles. All subjects will be integrated and aligned with the block-specific theme to allow the students to understand the interdependence of different business areas and related topics. This will enable them to get a bigger picture of the business life and understand the necessity of alignment of different parts of the organisation towards a common goal.

Each block of the integrated part of curriculum will consist of two courses ranging from four to six EC. One business course will be dedicated to fundamental/theoretical knowledge and the second course will be dedicated to the application of that knowledge to multiple real-life situations (problem, assignment, task).

In addition to the integrated subjects, there are also separate continuous learning tracks that span the whole year: Foreign Languages, Leadership Professional Development, and Project Management and Collaboration.

#### Set up years one to three

The first and second year of enrolment of the Fast Track is IB-wide. After the first two years, students from the Fast Track enter the regular year four of the IB programme (i.e. in their third year of enrolment), provided they meet the quantitative requirement as mentioned in the student handbook of the IB regular programme of that particular cohort.

Year two

The programme of year two consist of tailor-made Graduation I programme and an Internship.

#### **Specialisations**

Within the Fast Track the student is able to choose one of the following specialisations:

- Marketing
- Organisation & Change
- Supply Chain

The student is **not** allowed to choose the specialisation Commerce. It cannot be guaranteed that specialisations groups with less than 20 students will be offered.

#### Languages

Students who register for the fast track IB can choose for Dutch, Mandarin or Spanish as a foreign language. Languages are taught in the first three semesters of the study. Student is not allowed to take the language in which he completed his former education. Native languages are excluded from choosing. If one speaks a second native language next to Dutch, this is excluded from the student's options for language selection. Although, it cannot be guaranteed that language groups with less than 20 students will be offered.

Language choice:	Specialisation	Programme:
Spanish	Marketing, Organisation & Change, Supply Chain	Projects, internship: Spain
Mandarin	Marketing, Organisation & Change, Supply Chain	Projects, study exchange, internship: China
Dutch	Marketing, Organisation & Change, Supply Chain	Projects, internship: the Netherlands

#### The Honours programme

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The Honours Programme is applicable for Fast Track programme students.

#### **Internship Fast Track IB**

The internship takes place in the second semester of year two. During this period, the student goes on an internship. The requirement to do follow Internship is:

• the student has obtained a minimum of 60 EC out of year one and two.

#### **Minor Fast Track IB**

The requirements to follow a minor in year three are:

- the student has completed year one,
- the student has obtained 48 EC of year two.

#### **Graduation II Fast Track IB**

Conditions to start Graduation II (the thesis)

- The student has obtained all ECs of year one and two.
- The student has no delay for projects or subjects for which an attendance requirement applies during the thesis period (such as a study abroad or minor).

The student's defence can only be planned after the student has obtained all other credits in the main phase except for the thesis.

#### Fast Track IB-IBA

The general rules of the set-up of the three year, is not applicable for the fast track programme IB-IBA in 2021-2022. Due to the fact that Study Abroad must to take place before the internship, the following programme set-up is in place:

- Year two semester four: Study Abroad
- Year three semester five: Internship
- Year three semester six: Graduation II, consisting of:
  - o Thesis, worth 28 EC
  - Final Assessment Mandarin language, worth 2 EC

#### Curriculum Schedule Fast Track IB year one, cohort 2021-2022

(SM41) 2013-2023														
ď	CPP: MITMIN		_	Block		_	Flock 2	Block			Flock 4		_	Legend
				Contact time x 60 min.	Test	Contact time		Contact time a 60 min.	Test	Contact time + 60 min.		Practical Exercise	End Level	In the column "test"
w	Course module name	Course module code	58	Warm.		100		100		100				AT- Assignment
7	Block 1													ASS- Assessment
	IB FT Core													CA+ Continous Assesment D+ Oighteltest
	Academic Writing and Critical Thinking	IBPACT121FT1	- 4	36	AT		AT*							GAT+ Group Assignment
	Qualitative Research Methods	IBPQRM121FT1	- 4	36	82		89*							MC= Multiple choice
	Professional Development I	IBPF0120FT1	(2)	9								PE		O+ Oral exam
	Project Management and Collaboration I	IBPPMC119FT1	(2)	9								PE		Pv Presence
	Languages													PF+ Portfolio
	Expert Track (Language, Society, History & Culture), part 1	IBP075129F73	_											Pfix Presentation
		IRPETO119FT1	(5)	29								PE		RP= Report
		(TWILINE)												WR- Written exam
ľ	Block 2													SC+Skill
	BFT Cove													CT+Combined testing
	International Business Awareness	IMPINALZIFTS	3			45	CT: CT*						End Level	* = Second opportunity
	Qunatitative Research Methods And Management of Information	IBPGAR121FT1	3			45	CTCT*							- second apportunity
	Professional Development I	BPP0120FT1	-			9	CT;CT*			_		PE	-	In the column "Practical Exercise"
	Project Management and Collaboration I	IBPPACIUSTS	-			- 2	96,96*					PE	-	PE+ module with 'Practical Excerci-
	Longuages	No. of Street,	-			_	arger.			_			-	CPE+ Compulsory Attendances for
	Expert Track (Language, Society, History & Culture), part 3	@PETS129FT1	_										-	modules with 'Practical Expertises'
	Expert track (canguage, society, History & Curture), part a	BPET0119FT1			_	23	WEOWE'O'			_		PE	-	
					_	- 42	macount jo	_		_		-	-	In the column "M"
IJ,		BRITWILISHT)	_		_	-				_			-	SP in brackets - the education of t
IJ?	Rock 3					_				_			_	course is spread over more than or
	B FT Cove		-		_	_	_		-		CP*	_		block. SP will be awarded, a suffici
	Marketing and Distribution Plan	IBPMOP121FT1	- 1		_	_	_		CT	_	CP.	_	Ond Level	result provided, after the assessme
	Internal Environment Analysis	IBPUASSOFTS	- 6		_	_	_	54	CT	_	C1-		tind Level	
	Professional Development II	IBPP0320FT1	(3)		_	_		14		_		PE	$\overline{}$	
	Project Management and Collaboration II	IBPPMC219FT3	(3)			_		14		_		PE	_	
	Languages		_											
	Expert Track (Language, Society, History & Culture), part 4	IBPETS239FT3												
		IBPET0219FT1	(5)					23				PE		
ı		(BP(TM2)9/T)												
	Block 4													
	# FT Cove													
	International Entry Strategy	@PIES123FT1	- 6							54	CUCIT		End Level	
	Business Game	IBPBGS129FTS	3							48	CA;CA*		End Level	
	Professional Development II	IBPP0220FT1	3							13	CT)CT*	PE		
	Project Management and Collaboration II	IBPPMC219FT3	3							23	96;86*	PE		
	Longuages													
	Expert Track (Language, Society, History & Culture), part 5	IRPETS239FTS												
		IBPET0219FT1								22	WEGWENO*	PE		
		BP(TM2)94T)	1							1				
ø			60	5 wee	40		weeks	Swee		-	weeks			

Curriculum Schedule Fast Track IB year two, cohort 2020-2021

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mme: International Business Fast Track 2025-2022; full time:	8 Special	Hattoons	: Marketing /	Supply Chair	n / Organisati	on & Change							Legend
(SAN 2000-2001	1		100	di 1	_	Block 2	Neck		Black			_	
Course module name	Course module code	u	Contact time x 60 min.	Test	Contact time x 60 min.		Contact time x 60 min.	Test	Contact time x 60 min.	Test	Practical Exercise	Ondiavel	in the column "test" AT= Assignment ASS= Assessment CA= Continous Assesment
Block 1													D= Digital test
IB FT Core													GAT+ Group Assignment
Business Communication and Correspondence	IBPBCC221/T2	4	21	pg		ble.						End level	MC+ Multiple choice O+ Oral exam
ESA.	IBPESR120FT2	3	27	CT		CT*						End level	Pri Presence
Professional Development III	IBPP0019FT2	(30)	34								PE	End level	PF+ Portfolio
Specialisation: Marketing													PR-Presentation
Value Creation I	18PVC121FT2	7	18	AT		AT*						End level	RP=Report
Specialisation: Supply Chain													WR+ Written-exam
International Project and Lean Six Sigma	18PIPL121FT2	7	42	CA.		CA*						End level	
Specialisation: Organisation & Change													" = Second opportunity
Value Creation and Innovation I	IBPVCI121FT2	7	29	CT		CT*						End level	In the column "Practical Exercise"
Longuages													PE+ module with 'Practical Exercise'
Expert Track (Language, Society, History & Culture) part I	IBP070019FT2												CPE - Compulsory Attendances for
	IBPETS319FT2	(40)	23										modules with 'Practical Excercises'
	IBPETMILIPITZ			WR;O;PF		WR*;0*;96*					PE		
Block 2													In the column "SP"
AB FT Core													SP in brackets - the education of the
Cultural Proficiency	IBPCP120FT2	2			26	CT;CT*							course is spread over more than one block. 5P will be awarded, a sufficie
Professional Development III	IBPP0019FT2	3			13	96;96*					PE	End level	result provided, after the assessmen
Specialisation: Marketing													
Value Creation II	IBPVC22SFT2	7			28	RP:RP*						End level	
Specialisation: Supply Chain													
SCM and Technology	IBPSCT121FT2	7			42	CA;CA*						End level	
Specialisation: Organisation & Change													
Value Creation and Innovation II	IBPVCI221FT2	7			27	CT;CT*						End level	
Longuages													
Expert Track (Language, Society, History & Culture), part III	IBPETD319FT2					WR;O;WR*O*							
	IBPETS359FT2	4			23	WR;0;WR*0*					PE	End level	
	IBPETMILISFT2					WR;O;PF;WR*;O*;PF*							
Block 3 & 4													
Internship	IBPPLC121R3	30					78		78	96,96*		End Level	
		60	8 w	eeks		8 weeks	Swee	ks	5 week	ks			

See also Appendix - Curriculum Schedules Academic year 2021 - 2022

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# Chapter 8 Study programmes IBMS / IBL / TMA

#### Article 8.1 Profile

#### Multiple programmes in one chapter

Because they are all in the same phase of transition and because all students of these programmes, regular four year programme or Fast Track three-year programme, are in their fifth study year or more, the three former study programmes are discussed all at once.

- International Business and Languages (IBL)
- International Business and Management Studies (IBMS)
- Trade Management for Asia (TMA)

#### 8.1.1. International Business and Languages (IBL)

The programme "International Business and Languages" trains the student to be an international marketing manager, export manager or to hold a position in international trade. This is why the student will not only learn English, but two other European languages at a high level as well. The student can choose between French, German and Spanish. Additionally, the student will follow subjects aimed at entrepreneurship and trade, such as marketing, economy and communication. The student will specialise in International Business, International Communication and Intercultural Awareness. During the third year of the study programme, the student will complete a placement in a country where one of the languages you learned is spoken. During the fourth year you will be studying abroad for six months. The study programme is provided in English and Dutch (in English from year 3).

#### End qualifications for the programme "International Business and Languages"

A graduate from the IBL programme distinguishes himself from other graduates on the basis of the competencies below.

#### **International Business**

A graduate of the IBL programme can professionally develop, carry out and manage the commercial processes involved in international business.

Competency 1, level 2:

Initiate and create (contemporary) products and services for large or small international markets Competency 2, level 3:

Implement, interpret, assess, and evaluate (international) market research.

Competency 3, level 3:

International market analysis and competition analysis. Determine, on the one hand, what the strengths and weaknesses of an organisation are based on analysis of internal processes and culture, as part of the value chain, and on the other hand, determine what the chances and threats are on the international market based on relevant national and international trends.

Competency 4, level 2:

Develop a marketing policy for a company operating nationally or internationally and be able to support the choices made.

Competency 5, level 3:

Set up, execute, and adjust various plans on internationalisation from a marketing policy point of view.

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#### Competency 6, level 2:

International Sales and International Account

Management. Develop, maintain, and improve business relationships for purchasing, sales and service, and selling products and/or services with the help of modern media (such as customer relationship management, CRM).

#### **International Communication**

A graduate of the IBL programme is capable of professionally handling international business communication in three modern foreign languages.

Competency 7, level 3:

Communicate in three modern foreign languages with awareness of cultural differences, internal and external, national, and international.

Competency 8, level 2:

Lead an international company, an international business unit, business processes or an international project in the field of international purchasing and sales, and international communication.

Competency 9, level 3:

Interpersonal, social and communication skills.

#### Intercultural awareness

A graduate of the IBL programme has knowledge and insight into the importance of intercultural differences for the various phases of international business and can identify with various cultures to support international business processes.

Competency 10, level 3:

Personal professional international skills. The profession of an IBL graduate is in part characterised by frequent visits abroad for shorter or longer periods, and by him/her representing the interests of the company on site indirectly (promotion, research) or by working in direct contact with the client. He/she must be able to operate in all international regions where the company is represented. This demands various more specific, personal, professional skills from the IBL graduate

Competency 11, level 3:

Self-managing competency (intrapersonal or professional).

#### 8.1.2. International Business and Management Studies (IBMS)

Professionals of the future need to be able to determine meaning or significance to what is being done (sense making). To have social intelligence, to apply novel and adaptive thinking, to translate vast amounts of data into abstract concepts and to understand data based reasoning. The list of skills students should master to be able to function in the 21st century is often referred to as 21st century skills.

#### End qualifications for the programme "International Business and Management Studies"

A graduate from the IBMS programme distinguishes himself from other graduates on the basis of the competencies below.

#### **Profession-related competencies**

- 1. International Business Competencies
- 2. International Business Awareness, level 3
- 3. Intercultural Competency, level 3
- 4. Generic management competencies
- 5. International Strategic Vision development, level 3
- 6. Business Processes & Change Management, level 3
- 7. Entrepreneurial Management, level 3
- 8. Functional core competencies
- 9. International Marketing and Sales Management, level 3
- 10. International Supply Chain Management, level 3
- 11. International Operations Management

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- 12. International Finance and Accounting, level 3
- 13. International Human Resources Management, level 3

#### The generic competencies

- 1. The interpersonal development competencies
- 2. Leadership, level 3
- 3. Co-operation, level 3
- 4. Business Communication, level 3
- 5. Task-oriented competencies
- 6. Business research methods, level 3
- 7. Planning and Organising, level 3
- 8. Intrapersonal development competencies
- 9. Learning and Self-development, level 3
- 10. Ethical and Corporate Responsibility, level 3

#### 8.1.3. Trade Management for Asia (TMA)

The following overview shows the professional qualifications required of a trade manager specialising in Asia. This overview distinguishes between professional competencies (also referred to as critical professional competencies) and several personal skills to be demonstrated by the professional at the start of his or her career. These skills – and the underlying conditional knowledge and insights – are the focus of the Trade Management for Asia programme. They reflect the programme's vision on what students are expected to learn to become good professionals at the start of their careers. The last column in the curriculum overview shows which courses involve an assessment of final competencies.

#### The four specific TMA professional competencies

1. Intercultural intelligence and language in Asian Trade – '(Appropriate) intercultural and language intelligence for doing business in Asian countries'

- 1. English language Communicating both verbally and in writing in English (at an advanced level: Common European Framework Listening C1, Reading C1, Spoken Interaction C1, Spoken Production B2, Writing B2).
- 2. Asian language Communicating both verbally and in writing in the Asian language (Indonesian: B2, Mandarin level 2: B2/C1, Mandarin level 1 and Japanese: B1).
- 3. Cross cultural communication in an Asian context Using knowledge of and experience with Asian cultures in an effective manner to arrive at effective communication in cross- cultural business situations, as well as building and maintaining business networks with individuals and agencies.
- 2. Entrepreneurship related to an Asian market 'Create opportunities for new business in Asia' Formulating and carrying out a business plan (including strategic and/or operational marketing plan and/or risk analysis and/or country analysis and/or market analysis and/or logistics aspects and/or legal basis and/or organisational and/or cross-cultural aspects and/or aspects of Corporate Social Responsibility [CSR] and/or quality care and/or financial aspects and/or personnel aspects and/or communication plan) using the relevant ICT resources.
- 3. Import & purchase management in Asian countries 'Develop and/or carry out a reliable strategy for the import of products and services in Asian countries' Formulating and carrying out a purchase or import (policy) plan (including strategic decisions and/or risk analysis and/or country analysis and/or market analysis and/or logistics aspects and/or legal basis and/or cross- cultural aspects and/or financial aspects and/or aspects of Corporate Social Responsibility [CSR] and/or quality care) using the relevant ICT resources.
- 4. Export & outsourcing (management) in Asian countries 'Develop and / or carrying out a reliable strategy for the export of products and services in Asian countries' Formulating and carrying out an export (policy) plan and/or outsourcing plan (including strategic and/or operational marketing plan and/or risk analysis and/or country analysis and/or market analysis and/or logistics aspects and/or legal basis and/or organisational and/or cross-cultural aspects and/or quality aspects and/or aspects of Corporate Social Responsibility [CSR] and/or quality care and/or financial aspects and/or personnel aspects) using the relevant ICT resources.

#### The four generic TMA professional competencies

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- 1. Competence development Developing professional competencies in trade management for Asia.
- 2. Project Management Project and plan-based working method in multidisciplinary and multicultural teams within and outside of the company.
- 3. Management skills Directing or managing a project or completed component within a company or import or export department.
- Consultancy Developing/advising on/supporting/supervising/coaching/explaining an internationalisation strategy (including international communication policy) for Asia or the Netherlands.

The competencies are not separate but complement and reinforce one another. Competency 1, intercultural intelligence, is important for all business contacts with Asia. The accent of competency 2 is on entrepreneurship, finding niches and conducting research into new or improved opportunities in Asian trade and services. The accent of competencies 3 and 4 is on the actual sale and execution of products and/or services. The combination of business skills with cultural and linguistic competencies is essential for professional practitioners.

The following professional competencies must be acquired by every graduate on level II:

- 1. Intercultural Intelligence & Language in Asian Trade
- 2. Entrepreneurship Related to an Asian Market
- 5. Competence Development
- 8. Consultancy

For the following two professional competencies, at least one must be acquired on level III:

3.Import & Purchase Management in Asian Countries

4.Export & Outsourcing (Management) in Asian Countries

For the following two professional competencies, level II is the minimum final attainment level:

- 6. Project Management
- 7. Management Skills

#### The personal skills

To adequately apply the four specific and four generic professional competencies, certain personal skills are vital. These personal skills are as follows for trade managers for Asia:

- Commitment (showing involvement with the group or organisation),
- Conscientiousness and concern for quality (having an eye for detail and delivery the required quality),
- Collaboration (a valuable group member, making a valuable contribution to the achievement of the group objectives),
- Flexibility (achieving an objective that has been set by changing his behavioural style and/or approach),
- Critical attitude/analytical skills/formation of an opinion (considering all information available before arriving at logical, realistic, and well-founded decisions, conclusions, and advice),
- Cultural sensitivity (aligning own behaviour or actions to social work situations, drawing on insights gained in other cultures),
- Market-oriented approach (becoming familiar with and keeping up to date on developments in the market),
- Taking initiative (acting proactively),
- Result-oriented approach (focusing on achieving the results envisaged and not giving up until they have been achieved),
- Problem-solving (promptly identifying problems that arise in a practical situation and responding with appropriate concrete action).
- Customer orientation (smooth, efficient, and personal response to the stated and unstated needs of clients).

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## Article 8.2 Study programme-specific information

In light of the Covid-19 conditions, it may be decided in the interest of a feasible study programme to deviate from provisions in the Student Handbook insofar as the Student Handbook itself cannot be followed and if necessary. This applicable on all content of Chapter eight.

#### 8.2.1. Ending of the programmes, regular four year and Fast Track three year.

All Bachelor study programmes are in a transitional phase. The 'former' study programmes are gradually phasing out. September 2018 marked the beginning of the 'first-generation IB' programme, the start of "International Business with differentiations". This means that as of September 2018 no new enrolment in the 'former' study programmes has been possible.

The start of the second-generation IB programme "International Business with specialisations" was in September 2020. This is a follow-up of the IB programme that started in September 2018. Especially years one and two of the September 2020 IB programme are different in their set-up than the September 2018 years one and two.

Overview of the former programmes

- International Business and Languages (IBL, croho: 34407)\*
- International Business and Management Studies (IBMS, croho: 34936)
- Trade Management for Asia (TMA, croho: 34041)

There are **two major implications** for students that study the former programmes IBL, IBMS and TMA:

- 1. After 31 August 2023 no diploma of these programmes, propaedeutic or bachelor, can be handed out anymore.
- 2. The original curricula, already converted to International Business with differentiations, will be converted again. This time into International Business with specialisations.

#### 8.2.2. Diploma

The students of former programmes IBL, IBMS and TMA, started their study in 2017-2018 or before. They will receive, propaedeutic or bachelor, an IBL (croho: 34407) diploma, an IBMS diploma (croho: 34936) or a TMA (croho: 34041) diploma.

#### Important! Conversion of croho compulsory after 31 August 2023

This diploma, propaedeutic or bachelor, students can receive **not later than 31 August 2023**, after which only the International Business diploma will be handed out to graduates of this croho. This means that the student for who this is applicable, he/she needs to graduate before 1 September 2023. If this is not possible the student needs to convert to International Business with specialisations (croho: 30029). This implies a compulsory change of croho and can have great impact.

The following conversion takes place:

- International Business and Language (IBL) converts into
  - "International Business specialisation: Commerce".
- Trade Management for Asia (TMA) converts into
  - o "International Business specialisation: Commerce".
- International Business and Management Studies (IBMS) converts into
  - "International Business specialisation: Marketing" or
  - o "International Business specialisation: Organisation & Change".

Please consult first your coach and then Student Affairs. Please read article 8.9 for further details about the conversion!

#### 8.2.3. Conversion into International Business with specialisations

The students of former programmes started their study in 2017-2018 or before. These students are in September 2021 in their fifth year of their study or more. This implies that all students of the former programmes have been taught the full four-year curriculum. This completes their regular lecturing time. Only students with study delay, if needed will follow lecturing for those courses with delay.

In 2021-2022 the conversion takes place for all regular and Fast Track programmes. They are converted into the "IB programme with specialisations".

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Main differences between IBL, IBMS,TMA and International Business with specialisations.

- The end qualifications of the programmes IBL, IBMS and TMA are **not all similar** to the end qualifications of International Business.
- The set-up of the International Business with specialisations programme (see subchapter 7.4) differs completely from the set up of the IBL, IBMS and TMA programmes.
- The moment of final assessment of end qualifications in the original curricula of IBL, IBMS and TMA
  is not always at the same moment as in the curriculum of International Business with
  specialisations.

Implication of the differences.

This has implications for students that once started IBL (croho: 34407), IBMS (croho: 34936) or TMA (croho: 34041).

- Because in the past courses have already been converted to the International Business with differentiations, it is best to finish these courses in study year 2021-2022.
- In 2022-2023 these courses will be converted into modules of International Business with specialisations. This the second conversion and could lead to extra study load because of change of the set-up of these courses of International Business with specialisations.
- In 2023-2024 all available courses are of International Business with specialisations, but also the croho registration of study needs to be changed in "International Business", croho: 30029. As stated above, the diploma will also be converted into an IB-diploma with notification of the specialisation.
- \* Croho= Central Register of Higher Education Study Programmes

## Article 8.3 Curriculum (education programme) propaedeutic phase

For all information about the content, the set-up, the Binding study Recommendation, possible qualitative criteria and how the coaching of year one students is organised, the student is referred to the Student Handbook of the propaedeutic phase of his IBL or IBMS or TMA programme.

For all information about the original curriculum schedule of year one, the student is referred to the Student Handbook of the propaedeutic phase of his IBL or IBMS or TMA programme.

**Please be aware** of the fact that courses of year one have been converted. Please consult article 8.9 and the conversion tables of year one of the programme, see appendix "Conversion Tables".

## Article 8.4 Curriculum main phase

For all information about the content, the set up, the Binding Study Recommendation, possible qualitative criteria and how the coaching of year one students is organised, the student is referred to the Student Handbook of the Main Phase of his IBL or IBMS or TMA programme.

**Important.** The courses "Internship", "Study Abroad" and the "Minor" as well as the programme of semester eight in year four, are all converted to the programme of the International Business with specialisations:

- Internship --> see article 7.6
- Study Abroad --> see article 7.6
- Minor --> see article 5.1
- Programme semester eight, year four --> see article 7.7

For all information about the original curriculum schedule of year two to four of the Main Phase, the student is referred to the Student Handbook of the Main Phase of his IBL or IBMS or TMA programme.

Please be aware of the fact that courses of the main phase most likely are converted. Please consult article 8.9 and the conversion tables of year two to four of the programme, see appendix "Conversion Tables".

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## Article 8.5 Workplace requirement

Not applicable.

## Article 8.6 Internship

The courses "Internship" and "Study Abroad" of the programmes IBL, IBMS and TMA are converted to the programme of the International Business with specialisations:

- Internship --> see article 7.6
- Study Abroad --> see article 7.6

#### **Article 8.7 Graduation**

The courses of the programme of semester eight in year four, are all converted to the programme of the International Business with specialisations:

• Programme semester eight, year four --> see article 7.7

## Article 8.8 Honours programme

There is an Honours Programme for students that want to develop themselves into an excellent professional. For all information about the original Honours Programme the student is referred to the Student Handbook of his IBL or IBMS or TMA programme.

### **Article 8.9 Conversion**

#### 8.9.1. General rules

- If a course is cancelled, the assessment will be offered two more times in the following academic year. After that, the student must attend the converted course or complete a substitute assignment.
- 2. The study programme is obliged to include a proper conversion table if the curriculum is changed. The study programme has made changes to the curriculum, these are included in the conversion table, see appendix Conversion Tables.

#### IMPORTANT

#### 8.9.2. Ending of the programmes, regular four year and Fast Track three year.

Overview of the former programmes

- International Business and Languages (IBL, croho: 34407)
- International Business and Management Studies (IBMS, croho: 34936)
- Trade Management for Asia (TMA, croho: 34041)

There are two major implications for students that study the former programmes IBL, iBMS and TMA:

- After 31 August 2023 the diploma of these programmes, propaedeutic or bachelor, can not be handed out anymore.
- 2. The original curricula, **already converted** to International Business with differentiations, will be converted again. This time into International Business with specialisations.

#### 8.9.3. Compulsory change of croho after 31 August 2023

The students of former programmes IBL, IBMS and TMA, started their study in 2017-2018 or before. They will receive, propaedeutic or bachelor, an IBL (croho: 34407) diploma, an IBMS diploma (croho: 34936) or

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a TMA (croho: 34041) diploma.

This diploma, propaedeutic or bachelor, they can receive **not later than 31 August 2023**, after which only the International Business diploma will be handed out to graduates of this croho. This means that the student for who this is applicable, he/she needs to graduate before 1 September 2023. If this is not possible the student needs to convert to International Business with specialisations (croho: 30029). This implies a compulsory change of croho and can have great impact.

The following conversion takes place:

- International Business and Language (IBL) converts into
  - o "International Business specialisation: Commerce".
- Trade Management for Asia (TMA) converts into
  - o "International Business specialisation: Commerce".
- International Business and Management Studies (IBMS) converts into
  - o "International Business specialisation: Marketing" or
  - o "International Business specialisation: Organisation & Change".

Please consult first your coach, then Student Affairs.

#### 8.9.4. Conversion into International Business with specialisations

In 2021-2022 the conversion takes place for all regular and Fast Track programmes. They are converted into the "IB programme with specialisations".

Main differences between IBL, IBMS,TMA and International Business with specialisations.

- The end qualifications of the programmes IBL, IBMS and TMA are **not all similar** to the end qualifications of International Business.
- The set-up of the International Business with specialisations programme (see article 7.4) differs completely from the set up of the IBL, IBMS and TMA programmes.
- The moment of final assessment of end qualifications in the original curricula of IBL, IBMS and TMA is **not always at the same moment** as in the curriculum of International Business with specialisations.
- **No lecturing** will be offered of courses of the original IBL, IBMS and TMA programmes. It is only possible to take assessments of the converted courses.

Implication of the differences.

This has implications for students that once started IBL (croho: 34407), IBMS (croho: 34936) or TMA (croho: 34041).

- Because in the past courses have already been converted to the International Business with differentiations, it is best to finish these courses in study year 2021-2022.
- In 2022-2023 these courses will be converted into courses of International Business with specialisations. This the second conversion and could lead to extra study load because of change of the set up of these courses of International Business with specialisations.
- In 2023-2024 all available courses are of International Business with specialisations, but also the croho registration of study needs to be changed in "International Business", croho: 30029. As stated above, the diploma will the also be converted into an IB-diploma with notification of the specialisation.

#### 8.9.5. Implications for the regular four-year programme for IBL / IBMS / TMA students

Students that started the regular four-year programme IBL / IBMS / TMA, did so in 2017-2018 or before.

These students are in September 2021 in their <u>fifth</u> year of their study or more. This implies that all students of the former programmes have been taught the full four-year curriculum. This completes their regular lecturing time. Only students with study delay, if needed will follow lecturing for those courses with delay. This is only possible after consulting Student Affairs.

Overview paths to solve possible study delay.

In the past courses have already been converted to the International Business with differentiations. Therefore consult the conversion tables, see appendix "Conversion Tables".

The student can have a study delay in courses of years one to four. O&C stands for "Organisation & Change".

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- Study delay year one (original programme: 2017-2018 or before):

Programme	Croho	Diploma	Delay year	Academic year: 2021-2022	Academic year: 2022-2023	Academic year: 2023-2024
Cohort 2017-2018 or before				Year 1: Lectures and assessements	Scheduled lecturing and assessments	Scheduled lecturing and assessments
TMA ENG	34041	TMA	1	Conversion IB	IB	IB
IBMS	34936	IBMS	1	Conversion IB	IB	IB .
IBL	34407	IBL	1	Conversion IB	IB	IB

For those students that still need to complete courses of year <u>one</u> (original programme: 2017-2018 or before), these courses are converted into the new IB programme with specialisations.

- Study delay year two (original programme: 2018-2019 or before):

Programme	Croho	Diploma	Delay year	Academic year: 2021-2022	Academic year: 2022-2023	Academic year: 2023-2024
Cohort 2017-2018 or before				Year 2: No lectures, only assessments	Scheduled lecturing and assessments	Scheduled lecturing and assessments
TMA ENG	34041	TMA	2	Conversion IB spec. Commerce	Conversion IB spec. Commerce	IB spec. Commerce
IBMS	34936	IBMS	2	Last chance 2020-2021 IB:IBM	Conversion IB spec. Marketing or O&C	IB spec. Marketing or O&C
IBL	34407	IBL	2	Last chance 2020-2021 IB:IBL	Conversion IB spec. Commerce	IB spec. Commerce

Be aware of the **last chance** in study year 2021-2022!

- Study delay year <u>three</u> (original programme: 2019-2020 or before):

Programme	Croho	Diploma	Delay year	Academic year: 2021-2022	Academic year: 2022-2023	Academic year: 2023-2024
Cohort 2017-2018 or before				Year 3: No lectures, only assessments	Scheduled lecturing and assessments	Scheduled lecturing and assessments
TMA ENG	34041	TMA	3	Conversion IB spec. Commerce	Conversion IB spec. Commerce	IB spec. Commerce
IBMS	34936	IBMS	3	Last chance 2020-2021 IB:IBM	Conversion IB spec. Marketing or O&C	IB spec. Marketing or O&C
IBL	34407	IBL	3	Last chance 2020-2021 IB:IBL	Conversion IB spec. Commerce	IB spec. Commerce

Be aware of the last chance in study year 2021-2022!

- Study delay and year four (original programme: 2020-2021 or before):

Programme	Croho	Diploma	Delay year	Academic year: 2021-2022	Academic year: 2022-2023	Academic year: 2023-2024
Cohort 2017-2018 or before				Year 4: No lectures, only assessments	Scheduled lecturing and assessments	Scheduled lecturing and assessments
TMA ENG	34041	TMA	4	Last chance 2020-2021 TMA	Conversion IB spec. Commerce	IB spec. Commerce
IBMS	34936	IBMS	4	Last chance 2020-2021 IB:IBM	Conversion IB spec. Marketing or O&C	IB spec. Marketing or O&C
IBL	34407	IBL	4	Last chance 2020-2021 IB:IBL	Conversion IB spec. Commerce	IB spec. Commerce

Be aware of the last chance in study year 2021-2022!

- In study year 2022-2023 all "old" courses of years two, three and four will be converted to the courses of the "IB programme with specialisations".

#### 8.9.6. Implications for the Fast Track three-year programme for IBL / IBMS students

Students that started the three year Fast Track programme IBL / IBMS, did so in 2017-2018 or before.

These students are in September 2021 in their <u>sixth</u> year of their study or more. This implies that all students of the former programmes have been taught the full three year curriculum. This completes their regular Fast Track lecturing time. Only students with study delay, if needed will follow lecturing for those courses with delay. This is only possible after consulting Student Affairs.

Overview paths to solve possible study delay.

In the past courses have already been converted to the International Business with differentiations. Therefore consult the conversion tables, see appendix "Conversion Tables".

The student can have a study delay in courses of years one to four. O&C stands for "Organisation & Change".

- Study delay year <u>one</u> (original programme: 2017-2018 or before):

Programme	Croho	Diploma	Delay year	Academic year: 2021-2022	Academic year: 2022-2023	Academic year: 2023-2024
Cohort 2017-2018 or before				Year 1: Lectures and assessements	Scheduled lecturing and assessments	Scheduled lecturing and assessments
FT IBL	34407	FT IBL	1	Conversion FT IB	FTIB	FT IB
FT IBMS	34936	FT IBMS	1	Conversion FT IB	FT IB	FT IB

For those students that still need to complete courses of year <u>one</u> (original programme: 2017-2018 or before), these courses are converted into the new IB programme with specialisations

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- Study delay year two (original programme: 2018-2019 or before):

Programme	Croho	Diploma	Delay year	Academic year: 2021-2022	Academic year: 2022-2023	Academic year: 2023-2024
Cohort 2017-2018 or before				Year 2: No lectures, only assessments	Scheduled lecturing and assessments	Scheduled lecturing and assessments
FT IBL	34407	FT IBL	2	Last chance 2020-2021 FT IB:IBL	Conversion FT IB spec. Commerce	FT IB spec. Commerce
FT IBMS	34936	FT IBMS	2	Last chance 2020-2021 FT IB:IBM	Conversion FT IB spec. Marketing or O	FT IB spec. Marketing or O&C

Be aware of the **last chance** in study year 2021-2022!

- Study delay year three (original programme: 2019-2020 or before):

Programme	Croho	Diploma	Delay year	Academic year: 2021-2022	Academic year: 2022-2023	Academic year: 2023-2024
Cohort 2017-2018 or before				Year 3: No lectures, only assessments	Scheduled lecturing and assessments	Scheduled lecturing and assessments
FT IBL	34407	FT IBL	3	Last chance 2020-2021 IB:IBL	Conversion IB spec. Commerce	IB spec. Commerce
FT IBMS	34936	FTIBMS	3	Last chance 2020-2021 IB:IBM	Conversion IB spec. Marketing or O&C	IB spec. Marketing or O&C

- In study year 2022-2023 all "old" modules of years two and three will be converted to the courses of the "IB programme with specialisations".

Please always consult the conversion tables, see appendix "Conversion Tables" get first in contact with your coach then with Student Affairs.

Tip: if you have not yet completed a course that is no longer offered, check whether it appears in the conversion table and, if necessary, contact your Study Career Coach.

## Article 8.10 Compensation

Due to conversion the IBL, IBMS and TMA programmes do **not** offer a compensation option for a failing overall grade attained for one course based on the passing overall grade attained for other courses. If the assessment of a module consists of a number of tests, a description in Osiris provides the rules governing a possibility to compensate a 'failing overall grade' result for one test of a course on the basis of a 'passing overall grade' result for another test of the same course. Once the overall average of the grades of the individual tests, is 5.5 or above and the minimal requirements of the individual tests are met, the course is completed. In this case it is **not** allowed to retake an individual test of the course with an insufficient result to raise the overall grade of the course. It is also described in Osiris and the course description if there is a minimum requirement to the sub grade or set of sub grades.

## Article 8.11 Entry requirements

- 1. International Business implies entry requirements for the following courses or set of courses:
  - a. Internship
  - b. Graduation I
  - c. Graduation II
  - d. Minor
  - e. Study Abroad
  - f. Exchange
- 2. If weighty reasons are present, the student can request for an exemption of the requirements via the Exam Board.

## Article 8.12 Extra assessment opportunity

- 1. International Business does not organise extra assessment opportunities.
- 2. The Exam Board is authorised to decide in individual cases that a student is entitled to an extra, or an earlier, (partial) assessment opportunity. The student must submit a request for this via Osiris Case.

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3. In cases in which students lack only a single course, other than a placement, to be able to graduate or to complete the first-year stage, this situation can be overcome by making arrangements for these students in relation to the components still to be attained (e.g. an extra resit).

## Article 8.13 Study costs

- 1. The following additional study costs are the responsibility of the student:
  - a. Internship
  - b. Study Abroad

### **Article 8.14 Internationalisation**

- 1. Within the programme International Business a student must at least spent one semester abroad. Depending on the specialisation this can also be two compulsory semesters abroad. does offer opportunities for an internship or education abroad.
- 2. For the process and tresholds of these semesters abroad, please read article 7.6.
- 3. The student registers their place of residence as abroad in Osiris prior to departure. More information is available on Hint.
- 4. Study results obtained abroad are submitted to the Exam Board for approval before these are processed in Osiris.

## **Article 8.15 External experts**

- During the study programme external experts can be engaged for the education purposes, such as:
  - a. Guest lecturers,
  - b. Coaching of students during internship or study abroad.
- 2. The Exam Board may appoint external experts as examiners. When appointing external examiners, the Exam Board shall apply the profile of internal examiners (available on Hint) as much as needed.

## Article 8.16 Fast track

For all information about the content, the set-up, the Binding study Recommendation, possible qualitative criteria and how the coaching of the students is organised, the student is referred to the Student Handbook of his Fast Track programmes IBL or IBMS.

For all information about the original curriculum schedule of year one, two and three, the student is referred to the Student Handbook of his Fast Track programme IBL or IBMS.

Please be aware of the fact that courses already have been converted to IB (year one) and IB:IBL and IB:IBM (years two and three). Please consult article 8.9 and the conversion tables of the programme, see appendix "Conversion Tables".

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## **PART 2: Rights and obligations**

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## Chapter 1 Behaviour and effect

## Article 1.1 Conduct and integrity

1. Within Rotterdam University of Applied Sciences we treat each other with respect and we reject all forms of unacceptable behaviour. Unacceptable behaviour includes discrimination, bullying or (sexual) harassment, aggression and violence.

Tip: if you have encountered unacceptable behaviour at the university of applied sciences, such as bullying, (sexual) harassment, discrimination or aggression, you can contact a confidential counsellor. More information is available at <u>Hint</u>.

## Article 1.2 House rules and disciplinary measures

- 1. Anyone who is (online) in the buildings or on the grounds of the university of applied sciences or who uses its facilities must comply with these rules and the instructions given in this context.
- 2. The Executive Board may impose disciplinary measures on a person (including a student) if that person acts contrary to the proper course of business in and around the university of applied sciences. If serious misconduct does not cease even after a warning, the university of applied sciences can permanently deny access to the buildings and grounds or permanently terminate registration.
- 3. More information on these rules and measures (for "good conduct") can be found in the <u>Conduct and Measures Regulations.</u>

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## **Chapter 2 Rights**

## Article 2.1 Right to education

- 1. Rotterdam University of Applied Sciences offers the student education and guidance by qualified lecturers to develop knowledge and skills.
- 2. The study programme is structured in such a way that the 'average' student can reasonably graduate within the duration of the curriculum (nominal study duration).

## Article 2.2 Right to support and guidance

- 1. Rotterdam University of Applied Sciences offers the student support and guidance to study successfully, such as:
  - a. support if the student needs help because there are limiting circumstances, such as dyslexia or a chronic illness;
  - b. financial support if the student is at risk of being, or has been, delayed due to special circumstances. The conditions for financial support can be found in the Implementing Regulations the Financial Support of Students (Appendix 6);
  - c. study career coaching during the study programme and monitoring of study progress. This enables us to provide optimal support to students during their studies, such as guide them in choices within the study programme and help them to successfully complete their study programme.

Tip: Take a look at <u>Hint</u> to see what support and guidance is available at Rotterdam University of Applied Sciences.

Tip: If you want to apply for financial support because your studies are delayed due to circumstances beyond one's control, such as an illness or special family circumstances, it's important that you report this to the student counsellor as soon as possible.

Tip: Do you have a functional impairment or disability? Please inform the student counsellor immediately. Together with the student counsellor, we will look at what you need to do study successfully. The sooner we know, the sooner we can take the desired measures. (Medical) supporting documents will be requested for the application. Also report any interim improvement or worsening of the disability or condition. Only then can we, as a university of applied sciences, adequately support you and help prevent (major) study delay or even a drop-out.

## Article 2.3 Right to facilities

- 1. The student is entitled to access the buildings and facilities of the university of applied sciences.
- Rotterdam University of Applied Sciences offers a variety of facilities such as workplaces, printing and copying facilities and other ICT facilities, as well as the use of the media library and laboratories.

Tip: Also take a look <u>here</u> for various facilities that are not only aimed at successfully completing your study programme, but also offer useful and fun leisure activities.

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# Article 2.4 Right to legal protection

- 2. If the student has a complaint about the university of applied sciences, the institute or its employees, we expect the student to first present it to the employee or department concerned and ask for a response. If this does not resolve the issue, the student can contact the Complaints & Disputes Office. In accordance with the Complaints Regulations, the Complaints & Disputes Office will present the complaint to the relevant person or department with a request to address it
- 3. If the student has a complaint about unacceptable behaviour, discrimination or (sexual) harassment, he/she will contact one of our counsellors for help, relief and advice (see also Regulations on the Complaints Procedure for Unacceptable Behaviour).

Tip: do you have a complaint, objection or appeal? Then you can submit this to the Complaints and Disputes Office.

Tip: if you lodge an appeal against an assessment, the content of the exam will not be assessed again by the Board of Appeal. The Board of Appeal is only allowed to check whether the assessment has been 'carefully constructed' and grant a reassessment. If you want an extra exam opportunity, you must submit a request to the Examination Board.

# Article 2.5 Right to privacy

- 1. Rotterdam University of Applied Sciences handles personal data with care.
- 2. The student has, among other things, the right to review, the right to improve, supplement, delete or block data that are incorrect, incomplete or irrelevant. You can find more information on Hint.

# Article 2.6 Intellectual property rights

- 1. Everyone respects the original work of others.
- 2. In principle, the intellectual property rights of the work created by the student belong to the student.
- 3. The intellectual property rights of work created by the employee in the performance of his or her duties or for the benefit of the employer belong to the university of applied sciences as determined in the CAO-HBO (collective labour agreement for higher vocational education).

# Article 2.7 Right to participatory decision-making

1. <u>Participatory decision-making</u> involves the student in the decision-making process of the university of applied sciences. The student has a say in matters that are important to students through the right to vote (actively and passively) in the Central Representative Board (CMR), the Institute Representative Board (IMR) and the Programme Advisory Committee (OC).

Tip: In an advisory council, students and employees of our university of applied sciences exercise their right to participate. This is a formal, legal and democratic right. Elections are held once a year and every student and employee can run for a position on the advisory councils. If vacancies occur, interim

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elections will be held. Would you like to participate in the development and decision-making of the Rotterdam University of Applied Sciences?

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# **Chapter 3 Obligations**

# Article 3.1 Obligations

- 1. Every student at Rotterdam University of Applied Sciences has the duty to:
  - a. actively contribute to the education of the study programme in which he/she is enrolled;
  - b. be present and actively participate when required by the study programme, as indicated in this Student Handbook or in the course guideline (especially participation in a practical exercise):
  - c. actively contribute to a viable, safe and enjoyable study environment for the student and others;
  - d. behave respectfully in accordance with the rules of Rotterdam University of Applied Sciences;
  - e. take the initiative to be informed of everything that is important to attend the study programme, such as this Student Handbook and the course guidelines;
  - f. respect the copyright of educational material. It is not allowed to make copies of educational materials, (partial) assessments and lectures, other than for the purpose of their own study. It is also not allowed to distribute the educational material, in any format whatsoever;
  - g. insure himself for third-party liability and medical expenses. If the student is not (sufficiently) insured, Rotterdam University of Applied Sciences cannot be held liable for any damages or harm suffered by the student;
  - h. to report any unfair or undesired conduct by or on behalf of the University of Applied Sciences towards the student as soon as possible;
  - i. pay tuition fee (or examination fee in the case of external students) for each study year that the student is enrolled in a study programme.

# **Appendix 1 Glossary**

#### Ad, associate degree study programme

A two-year study programme in higher vocational education that prepares for level 5 of the European Qualification Framework (EQF) and the Dutch Qualification Framework (NLQF).

#### Rejection

An official written notification to a student in the first year of enrolment that the study programme may not be continued (also called 'negative binding study recommendation' or nbsr)

### Bachelor programme

A four-year study programme in higher vocational education which, upon successful completion, confers the degree of Bachelor and the right to use a title.

#### BKG (Dutch: bureau klachten en geschillen), Complaints & Disputes Office

The office where a student, applicant or external student may submit a complaint or dispute.

#### BSR, binding study recommendation

Every student receives a binding study recommendation at the end of their first year of enrolment in the propaedeutic phase. This advice will determine whether the student can continue the study programme or not.

#### Pass mark

The fail/pass limit of an assessment, the minimum number of points that must be achieved to obtain a passing grade.

#### Grade, assessment, result

Each course is assessed with a grade/assessment/result. This can be a grade between 1 and 10 (numerical), a description (almost satisfactory, good, etc.) or an alphanumerical assessment (VRIJ = exemption, VLD = completed, etc.).

#### Tuition fee

The money that is paid annually by a student to cover their enrolment for a study programme offered by the university of applied sciences.

#### **CROHO**

Central Register of Higher Education Study Programmes. The national register of all study programmes managed by the Directorate DUO, Ministry of Education, Culture, and Science.

#### Curriculum

The education programme of the study programme that applies to the student.

#### Curriculum schedule

Schematic representation of the study programme's curriculum, including the structure of the courses/units of learning outcomes, the study load and the assessment format.

## Course participant

A person who is enrolled at a university of applied sciences to pursue education and take assessments and examinations for a post-initial Master programme.

#### Course

Or an educational unit, part of the curriculum, expressed in credits, which is always evaluated with an assessment.

#### Course description

The course description provides students with basic information on the course, including at least the following: designation of the course (name and code), number of credits, learning objective, instructional format, assessment format and, if relevant, submission dates.

#### Course quideline

The course guideline contains the course description, as well as lesson content/subject matter/assignments, and serves as a syllabus. The internship guidelines and graduation guidelines serve a similar function.

## CVB, Executive Board of Rotterdam University of Applied Sciences

The institutional board that is in charge of administration of the university of applied sciences pursuant to the Act and the Statutes.

#### Ec, European credit

Also known as credit. The study load of a study programme is expressed in credits.

#### Examination

The total of assessments that are part of a study programme or the propaedeutic phase of the Bachelor programme. The student who passes the examination will receive a certificate (diploma).

#### External student (extraneous)

A person who is enrolled at a university of applied sciences solely for the purpose of taking assessments (and examinations) of a study programme.

#### Functional impairment, disability

The presence of one or more visible or invisible functional disabilities due to a long-term or permanent physical or psychological condition.

#### Dispute

An objection or appeal.

#### Certificate

Proof of successful completion of an examination. This is awarded upon the successful completion of the propaedeutic phase and/or the study programme.

#### HBO, higher vocational education

Within HBO there are: • the associate degree study programme (120 credits, no propaedeutic phase), • the Bachelor programme (240 credits), • the funded Master programme (at least 60 credits), and • the post-initial Master programme (at least 60 credits).

## *Initial and post-initial study programmes*

Initial study programmes are funded by the government and post-initial study programmes are not. The majority of students follow an initial (associate degree, Bachelor, funded Master) study programme: a study programme that prepares the student for their start on the labour market, a post-initial (Master) study programme will build on this.

#### Complaint

A formal expression of dissatisfaction by a student/applicant or external student/future external student about an act or behaviour by a person or body connected to Rotterdam University of Applied Sciences or about the quality of facilities. The purpose of the complaint is to obtain an opinion or ruling from the university of applied sciences.

#### Learning outcome

The content and level of the knowledge, insight and skills required to achieve a specific number of credits. A unit of learning outcomes will carry a maximum study load of 30 credits.

#### OER (Dutch: Onderwijs- en examenregeling), Education and Examination Regulations

The regulation as referred to in Article 7.13 of the WHW (Higher Education and Research Act), which provides information about the content and structure of the study programme (the courses, examination opportunities, study load, etc.). The Education and Examination Regulations are part of the student statute.

### Study programme variant

The structure of the study programme: part-time, full-time or dual-track.

#### Osiris (Case)

The study information system where the student can enrol for courses and the corresponding assessments, and where results and schedules can be viewed. It also contains the student's personal information, as well as information relating to student progress and notes.

#### School working day

A day which is not a Sunday or a recognised statutory or bank holiday, as well as not a school holiday. See the definition of "non-working day" in the CAO-HBO (collective labour agreement for higher vocational education).

#### Student

A person who is enrolled at Rotterdam University of Applied Sciences to pursue an education and take assessments and examinations as part of a funded study programme.

#### Study year

The period of time that commences on 1 September and ends on 31 August of the following year.

#### Study load

The number of hours that the student must dedicate to their study programme, under normal circumstances, to complete a course or obtain a certificate.

#### Credit

The study load of a study programme is expressed in credits. One credit represents 28 study hours.

#### Student statute

Description of the rights and obligations of the student as referred to in the WHW (Higher Education and Research Act) with due observance of the exceptions referred to in article 7.59 WHW.

#### SPO, study progress overview

An overview of study results that provides insight into the student's study progress.

#### **Assessment**

An examination of the knowledge, insight and skills, as well as the assessment of the results of that examination.

#### Assessing

All information that is collected before, during and after education to provide an assessment of the student's learning and the level achieved.

### Exemption

The written, signed and dated declaration of the Exam Board stating that the student named in this declaration has been exempted from taking the assessment of the course specified in the declaration (and the corresponding number of credits).

#### Week

In principle, a week will consist of five school working days, from Monday to Friday. Sometimes Saturday is designated as a day of education.

### Act, WHW

The Higher Education and Research Act (Dutch: Wet op het hoger onderwijs en wetenschappelijk onderzoek, WHW).

# **Appendix 2 Code of Conduct and Integrity**

#### Introduction

In laying down this Code of Conduct and Integrity, Rotterdam University of Applied Sciences sets out to put in place safeguards to ensure an effective, safe and stimulating working and study climate within the organisation, in which each individual will interact with one another in a respectful manner and in which mutual acceptance and mutual trust constitute essential underpinning values. In the context of Point 10 of the Focus Programme, Rotterdam University of Applied Sciences also wants this Code of Conduct and Integrity to contribute towards the development of a strong culture of quality, in which each individual feels able to challenge another individual in an open and critical manner. Guidelines on good standards of behaviour are important if an atmosphere of this nature is to be created and maintained. This Code of Conduct and Integrity sets out the expectations of Rotterdam University of Applied Sciences where standards of behaviour are concerned. In a stimulating and safe working and study environment, collegiality, respect and attention for others all form part of a normal, good standard of behaviour and undesirable conduct is avoided.

Undesirable conduct is difficult to define. Undesirable conduct may be raised for discussion in situations where conduct is experienced as undesirable. Undesirable conduct must be prevented and combated and requires an active contribution from everyone who is employed by or studying at Rotterdam University of Applied Sciences. Individuals will be expected to consider their own conduct, but also to adopt a vigilant stance towards any form of undesirable conduct that they might observe in their own situation, as employees or students. Undesirable conduct must always be raised for discussion, either by challenging the person(s) concerned directly or by seeking the assistance of a third party.

The Code of Conduct and Integrity forms part of the overall policy in place at the university of applied sciences, of the exemplary behaviour that is expected of its managers, the professional mentality required of its staff and the attitude to studying required of its students.

This Code of Conduct and Integrity has been formulated with the greatest possible care. However, the use of legal language is unavoidable. A version of this Code of Conduct and Integrity that has been written in a more accessible style is also available.

Please see the glossary in one of the appendices to this Code of Conduct and Integrity for definitions of the various terms used in this document.

## Objective

The objective of this Code of Conduct and Integrity is to explicitly draw the various starting points and expectations to the attention of all staff and students.

#### Founding principles

In all of its activities, Rotterdam University of Applied Sciences upholds the fundamental principle that all persons are equal. It does not make any distinction between gender, sexual orientation, religion, beliefs, cultural background or skin colour when recruiting and selecting staff and admitting students.

Rotterdam University of Applied Sciences promotes mutual respect and tolerance. Rotterdam University of Applied Sciences strives to achieve ideological multiformity and encounters and students will only be divided up into groups for educational purposes. Rotterdam University of

Applied Sciences is emancipation-oriented in its approach (in the broad sense of the term), with due observance of democratic relations.

This Code of Conduct is based upon the founding principles of Rotterdam University of Applied Sciences, as laid down in the Statutes. The Statutes are published on HINT and on the Rotterdam University of Applied Sciences website.

The Code of Conduct and Integrity includes the rules for ethical aspects1 associated with the activities carried out by the institution. These are prescribed by Article 1.7 of the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek) (WHW).

### Starting points

Rotterdam University of Applied Sciences has elaborated on the above in a number of additional starting points:

- Rotterdam University of Applied Sciences rejects all forms of undesirable conduct. Rotterdam University of Applied Sciences wishes to prevent and combat undesirable conduct by means of this Code of Conduct and Integrity, in its everyday actions and in the policy it develops.
- 2. Rotterdam University of Applied Sciences endeavours to enable students to resolve problems using a results-oriented approach. This means that students will work together regardless of social, religious or other views. This starting point imposes requirements on the way in which groups are put together for lectures, projects, assignments, etc. (multiform).
- 3. Rotterdam University of Applied Sciences allows ideological multiformity to form part of its education programmes and, by doing so, enhances knowledge of the backgrounds to different religions, beliefs and cultures.
- 4. In the assessment of parts of the education programmes, the professional mentality required for the profession for which students are being prepared will also play a role. Actions that are contrary to that professional attitude may result in negative assessments.

## Code of Conduct and Integrity

- 1. As a member of staff or a student, I undertake to uphold this Code of Conduct and Integrity and to abide by it in my day-to-day actions.
- 2. I will interact with others in a manner that acknowledges the dignity of other people.
- 3. The way in which I act, dress, behave, etc. will be respectful and will take account of the viewpoints of others at the university of applied sciences. This means that I will dress in an appropriate manner for the school and profession for which I am being trained. Clothing that covers the face is not permitted at Rotterdam University of Applied Sciences.
- 4. I will refrain from all forms of undesirable conduct: particularly, discrimination, (sexual) intimidation, harassment, bullying, aggression and violence. I will make every effort to contribute to a safe school climate.
- 5. I will take care to uphold the name, interests and starting points of the university of applied sciences and will do so both at the university of applied sciences and when elsewhere (on placements, in publications, on social media, etc.).
- 6. I will treat the property of the university of applied sciences with care.
- 7. I will communicate in an honest and open manner and will refrain from any anonymous communications. I will take care when using the facilities provided by Rotterdam University of Applied Sciences. This pertains especially to Internet and telecommunications facilities. In terms of privacy, this means that I will not use personal data for any purpose other than specified.

- 8. The language that I will use to communicate with others at Rotterdam University of Applied Sciences will be the language used for the delivery of education. This will be the Dutch language (exceptions to this rule, namely the English learning routes and the language study programmes offered as part of teacher training, and other modules delivered in a foreign language).
- 9. I will act honestly and with due care and respect. I will treat all information attained confidentially as part of the study programme in a confidential manner.
- 10. I will refrain from any conduct that unnecessarily and/or unjustifiably brings, or could bring, the good name of Rotterdam University of Applied Sciences, one of its employees or one of its students into discredit.
- 11. I will carefully uphold the interests of the university of applied sciences, but will not do so in a manner that is detrimental to my own interests and/or the interests of other institutions or companies, whether or not in competition with Rotterdam University of Applied Sciences. If in doubt, I will consult my immediate line manager, especially where taking up other activities or paid activities is concerned.
- 12. This means that, as an employee, I will not favour any members of my family, partners or friends when granting (holiday) jobs, (paid) assignments or awarding study results. If in doubt, I will act transparently and refer decisions to my line manager.
- 13. In the event that an emotional relationship develops with an employee or student, I will abide by the standards of professionalism and impartiality. As an employee, this means that I will inform my line manager immediately of any relationship with a subordinate or student. This notification will be handled with the utmost discretion and lead to a solution that precludes interdependence. The agreements will be recorded in writing.
- 14. I am familiar with the following provisions regarding people and animals in terms of demonstrations and/or testing:
  - The involvement of individuals from the study programmes is limited to demonstrations, practice and/or treatment situations. If persons from the study programmes are involved, this always takes place with their consent and under the supervision of an authorised supervisor. This also applies to placements and study or graduation projects. If students practice on one another, this must be part of a mandatory requirement as stated in the Student Handbook (Education and Examination Regulations).
  - Insofar as persons are involved in medical research carried out under the responsibility of the university of applied sciences, this may not take place until a positive assessment has been obtained from the Medical Ethical Review Committee based on Article 16 of the Medical Research (Human Subjects) Act) (Wet medisch-wetenschappelijk onderzoek, WMO). The use of test animals is limited to curriculum components that form part of the specialisation of working with test animals. This use is only permitted when unavoidable, must be of a limited scope and as described in the Student Handbook (Education and Examination Regulations, EER). Compliance with the provisions of the Experiments on Animals Act (Wet op de Dierproeven) is required.
  - When providing information to prospective employees and students, attention must be devoted to ethical issues that may be of importance in the study programme concerned and, if so, whether or not they are mandatory.
- 15. I hereby subscribe to these starting points and rules, which I will observe and actively call others to account about, where necessary.

### Scope

This Code of Conduct and Integrity is applicable to all contacts between members of staff and students at Rotterdam University of Applied Sciences, whether these contacts take place in a professional context or in relation to a course of study on the one hand, or outside this context on the other hand.

#### Compliance

Rotterdam University of Applied Sciences will endeavour to bring about the behaviour desired by adopting a proactive approach and displaying exemplary behaviour in work and teaching. This Code of Conduct and Integrity contains agreements and regulations that form a framework and guidelines for students and staff.

A more detailed implementation of measures that may be taken in the case of students or staff members in the event of serious contraventions of, or consistent actions contrary to these values have been included in the Student Handbook and in the Collective Labour Agreement for Professional Vocational Education, both of which have been published on HINT and on the Rotterdam University of Applied Sciences website.

### Entry into force

This Code of Conduct and Integrity was incorporated into the Student Handbook on 1 September 2016. Rotterdam University of Applied Sciences will ensure that this Code of Conduct and Integrity is implemented in the education provided.

#### Adoption

Adopted by the Executive Board, following recommendations from the Central Representative Board.

### Appendix: Definitions

#### Good standards of behaviour

Standards of behaviour and actions that are experienced as desirable or proper in social and economic life.

#### Undesirable conduct

Actions experienced as undesirable or improper in social and economic life. Undesirable conduct is in particular understood to mean discrimination, (sexual) intimidation, harassment, aggression and violence. The latter forms of undesirable conduct have been defined in detail in the Regulations on the Complaints Procedure in relation to Undesirable Conduct.

## Member of staff

Any individual who is employed at Rotterdam University of Applied Sciences.

#### Students

Any individual who is enrolled at Rotterdam University of Applied Sciences to attend education and sit the assessments and examinations scheduled for a unit of study programme at the university of applied sciences.

# **Appendix 3 Conduct and Measures Regulations**

Rotterdam University of Applied Sciences has created regulations to ensure order, proper conduct, and the correct use of the facilities. Anyone who is in the buildings or on the premises of the Rotterdam University of Applied Sciences or who uses its (online) facilities, must comply with these regulations and the instructions given in this context. We ask everyone to be respectful towards each other.

## Article 1 Scope

- 1. This regulation has been derived from article 7.57h of the Higher Education and Research Act and on Rotterdam University of Applied Sciences regulations, which are available on Hint.
- 2. For our agreements about integrity, see the Code of Conduct and Integrity (see appendix 2 of the Student Handbook).
- 3. For regulations on proper conduct during assessments, see the assessment regulations (appendix 5 of the Student Handbook).

# Article 2 Regulations (house rules)

We expect everyone to treat each other respectfully. That means:

- 1. Respect for each other and demonstrate appropriate behaviour
  - a. Quiet areas: we are always quiet in a designated quiet area;
  - b. Corona regulations: we comply with the applicable measures.
  - c. Be recognisable:
    - i. don't be anonymous (including online);
    - ii. no clothing that would make someone unidentifiable;
    - iii. be able to show proof of identity upon request.
  - d. Don't make any recordings without explicit permission.
- 2. Use respectful communication:
  - a. during educational activities, we communicate in Dutch;
  - b. careful use of communication resources within the (online) university of applied sciences environment.
- 3. Respect for each other's property and the facilities at Rotterdam University of Applied Sciences:
  - a. Use the spaces and the equipment for their intended purpose;
  - b. (Electronic/vaping) smoking is not allowed inside the buildings and on the premises of the university of applied sciences.

# Article 3 Consequences (disciplinary measures)

We will address anyone who does not behave respectfully. We expect that everyone complies with our instructions.

- 1. The dean may impose the following measures on a student: \
  - a. educational measure;
  - b. verbal warning;
  - c. written warning;
  - d. denial of access or termination of enrolment for up to a period of one year.
- 3. In serious cases the Executive Board may permanently deny access or terminate a student's enrolment.

- 4. The verbal warning may also be given by the course director involved on behalf of the dean.
- 5. In urgent cases a staff member of Rotterdam University of Applied Sciences may also have someone removed from the premises for safety reasons. In that case the procedure described in article 4 will be applied.

## Article 4 Procedure

- 1. The measure, as described in article 3, paragraph 1, a, c, d, and paragraph 2, will only be applied after the person in question has been given the opportunity to be heard.
- 2. A decision to apply the measure as described in article 3, paragraph 1, a, c, d and paragraph 2, will be shared with the person in question in writing, with an explanation of the reason.
- 3. The decision to apply a measure as described in article 3, paragraph 2 (the permanent termination of enrolment or permanent denial of access) will only be used after a student has received a warning and has been given the opportunity to adjust their behaviour. If the student doesn't adjust their behaviour, the measure can be applied permanently.
- 4. Every decision that includes applying a measure, will be registered in Osiris.
- 5. A student can file an objection against a decision as described in article 3 with the Advisory Appeal Board (see the Regulations for the Advisory Appeal Board).

# **Appendix 4 Rules and Guidelines of the Exam Boards**

# Explanation of this document:

The Student Handbook includes descriptions of the end level qualifications and the educational content of the study programme.

The Rules and Guidelines (R&R) include the work method of the Exam Board regarding assessments and examinations, written for the student. Under the law, the content of the R&R falls under the authority of the Exam Board. The R&R is included as an appendix to the Student Handbook and is structured to firstly describe the formal (procedure-based) tasks, followed by the material (content-based) tasks.

The work method and implementation of its tasks are further explained in the 'Handbook for Exam Boards', written specifically for the Exam Boards. This is a separate document for internal use.

Furthermore, the Exam Board may determine the guidelines and instructions for the examiners to assess and determine the results of assessments and examinations, written specifically for the examiners. This is a separate document for internal use ('Guidelines and Instructions' or R&A).

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# **Rules and Guidelines**

# **Chapter 1 General provisions**

## Article 1.1 Scope

- The Exam Board is responsible for ensuring the quality of the examination and the
  certificate. Within the framework of the Student Handbook, the Exam Board is authorised
  to define guidelines and instructions. This is how the Exam Board assesses and
  determines the result of assessments and examinations. These guidelines should be seen
  in the context of the core function of the Exam Board.
- 2. The law mentions two documents that must describe the regulations for assessments: the Student Handbook (which covers assessments and other information) and the Rules and Guidelines (R&R). The Executive Board and the deans of the institutes compile the Student Handbooks. The Student Handbook includes, among other information, descriptions of the end level qualifications and the educational content of the study programme. The Rules and Guidelines document includes the work method of the Exam Board regarding assessments and examinations. According to the law, the content of the R&R falls under the authority of the Exam Board.
- 3. In the event of differences in the interpretation between the English and Dutch texts, the Dutch text prevails.
- 4. The instructions that the Exam Boards may provide, refer to the examiners.
- 5. In these regulations, the term 'student' also includes course participants and/or external students ('extraneous'), if the text applies to them.
- 6. The following articles do not (completely) apply to (post initial) Master programmes.
  - articles 5.3 (appeal procedure after a request or complaint has been handled);
  - article 6.3 (elective courses and minors);
  - article 7.4 (external minor);
  - article 7.6 (adjustments for students with a disability).
- 7. These R&R will go into effect as of 1 September, 2021. In principle, the R&R should not change during the study year. If the text in Osiris Case contradicts the R&R, the R&R text shall prevail.

# **Chapter 2 Composition and work method**

# Article 2.1 Composition of the Exam Board

- 1. The Executive Board appoints the chair and the members of the Exam Board based on their expertise in the corresponding study programmes. This occurs in accordance with article 7.12 a, sub clause 1 of the Higher Education and Research Act, on the recommendation of the dean.
- 2. The chairperson is responsible for the day-to-day operations of the Exam Board. In the absence of the chairperson, there is a vice-chair. The (official) secretary of the Exam Board supports the chairperson.

# Article 2.2 Tasks, authorities and responsibilities of the Exam Board

- The Exam Board determines in an objective and expert manner if a student has successfully passed their final exam. Based on the law, the Exam Board has a number of specific tasks and authorities for this purpose. The Exam Board is responsible for the following:
  - a. ensuring the expertise of the examiners;
  - b. safeguarding, monitoring and analysing the quality of the assessment tools;
  - c. safeguarding and monitoring the assessment and certification;
  - d. overseeing the implementation of improvements in the above mentioned tasks.
- 2. In addition to the previously described legal quality assurance tasks and authorities, the Exam Board is also responsible for the following:
  - a. guaranteeing the organisation of assessments (for the actual organisational process itself, see 'Instructions for assessments')
  - b. processing requests or complaints about the assessments and examinations (see Requests and special circumstances);
  - c. granting exemptions from taking one or more assessments;
  - d. imposing sanctions in case of proven fraud and irregularities committed by a student.

# **Chapter 3 Assuring the quality of assessments and examinations**

#### Article 3.1 Accreditation

1. Every study programme is evaluated every six years by an external assessment firm. Thus, a group of independent experts evaluates the study programme. The purpose is to obtain or maintain the accreditation of the Accreditation Organisation of the Netherlands and Flanders (NVAO). The study programme receives a seal of approval when the NVAO approves the quality of the study programme. As a result, the study programme will be legally recognised. The examination process is a component of the quality of the education that is assessed in the accreditation.

# Article 3.2 Quality assurance

- 1. The Exam Board must objectively and expertly determine if each student meets the requirements of the study programme in order to obtain their degree.
- 2. In the context of its quality assurance role, the Exam Board distinguishes between procedure-based and content-based tasks. A procedural task includes:
  - a. ensuring R&R compliance;
  - b. supervising the correct use of assessment forms;
  - c. overseeing the expertise of the examiners.
- 3. For content-based tasks, the quality assurance focuses on the required end level. Quality control is performed in the following ways:
  - a. annually determining if the examination programme covers the end level qualifications;
  - b. determining if the assessments/components of the end level work comply with quality requirements, such as validity, reliability and transparency; This is done by screening instruments and procedures, as well as conducting random checks;

- c. requesting relevant information from the study programme to conduct the quality assurance task;
- d. giving the study programme (un)solicited advice to implement (specific) improvements which are then monitored;
- e. thoroughly checking and determining if the required components for the final exam have been obtained by the student.
- f. providing a transparent report about the implementation of the Exam Board's tasks in an annual report.
- 4. The Exam Board can authorise an Examinations Advisory Committee to investigate the quality of the exam.

# **Chapter 4 Assuring the organisation of examinations (assessments)**

# Article 4.1 Ensuring the organisation and coordination of assessments

- 1. The dean of the institute is responsible for ensuring the appropriate assessment organisation and conditions, and the Exam Board is responsible for safeguarding these assessment conditions.
- 2. If a student finds the assessment conditions to be insufficient, the student can report this to the Exam Board. If the Exam Board receives signals about serious deficiencies in the organisation of assessments, it will bring this to the attention of the dean of the institute. A possible consequence may be that the assessment is deemed invalid.
- 3. The Exam Board will conduct a structural check of the assessment organisation process. It will check if the assessment and examination system is sufficiently guaranteed to prevent, detect and address any irregularities.

# **Chapter 5 Decision-making procedure**

# Article 5.1 Decisions, proposed decisions, views of student and time frames

- The Exam Board usually makes a decision within six weeks after receiving a request.
   When calculating this period, the (study programme or institute of the) university of applied sciences will not include designated holidays. Examples of decisions include:
  - a. a decision to grant exemptions;
  - b. a decision to approve graduation; this means that a student has complied with the end level qualifications for the study programme;
  - c. a decision to grant a special distinction, such as cum laude;
  - d. a decision to allow alternative assessment forms for students with a <u>functional</u> <u>impairment or disability</u> (see also article 3.2 of the Student Handbook);
  - e. the implementation of sanctions in case of fraud (including plagiarism);
  - f. decision to grant individual arrangements, such as early or extra assessment opportunities;
  - g. approval of education still to be pursued and completed abroad.
- 2. The Exam Board usually communicates its decision to the students via Osiris Case.

- 3. If a student disagrees with a decision, the student is allowed to request a hearing within five working days after the decision has been published by submitting a motivated request via Osiris Case. The student can then explain his view to the Exam Board.
- 4. The Exam Board will only grant the request for a hearing if the information on which the Exam Board has based its decision differs from the information provided by the student. If the difference has very minor consequences for the student, the Exam Board may still decide to not grant a hearing.
- 5. If the student has not requested a hearing or if the request has been denied, as described under paragraph 4, the decision will become final after five working days. A student may appeal a final decision (this does not apply to a course participant).

# Article 5.2 Procedure of requests or complaints

- 1. The student can submit a request or a complaint about the assessment and examination procedure to the Exam Board via Osiris Case. The student first goes through an amicable process (for example, by first talking to relevant people involved) and, when submitting a request or complaint, presents all relevant documents.
- 2. When processing a complaint, the Exam Board will hear the student and will ask the lecturer for information, and if necessary, also hear the lecturer. A minimum of two persons are involved in processing a complaint on behalf of the Exam Board. If the examiner involved is a member of the Exam Board, this examiner will not participate in handling the complaint.

# Article 5.3 Appeal procedure after processing a request or complaint

- 1. The Exam Board does not deal with the issue if the student does not agree with the *content* of an assessment, only the establishment of the assessment (assessment procedure) is considered. In that case, it is preferable for the student to first review the exam or request a review and meet with the examiner before proceeding with an appeal or complaint. If a student of a bachelor or funded master programme still files an appeal against an examiner's assessment, the student can only file an (administrative) appeal with the Examinations Appeals Board on the grounds that the 'Decision conflicts with the law'. See article 2.4 of the Student Handbook for further provisions about this and see Hint. If a student/course participant of post-initial education still does not agree with an examiner's assessment, despite an attempt to come to an amicable resolution, the student may submit a complaint to the dean.
- 2. The Exam Board addresses requests and/or complaints by giving the student a reply via a decision. An appeal to the Examinations Appeals Board is considered closed when the decision is made or if the student decides to withdraw the appeal.

Tip: the Examinations Appeals Board will not assess the student's knowledge or ability. In other words, the Examinations Appeals Board does not award the student any other assessment; there is only an assessment based on the requirements of due care and justification.

Tip: if you no longer have an interest, for example, because the case has been resolved, it's important that you personally withdraw your appeal with the Examinations Appeals Board. Keep in mind that, during or after a conciliation meeting, you will be offered a specific timeframe (for example two days) to report to the Exam Board and the Examinations Appeals Board if you wish to pursue the appeal.

# Article 5.4 Conditions for filing a request or complaint

- 1. The student must submit a complaint in writing about the assessment process. The complaint must be submitted, in writing and with justification, within six weeks after the incident concerning the complaint has occurred.
- 2. If a request to the Exam Board is incomplete, the student must complete the request within ten working days. If the students fails to do so, the Exam Board will not further handle the request, due to a lack of substantiation.

# **Chapter 6 Assessments and examinations (assurance)**

# Article 6.1 Exam programme

- 1. The Exam Board appoints each examiner, usually from within the study programme The examiner creates and assesses the assessment and determines the result. Graduation components are always assessed by at least two examiners.
- 2. The student will pass the final exam when all the required exams (collectively also known as the exam programme) have been completed with a passing grade (or with any exemptions). After the assessment has been graded, the student will receive a result, which will be published via Osiris. The student may derive rights from the determined result, as long as the final grade in Osiris correctly reflects the reality.
- 3. The Exam Board may determine that a final assessment is part of the examination. The study programme chapter in the Student Handbook describes what this assessment involves and how many credits will be earned. The Exam Board may institute its own assessment in the following cases:
  - a. The Exam Board finds that the adjustments made to the assessments due to the Covid-19 pandemic do not provide enough assurance that the assessments provide a proper evaluation of the student's knowledge, insight and skills;
  - b. a new similar pandemic occurs and adjustments to the exam methods described in the Student Handbook are necessary;
  - c. an internal accreditation or audit has resulted in an improvement plan;

## Article 6.2 Invalidation of (partial) assessments

- 1. According to article 4.11 of the Student Handbook, the Exam Board can fully invalidate an assessment (opportunity) in the following cases:
  - a. a general technical interruption or failure;
  - b. suspicions of large-scale fraud;
  - c. insufficient quality of the (partial) assessment;
  - d. unforeseen circumstances.
- 2. A decision to invalidate the assessment will be made after consulting the dean and the examiner(s) involved. The study programme will immediately notify the students of the Exam Board's decision, via the regular communication channels of the university of applied sciences. The Exam Board can register the assessment in question as Not Valid (NG). After invalidating an assessment, the Exam Board will consult with the examiner(s) as quickly as possible to determine to what extent the assessment will have to be (re)administered. Ideally, a new assessment should take

- place within two weeks after the original assessment date. This new assessment date will be published on Hint.
- 3. The Exam Board can invalidate an assessment of an *individual* student if it has become reasonably impossible for the examiner to properly grade the student's acquired knowledge, insight and skills. The Exam Board can register the concerned assessment as Not Valid (NG). The Exam Board will ask the examiner of the study programme to enter the result as Not Valid.

## Article 6.3 Elective courses and minors

 The minor is a coherent set of educational components around a theme relevant to the chosen Bachelor or Associate Degree study programme. The student's Exam Board determines, based on the criteria described in <u>article 7.4 of the R&R</u>, if the student can participate in their chosen minor. Participation in the minor also depends on the number of available places.

Tip: apply in time if you want to request an external minor. It could happen that your request is approved by the Exam Board, but the minor at another study programme has filled up and they can no longer admit you.

# **Chapter 7 Requests and special circumstances**

# Article 7.1 General requests

- Students can submit the following requests or complaints to the Exam Board via Osiris Case:
  - a. an exemption request for one or more courses;
  - b. a request for an additional or rescheduled assessment opportunity;
  - c. other requests for exemptions (individual arrangements) regarding courses and examinations, if applying the Student Handbook rules and regulations would result in unreasonable hardship (an appeal to the hardship clause);
  - d. complaints about an assessment;
  - e. a request to enrol in an external minor;
  - f. a request for results that have been or will be obtained externally;
  - g. if applicable: a request for a language switch;
  - h. a file statement request (see 'Other regulations').
- 2. Students can submit their request for graduation or postponement of graduation via Osiris Student under 'Request Diploma.'

Tip: make sure that you submit a request for graduation (request or postponement) via Osiris Student and not via Osiris Case.

## Article 7.2 Compensation

1. The Exam Board can allow the study programme to determine a compensation arrangement, according to the Exam Board's conditions. This means that not every assessment has to be passed for the student to receive credit for a course.

# Article 7.3 Exemptions

- 1. An exemption request must contain the name of the corresponding course and a justification for the exemption request. The Exam Board will assess the exemption request based on article 4.7 of the Student Handbook.
- 2. To support the request for exemption, the following (authenticated) current documents must be included:
  - a. the 'Exemptions' request form in Osiris Case, completed truthfully and in full;
  - b. a description of the educational content in relation to the exemption application (e.g. course guideline), and;
  - c. recommendation from an involved examiner about the submitted documents.
- 3. To grant an exemption based on an EVC statement, the student must collect, together with a <u>recognised organisation</u> all the relevant information in a structured manner. The recognised organisation will record the result in an Experience certificate, which confirms the student's knowledge and skills, and is registered in the <u>EVC registry</u>. The student then submits the certificate to the Exam Board.
- 4. The student must submit the exemption request before the start date of the course in question.
- 5. An exemption for a minor is possible if the student can demonstrate that he has acquired the in-depth and/or broader competencies at least at a university of applied sciences bachelor end level 6.
- 6. No exemption can be granted for the elective course if the elective course is filled by compulsory extracurricular courses or because of possible other requirements set by their own programme for the elective course.
- 7. The Exam Board will not grant an exemption for an assessment that the student has already completed. The student is also no longer allowed to sit an assessment for which an exemption has been granted.
- 8. If a student has completed a course at a certain level, but cannot demonstrate completion of the course at a lower level, and if there is no compensation within the programme, the Exam Board will not grant an exemption for the assessment of the lower level course.
- 9. The Exam Board will not grant exemption for (components of) the graduating programme.

Tip: make sure that your exemption request is clear, concise, complete and easy to understand. This is particularly important for your justification/motivation.

# Article 7.4 External minor

- 1. Rotterdam University of Applied Sciences allows students in the Bachelor programme to complete an external minor. More information is available on <u>Hint</u>.
- 2. The Exam Board uses the criteria below to determine whether the external minor is of sufficient level:
  - a. the minor has a sufficiently broadening and deepening character;
  - b. the minor contributes to achieving the level that is required for the degree of this study programme, and fits within (the theme of) the profile of the study programme;

- c. the minor relates sufficiently to the bachelor programme, but does not overlap too much;
- d. The scope and depth of the minor is comparable to minors at the university of applied sciences level (hbo).
- 3. The external minor may consist of two components of 15 credits each, as long as these are offered in two consecutive blocks.

# Article 7.5 Individual arrangement

- After a course has been cancelled, the corresponding assessment will be offered two
  more times in the following study year. After that, the student must attend the
  replacement course or complete a replacement assignment. In the latter case, the
  student will follow a modified learning programme. In that case, the student can no
  longer resort to the original course.
- 2. If due to a curriculum change the student completes both the old and new courses, the old courses will be added manually to the conversion table.

# Article 7.6 Adjustments for students with a disability

- 1. The Exam Board provides students with a disability, which has been recognised by a student counsellor, with the opportunity, if needed, to take assessments that have been adapted for the disability, in consultation with the study programme. See also article 3.2 of the Student Handbook
- 2. The student should contact Student Affairs with any practical or organisational requests (for example, the use of a laptop).
- 3. The student should contact the Exam Board if the request is of a more substantive nature, such as modified test formats (deviating from the regular exam method and/or the curriculum). If necessary, the Exam Board will request advice from the student counsellor for requests from students of a funded master's programme.
- 4. The course participant is generally not entitled to make use of the advice of the student counsellor. The course participant can contact the study programme to request possible adjustments in case of a functional impairment or disability. The study programme, in consultation with the Exam Board, will give the student the opportunity to take the (partial) exams in a way that accommodates for the student's disability.

Tip: for more information, see <u>Hint</u>. If you experience an impediment because of a disability, make this known to the student counsellor as soon as possible and provide (medical) evidence.

# **Chapter 8 Certificate**

# Article 8.1 Procedural requirements

1. According to article 4.8 of the Student Handbook, the Exam Board determines the result of the examination. An assessment is passed when the student has successfully passed all the exams of the study programme. Where necessary, an additional examination of the student's knowledge, insight and skills takes place. The Exam Board will appoint the

- examiner(s) for this. If a student has performed with distinction, the student may receive the honour of (summa) cum laude.
- 2. To receive a certificate, the student must submit a request to the Exam Board via Osiris Student (application for certification).
- 3. The official graduation date is the date on which the Exam Board confirms that all of the required credits have been obtained. The student will be notified of this decision within two days of the date on which the confirmation was made. The Student Service Center takes care of the registration of the certificate in the national diploma register.
- 4. The student who is eligible to receive a certificate can request the Exam Board to postpone this.

Tip: <u>do not</u> terminate your enrolment via Studielink after you have completed your final exam! For the Exam Board to confirm your graduation, you must be enrolled. After that your enrolment will automatically be terminated. For more information, see <u>Enrolment process regulations for the Bachelor programme and Associate Degree Study Programme</u>.

### Article 8.2 Certificates and declarations

- 1. As evidence that the student has successfully completed the examination, the Exam Board will award a certificate. The certificate will be signed by an authorised member of the Exam Board.
- 2. The certificate states which components have been included in the examination and, in relevant cases, which qualification has been granted. The certificate includes a grade list and a supplement (in English). The purpose of the supplement is to provide insight into the nature and content of the completed study programme, partly to facilitate the international recognisability of study programmes. See <a href="Hint">Hint</a> for more information.
- 3. If a student cannot receive the certificate yet or the student needs additional information, for example for re-enrolment or for an employer (abroad), the following options are available:
  - a. A study progress overview via Osiris Student;
  - b. A statement by the Exam Board according to article 4.8 sub clause 6 of the Student Handbook: If a student has successfully completed more than one assessment but is unable to receive their certificate via the Exam Board;
  - c. DUO statement via the DUO website;
  - d. Nuffic statement for a further <u>description of the diploma</u> or the recognition of the profession.

Tip: would you like to know what is included in your certificate and supplement? See article 7.11 (and 7.19a) of the Higher Education and Research Act.

# **Chapter 9 fraud, plagiarism and irregularities**

### Article 9.1 Fraud

1. Fraud is defined as any intentional or unintentional act, omission, attempt or incitement to behaviour that renders it completely or partially impossible to appropriately form a

correct and honest assessment of the knowledge, insights, skills or (professional) attitude of a person.

- 2. The following situations include, but are not limited to, fraud:
  - having means at one's disposal during an assessment of which the use during the
    examination is not explicitly permitted on the assessment sheet, for example a
    (smart) watch, papers, electronic equipment (such as a telephone, laptop or
    headphones);
  - b. cheating during an assessment or exchanging information or collaborating in any way, inside or outside the (online) examination room;
  - c. impersonating another person during the assessment, and taking/attending the assessment or the instruction offered in the student's place, or signing for another person;
  - d. substituting or exchanging the distributed question and/or answer forms;
  - e. being in possession, prior to the assessment, of assignments or answers for the assessment concerned, either by oneself or by one or more fellow students;
  - f. enabling or encouraging other student(s) to commit fraud;
  - g. making any changes to the assessment answers, after the deadline for completing the assessment has expired and/or after the answers have been submitted.
- 3. Making your own work available to someone else may facilitate fraud by enabling or encouraging fraud. Allowing someone to see or copy your work during an assessment or exchanging information is also considered participating in fraud.

Tip: in group work you have a collective responsibility. That is why you are responsible for monitoring possible plagiarism by fellow students.

## Article 9.2 Plagiarism

- 1. Plagiarism is a form of fraud. The following situations are considered plagiarism:
  - a. Copying work, data, text, rationales or thoughts from others or one's own work without correct source reference, according to general academic rules.
  - b. manipulating or incorrectly representing research results;
  - c. using one's own work produced in another course and/or submitting previously submitted or comparable work without a correct and careful citation, without the explicit written authorisation of the examiner;
- Group members are collectively responsible for submitted work. If plagiarism is found in group work, every group member will be deemed to have committed plagiarism, unless (a) fellow student(s) can prove that they couldn't or shouldn't have known that someone else committed plagiarism.
- 3. Article **9.1 paragraph 3** applies accordingly in case of the appearance of plagiarism.

# Article 9.3 Irregularities

- An irregularity occurs when, due to deviating circumstances, it is not or insufficiently
  possible to form an opinion about the acquired knowledge, insight and/or skills of the
  student(s). This is always the case when a partial exam is not administered according
  to the instructions for assessments. Committing irregularities may have
  consequences for the student if the Exam Board imposes any measures.
- 2. The following situations are definitely considered to be irregularities:
  - a. not providing written documentation for a (mandatory) plagiarism check;

- b. registering for or participating in an assessment from which the person has been excluded by the Exam Board;
- c. obtaining unauthorised access to education or assessments;
- d. leaving the exam room without permission of the invigilator before the assignments and the answers of the assessment have been submitted.

### Article 9.4 Procedure

- 1. If there is any suspicion of an irregularity before, during or after the assessment, the following procedure applies:
  - a. The invigilator or examiner makes a note on the work submitted or to be submitted by the student and takes any evidence;
  - b. the students will be allowed to complete the assessment;
  - The invigilator or examiner will file an official report, in which the invigilator or examiner states what has been observed and the reason why there is a suspicion of fraud or irregularities;
  - d. The invigilator or examiner then notifies the Exam Board of their suspicion of fraud and presents the official report;
  - e. Within five working days of receiving the notification, the Exam Board will inform the student of the fraud suspicion;
  - f. Within three weeks of receiving the notification the Exam Board will provide the student with an opportunity to be heard, for which the Exam Board will send the student an invitation;
  - g. Within two weeks after the student has been given the opportunity to be heard, the Exam Board will determine if there was a case of fraud or an irregularity;
  - h. if further investigation is required, the Exam Board may extend this period. They will notify the student of this in a timely manner;
  - i. The student will be notified in writing of the decision, as well as of any measures or sanctions imposed, via Osiris Case;
  - i. any case of confirmed fraud or irregularity will be registered in Osiris.
- 2. If an examiner or invigilator suspects any irregularity before or during an assessment, he will report this to the Exam Board. Also if, after the assessment, the examiner determines that the student did not follow the rules, the examiner will report this to the Exam Board. If there was a (possible) breach of the Rules of Conduct of Rotterdam University of Applied Sciences, the Exam Board will transfer the notification to the dean of the institute.

## Article 9.5 Consequences in case of fraud and irregularities

- 1. If the Exam Board determines that there was a case of fraud or an irregularity with respect to the assessment, it may impose sanctions as described in the article 4.10 of the Student Handbook, or it may invalidate the exam according to article 4.11 of the Student Handbook.
- 2. When imposing a sanction, the Exam Board may take into consideration whether the student has been involved in an earlier case of fraud. In case of repeated fraud, the Exam Board may ask the Executive Board to permanently terminate the student's enrolment.
- 3. In case of suspected fraud or irregularities, the completed work will not be graded. The examiner will not provide a result or grade for the submitted work. If the Exam Board determines that no fraud or irregularities occurred, the completed work will still be graded.

4. If there is a suspicion or confirmation of fraud in an assessment, the Exam Board may decide to investigate any previously submitted work by the student for plagiarism. The student is expected to cooperate in such an investigation.

# **Chapter 10 Final provisions**

## Article 10.1 Platform Exam Board Chairs

- 1. The Exam Board Chairs jointly form the Platform Chairs Exam Boards (PVE in Dutch) to agree on common frameworks based on the policy of Rotterdam University of Applied Sciences and to harmonise the implementation of these policies.
- 2. The objective of the PVE is to strengthen the position of the Exam Boards of Rotterdam University of Applied Sciences, while preserving its independence.
- 3. In order to further professionalise and embed quality, the PVE has further regulated her objectives and principles in the elaboration of her tasks in her own Regulations.

# Article 10.2 Hardship clause

1. In cases where these Rules and Guidelines do not provide or when its application could lead to unreasonable hardship, the Exam Board will decide.

# **Appendix 5 Assessments Regulations**

# Article 1 General provisions

- 1. An assessment is an evaluation of the knowledge, insight, and skills, as well as the assessment of the results of that evaluation. An assessment can have various (online) formats, such as an open book assessment, an essay, a practical exam, a presentation, or a knowledge test.
- 2. An assessment may also include the submission of a paper.
- 3. This regulation describes all the rules for proper conduct during (partial) assessments at all degree programmes of Rotterdam University of Applied Sciences. The regulation is part of the Student Handbook.
- 4. Violating these regulations may be considered an irregularity according to article 4.10 of the Student Handbook.
- 5. If a student is granted a special facility due to a functional impairment associated with a disability or chronic illness, the student in question may be subject to different regulations.

*Tip: graduation projects and thesis defences are also defined as assessments.* 

# Article 2 Regulations for all assessments

- 1. A student must be registered for the specific assessment to be able to participate in the assessment. Article 4.2 of the Student Handbook states whether the student is automatically registered by the study programme, and in which cases a student must register for an assessment.
- 2. To participate in an assessment a student must also provide proof of identity. This can be done with any valid proof of identity, including:
  - a. a passport or identity card, as long as the identity card is issued by one of the EU member states, Norway, Iceland, Lichtenstein or Switzerland, or;
  - b. a Dutch driver's license, or an EU driver's license, or;
  - c. a Dutch residency permit, or;
  - d. a Dutch W card or privileged persons document.
- 3. The student must be present before the assessment starts. If the assessment includes the uploading of an assignment, the student is responsible for verifying that the examiner has received the assignment. Students must also save a copy of the upload confirmation.

Tip: your student ID card or a copy of your ID is not considered valid proof of ID. You will not be allowed to participate without a valid proof of ID.

Tip: please arrive on time or you will be refused entry.

Please note: registering for an assessment but not showing up or not (correctly) submitting your exam will be counted as an exam opportunity and will be registered in Osiris as 'not participated' (ND).

# Article 3 Regulations for (digital) written assessments

- 1. The student must sign the attendance list.
- 2. During an assessment a student may only use the received assignment, the distributed assessment paper, and any permitted tools, as listed on the front page of the assessment. Anything except the permitted tools must be kept out of view and out of reach of the student.
- 3. In case of a digital assessment, only the permitted environment/software may be opened.
- 4. The student must keep their coat, bag, mobile phone, watch and any other non-permitted (electronic) tools out of reach and turn off their mobile phone. Wearing a watch during an assessment, including a smart watch, is not permitted.
- 5. As soon as the exam assignment has been distributed, the student is no longer allowed to communicate or exchange papers or any other tools with anyone else.
- 6. The student shall avoid any behaviour or posture that may give the impression that they are looking for information from someone else or consulting any information that is not permitted. The student shall avoid any situation that would allow a fellow student to see their work;
- 7. The use of toilet facilities is not allowed during an assessment.
- 8. During an assessment, the participants may only bring and consume water in a transparent container without a label. Any other food or drink is not permitted.
- 9. Students may not leave the room during the first 30 minutes and the last 15 minutes of an assessment.

TIP: when doing a digital assessment, always check that you have no other tabs open except for the permitted pages.

# Article 4 Supervision and fraud or irregularities

- Supervision during an assessment is the responsibility of the invigilator and/or the examiner(s). The student will follow the instructions of the invigilator and/or examiner at all times. The invigilator and/or examiner will write an official report for every assessment.
- 2. If during the assessment a student exhibits behaviour that, according to the invigilator and/or examiner disturbs the order and the student doesn't cease this behaviour after having been addressed, a decision can be made to terminate the student's participation in the assessment and this will/can be reported to the Dean.
- 3. If the invigilator and/or examiner suspects a case of fraud or any other irregularity, the student in question is allowed to finish the assessment. The invigilator will record the situation in the official report and will notify the Exam Board of the suspicion after the assessment, accompanied by the official report. The assessment of the student in question will not (yet) be evaluated.

# Appendix 7 Actual alphanumerical outcomes with numerical equivalents

In addition to results in the form of figures (1 up to and including 10, with one decimal place or in the form of a whole number), Rotterdam University of Applied Sciences awards the following alphanumerical outcomes:

Beoordeling (Dutch)	Assessment (English)	Omschrijving (Dutch)	Description (English)	Numeric Equivalent
A	А	Zeer goed	Pass with merit	9
В	В	Ruim voldoende	Good pass	7
С	С	Bijna voldoende	Near pass	5
D	D	Zeer onvoldoende	Bad fail	3
E	Е	Onbeoordeelbaar	Cannot be assessed	1
U	U	Uitstekend	Pass with distinction	10
ZG	ZG	Zeer goed	Pass with merit	9
G	G	Goed	Very good pass	8
RV	RV	Ruim voldoende	Good pass	7
V	V	Voldoende	Pass	6
Т	Т	Bijna voldoende	Near pass	5
0	0	Onvoldoende	Fail	4
ZS	ZS	Zeer slecht	Very poor	1
VLD	VLD	Voldaan	Fulfilled	
NVL	NVL	Niet voldaan	Not fulfilled	-
	Q	Qualified	Qualified	
	NQ	Not Qualified	Not Qualified	
	Р	Voldoende	Pass	5,5
	F	Onvoldoende	Fail	3,5
XP	XP	Expert	Sophisticated	9
co	CO	Competent	Competent	7
NC	NC	Nog niet competent	Not yet competent	5
VRY	VRY	Vrijstelling	Exemption	
NA	NA	Niet afgerond	Not Completed	-
ND	ND	Niet deelgenomen	Subject/examination not taken	-
NG	NG	Niet geldig	Not valid	-
FRAUDE	FRAUDE	Fraude	Violation scholastic / ethical standards	-

# Appendix 6 Implementing Regulations the Financial Support of Students

#### General

The rules stated below are implementation regulations arising from the stipulations of the Higher Education and Research Act (Article 7.51 et seq.) and the Student Finance Act 2000. Article 7.51 et seq. of the Higher Education and Research Act obliges the Executive Board to make provisions to provide financial support to students who have sustained a study delay as a result of special circumstances. The Act refers to students who are enrolled for a study programme that requires the payment of statutory tuition fees.

The Executive Board has given responsibility for implementing the arrangement to the Managing Committee for the Profiling Fund and has set this out in the 'Regulations for the Managing Committee for the Profiling Fund'.

Based on Articles 7.47a and 7.51e of the Higher Education and Research Act the Profiling Fund Managing Committee will also assess applications from students who would like to be eligible for tuition fee exemption due to the membership of the board of a student association.

## Types of financial support

Financial support is granted to students who, due to special circumstances, are delayed or are expected to take longer to complete their studies than the normal course duration minus any previous months of enrolment in higher education. This applies to students who are enrolled for a study programme for which no degree has yet been awarded and that requires the payment of statutory tuition fees.

Statutory provisions are in place within the Student Finance Act 2000 to assist students in the event of incapacity for work or special circumstances. At the application of the student, the minister determines whether special circumstances apply within the meaning of the Student Finance Act 2000. The implementation is the responsibility of the Directorate DUO and requires a supporting statement from the educational institution. Within Rotterdam University of Applied Sciences, the student counsellors are mandated to carry this out.

There is a separate ministerial regulation in Article 7.51k of the Higher Education and Research Act that refers to financial support for various special activities.

# **Chapter 1 Financial Support for Students**

# Article 1.1 Criteria for financial support

- 1. A student who incurs a study delay or is expected to incur a study delay as a result of special circumstances as intended in Article 2 during the course duration, minus any previous months of enrolment in higher education, is entitled to support if:
  - a. The student owes statutory tuition fees for the study programme concerned, and;
  - b. The student is entitled or was entitled for this study programme to a performance grant for higher education as intended in the Student Finance Act 2000; this only regards dualtrack and full-time students, and:
  - c. The student has sustained or is expected to sustain a study delay as a result of special circumstances, or;
  - d. is enrolled in an Associate degree program with a study load larger than 120 credits, or;
  - e. is enrolled in a master's program with a study load larger than 60 credits, or;
  - f. The student is enrolled at the relevant institution of higher education in a study programme for which accreditation has not been granted again and for which the individual is no longer entitled to student finance as a result.

# Article 1.2 Special circumstances

- 1. The special circumstances referred to in Article 1 sub c are:
  - a. Board activities (see article 3.1),
  - b. Illness or pregnancy and childbirth on the part of the applicant in question,
  - c. A handicap or chronic illness,
  - d. Extraordinary family circumstances,
  - e. A study programme that is insufficiently feasible or realistic,
  - f. involvement in sports activities at national or international level, by which the student has applicationed and been awarded top-level sports status by Rotterdam University of Applied Sciences,
  - g. Other circumstances than those referred to in a to f, which, in the event that an application for financial support submitted on that basis were not granted by the Executive Board, would lead to an exceptional case of extreme injustice.

# **Chapter 2 Special Circumstances**

# Article 2.1 Application for financial support in the case of special circumstances

- 1. The application procedure in case of special circumstances referred to in article 1.2 sub 1 under paragraph b until g consists of a preliminary procedure and two subsequent phases. In the preliminary procedure, if possible considering the special circumstances, an request is first sent to the DUO for a year's extension of the grant period. The same applies for students who are not entitled to the performance grant. If the request is rejected or the special circumstances do not meet the DUO requirements, an application can be sent to the Profiling Funds managing committee at Rotterdam University of Applied Sciences.
- 2. After the preliminary procedure, there are two distinctive subsequent phases. The first phase starts with the application for recognition of the special circumstances and the duration of the study delay, after which phase two follows regarding the application for financial support. Financial support can only be granted after the course duration minus the previously enrolled years of higher education has expired.
- 3. The managing committee of the Profiling Fund will decide whether to recognise the special circumstances and the duration of the study delay, with a view to granting the financial support.

- 4. If circumstances are expected to cause study delays, the student is obliged to report the special circumstances directly to the student counsellor. The student counsellor will record this notification in Osiris and will treat it as confidential information. The student can request to review, inspect, examine the record made by student counsellor.
- 5. The application for the recognition of special circumstances and of the duration of the study delay is made by the student during or after the end of the period in which the special circumstance occurred. The application is submitted to the managing committee via the student counsellor, with a form for this purpose. This means that the student makes agreements with the university of applied sciences about financial support the moment that a special circumstance occurs or after it has occurred. Financial support can only be provided if the special circumstance caused or is expected to cause study delay.
- 6. The following items must be enclosed with the application for recognition:
  - a. A written recommendation from the student counsellor explaining the special circumstances:
  - b. A recommendation from the RBS Deans for the study programme in question, with an indication of the number of months in whichthe study delay can be made up, drawn up in consultation with the student concerned. In determining the number of months' study delay that the student has incurred with regard to their studies, account must be taken of the way in which teaching is organised; the aim is to limit as much as possible any delay caused to a student's course of study;
  - c. Proof of registration;
  - d. Proof of possible interim deregistration;
  - e. Copies of documents detailing the student's progress;
  - f. The most recent notification relating to the student finance of the student;
  - g. If applicable, a written declaration from the Dean of the institute, confirming that the study programme was unachievable.
- 7. The managing committee shall inform the student in writing of the decision on the application for recognition of the special circumstances and the duration of the study delay, as soon as possible but no later than 60 days after the student has notified the special circumstances by means of his application. A copy of the recognition will be sent to the relevant student counsellor.

## Article 2.2 Granting and scope of financial support

- 1. Financial support shall be granted on grounds of the recognition of the special circumstances and the duration of the study delay. An application must be submitted separately, using a form designated for that purpose.
- 2. The financial support is provided to the student from the moment that the course duration has demonstrably expired minus the previous years of enrolment in higher education. Retroactive effect is generally not possible. The management committee shall take a decision on the application as soon as possible, but at the latest within 60 days.
- 3. The university of applied sciences pays out the financial support in monthly amounts equal to the governmental payment system of student grants). If financial support is granted, the student does not need to cancel his student grant, which allows him to continue to use his OV (public transport) card if applicable.

## Article 2.3 Level of financial support

 The amount of financial support in the event of the performance grant or in the case of the student using the loan system is equal to a basic amount determined by the Executive Board, the supplementary grant that the person concerned receives under the Student Finance Act 2000, or

- would have enjoyed, if he were entitled to or would have been entitled to claim it and, if applicable, the officially established equivalent of the OV-chipkaart.
- 2. By virtue of Article 7.51g of the Higher Education and Research Act, the Executive Board at Rotterdam University of Applied Sciences, this role will be carried out by the managing committee for the Profiling Fund can determine in exceptional cases that, as a result of the additional support that will be granted the amount of the financial support to be granted will be higher than the standards indicated by the student finance scheme. This possibility can only be used in very exceptional circumstances, where an important consideration should be whether the omission of additional support would lead to unacceptable situations.

# Article 2.4 Requirements for granting financial support

- 1. During the period of payment of financial support, it is a requirement that the student is actually studying.
- 2. When determining the duration of financial support, a link shall be established between the special circumstances referred to in Article 2 and the study programme. The following determining factors will apply here: the duration and significance of the special circumstances, the actual delay and the time needed in order to make up the delay.
- 3. In case of financial support by virtue of Article 1.2 (1) b (administrative or social activities) it shall be demonstrated that such activities contribute to the educational institution or to the study programme that the student attends. An activity calendar should show how the accumulated study delay arose or will occur. This calendar should provide clarity about the nature of the administrative or social activities, what they entail and how much time they take. The managing committee may request a statement from the Dean confirming these activities.
- 4. It is the student's own responsibility to limit the study delay and the possible negative financial consequences as much as possible. The student must seek advice from the student counsellor and from the responsible supervisor(s) within the School for this purpose (such as the study career coach or coordinator for student affairs).
- 5. Due to certain special circumstances, the student can only apply for financial support to one institution; either to Rotterdam University of Applied Sciences or another institution. If the circumstances arose during a study at an educational institution not being Rotterdam University of Applied Sciences, then an application for financial support must first be submitted to the former educational institution.
- 6. In the event that the student is enrolled in more than one study programme, only the first enrolment will be recognised as the basis for the application.

### Article 2.5 Other regulations

Since 1 September 2000, the payment from the Student Financial Support Fund has been designated as tax-exempt, which means that Rotterdam University of Applied Sciences does not inform the Netherlands Tax and Customs Administration (Belastingdienst) of the amounts paid out.

# Article 2.6 Specific stipulations

- The issuing of a notice of default to the student by the Executive Board may lead to discontinuation or a claim for repayment of the financial support. The reason for notice of default may be the non-fulfilment of obligations.
- 2. An objection may be submitted to the Advisory Appeal Board against the decision by the managing committee.

# Article 2.7 Transitional and introductory stipulations

- 1. These implementing regulations have been adopted by the Executive Board after approval by the Central Representative Board.
- 2. Previous recognitions and amounts granted under previous regulations (most recently published in the August 2015 edition of the Student Handbook) are respected if these are more favourable to the student than the application of the current implementing regulations.

# **Chapter 3 Board activities**

## Article 3.1 Extracurricular activities

- 1. Extracurricular activities as referred to in Article 1.2 paragraph 1 under a of these regulations are:
  - a. a board position at a recognized Rotterdam student organisation;
  - b. a board position at a study association of Rotterdam University of Applied Sciences.
- 2. In order to qualify for financial support based on this regulation, the student may not receive credits for these activities.
- 3. If a student holds a (board) position for which financial support is already being received in another reasonable manner, the student has no right to financial compensation from the profiling fund.
- 4. Students who are exempted from their tuition fee as referred to in Chapter 4 of these regulations are also entitled to financial support from the Profiling Fund for their extracurricular activities during the study year in which the activities take place.

## Article 3.2 Board position at a Rotterdam student organisation

- Each year, the Executive Board establishes a register that lists which associations and which associated board or committee positions may qualify for financial support pursuant to these regulations.
- 2. In order to be included in the register referred to in paragraph 1, the association must meet the following conditions:
  - a. The student organisation must have some size and full legal capacity, be accessible to students of Rotterdam University of Applied Sciences and be located in a municipality where Rotterdam University of Applied Sciences has a branch;
  - b. the student organisation does not act in violation of the applicable codes of conduct of Rotterdam University of Applied Sciences;
  - c. the student organisation does not act in violation of the KMT Code of Conduct;
  - d. the student organisation has statutes and annual reports that show that they are committed to Rotterdam students.

# Article 3.3 Board position at a Rotterdam University of Applied Sciences study association

- 1. Each year, the Executive Board establishes a register that lists which study associations and which associated board positions may qualify for financial support pursuant to these regulations.
- 2. In order to be included in the register referred to in paragraph 1, the study association must meet the following conditions:
  - a. the student organisation has full legal capacity;
  - b. the study association does not act in violation of the applicable codes of conduct of Rotterdam University of Applied Sciences;
  - c. the study association must be of some size, which is defined as 5% of the active student members in the associated study programme;

- d. the course director declares that the activities of this association contribute to academic and social bonding of the associated study programme;
- e. the study association annually hands over to the Student Organisation Advisor:
  - i. the composition of the board;
  - ii. the policy plan;
  - iii. the annual report, including a statement from the audit committee.

# Article 3.4 Application for financial support for a board position

- 1. The application for financial support is submitted to the Managing Committee by the treasurer, on behalf of the board;
- 2. The following shall be attached to the application, per board member:
  - a. the correct application form;
  - b. a proof of registration;
  - c. a study progress overview;
  - d. a proof of registration of the board members in the Chamber of Commerce (KvK).
- 3. The Managing Committee will decide as soon as possible, but no later than 60 days after receipt of the application.

# Article 3.5 Limit on number of months of financial support

Students can claim financial support from the Profiling Fund for their extracurricular activities for a maximum period of twelve (12) months.

## Article 3.6 Payment

- 1. The financial support as referred to in Article 3.2 is awarded to the individual student and paid monthly.
- 2. Financial support for student board members in a study association as referred to in Article 3.3 is made available in principle to the association.
- 3. Payment is made during the study year in which the student is registered as a board member of the association with the Chamber of Commerce (KvK). Payment is made monthly and is made within 10 days of the first day of the month.

# **Chapter 4 Tuition fee exemption due to board membership**

# Article 4.1 Conditions for the student organisation

- 1. In order to be eligible for an exemption of tuition fee due to board membership, the student organisation must:
  - a. not act in contravention of the Code of Conduct and Integrity of Rotterdam University of Applied Sciences,
  - b. in the case of a study association:
    - i. meet the requirements established in the guide "Student Associations at Rotterdam University of Applied Sciences",
    - ii. have a certain size, identified as 5% of active student members in the linked study programme with a minimum of 50 student members and
    - iii. have completed the preliminary procedure with the Dean of the institute.

#### Article 4.2 Conditions for the enrolled students

- 1. Students who are eligible for the 'Statutory tuition fee exemption due to board membership' scheme are those who:
  - a. are enrolled in an initial study programme at Rotterdam University of Applied Sciences that requires the payment of statutory tuition fees, and
  - b. hold a full-time board position, or hold various part-time board positions which together constitute a full-time board position, and
  - c. are willing to sign a declaration renouncing the taking of education, taking assessments, sitting examinations and receiving guidance in study and research activities at the school or any other funded institution during the entire study year that they hold a board position.

# Article 4.3 Application procedure for enrolled students

- 1. The student applies for tuition fee exemption due to board membership by using an application form for that purpose before 1 July of the upcoming study year.
- 2. The application form is signed by the student and the Director of Administration, Information & Control.

# Article 4.4 Start and duration for the enrolled students

- 1. The tuition fee exemption due to board membership of enrolled students starts in September of the study year in which the student is a full-time board member.
- 2. The student is entitled to statutory tuition fee exemption once and for the duration of an entire study year, which runs from 1 September to 31 August, despite his enrolment.
- 3. The application for the tuition fee exemption due to committee membership applies for an entire study year and may not be interrupted or extended in the interim.
- 4. At the end of the study year in which the enrolled student was a full-time administrator, it is checked whether he meets the conditions as stipulated in section 1.2, paragraph 2 of article 1.2 Implementing Regulations for the Financial Support of Students. If it turns out that the student has not met this condition, he is obliged to pay the statutory tuition fee for that study year.

#### Article 4.5 Mandate

- 1. The Director of Administration, Information and Control has been mandated by the Executive Board of Hogeschool Rotterdam to sign applications for tuition fee-free administration, after assessing the Management Committee of the Profiling Fund, and thereby grant exemption from the statutory tuition fees.
- 2. In the event that it appears that the student organisation of which a board member receives financial support in the context of the Profiling Fund does not meet the set criteria, the Executive Board may decide to end the financial support with immediate effect.
- 3. In the event that it appears that the student organisation of which a board member uses the possibility of tuition fee exemption does not meet the set criteria board, the Executive Board may decide to impose a measure on this student as stipulated in Article 3 of the Conduct and Measures Regulations (appendix 3 of the Student Handbook).

## Article 4.6 Final provision

These regulations enter into force on 1 September 2018 and were subsequently amended on March 22, 2021.

# **Appendix 8 Grading table**

The Grading Table provides a comparison between grades given abroad and 'our' alphanumeric outcomes. The ECTS-credit Grading Table is a simple and reliable tool for converting and interpreting grades. The percentage of how often this grade is given (accumulated) is shown after the original grade. The conversion to the local grade (home institution) is based on the accumulated percentage for the student group at the school that is most similar to the student group at the host institution. The grade earned by the local student group with the same percentage is used as the converted grade.

# Rotterdam University of Applied Sciences

Grading table for the entire Rotterdam University of Applied Sciences

National / institutional grade	Total results with grade	Percentage of the group
10	15302	1,8%
9	64611	7,7%
8	189206	22,5%
7	236684	28,1%
6	335424	39,9%
	841227	100,0%

# There is a specific table for the Willem de Kooning Academy (WdKA) Grading table WdKA

National / institutional grade	Total results with grade	Percentage of the group
10	192	1,0%
9	1723	8,9%
8	5324	27,4%
7	6335	32,6%
6	5861	30,2%
	19435	100%

# **Appendix 9 Regulations on Binding Study Recommendation**

Study success plays a key role at Rotterdam University of Applied Sciences. An integral education approach can increase the study success. The instrument of a binding study recommendation is considered an important final piece of this integral approach. At the end of their first year of enrolment, Rotterdam University of Applied Sciences gives each student a recommendation on the continuation of their studies. Due to the circumstances related to the coronavirus, the student of cohort 2021-2022 will receive their recommendation at the end of the second year of enrollment. This applies to every full-time and dual bachelor and associate degree study programme. For a part-time study programme, the Executive Board will decide when that recommendation will be issued.

Every study programme at Rotterdam University of Applied Sciences offers a manageable curriculum, study guidance in the form of coaching and will talk to the student timely when his study progress is unsatisfactory. The student is expected to report any possible obstacles or situations that may have a negative impact on the study progress. The student can review all their obtained study results in Osiris.

# Article 1 Study recommendation

- 1. In accordance with Article 7.8b of the Higher Education and Research Act, at the end of their second year of enrolment for the propaedeutic phase of a Bachelor programme or the second year of enrolment for an associate degree study programme, every student will receive a written recommendation on whether to continue their studies. The first year of enrolment will run from the time of enrolment (September 1st or later) up to the end of the study year, which is August 31 of the following year.
- 2. For a part-time study programme, the Executive Board will decide when that recommendation will be issued. Study programmes that participate in the learning outcomes experiment will provide the study recommendation no later than at the end of the third year of enrolment. Students who are part of the standard interim intake in February will receive a rejection after having studied for one and a half year if they have not attained half of the total number of credits of the study progress standard applicable to their study programme (August 31 at the latest).

## Article 2 Study progress (standard)

- 1. The student must obtain enough credits to receive a positive study recommendation at the end of the first year of enrolment. The study progress standard is 48 credits, except for the Marketing Management (60 credits) and Industrial Design Engineering (52 credits) study programmes. When calculating the study progress standard, we only count the credits that are described in the first-year curriculum.
- 2. Once a student has achieved the study progress standard, they receive a positive binding study recommendation and are allowed to continue their studies. A student who doesn't achieve the standard will receive a negative binding study recommendation and must stop the study programme (rejection). The student who doesn't achieve the study progress standard is deemed unable to successfully complete their study at the study programme concerned at Rotterdam University of Applied Sciences.

#### Article 3 Conditions

- 1. A binding study recommendation can only result in a rejection if the following conditions have been met:
  - a. At the beginning of the study year, the student will be informed about the binding study recommendation regulation.
  - b. There is a monitoring system in place for student progress in the first study year, partly to guarantee that students have insight into their study progress right from the start of their studies.
  - c. The student will be provided with individual study career coaching and receive early feedback if the study achievements remain far below expectations. If the student's study results are a cause for concern, the study programme will invite the student for a meeting to discuss the study results.
  - d. Student will receive a timely warning if their study is not progressing successfully.
  - e. The student will have the opportunity to be heard.
  - f. Any agreements and conclusions that result from the meetings will be recorded in writing and added to the student's file.

#### Article 4 Criteria

- 1. The study programme may indicate specific courses that must be successfully completed to obtain a positive study recommendation. This means that simply achieving the required credits for the study progress standard is not sufficient; the student must also have completed one or more specific courses. These specific courses are listed in the corresponding study programme chapter of the Student Handbook.
- 2. Credits attained in a different study programme, via a second enrolment, will only be taken into consideration if the Dean of the study programme for which the recommendation is issued, has previously determined that the credits in question are relevant for the student's study programme.
- 3. If a student starts a study programme later in the academic year, specific agreements will be made with the student about the applicable study progress standard.

#### Article 5 Personal circumstances

- 1. When issuing the binding study recommendation, the student's personal circumstances are taken into account if there is a causal connection between those circumstances and the failure to meet the study progress standard. These personal circumstances may include:
  - a. illness of the person concerned;
  - b. a physical, sensory or other type of functional disorder on the part of the applicant in question;
  - c. pregnancy of the person concerned;
  - d. extraordinary family circumstances;
  - e. membership, including serving as chair of the Central Representative Board, the Institute Representative Board, Students' Council, a student committee or programme advisory committee;
  - f. other circumstances to be indicated by the Executive Board in which the student concerned carries out activities within the framework of the organisation and administration of institutional affairs;

- g. membership of the board of a student organisation of any size with full legal capacity or of the board of a comparable organisation of any size that focuses on promoting the general interest of society and carries out activities to that end;
- h. circumstances other than those referred to under a to g, which would lead to an exceptional case of extreme unfairness if not taken into consideration.
- 2. The student is responsible for promptly reporting any relevant personal circumstances to the study programme or student counsellor, so that the Dean can determine the influence of the circumstances on the study progress.
- 3. If the Dean believes that personal circumstances should be taken into consideration, the study recommendation will be given at the end of the following enrolment year. The Dean will notify the student of this decision.
- 4. The student who, due to personal circumstances as described in this article, has not yet received a study recommendation will receive a binding study recommendation at the end of the following year of enrolment. Any previously obtained credits don't count for achieving the study progress standard in the second year of enrolment.

# Article 6 De-registering from a study programme before February 1st

1. If a student de-registers via Studielink before February 1<sup>st</sup> of the study year in question, the recommendation will be deferred until the next study year. Any previously obtained credits don't count for achieving the study progress standard in the next year of enrolment. The Dean informs the student which requirements must be met to receive a positive study recommendation after all.

# Article 7 The binding nature of the rejection

- 1. When a student receives a negative binding study recommendation, their enrolment in that study programme will be terminated. A student who is rejected will no longer be able to enrol as a student or external student for the same programme at Rotterdam University of Applied Sciences, whether for the full-time, part-time, or dual-track variants.
- 2. The student can submit a one-off request to the Institute's Dean to be readmitted to the same study programme after a period of at least one year. In this request the student must clearly explain why they will be able to successfully complete the study programme due to a change in circumstances.
- 3. This request can be submitted after June 1<sup>st</sup> of the study year following the date on which the rejection was announced. The Institute's Dean will decide on the request before September 1<sup>st</sup>, allowing the student to resume the programme in September if the decision is positive.

# Article 8 The procedure for a Binding Study Recommendation

- 1. The student will receive a binding study recommendation in writing by the end of the academic year. Prior to this, the Institute's Dean will give the student the opportunity to present their case.
- 2. A definitive study recommendation will be issued.
- 3. The binding study recommendation includes:
  - a. the study recommendation itself, which may or may not include a rejection;
  - b. the number of credits obtained.
- 4. In case of rejection, the notification that the student receives includes the following, in addition to the information described under paragraph 3:

- a. the notification that the student will no longer be able to enrol as a student or external student for the same study programme at Rotterdam University of Applied Sciences;
- b. where possible, a recommendation for a different study programme, at Rotterdam University of Applied Sciences, or another educational institution;
- c. the possibility to file an objection to the rejection with the Board of Appeal for the examinations within six weeks.

# Article 9 Hardship clause

The Dean shall decide in unforeseen cases and in cases in which the application of these regulations results in clear unfairness.

# Article 10 Entry into force

These regulations enter into force on September 1st 2021.

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# Appendix 10 Interpretation of the curriculum - years two to four

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# Interpretation of curriculum: years two to four

The following document presents an overview of the IB curriculum with special attention paid to years two and three. While year one focuses on the *exploration* of the different subject areas, year two is predominantly focused on *practice*. In other words, students are increasingly asked to apply the knowledge they gained in year one in more complex but still quite structured assignments. In year three, students *experience* the work field directly through internships and/or group projects with real companies in the specialization tracks. This real-world experience equips them to enter the final stage of their studies, where they truly *become* a business professional by working in a company to individually solve a complex business problem.

As stated above, year two (semesters three and four) builds upon the knowledge gained in year one through practice. Semesters five, six, seven, and eight consist of the following four elements: Graduation Phase One, Internship, Study Abroad or Minor, and Graduation Phase Two. These semesters are interchangeable. Internship, Study Abroad or Minor, and Graduation Phase two are not discussed in this document. The interpretation of these elements is like what it was before, and/or will not change this year.

After a brief description of the year one design, the contents of years two and three for each learning track—Business, Professional and Academic Skills, and Language & Culture—are described in detail with reference to the specific PLOs covered. In addition, the storylines for the specialisations which commence in year two and continue until the end of year three are presented as well as a description of the unique projects carried out in these tracks.

#### Overview Year one

For the year one curriculum, a professional situation with an appropriate professional product was chosen for each of the four blocks. Year one begins with a separate introduction to each subject and end by putting all these subjects together in the Business Model Canvas. These professional situations were based on the current experiences with the PLOs at Aucom Level one, Block one commences with a general introduction to the business subject areas covered in the program as well as introduction to studying at University. Block two introduces students to the external environment of a company and challenges them to perform an external analysis. Block three is, consequently, an introduction to the internal environment of a company in which student complete an internal analysis. And Block four brings blocks one-three together by focusing on business models, specifically the Business Model Canvas and the Sustainable adaptation of this same model.

#### Year two - IB core - Business

Where Year one focused on Business Models, Year two focuses on International Business practice. Block one 'Exploring Markets' starts with the market assessment phase of a market entry strategy. The market will be assessed from the perspective of several key areas: Economics, Law, and Marketing & Sales. Examples of topics that are addressed are: macroeconomics, international economics, contract law, market segments and a digital

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health check. The module is supported by Business Research, with qualitative research skills (desk research & literature review). At the end of the Block, students submit an individual Market Exploration Report.

During Block two 'Business Case Development', students write a Market Entry Report. The focus lies on Marketing & Sales, Organisation & People and Finance & Accounting. Topics that are addressed are, for example: STP, the 8Ps, industry analysis, internal analysis. Business Research will start with the quantitative research phase: students start this process by creating a survey.

Block three 'Planning & Implementation' focuses, as the title suggests, on the planning and implementation phase of market entry. Relevant business areas are: Operations & Supply Chain Management, Finance & Accounting and Law. Examples of topics that will be addressed during the Block are: Sales & Operations Planning, Value Chain Map, (non-)contractual liability, operational budgeting, and capital budgeting. Students finish their quantitative research by analysing the data they gathered with the survey. At the end of the Block, students submit an individual Operationalisation Report.

Block four 'The Business Game' functions as a capstone. Students are end-level tested (level two) on various PLOs, related to the following areas: Marketing & Sales, Finance & Accounting, Organisation & People and Operations & Supply Chain Management. The exciting feature of the Block is that students play a Business Game. Students play the Game in groups, and then write an individual report that is linked to their experiences.

#### Year three - IB core - Business

During the third year of the International Business programme, in the Graduation I modules, students learn about economic, legal and financial challenges in a dynamic international business environment. Students have to demonstrate that they master legal, economic and financial knowledge and skills required for their own specialisation. A Masterclass-structure will be used. The modules allow for a student-centred learning experience, because during a part of the modules, the student is in charge of selecting the topics in relation to contemporary challenges to society and business that they consider the most relevant to their interests and future careers. Business English & Communication is an integral part of both Graduation I modules.

The goal of the first Block of Graduation I is that students demonstrate the ability to produce a clear and concisely written research report that displays advanced understanding of key concepts in international Law, Economics and Finance & Accounting that can support development of strategic decisions for various (international) organisations.

The Economics and Finance & Accounting tracks continue into the second Block of Graduation I: students demonstrate, in a thesis-structured, individual report, advanced International Business management skills in areas that will allow for development of strategic goals and decision-making by an international oriented company. An essential part of the Block four module is the end-level assessment of several PLOs: BE&C (level three), IBA (level three), Finance & Accounting TWMone9 (level two).

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#### Year two - IB core - PAS

The aim of the PAS learning line in year two is to equip students with the professional and academic skills need to succeed in the ever-changing labour force and complex society. The focus of this year lies specifically on preparation for the internship. As such, the student develops specific cognitive and practical skills needed to address unpredictable change, develop creative solutions to complex problems, demonstrate independence and self-management when it comes to work and academic tasks, and reflect on his or her individual performance as well as the performance of others (European Qualification Level 5).

Each PAS module in year two is centred around a specific topic which includes at least three PAS themes. There is a high level of integration within each PAS module and each module is complementary to the parallel Business and/or Specialisation module. For example, the PAS

Block one, Year two module "Managing Teams processes Across Culture" takes its starting point from the fact that students in Business and in the Specialisation will be working in interculture groups to complete a project. Consequently, the PAS module focuses on conflict management, negotiations, team processes, and intercultural competence. Because of the heavy focus on group work in year two, the PAS theme Collaboration is end-level tested during this year.

Block two "Developing a Critical Foundation" focuses specifically on Report writing skills and Critical Thinking. The material from Ethical and Social Responsibility is used as content to develop the students' writing and analysis skills as well as their ability to deal with ethical dilemmas confronted in the workplace.

Block three "Developing a Professional Profile" equips students with the tools needed to secure an internship and to excel during that internship. Topics covered include CVs and cover letters, interview simulations, as well as choosing an internship that matches the student's interests and skills set.

Finally, block four "Sustainable Business Innovation" challenges students to develop an innovative solution to a business problem by creating a website which incorporates the subject areas of MOI, BE&C, ESR, and I&C.

#### Years three and four - IB core - PAS

In years three and four, there is no separate PAS module. Instead, the PAS themes are interspersed in different modules throughout the curriculum where applicable. In year three, certain PAS themes are developed and end-level tested in the Core Business Module (BE&C), in the Specialisations (I&C and CT—not end-level tested) and in the internship (PPD, ESR, IC). The remaining PAS PLOs are end-level tested in the Graduation II phase (CT, ESR, PPD, MOI)

#### Year two - IB core - Language & Culture

All students will follow language and culture classes in the first semester. At the end, all students will have reached at least Mastering level A2 of one of the foreign languages taught in the Language & Culture learning line. They will be able to communicate in simple

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and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. For students that do not choose the Commerce specialisation, this is where the Language & Culture learning line comes to an end.

Students who follow the Commerce specialisation, will continue their language acquisition. In class there will be (even) more focus on business vocabulary and the application of it. Next to that students will further develop a solid understanding of the cultural history and heritage of the country in which the language of their choice is spoken. This will help them understand the business culture of specific (clusters of) countries which will become one of their personal USPs. Wherever possible language and culture are connected in the lessons and assessment of the Language & Culture learning line.

# Years three and four - IB core - Language & Culture

In Years three and four the programme of the Language & Culture learning line takes place during semesters five, six and seven. The programme consists of three parts: two semesters are spent abroad for an internship and a study programme in the country in which the language of their choice is spoken. One semester (Graduation-one) takes place in Rotterdam during which students will continue their lessons of the Language & Culture learning line. At the end of the Graduation-one semester all language skills (speaking, writing, listening and reading) and the ability to assess the effect of cultural differences on organisational behaviour and strategic choices, are end-level tested. The order in which students follow these three semesters may vary per student. However, students are advised to start year three with a semester abroad, followed by the Graduation-one semester and finish with the second period abroad in semester seven.

#### **Storylines Specialisations**

In addition to the three main learning tracks, the specialisations are also introduced in year two and continue until the end of year three. The storylines for these specialisations are discussed below.

#### **Specialisation Track Organizations & Change**

In the specialisation track Organizations & Change the focus is on areas such as international business strategy, people management, innovation- and change management, entrepreneurship, different types of organizations, to prepare the student for possible future jobs such as business developers, (HRM) managers, entrepreneurs, project managers and consultants.

This will be done by not only learning from experiences of the past, but especially by looking towards the future. The student will learn from interactive theory sessions as well as from guest lectures, case studies, master classes, and working on consultancy projects for real organizations. Moreover, the student will be practicing the most contemporary methodologies such as design thinking, the lean start-up and relevant business model development methods.

In year two the student will have the opportunity to work on two projects with a real client. One project (blocks three and four) will be related to international strategy. The other one

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(block four) will be related to a Non- Profit organization or a public organization. In year three the student will be given a real business problem to be solved. Hence, the student will act as consultants for a client. The student will apply the methodology of Business Design Thinking to come up with some innovative solutions and help the company grow.

## **Specialisation Track Marketing**

In the specialisation track Marketing, the student is prepared for future jobs as (digital) marketing managers, brand managers, marketing communications managers, business developers, entrepreneurs, and consultants.

This is done by not by only teaching the student classic marketing theories and best practices from well-established companies, but also by practicing the most contemporary methodologies like design thinking and lean start-up and by using the most modern marketing tools. The student will get hands on experience while participating in bootcamps, masterclasses and all different types of interactive sessions. The student will be given the opportunity to work in a business idea of himself, learn how to ideate, prototype and test. In addition, the student will sharpen his knowledge on consumer behavior, create his own brand (logo, storyboards etc.) and work on the creatives of his brand (commercials, videos, content etc.) Finally, the student will learn how to empathize with his customer and how to make use of any possible opportunity in order to help his company grow and establish long lasting relationship with customers.

More specifically, in year two the student will work on his own business idea (groups of three) throughout the year. The methodology the student will use is the Lean Startup Methodology. This means that based on the theme of every block the student will need to create prototypes (MVPs) test them and improve them. The whole year two is set up around services and digital products which makes it fundamentally different from the classic academic marketing approach around physical products. In year three the student will be given the opportunity to help a real company innovate from a marketing perspective. Hence, the student will act as consultants for a client. The student will apply the methodology of Design Thinking to come up with some innovative solutions and help the company grow.

#### **Specialisation Track Commerce**

In the specialisation track Commerce, the student is prepared for future jobs such as sales managers business developers, account managers and international managers.

The Commerce specialisation gives the student the opportunity to polish his communication and intercultural skills and also master a foreign language. The student will learn not only about sales, trade marketing and marketing strategy, but also about cultural diversity within international companies. Languages are a big part of this specialisation, as they are a vital tool for the student in international commerce. The student will become experienced in dealing with social and cultural differences, which is needed for successful trade relations with business partners worldwide. The student will learn how to develop and build up his network within the business world, how to develop an enterprising attitude and how to adapt quickly to changing circumstances. Commerce offers language courses in the most widely spoken European and Asian languages.

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In year two, the student will establish his own company, import goods and sell them in the Netherlands. In year three, the student will be given the opportunity to help a real company innovate from a sales perspective. Hence, the student will act as consultants for a client. The student will apply the methodology of Design Thinking to come up with some innovative solutions and help the company grow.

#### **Specialisation Track Supply Chain**

In the specialisation track Supply Chain, the student is prepared for future jobs such as supply chain manager, logistics coordinator, operations manager and production planner.

The student will learn the ways of managing the flow of goods and services, from the raw material to the consumer goods the student can find on the shelf in the supermarket. By looking at the best practices in transportation, urban distribution, warehousing and port management the student will gain insight into the workings of effective and efficient supply chain management.

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# Appendix 11 Business pressure cooker

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# Appendix - Agile Consulting, an international Business Pressure Cooker.

This is the policy regarding: Agile Consulting, an international Business Pressure Cooker. Referred to as Business Pressure Cooker (BPC). Students can follow this program of 30 EC instead of their graduation one program (30 EC). This option is only available in the spring semester. *Note: Students who would like to follow this program as their minor option, are advised to pick the minor: All Stars instead.* 

Replacement education program for "Graduation I"

In this semester, the (H)RBS programs offer an alternative study programme. This programme is part of the minor organizational unit. Students from the study programmes are given the opportunity to participate in these study components/projects if the Course Director of the relevant student has given their approval.

In this part, the students work together with students from other study programs on practical assignments or conduct practice-oriented research that is innovative in nature. To ensure a good connection between these projects and the student's own study programme, the following procedure is followed when applying for a replacement programme:

- For the alternative education program that the student follows and for the alternative test program that the student takes, a generally approved statement of equivalence with the education and testing program of the student's degree program must be available in advance.
- 2. The competences/learning outcomes/learning outcomes tests in the alternative programme must be equivalent to the competences/learning outcomes/learning outcomes assessments in the "Graduation I semester" of the own study programme. The equivalence statement states when these competences/learning outcomes/learning outcomes are summatively assessed and how the assessment takes place (this guarantees equivalence).
- 3. In consultation with the curriculum committee, the own study program establishes tests from "graduation 1" and the competences/learning outcomes/learning outcomes to be achieved therein.
- 4. The coordinator of the alternative programme (course director of the minor programme) records in the equivalence statement when and how the competences/learning outcomes/learning outcomes in the alternative program are tested.
- 5. The degree programme, the examination board of the relevant degree program and the coordinator of the alternative program approve the statement of equivalence and its validity by signing it.
- 6. The approved statement of equivalence is administered centrally in Osiris Student.
- 7. Signed declarations of equivalence are generally valid for one year and are extended for one year each time without notice. This means that an approved statement of equivalence between one specific study program and one specific replacement alternative program is valid for all students of the relevant study programme, whereby participation in the alternative program is, however, dependent on admission by the coordinator of the relevant program.
- 8. After successful completion of the alternative programme, a copy of the equivalence statement will be included in DocBase/Osiris Student (digital student file).

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# Appendix 12 Career paths semesters five, six and seven

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# Possible study career paths IB students after year two

This appendix shows the study paths for semester five, six and seven in the IB curriculum.

The starting points are as follows:

- 1. The path through semester five, six, seven should be student centered. Students should be able to pick out of the three different options for the semesters according to their needs. The three options for the semesters are: Internship, graduation I, and minor or study abroad.
- 2. Some preferences/ orders of following the three semesters have proven to be more successful than others. This knowledge is shared with the students. And entails;
  - a. It is preferred not to have students being abroad for one year (one long stretch), but to alternate the periods abroad with graduation I.
  - b. Students doing an internship in China, have to study there first for visa reasons. These students will be away for one year abroad.
- Students in the Commerce specialisation must spend two semesters abroad, being Internship abroad and Study abroad. Students in the other specialisations can spend two semesters abroad or choose one semester in which they are abroad: internship or study abroad.
- 4. Commerce students have to do their first period abroad in the country or region where their chosen language is spoken (i.e. commerce upper intermediate language or Asian language).
- 5. It is also possible for IB students to replace the periods abroad and/or minor with other options that may appear and are communicated with the students.

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# Study career path years three and four - Specialisations Marketing, Organisation & Change and Supply Chain.

Presented below are different possible study career paths after year two, including a policy regarding the period abroad for students that are in the specialisations Marketing, Organisation & Change and Supply Chain.

A student following one of the above mentioned specialisations has a compulsory period abroad. This period abroad can be an internship at a company or studying for one semester at one of the RBS partner universities. Studying at RBS partner universities is subject to availability. A student can go abroad twice, like an internship abroad and study abroad, but this is not compulsory within these specialisations.

A student can change semesters five, six or seven according to his study needs. There are preferred routes to these options, based on the experiences with study delay. Semester eight, Graduation II will always be the last study item a student will follow and finish.

For international students (including students from the Dutch Antilles) we consider their study in the Netherlands already a study abroad. They can therefore choose to stay in the Netherlands but can still go abroad if they want to, as well.

Below a scheme on the different options a student from the above mentioned specialisations has:

# Path one – preferred route for students within Marketing, Organisation & Change and Supply Chain

YEAR three		YEAR	four
Sem five	Sem six	Sem seven	Sem eight
Period abroad I = Internship or Study Abroad or Minor	Graduation I	Period abroad II = Internship or Study Abroad or Minor	Graduation II

#### Path two – optional route but not preferred because students away for one year.

Mostly suitable for students that must retake modules in the fall semester.

YEAR three		YEAR four	
Sem five	Sem six	Sem seven	Sem eight

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Graduation I	Period abroad I =	Period abroad II =	Graduation II
	Internship or Study	Internship or Study	
	Abroad or Minor	Abroad or Minor	

## Path three - a and b - optional routes

Routes could be an option for students with specific wishes/circumstances.

YEAR three		YEAR four	
Sem five	Sem six	Sem seven	Sem eight
Graduation I	Period abroad I = Internship	Minor (not abroad)	Graduation II

YEAR three		YEAR four	
Sem five	Sem six	Sem seven	Sem eight
Graduation I	Minor (not abroad)	Period abroad I =	Graduation II
		Internship	

# Path four – optional route but not preferred because students away for one year.

For example, suitable for students wanting to go to China (for visa reasons).

The minor in path four can also be in the Netherlands.

YEAR three		YEAR four	
Sem five	Sem six	Sem seven	Sem eight
Period abroad I = Internship or Study Abroad or Minor	Period abroad II = Internship or Study Abroad or Minor	Graduation I	Graduation II

# Requirements IB to go abroad in semester five and semester seven – specialistions Marketing, Organisation & Change and Supply Chain.

# **General remarks**

For international students (students with a foreign high school diploma), including students from the Dutch Antills, the following remarks are in place:

- 1. One period must be an Internship within the Netherlands or Abroad
- 2. One period must be Study Abroad or Minor within the Netherlands or Abroad

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Since international students in our program are already abroad, they can opt to do both periods in the Netherlands.

For Dutch students (students with a MBO/HAVO or VWO Diploma from the Netherlands) the following remarks are in place:

- 1. One period must be an Internship Abroad.
- 2. One period must be Study Abroad or a Minor.

Students within the specialisation Marketing, Organisation & Change and Supply Chain must go abroad for at least one period. This can be an internship or can be study abroad.

## Year three (SEMESTER five)

The requirements to go on internship (abroad or in The Netherlands) or to go on study abroad are:

- 1. The student has passed Propaedeutic phase (60 EC).
- 2. The student has obtained 18 EC from semester three (year two, blocks one and two).

#### Year three (SEMESTER six)

The requirements to go on internship (abroad or in The Netherlands) or to go on study abroad or to a minor are:

- 1. The student has passed Propaedeutic phase (60 EC).
- 2. The student has obtained 48 EC from year two.

## Year three – Graduation I (SEMESTER five or SEMESTER six)

(relevant if the student did not go on an internship/ or abroad in semester five) The requirements to take Graduation I are:

- 1. The student has passed Propaedeutic phase (60 EC).
- 2. The student has obtained 30 EC from year two.

## Year four (SEMESTER seven)

- 1. If the student has done internship abroad in <u>semester five or six</u>, then the student is going to study abroad or follow a Minor in the Netherlands.
- 2. If the student has done study abroad in <u>semester five or six</u>, then then the student is going on internship (abroad or in the Netherlands).
- 3. If the student has done both, then the student will follow Graduation I (see requirements).

The requirements to go on internship (abroad or in The Netherlands) or to go on study abroad or to a minor are:

- 1. The student has passed Propaedeutic phase (60 EC).
- 2. The student has passed <u>internship</u>, <u>minor or study abroad</u> in semester five or six (30 EC).
- 3. The student has obtained 60 EC from year two.

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# Study career path years three and four - Specialisation Commerce

Presented below different possible study career paths after year two, including policy regarding period abroad for students that are in the commerce specialisation.

A student following the above mentioned specialisation has **two compulsory periods abroad**. This period abroad will be an internship at a company and studying for one semester at one of the RUAS partner universities. Studying at RUAS partner universities is subject to availability. During the first period abroad a student of the specialisation commerce will always go to a country or region where the Upper Intermediate Level language is spoken.

A student can change semesters five, six or seven according to his study needs. There are preferred routes to these options, based on the experiences with study delay. Semester eight, Graduation II will always be the last study item a student will follow and finish.

For international students (including students from the Dutch Antills) we consider their study in the Netherlands already a study abroad. For their first period abroad, they have to go to the country of their chosen language. For their second period abroad, they may choose to stay in The Netherlands, but can still go abroad if they want to as well.

Below a scheme on the different options a student from the above mentioned specialisation has:

Path one – preferred route for commerce European languages

YEAR three		YEAR four	
Sem five	Sem six	Sem seven	Sem eight
Period abroad I = Internship or study abroad	Graduation I	Period abroad II = Internship or study abroad depending on choice period abroad I	Graduation II

## Path two – preferred route for commerce Asian languages

YEAR three		YEAR	four
Sem five	Sem six	Sem seven	Sem eight
Period abroad I =	Period abroad II =	Graduation I	Graduation II
study abroad	Internship abroad		

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# Path three – COVID ROUTE during academic year 2021 – 2022 for students with Asian languages (depending on approval by the management team)

YEAR three		YEAR four	
Sem five	Sem six	Sem seven	Sem eight
Graduation I	Period abroad I = Internship or study abroad (Asian)	Period abroad II = Internship (Asian) or study abroad depending on choice period abroad I	Graduation II

#### Requirements IB to go abroad – specialisation Commerce.

#### **General remarks**

For international students (students with a foreign high school diploma), including students from the Dutch Antills, the following remarks are in place:

- 1. <u>Period Abroad I</u> (Study abroad or Internship abroad) must be done in the language region of the chosen language (European Upper intermediate, or Asian language).
- 2. One period must be Study Abroad or Minor and one period must be an Internship. The first one must be abroad. The second one can be abroad, but also in The Netherlands.

<u>For Dutch students (students with a MBO/HAVO or VWO Diploma from the Netherlands) the following remarks are in place:</u>

- 1. <u>Period abroad I</u> (Study exchange or Internship) must be done in the language region of the chosen language (European Upper intermediate, or Asian language).
- 2. One period abroad must be Study abroad and one period abroad has to be an Internship abroad.
- 3. Two periods abroad.

# YEAR three (SEMESTER five)

The requirements to go on internship abroad or to go on study abroad are:

- 1. The student has passed Propaedeutic phase (60 EC).
- 2. The student has obtained 18 EC from semester three (year two, blocks one and two).

#### YEAR three (SEMESTER six)

The requirements to go on internship abroad or to go on study abroad are:

- 1. The student has passed Propaedeutic phase (60 EC).
- 2. The student has obtained 48 EC from year two.
- 3. If this is <u>Period Abroad II</u>, the student also must have passed <u>Period abroad I in semester five (30 EC).</u>

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# Year three – Graduation I (SEMESTER five or SEMESTER six)

(relevant if the student did not go on an internship/ or abroad in semester five) The requirements to take Graduation I are:

- 1. The student has passed Propaedeutic phase (60 EC).
- 2. The student has obtained 30 EC from year two.

# Year four (SEMESTER seven)

- 1. If the student has done internship abroad in <u>Period Abroad I</u>, then you are going to study abroad (or follow a Minor in the Netherlands in case you are an international student) in <u>Period Abroad II.</u>
- 2. If the student has done study abroad in <u>Period Abroad I</u>, then you are going on internship abroad (or in the Netherlands in case you are an international student) in <u>Period Abroad II</u>.

## The requirements for entering are:

- 1. The student has passed Propaedeutic phase (60 EC).
- 2. The student has passed Period Abroad I in semester five or six (30 EC).
- **3.** The student has obtained 60 EC from year two.

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# Appendix 13 Conversion tables 2021-2022

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#### Appendix Conversion tables Student Handbook bachelor programme International Business 2021-2022

In this appendix the student can find the conversion table for his cohort. A cohort represents all students that started in a specific academic year. It is important that the student knows his cohort to sort out what the changes will be for him. For example, when the student started year one in September 2017, the student is part of the cohort 2017-2028. When the student started year one in September 2020, the student is part of the cohort 2020-2021. If the student started the study in year two, then you are part of the cohort the year before he started. For example the student started in year two in September 2019, then the student is part of cohort 2018-2019.

Part one: International Business Management (IB:IBM) and International Business Management Studies (IBMS)

Part two: International Business for Asia (IB:IBA) and Trade Management for Asia (TMA)

Part three: International Business Languages (IB:IBL) and International Business Languages (IBL)

Part four: International Business Supply Chain

Part five: Fast track programmes

Part six: International Business

#### **Important**

All conversion tables are also visualized digitally. The student can consult these via the following link.

When a table is hard to read, please consult the digital version via the link.

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# Part one

Cohort 2019-2020	IB:IBM
Cohort 2019-2020	IB:IBM backward conversion
	(only for year two students of academic year 2020-2021, that re-start year two in academic year 2021-2022).
Cohort 2018-2019	IB:IBM
Cohort 2017-2018	IBMS
Cohort 2016-2017	IBMS
Cohort 2015-2016	IBMS
Cohort 2014-2015	IBMS
Cohort 2013-2014	IBMS
Cohort 2012-2013	IBMS
Cohort 2011-2012	IBMS
Cohort 2010-2010	IBMS

											_
n ram	RBS19D-IBMVT-R Diploma: IB:IBM										
r 1	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	1772
	IBMGS118R1		Resit	Getting Started	1	5	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment	2	
	IBMBU117R1	5	Resit	Business Understanding	1	5	No resit, only conversion	IBPIBU120R1	Introduction to International Business	1	
	IBMENG117R1	4	Resit	English	1&2&3&4	4	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment; only BE&C	2	_
	121125211721	-			-			IBPPAS420R1	Professional and Academic skills Business Model Canvas; only BE&C	4	
	IBMIBEP117R1 IBMIBEA118R1	5	Resit	International Business Environment; Principles International Business Environment; Applied	2 2	5	No resit, only conversion  No resit, only conversion	IBPEEN120R1 IBPEEN120R1	External Environment  External Environment	2	
	IBMDUT118R1	3	Resit	Foreign language Dutch A.1	1 & 2	3	No resit, only conversion	IBPELDU121R1	Elementary Language semester 1 (DU)	1 & 2	
	IBMDUT218R1	3	Resit	Foreign language Dutch A.2.1	1 & 2	3	No resit, only conversion	IBPELDU221R1	Elementary Language semester 1 (DU)	3 & 4	
	IBMFRE118R1		Resit	Foreign language French A.1	1 & 2	3	No resit, only conversion	IBPELFR121R1	Elementary Language semester 1 (FR)	1 & 2	
	IBMFRE218R1		Resit	Foreign language French A.2.1	1&2/3&4	3	No resit, only conversion	IBPELFR221R1	Elementary Language semester 2 (FR)	3 & 4	
	IBMFRE318R1	3	Resit	Foreign language French A.2.2	3 & 4	3	Resit / Not offered in 2021	TO THE THE STATE OF THE STATE O	Entertainty and Bandle services at (11)		
	IBMGER118R1		Resit	Foreign language German A.1	1 & 2	3	No resit, only conversion	IBPELGE121R1	Elementary Language semester 1 (GE)	1 & 2	
	IBMGER218R1		Resit	Foreign language German A.2.1	1&2/3&4	3	No resit, only conversion	IBPELGE221R1	Elementary Language semester 2 (GE)	3 & 4	
	IBMGER318R1	3	Resit	Foreign language German A.2.2	3 & 4	3	Resit / Not offered in 2021				
	IBMSPH118R1	3	Resit	Foreign language Spanish A.1	1 & 2	3	No resit, only conversion	IBPELSP121R1	Elementary Language semester 1 (SP)	1 & 2	
	IBMSPH218R1	3	Resit	Foreign language Spanish A.2.1	1&2/3&4	3	No resit, only conversion	IBPELSP221R1	Elementary Language semester 2 (SP)	3 & 4	
	IBMSPH318R1	3	Resit	Foreign language Spanish A.2.2	3 & 4	3	Resit / Not offered in 2021		80 BCS 8 6		
	IBMPM116R1	2	Resit	Project Management	2	2	No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	3	
	IBMLPD117R1		Resit	Leadership & Professional Development 1	2	2	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to IB	1	
	IBMIOAP116R1		Resit	Internal Organization Analysis; Principles	3	6	No resit, only conversion	IBPIEN120R1	Internal Environment	3	
	IBMIOAA118R1		Resit	Internal Organization Analysis; Applied	3	4	No resit, only conversion	IBPIEN120R1	Internal Environment	3	
	IBMLPD216R1		Resit	Leadership & Professional Development 2	4	2	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	
	IBMBMP117R1		Resit	Business Models; Principles	4	5	No resit, only conversion	IBPBMC120R1	Business Model Canvas	4	
	IBMBMA118R1	5	Resit Resit	Business Models; Applied Foreign language Russian A.1	1 & 2	5	No resit, only conversion Resit / Not offered in 2021	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	
	IBMRUS118R1										
	IBMRUS218R1		Resit	Foreign language Russian A.2.1	3 & 4	3	Resit / Not offered in 2021				
	IBMRUS218R1										
	IBMRUS218R1							Course code	Title	Block	
	IBMRUS218R1		Resit	Foreign language Russian A.2.1	3 & 4	3	Resit / Not offered in 2021	Course code	Title  IB Core PAS - Managing team process accross cultures	Block 1	
	IBMRUS218R1		Year 2020-2021 IBMLPD317R2 IBMV5T118R2	Foreign language Russian A.2.1  Title  Leadership and Professional Development Module 3  Venture Strategy	3 & 4	3 EC 3 5	Resit / Not offered in 2021  Year 2021-2022  Resit or conversion  Resit or conversion	IBPPAS121R2 IBPGAM121R2	IB Core PAS - Managing team process accross cultures IB Core Business The Business Game	C2104000	
	IBMRUS218R1		Year 2020-2021 IBMLPD317R2 IBMVST118R2 IBMTIB11BR2	Foreign language Russian A.2.1  Title  Leadership and Professional Development Module 3  Venture Strategy  Tools for International Business	3 & 4  Block	3 EC 3 5 4	Resit / Not offered in 2021  Year 2021-2022 Resit or conversion Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2	IB Core PAS - Managing team process accross cultures IB Core Business The Business Game IB Core Business Exploring Markets	1	
	IBMRUS218R1		Vear 2020-2021 IBMLPD317R2 IBMVST118R2 IBMVST118R2 IBMEMC218R2	Title  Leadership and Professional Development Module 3 Venture Strategy Tools for International Business English Level 2 (Writing for professional purposes)	3 & 4  Block  1 1 1	3 EC 3 5 4 3	Resit / Not offered in 2021  Year 2021-2022  Resit or conversion Resit or conversion Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPPAS221R2	IB Core PAS - Managing team process accross cultures IB Core Business The Business Game IB Core Business Exploring Markets IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation	1 4 1 2	
	IBMRUS218R1		Resit  Year 2020-2021  IBMLPD317R2  IBMV5T118R2  IBMTB118R2  IBMENG218R2  IBMDUT313R2	Title Leadership and Professional Development Module 3 Venture Strategy Tools for International Business English Level 2 (Writing for professional purposes) Dutch A2-2	3 & 4  Block  1 1 1 1 1 & 2	3 EC 3 5 4 3 3	Resit / Not offered in 2021  Year 2021-2022 Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2	IB Core PAS - Managing team process accross cultures IB Core Business The Business Game IB Core Business Exploring Markets	1 4 1 2	
	IBMRUS218R1		Year 2020-2021 IBMLPD317R2 IBMS18R2 IBMS18R2 IBMENG218R2 IBMENG218R2 IBMDUT18R2 IBMDUT18R2	Title  Leadership and Professional Development Module 3  Venture Strategy  Tools for International Business  English Level 2 (Writing for professional purposes)  Dutch A2-2  Dutch B1-1	Block  1 1 1 1 2 3 & 4	3 5 4 3 3 3	Vear 2021-2022 Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPPAS221R2 IBPELDU321R2	IB Core PAS - Managing team process accross cultures IB Core Business The Business Game IB Core Business Exploring Markets IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation Elementary Language semester 3 (DU)	1 4 1 2 1 & 2	
	IBMRUS218R1		Resit  Vear 2020-2021  IBMLPD317R2  IBMVST118R2  IBMTPS118R2  IBMENG218R2  IBMDUT318R2  IBMDUT418R2  IBMDUT418R2  IBMDFRE318R2	Title Leadership and Professional Development Module 3 Venture Strategy Tools for International Business English Level 2 (Writing for professional purposes) Dutch A2-2 Dutch B1-1 French A2-2	3 & 4  Block  1 1 1 1 1 & 2 3 & 4 1 & 2	3 5 4 3 3 3	Vear 2021-2022 Resit or conversion Resit Not offered in 2021 Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPEXS221R2 IBPELDU321R2 IBPELFR321R2	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation  Elementary Language semester 3 (DU)  Elementary Language semester 3 (FR)	1 4 1 2 1 & 2	
	IBMRUS218R1		Resit  Year 2020-2021 IBMLPD317R2 IBMV5T118R2 IBMTB118R2 IBMENG218R2 IBMDUT318R2 IBMDUT418R2 IBMFRE418R2 IBMFRE418R2	Title Leadership and Professional Development Module 3 Venture Strategy Tools for International Business English Level 2 (Writing for professional purposes) Dutch A2-2 Dutch B1-1 French A2-2 French B1-1	3 & 4  Block  1 1 1 1 18.2 3 & 4 1 & 2 1 & 2 1 & 2/3 & 4	3 5 4 3 3 3 3	Vear 2021-2022 Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPPAS221R2 IBPELDU321R2	IB Core PAS - Managing team process accross cultures IB Core Business The Business Game IB Core Business Exploring Markets IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation Elementary Language semester 3 (DU)	1 4 1 2 1 & 2	
	IBMRUS218R1		Year 2020-2021 IBMLPD317R2 IBMVST118R2 IBMVST118R2 IBMFEN5218R2 IBMFEN5218R2 IBMDUT418R2 IBMFE4318R2 IBMFFE4318R2 IBMFFE518R2	Title  Leadership and Professional Development Module 3  Venture Strategy  Tools for International Business English Level 2 (Writing for professional purposes)  Dutch A2-2  Dutch B1-1  French A2-2  French B1-1  French B1-1	3 & 4  Block  1 1 1 1 1 1 1 & 2 3 & 4 1 & 2 1 & 2/3 & 4 3 & 4 3 & 4	3 5 4 3 3 3 3 3	Vear 2021-2022 Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPPAS221R2 IBPELDU321R2 IBPELFR321R2 IBPUFR220R1	IB Core PAS - Managing team process accross cultures IB Core Business The Business Game IB Core Business Exploring Markets IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation Elementary Language semester 3 (DU)  Elementary Language semester 3 (FR) Upper Intermediate semester 2 (FR)	1 4 1 2 1 & 2 1 & 2 3 & 4	
	IBMRUS218R1		Resit  Vear 2020-2021  IBMLPD317R2  IBMVST118R2  IBMTB118R2  IBMDUT318R2  IBMDUT318R2  IBMDUT318R2  IBMDUT418R2  IBMFRE318R2  IBMFRE318R2  IBMFRE318R2  IBMFRE318R2  IBMFRE318R2	Title Leadership and Professional Development Module 3 Venture Strategy Tools for International Business English Level 2 (Writing for professional purposes) Dutch A2-2 Dutch B1-1 French B1-1 French B1-2 German A2-2 German A2-2	3 & 4  Block  1 1 1 1 1 & 2 3 & 4 1 & 2 1 & 2/3 & 4 3 & 4 1 & 2/3 & 4 3 & 4 1 & 2/3 & 4 3 & 4 1 & 2/3 & 4 3 & 4 3 & 4 4 & 4 & 5 4 & 4 & 5	3 5 4 3 3 3 3 3 3	Resit / Not offered in 2021  Vear 2021-2022  Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPEXM121R2 IBPELDU321R2 IBPELDU321R2 IBPELFR321R2 IBPUIFR220R1 IBPUIFR220R1	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation  Elementary Language semester 3 (DU)  Elementary Language semester 3 (FR)  Upper Intermediate semester 2 (FR)  Elementary Language semester 3 (GE)	1 4 1 2 1 & 2 1 & 2 3 & 4	
	IBMRUS218R1		Resit  Year 2020-2021  IBMLPD317R2  IBMLPD317R2  IBMNST118R2  IBMTIB118R2  IBMDUT3138R2  IBMDUT3138R2  IBMDUT418R2  IBMFRE318R2  IBMFRE518R2  IBMFRE518R2  IBMFRE518R2  IBMGER318R2  IBMGER318R2	Title  Leadership and Professional Development Module 3  Venture Strategy  Tools for International Business English Level 2 (Writing for professional purposes) Dutch A2-2  Dutch B1-1  French A2-2  French B1-1  French B1-1  French B1-2  German A2-2  German B2-1	3 & 4  Block  1 1 1 1 182 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4	3 5 4 3 3 3 3 3 3	Resit / Not offered in 2021  Vear 2021-2022 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPPAS221R2 IBPELDU321R2 IBPELFR321R2 IBPUFR220R1	IB Core PAS - Managing team process accross cultures IB Core Business The Business Game IB Core Business Exploring Markets IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation Elementary Language semester 3 (DU)  Elementary Language semester 3 (FR) Upper Intermediate semester 2 (FR)	1 4 1 2 1 & 2 1 & 2 3 & 4	
	IBMRUS218R1		Resit  Year 2020-2021  IBMLPD317R2  IBMVST118R2  IBMST8118R2  IBMST8118R2  IBMFRE318R2  IBMFRE318R2  IBMFRE318R2  IBMFRE318R2  IBMFRE318R2  IBMFRE318R2  IBMGRR318R2  IBMGRR318R2	Title  Leadership and Professional Development Module 3 Venture Strategy Tools for International Business English Level 2 (Writing for professional purposes) Dutch A2-2 Dutch B1-1 French B2-2 French B1-1 French B1-2 German A2-2 German B1-1 German B1-1	3 & 4  Block  1 1 1 1 1 1 8 2 3 & 4 1 & 2 1 8 2 1 & 2/3 & 4 3 & 4 1 & 2 1 8 2 / 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4	3 5 4 3 3 3 3 3 3 3 3	Vear 2021-2022 Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPEXM121R2 IBPEXM121R2 IBPELDU321R2 IBPELFR321R2 IBPUIFR220R1 IBPUIFR220R1 IBPUIFR220R1 IBPUIGE220R1	IB Core PAS - Managing team process accross cultures IB Core Business The Business Game IB Core Business Exploring Markets IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation Elementary Language semester 3 (DU) Elementary Language semester 3 (FR) Upper Intermediate semester 2 (FR)  Elementary Language semester 3 (GE) Upper Intermediate semester 2 (GE)	1 4 1 2 1 & 2 1 & 2 3 & 4	
	IBMRUS218R1		Resit  Year 2020-2021  IBMLPD317R2  IBMLPD317R2  IBMNST118R2  IBMTIB118R2  IBMDUT3138R2  IBMDUT3138R2  IBMDUT418R2  IBMFRE318R2  IBMFRE518R2  IBMFRE518R2  IBMFRE518R2  IBMGER318R2  IBMGER318R2	Title  Leadership and Professional Development Module 3  Venture Strategy  Tools for International Business English Level 2 (Writing for professional purposes) Dutch A2-2  Dutch B1-1  French A2-2  French B1-1  French B1-1  French B1-2  German A2-2  German B2-1	3 & 4  Block  1 1 1 1 1 & 2 3 & 4 1 & 2 3 & 4 1 & 2 1 & 2/3 & 4 3 & 4 1 & 2 1 & 2/3 & 4 3 & 4 1 & 2 1 & 2/3 & 4 3 & 4 1 & 2 1 & 2/3 & 4 3	3 5 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Resit / Not offered in 2021  Vear 2021-2022 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPEXM121R2 IBPELDU321R2 IBPELDU321R2 IBPUIFR220R1 IBPUIFR220R1 IBPUIGE220R1 IBPUIGE220R1 IBPUIGE220R1	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation  Elementary Language semester 3 (DU)  Elementary Language semester 3 (FR)  Upper Intermediate semester 2 (FR)  Elementary Language semester 3 (GE)  Upper Intermediate semester 2 (GE)  Elementary Language semester 3 (GE)	1 4 1 2 1 & 2 1 & 2 3 & 4	
	IBMRUS218R1		Resit  Year 2020-2021  IBMLPD317R2  IBMVST118R2  IBMTIB118R2  IBMTB118R2  IBMDUT3138R2  IBMDUT418R2  IBMFRE318R2  IBMFRE518R2  IBMFRE518R2  IBMFRE518R2  IBMGER418R2  IBMGER418R2  IBMGER418R2  IBMGER518R2  IBMGER518R2  IBMGER518R2  IBMGER518R2  IBMSPH418R2	Title  Leadership and Professional Development Module 3  Venture Strategy Tools for International Business English Level 2 (Writing for professional purposes) Dutch A2-2 Dutch B1-1 French B1-2 French B1-2 German B1-1 German B1-1 German B1-2 Spanish A2-2	3 & 4  Block  1 1 1 1 1 1 8 2 3 & 4 1 & 2 1 8 2 1 & 2/3 & 4 3 & 4 1 & 2 1 8 2 / 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4	3 5 4 3 3 3 3 3 3 3 3	Resit / Not offered in 2021  Year 2021-2022  Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPEXM121R2 IBPEXM121R2 IBPELDU321R2 IBPELFR321R2 IBPUIFR220R1 IBPUIFR220R1 IBPUIFR220R1 IBPUIGE220R1	IB Core PAS - Managing team process accross cultures IB Core Business The Business Game IB Core Business Exploring Markets IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation Elementary Language semester 3 (DU) Elementary Language semester 3 (FR) Upper Intermediate semester 2 (FR)  Elementary Language semester 3 (GE) Upper Intermediate semester 2 (GE)	1 4 1 2 1 & 2 1 & 2 3 & 4	
	IBMRUS218R1		Resit  Year 2020-2021  IBMIPD317R2  IBMVST118R2  IBMTB118R2  IBMDUT318R2  IBMDUT318R2  IBMDUT418R2  IBMFRE318R2  IBMFRE318R2  IBMFRE318R2  IBMFRE318R2  IBMGFR318R2  IBMGFR318R2  IBMGFR318R2	Title Leadership and Professional Development Module 3 Venture Strategy Tools for International Business English Level 2 (Writing for professional purposes) Dutch A2-2 Dutch B1-1 French B1-1 French B1-2 German A2-2 German B1-1 German B1-1 Spanish A2-2 Spanish A2-2 Spanish A2-2 Spanish A3-2	3 & 4  Block  1 1 1 1 1 182 3 & 4 182 182/3 & 4 3 & 4 182 182/3 & 4 3 &	3 3 5 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Vear 2021-2022 Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPEXM121R2 IBPELDU321R2 IBPELDU321R2 IBPUIFR220R1 IBPUIFR220R1 IBPUIGE220R1 IBPUIGE220R1 IBPUIGE220R1	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation  Elementary Language semester 3 (DU)  Elementary Language semester 3 (FR)  Upper Intermediate semester 2 (FR)  Elementary Language semester 3 (GE)  Upper Intermediate semester 2 (GE)  Elementary Language semester 3 (GE)	1 4 1 2 1 & 2 1 & 2 3 & 4	
	IBMRUS218R1		Resit  Vear 2020-2021  IBMLPD317R2  IBMVST118R2  IBMVST118R2  IBMMEN218R2  IBMMEN218R2  IBMMER418R2  IBMFRE318R2  IBMFRE318R2  IBMGER318R2  IBMGER318R2  IBMGER418R2  IBMGER418R2  IBMGER418R2  IBMGER418R2	Title  Leadership and Professional Development Module 3  Venture Strategy Tools for International Business English Level 2 (Writing for professional purposes) Dutch A2-2 Dutch B1-1 French B1-1 French B1-2 German B1-2 German B1-1 German B1-2 Spanish A2-2 Spanish A2-2 Spanish B1-1 Spanish B1-1 Spanish B1-2	3 & 4  Block  1 1 1 1 1.8.2 3 & 4 1.8.2 1.8.2/3 & 4 1.8.2 1.8.2/3 & 4 1.8.2 1.8.2/3 & 4 1.8.2 1.8.2/3 & 4 1.8.3 1.8.3 1.8.4 1.8.4 1.8.5 1.8.6 1.8.6 1.8.6 1.8.7 1.8.8 1.8.8 1.8.8 1.8.8 1.8.8 1.8.8 1.8.8 1.8.8 1.8.8	3 3 5 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Resit / Not offered in 2021  Year 2021-2022  Resit or conversion Resit / Not offered in 2021 Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPEXM121R2 IBPEXM121R2 IBPELDU321R2 IBPELFR321R2 IBPUFR320R1 IBPELGE321R2 IBPUGE320R1 IBPELGE321R2 IBPUGE320R1 IBPELSP321R2 IBPUSP320R1	IB Core PAS - Managing team process accross cultures IB Core Business The Business Game IB Core Business Exploring Markets IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation Elementary Language semester 3 (DU) Elementary Language semester 3 (FR) Upper Intermediate semester 2 (FR) Elementary Language semester 3 (GE) Upper Intermediate semester 2 (GE) Elementary Language semester 3 (SP) Upper Intermediate semester 3 (SP) Upper Intermediate semester 3 (SP)	1 & 2 1 & 2 1 & 2 3 & 4 1 & 2 3 & 4 1 & 2 3 & 4	
	IBMRUS218R1		Resit  Vear 2020-2021  IBMLPD317R2  IBMVST118R2  IBMTB118R2  IBMTB118R2  IBMDUT318R2  IBMDUT318R2  IBMDUT318R2  IBMFRE318R2  IBMFRE31R2  IBMFRE31R2  IBMFRE31R2  IBMFRE31R2  IBMFRE31R2  IBMFRE31R2  IBMFRE31R2  IBMFRE31R2  IBMFRE31R2	Title  Leadership and Professional Development Module 3  Venture Strategy Tools for International Business English Level 2 (Writing for professional purposes) Dutch A2-2 Dutch B1-1 French B1-1 French B1-2 German B1-2 German B1-1 German B1-2 Spanish B2-2 Spanish B1-2 Tools for Managing Organizations and People Organization Analysis and Entry Strategy Cultures and Business (IP incl. IBC negotiations)	3 & 4  Block  1 1 1 1 1 & 2 3 & 4 1 & 2 2 1 & 2/3 & 4 3 & 4 1 & 2 1 & 2/3 & 4 3 & 4	3 5 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Resit / Not offered in 2021  Vest 2021-2022  Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPEXM121R2 IBPEXM121R2 IBPELDU321R2 IBPELDU321R2 IBPUFR220R1 IBPUFR220R1 IBPUFR220R1 IBPUGE321R2 IBPUIGE320R1 IBPELSP321R2 IBPUSP320R1 IBPELSP321R2 IBPUSP320R1 IBPBCD121R2 IBPBCD121R2 IBPBCD121R2 IBPBCD121R2	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation  Elementary Language semester 3 (DU)  Elementary Language semester 3 (FR)  Upper Intermediate semester 2 (FR)  Elementary Language semester 3 (GE)  Upper Intermediate semester 2 (GE)  Elementary Language semester 3 (SE)  Upper Intermediate semester 2 (SF)  Elementary Language semester 3 (SP)  Upper Intermediate semester 2 (SP)  IB Core Business Business Case Developement  IB Core BA- Managing team process accross cultures	1 4 1 2 1 & 2 3 & 4 1 & 2 3 & 4 1 & 2 3 & 4	
	IBMRUS218R1		Resit  Year 2020-2021  IBMLPD317R2  IBMV95118R2  IBMN1B118R2  IBMN1B118R2  IBMNDUT318R2  IBMDUT318R2  IBMSPR218R2  IBMFRE318R2  IBMFRE318R2  IBMGER318R2  IBMGER318R2  IBMGER518R2  IBMSPH318R2  IBMSPH318R2  IBMSPH318R2  IBMSPH31R2  IBMSPH31R2  IBMSPH31R2  IBMSPH31R2  IBMSPH31R2  IBMSPH31R2  IBMSPH31R2	Title  Leadership and Professional Development Module 3  Venture Strategy Tools for International Business English Level 2 (Writing for professional purposes) Dutch A2-2 Dutch B1-1 French A2-2 French B1-2 German B1-1 German B1-2 German B1-1 German B1-2 Spanish A2-2 Spanish B1-1 Spanish B1-1 Tools for Managing Organizations and People Organization Analysis and Entry Strategy Cultures and Business (IP incl. IBC negotiations) Tools for Digital Business	3 & 4  Block  1 1 1 1 1 182 3 & 4 182 182/3 & 4 3 & 4 182 182/3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 2 2	3 5 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Vear 2021-2022 Resit / Not offered in 2021 Vear 2021-2022 Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPEXM121R2 IBPEXM121R2 IBPELDU321R2 IBPELDU321R2 IBPUIFR220R1 IBPUIFR220R1 IBPUIGE220R1 IBPUIGE220R1 IBPUIGE220R1 IBPELSP321R2 IBPUISP220R1 IBPBED121R2 IBPBED121R2 IBPBED121R2 IBPBAS121R2 IBPBAS121R2	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation  Elementary Language semester 3 (FR)  Upper Intermediate semester 2 (FR)  Elementary Language semester 3 (GE)  Upper Intermediate semester 2 (GE)  Elementary Language semester 3 (GE)  Upper Intermediate semester 2 (GE)  Elementary Language semester 3 (SP)  Upper Intermediate semester 2 (SP)  IB Core Business Business Case Developement  IB Core PAS - Managing team process accross cultures  IB Core Business Planning & Implementation	1 4 1 2 1 & 2 3 & 4 1 & 2 3 & 4 1 & 2 3 & 4 2 & 3 & 4	
	IBMRUS218R1		Resit  Vear 2020-2021  IBMLPD317R2  IBMV5T118R2  IBMV5T118R2  IBMMED218R2  IBMMED218R2  IBMMED218R2  IBMMFRE318R2  IBMMFRE318R2	Title  Leadership and Professional Development Module 3  Venture Strategy Tools for International Business English Level 2 (Writing for professional purposes) Dutch 81-1 French 81-1 French 81-2 German 81-2 German 81-2 Spanish A2-2 Spanish A2-2 Spanish B1-1 Spanish B1-1 Tools for Managing Organizations and People Organization Analysis and Entry Strategy Cultures and Business (IP incl. IBC negotiations) Tools for Digital Business Implementation Plan	3 & 4  Block  1 1 1 1 1 1 & 2 3 & 4 1 & 2 1 & 2 / 3 & 4 1 & 2 1 & 2 / 3 & 4 1 & 2 2 & 3 & 4 2 & 3 & 4 2 & 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 3 3 & 4 3	3 5 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Resit / Not offered in 2021  Vear 2021-2022  Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPEXM121R2 IBPEXM121R2 IBPELDU321R2 IBPELFR321R2 IBPUIFR220R1 IBPUIFR220R1 IBPELGE321R2 IBPUIGE220R1 IBPELSP321R2 IBPUIGE220R1 IBPELSP321R2 IBPUISP220R1 IBPBCD121R2 IBPBCD121R2 IBPBCD121R2 IBPBPAS121R2 IBPBP1121R2 IBPBP1121R2 IBPBP1121R2	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation Elementary Language semester 3 (DU)  Elementary Language semester 3 (FR)  Upper Intermediate semester 2 (FR)  Elementary Language semester 3 (GE)  Upper Intermediate semester 2 (GE)  Elementary Language semester 3 (SP)  Upper Intermediate semester 2 (SP)  IB Core Business Business Case Developement  IB Core Business Business Case Developement  IB Core Business Business Case Developement  IB Core Business Planning & Implementation  IB Core Business Planning & Implementation	1 4 1 2 2 1 8 2 2 3 8 4 4 2 2 2 1 3 3 3 3 3 3	
	IBMRUS218R1		Resit  Vear 2020-2021  IBMLPD317R2  IBMV95118R2  IBMV1818R2  IBMM1818R2  IBMDUT318R2  IBMDUT318R2  IBMDUT318R2  IBMSPR518R2  IBMFR618R2  IBMFR618R2  IBMFR618R2  IBMFR618R2  IBMFR618R2  IBMFR618R2  IBMFR618R2  IBMSPH518R2  IBMTM0117R2  IBMCAB118R2  IBMTM0117R2  IBMCAB118R2  IBMTM9118R2  IBMMIMP118R2  IBMIMP118R2	Title  Leadership and Professional Development Module 3  Venture Strategy Tools for International Business English Level 2 (Writing for professional purposes) Dutch A2-2 Dutch B1-1 French B1-1 French B1-2 German B1-2 German B1-1 German B1-2 Spanish B2-2 Spanish B3-1 Tools for Managing Organizations and People Organization Analysis and Entry Strategy Cultures and Business (Pincl. IBC negotiations) Tools for Digital Business Implementation Plan Leadership and Professional Development Module 4	3 & 4  Block  1 1 1 18.2 3 & 4 1 & 2/3 & 4 3 & 4 1 & 2/3 & 4 3 & 4	3 3 3 3 3 3 3 3 3 3 3 3 3 5 5 4 4 3 3 3 3	Resit / Not offered in 2021  Vesr 2021-2022  Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPEXM121R2 IBPEXM121R2 IBPELDU321R2 IBPELDU321R2 IBPELFR321R2 IBPUFR220R1 IBPELGE321R2 IBPUIGE220R1 IBPELSP321R2 IBPUISP220R1 IBPELSP321R2 IBPUISP220R1 IBPBCD121R2 IBPBCD121R2 IBPPBCD121R2 IBPPBP121R2 IBPPP121R2 IBPPP121R2 IBPPP121R2 IBPPP121R2 IBPPP121R2	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation  Elementary Language semester 3 (DU)  Elementary Language semester 3 (FR)  Upper Intermediate semester 2 (FR)  Elementary Language semester 3 (GE)  Upper Intermediate semester 2 (GE)  Elementary Language semester 3 (SF)  Upper Intermediate semester 2 (SF)  Elementary Language semester 3 (SP)  Upper Intermediate semester 2 (SP)  IB Core Business Business Case Developement  IB Core Business Business Case Developement  IB Core Business Planning & Implementation  IB Core Business Planning & Implementation  IB Core PAS - Developing a professional profile	1 4 1 1 2 1 8 2 3 8 4 4 1 8 2 2 2 1 3 3 3 3 3 3 3 3 3	
	IBMRUS218R1		Resit  Year 2020-2021  IBMLPD317R2  IBMND311R2  IBMNTB118R2  IBMNDUT318R2  IBMNDUT318R2  IBMNDUT418R2  IBMSPR418R2  IBMSPR418R2  IBMSPR418R2  IBMGER418R2  IBMGER518R2  IBMSPH318R2  IBMSPH318R2  IBMSPH31R2	Title  Leadership and Professional Development Module 3  Venture Strategy Tools for International Business English Level 2 (Writing for professional purposes) Dutch A2-2 Dutch B1-1 French A2-2 French B1-2 German A2-2 German B1-1 German A2-2 German B1-1 Spanish A2-2 Spanish B1-1 Spanish B1-2 Spanish B1-1 Spanish B1-2 Tools for Managing Organizations and People Organization Analysis and Entry Strategy Cultures and Business (IP incl. IBC negotiations) Tools for Digital Business Implementation Plan Leadership and Professional Development Module 4 International Project (IP, Collaboration, Research, PM)	3 & 4  Block  1 1 1 1 18 2 3 & 4 18 2 18 2/3 & 4 3 & 4 18 2 18 2/3 & 4 18 2 & 4	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 5 5 4 4 5 5 5 5	Resit / Not offered in 2021  Vear 2021-2022  Resit or conversion	IBPPAS121R2 IBPEAM121R2 IBPEAM121R2 IBPEAM121R2 IBPEAM121R2 IBPELDU321R2 IBPELDU321R2 IBPELFR321R2 IBPUFR220R1 IBPELGE321R2 IBPUGE220R1 IBPELSP321R2 IBPUSP220R1 IBPECD121R2 IBPBCD121R2 IBPBCD121R2 IBPPAS121R2 IBPPBS121R2 IBPBP121R2 IBPBP121R2 IBPPAS321R2 IBPBP121R2 IBPBPAS321R2 IBPBP121R2	IB Core PAS - Managing team process accross cultures  IB Core Business Exploring Markets  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation  Elementary Language semester 3 (DU)  Elementary Language semester 3 (FR)  Upper Intermediate semester 2 (FR)  Elementary Language semester 3 (GE)  Upper Intermediate semester 2 (GE)  Elementary Language semester 3 (SP)  Upper Intermediate semester 2 (SP)  IB Core Business Business Case Developement  IB Core Business Business Case Developement  IB Core PAS - Managing team process accross cultures  IB Core Business Planning & Implementation  IB Core Business Planning & Implementation  IB Core PAS - Developing a professional profile  IB Marketing International Specialisation Project	1 4 1 1 2 1 8 2 3 8 4 4 1 8 2 2 2 1 3 3 3 3 1 8 2 8 3 8 4	
	IBMRUS218R1		Resit  Vear 2020-2021  IBMLPD317R2  IBMV95118R2  IBMV1818R2  IBMM1818R2  IBMDUT318R2  IBMDUT318R2  IBMDUT318R2  IBMSPR518R2  IBMFR618R2  IBMFR618R2  IBMFR618R2  IBMFR618R2  IBMFR618R2  IBMFR618R2  IBMFR618R2  IBMSPH518R2  IBMTM0117R2  IBMCAB118R2  IBMTM0117R2  IBMCAB118R2  IBMTM9118R2  IBMMIMP118R2  IBMIMP118R2	Title  Leadership and Professional Development Module 3  Venture Strategy Tools for International Business English Level 2 (Writing for professional purposes) Dutch A2-2 Dutch B1-1 French B1-1 French B1-2 German B1-2 German B1-1 German B1-2 Spanish B2-2 Spanish B3-1 Tools for Managing Organizations and People Organization Analysis and Entry Strategy Cultures and Business (Pincl. IBC negotiations) Tools for Digital Business Implementation Plan Leadership and Professional Development Module 4	3 & 4  Block  1 1 1 18.2 3 & 4 1 & 2/3 & 4 3 & 4 1 & 2/3 & 4 3 & 4	3 3 3 3 3 3 3 3 3 3 3 3 3 5 5 4 4 3 3 3 3	Resit / Not offered in 2021  Vesr 2021-2022  Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPEXM121R2 IBPEXM121R2 IBPELDU321R2 IBPELDU321R2 IBPELFR321R2 IBPUFR220R1 IBPELGE321R2 IBPUIGE220R1 IBPELSP321R2 IBPUISP220R1 IBPELSP321R2 IBPUISP220R1 IBPBCD121R2 IBPBCD121R2 IBPPBCD121R2 IBPPBP121R2 IBPPP121R2 IBPPP121R2 IBPPP121R2 IBPPP121R2 IBPPP121R2	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation  Elementary Language semester 3 (DU)  Elementary Language semester 3 (FR)  Upper Intermediate semester 2 (FR)  Elementary Language semester 3 (GE)  Upper Intermediate semester 2 (GE)  Elementary Language semester 3 (SF)  Upper Intermediate semester 2 (SF)  Elementary Language semester 3 (SP)  Upper Intermediate semester 2 (SP)  IB Core Business Business Case Developement  IB Core Business Business Case Developement  IB Core Business Planning & Implementation  IB Core Business Planning & Implementation  IB Core PAS - Developing a professional profile	1 4 1 1 2 1 8 2 3 8 4 4 1 8 2 3 8 4 4 2 2 2 1 3 3 3 3 3 3 3	

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	IB:IBM - Coh	ort 2019-2020	Backward conversion		For studer	nts who re-start year t	wo	
m								
gram ar 2	Year 2021-2022	Course code	Title	Block	EC	Year 2020-2021	Title	Block
41 4	Teal 2021-2022	IBPPAS121R2	IB Core PAS - Managing team process accross cultures	1	4	IBMLPD317R2	Leadership and Professional Development Module 3	1
		IBPGAM121R2	IB Core Business The Business Game	4	5	IBMVST118R2	Venture Strategy	1
		IBPEXM121R2	IB Core Business Exploring Markets	1	5	IBMTIB118R2	Tools for International Business	1
		IBPPAS221R2	IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation	2	4	IBMENG218R2	English Level 2 (Writing for professional purposes)	1
		IBPELDU321R2	Elementary Language semester 3 (DU)	1 & 2	4	IBMDUT318R2	Dutch A2-2	1 & 2
		IBPELDU321NZ	No backward conversion possible	102	3	IBMDUT418R2	Dutch B1-1	3 & 4
		IBPELFR321R2	Elementary Language semester 3 (FR)	1 & 2	4	IBMFRE318R2	French A2-2	1 & 2
	V	IBPUIFR220R1	Upper Intermediate semester 2 (FR)	3 & 4	4	IBMFRE418R2	French B1-1	1&2/3&4
	Year one course	IBPUIFK22UK1	No backward conversion possible	3 & 4	3	IBMFRE518R2	French B1-1	3 & 4
	-	IBPELGE321R2	(*************************************	1 & 2	4	IBMGER318R2	German A2-2	1 & 2
	V		Elementary Language semester 3 (GE)  Upper Intermediate semester 2 (GE)	3 & 4	4	IBMGER318R2	German A2-2 German B1-1	1&2/3&4
	Year one course	IBPUIGE220R1		3 & 4	3			
		IDDELCD224D2	No backward conversion possible	400		IBMGER518R2	German B1-2	3 & 4 1 & 2
	V	IBPELSP321R2	Elementary Language semester 3 (SP)	1 & 2	4	IBMSPH318R2	Spanish A2-2	5 2000000000
	Year one course	IBPUISP220R1	Upper Intermediate semester 2 (SP)	3 & 4	4	IBMSPH418R2	Spanish B1-1	1 & 2 / 3 & 4
			No backward conversion possible		3	IBMSPH518R2	Spanish B1-2	3 & 4
		IBPBCD121R2	IB Core Business Business Case Developement	2	5	IBMTMO117R2	Tools for Managing Organizations and People	2
		IBPBCD121R2	IB Core Business Business Case Developement	2	5	IBMOAE117R2	Organization Analysis and Entry Strategy	2
		IBPPAS121R2	IB Core PAS - Managing team process accross cultures	1	4	IBMCAB118R2	Cultures and Business (IP incl. IBC negotiations)	2
		IBPBPI121R2	IB Core Business Planning & Implementation	3	5	IBMTFD117R2	Tools for Digital Business	3
		IBPBPI121R2	IB Core Business Planning & Implementation	3	5	IBMIMP118R2	Implementation Plan	3
		IBPPAS321R2	IB Core PAS - Developing a professional profile	3	4	IBMPLPD418R2	Leadership and Professional Development Module 4	3 & 4
		IBPISP121R2-M	IB Marketing International Specialisation Project	1&2&3&4	2	IBMPM218R2	International Project (IP, Collaboration, Research, PM)	1 & 2 & 4
		IBPPAS421R2	IB Core PAS - Sustainable Business Innovation	4	3	IBMBMS217R2	Business Models For Sustainable Future	4
			No backward conversion possible		3	IBMRUS319R2	Russian A2-2	1 & 2
_			No backward conversion possible		3	IBMRUS419R2	Russian B1-1	3 & 4
		Reading instruction						
		The overview shows on	the left the curriculum of 2021-2022. On the right is the relation with the curriculum of 20	020-2021.				
		There are three possibi	lities:					
		Option 1: backward cor	oversion is possible with a course of year two of the 2021-2022 curriculum, see for exam	ple "IBMVST118R2	/ Venture S	Strategy"		
		Option 2: backward cor	oversion is possible but only with a course of year one of the 2021-2022 curriculum, see	for example "IBMF	RE418R2 /	French B1-1"		
		Option 3: no backward	conversion is possible, for example "IBMSPH518R2 / Spanish B1-2"					
		How to calculate?	Hul Control 2024 2022					
			n all the courses of year two of the 2021-2022 programme, you can convert back.					
			he missing courses of year two of the 2021-2022 programme.					
		Step 3: add up all Ecs.	EC or more, no need to ask for an extra assignment. If the sum is less than 60 EC, the					

	IB:IBM - Cohort 2018-	-2019	Version: June 23rd 2021							
am ogram	RBS18D-IBMVT-R Diploma: IB:IBM									
ear 1	Year 2018-2019	EC Year 2019-2020	EC Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Bloc
	IBMGS118R1	5 IBMGS118R1	5 Resit	Getting Started	1	5	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment	2
	IBMBU117R1	5 IBMBU117R1	5 Resit	Business Understanding	1	5	No resit, only conversion	IBPIBU120R1	Introduction to International Business	1
	IBMENG117R1	4 IBMENG117R1	4 Resit	English	1&2&3&4	4	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment; only BE&C	2
		100000000000000000000000000000000000000				0.000		IBPPAS420R1	Professional and Academic skills Business Model Canvas; only BE&C	4
	IBMIBEP117R1	5 IBMIBEP117R1	5 Resit	International Business Environment; Principles	2	5	No resit, only conversion	IBPEEN120R1	External Environment	2
	IBMIBEA118R1 IBMDUT118R1	5 IBMIBEA118R1 3 IBMDUT118R1	5 Resit 3 Resit	International Business Environment; Applied	1 & 2	5	No resit, only conversion  No resit, only conversion	IBPEEN120R1 IBPELDU121R1	External Environment	1 & 2
		3 IBMDUT118R1 3 IBMDUT218R1		Foreign language Dutch A.1					Elementary Language semester 1 (DU)	18.
	IBMDUT218R1 IBMFRE118R1	3 IBMFRE118R1	3 Resit	Foreign language Dutch A.2.1 Foreign language French A.1	1 & 2		No resit, only conversion No resit, only conversion	IBPELDU221R1 IBPELFR121R1	Elementary Language semester 2 (DU) Elementary Language semester 1 (FR)	183
	IBMFRE218R1	3 IBMFRE218R1	3 Resit	Foreign language French A.1	182/384	3	No resit, only conversion	IBPELFR221R1	Elementary Language semester 1 (FR)	3 & 4
	IBMFRE318R1	3 IBMFRE318R1	3 Resit	Foreign language French A.2.2	3 & 4	3	Resit / Not offered in 2021	IDVED REZART	Elementary Language semester 2 (11)	3 00
	IBMGER118R1	3 IBMGER118R1	3 Resit	Foreign language German A.1	182	3	No resit, only conversion	IBPELGE121R1	Elementary Language semester 1 (GE)	1 & 2
	IBMGER218R1	3 IBMGER218R1	3 Resit	Foreign language German A.2.1	1&2/3&4	3	No resit, only conversion	IBPELGE221R1	Elementary Language semester 2 (GE)	3 &
	IBMGER318R1	3 IBMGER318R1	3 Resit	Foreign language German A.2.2	3 & 4	3	Resit / Not offered in 2021			
	IBMSPH118R1	3 IBMSPH118R1	3 Resit	Foreign language Spanish A.1	1 & 2	3	No resit, only conversion	IBPELSP121R1	Elementary Language semester 1 (SP)	187
	IBMSPH218R1	3 IBMSPH218R1	3 Resit	Foreign language Spanish A.2.1	1&2/3&4	3	No resit, only conversion	IBPELSP221R1	Elementary Language semester 2 (SP)	3 & 4
	IBMSPH318R1	3 IBMSPH318R1	3 Resit	Foreign language Spanish A.2.2	3 & 4		Resit / Not offered in 2021			
	IBMPM116R1	2 IBMPM116R1	2 Resit	Project Management	2		No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	3
	IBMLPD117R1	2 IBMLPD117R1	2 Resit	Leadership & Professional Development 1	2		No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to IB	1
	IBMIOAP116R1	6 IBMIOAP116R1	6 Resit	Internal Organization Analysis; Principles	3	6	No resit, only conversion	IBPIEN120R1	Internal Environment	3
	IBMIOAA118R1	4 IBMIOAA118R1	4 Resit	Internal Organization Analysis; Applied	3	4	No resit, only conversion	IBPIEN120R1	Internal Environment	3
	IBMLPD216R1	2 IBMLPD216R1	2 Resit	Leadership & Professional Development 2	4	2	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4
	IBMBMP117R1	5 IBMBMP117R1	5 Resit	Business Models; Principles	4	5	No resit, only conversion	IBPBMC120R1	Business Model Canvas	4
	IBMBMA118R1	5 IBMBMA118R1	5 Resit	Business Models; Applied	4	5	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4
	IBMRUS118R1	3 IBMRUS118R1	3 Resit	Foreign language Russian A.1	1 & 2	3	Resit / Not offered in 2021			
	IBMRUS218R1	3 IBMRUS218R1	3 Resit	Foreign language Russian A.2.1	3 & 4	3	Resit / Not offered in 2021			
				M	_					
ram										
r 2		Year 2019-2020	EC Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block
		IBMLPD317R2	3 IBMLPD317R2	Leadership and Professional Development Module 3	1	3	Resit or conversion	IBPPAS121R2	IB Core PAS - Managing team process accross cultures	1
	8	IBMVST118R2	5 IBMVST118R2	Venture Strategy	1	5	Resit or conversion	IBPGAM121R2	IB Core Business The Business Game	4
	=	IBMTIB118R2	4 IBMTIB118R2	Tools for International Business	1		Resit or conversion	IBPEXM121R2	IB Core Business Exploring Markets	1
	ii-	IBMENG218R2	3 IBMENG218R2	English Level 2 (Writing for professional purposes)	1		Resit or conversion	IBPPAS221R2	IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation	2
	-	IBMDUT318R2	3 IBMDUT318R2	Dutch A2-2	1 & 2		Resit or conversion	IBPELDU321R2	Elementary Language semester 3 (DU)	1 & 2
	-	IBMDUT418R2 IBMFRE318R2	3 IBMDUT418R2 3 IBMFRE318R2	Dutch B1-1 French A2-2	3 & 4 1 & 2	3	Resit / Not offered in 2021 Resit or conversion	IBPELFR321R2	71	18
		IBMFRE418R2	3 IBMFRE418R2	French B1-1	1&2/3&4	3	Resit or conversion	IBPUIFR220R1	Elementary Language semester 3 (FR) Upper Intermediate semester 2 (FR)	3&4
	-	IBMFRE518R2	3 IBMFRE518R2	French B1-2	3&4	3	Resit / Not offered in 2021	IBPOIFR220N1	Opper Intermediate semester 2 (FK)	3 00.4
	-	IBMGER318R2	3 IBMGER318R2	German A2-2	1 & 2	3	Resit or conversion	IBPELGE321R2	Elementary Language semester 3 (GE)	1 & 2
		IBMGER418R2	3 IBMGER418R2	German B1-1	182/384	3	Resit or conversion	IBPUIGE220R1	Upper Intermediate semester 2 (GE)	3 & 4
		IBMGER518R2	3 IBMGER518R2	German B1-2	384	3	Resit / Not offered in 2021	IBI GIGELLOIL	opper interinedate seriester 2 (de)	3 04
		IBMSPH318R2	3 IBMSPH318R2	Spanish A2-2	1 & 2	3	Resit or conversion	IBPELSP321R2	Elementary Language semester 3 (SP)	1 & 2
		IBMSPH418R2	3 IBMSPH418R2	Spanish B1-1	182/384		Resit or conversion	IBPUISP220R1	Upper Intermediate semester 2 (SP)	3 &
		IBMSPH518R2	3 IBMSPH518R2	Spanish B1-2	3 & 4		Resit / Not offered in 2021			
		IBMTMO117R2	5 IBMTMO117R2	Tools for Managing Organizations and People	2	5	Resit or conversion	IBPBCD121R2	IB Core Business Business Case Developement	2
		IBMOAE117R2	5 IBMOAE117R2	Organization Analysis and Entry Strategy	2	5	Resit or conversion	IBPBCD121R2	IB Core Business Business Case Developement	2
		IBMCAB118R2	4 IBMCAB118R2	Cultures and Business (IP incl. IBC negotiations)	2	4	Resit or conversion	IBPPAS121R2	IB Core PAS - Managing team process accross cultures	1
		IBMTFD117R2	5 IBMTFD117R2	Tools for Digital Business	3	5	Resit or conversion	IBPBPI121R2	IB Core Business Planning & Implementation	3
		IBMIMP118R2	5 IBMIMP118R2	Implementation Plan	3	5	Resit or conversion	IBPBPI121R2	IB Core Business Planning & Implementation	3
	E	IBMPLPD418R2	2 IBMPLPD418R2	Leadership and Professional Development Module 4	3 & 4		Resit or conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3
		IBMPM218R2	4 IBMPM218R2	International Project (IP, Collaboration, Research, PM)	1 & 2 & 4		Resit or conversion	IBPISP121R2-M	IB Marketing International Specialisation Project	1&2&3
	-	IBMBMS117R2	5 IBMBMS217R2	Business Models For Sustainable Future	4		Resit or conversion	IBPPAS421R2	IB Core PAS - Sustainable Business Innovation	4
		IBMRUS319R2 IBMRUS419R2	3 IBMRUS319R2 3 IBMRUS419R2	Russian A2-2 Russian B1-1	1 & 2		Resit / Not offered in 2021 Resit / Not offered in 2021			
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			Year 2020-2021	Title Placement (abroad)	Block	EC 30	Year 2021-2022 Resit or conversion	Course code	Title Period Abroad I: Internship	Bloc 1 & 3
			IBMPLC118R3	Placement (abroad)	Block 1 & 2 3	1000	Resit or conversion	IBPPLC121R3	Period Abroad I: Internship	1 & 2
			150000000000000000000000000000000000000	Placement (abroad) Consultancy & Innovation -1	1 & 2	30	10.000 (0.	257004 259010 362	- I - I - I - I - I - I - I - I - I - I	1 & 2 3 4
am r 3			IBMPLC118R3 IBMCIN118R3	Placement (abroad)	1 & 2	30 5	Resit or conversion Resit or conversion	IBPPLC121R3 IBPVCI121R3-O	Period Abroad I: Internship IB-O&C Value Creation and Innovation I	1 & 3
			IBMPLC118R3 IBMCIN118R3 IBMCAS119R3	Placement (abroad) Consultancy & Innovation -1 Case Solving-1	1 & 2 3 3	30 5 7 5	Resit or conversion Resit or conversion Resit or conversion	IBPPLC121R3 IBPVC1121R3-O IBPAIB221R3	Period Abroad I: Internship IB-0&C Value Creation and Innovation I IB-Core Advanced International Business II	1 & 3 4

program	RBS17D-IBMVT-R	П				Т								Т
1	Diploma: IBMS Year 2017-2018	FC	Year 2018-2019	FC	Year 2019-2020	E	Year 2020-2021	Title	Block	FC	Year 2021-2022	Course code	Title	Blo
-	BMG5117R1	5	IBMG5118R1	10000	IBMG5118R1	1.7	Resit Resit	Getting Started	1	5	No resit, only conversion	IBPPA5220R1	Professional and Academic Skills External Environment	2
	BMBU117R1 BMENG117R1		IBMBU117R1 IBMENG117R1	5	IBMBU117R1 IBMENG117R1		Resit	Business Understanding English	1828384	5	No resit, only conversion  No resit, only conversion	IBPIBU120R1 IBPPAS220R1	Introduction to International Business  Professional and Academic Skills External Environment; only BE&C	2
	BMIBEP117R1		IBMIBEP117R1		ISMIBEP117R1 IBMIBEA118R1		COMP.	International Business Environment; Principles	2	5	No resit, only conversion	IBPEAN120R1	Professional and Academic skills Business Model Canvas; only BE&C External Environment	2
	BMIBEA117R1 BFLDA1R1			3	IBMIBEA118R1 IBMDUT118R1		Resit Resit	International Business Environment; Applied Foreign language Dutch A.1	182	3	No resit, only conversion No resit, only conversion		External Environment Elementary Language semester 1 (DU)	18
1	BFLDA2-1R1 BFLFA1R1	3	IBMDUT118R1 IBMDUT218R1 IBMFRE118R1	3	IBMDUT118R1 IBMDUT218R1 IBMFRE118R1	3	Resit Resit		1 & 2 1 & 2 1 & 2 / 3 & 4	3		IBPELDU121R1 IBPELDU221R1	Elementary Language semester 2 (DU) Elementary Language semester 1 (FR)	18 38 18 38
	BFLFA2-1R1 BFLFA2-2R1	3	IBMFRE218R1 IBMFRE318R1	3	IBMFRE218R1 IBMFRE318R1		Resit Resit	Foreign language French A.1 Foreign language French A.2.1 Foreign language French A.2.2	182/384	3	No resit, only conversion  No resit, only conversion  Resit / Not offered in 2021	IBPELFR121R1 IBPELFR221R1	Elementary Language semester 2 (FR)	3.6
	BFLGA1R1	3	IBMGER118R1	3	IBMGER118R1	3	Resit	Foreign language German A.1	3 & 4 1 & 2 1 & 2 / 3 & 4	3	No resit, only conversion	IBPELGE121R1	Elementary Language semester 1 (GE)	18
	BFLGA2-1R1 BFLGA2-2R1	3	IBMGER218R1 IBMGER318R1	3	IBMGER218R1 IBMGER318R1	3	Resit	Foreign language German A.2.1 Foreign language German A.2.2	182/384 384 182	3	Resit / Not offered in 2021	IBPELGE221R1	Elementary Language semester 2 (GE)	3.8
	BFLSA1R1 BFLSA2-1R1	3	IBMSPH118R1 IBMSPH218R1	3	IBMSPH118R1 IBMSPH218R1	3	Resit Resit	Foreign language Spanish A.1. Foreign language Spanish A.2.1	1 & 2 1 & 2 / 3 & 4 3 & 4	3	No resit, only conversion No resit, only conversion	IBPELSP121R1 IBPELSP221R1	Elementary Language semester 1 (SP) Elementary Language semester 2 (SP)	18
	BFLSA2-2R1 BMPM116R1	3	IBMSPH318R1 IBMPM116R1	3 2	IBMSPH318R1 IBMPM11GR1	3	Resit Resit	Foreign language Spanish A.2.2 Project Management	3 & 4	3 2	No resit, only conversion Resit / Not offered in 2021 No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	3
	BMLPD117R1 BMIOAP116R1	2	IBMIPD117R1 IBMIOAP116R1	2 6	IBMIPD117R1 IBMIOAP116R1	2	Resit	Leadership & Professional Development 1 Internal Organization Analysis; Principles	2	6	No resit, only conversion No resit, only conversion	IBPPAS120R1 IBPIEN120R1	Professional and Academic Skills Introduction to IB Internal Environment	3
	BMIOAA116R1 BMLPD216R1	4	IBMIOAA118R1 IBMLPD216R1	4	IBMIOAA118R1 IBMLPD216R1	4	Resit	Internal Organization Analysis; Applied Leadership & Professional Development 2	3	4	No resit, only conversion No resit, only conversion	IBPIEN120R1 IBPPAS420R1	Internal Environment Professional and Academic skills Business Model Canvas	3
	BMBMP117R1	5	IBMBMP117R1	5	IBMBMP117R1	5	Resit	Business Models; Principles	4	5	No resit, only conversion	IBPBMC120R1	Business Model Canvas	4
	BMBMA117R1	5	IBMBMA118R1	5	IBMBMA118R1		Resit	Business Models; Applied	4	5	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4
gram														
			Year 2018-2019		Year 2019-2020	E	Year 2020-2021	Title	Block		Year 2021-2022	Course code	Title	Blo
			IBMLPD317R2 IBMVST118R2	3	IBMLPD317R2 IBMVST118R2	- 2	IBMLPD317R2 IBMVST118R2	Leadership and Professional Development Module 3 Venture Strategy	1	3	Resit or conversion Resit or conversion	IBPPAS121R2 IBPGAM121R2	IB Core PAS - Managing team process accross cultures IB Core Business The Business Game	1
			IBMTIB118R2	4	IBMVS118R2 IBMTIB118R2 IBMENG218R2	4	IBMVS1118R2 IBMTIB118R2 IBMENG218R2	Tools for International Business	1	4	Resit or conversion	IBPEXM121R2	IB Core Business Exploring Markets	1
			IBMENG218R2 IBMDUT318R2 IBMDUT418R2	3	IBMENG218R2 IBMDUT318R2 IBMDUT418R2	3	IBMENG218R2 IBMDUT318R2 IBMDUT418R2	English Level 2 (Writing for professional purposes)  Dutch A2-2  Dutch B1-1	1 1 & 2 3 & 4	3	Resit or conversion Resit or conversion Resit / Not offered in 2021	IBPELDU321R2	IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation Elementary Language semester 3 (DU)	18
			IBMFRE31882	3	IBMFRE318R2	3	IBMFRE318R2	French A2-2	3 & 4 1 & 2 1 & 2 / 3 & 4	3	Resit or conversion	IBPELFR321R2	Elementary Language semester 3 (FR)	1 3
			IBMFRE418R2 IBMFRE518R2	3	IBMFRE418R2 IBMFRE518R2	3	IBMFRE418R2 IBMFRE518R2	French 81-1 French 81-2			Resit or conversion Resit / Not offered in 2021	IBPUIFR220R1	Upper Intermediate semester 2 (FR)	
			IBMGER318R2 IBMGER418R2	3	IBMGER318R2 IBMGER418R2	3	IBMGER318R2 IBMGER418R2	German A2-2 German B1-1	182	3	Resit or conversion Resit or conversion	IBPELGE321R2 IBPUIGE220R1	Elementary Language semester 3 (GE) Upper Intermediate semester 2 (GE)	3
			IBMGERS18R2 IBMSPH318R2	3	IBMGER518R2 IBMSPH318R2	3	IBMGERS18R2 IBMSPH318R2	German 81-2 Spanish A2-2	3 & 4 1 & 2 1 & 2 / 3 & 4	3	Resit / Not offered in 2021 Resit or conversion	IBPELSP321R2	Elementary Language semester 3 (SP)	1
			IBMSPH418R2	3	IRMSPH418R2	3	IRMSPH418R2	Spanish B1-1	182/384	3	Resit or conversion	IBPUISP220R1	Upper Intermediate semester 2 (SP)	3
			IBMSPH518R2 IBMTMO117R2	5	IBMSPH518R2 IBMTMO117R2	5	IBMSPH518R2 IBMTMO117R2	Spanish 81-2 Tools for Managing Organizations and People	3 8 4	5	Resit / Not offered in 2021 Resit or conversion	IBPBCD121R2	IB Core Business Business Case Developement	
1			IBMOAE117R2 IBMCAB118R2	5 4	IBMOAE117R2 IBMCAB118R2	5	IBMOAE117R2 IBMCAB118R2	Organization Analysis and Entry Strategy Cultures and Business (IP incl. IBC negotiations)	2 2	5 4	Resit or conversion Resit or conversion	IBPBCD121R2 IBPPAS121R2	IB Core Business Business Case Developement IB Core PAS - Managing team process accross cultures	
			IBMTFD117R2	5		1.40	IBMTFD117R2	Tools for Digital Business				IBPBPI121R2	IB Core Business Planning & Implementation	
			IBMIMP118R2	- 5	IBMTFD117R2 IBMIMP118R2		IBMIMP118R2		3	5	Resit or conversion	IRPRPITZINZ	IR Core Business Planning & Implementation	1 3
			IBMIMP118R2 IBMPLPD418R2 IBMPM218R2	5 2 4	IBMIMP118R2	2	IBMIMP118R2 IBMPLPD418R2 IBMPM218R2	Implementation Plan	3 3 & 4 1 & 2 & 4	5	Resit or conversion	IBPBPI121R2 IBPPA5321R2 IBPISD124R2.M	IB Core Business Planning & Implementation IB Core Business Planning & Implementation IB Core PAS - Developing a professional profile IB Core PAS - Developing a professional profile IB Marketing International Specialisation Project	18:28
			IBMIMP118R2 IBMPLPD418R2 IBMPM218R2 IBMBM5117R2	5 2 4 5	IBMINF0117R2 IBMINP118R2 IBMPLP0418R2 IBMPM218R2 IBMBM5117R2	2	IBMIMP118R2 IBMPLPD418R2 IBMPM218R2 IBMBM5217R2	Implementation Plan	3 3 & 4 1 & 2 & 4	5	Resit or conversion	IBPBPI121R2 IBPPAS321R2	IB Core PAS - Developing a professional profile	3 3 1828 4
ram				5 2 4 5	IBMIMP118R2	1	IBMIMP118R2 IBMPLPD418R2 IBMPM218R2 IBMBM5217R2	Implementation Plan	18284	5	Resit or conversion	IBPBPI121R2 IBPPA5321R2 IBPISD124R2.M		18-28
ram	Year 2017-2018			5 2 4 5	IBMIMP118R2 IBMPLP0418R2 IBMS0418R2 IBMS0418R2 IBMS0418R2 Vear 2019-2020		IBMPM218R2 IBM8M5217R2 IBM8M5217R2	Implementation Plan Leadership and Vofessional Development Module 4 International Project (IP, Collaboration, Research, PM) (Basiness Models For Sustainable Future  Title  Title	1 & 2 & 4 4	5 2 4 5	Resit or conversion Resit or conversion Resit or conversion Resit or conversion Year 2021-2022	IBPBPI121R2 IBPPAS321R2 IBPPAS421R2 IBPPAS421R2 Course code	III Core PAS - Developing a professional profile III Core PAS - Sustainable Business Innovation  Title	1828
gram	Year 2017-2018			5 2 4 5	IBM/IMP11882 IBM/PM21882 IBM/PM21882 IBM/BM511782  Year 2019-2020 IBM/ECTIBRS IBM/CITIBRS		IBMPM218R2 IBMBM5217R2  Year 2020-2021 IBMPLC118R3 IBMCIN118R3	Implementation Plan Leadership and Professional Development Module 4 International Project (IP, Collaboration, Research, PM) (Business Models For Sustainshile Future  Title Placement (abroad) Title Placement (abroad)	18284	5 2 4 5 5	Resit or conversion Resit or conversion Resit or conversion Resit or conversion Year 2021-2022 Resit or conversion Resit or conversion	IBPBH121R2 IBPHS22R2 IBPS9124R2-M IBPPAS421R2  Course code IBPPLC121R3-O	Il Gore PAS - Developing a professional profile  (Il Gore PAS - Developing a professional profile  (Il Gore PAS - Developing a professional profile  (Il Gore PAS - Destandable duments inneration  Title  Period Abroad I Internabig  (Il Ock Value Creation and Inneration	18.2
ram	Year 2017-2018			5 2 4 5	IBM/INP/11882 IBM/PH/201882 IBM/PH/201882 IBM/PM/21882 IBM/BM/511782  Veor 2019-2020 IBM/PK/11883 IBM/CM/511883 IBM/CM/511883	# # # # # # # # # # # # # # # # # # #	IBMPM218R2 IBMBM5217R2 IBMBM5217R2 IBMPLC118R3 IBMCN318R3 IBMCN318R3	Implementation Plan Leadership and Vortesional Development Module 4 international Project (IV, Collaboration, Research, PM) Bactons Models For Systematics, PM Tale Tale Tale Tale Constitution of Collaboration, Tale Tale Constitution of Collaboration, Tale Constitution of Collaboration of Collaboration, Tale Constitution of Collaboration of Coll	1 & 2 & 4 4	5 2 4 5 5 EC 30 5 7	Resit or conversion Resit ar conversion Resit ar conversion Resit or conversion Resit or conversion Vear 2021-2022 Resit or conversion Resit or conversion Resit or conversion Resit or conversion	IBPBPILIZEZ IBPPASAZZEZ IBPPASAZZEZ IBPSPIZEZEZ IBPSPIZEZEZ IBPSPIZEZEZ IBPVCIZZEZ IBPVCIZZEZ IBPVCIZZEZ	IB Core PAS - Developing a professional profile   IB Core PAS - Developing a professional profile   IB Core PAS - Sustainable Business Innovation   IB Core PAS - Sustainable Business Innovation   IB Core Abrasad I: Internablip   IB ORE Value Creation and Innovation	18.2
ram	Year 2017-2018			5 2 4 5 5	IBM/IMP11882 IBM/PM21882 IBM/PM21882 IBM/BM511782  Year 2019-2020 IBM/ECTIBRS IBM/CITIBRS	5 34 5 5 7 5 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	IBMPM218R2 IBMBM5217R2  Year 2020-2021 IBMPLC118R3 IBMCIN118R3	Implementation Plan Leadership and Professional Development Module 4 International Project (I) Collaboration, Research, PM) (Basiness Models Far Sustainable Future  Tride  Placement (abroad) Consultancy & Innevation -1 Case Solving 1 Cost Solving 2 Case Solving 3 Case Solving 3 Case Solving 3 Case Solving 3 Case Solving 4 Case Solving 3 Case Solving 3 Case Solving 4 Case Solving 4 Case Solving 5 Case Solving 5 Case Solving 6 Case Solving 6 Case Solving 6 Case Solving 7 Case Solving 6 Case Solving 6 Case Solving 6 Case Solving 7 Case Solving 8 Case Solving 9 Case Solving	1 & 2 & 4 4	5 2 4 5 5 EC 30 5 7 7 8	Resit or conversion Resit or conversion Resit or conversion Resit or conversion Year 2021-2022 Resit or conversion Resit or conversion	IBPBH121R2 IBPHS22R2 IBPS9124R2-M IBPPAS421R2  Course code IBPPLC121R3-O	Il Gore PAS - Developing a professional profile  (Il Gore PAS - Developing a professional profile  (Il Gore PAS - Developing a professional profile  (Il Gore PAS - Destandable duments inneration  Title  Period Abroad I Internabig  (Il Ock Value Creation and Inneration	18.2
am	Year 2017-2018			5 2 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 34 5 5 7 5 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	IBMPM218R2 IBM8M5217R2 Year 2020-2021 IBMPLC118R3 IBMCA119R3 IBMCA119R3 IBMCN218R3 IBMCN218R3	Implementation Plan Lauderthip and "Ordestional Development Module 4 Lauderthip and "Ordestional Development Module 4 Business Models For Sostainable Future  Trile  Placement (abroad)  Consultancy & Innewation - 1  Consultancy & Innewation - 2	1 & 2 & 4  4  Block 1 & 2 3 3 4 4	5 2 4 5 5 EC 30 5 7 7 8	Resit or conversion	IBPBPILIZEZ IBPPASAZZEZ IBPPASAZZEZ IBPSPIZEZEZ IBPSPIZEZEZ IBPSPIZEZEZ IBPVCIZZEZ IBPVCIZZEZ IBPVCIZZEZ	IB Core PAS - Developing a professional profile   IB Core PAS - Developing a professional profile   IB Core PAS - Sustainable Business Innovation   IB Core PAS - Sustainable Business Innovation   IB Core Abrasad I: Internablip   IB ORE Value Creation and Innovation	18.2
	Year 2017-2018			5 2 4 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 34 5 5 7 5 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	IBMPM218R2 IBM8M5217R2 Year 2020-2021 IBMPLC118R3 IBMCA119R3 IBMCA119R3 IBMCN218R3 IBMCN218R3	Implementation Plan Leadership and Professional Development Module 4 International Project (I) Collaboration, Research, PM) (Basiness Models Far Sustainable Future  Tride  Placement (abroad) Consultancy & Innevation -1 Case Solving 1 Cost Solving 2 Case Solving 3 Case Solving 3 Case Solving 3 Case Solving 3 Case Solving 4 Case Solving 3 Case Solving 3 Case Solving 4 Case Solving 4 Case Solving 5 Case Solving 5 Case Solving 6 Case Solving 6 Case Solving 6 Case Solving 7 Case Solving 6 Case Solving 6 Case Solving 6 Case Solving 7 Case Solving 8 Case Solving 9 Case Solving	1 & 2 & 4  4  Block 1 & 2 3 3 4 4	5 2 4 5 5 EC 30 5 7 7 8	Resit or conversion	IBPBPILIZEZ IBPPASAZZEZ IBPPASAZZEZ IBPSPIZEZEZ IBPSPIZEZEZ IBPSPIZEZEZ IBPVCIZZEZ IBPVCIZZEZ IBPVCIZZEZ	IB Core PAS - Developing a professional profile   IB Core PAS - Developing a professional profile   IB Core PAS - Sustainable Business Innovation   IB Core PAS - Sustainable Business Innovation   IB Core Abrasad I: Internablip   IB ORE Value Creation and Innovation	182
	Year 2017-2018			5 2 4 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 34 5 5 7 5 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	IBMPM218R2	Implementation Plan Leadership and Professional Development Module 4 Leadership and Professional Development Module 4 Business Models for Sustainable Future  Title Placement (abroad) Consultancy & Innevation - 1 Care Solving 1 Leadership a Mile Management & Leadership a Mile Title	1 & 2 & 4 4 Block 1 & 2 3 4 4 3 & 4	5 2 4 5 5 5 5 7 5 8 8 5	Resit or conversion	IMPPRIAZIZA MINIPAGAZIZA MINIPA	III Gare PAS - Developing a professional profile   III Marketing International Specialisation Project   III Gare PAS - Systemable Business Innovation   III Gare PAS - Systemable Business Innovation   III Gare PAS - Systemable Business Innovation   III Gare PAS - Systemable Business II Gare PAS - Systemable Bu	18-2
	Year 2017-2018			5 2 4 4 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 34 5 5 7 5 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	IBMPM218R2   IBMPM218R2   IBMPM218R2   IBMPM218R3   IBMC118R3   IBMC119R3   IBMCA119R3   IBMCA5119R3   IBMCA5218R3   IBMCA5218	Implementation Plan Leadership and Vortessional Development Module 4 International Project (I) Collaboration, Research, PM) Bastons Models For Sustainable Future  Trile  Placement (abroad) Consultancy & Innevation -1 Consultancy & Innevation -2 Case Solving 2 Management & Leadership skills  Title  Study Abroad Programme	18284 4 Block 182 3 4 4 384	5 2 4 5 5 8 5 7 7 7 8 5 5	Resit or conversion	IMPRILITAR IMPRISIZAR IMPRISIZAR IMPRISIZAR IMPRISIZAR IMPRISIZAR Course code IMPRICIZIAR IMPRIZIZAR	Il Core PAS - Developing a professional profile III Core PAS - Developing a professional profile III Core PAS - Sussinable Business Innexation  Title  Period Abroad I: Internabip III DAE Value Creation and Innovation I III Core Advanced International Business II III DAE Value Creation and innovation II III DAE Value Creation and III DAE Value Creation II III DAE Value Creation II DAE VALUE CREATI	18-2
	Year 2017-2018			5 2 4 4 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 34 5 5 7 5 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	IBMPM218R2	Implementation Plan Leadership and Professional Development Module 4 Leadership and Professional Development Module 4 Business Models for Sustainable Future  Title  Placement (abroad) Consultancy & Innevation - 1 Care Sobring 1 Leadership ability Leadership ability Leadership ability  Title Study Abroad Programme Graduation placement (Thesis	18284 4 Block 182 3 4 4 384 Block 182 384	5 2 4 5 5 8 5 7 7 8 5 8 5	Resit or conversion	IMPPRIAZIZA MINIPAGAZIZA MINIPA	Ill Care PAS - Developing a professional profile   Ill Care PAS - Developing a professional profile   Ill Care PAS - Sestamble Business Innovation   Ill Care PAS - Sestamble Business Innovation   Title   Period Abroad   Internebing     Ill CAR Value Creation and Innovation	18-2 81 1 1 3
	Year 2017-2018			5 2 4 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 34 5 5 7 5 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	IBMFM218R2	Implementation Plan Leadership and Vortessional Development Module 4 International Project (I) Collaboration, Research, PM) Bastons Models For Sustainable Future  Trile  Placement (abroad) Consultancy & Innevation -1 Consultancy & Innevation -2 Case Solving 2 Management & Leadership skills  Title  Study Abroad Programme	18284 4 Block 182 3 4 4 384	5 2 4 5 5 8 5 7 7 7 8 5 5	Resit or conversion	IMPRIAZIZA IMPROVAZIAN IMPROVA	Il Core PAS - Developing a professional profile III Core PAS - Developing a professional profile III Core PAS - Sussinable Business Innexation  Title  Period Abroad I: Internabip III DAE Value Creation and Innovation I III Core Advanced International Business II III DAE Value Creation and innovation II III DAE Value Creation and III DAE Value Creation II III DAE Value Creation II DAE VALUE CREATI	18-2 B 1
	Year 2017-2018			9 2 4 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	INAMPO.2 IRRO	Implementation Plan Leadership and Professional Development Module 4 Leadership and Professional Development Module 4 Business Models for Sustainable Future  Title  Placement (abroad) Consultancy & Innevation - 1 Care Sobring 1 Leadership ability Leadership ability Leadership ability  Title Study Abroad Programme Graduation placement (Thesis	18284 4 Block 182 3 4 4 384 Block 182 384	5 2 4 5 5 8 5 7 7 8 5 8 5	Resit or conversion	IMPRILITATION	Ill Care PAS - Developing a professional profile   Ill Care PAS - Developing a professional profile   Ill Care PAS - Sestamble Business Innovation   Ill Care PAS - Sestamble Business Innovation   Title   Period Abroad   Internebing     Ill CAR Value Creation and Innovation	18-2 81 1 1 3
	Year 2017-2018			5 2.2 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	INMPO_218R2	Implementation Plan Leadership and Professional Development Module 4 Leadership and Professional Development Module 4 Business Models for Sustainable Future  Title  Placement (abroad) Consultancy & Innevation - 1 Care Sobring 1 Leadership ability Leadership ability Leadership ability  Title Study Abroad Programme Graduation placement (Thesis	18284 4 Block 182 3 4 4 384 Block 182 384	5 2 4 5 5 5 7 7 7 8 5 5 8 5 7 7 7 8 5 7 7 7 7	Resit or conversion	IMPRILITATION	Il Gore PAS - Developing a professional profile  Il Grave PAS - Developing a professional profile  Ill Grave PAS - Sestamble Business Innovation  Title  Period Abroad I: Internebig  II O.GR Value Creation and Innovation I  II-Core Advanced International Business II  III-Core Advanced International Business III  III-Core Advanced International Business II  III-Core Advanced International Business II  III-Core Advanced International Business II  III-Co	18-2 81 1 1 3
	Year 2017-2018			5: 22. 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	INDMPG218R2	Implementation Plan Leadership and Vortestional Development Module 4 Leadership and Vortestional Development Module 4 Business Models for Sustainable Future  Tribe  Placement (abroad) Consultancy & Innevation - 1 Case Sobing 2 Lease Sobing 2 Management & Leadership skills  Management & Leadership skills  Sudy Abroad Programme Sudy Arroad Programme Su	18.2 & 4  Block 1 & 2 3 4 4 4 4 4 4 4 18.2 3 & 4 4 4 18.2 3 & 4 18.2	EC 300 5 5 7 7 5 8 8 5 5 7 7 3 3 5 5 7 7 8 8 5 5	Resit or conversion	IMPRP1.2182 IMPRAS232R A IMPRAS232R A IMPRAS232R A IMPRAS232R A IMPROS23R A IM	III Care PAS - Developing a professional profile III Care PAS - Sustainable Business Innovation III Care PAS - Sustainable Business Innovation Title Period Abroad I: Internship III DAC Value Creation and Innovation II III DAC Value Creation and Innovation III III DAC Value Creation III DAC Value Creation III III DAC Value Creation III DAC Value Creation III III DAC Value Creation III III DAC Value Creation III DAC	18-2 88 1 1 1 3 3
	Year 2017-2018			5 2 2 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	INAMPO_21802	Implementation Plan Leadership and Professional Development Module 4 Leadership and Professional Development Module 4 Business Models for Sustainable Future  Title  Placement (abroad) Consultancy & Innevation - 1 Care Sobring 1 Leadership ability Leadership ability Leadership ability  Title Study Abroad Programme Graduation placement (Thesis	18284 4 Block 182 3 4 4 384 Block 182 384	5 2 2 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Resit or conversion	IMPOPELIANA IMPONAÇANA	Il Gore PAS - Developing a professional profile  Il Grave PAS - Developing a professional profile  Ill Grave PAS - Sestamble Business Innovation  Title  Period Abroad I: Internebig  II O.GR Value Creation and Innovation I  II-Core Advanced International Business II  III-Core Advanced International Business III  III-Core Advanced International Business II  III-Core Advanced International Business II  III-Core Advanced International Business II  III-Co	1822 81 1 1 1 1 1 1 1
	Year 2017-2018			5 2 2 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	INDMPG218R2	Implementation Plan Leadership and Vortestional Development Module 4 Leadership and Vortestional Development Module 4 Business Models for Sustainable Future  Tribe  Placement (abroad) Consultancy & Innevation - 1 Case Sobing 2 Lease Sobing 2 Management & Leadership skills  Management & Leadership skills  Sudy Abroad Programme Sudy Arroad Programme Su	18.2 & 4  Block 1 & 2 3 4 4 4 4 4 4 4 18.2 3 & 4 4 4 18.2 3 & 4 18.2	EC 300 5 5 7 7 5 8 8 5 5 7 7 3 3 5 5 7 7 8 8 5 5	Resit or conversion	IMPRP1.2182 IMPRAS232R A IMPRAS232R A IMPRAS232R A IMPRAS232R A IMPROS23R A IM	III Care PAS - Developing a professional profile III Care PAS - Sustainable Business Innovation III Care PAS - Sustainable Business Innovation Title Period Abroad I: Internship III DAC Value Creation and Innovation II III DAC Value Creation and Innovation III III DAC Value Creation III DAC Value Creation III III DAC Value Creation III DAC Value Creation III III DAC Value Creation III III DAC Value Creation III DAC	1822 81 1 1 1 1 1 1 1
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	Year 2017-2018			5 2 2 4 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	INDMPS/21882	Implementation Plan Leadership and Professional Development Module 4 Leadership and Professional Development Module 4 Business Models for Sustainable Future  Trile  Placement (abroad) Consultancy & Innevation - 1 Case Solving 2 Leadership as Williams - 2 Case Solving 2 Leadership as Williams - 2 Leadership as Williams - 2 Case Solving 3 Leadership as Williams - 2 Lea	1.6.2.6.4  Block 1.8.2 3.3 4.4 3.8.4  Block 1.8.2 2.8.4 1.6.2	5 2 2 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Resit or conversion	IMPRP1.2182 IMPRAS232RA IMPRAS232RA IMPRAS232RA IMPRAS232RA IMPROS23RA IMPROS23RA IMPROS23RA IMPROS23RA IMPROS23RA IMPROS23RA IMPROS23RA IMPROS23RA IMPROS23RA IMPROSCCC11PPA IMPROSCCC1IPPA IMPROSCCCIIPPA IMPROSCCCIIP	Ill Core PAS - Developing a professional profile Ill Core PAS - Sustainable Business Innovation Ill Core PAS - Sustainable Business Innovation Tale Period Abroad I: Internship Ill DAE Value Creation and Innovation II Internship Field Lab Creation Abroad II Study Abroad Research Popular Res Sality Thesis Field Lab Circular Economy and Business Innovation  Real Experience Borderless Entrepreurial Learning	18.2 81 11 3 11
	Year 2017-2018			5 2 2 4 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	INAMPO.2 IRR.2	Implementation Plan Leadership and Vortestional Development Module 4 Leadership and Vortestional Development Module 4 Business Models for Sustainable Future  Tribe  Placement (abroad) Consultancy & Innevation - 1 Case Sobing 2 Lease Sobing 2 Management & Leadership skills  Management & Leadership skills  Sudy Abroad Programme Sudy Arroad Programme Su	18.2 & 4  Block 1 & 2 3 4 4 4 4 4 4 4 18.2 3 & 4 4 4 18.2 3 & 4 18.2	EC 300 5 5 7 7 8 8 5 5 7 7 8 8 5 5 7 7 8 8 5 7 7 8 8 5 7 7 8 8 7 7 8 7 8	Resit or conversion	IMPERIALIZATION IMPERIALIZATION IMPONENTIALIZATION	III Care PAS - Developing a professional profile III Care PAS - Sustainable Business Innovation III Care PAS - Sustainable Business Innovation Title Period Abroad I: Internship III DAC Value Creation and Innovation II III DAC Value Creation and Innovation III III DAC Value Creation III DAC Value Creation III III DAC Value Creation III DAC Value Creation III III DAC Value Creation III III DAC Value Creation III DAC	83 14 3 14 14 14 14 14 14 14 14 14 14 14 14 14
	Year 2017-2018			5 2 2 4 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	INDMPS/21802	Implementation Plan Leadership and Professional Development Module 4 Leadership and Professional Development Module 4 Business Models for Sustainable Future  Trile  Placement (abroad) Consultancy & Innevation - 1 Case Solving 2 Leadership as Williams - 2 Case Solving 2 Leadership as Williams - 2 Leadership as Williams - 2 Case Solving 3 Leadership as Williams - 2 Lea	1.6.2.6.4  Block 1.8.2 3.3 4.4 3.8.4  Block 1.8.2 2.8.4 1.6.2	5 2 2 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Resit or conversion	IMPRP1.2182 IMPRASIZE A IMPRAS	Ill Core PAS - Developing a professional profile Ill Core PAS - Sustainable Business Innovation Ill Core PAS - Sustainable Business Innovation Tale Period Abroad I: Internship Ill DAE Value Creation and Innovation II Internship Field Lab Creation Abroad II Study Abroad Research Popular Res Sality Thesis Field Lab Circular Economy and Business Innovation  Real Experience Borderless Entrepreurial Learning	83 14 3 14 14 14 14 14 14 14 14 14 14 14 14 14
	Year 2017-2018			5 2 2 4 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	INDMPG218R2	Implementation Plan Leadership and Professional Development Module 4 Leadership and Professional Development Module 4 Business Models for Sustainable Future  Trile  Placement (abroad) Consultancy & Innevation - 1 Case Solving 2 Leadership as Williams - 2 Case Solving 2 Leadership as Williams - 2 Leadership as Williams - 2 Case Solving 3 Leadership as Williams - 2 Lea	1.6.2.6.4  Block 1.8.2 3.3 4.4 3.8.4  Block 1.8.2 2.8.4 1.6.2	5 2 2 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Resit or conversion	IMPRINTATION IMPROVIDED TO THE PROVIDED TO THE	Ill Core PAS - Developing a professional profile Ill Core PAS - Sustainable Business Innovation Ill Core PAS - Sustainable Business Innovation Tale Period Abroad I: Internship Ill DAE Value Creation and Innovation II Internship Field Lab Creation Abroad II Study Abroad Research Popular Res Sality Thesis Field Lab Circular Economy and Business Innovation  Real Experience Borderless Entrepreurial Learning	182
	Year 2017-2018			5 2 2 4 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	INDMPC218R2	Implementation Plan Leadership and Professional Development Module 4 Leadership and Professional Development Module 4 Business Models for Sustainable Future  Trile  Placement (abroad) Consultancy & Innevation - 1 Case Solving 2 Leadership as Williams - 2 Case Solving 2 Leadership as Williams - 2 Leadership as Williams - 2 Case Solving 3 Leadership as Williams - 2 Lea	1.6.2 & 4  Block 1.6.2 3.4 3.4 3.6.4  Block 1.6.2 1.6.2	5 2 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Resit or conversion	IMPERIALIZATION IMPERIALIZATIO	Ill Core PAS - Developing a professional profile Ill Core PAS - Sustainable Business Innovation Ill Core PAS - Sustainable Business Innovation Tale Period Abroad I: Internship Ill DAE Value Creation and Innovation II Internship Field Lab Creation Abroad II Study Abroad Research Popular Res Sality Thesis Field Lab Circular Economy and Business Innovation  Real Experience Borderless Entrepreurial Learning	182
	Year 2017-2018			5 2 2 4 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	MINESCE   1872	Implementation Plan Leadership and Professional Development Module 4 Leadership and Professional Development Module 4 Business Models for Sustainable Future  Trile  Placement (abroad) Consultancy & Innevation - 1 Case Solving 2 Leadership as Williams - 2 Case Solving 2 Leadership as Williams - 2 Leadership as Williams - 2 Case Solving 3 Leadership as Williams - 2 Lea	1.6.2.6.4  Block 1.8.2 3.3 4.4 3.8.4  Block 1.8.2 2.8.4 1.6.2	5 2 2 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Resit or conversion	IMPERIALIZATION IMPERIALIZATION IMPOSALIZATION IMPO	Ill Core PAS - Developing a professional profile Ill Core PAS - Sustainable Business Innovation Ill Core PAS - Sustainable Business Innovation Tale Period Abroad I: Internship Ill DAE Value Creation and Innovation II Internship Field Lab Creation Abroad II Study Abroad Research Popular Res Sality Thesis Field Lab Circular Economy and Business Innovation  Real Experience Borderless Entrepreurial Learning	182
	Year 2017-2018			5 2 2 4 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	INDMPC218R2	Implementation Plan Leadership and Vortestional Development Module 4 Leadership and Vortestional Development Module 4 Business Models for Sustainable Future  Title  Placement (abroad) Consultancy & Innevation - 1 Case Solving 2 Lease Solving 3 Lease Solv	1.6.2 & 4  Block 1.6.2 3.4 3.4 3.6.4  Block 1.6.2 1.6.2	5 2 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Resit or conversion	IMPERIALIZATION IMPROADATION IM	Ill Core PAS - Developing a professional profile III Core PAS - Sustainable Business Innovation III Core PAS - Sustainable Business Innovation Tale Period Abroad I: Internship III OAE Value Creation and Innovation I III OAE Value Creation II Study Abroad Innovation I I Innovation I I Innovation I Innovation I I I I I I I I I I I I I I I I I I I	182
	Year 2017-2018			5 2 2 4 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	INDMPC218R2	Implementation Plan Leadership and Vortestional Development Module 4 Leadership and Vortestional Development Module 4 Business Models for Sustainable Future  Title  Placement (abroad) Consultancy & Innevation - 1 Case Solving 2 Lease Solving 3 Lease Solv	1.6.2 & 4  Block 1.6.2 3.4 3.4 3.6.4  Block 1.6.2 1.6.2	5 2 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Resit or conversion	IMPRESIATE  Course code IMPROSIZITÀ  COURSE CODE IMPROSIZITÀ IMPRO	Ill Core PAS - Developing a professional profile III Core PAS - Sustainable Business Innovation III Core PAS - Sustainable Business Innovation Tale Period Abroad I: Internship III OAE Value Creation and Innovation I III OAE Value Creation II Study Abroad Innovation I I Innovation I I Innovation I Innovation I I I I I I I I I I I I I I I I I I I	182
gram	Year 2017-2018			5 2 2 4 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	INDMPS_21882	Implementation Plan Leadership and Vortestional Development Module 4 Leadership and Vortestional Development Module 4 Business Models for Sustainable Future  Title  Placement (abroad) Consultancy & Innevation - 1 Case Solving 2 Lease Solving 3 Lease Solv	1.6.2 & 4  Block 1.6.2 3.4 3.4 3.6.4  Block 1.6.2 1.6.2	5 2 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Resit or conversion	IMPERIALIZATION  COURSE CODE  IMPONANTA INTERNATIONAL INTE	Ill Core PAS - Developing a professional profile III Core PAS - Sustainable Business Innovation III Core PAS - Sustainable Business Innovation Tale Period Abroad I: Internship III OAE Value Creation and Innovation I III OAE Value Creation II Study Abroad Innovation I I Innovation I I Innovation I Innovation I I I I I I I I I I I I I I I I I I I	18.22. 11.11. 11.11. 11.11. 11.11.
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	Year 2017-2018			5 2 4 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	INDAPO_218P2 INDAPO_218P2 INDAPO_218P2 INDAPO_218P2 INDAPO_218P3 INDAP	Implementation Plan Leadership and Vortestional Development Module 4 Leadership and Vortestional Development Module 4 Business Models for Sustainable Future  Title  Placement (abroad) Consultancy & Innevation - 1 Case Solving 2 Lease Solving 3 Lease Solv	1.6.2 & 4  Block 1.6.2 3.4 3.4 3.6.4  Block 1.6.2 1.6.2	8C 8C 300 300 300 300 300 300 300 300 300 30	Resit or conversion	IMPERIALIZATION IMPOSALIZATION IMPOS	Ill Core PAS - Developing a professional profile III Core PAS - Sustainable Business Innovation III Core PAS - Sustainable Business Innovation Tale Period Abroad I: Internship III OAE Value Creation and Innovation I III OAE Value Creation II Study Abroad Innovation I I Innovation I I Innovation I Innovation I I I I I I I I I I I I I I I I I I I	83 14 3 14 14 14 14 14 14 14 14 14 14 14 14 14
	Year 2017-2018			5 2 4 5 5	IBM/IMP12882 IBM/PB/21882 IBM/PB/21882 IBM/BM/S11782 Year 2019-2020 IBM/PL/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CH/S1883 IBM/CAS21883	5 31 5 5 7 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	INDMPC218R2	Implementation Plan Laudership and Professional Development Module 4 Laudership and Professional Development Module 4 Business Models for Soutainable Future  Tribe  Placement (abroad) Cerculancy & Innevation - 1 Consultancy & Innevation - 2 Cass Solving 2 Management & Leadership shills  Tale Study Abroad Programme Graduation placement/Thesis Field Lab Circular Connomy and Business Innovation  Real Experience Borderiess Entrepreurial Learning  International Finance and Accounting  International Finance and Accounting	1.6.2 & 4  Block 1.6.2 3.3 4.4 3.6.4  Block 1.6.2 1.6.2	S   C   C   C   C   C   C   C   C   C	Resit or conversion	IMPERIALIZATION IMPROSALIZATION IMPOSALIZATION IMPO	Ill Core PAS - Developing a professional profile III Core PAS - Sustainable Business Innovation III Core PAS - Sustainable Business Innovation Title Period Abroad I: Internship III O.GE Value Creation and Innovation I III Core Advanced International Business II III O.GE Value Creation and Innovation I III O.GE Value Creation and Innovation I III O.GE Value Creation and Innovation II III O.GE Value Creation III O.GE Value Creation II III O.GE Value Creation III O.GE Value Creation II III O.GE Value Creation III O.GE Value Creation II III O.GE Value Creation II O.GE Value	84 14 14 14 14 14 14 14 14 14 14 14 14 14

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rogram rear 1	Year 2016-2017	EC Year 2017-2018	EC Year 2018-2019	EC Year 2019-2020	Title	Block	EC	Year 2020-2021	EC	Year 2021-2022	Course code	Title	Block
	IBMG5116R1 IBMBU116R1	5 IBMG5117R1 5 IBMBU117R1	5 IBMGS118R1 5 IBMBU117R1	5 IBMG5118R1 5 IBMBU117R1	Getting Started	1	5	Resit Resit	5	No resit, only conversion	IBPPAS220R1 IBPIBU120R1	Professional and Academic Skills External Environment Introduction to International Business	2
	IBMENG116R1	4 IBMENG117R1	4 IBMENG117R1	4 IBMENG117R1	English	1828384	4	77777	4	No resit, only conversion  No resit, only conversion	IBPPA522OR1 IBPPA542OR1	Professional and Academic Skills External Environment; only BE&C	2
	IBMIBEP116R1	5 IBMIBEP117R1	5 IBMIBEP117R1	5 IBMIBEP117R1 5 IBMIBEA118R1	International Business Environment; Principles	2		Resit Resit	5	No resit, only conversion No resit, only conversion	IBPEEN120R1	Professional and Academic skills Business Model Canvas; only BE&C External Environment	2
	IBMIBEA116R1 IBMFLDA1R1	5 IBMIBEA117R1 3 IBFLDA1R1	5 IBMIBEA118R1 3 IBMDUT118R1	5 IBMIBEA118R1 3 IBMDUT118R1	International Business Environment, Applied Foreign language Dutch A.1	18.2	5	Resit Resit	5	No resit, only conversion	IBPEEN120R1 IBPELDU121R1	External Environment Elementary Language semester 1 (DU)	1 & 2
	IBMFLDA2R1 IBMFLFA1R1	3 IBFLDA2-1R1 3 IBFLFA1R1	3 IBMDUT218R1 3 IBMFRE118R1	3 IBMDUT218R1 3 IBMFRE118R1	Foreign language Dutch A.2.1 Foreign language French A.1	1 & 2 1 & 2	3	Resit Resit	3	No resit, only conversion	IBPELDU221R1 IBPELFR121R1	Elementary Language semester 2 (DU)	1 & 2 3 & 4 1 & 2
	IBMFLFA2R1	3 IBFLFA2-1R1	3 IBMFRE218R1	3 IBMFRE218R1	Foreign language French A.2.1 Foreign language French A.2.2	182/384	3	Resit	3	No resit, only conversion No resit, only conversion	IBPELFR221R1	Elementary Language semester 1 (FR) Elementary Language semester 2 (FR)	3 & 4
	IBMFLFB1-1R1 IBMFLGA1R1	3 IBFLFA2-2R1 3 IBFLGA1R1	3 IBMFRE318R1 3 IBMGER118R1	3 IBMFRE318R1 3 IBMGER118R1	Foreign language German A.1	3 & 4 1 & 2	3	Resit Resit	3	Resit / Not offered in 2021 No resit, only conversion	IBPELGE121R1	Elementary Language semester 1 (GE)	1 & 2
	IBMFLGA2R1 IBMFLGB1-1R1	3 IBFLGA2-1R1 3 IBFLGA2-2R1	3 IBMGER218R1 3 IBMGER318R1	3 IBMGER218R1 3 IBMGER318R1	Foreign language German A.2.1 Foreign language German A.2.2	182/384	3	Resit Resit	3	No resit, only conversion Resit / Not offered in 2021	IBPELGE221R1	Elementary Language semester 2 (GE)	3 & 4
					Foreign language Spanish A.1	3 & 4 1 & 2 1 & 2 / 3 & 4	3	Resit Resit	3	No resit, only conversion	IBPELSP121R1 IBPELSP221R1	Elementary Language semester 1 (SP)	1 & 2 3 & 4
	IBMFLSA2R1 IBMFLSB1-1R1	3 IBFLSA2-1R1 3 IBFLSA2-2R1	3 IBMSPH218R1 3 IBMSPH318R1	3 IBMSPH218R1 3 IBMSPH318R1	Foreign language Spanish A.2.1 Foreign language Spanish A.2.2	3&4	3	Resit	3	No resit, only conversion Resit / Not offered in 2021		Elementary Language semester 2 (5P)	
	IBMPM116R1 IBMLPD116R1	2 IBMPM116R1 3 IBMLPD117R1	2 IBMPM116R1 2 IBMLPD117R1	2 IBMPM116R1 2 IBMLPD117R1	Project Management Leadership & Professional Development 1	2	2	Resit Resit	2	No resit, only conversion No resit, only conversion	IBPPAS32OR1 IBPPAS12OR1 IBPIEN12OR1	Professional and Academic Skills Internal Environment Professional and Academic Skills Introduction to IB	3
	IBMIOAP116R1	6 IBMIOAP116R1 4 IBMIOAA116R1			Internal Organization Analysis; Principles Internal Organization Analysis; Applied	3	6	Resit Resit	6	No resit, only conversion No resit, only conversion	IBPIEN120R1 IBPIEN120R1	Internal Environment Internal Environment	3
	IBMLPD216R1 IBMBMP116R1	2 IBMLPD216R1 4 IBMRMP117R1	4 IBMIOAA118R1 2 IBMLPD216R1 5 IBMRMP117R1	4 IBMIOAA118R1 2 IBMI-PD216R1 5 IBMBMP117R1	Leadership & Professional Development 2 Business Models: Principles	4	2	Resit Resit Resit	2	No resit, only conversion	IBPIEN120R1 IBPPA5420R1	Professional and Academic skills Business Model Canvas	4
	IBMBMA116R1	5 IBMBMA117R1	5 IBMBMP117R1 5 IBMBMA118R1	5 IBMBMA118R1	Business Models; Applied	4	5	Resit	5	No resit, only conversion No resit, only conversion	IBPBMC120R1 IBPPAS420R1	Business Model Carryas Professional and Academic skills Business Model Canvas	4 4
xam				44 44									
rogram Year 2		Year 2017-2018	EC Year 2018-2019	Year 2019-2020	Die	Block	EC	Year 2020-2021	EC	Year 2021-2022	Course code	Die	Block EC
		IBMLPD317R2	3 IBMLPD317R2	3 IBMLPD317R2	Leadership and Professional Development Module 3	1	3	IBMLPD317R2		Resit or conversion	18PPA5121R2	IB Core PAS - Managing team process accross cultures	1 4
		IBMCAV117R2 IBMTIB117R2	4 IBMVST118R2 5 IBMTIB118R2	5 IBMVST118R2 4 IBMTIB118R2	Venture Strategy Tools for International Business	1	5	IBMVST118R2 IBMTIB118R2	5 4	Resit or conversion Resit or conversion	IBPGAM121R2 IBPEXM121R2	IB Core Business The Business Game IB Core Business Exploring Markets	4
		IBMENG217R2 IBFLDA2-2R2			English Level 2 (Writing for professional purposes) Dutch A2-2	1 182			3	Resit or conversion	IBPPAS221R2 IBPELDU321R2	IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation Elementary Language semester 3 (DU)	2 1 & 2
		IBFLDB1-1R2 IBFLFA2-2R2	3 IBMDUT318R2 3 IBMDUT418R2 3 IBMFRE318R2	3 IBMDUT318R2 3 IBMDUT418R2 3 IBMFRE318R2	Dutch B1-1 French A2-2	1 & 2 3 & 4 1 & 2	3	IBMDUT318R2 IBMDUT418R2 IBMFRE318R2	3	Resit or conversion Resit / Not offered in 2021	IBPELFR321R2	The state of the s	182
		IBFLF81-1R2	3 IBMFRE318R2 3 IBMFRE518R2	3 IBMFRE418R2	French B1-1	182/384	3	IBMFRE418R2 IBMFRE518R2	3	Resit or conversion Resit or conversion	IBPUIFR220R1	Elementary Language semester 3 (FR) Upper Intermediate semester 2 (FR)	3 & 4
		IBFLFB1-2R2 IBFLGA2-2R2 IBFLGB1-1R2	3 IBMFRE518R2 3 IBMGER318R2 3 IBMGER418R2	3 IBMFRE518R2 3 IBMGER318R2 3 IBMGER418R2	French B1-2 German A2-2	3 & 4 1 & 2 1 & 2 / 3 & 4	3	IBMFRE518R2 IBMGER318R2 IBMGER418R2	3	Resit / Not offered in 2021 Resit or conversion	IBPELGE321R2	Elementary Language semester 3 (GE)	1 5 2
		IBFLGB1-1R2 IBFLGB1-2R2	3 IBMGER418R2 3 IBMGER518R2	3 IBMGER418R2 3 IBMGER518R2	German 81-1 German 81-2	182/384	3	IBMGER418R2 IBMGER518R2	3	Resit or conversion Resit / Not offered in 2021	IBPUIGE220R1	Upper Intermediate semester 2 (GE)	3 & 4
		IBFLSA2-2R2	3 IBMSPH318R2	3 IBMSPH318R2	Spanish A2-2	3 & 4 1 & 2	3	IBMSPH318R2	3	Resit or conversion	IBPELSP321R2	Elementary Language semester 3 (SP)	182
		IBFLSB1-1R2 IBFLSB1-2R2 IBMTMO117R2	3 IBMSPH418R2 3 IBMSPH518R2	3 IBMSPH418R2 3 IBMSPH518R2 5 IBMTMO117R2	Spanish 81-1 Spanish 81-2 Tools for Managing Organizations and People	1 & 2 / 3 & 4 3 & 4	3	IBMSPH418R2 IBMSPH518R2	3	Resit / Not offered in 2021	IBPUISP220R1	Upper Intermediate semester 2 (SP)	3 & 4
		IBMTMO117R2 IBMOAE117R2	5 IBMTMO117R2 5 IBMOAE117R2	5 IBMOAE117B2	Tools for Managing Organizations and People Organization Analysis and Entry Strategy	2 2	5	IBMTMO117R2 IBMOAE117R2	5		(BPBCD121R2 (BPBCD121R2	IB Core Business Business Case Developement IB Core Business Business Case Developement	2 2
		IBMICS117R2 IBMTFD117R2	4 IBMCAB118R2 5 IBMTFD117R2	4 IBMCAB118R2 5 IBMTFD117R2	Organization Analysis and Entry Strategy Cultures and Business (IP Incl. IBC negotiations) Tools for Digital Business	2	4	IBMOAE117R2 IBMCAB11BR2 IBMTFD117R2	4	Resit or conversion Resit or conversion Resit or conversion	IBPBCD121R2 IBPPAS121R2 IBPBPI121R2	IB Core PAS - Managing team process accross cultures IB Core Business Planning & Implementation	1 1
		IBMSEP117R2	E IDMIMOLISED	5 IBMIMP118R2	Implementation Plan	3	5	IBMIMP118R2	5	Resit or conversion	IBPBP1121R2	IB Core Business Planning & Implementation	3
		IBMSEP117R2 IBMLPD417R2 IBMPRJ117R2	5 IBMIMP118R2 3 IBMPLPD418R2 4 IBMPM218R2	5 IBMIMP118R2 2 IBMPLPD418R2 4 IBMPM218R2	Implementation Plan Leadership and Professional Development Module 4 International Project (IP, Collaboration, Research, PM)	3 3 3 & 4 1 & 2 & 4	5 5 2 4	IBMIMP118R2 IBMPLPD418R2 IBMPM218R2	4	Resit or conversion Resit or conversion Resit or conversion	IBPBPI121R2 IBPPA5321R2 IBPISP121R2-M	IB Core Business Planning & Implementation IB Core PAS - Developing a professional profile IB Marketing International Specialisation Project	3 3 1828384
		IBMSEP117R2 IBMLPD417R2	5 IBMIMP118R2 3 IBMPLPD418R2	5 IBMIMP118R2 2 IBMPLPD418R2	Implementation Plan Leadership and Professional Development Module 4	3 3 3&4 1&2&4 4	5 5 2 4 5	IBMIMP118R2 IBMPLPD418R2	4	Resit or conversion Resit or conversion	IBPBPI121R2 IBPPA5321R2	IB Core Business Planning & Implementation IB Core PAS - Developing a professional profile	3 3 1828384 4
Exam	0	IBMSEP117R2 IBMLPD417R2 IBMPRJ117R2	5 IBMIMP118R2 3 IBMPLPD418R2 4 IBMPM218R2	5 IBMIMP118R2 2 IBMPLPD418R2 4 IBMPM218R2	Implementation Plan Leadership and Professional Development Module 4 International Project (IP, Collaboration, Research, PM)	3 3 8 4 1 8 2 8 4	5 5 2 4 5	IBMIMP118R2 IBMPLPD418R2 IBMPM218R2	4	Resit or conversion Resit or conversion Resit or conversion	IBPBPI121R2 IBPPA5321R2 IBPISP121R2-M	IB Core Business Planning & Implementation IB Core PAS - Developing a professional profile IB Marketing International Specialisation Project	3 3 1828384 4
Exam program Year 3	Year 2016-2017	IBMSEP117R2 IBMLPD417R2 IBMPU117R2 IBMSMS117R2	5 IBMIMP118R2 3 IBMPLPD418R2 4 IBMPM218R2	5 IBMIMP118R2 2 IBMPHP0418R2 4 IBMPM218R2 5 IBMBMS117R2	Implementation Plan Leadership and Professional Development Module 4 International Project (IP, Collaboration, Research, PM) Business Models for Sustainable Future	18284	5	IBMIMP118R2 IBMPLPD418R2 IBMPM218R2	5	Resit or conversion Resit or conversion Resit or conversion Resit or conversion	(BPDPH121R2 (BPPAS321R2 (BPISP121R2-M (BPPAS421R2	IB Core Business Planning & Implementation IB Core PAS - Developing a professional profile IB Marketing International Specialisation Project	1828384
exam Program Year 3	Year 2016-2017	IBMSEP117R2 IBMLPD417R2 IBMPRJ117R2	5 IBM/IMP138R2 3 IBM/PP4318R2 4 IBM/PM218R2 5 IBM/BMS117R2 Year 2018-2019 IBM/PLC118R3	5 IBM/MP118R2 2 IBM/PD418R2 4 IBM/PM218R2 5 IBM/BMS117R2  Venr-2019-2020 30 IBM/PLC18R3	Implementation Plan Leadership and Potessional Development Module 4 International Project (IP, Collaboration, Research, PM) (Business Models For Sostainable Future  Title Placement (abroad)	3 3 3 & 4 1 & 2 & 4 4 Block 1 & 2	4 5	IBMINPLEARZ IBMPM218R2 IBMPM218R2 IBMINS217R2  Year 2020-2021 IBMPLC118R3	4 S	Resit or conversion Resit or conversion Resit or conversion Resit or conversion  West or conversion  Year 2021-2022 Resit or conversion	IDPRIVIZIR2 IBPPAS221R2 IDPISP121R2-M IDPPAS421R2  Course code IDPPLC221R3	16 Core Patientes Planning & Implementation 18 Core Patiente planning and profite 19 Marketing international Spreadulation Project 10 Core Patiente (International Spreadulation Patiente)  Title Period Abroad L Internation	1828384 4
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xam Program Year 3	Year 2016-2017	IBMSEP117R2 IBMLPD417R2 IBMPU117R2 IBMSMS117R2	5 IBM/IMP/1,8872 3 IBM/PP/241872 4 IBM/PP/241872 5 IBM/BM/S11792  Vene 2018-2019 IBM/PP/C11893 IBM/PP/C11893 IBM/CAS1,1893 IBM/CAS1,1893	5   IBMMMP118R2 2   IBMMP018R2 4   IBMMP018R2 5   IBMMM138R2 5   IBMC018R2 5   IBMC018R2 7   IBMC018R2 7   IBMC018R2 7   IBMC018R2 7   IBMC0819R3	Implementation Plan Leudership and Potessonal Development Module 4 International Project (IF, Collaboration, Research, PM) Illusioness Models For Sustainable Future  Title Placement (allossed) Concultancy & Innovation 1 Concultancy & Innovation 1 Concultancy & Innovation 1 Concelled to the Placement (allossed)	1 & 2 & 4  4  Block 1 & 2 3	4 5 8 30 5 7	IBMIMPLIBRZ IBMPEPOLIBRZ IBMPM21BRZ IBMPM21BRZ IBMPM21BRZ IBMM5217RZ  Yeer 2020-2021 IBMMCINIIBRS IBMCINIIBRS IBMCINIIBRS IBMCS110R3 Resit (OABP)	4 S	Resit or conversion	10P0P121R2 18P9AS121R2 18P1SP221R2-M 18PPAS421R2 Course code 18P9LC121R3 18PVC122R3-O 10PA18221R3	Il Core Business Planning & Implementation Il Core PAS — Developing a professional profile Il Marketing International Specialisation Project Il Core PAS — Sustainable Business Innovation  Tale Provind Abroad 1 Internship Il CoRe Value Creation and Innovation Il CoRe Value Creation and Innovation Il Core Advanced International Business II	1828384 4 Block 1 & 2 3 4
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xam rogram 'ear 3	Year 2016-2017	IBMSEP117R2 IBMLPD417R2 IBMPU117R2 IBMSMS117R2	5. IIIMMMP13882 3. IIBMMP013882 4. IIBMMP012882 5. IIBMMP012882 9. IIBMMP012883 IIBMMC11883 IIBMMC11883 IIBMMC511883 IIBMMC511883 IIBMMC511883	5   IBMMMP118R2 2   IBMMP218R2 4   IBMMP218R2 5   IBMMM1117R2 5   IBMM1117R2 2   IBMM1118R2 5   IBMM1118R2 5   IBMM1118R2 5   IBMM118R2 6   IBMM118R2 6   IBMM118R2 6   IBMM118R2 6   IBMM118R2 6   IBMM118R2 6   IBMM118R2	Implementation Plan Laudership and Protessional Development Module 4 International Project (IP, Calaboration, Research, PM) Business Models For Sastainable Future  Title Placement (abroad) Cocosultancy & Innovation - 1 Case Solving 1 Cocosultancy & Innovation - 2	1 & 2 & 4 4 Block 1 & 2 3 3 4 4	4 5 8 8 8	IBMINDF118R2 IBMPEPD-18R2 IBMPEPD-18R2 IBMBM5217R2 IBMBM5217R2  Year 2020-2021 IBMENC118R3 IBMCIN118R3 IBMCIN118R3 IBMCIN118R3 IBMCIN118R3 IBMCIN118R3	EC 300 5 7 7 7 5 8	Resit or conversion	10P0P121R2 18P9AS121R2 18P1SP221R2-M 18PPAS421R2 Course code 18P9LC121R3 18PVC122R3-O 10PA18221R3	Il Core Business Planning & Implementation Il Core PAS — Developing a professional profile Il Marketing International Specialisation Project Il Core PAS — Sustainable Business Innovation  Tale Provind Abroad 1 Internship Il CoRe Value Creation and Innovation Il CoRe Value Creation and Innovation Il Core Advanced International Business II	1828384 4 Block 1 & 2 3 4
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		IBMBC415R2	4 Resit	4 Resit	4 IBMENG117RL	English	1828384	4 Re		-4	No resit, only conversion No resit, only conversion	18PPAS220R1 18PPAS420R1	Professional and Academic Skills External Environment; only BE&C Professional and Academic skills Business Model Canvas; only BE&C		
		IBMCT115R2	2 Resit	2 Resit 2 Resit 2 Resit	2 IBMIBEA118R1 2 IBMDUT218R1	International Business Environment, Applied	2	S Re	esit MOUT318R2	5	No resit, only conversion No resit, only conversion	IBPEEN120R1	External Environment	2	4 2
		IBMDUT315R2 IBMDUT415R2	2 Resit	2 Resit		Foreign language Dutch A.2.1 Dutch A2-2	182	3 181	IMDUT318R2	3.	Resit or conversion	IBPELDU221#1 IBPELDU321R2	Elementary Language semester 2 (DU) Elementary Language semester 3 (DU)	1.8	2
		IBMEC315R2 IBMFA315R2	3 Resit	3 Resit	3 IBMTIB118R2 3 IBMTM0117R2	Tools for International Business	1	4 181	MTIB118R2	a	Resit or conversion	IBPEXM121R2	Elementary Language semester 3 (DU) IB Core Business Exploring Markets	- 1	
		IBMERE315R2	3 Resit	3 Resit		Tools for Managing Organizations and People Foreign language French A.2.1	182	3 Re	MTMO117R2	3	Resit or conversion No resit, only conversion	IBPECD121R2	B Core Business Business Case Developement Elementary Language semester 2 (FR).	3.8	4
		IBMFRE415R2	2 Resit 2 Resit 2 Resit	2 Resit 2 Resit 2 Resit	2 IBMFRE318R2 2 IBMGER218R1	Foreign language French A.Z.1 French AZ-2	18.2	3 Re- 3 (8) 3 Re-	IMFRE318R2	3	No resit, only conversion Resit or conversion	18PEUFR221R1 18PEUFR321R2	Elementary Language semester 3 (FR)	1.8	2
		IBMGER315R2 IBMGER415R2 IBMHRM115R2	2 Resit 2 Resit 2 Resit	2 Resit 2 Resit 2 Resit	2 IBMGER218R1 2 IBMGER318R2 2 IBMUPD418R2	Foreign language German A.2.1 German A2.2 Leadership and Professional Development Module 4	1 & 2 1 & 2 1 & 4	3 Re:	IMGER318R2 IMUPO418R2	3	No resit, only conversion Resit or conversion Resit or conversion	IBPELGE321R2 IBPPAS321R2	Elementary Language semester 2 (GE) Elementary Language semester 3 (GE)	3 & 1 &	2
		IBMHRM115R2 IBMLM315R2	2 Resit 3 Resit	2 Resit 3 Resit	2 IBMLPD418R2 3 IBMTFD117R2	Leadership and Professional Development Module 4 Tools for Digital Business	364	2 181	MLPD418R2 IMTFD117R2	2	Resit or conversion Resit or conversion	IBPPA5321R2 IBPBPI121R2	Elementary Language semester 3 (GE)  © Core PAS - Developing a professional profile  © Core Desimbless Flanning & Implementation	3	14
		IBMMK31582	3 Resit 3 Resit 1 Resit	3 Resit 3 Resit 3 Resit	3 Not offered anymore 3 IBMTM0117R2	100000000000000000000000000000000000000	27				100000000000000000000000000000000000000	-		3	
		IBMOM115R2 IBMOM215R2	1 Resit	3 Resit	3 IBMTM0117R2 3 IBMCA8118R2	Tools for Managing Organizations and People Cultures and Business (IP incl. (BC negotiations)			MTM0117R2 MCAB118R2	5	Resit or conversion	IBPBCD121R2 (BPPAS121R2	IB Core Business Business Case Development	2	
		IBMOM315R2	3 Resit 3 Resit	3 Resit 3 Resit	3 IBMTM0117R2	Tools for Managing Organizations and People	2	5 181	MTM0117R2	5	Resit or conversion Resit or conversion	IBPSCD121R2	B Core PAS - Managing team process accross cultures B Core Business Business Case Developement	2	
		IBMOM415R2			3 IBMTM011787	Tools for Managing Organizations and People	2	5 181	MTM0117R2	5	Resit or conversion	IBPSCD121R2	IB Care Business Business Case Developement		
		IBMPM315R2 IBMPM415R2	2 Resit 1 Resit	2 Resit 5 Resit	2 Not offered anymore 1 IBMPM116R1	Project Management	2	2 Rec	rsit	2	No resit, only conversion	(BPPA5320R1	Professional and Academic Skills Internal Environment	. 3	10 0
		IBMPM515R2	2 Resit	2 Resit 2 Resit	2 IBMPM116R1	Project Management Implementation Plan	2	2 Re:	esit	2	No resit, only conversion	18PPAS320R1	Professional and Academic Skills Internal Environment	3	
		IBMRIM156R2 IBMRS215R2			2 IBMIMP118R2 2 IBMIOAA118R1		3		MIMP118R2		Resit or conversion	(BPBP)121R2 (BPIEN120R1	IB Core Business Planning & Implementation Internal Environment	3	
		IBM5C315R2 IBM5C415R2	2 Resit 1 Resit 2 Resit	2 Resit 1 Resit 2 Resit	2 IBMUPD418R2 1 IBMUPD418R2	Leadership and Professional Development Module 4 Leadership and Professional Development Module 4	384	2 181	IMLPD418R2 IMLPD418R2 esit	2	Resit or conversion Resit or conversion	18PPAS321R2 18PPAS321R2	® Core PAS - Developing a professional profile ® Core PAS - Developing a professional profile	3 3 3& 1&	
		IBMSPH315R2	1 Resit	2 Resit	2 IBMSPH218R1	Foreign language Spanish A.2.1	18.2	3 Re:	MLPU418KZ esit	3	No resit, only conversion	IBPELSP221R1		3.8	4
		IBMSPH415R2 IBMSUS15R2	2 Resit 2 Resit	2 Resit	2 IBMSPH318R2 2 IBMBMS117R2	Spanish A2 2 Business Models For Sustainable Future	182	3 (8)	MSPH318R2 MBMS217R2	3 5	Resit or conversion Resit or conversion	IBPELSP321R2 IBPPAS421R2	Elementary Language corrector 3 (SP)  IB Core PAS - Sustainable Business Innovation	1.8	2
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Exam program															
Year 3			Year 2017-2018	Year 2018-2019	Year 2019-2020	Title		EC	Year 2020-2021	EC		Course code	Title	Blac	ick
			IBMBC516R3 IBMCHM31GR3	2 Resit 3 Resit	2 IBMCAS218R3 IBC 3 IBMCIN118R3 - GAT	Case Solving-2	- 4	2,5 181	IMCAS218R3 - IBC IMCNS18R3 - GAT	2,5	Resit / Not affered in 2021 Resit or conversion				
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			IBMCSR117R3 IBMEM117R3	2 Resit 3 Resit	2 IBMCAS218R3 - ESR 3 Resit / Not offered in 2019			3 Re	IMCAS218R3 - ESR esit / Not offered in 2020	3	Resit / Not affered in 2021 Resit / Not affered in 2021				
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			IBMEUR116R3 IBMFA436R3	2 Resit	2 IBMCAS218R3 - F&A 2 IBMCAS119R3 - ECO	Case Solving-2 Case Solving-1	4	2,4 181	IMCA811882 IMCA5218R3 - F&A	2,4	Resit / Not offered in 2021 Resit or conversion	- (J.(CC))/(J.)	The state of the s		- 2
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			IBMIN416R3 IBMPLC16R3 IBMRS316R3	2 Resit 30 Resit 3 Resit	2 Resit / Not offered in 2019 2 IBMCAS119R3 - OPS 30 IBMPLC118R3		3	3,5 181	MCAS119R3 - OPS	2	Resit / Not offered in 2021 Resit or conversion Resit or conversion				2
			IBMIN416R3 IBMPLC16R3 IBMRS316R3	2 Resit 30 Resit 3 Resit	2 Resit / Not offered in 2019 2 IBMCAS119R3 - OPS 30 IBMPLC118R3 3 Resit / Not offered in 2019 1 IBMMSS118R3	Case Solving-1 Placement (abroad) Management & Leadership skills	3	3,5 185 30 181 3 Re- 5 181	IMCAS119R3 - OPS IMPLC118R3 esit / Not offered in 2020 IMBSL118R3	3,5 30 3	Resit / Not offered in 2021 Resit or conversion Resit or conversion Resit / Not offered in 2021 Resit / Not offered in 2021	IBPMBZZ1R3 IBPPLC121R3	® Core Advanced International Business II Period Abroad I; Internation	4 1 6	2
			IBMIN416R3 IBMPLC16R3 IBMRS316R3		2 Resit / Not offered in 2019 2 IBMCAS119R3 - OPS 30 IBMPLC118R3 3 Resit / Not offered in 2019	Case Solving-1 Placement (abroad)	3	3,5 185 30 185 3 Re- 5 185 5 185	MCAS119R3 - OPS	3,5 30 3	Resit of conversion Resit or conversion Resit or conversion Resit / Not offered in 2021	IBPA/B221R3	IB-Core Advanced International Business II	4	2
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Exam			IBMIN416R3 IBMPLC16R3 IBMRS316R3	2 Resit 30 Resit 3 Resit	2 Rest/, Net offered in 2019 2 Rest/, State of Proceedings of the 2019 30 Rest/ Net offered in 2019 1 RAMSCLIBERS 3 REST/ Net offered in 2019 1 RAMSCLIBERS 3 REACCING 2885 3 REACCING 2885	Case Solving-1 Placement (abroad) Management & Leadership skills Cansultancy & Imporation -2	3 18.2 38.4 4 4	3,5 list 30 list 3 Rec 5 list 5 list 5 list	MCASSISRR - OPS MPCCLIBRS esk / Not offered in 2020 integral 18R3 MCINIZIBRS MCINIZIBRS	3,5 30 3 5 5 5	Rest / Not offered in 2011 Rest or convertion Rest or convertion Rest or convertion Stear / Not offered in 2012 Rest or convertion Rest or convertion Rest or convertion	IBPA(8221R3 IBPPLC121R3	B Core Advanced International Business II Person Revised L Internation II of Core Core Core Core Core Core Core Core	4 14 4	2
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			IBMIN416R3 IBMPLC16R3 IBMRS316R3	2. Reuli 30 Reuli 3. Reuli 1. Reuli 3. Reuli 3. Reuli 3. Reuli 9.	2. Rest/ Met offered in 2019 2. BMCAS1993-CPF 30. IMMPICLIBRS 30. IMMPICLIBRS 3. Rest/ Met offered in 2019 1. IMMSS118RS 3. IMMCISSRS 3. IMMCISSRS 3. IMMCISSRS 6. IMMSSP2284	Cas Solving-1 Placement (abrod) Management & Laudenthy skills Canadadop & Romontion 3 Consultancy & Immunistry 2 Consultancy & Immunistry 2	3 18.2 38.4 4 4	3,5 (8) 30 (9) 3 Rec 5 (8) 5 (8) 5 (8)	MCAS11983 - OPS MRC11983 esiz / Not offered in 2020 MSS11983 MCIN21983 MCIN21983 Year 2020 2021	3,5 30 3 5 5 5	Resal (Net offered in 2023 Resil or conversion Resil or conversion Resil or conversion Resil of Resel of Resel in 2022 Resil or conversion Resil or conversion Resil or conversion Resil or conversion	18PA(8221R3 18PPLC121R3 18PPLC1221R3-O 18PPLC1221R3-O	B Core Advanced International Business II Person Revised L Internation II of Core Core Core Core Core Core Core Core	4 4 4 Rioc	2
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Year 2		2015-2016 (NO COMPENSATION)	EC Year 2015-2017	EC Year 2017-2018	EC Year 2018-2019	Year 2019-2020	Title	Block 1	IC Year 2020-2021	EC Year 2021-2022	Course code	Title	Block EC
		IBMBC315R2	4 IBMBC315R2	4 Resit	4 Resit	4 IBMENG218R2	English Level 2 (Writing for professional purposes)	1	3 (BMENG2)8R2	3 Resit or conversion	IBPPAS22182 IBPPAS42182	IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation IB Core PAS - Sustainable Business Innovation	2 4 4 3
		IBMBC415R2	4 IBMBC415R2	4 Resit	4 Resit	4 IBMENG117RL	English	1826384	4 Resit	4 No resit, only conversion No resit, only conversion	IBPPA5220R1 IBPPA5420R1	Professional and Academic Skills External Environment; only BE&C Professional and Academic skills Business Model Carvas; only BE&C	2 6 4 6
		IBMCT115R2 IBMDUT315R2	2 IBMCT115R2	2 Resit 2 Resit	2 Resit 2 Resit 2 Resit 3 Resit 3 Resit	2 IBMIBEA118R1	International Business Environment; Applied		5 Resit	No resit, only conversion     No resit, only conversion	IBPEEN120R1	External Environment	2 6 384 4
			2 IBMDUT315R2 2 IBMDUT315R2	2 Resit	2 Resit	2 IBMDUT218R1 2 IBMDUT318R2	Foreign language Dutch A.2.1 Dutch A2-2	1 & 2	3 Resit 3 (BMDUT318R2	Resit or conversion	IBPELDU22181 IBPELDU32182	Elementary Language semester 2 (DU) Elementary Language semester 3 (DU)	384 4 182 4
		IBMEC335R2 IBMFA335R2	3 IBMEC315R2 3 IBMEA315R2	3 Resit	3 Resit	3 IBMTIB118R2 3 IBMTMO117R2	Tools for International Business Tools for Managing Organizations and People	1	4 IBMTIB118R2 5 IBMTMO117R2	4 Resit or conversion 5 Resit or conversion	(BPEXM121R2 (BPBCD121R2	IB Core Business Exploring Markets IB Core Business Business Case Development	1 5
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		IBMGER41SR2 IBMHRM115R2	2 IBMGER415R2 2 IBMHRM115R2	2 Resit 2 Resit	2 Resit	2 IBMGER318R2 2 IBMLFD418R2	German A2-2 Leadership and Professional Development Module 4	1 8 2 3 8 4	3 IBMGER318R2 2 IBMLFO418R2	3 Resit or conversion 2 Resit or conversion	(BPELGE321R2 (BPPAS321R2	Elementary Language semester 3 (GE) III Core PAS - Developing a professional profile	182 4
		IBMLM315R2		2 Resit 3 Resit	a Hesit 3 Hesit		Leadership and Professional Development Module 4 Tools for Digital Business	3 & 4	2 IBMLF0418R2 5 IBMTF0117R2	2 Resit or conversion 5 Resit or conversion	(BP9AS321R2 (BP8PI121R2	IB Core PAS - Developing a professional profile IB Core Business Planning & Implementation	3 4
		IBMMX315R2 IBMOM115R2	3 IBMMK315R2 3 IBMOM115R2	3 Resit	2 Rosit 2 Rosit 3 Rosit 3 Rosit 3 Rosit	3 Not offered anymore 3 IBMTMO117R2	Tools for Managing Organizations and People	3	5 (BMTMO117R2	5 Resit or conversion	(8P8CD121R2	IB Core Business Business Case Developement	2 5
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		IBMRIM15R2 IBMR5215R2	2 IBMRIM116R2 2 IBMRS215R2	2 Resit	2 Resit 2 Resit 2 Resit	2 IBMIMP11882 2 IBMIOAA11881	Implementation Plan Internal Organization Analysis: Applied	3	5 IBMIMP118R2 4 Resit	5 Resit or conversion	IBPPAS320R3 IBPBP121R2 IBPEN120R1	IB Core Business Planning & Implementation Internal Environment	3 6 3 5 3 6
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			IBMPLC16R3 IBMRS336R3 IBMSC616R3 IBMSIM116R3	20 IMMORTANIA 3 IM	2	30   IMPACT.LINES	Placement (Messel)  Assagament & Cardenby With Consultancy & Innovation 3  Consultancy & Innovation 3  Tale	182 984 4 4 4 162 162 182	00   00   00   00   00	3.5 Ment of conversion  3.1 Ment / Ment of freed in 1922  3.1 Ment / Ment of freed in 1922  5.1 Ment / Ment of freed in 1922  5.2 Ment of freed in 1922  5.3	GPPC_1238	Print of New Creation and Interception II  B OEC Value Creation and Interception II  B OEC Value Creation and Interception II  B OEC Value Creation and Interception II  Trial  Period Record II: Suity Ahmad  Record Represent Res. Sality Thratis  First Lab Creation Education of Records Interception  And Experience Studenton, Enterpresental Learning  Interceptional Process and Accounting  Intervalsant Process and Accounting	102   1
			IBMPLC16R3 IBMRS336R3 IBMSC616R3 IBMSIM116R3	30 IMMORTANE 3 IMM	60 Year 2019 2019  50 MONAS 2100 2019  50 MONA	20   IMPORTACIONS   200   20	Placement (Messel)  Assagament & Cardenby With Consultancy & Innovation 3  Consultancy & Innovation 3  Tale	162 364 4 4 100k 1 102 162 162 162	20	3.5 Ment of conventional and of the conventional and of the conventional and of the conventional and of the conventional and a set of the conventional and t	INPOCESSION OF THE PROPERTY OF	Print of New Creation and Interception II  B OEC Value Creation and Interception II  B OEC Value Creation and Interception II  B OEC Value Creation and Interception II  Trial  Period Record II: Suity Ahmad  Record Represent Res. Sality Thratis  First Lab Creation Education of Records Interception  And Experience Studenton, Enterpresental Learning  Interceptional Process and Accounting  Intervalsant Process and Accounting	102   1   1   1   1   1   1   1   1   1
			IBMPLC16R3 IBMRS336R3 IBMSC616R3 IBMSIM116R3	20 IMMORTANIA 3 IM	8	20   IMPORTACION	Placement (Messal)  Avaignment & Cardenhy With Consultancy & Innovation 3  Consultancy & Innovation 3  Consultancy & Innovation 3  Table  Study Abroad Programme  Table  Table Crisis of French Place  Table Crisis of F	182 384 4 4 100k 102 182 182 182	00	3.0 Ment of conversion of the	GPPC_12183  GPPC_12285 G  G  G  GPPC_12285 G  G  G  GPPC_12285 G  G  G  G  G  G  G  G  G  G  G  G  G	Print of New Creation and Interception II  B OEC Value Creation and Interception II  B OEC Value Creation and Interception II  B OEC Value Creation and Interception II  Trible  Period Record II Study Abraed  Record Record II Study Abraed  React Represent See, Sally Thesis:  Fast Leb Create Essenty and Bestimes Interception  And Experience Recording and Recording  International Pleases and According	102   102   103
			IBMPLC16R3 IBMRS336R3 IBMSC616R3 IBMSIM116R3	30 IMMOSTATION 3	8 Paris   1 Paris   2 Pari	20   IMPORTACIONS   2009   2	Placement (Messel)  Assagament & Cardenby With Consultancy & Innovation 3  Consultancy & Innovation 3  Tale	182 384 4 4 100k 102 182 182 182	20	3.5 Ment of comercing  3.1 Ment / Red of Ment in 1922  3.2 Ment / Red of Ment in 1922  5.2 Ment / Red of Ment in 1922  5.2 Ment / Red of Ment in 1922  5. Ment Ment in 1922  6. Ment in 19	GIPPCEZZER G G GIPPCEZZER G G G G G G G G G G G G G G G G G G G	Print of New Creation and Interception II  B OEC Value Creation and Interception II  B OEC Value Creation and Interception II  B OEC Value Creation and Interception II  Trial  Period Record II: Suity Ahmad  Record Represent Res. Sality Thratis  First Lab Creation Education of Records Interception  And Experience Studenton, Enterpresental Learning  Interceptional Process and Accounting  Intervalsant Process and Accounting	102 3 4 5 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
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			Year 2015-2016	EC Year 2016-2017	Year 2017-2018	Year 2018-2019	Veer 2019-2020	Title	llinek.		£c.	Year 2021-2022	Course code	Title	
			IBMBC508R3	2 IBM8C516R3 3 IBMCHM116R3	2 (BMBC516R3 3 (BMCHM116R3	2 Resit	2 IBMCAS21883 - IBC 3 IBMCIN11883 - GAT	Case Solving-2 Consultancy & Innovation -1	A	2,5 IBMCA5218R3 - IBC 3.75 IBMCN118R3 - GAT	2,5 R	esit / Not offered in 2021 esit or conversion	IBPVC1121R3-0	IB-O&C Value Creation and Innovation I	
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						30 Resit	30 IBMPLC118R3	Placement (abroad)	182				IBPPLC121R3	Period Abroad I: Internship	
			IBMRS33SR3 IBMSC614R3	3 (BMRS316R3 1 (BMSC616R3	3 (BMRS316R3 1 (BMSC616R3	3 Resit. 1 Resit	3 Resit / Not offered in 2019 1 IBMBSL118R3	Management & Leadership skills	354	3 Resit / Not offered in 2020 5 (8M85),118R3	3 R	esit / Not offered in 2021 osit / Not offered in 2021			-
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				IBMSAP1284	30 IBMSAP12R4	30 IBMSAP12R4	30 IBMSAP1284	Study Abroad Programme	182	30 IBMSAP12R4	30		IBPSAP121R3	Period Abroad II: Study Abroad	
				IBMSC814R4 IBMTHS05R4	2 IBMSC814R4 28 IBMTHSOSR4	2 IBMSC814R4 28 IBMTH505R4	2 Not offered anymore 28 IBMTHS119R4	Graduation placement/ Thesis	164	30 (BMTHS11984	30		IBPTHS121R4	Research Proposal & Res. Skills / Thesis	-
				MINRBSCEC16	10 MINRBSCEC17	10 MINRSSCEC18	30 MINRBSCEC18	Field Lab Circular Economy and Business Innovation			30		MINRBSCEC21	Field Lab Circular Economy and Business Innovation	
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				MINR8SREB16HP	30 MINRBSREB17HP	30 MINRESREBLEHP	30 MINRESREBIBHP	Real Experience Borderless Entrepreurial Learning	182	30 MINRBSREBZOHP	30		MINRBSREB21HP	Real Experience Borderiess Entrepreurial Learning	_
				MIRBSREB116HP	15 MIRBSREB117HP	15 MIRBSREB117HP	15 MIRBSREB117HP			15 MIRBSREB317HP	15		MIRBSAEB117HP		
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				MIRBSFA116MC	5 MIRBSFA117MC	5 MIRBSFA218MC	5 MIRBSFAZ18MC			5 MIRBSFA218MC	.5		MIRBSFA218MC		
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	IBMOM3DBR2	3 IBMOM10882	3 (BMOM10882	3 IRMOM11482	3 (BMOM115R2	3 (BMOM115R2	3 Rest	3 Resit	1 (SMTMO11782	Tools for Managing Organizations and People	- 2	3 IBMTM011782	\$ Resit or conversion	18P9CD121R2	IB Core Business Business Case Developement	
	IBMOM208R2	3 IBMOMZOBRZ	3 IBMOM20882	3 (BMOM214R2	3 IBMOM215R2	3 IBMOM21582	3 fest	3 first	3 IBMCABILBEZ	Cultures and Business (IF Incl. IBC negotiations)	2	4 IBMCABILBR2	4 Resit or conversion	(BPPA512182	IB Core PAS - Managing team process accross cultures	
	(BMOM30882	3 IBM0M308R2	3 (BMOM308K2	3 (8MOM31482	3 (BMOM31SR2	3 IBMOM31SR2	3 Rest	3 Fesit	3 ISMTM011782	Tools for Managing Organizations and People		5 IBMTM011782	5 Rest or conversion	(BPSCD121R2	(B Core Business Business Case Developement	_
	(BMOM408R2 (BMPM309R2	3 IBMOMACBR2 2 IBMPM312R2	3 (BMQM408R2 1 (BMPM313R2	3 IBMOMELER2 2 IBMPM314R2	3 IBMOM415R2 2 IBMPM315R2	3 (9MOM4)5R3 2 (0MPM3)5R2	3 Rest	3 Resit	3 ISMTMO11792 2 Not offered anymore	Tools for Managing Organizations and People	- 2	5 IBMTM0117R2	5 Resit or conversion	IBPBCD121R2	IB Core Business Business Case Developement	-
	IBMPM309R2 IBMPM409R2	2 IBMPM312R2 2 IBMPM412R2	2 IBMPM31382	2 (8MPM314R2 1 (8MPM414R2	2 (BMPM115R2 1 (BMPM115R2	2 (BMPM415R2 1 (BMPM415R2	2 Kest 1 Rest	2 Resit 1 Resit	1 ISMPM116R1	Project Management	- 3	2 Rest	2 No resit, only conversion	(BPPAS320R1	Professional and Academic Skills Internal Environment	-
	IBMPMS09R2	3 IBMPM512R2	2 (BMPM51382	2 IBMPMS14R2	2 (BMPM515R2	2 IBMPM515R2	2 Resit	2 Resit	2 (BMPM11661	Project Management	- 5	2 Rest	2 Ne resit, only conversion	(BPPAS320R1	Professional and Academic Skills Internal Environment	-
	18MR\$209R2	2 IBMR5200R2	2 IBMRS209R2	2 HBMR5209R2	2 (BMR5215R2	2 IBMRS215R2	2 Wast	2 Resit	2 (8M(OAA118K)	Internal Organization Analysis; Applied		4 Kest	A PROPERTY OF THE PARTY OF THE	IBPIEN12081	Internal Environment	-
	IBMSC308R2	1 IBMSC31282	£ IBM5C312R2	1 IBMSC314R2	2 IBMSC31592	2 IBMSC315R2	2 Rest	2 Resit	2 (BMLPD41882	Leadership and Professional Development Module 4	384	3 18MLPD418R2	2 Rest or conversion	(BPPA5321R2	th Core PAS - Developing a professional profile	
	IBMSC408R2	2 IBMSC412R2	1 (BMSC412R2	1 IBMSC414R2	1 IBMSC415R2	1 (BMSC415R2	1 Resit	1 Seed	1 IBMLP0418R2	Leadership and Professional Development Module 4	364	2 IBMIP0418R2	2 Rest or consersion	(BPPA\$321R2	IB Core PAS - Developing a professional profile	
	(BMSPH00N/3	4 IBMSPH312R2	2 (BMSPH312R3	2 IBMSPH314R2	2 IBMSPH315R2	2 (85/579(3158))	2 Sest	2 Besit	3 IBMSPH218R1	Foreign lenguage Spanish A.2.3	182	3 Best	3 Ne resit, only conversion	(BPC15P221R1	Elementary Language semester 2 (SP)	
	IBMSPHIXINA	4 (BMSPH41282	2 (BMSPH412R2	2 IBMSPH41492	2 (88/57/64)582	2 (BMSPH415R2	2 Rest	2 fierit	2 (BMSPH31092	Spanish A2-2	162	3 IBMSPH33BR2	3 Aeut or consersion	IBP015P321R2	Elementary Language semester 3 (SP)	
											-			-		
		Twee 2012-2013	EC Year 2015-2014	EC Vent 2014-2015	EC Year 2015-2016	EC Year 2015-2017	Vear 2017-2018	Year 2015-2019	Year 2019-2000	Title	Box	EC Year 2020 2021	EC 7eer 2021-2022	Course code	Title	н
		INVECTORIES.	2 IBMSCSORES	2 IRMBCSDIR3	2 ISMECSORES	2 (BMBC51683	2 IRMBC514R3	2 Rest	2 ISMCAS218R3 - IBC	Case Solving-2		2.5 FRANCASZIERS - IBC	2.5 Seut / Not offered in 2021	(00000000000000000000000000000000000000		
		IBMCHM12R3	3 IBMO4M12R3	3 (8MCHM12R3	\$ IBMCHM12R3	3 (BMCHM110R3	3 IBMCHM11683	3 Resit	3 WMCINIIBR3 - GAT	Consultancy & Innovation -1	- 3	3.75 IBMCIN118R3 - GAT	3.75 Resit or conversion	(BPVCI323R3-O	IB-D&C Value Creation and Innovation I	
		IBMCSR12R3	2 IBMCSR12R3	2 IBMCSR14R3	2 (BMCSR15R3	2 IBMCSRL16R3	2 BMCSR117R3	2 Resit	2 IBMCAS218R3 - ESR	Case Solving-2	4	2,4 IBMCAS218R3 - ESR	2,4   Rest / Not offered in 2021	0.0000000000000000000000000000000000000		
		IBMENI12R3	3 IBMEM12R3	3 @MEM12R3	3 IBMEM12R3	3 IBMEM116A3	3 @MEM117R3	3 Resit	3 Resit / Not offered in 2019	10.000.000		3 Resit / Not offered in 2020	3 Rest / Not offered in 2021			
		IBMEPR12R3	3 IBMEPR12R3	3 IBMEPR12R3	3 IBMEPR12R3	3 IBMEPRIIGR3	3 IBMEPR116R3	3 Resit	3 Resit / Not offered in 2019			3 Resit / Not offered in 2020	3 Resit / Not offered in 2021			_
		IBMEUR12R3	2 (BMEUR12R3	2 BMEURIAR3	2 IBMEUR15R3	2 IBMEUR116R3	2 EMEUR11683	2 Resit	2 ISMCAB11883	Cultures and Business (IP incl. IBC negotiations)	2	4 (8MCAB118R)	4 Resit or conversion	IBPPAS121R2	IB Core PAS - Managing team process accross cultures	
		IBMFA12R3	2 IBMFA12R3	2 IBMFA12R3	2 (8MFA12R3	2 IBMFA41683	2 IBMFA416R3	2 Sest	2 IBMCA5218R3 - F&A	Case Solving-2	- 4	2,4 IBMCAS21BR3 F&A	2,4 Rest / Net offered in 2021			_
		IBMGLOLIR3 IBMHRM12R3	2 (BMSL01283 2 (BMHM1283	2 IBMGL012R3 2 IBMHRM12R3	2 IBMGL012R3 2 IBMHRM215R3	2 IBMGLD116R3 2 IBMHRM216R3	2 BMGL0116R3 2 BMHRM216R3	2 Resit	2 Resk / Not offered in 2019	Case Solving-1	3	2 fluid / Not offered in 2020	3,5 Rest or conversion 2 Rest / Not offered in 2021	IBPA/B223R3	18-Core Advanced International Business II	-
		1866-1812/R3	2 (BM/M1283	2 IIMIMIARI	2 IBMM1483	2 (BM:M410K)	2 IBMIM416R3	2 Besit	1 HMCAS11981 - DPS	Case Solving-1	- 4	2.5 IBMCAS119R3 - DPS	3,5 Anut or conversion	IBPN 922183	IB-Core Advanced International Business II	-
		IBMPLC12R3	30 IBMPLC12R3	30 IBMP(C1283	10 (BAPLC12R3	30 IBMPLCINES	3D IBMPLCINES	30 Sept	30 WMPCC11843	Placement (abroad)	187	30 HMPLC158R3	30 Rest or conversion	IBP9LC12183	Period Abroad I Internation	-
		IBM#5312R3	1 (BMR5312R3	1 mm/m5312#3	1 (BMR531583	3 (BMRS31GR3		10/10/1			1.00			100000000000000000000000000000000000000		$\neg$
		185495412913	I (BMR5412R3	1 (BMR54)4R3	2 Resit	IBMRS316R3	3 IBMR5316R3	3 Resit	3 Resit / Not offered in 2019			3 Resit / Not offered in 2020	3 Resit / Not offered in 2025			
		18M5C612R3	2 IBMSC612R2	2 IBM5C614R3	1 (8MSC014R3	1 IBM5C616R3	1 IBM5C616R3	1 Fesit	1 ISMBSL118R3	Management & Leadership skills	384	5 IBMBSL118R3	5 Rest / Not offered in 2021			
	-	(BMSIM12R3	3 IBMSW12R3	3 (BMS)M14R3	3 IBMSIM14R3	3 (8MSIM116R3	3 ISMSMILIGR3	3 Resit	3 IBMCN218R3	Consultancy & Innovation -2	- 3	5 IBMCIN21BR3	5 Resit or conversion	IBPVCIZZ3R3-O	@ O&C Yaker Creation and Innovation II	
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			Year 2013-2014	EC 7ear 2014-2015	EC Year 2015-2016	EC Year 2016-2017	EC Near 2017-2018	EC Year 2016-2019	EC Year 2019-2000	Tide	Slock.	EO Year 2020-2021	EC Year 2021-2022	Course code	Title	
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			IBMSAP12R6	30 IBMSAF1288	30 (BMSAP12R4	30 IBMS4P12R4										
			IBM5C812R4	3			100000000000000000000000000000000000000	100000000000000000000000000000000000000	Not offered anymore	Story norther Programme	102	99 (desired files)	~	HIPSAPIZIKI	PETIGO ADTIGO II: SCHIŞ ADTIGO	
				2 HBM5CR14R4 2 HBM5CR14R4	2 HMSCS1484	2 IBMSCR1484 28 IBMSCR1484	2 BMSC834R4 28 BMTHSSSR4	2 (BASCRS4R4 28 (BATHSORIA		Graduation placement/ Thesis		30 (8MTH\$11984	10	(8879512184	Research Proposal & Res. Skills / Thesis	

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#### Part two

Cohort 2019-2020	IB:IBA
Cohort 2019-2020	IB:IBA backward conversion
	(only for year two students of academic year 2020-2021, that re-start year two in academic year 2021-2022).
Cohort 2018-2019	IB:IBA
Cohort 2017-2018	TMA
Cohort 2016-2017	TMA
Cohort 2015-2016	TMA
Cohort 2014-2015	TMA
Cohort 2013-2014	TMA

IB:IBA	A - Cohort 2019-2	:020		version: June 23rd 2021						
am Year 2	2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Blo
one IBAAB	BP11R1	6	Resit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1	1	6	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	- 2
IBAAB	BP21R1	3	Resit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 2	1		No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	2
	IA01R1		Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 1*	1	3	No resit, only conversion	IBPELIA121R1	Elementary Language semester 1 (JA)	1.8
	NO1R1	3	Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1*	1	3	Resit / Not offered in 2021			
	CH01R1		Resit	Country Expertise Track: China (Language, Society, History & Culture) - 1*	1		No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA)	1.8
	CH01R1L2		Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 1*	1	3	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA)	18
	UM01R1		Resit	Professional Challenge: The European Market (Basic Business Knowledge); part 1	2	6	No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	- 1
	UM11R1		Resit	Professional Challenge: The European Market (Basic Business Knowledge); part 2	2	3	No resit, only conversion	IBPIEN120R1	Internal Environment	3
	IA02R1 IN02R1		Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3	No resit, only conversion Resit / Not offered in 2021	IBPELJA121R1	Elementary Language semester 1 (MA/JA)	1.8
	CHO2R1		Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2  Country Expertise Track: China (Language, Society, History & Culture) - 2	2	3	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA/JA)	18
	CHO2R1L2		Resit	Country Expertise Track: China (Language, Society, History & Culture) - 2  Country Expertise Track: China (Language level 2, Society, History & Culture) - 2	2	3	No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA/JA)  Elementary Language semester 1 (MA/JA)	18
	PD01R1		Resit	Personal and professional development	2		No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	4
	IA03R1		Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 3	2		No resit, only conversion	IBPELIA121R1	Elementary Language semester 1 (MA/JA)	18
	N03R1		Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3	2		Resit / Not offered in 2021	IDFEDATZINI	Lietternally Language serilester 1 (MPV)2A)	10
	CH03R1		Resit	Country Expertise Track: China (Language, Society, History & Culture) - 3	2		No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA/JA)	1.8
IBAEC	CH03R1L2		Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 3	2		No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA/JA)	1.8
	IRA01R1	6	Resit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3		No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	
IBAME	IRA11R1		Resit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 2	3		No resit, only conversion	IBPEEN120R1	External Environment	
IBAEJA	AO4R1	3	Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 4	3	3	No resit, only conversion	IBPELJA221R1	Elementary Language semester 2 (MA/JA)	3
IBAEIN	N04R1	3	Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4	3	3	Resit / Not offered in 2021			
IBAEC	CH04R1	3	Resit	Country Expertise Track: China (Language, Society, History & Culture) - 4	3	3	No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/JA)	3
	CH04R1L2		Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 4	3	3	No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/JA)	3
	BR01R1		Resit	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 1	3		No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	
	BR11R1		Resit	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 2	4		No resit, only conversion	IBPBMC120R1	Business Model Canvas	
	IA05R1		Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 5	4		No resit, only conversion	IBPELIA221R1	Elementary Language semester 2 (MA/JA)	3
IBAEIN	N05R1		Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 5	4		Resit / Not offered in 2021			
										3
IBAECI Von 2	CH05R1 CH05R1L2 2019-2020	3	Resit Resit	Country Expertise Track: China (Language, Society, History & Culture) - 5  (Country Expertise Track: China (Language level 2, Society, History & Culture) - 5	4 4 Block	3	No resit, only conversion No resit, only conversion Year 2021-2022	IBPELMA221R1 IBPELMA221R1 Course code	Elementary Language semester 2 (MA/JA) Elementary Language semester 2 (MA/JA) Title	3 8 Bic
IBAECI	CHOSR1L2	3	Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 5	4	3	No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/JA)	3
Year 2	CHOSR1L2	3	Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 5  Title	4	BC EC	No resit, only conversion  Year 2021-2022	IBPELMA221R1	Elementary Language semester 2 (MA/JA)  Title	3 B
Year 2	CHOSR1L2	3	Year 2020-2021 IBASUC01R2	Country Expertise Track: China (Language level 2, Society, History & Culture) - S  Title  Import enterprise: Setting up your company, part 1	Block	3 EC	No resit, only conversion	IBPELMA221R1  Course code	Elementary Language semester 2 (MA/JA)  Title  IB Commerce Entrepreneurship & import	3 B
IBAECI	CHOSR1L2	3	Year 2020-2021  IBASUC01R2 IBASUC11R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2	Block	3 EC	No resit, only conversion  Year 2021-2022  Resit or conversion	Course code  IBPENT121R2-C IBPEXM121R2	Elementary Language semester 2 (MA/JA)  Title  IB Commerce Entrepreneurship & import  IB Core Business Exploring Markets	3 B
Year 2	CHOSR1L2	3	Year 2020-2021  IBASUC01R2 IBASUC11R2 IBAEJA01R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Appan (Language, Society, History & Culture) - 1**	Block  1 1	5 4 2	Year 2021-2022  Resit or conversion Resit or conversion Resit or conversion	Course code	Elementary Language semester 2 (MA/JA)  Title  IB Commerce Entrepreneurship & import	3 B
Year 2	CHOSR1L2	3	Resit  Year 2020-2021  IBASUC01R2 IBASUC11R2 IBAEJA01R2 IBAEIN01R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1**	Block  1 1 1	5 4 2	Year 2021-2022  Resit or conversion Resit or conversion Resit or conversion Resit or conversion Resit of the	Course code  IBPENT121R2-C IBPENM121R2 IBPELIA321R2	Title  IB Commerce Entrepreneurship & import IB Core Business Exploring Markets Elementary Language semester 3 (MA/JA)	3 B 1
Year 2	CHOSR1L2	3	Year 2020-2021  IBASUC01R2 IBASUC11R2 IBAEJA01R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1**	1 1 1 1 1	5 4 2	Vear 2021-2022  Resit or conversion Resit or conversion Resit or conversion Resit Not offered in 2021 Resit or conversion	Course code  IBPENT121R2-C IBPEXM121R2	Elementary Language semester 2 (MA/JA)  Title  IB Commerce Entrepreneurship & import  IB Core Business Exploring Markets	3 B 1
Year 2	CHOSR1L2	3	Year 2020-2021  IBASUC01R2 IBASUC11R2 IBAEIN01R2 IBAECH01R2 IBAECH01R2 IBAECH01R2	Title  Import enterprise: Settling up your company, part 1 Import enterprise: Settling up your company, part 1 Import enterprise: Settling up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1**	1 1 1 1 1 1 1	5 4 2 2 2 2	Vear 2021-2022  Resit or conversion Resit or conversion Resit or conversion Resit or conversion Resit Resit or conversion Resit Resit or conversion Resit Resit or conversion	Course code  IBPENT121R2-C IBPENM121R2 IBPELIA321R2	Title  IB Commerce Entrepreneurship & import IB Core Business Exploring Markets Elementary Language semester 3 (MA/JA) Elementary Language semester 3 (MA/JA)	1 1
Year 2	CHOSR1L2	3	Resit  Vear 2020-2021  IBASUC01R2 IBASUC11R2 IBAEJA01R2 IBAEIN01R2 IBAEIN01R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1**	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5 4 2 2 2 2 2 5	Year 2021-2022  Resit or conversion Resit / Not offered in 2021 Resit to conversion Resit / Not offered in 2021	Course code  IBPENT121R2-C IBPENT121R2 IBPELIA321R2 IBPELMA321R2	Title  IB Commerce Entrepreneurship & import IB Core Business Exploring Markets Elementary Language semester 3 (MA/JA)	1 1 1
Year 2	CHOSR1L2	3	Year 2020-2021  IBASUC01R2 IBASUC11R2 IBAEJA01R2 IBAECH01R2 IBAECH01R2 IBAECH01R2 IBAFRE01R2 IBAFRE01R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonessia (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language) eved 2, Society, History & Culture) - 1** Country Expertise Track: China (Language) eved 2, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1	1 1 1 1 1 2	5 4 2 2 2 2 5 4	Vear 2021-2022  Resit or conversion Resit or conversion Resit or conversion Resit / tor conversion Resit / Not offered in 2021 Resit / Not offered in 2021 Resit / Resit or conversion	Course code  IBPENT121R2-C IBPENM121R2 IBPELMA321R2 IBPELMA321R2 IBPELMA321R2	Title  IB Commerce Entrepreneurship & import IB Core Business Exploring Markets Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)	3 B 1 1 1
Year 2	CHOSR1L2	3	Resit  Vear 2020-2021  IBASUC01R2 IBASUC11R2 IBAEJA01R2 IBAEJA01R2 IBAECH01R2 IBAECH01R2 IBAFR601R2 IBAFR611R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: India (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 2	1 1 1 1 1 2 2 2 2	5 4 2 2 2 2 5 4 4	Vear 2021-2022  Resit or conversion	IBPELMA221R1  Course code  IBPENT121R2-C IBPEXM121R2 IBPELMA321R2  IBPELMA321R2  IBPENT121R2-C IBPBCD121R2	Title  IB Commerce Entrepreneurship & import IB Gore Business Exploring Markets Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Commerce Entrepreneurship & import IB Gore Business Business Case Development	3 B 1 1 1
Year 2	CHOSR1L2	3	Resit  Year 2020-2021  IBASUCOIR2 IBASUCIIR2 IBAEJA01R2 IBAEHOUR2 IBAECHOIR2 IBAECHOIR2 IBAFEROIR2 IBAFEROIR2 IBAFREIR2 IBAFREIR2 IBAFREIR2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language level 2, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 2 Country Expertise Track: Lapan (Language, Society, History & Culture) - 2 Country Expertise Track: Lapan (Language, Society, History & Culture) - 2 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2	1 1 1 1 1 2 2 2 2 2	5 4 2 2 2 2 2 4 4 4 4	Vear 2021-2022  Resit or conversion Resit or conversion Resit or conversion Resit or conversion Resit of ronversion Resit / Not offered in 2021 Resit or conversion Resit / ronversion Resit or conversion	IBPELMA221R1  Course code  IBPENT121R2-C IBPEXM121R2 IBPELMA321R2  IBPELMA321R2  IBPENT121R2-C IBPBCD121R2	Title  IB Commerce Entrepreneurship & import IB Gore Business Exploring Markets Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Commerce Entrepreneurship & import IB Gore Business Business Case Development	1 1 1 1 1
Year 2	CHOSR1L2	3	Resit  Vear 2020-2021  IBASUC01R2  IBASUC11R2  IBAELAO1R2  IBAELHO1R2  IBAECHO1R2  IBAFEC1R2  IBAFRE01R2  IBAFRE01R2  IBAFRE01R2	Title  Import enterprise: Settling up your company, part 1 Import enterprise: Settling up your company, part 1 Import enterprise: Settling up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: India (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 2 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2	1 1 1 1 2 2 2 2 2 2 2	5 4 2 2 2 2 2 4 4 4 4 4	Vear 2021-2022  Resit or conversion	IBPELMA221R1  Course code  IBPENT121R2-C IBPEXM121R2 IBPELMA321R2  IBPELMA321R2  IBPELMA321R2  IBPELMA321R2  IBPELMA321R2  IBPELMA321R2	Title  IB Commerce Entrepreneurship & import IB Core Business Exploring Markets Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Core Business Business Case Development Elementary Language semester 3 (MA/IA)	1 1 1 1 1
Year 2	CHOSR1L2	3	Resit  Year 2020-2021  IBASUCO1R2  IBASUC11R2  IBAEJA01R2  IBAECH01R2  IBAECH02R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language level 2, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 1 Country Expertise Track: Import (Language, Society, History & Culture) - 2 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2	## Block    1	5 4 2 2 2 2 2 4 4 4 4 4	Year 2021-2022  Resit or conversion	IBPELMA221R1  Course code  IBPENT121R2-C IBPEXM121R2 IBPELMA321R2  IBPELMA321R2  IBPELMA321R2  IBPELMA321R2  IBPELMA321R2  IBPELMA321R2	Title  IB Commerce Entrepreneurship & import IB Core Business Exploring Markets Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Core Business Business Case Development Elementary Language semester 3 (MA/IA)	3 Bi Bi 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Year 2	CHOSR1L2	3	Resit  Vear 2020-2021  IBASUC01R2  IBASUC11R2  IBASUC11R2  IBAEA01R2  IBAECH01R2  IBAECH01R2  IBAFER01R2  IBAFER01R2  IBAFER01R2  IBAFER01R2  IBAFER01R2  IBAEA00R2  IBAEA00R2  IBAEA00R2  IBAEA00R2  IBAEA00R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language level 2, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 2 Country Expertise Track: Lapan (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Import enterprise: Poweloping your business	Block  1 1 1 1 1 2 2 2 2 2 2 2 2	5 4 2 2 2 2 2 5 4 4 4 4 4 4 4 4	Vear 2021-2022  Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion	Course code  IBPENT121R2-C IBPEXM121R2 IBPELM321R2 IBPELM321R2 IBPELM321R2 IBPELM321R2 IBPELM321R2 IBPELM321R2 IBPELM321R2	Title  IB Commerce Entrepreneurship & import  IB Core Business Exploring Markets Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Core Business Business Case Development Elementary Language semester 3 (MA/JA)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Year 2	CHOSR1L2	3	Resit  Year 2020-2021  IBASUC01R2  IBASUC11R2  IBAELA01R2  IBAECH01R2  IBAECH01R2  IBAFRE01R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language level 2, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 1 Country Expertise Track: Import (Language, Society, History & Culture) - 2 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2	## Block    1	55 44 2 2 2 2 2 5 4 4 4 4 4 4 4 4 4 4 4	Vear 2021-2022  Resit or conversion Resit or conversion Resit or conversion Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion	IBPELMA221R1  Course code  IBPENT121R2-C IBPEXM121R2 IBPELMA321R2  IBPELMA321R2 IBPELMA321R2 IBPELMA321R2 IBPELMA321R2 IBPELMA321R2 IBPELMA321R2 IBPELMA321R2 IBPELMA321R2	Title  IB Commerce Entrepreneurship & import IB Core Business Exploring Markets Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Commerce Entrepreneurship & import IB Core Business Business Case Development Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)	3 BI 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Year 2	CHOSR1L2	3	Resit  Year 2020-2021  IBASUCO1R2  IBASUC11R2  IBAEJAO1R2  IBAECHO1R2  IBAECHO1R2  IBAECHO1R2  IBAECHO1R2  IBAECHO1R2  IBAECHO1R2  IBAECHO1R2  IBAECHO2R2  IBAECHO2R2  IBAECHO2R2  IBAECHO2R2  IBAECHO2R2  IBAEJAOSR2  IBAEJAOSR2	Title  Import enterprise: Settling up your company, part 1 Import enterprise: Settling up your company, part 1 Import enterprise: Settling up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: India (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 2 Country Expertise Track: Lapan (Language, Society, History & Culture) - 2 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2 Country Expertise Track: India (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language level 2, Society, History & Culture) - 2 Country Expertise Track: China (Language level 2, Society, History & Culture) - 2 Import enterprise: Developing your business Country Expertise Track: Lapan (Language, Society, History & Culture) - 3 Import enterprise: Track: Lapan (Language, Society, History & Culture) - 3 Import enterprise Track: Lapan (Language, Society, History & Culture) - 3	## Block    1	5 4 2 2 2 2 2 2 4 4 4 4 4 4 4 4 2 2 2 2	Vear 2021-2022  Resit or conversion	IBPELMA221R1  Course code  IBPENT121R2-C IBPEXM121R2 IBPELMA321R2  IBPELMA321R2 IBPELMA321R2 IBPELMA321R2 IBPELMA321R2 IBPELMA321R2 IBPELMA321R2 IBPELMA321R2 IBPELMA321R2	Title  IB Commerce Entrepreneurship & import  IB Core Business Exploring Markets Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Core Business Business Case Development Elementary Language semester 3 (MA/JA)	1 1 1 1 1 1 1
Year 2	CHOSR1L2	3	Resit  Vear 2020-2021  IBASUC01R2  IBASUC11R2  IBASUC11R2  IBAEA01R2  IBAECH01R2  IBAECH01R2  IBAFRE01R2  IBAFRE01R2  IBAFRE01R2  IBAFRE01R2  IBAEA02R2  IBAEA02R2  IBAEA03R2  IBAEA03R2  IBAEA03R2  IBAEA03R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language level 2, Society, History & Culture) - 1** Import expertise Track: China (Language level 2, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Track: Japan (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Import enterprise: Developing your business Country Expertise Track: Japan (Language, Society, History & Culture) - 2 Import enterprise: Developing your business Country Expertise Track: Japan (Language, Society, History & Culture) - 3 Country Expertise Track: Japan (Language, Society, History & Culture) - 3	Block  1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2	5 4 2 2 2 2 2 2 4 4 4 4 4 4 4 4 2 2 2 2	Vear 2021-2022  Resit or conversion	GOUTSE CODE  COUTSE CODE  IBPENT121R2-C  IBPEXM121R2  IBPELIA321R2	Title  18 Commerce Entrepreneurship & import 18 Core Business Exploring Markets Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  18 Core Business Business Case Development Elementary Language semester 3 (MA/IA)  18 Core Business Planning & Implementation Elementary Language semester 3 (MA/IA)	1 1 1 1 1 1 1
Year 2	CHOSR1L2	3	Resit  Year 2020-2021  IBASUCO1R2  IBASUC11R2  IBAEIAO1R2  IBAEIAO1R2  IBAECHO1R2  IBAECHO1R2  IBAFRE01R2  IBAFRE01R2  IBAFRE01R2  IBAFRE01R2  IBAECHO2R2  IBAECHO2R2  IBAECHO2R2  IBAECHO2R2  IBAECHO2R2  IBAECHO2R3  IBAECHO2R3  IBAECHO2R3  IBAECHO3R2  IBAECHO3R2  IBAECHO3R2  IBAECHO3R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language level 2, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language level 2, Society, History & Culture) - 2 Import enterprise: Developing your business Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3	1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	5 4 2 2 2 2 2 5 4 4 4 4 4 4 4 4 4 2 2 2 2	No resit, only conversion  Vear 2021-2022  Resit or conversion Resit or conversion Resit or conversion Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion	GOUTSE CODE  COUTSE CODE  IBPENT121R2-C  IBPEXM121R2  IBPELIA321R2	Title  18 Commerce Entrepreneurship & import 18 Core Business Exploring Markets Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  18 Core Business Business Case Development Elementary Language semester 3 (MA/IA)  18 Core Business Planning & Implementation Elementary Language semester 3 (MA/IA)	3
Year 2	CHOSR1L2	3	Resit  Vear 2020-2021  IBASUC01R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC1R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Import enterprise: Developing your business Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3	Block  1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2	55 44 22 2 2 2 5 5 4 4 4 4 4 4 4 4 4 4 2 2 2 2	No resit, only conversion  Vear 2021-2022  Resit or conversion Resit or conversion Resit or conversion Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion	Course code  IBPENT121R2-C IBPEXM121R2 IBPELM321R2	Title  18 Commerce Entrepreneurship & import 18 Core Business Exploring Markets Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  18 Commerce Entrepreneurship & import 18 Core Business Business Case Development Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  18 Core Business Planning & Implementation Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)	3. Bi
Year 2	CHOSR1L2	3	Resit  Vear 2020-2021  IBASUC01R2  IBASUC11R2  IBAELAO1R2  IBAELAO1R2  IBAELHO1R2  IBAECHO1R2  IBAFE01R2  IBAFE01R2  IBAFE01R2  IBAFE01R2  IBAFE01R2  IBAFE01R2  IBAFE00R2  IBAELHO2R2  IBAELHO2R2  IBAELHO2R2  IBAELHO3R2  IBAELHO3R2  IBAELHO3R2  IBAELHO3R2  IBAELHO3R2  IBAELHO3R2  IBAELHO3R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language level 2, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: Japan (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language) Evel 2, Society, History & Culture) - 3 Country Expertise Track: China (Language) Evel 2, Society, History & Culture) - 3 Country Expertise Track: China (Language) Evel 2, Society, History & Culture) - 3 Country Expertise Track: China (Language) Evel 2, Society, History & Culture) - 3 Country Expertise Track: China (Language) Evel 2, Society, History & Culture) - 3 Country Expertise Track: China (Language) Evel 2, Society, History & Culture) - 3 Country Expertise Track: China (Language) Evel 2, Society, History & Culture) - 3 Country Expertise Track: China (Language) Evel 2, Society, History & Culture) - 3	1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2	55 44 2 2 2 2 5 5 4 4 4 4 4 4 4 4 4 4 4	No resit, only conversion  Vear 2021-2022  Resit or conversion	GOURSE CODE  COURSE CODE  IBPENTIZIRZ-C  IBPEXM121R2  IBPELIA321R2	Title  IB Commerce Entrepreneurship & import  IB Core Business Exploring Markets  Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Core Business Business Case Development  Elementary Language semester 3 (MA/IA)  IB Core Business Business Case Development  Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Core Business Planning & Implementation  Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Year 2	CHOSR1L2	3	Resit  Year 2020-2021  IBASUC01R2  IBASUC11R2  IBASUC11R2  IBAEADUR2  IBAECH01R2  IBAECH01R2  IBAECH01R2  IBAFRE01R2  IBAECH02R2  IBAECH02R2  IBAECH02R2  IBAECH03R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: India (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 2	## Block    1	55 44 2 2 2 2 2 4 4 4 4 4 4 4 2 2 2 2 2	No resit, only conversion  Year 2021-2022  Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion	GPELMA221R1  Course code  IBPENT121R2-C IBPEXM121R2 IBPELMA321R2  IBPELMA321R2	Elementary Language semester 2 (MA/JA)  Title  IB Commerce Entrepreneurship & import IB Core Business Exploring Markets Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Commerce Entrepreneurship & import IB Core Business Business Case Development Elementary Language semester 3 (MA/JA)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Year 2	CHOSR1L2	3	Resit  Vear 2020-2021  IBASUC01R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC1R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language level 2, Society, History & Culture) - 1** Country Expertise Track: China (Language level 2, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 1 Country Expertise Track: Japan (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Import enterprise: Developing your business Country Expertise Track: Japan (Language, Society, History & Culture) - 3 Country Expertise Track: Japan (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 2 Country Expertise Track: Lingual (Language) Evely (	Block  1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 3 3 3 3	5 4 2 2 2 2 2 5 4 4 4 4 4 4 2 2 2 2 5 5 4 4 4 4	No resit, only conversion  Vear 2021-2022  Resit or conversion Resit or conversion Resit or conversion Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion	IBPELMA221R1  Course code  IBPENT121R2-C IBPEXM121R2 IBPELIA321R2 IBPELMA321R2	Elementary Language semester 2 (MA/JA)  Title  IB Commerce Entrepreneurship & import IB Core Business Exploring Markets Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Commerce Entrepreneurship & import IB Core Business Business Case Development Elementary Language semester 3 (MA/JA)	1 1 1 1 1 1 1 1 1 1 3 3
Year 2	CHOSR1L2	3	Resit  Year 2020-2021  IBASUC01R2  IBASUC11R2  IBASUC11R2  IBAEADUR2  IBAECH01R2  IBAECH01R2  IBAECH01R2  IBAFRE01R2  IBAECH02R2  IBAECH02R2  IBAECH02R2  IBAECH03R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language level 2, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: Japan (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Track: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4	## Block    1	5 4 2 2 2 2 2 5 4 4 4 4 4 4 2 2 2 2 5 5 4 4 4 4	No resit, only conversion  Year 2021-2022  Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion	GPELMA221R1  Course code  IBPENT121R2-C IBPEXM121R2 IBPELMA321R2  IBPELMA321R2	Title  IB Commerce Entrepreneurship & import  IB Core Business Exploring Markets  Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Core Business Business (MA/JA)  IB Core Business Business Case Development  Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Core Business Planning & Implementation  Elementary Language semester 3 (MA/JA)  IB Commerce - Sales  IB Marketing - Marketing Communication  Elementary Language semester 4 (MA/JA)	1 1 1 1 1 1 1 1 1 1 3 3
Year 2	CHOSR1L2	3	Resit  Vear 2020-2021  IBASUC01R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC11R2  IBASUC1R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Import enterprise: Developing your business Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 2 Country Expertise Track: Lindonesia (Language, Society, History & Culture) - 4 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4	Block  1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 3 3 3 3	5 4 2 2 2 2 2 5 4 4 4 4 4 4 2 2 2 2 5 5 4 4 4 4	No resit, only conversion  Vear 2021-2022  Resit or conversion	GPELMA221R1  Course code  IBPENT121R2-C IBPEXM121R2 IBPELMA321R2  IBPELMA321R2	Title  IB Commerce Entrepreneurship & import  IB Core Business Exploring Markets  Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Core Business Business (MA/JA)  IB Core Business Business Case Development  Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Core Business Planning & Implementation  Elementary Language semester 3 (MA/JA)  IB Commerce - Sales  IB Marketing - Marketing Communication  Elementary Language semester 4 (MA/JA)	1 1 1 1 1 1 1 1 1 1 1 3 3 3
Year 2	CHOSR1L2	3	Resit  Vear 2020-2021  IBASUC01R2  IBASUC11R2  IBASUC11R2  IBAELA01R2  IBAECH01R2  IBAECH01R2  IBAECH01R2  IBAECH01R2  IBAECH01R2  IBAECH01R2  IBAECH01R2  IBAER01R2  IBAER02R2  IBAER02R2  IBAER03R2  IBAER03R2  IBAER03R2  IBAER03R2  IBAER03R2  IBAER03R2  IBAER04R2  IBAER04R2  IBAER04R2  IBAER04R2  IBAER04R2  IBAER04R2  IBAER04R2  IBAECH0R2  IBAER04R2  IBAECH0R2  IBAECHORZ  IBAECH0R2  IBAECHDECHURA  IBAECHDECHURA  IB	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Chonseia (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language level 2, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 1 Import enterprise: Track: Indonesia (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2 Import enterprise: Developing your business Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 2 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4	Block  1 1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2	5 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	No resit, only conversion  Vear 2021-2022  Resit or conversion	GPELMA221R1  Course code  IBPENT121R2-C IBPEXM121R2 IBPELMA321R2 IBPSA1121R2-C IBPBPI121R2	Title  IB Commerce Entrepreneurship & import IB Core Business Exploring Markets Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Corne Business Business Case Development IB Core Business Business Case Development Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Core Business Planning & Implementation Elementary Language semester 3 (MA/IA)  IB Core Business Planning & Implementation Elementary Language semester 3 (MA/IA)  IB Cornerce - Sales IB Marketing - Marketing Communication Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)	3.  Bi 1. 1. 1. 1. 1. 1. 3. 3. 3. 3. 3.
Year 2	CHOSR1L2	3	Resit  Year 2020-2021  IBASUCO1R2  IBASUC11R2  IBAELAO1R2  IBAELAO1R2  IBAELAO1R2  IBAECHO1R2  IBAECHO1R2  IBAECHO1R2  IBAECHO1R2  IBAECHO1R2  IBAECHO1R2  IBAECHO2R2  IBAECHO2R2  IBAECHO2R2  IBAECHO2R2  IBAECHO2R2  IBAECHO2R2  IBAECHO3R2  IBAECHO4R2  IBAECHO4R2  IBAECHO4R2  IBAECHO4R2  IBAECHO4R2  IBAECHO4R2  IBAECHO4R2  IBAECHO4R2  IBAECHO4R2	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language level 2, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language level 2, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & C	Block  1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 3 3 3 3	55 44 22 22 22 24 44 44 44 44 42 22 22 22	No resit, only conversion  Year 2021-2022  Resit or conversion	GPELMA221R1  Course code  IBPENT121R2-C IBPEXM121R2 IBPELIA321R2 IBPELMA321R2 IBPELM321R2 IBPSA1121R2-C	IB Commerce Entrepreneurship & import IB Core Business Exploring Markets Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Core Business Business Case Development Elementary Language semester 3 (MA/JA)  IB Core Business Planning & Implementation Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  Elementary Language semester 4 (MA/JA)	3. Bi
Year 2	CHOSR1L2	3	Resit  Vear 2020-2021  IBASUC01R2  IBASUC11R2  IBASUC11R2  IBAELA01R2  IBAECH01R2  IBAECH01R2  IBAECH01R2  IBAECH01R2  IBAECH01R2  IBAECH01R2  IBAECH01R2  IBAER01R2  IBAER02R2  IBAER02R2  IBAER03R2  IBAER03R2  IBAER03R2  IBAER03R2  IBAER03R2  IBAER03R2  IBAER04R2  IBAER04R2  IBAER04R2  IBAER04R2  IBAER04R2  IBAER04R2  IBAER04R2  IBAECH0R2  IBAER04R2  IBAECH0R2  IBAECHORZ  IBAECH0R2  IBAECHDECHURA  IBAECHDECHURA  IB	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language level 2, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 2 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2 Import enterprise: Developing your business Country Expertise Track: Lindonesia (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Track: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4 Import enterprise: Finalizing & Reflection, part 1 Import enterprise: Finalizing & Reflection, part 2 Import enterprise: Finalizing & Reflection, part 2	Block  1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 3 3 3 3	55 44 22 22 22 24 44 44 44 44 42 22 22 22	No resit, only conversion  Vear 2021-2022  Resit or conversion	GPELMA221R1  Course code  IBPENT121R2-C IBPEXM121R2 IBPELMA321R2 IBPSA1121R2-C IBPBPI121R2	Elementary Language semester 2 (MA/JA)  Title  IB Corne Business Exploring Markets Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Corne Business Business Case Development Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Corne Business Planning & Implementation Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Cornerce - Sales  IB Marketing - Marketing Communication Elementary Language semester 4 (MA/JA)	3. Bill 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3.
Year 2	CHOSR1L2	3	Resit  Vear 2020-2021  IBASUC01R2  IBASUC11R2  IBASUC11R2  IBAEAOUR2  IBAECHO1R21  IBAECHO1R21  IBAECHO1R21  IBAFRE01R2  IBAFRE01R2  IBAFRE01R2  IBAFRE01R2  IBAFRE01R2  IBAFRE01R2  IBAECHO2R2  IBAECHO2R2  IBAECHO2R2  IBAECHO2R2  IBAECHO3R2  IBAECHO4R2  IBAECHO5R2  IBAECHO5R3  IBAEC	Title  Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 1 Import enterprise: Setting up your company, part 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 1** Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Country Expertise Track: China (Language, Society, History & Culture) - 1** Import enterprise: Foundational Research, part 1 Import enterprise: Foundational Research, part 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Import Enterprise: Marketing & Sales, part 1 Import enterprise: Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Import enterprise: Finalizing & Reflection, part 1 Import enterprise: Finalizing & Reflection, part 1 Import enterprise: Finalizing & Reflection, part 2 Country Expertise Track: China (Language, Society, History & Culture) - 5	Block  1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 3 3 3 3	5 5 4 4 2 2 2 2 2 2 4 4 4 4 4 4 4 4 2	No resit, only conversion  Year 2021-2022  Resit or conversion	GPELMA221R1  Course code  IBPENT121R2-C IBPEXM121R2 IBPELMA321R2 IBPSA1121R2-C IBPBPI121R2	Elementary Language semester 2 (MA/JA)  Title  IB Corne Business Exploring Markets Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Corne Business Business Case Development Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Corne Business Planning & Implementation Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)  IB Cornerce - Sales  IB Marketing - Marketing Communication Elementary Language semester 4 (MA/JA)	3. Bill 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3.

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	IB:IBA - Cohort 2019-2020	Backward conversio	n.	version:	June 23r	rd 2021				
xam rogram	Year 2021-2022	Course code	Title	Block	EC	Year 2020-2021	Course code	Title	Block	E
		IDDENITA DA DO G	11.01	400			ID A SUI SOA DO			
ear two	Plus extra assignment worth 2 EC	IBPENT121R2-C	IB Commerce Entrepreneurship & import	1 & 2	6	Resit or conversion	IBASUC01R2	Import enterprise: Setting up your company, part 1	1	
	BOOK OF SHOOT OF SHOOT BEAUTY OF SHOOT SHOUT SHOOT SHOOT SHOOT SHOOT SHOOT SHOUT SHOOT SHOOT SHOUT SHOOT SHOUT SHOOT SHOUT SHOOT SHOUT SHOOT SHOUT SHOUT SHOUT SHOUT SHOOT SHOT SHOUT SHOUT SHOUT SHOUT SHOUT SHOUT SHOUT SHOUT SHOUT SHOT	IBPEXM121R2	IB Core Business Exploring Markets	1	5	Resit or conversion	IBASUC11R2	Import enterprise: Setting up your company, part 2	1	
		IBPELJA321R2	Elementary Language semester 3 (MA/JA)	1&2	4	Resit or conversion	IBAEJA01R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 1**	1	
						Resit or conversion	IBAEJA02R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	
		IBPELMA321R2	Elementary Language semester 3 (MA/JA)	1&2	4	Resit or conversion	IBAECH01R2	Country Expertise Track: China (Language, Society, History & Culture) - 1**	1	
			III TO THE PARTY OF THE PARTY O			Resit or conversion	IBAECH02R2	Country Expertise Track: China (Language, Society, History & Culture) - 2	2	
			No backward conversion possible		2	Resit / Not offered in 2021		Country Expertise Track: Indonesia (Language, <del>Society, History &amp; Culture</del> ) - 1**	1	
			No backward conversion possible		2	Resit / Not offered in 2021	IBAECH01R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 1**	1	
	Plus extra assignment worth 2 EC	IBPENT121R2-C	IB Commerce Entrepreneurship & import	1 & 2	6	Resit or conversion	IBAFRE01R2	Import enterprise: Foundational Research, part 1	2	
	1.05 0.00 0.05 0.00	IBPBCD121R2	IB Core Business Business Case Development	2	5	Resit or conversion	IBAFRE11R2	Import enterprise: Foundational Research, part 2	2	
			No backward conversion possible		4	Resit / Not offered in 2021	IBAEIN02R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2	2	
			No backward conversion possible		4	Resit / Not offered in 2021	IBAECH02R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 2	2	
		IBPBPI21R2	IB Core Business Planning & Implementation		6	Resit or conversion	IBADYB01R2	Import enterprise: Developing your business	2	
			No backward conversion possible		2	Resit / Not offered in 2021	IBAEIN03R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3	2	
	No.		No backward conversion possible		2	Resit / Not offered in 2021	IBAECH03R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 3	2	
		IBPSAL121R2-C	IB Commerce - Sales	3 & 4	4	Resit or conversion	IBAMAS01R2	Import Enterprise: Marketing & Sales, part 1	3	
		IBPMKC121R2-M	IB Marketing - Marketing Communication		5	Resit or conversion	IBAMAS11R2	Import Enterprise: Marketing & Sales, part 2	3	
			No backward conversion possible		2	Resit / Not offered in 2021	IBAEIN04R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4	3	
			No backward conversion possible		2	Resit / Not offered in 2021	IBAECH04R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 4	3	
		IBPSAL121R2-C	IB Commerce - Sales	3 & 4	4	Resit or conversion	IBAFAR01R2	Import enterprise: Finalizing & Reflection, part 1	4	Т
		IBPBPI121R2	IB Core Business Planning & Implementation	3	5	Resit or conversion	IBAFAR11R2	Import enterprise: Finalizing & Reflection, part 2	4	$\top$
						Resit or conversion	IBAEJA03R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 3	2	
		IBPELJA421R2	Elementary Language semester 4 (MA/JA)	3 & 4	7	Resit or conversion	IBAEJA04R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 4	3	
	8				35.	Resit or conversion	IBAEJA05R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 5	4	t
				1		Resit or conversion	IBAECH03R2	Country Expertise Track: China (Language, Society, History & Culture) - 3	2	
		IBPELMA421R2	Elementary Language semester 4 (MA/JA)	3 & 4	7	Resit or conversion	IBAECH04R2	Country Expertise Track: China (Language, Society, History & Culture) - 4	3	
			Lementar y zanga ago semester i (im yariy	3 0. 4		Resit or conversion	IBAECH05R2	Country Expertise Track: China (Language, Society, History & Culture) - 5	4	
			No backward conversion possible		4		IBAEIN05R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 5	4	
			No backward conversion possible		4	Resit / Not offered in 2021		Country Expertise Track: Machiesa (Language level 2, Society, History & Culture) - 5	4	
			no sacamata conversion possible			nest / Not one ea in 2021	IBALCHIOSALLE	country Experiese Fractice and Leanguage level 2, society, instant a culture of		
		Reading instruction								
			on the left the curriculum of 2021-2022. On the right is	the relatio	n with th	ne curriculum of 2020-2021.				
		There are four possib								
			conversion is possible with a course of year two of the							
								result for both courses to be able to convert back to two other courses.		
			conversion is possible only with a combination of multi- rd conversion is possible, for example "IBAEIN04R2 / C					for example Country Expertise Track: Japan (Language, Society, History & Culture) - 3 & -4 & -5 ture) - 4" $$		
		How to calculate?								
			vn all the courses of year two of the 2021-2022 program	mme vou c	an conve	ert back.				
		Step 2: add to the list	the missing courses of year two of the 2021-2022 pro		an conve	or Control				
		Step 3: add up all Ecs	OEC or more, no need to ask for an extra assignment.							

	P			100000000000000000000000000000000000000	3rd 2021						
m	Year 2018-2019	EC	Year 2019-2020	EC Year 2020-202	Title	Block	EC	Year 2021-2022	Course code	Title	Bloc
ne	IBAABP11R1	6	IBAABP11R1	6 Resit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1	1	6	No resit, only conversion	IRPPASZ20R1	Professional and Academic Skills External environment	2
	IBAABP21R1		IBAABP21R1	3 Resit	Professional Challenge: Asia, the bigger picture (economic, social and political developments): part 2	1		No resit, only conversion	IBPPA5220R1	Professional and Academic Skills External environment	2
	IBAEJA01R1		IBAEJA01R1	3 Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 1*	1		No resit, only conversion	IBPELIA121R1	Elementary Language semester 1 (JA)	1.8
	IBAEIN01R1		IBAEIN01R1	3 Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1*	1		Resit / Not offered in 2021	TOT CONTACANTA	Economic Congueste Senester 2 (m)	- 10
	IBAECH01R1		IBAECH01R1	3 Resit	Country Expertise Track: China (Language, Society, History & Culture) - 1*	1		No resit, only conversion	IRPELMA121R1	Elementary Language semester 1 (MA)	18
	IBAECH01R1L2	3	IBAECH01R1L2	3 Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 1*	1		No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA)	18
	IBAEUM01R1		IBAEUM01R1	6 Resit	Professional Challenge: The European Market (Basic Business Knowledge); part 1	2		No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	
	IBAEUM11R1		IBAFUM11R1	3 Resit	Professional Challenge: The European Market (Basic Business Knowledge); part 1  Professional Challenge: The European Market (Basic Business Knowledge); part 2	2		No resit, only conversion	IBPIEN120R1	Internal Environment	
	IBAFIAD2R1		IBAEJA02R1	3 Resit		2		No resit, only conversion	IBPELIA121R1		1.8
	IBAEINO2R1		IBAEIN02R1		Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2		Resit / Not offered in 2021	IBPELIAIZIRI	Elementary Language semester 1 (MA/JA)	-10
	IBAEINUZKI IBAECHOZRI	3	IBAEINUZKI	3 Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2	2					
	IBAECHOZR1	3	IBAECH02R1 IBAECH02R1L2		Country Expertise Track: China (Language, Society, History & Culture) - 2	Z		No resit, only conversion	IBPELMA121R1 IBPELMA121R1	Elementary Language semester 1 (MA/JA)	1
	IRAPPDO1R1		IBAECHOZKILZ IBAPPDOIRI	3 Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 2	2		No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA/IA)	1
				4 Resit	Personal and professional development	2		No resit, only conversion		Professional and Academic skills Business Model Canvas	
	IBAEJA03R1		IBAEJA03R1	2 Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 3	2		No resit, only conversion	IBPELIA121R1	Elementary Language semester 1 (MA/JA)	1
	IBAEIN03R1		IBAEIN03R1	2 Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3	2		Resit / Not offered in 2021			
	IBAECH03R1	2	IBAECH03R1	2 Resit	Country Expertise Track: China (Language, Society, History & Culture) - 3	2		No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA/JA)	11
	IBAECH03R1L2		IBAECH03R1L2	2 Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 3	2		No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA/JA)	1
	IBAMRA01R1		IBAMRA01R1	6 Resit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3	6	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	
	IBAMRA11R1		IBAMRA11R1	3 Resit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 2	3		No resit, only conversion	IBPEEN120R1	External Environment	
	IBAEJA04R1		IBAEJA04R1	3 Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 4	3		No resit, only conversion	IBPELIA221R1	Elementary Language semester 2 (MA/JA)	3
	IBAEIN04R1		IBAEIN04R1	3 Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4	3		Resit / Not offered in 2021			
	IBAECH04R1		IBAECH04R1	3 Resit	Country Expertise Track: China (Language, Society, History & Culture) - 4	3		No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/JA)	3
	IBAECH04R1L2		IBAECH04R1L2	3 Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 4	3		No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/JA)	3
	IBABBR01R1	6	IBABBR01R1	6 Resit	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 1	3		No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	
	IBABBR11R1		IBABBR11R1	3 Resit	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 2	4		No resit, only conversion	IBPBMC120R1	Business Model Canvas	
	IBAFJA05R1		IBAEJA05R1	3 Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 5	4		No resit, only conversion	IBPELIA221R1	Elementary Language semester 2 (MA/JA)	3
ı	IBAEIN05R1		IBAEIN05R1	3 Resit	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 5	4		Resit / Not offered in 2021			
	IBAECH05R1		IBAECH05R1	3 Resit	Country Expertise Track: China (Language, Society, History & Culture) - 5			No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/IA)	3
	IBAECHOSR1L2		IBAECH05R1L2	3 Resit	Country Expertise Track: China (Language level 2, Society, History & Culture) - 5		2	No resit, only conversion	IDDELMA221D1	Elementary Language semester 2 (MA/JA)	3
					and a superior and a					The state of the s	
										Title	
	Year 2018-2019	EC	Year 2019-2020	EC Year 2020-202	Title	Block	EC	Year 2021-2022	Course code	Title:	В
			IBASUC01R2	5 IBASUC01R2	Import enterprise: Setting up your company, part 1	1	5	Resit or conversion	IBPENT121R2-C	IB Commerce Entrepreneurship & import	1
			IBASUC11R2	4 IBASUC11R2	Import enterprise: Setting up your company, part 2	1	4	Resit or conversion	IBPEXM121R2	IB Core Business Exploring Markets	
			IBAFIA01R2	2 IBAEJA01R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 1**	1		Resit or conversion	IBPELIA321R2	Elementary Language semester 3 (MA/JA)	1
			IBAEIN01R2	2 IBAEINO1R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 1**	1		Resit / Not offered in 2021	IBEELINGEINE	Clementary canguage semester 3 (WAY IA)	
			IBAECH01R2	2 IBAECH01R2	Country Expertise Track: China (Language, Society, History & Culture) - 1**	1	2	Resit or conversion	IBPELMA321R2	Elementary Language semester 3 (MA/JA)	1
			IBAECH01R2L2	2 IBAECH01R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 1**	1		Resit / Not offered in 2021			
			IBAFRE01R2	5 IBAFRE01R2	Import enterprise: Foundational Research, part 1	2		Resit or conversion	IBPENT121R2-C	IB Commerce Entrepreneurship & import	1
			IBAFRE11R2	4 IBAFRE11R2	Import enterprise: Foundational Research, part 2	2	4	Resit or conversion	IBPBCD121R2	IB Core Business Business Case Development	
			IBAEJA02R2	4 IBAEJA02R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	4	Resit or conversion	IBPELIA321R2	Elementary Language semester 3 (MA/JA)	1
			IBAEIN02R2	4 IBAEINO2R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 2	2	4	Resit / Not offered in 2021			
			IBAECH02R2	4 IBAECH02R2	Country Expertise Track: China (Language, Society, History & Culture) - 2	2	4	Resit or conversion	IBPELMA321R2	Elementary Language semester 3 (MA/JA)	1
			IBAFCH02R2L2	4 IBAECH02R2L2	Country Expertise Track: China (Language level 2, Society, History & Culture) - 2	2		Resit / Not offered in 2021		, and a second s	
			IBADYB01R2						IBPBPI21R2		
				4 Inspyronana			-	D 'A			
				4 IBADYB01R2	Import enterprise: Developing your business	2		Resit or conversion		IB Core Business Planning & Implementation	
			IBAEJA03R2	2 IBAEJA03R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 3	2 2	2	Resit or conversion	IBPELIA321R2	IB Core Business Planning & Implementation Elementary Language semester 3 (MA/JA)	1
			IBAEJA03R2 IBAEJN03R2	2 IBAEJA03R2 2 IBAEJN03R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3	2 2 2	2	Resit or conversion Resit / Not offered in 2021	IBPELIA321R2	Elementary Language semester 3 (MA/JA)	
			IBAEJA03R2 IBAEJN03R2 IBAECH03R2	2 IBAEJA03R2 2 IBAEIN03R2 2 IBAECH03R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3	2 2 2 2	2 2 2	Resit or conversion Resit / Not offered in 2021 Resit or conversion			
			IBAEJA03R2 IBAEJN03R2	2 IBAEJA03R2 2 IBAEJN03R2 2 IBAECH03R2 2 IBAECH03R2L2	Country Expertise Track: Japan (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3	2 2 2	2 2 2	Resit or conversion Resit / Not offered in 2021	IBPELIA321R2	Elementary Language semester 3 (MA/JA)	
			IBAEJA03R2 IBAEJN03R2 IBAECH03R2	2 IBAEJA03R2 2 IBAEIN03R2 2 IBAECH03R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3	2 2 2 2	2 2 2 2	Resit or conversion Resit / Not offered in 2021 Resit or conversion	IBPELIA321R2	Elementary Language semester 3 (MA/JA)	1
			IBAEJA03R2 IBAEIN03R2 IBAECH03R2 IBAECH03R2L2	2 IBAEJA03R2 2 IBAEJN03R2 2 IBAECH03R2 2 IBAECH03R2L2	Country Expertise Track: Inpan (Language, Society, History & Culture) - 3 Country Expertise Track: Cindonesia (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language level 2, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1	2 2 2 2 2	2 2 2 2 2 5	Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021	IBPELIA321R2 IBPELMA321R2	Elementary Language semester 3 (MA/JA)  Elementary Language semester 3 (MA/JA)	1
			IBAEJA03R2 IBAEIN03R2 IBAECH03R2 IBAECH03R2L2 IBAMAS01R2 IBAMAS11R2	2 IBAEJA03R2 2 IBAEIN03R2 2 IBAECH03R2 2 IBAECH03R2L2 5 IBAMAS01R2 4 IBAMAS11R2	Country Expertise Track: Japan (Language, Society, History & Culture) - 3 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 2	2 2 2 2 2 2 3	2 2 2 2 2 5 4	Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit or conversion Resit or conversion	IBPELIA321R2  IBPELMA321R2  IBPSAL121R2-C  IBPMKC121R2-M	Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Commerce - Sales  IB Marketing - Marketing Communication	1
			IBAEJAO3R2 IBAECHO3R2 IBAECHO3R2 IBAECHO3R2 IBAMASO1R2 IBAMAS11R2 IBAEJAO4R2	2 IBAEJA03R2 2 IBAECH03R2 2 IBAECH03R2 2 IBAECH03R2L 5 IBAMAS01R2 4 IBAMAS11R2 2 IBAEJA04R2	Country Expertise Tracts: Japan (Language, Society, History & Culture) - 3 Country Expertise Tracts: Indonesis (Language, Society, History & Culture) - 3 Country Expertise Tracts: China (Language, Society, History & Culture) - 3 Country Expertise Tracts: China (Language) eved 2, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 2 Country Expertise Tracts: Japan (Language, Society, History & Culture) - 4	2 2 2 2 2 2 2 3 3 3	2 2 2 2 5 4	Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit or conversion Resit or conversion	IBPELIA321R2 IBPELMA321R2 IBPSAL121R2-C	Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Commerce - Sales	1
			IBAEJAO3R2 IBAECHO3R2 IBAECHO3R2 IBAECHO3R2L2 IBAMASO1R2 IBAMAS11R2 IBAMAS1R2 IBAEJAO4R2 IBAEJAO4R2	2 IBAEJAO3R2 2 IBAEINO3R2 2 IBAECHO3R2 2 IBAECHO3R2L2 5 IBAMASO1R2 4 IBAMAS1R2 2 IBAEJAO4R2 2 IBAEINO4R2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language level 2, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 2 Country Expertise Track: Lapan (Language, Society, History & Culture) - 4 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4	2 2 2 2 2 2 2 3 3 3 3	2 2 2 2 5 4 2	Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit or conversion Resit or conversion Resit or conversion Resit / Not offered in 2021	IBPELIA321R2 IBPELMA321R2 IBPSAL121R2-C IBPMKC121R2-M IBPELIA421R2	Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Commerce - Sales  IB Marketing - Marketing Communication Elementary Language semester 4 (MA/IA)	1
			IBAEJAO3R2 IBAEINO3R2 IBAECHO3R21 IBAECHO3R212 IBAMASO1R2 IBAMAS11R2 IBAEJAO4R2 IBAEJAO4R2 IBAECHO4R2	2 IBAEJAO3R2 2 IBAEINO3R2 2 IBAECHO3R2 2 IBAECHO3R2 2 IBAECHO3R2 5 IBAMAS01R2 4 IBAMAS11R2 2 IBAEJAO4R2 2 IBAEJAO4R2 2 IBAELO4R2 2 IBAECHO4R2	Country Expertise Tracts: Japan (Language, Society, History & Culture) - 3 Country Expertise Tracts: Indonesis (Language, Society, History & Culture) - 3 Country Expertise Tracts: Chine (Language, Society, History & Culture) - 3 Country Expertise Tracts: Chine (Language, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 2 Country Expertise Tracts: Inpan (Language, Society, History & Culture) - 4 Country Expertise Tracts: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Tracts: Indonesia (Language, Society, History & Culture) - 4	2 2 2 2 2 2 2 3 3 3 3 3	2 2 2 2 5 4 2 2 2	Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit or conversion Resit or conversion Resit or conversion Resit / Not offered in 2021 Resit or conversion	IBPELIA321R2  IBPELMA321R2  IBPSAL121R2-C  IBPMKC121R2-M	Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Commerce - Sales  IB Marketing - Marketing Communication	1
			IBAEJAO3R2 IBAEINO3R2 IBAECHO3R2 IBAECHO3R212 IBAMAS01R2 IBAMAS11R2 IBAEJAO4R2 IBAEJAO4R2 IBAEJAO4R2 IBAECHO4R2 IBAECHO4R2 IBAECHO4R2	2 IBAEJAO3R2 2 IBAECHO3R2 2 IBAECHO3R2 2 IBAECHO3R2L2 5 IBAMASO1R2 4 IBAMAS11R2 2 IBAEJAO4R2 2 IBAECHO4R2 2 IBAECHO4R2 2 IBAECHO4R2 2 IBAECHO4R2L2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language level 2, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 2 Country Expertise Track: Language, Society, History & Culture) - 4 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4	2 2 2 2 2 2 2 3 3 3 3 3 3 3	2 2 2 2 5 4 2 2 2 2	Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit / Not offered in 2021	IBPELIA321R2 IBPELMA321R2 IBPSAL121R2-C IBPMKC121R2-M IBPELIA421R2	Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Commerce - Sales  IB Marketing - Marketing Communication Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
			IBAEIA03R2 IBAEIN03R2 IBAECH03R2 IBAECH03R212 IBAECH03R212 IBAMAS01R2 IBAMAS11R2 IBAEIN04R2 IBAEIN04R2 IBAECH04R2 IBAECH04R2 IBAECH04R212 IBAEFAR01R2	2 IBAEIA03R2 2 IBAEIN03R2 2 IBAECH03R2 2 IBAECH03R2L2 5 IBAMASOIR2 4 IBAMASOIR2 2 IBAEIA04R2 2 IBAEIA04R2 2 IBAECH04R2 2 IBAECH04R2 5 IBAECH04R2L2 5 IBAECH04R2L2 5 IBAECH04R2L2	Country Expertise Tracts: Japan (Language, Society, History & Culture) - 3 Country Expertise Tracts: Indonesis (Language, Society, History & Culture) - 3 Country Expertise Tracts: China (Language, Society, History & Culture) - 3 Country Expertise Tracts: China (Language, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 2 Country Expertise Tracts: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Tracts: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Tracts: China (Language, Society, History & Culture) - 4 Country Expertise Tracts: China (Language, Society, History & Culture) - 4 Country Expertise Tracts: China (Language, Society, History & Culture) - 4 Import enterprise: Finalicing & Reflection, part 1 Import enterprise: Finalicing & Reflection, part 1	2 2 2 2 2 2 3 3 3 3 3 3 4	2 2 2 2 5 4 2 2 2 2 2 2 5	Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion	IBPELIA321R2 IBPELMA321R2 IBPSAL121R2-C IBPMKC121R2-M IBPELIA421R2 IBPELMA421R2 IBPSAL121R2-C	Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Commerce - Sales IB Marketing - Marketing Communication Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)  IB Commerce - Sales	3
			IBAEIA03R2 IBAEIMOSR2 IBAECHO3R2 IBAECHO3R2L2 IBAMASSIR2 IBAEAAR2 IBAEAAR2 IBAEAAR2 IBAEIMOR2 IBAECHO4R2 IBAECHO4R2 IBAEARAIR2 IBAFAR0IR2 IBAFAR0IR2	2 IBAEIAO3R2 2 IBAECHO3R2 2 IBAECHO3R2 2 IBAECHO3R2 2 IBAECHO3R2L2 5 IBAMASUR2 2 IBAEIAO4R2 2 IBAEIAO4R2 2 IBAECHO4R2 2 IBAECHO4R2 4 IBAEACHO4R2 4 IBAEACHO4R2 4 IBAEACHO4R2 5 IBAEACHO4R2 4 IBAEACHO4R2	Country Expertise Track: Dapan (Language, Society, History & Culture) - 3 Country Expertise Track: Indensis (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 2 Country Expertise Track: Lapan (Language, Society, History & Culture) - 4 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Import enterprise: Finalizing & Reflection, part 1 Import enterprise: Finalizing & Reflection, part 2	2 2 2 2 2 2 2 3 3 3 3 3 3 3	2 2 2 2 5 4 2 2 2 2 2 2 4	Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion	IBPELIA321R2  IBPSAL121R2-C  IBPSAL121R2-C  IBPMKC121R2-M  IBPELIA421R2  IBPELMA421R2  IBPSAL121R2-C  IBPSAL121R2-C	Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Commerce - Sales  IB Marketing - Marketing Communication Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)	3
			IBAEIA03R2 IBAEIN03R2 IBAECH03R2 IBAECH03R212 IBAECH03R212 IBAMAS01R2 IBAMAS11R2 IBAEIN04R2 IBAEIN04R2 IBAECH04R2 IBAECH04R2 IBAECH04R212 IBAEFAR01R2	2 IBAEIA03R2 2 IBAEIN03R2 2 IBAECH03R2 2 IBAECH03R2L2 5 IBAMASOIR2 4 IBAMASOIR2 2 IBAEIA04R2 2 IBAEIA04R2 2 IBAECH04R2 2 IBAECH04R2 5 IBAECH04R2L2 5 IBAECH04R2L2 5 IBAECH04R2L2	Country Expertise Track: Indonesia (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language level 2, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 2 Country Expertise Track: Lapan (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Import enterprise: Finalizing & Reflection, part 1 Import enterprise: Finalizing & Reflection, part 2 Country Expertise Track: China (Language, Society, History & Culture) - 5	2 2 2 2 2 2 3 3 3 3 3 3 4	2 2 2 2 5 4 2 2 2 2 2 2 4	Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion	IBPELIA321R2 IBPELMA321R2 IBPSAL121R2-C IBPMKC121R2-M IBPELIA421R2 IBPELMA421R2 IBPSAL121R2-C	Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Commerce - Sales IB Marketing - Marketing Communication Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)  IB Commerce - Sales	3
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	Year 2018-2019	ECC	IBAE LAGSB2 IBAE CHOSB21 IBAE CHOSB21 IBAE CHOSB21 IBAE CHOSB212 IBAACASD182 IBAACASD182 IBAACASD182 IBAACASD182 IBAE LAGSB2 I	2   IBAELONR2   2   IBAELONR2   2   IBAELONR2   2   IBAECHORR2   2   IBAECHORR2   3   IBAECHORR2   4   IBAECHORR2   2   IBAELONR2   2   IBAELONR2   4   IBAECHORR2   4   IBAECHORR2   4   IBAECHORR2   4   IBAECHORR2   4   IBAECHORR2   5   IBAECHORR2   6   IBAECHO	Country Expertise Track: Change (Language, Society, History & Culture) - 3 Country Expertise Track: Change (Language, Evel P.) Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 [Import Enterprise: Marketing & Sales, part 1 [Import Enterprise: Marketing & Sales, part 2 Country Expertise Track: Sales, Import 2 Country Expertise Track: Change (Language, Society, History & Culture) - 4 Country Expertise Track: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 [Import enterprise: Finalizing & Reflection, part 1 [Import enterprise: Finalizing & Reflection, part 2 [Import enterprise: Finalizing & Reflection, part 2 [Import enterprise: Finalizing & Reflection, part 2 [Country Expertise Track: China (Language, Society, History & Culture) - 5 Country Expertise Track: China (Language, Society, History & Culture) - 5 Country Expertise Track: China (Language, Society, History & Culture) - 5 Country Expertise Track: China (Language, Society, History & Culture) - 5 Country Expertise Track: China (Language, Society, History & Culture) - 5 Country Expertise Track: China (Language, Society, History & Culture) - 5 Country Expertise Track: China (Language, Society, History & Culture) - 5  Country Expertise Track: China (Language, Society, History & Culture) - 5  Study (Dina - Language Education China Study (Dina - Language Education China Study) (Dina - Language Education China	2 2 2 2 2 2 2 3 3 3 3 3 3 4 4 4 4 4 4 4	2 2 2 2 5 4 4 2 2 2 2 5 5 4 4 4 4 4 4 4	Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Resit or conversion Resit / Resit or conversion	IBPELIA321R2 IBPELMA321R2 IBPSAL121R2-C IBPSMC121R2-M IBPELMA21R2 IBPELMA21R2 IBPELMA21R2 IBPSAL121R2-C IBPSPL121R2 IBPELMA21R2 IBPELMA421R2 IBPELMA421R2 Course code	Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Commerce - Sales  IB Marketing - Marketing Communication Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)  IB Commerce - Sales  IB Core Business Planning & Implementation Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)	1 3 3 3 3 3 3 3 3
	Year 2018-2019	ECC	IBAE LAGSB2 IBAE CHOSB21 IBAE CHOSB21 IBAE CHOSB21 IBAE CHOSB212 IBAACASD182 IBAACASD182 IBAACASD182 IBAACASD182 IBAE LAGSB2 I	BAELONR2   18AELONR2   18AELONR2   18AELONR2   2   18AECHOR32   2   18AECHOR32   3   18AECHOR32   4   18AECHOR32   2   18AELONR2   2   18AELONR2   4   18AECHOR32   6   18AECHOR32   6   18AECHOR32   6   18AECHOR32	Country Expertise Tracts: Lapan (Language, Society, History & Culture) - 3 Country Expertise Tracts: Indensit (Language, Society, History & Culture) - 3 Country Expertise Tracts: China (Language, Society, History & Culture) - 3 Country Expertise Tracts: China (Language, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 1 Country Expertise Tracts: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Tracts: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Tracts: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Tracts: China (Language, Society, History & Culture) - 4 Import enterprise: Finalizing & Reflection, part 1 Import enterprise: Finalizing & Reflection, part 2 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: Indonesia (Language, Society, History & Culture) - 5 Country Expertise Tracts: Indonesia (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China	2 2 2 2 2 2 3 3 3 3 3 3 4 4 4 4 4 4 4 4	2 2 2 2 2 5 4 2 2 2 2 2 2 4 4 4 4 4 4 4	Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion	IBPELIA321R2 IBPELMA321R2 IBPSAL121R2-C IBPSMC121R2-M IBPELMA421R2 IBPELMA421R2 IBPELMA421R2 IBPELMA421R2 IBPELMA421R2 IBPELMA421R2	Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Commerce - Sales  IB Marketing - Marketing Communication Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)  IB Commerce - Sales  IB Core Business Planning & Implementation Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)	1 3 3 3 3 3 3 3 3
	Year 2018-2019	ECC	IBAE LAGS 2  IBAE CHOSR 2  IBA	BAELMORR	Country Expertise Track: Change (Language, Society, History & Culture) - 3 Country Expertise Track: Change (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Country Expertise Track: China (Language, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 2 Country Expertise Track: Dan (Language, Society, History & Culture) - 4 Country Expertise Track: Indancesia (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: China (Language, Society, History & Culture) - 4 Import enterprise: Finalizing & Reflection, part 1 Import enterprise: Finalizing & Reflection, part 2 Country Expertise Track: China (Language, Society, History & Culture) - 5 Country Expertise Track: China (Language, Society, History & Culture) - 5 Country Expertise Track: China (Language, Society, History & Culture) - 5 Country Expertise Track: China (Language, Society, History & Culture) - 5 Country Expertise Track: China (Language, Society, History & Culture) - 5 Country Expertise Track: China (Language, Society, History & Culture) - 5 Country Expertise Track: China (Language, Society, History & Culture) - 5  Title  Study China - Language Education Indonesia Study (Pana - Language Education Indonesia Study (Pana - Language Education Indonesia Study (Pana - Language Education Indonesia	2 2 2 2 2 2 2 3 3 3 3 3 3 3 4 4 4 4 4 4	2 2 2 2 2 5 4 4 2 2 2 2 2 5 4 4 4 4 4 4	Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion	IBPELIA321R2 IBPELMA321R2 IBPSAL121R2-C IBPSMC121R2-M IBPELMA21R2 IBPELMA21R2 IBPELMA21R2 IBPSAL121R2-C IBPSPL121R2 IBPELMA21R2 IBPELMA421R2 IBPELMA421R2 Course code	Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Commerce - Sales  IB Marketing - Marketing Communication Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)  IB Commerce - Sales  IB Core Business Planning & Implementation Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)	3 3 3 3 3 3
	Year 2018-2019	EC	IBAE LAGS 2  IBAE CHOSR 2  IBA	BAELMORR	Country Expertise Tracts: Lapan (Language, Society, History & Culture) - 3 Country Expertise Tracts: Indensit (Language, Society, History & Culture) - 3 Country Expertise Tracts: China (Language, Society, History & Culture) - 3 Country Expertise Tracts: China (Language, Society, History & Culture) - 3 Import Enterprise: Marketing & Sales, part 1 Import Enterprise: Marketing & Sales, part 1 Country Expertise Tracts: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Tracts: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Tracts: Indonesia (Language, Society, History & Culture) - 4 Country Expertise Tracts: China (Language, Society, History & Culture) - 4 Import enterprise: Finalizing & Reflection, part 1 Import enterprise: Finalizing & Reflection, part 2 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: Indonesia (Language, Society, History & Culture) - 5 Country Expertise Tracts: Indonesia (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China (Language, Society, History & Culture) - 5 Country Expertise Tracts: China	2 2 2 2 2 2 2 3 3 3 3 3 3 3 4 4 4 4 4 4	2 2 2 2 2 2 2 2 2 2 2 2 2 4 4 4 4 4 4 4	Resit or conversion Resit / Not offered in 2021 Resit or conversion Resit / Not offered in 2021 Resit or conversion	IBPELIA321R2 IBPELMA321R2 IBPSAL121R2-C IBPSMC121R2-M IBPELMA21R2 IBPELMA21R2 IBPELMA21R2 IBPSAL121R2-C IBPSPL121R2 IBPELMA21R2 IBPELMA421R2 IBPELMA421R2 Course code	Elementary Language semester 3 (MA/IA)  Elementary Language semester 3 (MA/IA)  IB Commerce - Sales  IB Marketing - Marketing Communication Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)  IB Commerce - Sales  IB Core Business Planning & Implementation Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)  Elementary Language semester 4 (MA/IA)	1 1 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

n ram	Year 2017-2018	EC Year 2018-2019	EC Year 2019-2020	EC   Year 2020-2021	Title	Block		EC Year 2021-2022	Course code	Title	8
	TMACO102R1E	2 Not offered anymore	IBAABP11R1	6 Resit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1	-		6 No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	
	TMAPZA03R1E	4 Not offered anymore	IBAABPIIRI	6 Resit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1	1		6 No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	
	TMARE103R1F	2 Resit	2 IRAFUM11R1	3 Resit	Professional Challenge: The European Market (Basic Business Knowledge); part 2	- 2		3 No resit, only conversion	IRPIFN120R1	Internal Environment	
	TMAAE10181E	2 Resit	2 IBAABP11R1	6 Resit	Professional Challenge: The European Warner (Basic Business Knowledge), part 2		-	6 No resit, only conversion		Professional and Academic Skills External environment	-
					Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1	1					-
	TMACCM01R1E	2 Resit	2 IBAEUM01R1	6 Resit	Professional Challenge: The European Market (Basic Business Knowledge); part 1	2		<ol> <li>No resit, only conversion</li> </ol>	IBPPAS320R1	Professional and Academic Skills Internal Environment	_
	TMAAE101R1E	2 Resit	2 IBAABP11R1	6 Resit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1	1		6 No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	_
	TMASLC11R1E	2 Resit	2 IBAPPDO1R1	4 Resit	Personal and professional development	2		4 No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	
	TMAPMA01R1E	4 Not offered anymore	IBAMRA01R1	6 Resit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3		6 No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	
	TMACO202R1E	2 Not offered anymore	IBAMRA01R1	6 Resit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3		6 No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	
	TMAMO101R1E	2 Resit	2 IBAMRA11R1	3 Resit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 2	3		3 No resit, only conversion		External Environment	
		2 Resit	2 IBAMRA11R1	3 Resit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 2	3		3 No resit, only conversion	IBPEEN120R1	External Environment	
	TMAMAN12R1N1E	2 Resit	2 IBAECH01R1	3 Resit	Country Expertise Track: China (Language, Society, History & Culture) - 1*	1		3 No resit, only conversion		Elementary Language semester 1 (MA)	- 1
	TMAJAP12R1N1E	2 Resit	2 IBAEIA01R1	3 Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 1*	1		3 No resit, only conversion	IBPELIA121R1	Elementary Language semester 1 (MA/JA)	
	TMAPBAG3R1E	4 Not offered anymore	IBAEUMOIR1 / IBAFRE		Professional Challenge: The European Market (Basic Business Knowledge); part 1	1	6	/4 No resit, only conversion		Professional and Academic Skills Internal Environment	
		2 Resit	2 IBAABP11R1	6 Resit	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1	- 1		6 No resit, only conversion		Professional and Academic Skills External environment	
	TMAORGOIR1E	2 Resit	2 IBAEUM11R1	3 Resit	Professional Challenge: The European Market (Basic Business Knowledge); part 2	2		3 No resit, only conversion		Internal Environment	_
	TMAICT11R1E	2 Resit	2 IBAMRA01R1	6 Resit		2		6 No resit, only conversion		Professional and Academic Skills Introduction to business	-
	TMAAE20181E	2 Resit	2 IBAEUM01R1	6 Resit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3			(RPPAS120R1	Professional and Academic Salis Introduction to business	
					Professional Challenge: The European Market (Basic Business Knowledge); part 1	- 2	-	6 No resit, only conversion		Professional and Academic Skills Internal Environment	-
	TMAMAN13R1N1E	2 Resit	2 IBAECH02R1	3 Resit	Country Expertise Track: China (Language, Society, History & Culture) - 2	- 2		3 No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA)	
	TMAJAP13R1N1E	2 Resit	2 IBAEJA02R1	3 Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	- 2		3 No resit, only conversion		Elementary Language semester 1 (MA/JA)	
	TMAPBA03R1E	4 Resit	4 IBAEUM01R1 / IBAFRE	1F 6/4 Resit	Professional Challenge: The European Market (Basic Business Knowledge); part 1	1		/ 4 No resit, only conversion		Professional and Academic Skills Internal Environment	_
	TMAPGO01R1E	4 Not offered anymore	IBABBR01R1	6 Resit	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 1	3		6 No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	
	TMABE302R1E	2 Resit	2 IBAEUM11R1	3 Resit	Professional Challenge: The European Market (Basic Business Knowledge); part 2	2		3 No resit, only conversion	IBPIEN120R1	Internal Environment	
		2 Resit	2 IBABBRIIR1	3 Resit	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 2	(4		3 No resit, only conversion	IBPBMC120R1	Business Model Canvas	
	TMAMAN14R1N1E	2 Resit	2 IBAECH04R1	3 Resit	Country Expertise Track: China (Language, Society, History & Culture) - 4	3		3 No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/JA)	- 1
	TMAJAP14R1N1E	2 Resit	2 IBAEJA04R1	3 Resit	Country Expertise Track: Japan (Language, Society, History & Culture) - 4	3		3 No resit, only conversion		Elementary Language semester 2 (MA/JA)	- 3
	TMAEN101R1E	2 Resit	2 IBAMRAO1R1	6 Resit	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3		6 No resit, only conversion		Professional and Academic Skills Introduction to business	
		2 Resit	2 IBABBROIR1	6 Resit	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 1	3		6 No resit, only conversion	IBPPA5240R1	Professional and Academic skills Business Model Canvas	
			7.7	<u> </u>	An analysis are an a second formally from a	W.		7			
ĺ	Year 2017-2018	EC Year 2018-2019	EC Year 2019-2020	EC Year 2020-2021	Title	Block	i	EC Year 2021-2022	Course code	Title	
_		TMAPIE02R2E	8 Resit	8 Resit		182		8 No resit, only conversion	IBPENT121R2-C	18 Commerce Entrepreneurship & import	
		TMAVMV05R2E	2 Resit	2 Resit	Import Enterprise (group assignment) Management Skills	10.2		2 No resit, only conversion	IBPMEO121R2-O		
		TMAMO20182E	Z Nesit		Market Research-2	- 4	-	2 No resit, only conversion	IBPBCD121R2-O	Megatrends and organisations for the future	-
			2 Resit	2 Resit		1	-	2 No resit, only conversion		IB Core Business Business Case Developement	-
		TMAILO21R2E	2 Resit	2 Resit	Logistics	1		<ol> <li>No resit, only conversion</li> </ol>	IBPENT121R2-C	IB Commerce Entrepreneurship & import	_
		TMABE402R2E	2 Resit	2 Resit	Financial Management 4: Business Calculations	1		2 No resit, only conversion		IB Core Business Business Case Developement	_
		TMAENG22R2E	2 Resit	2 Resit	English: Writing & Meeting	1		2 No resit, only conversion	IBPPAS320R1	IB PAS year 1 block 3	
		TMAENG24R2E	2 Resit	2 Resit	English: Writing & Presenting			2 No resit, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	
		TMAMA301R2E	2 Resit	2 Resit	Marketing-3: Strategic Marketing	1		2 No resit, only conversion	IBPBCD12182	IB Core Business Business Case Developement	
		TMAIAP21R2N1E	2 Resit	2 Resit	Japanese (3)	- 1		2 No resit, only conversion	IBPELIA221R1	Elementary Language semester 2 (MA/JA)	
		TMAMAN21R2N1E	2 Resit	2 Resit	Mandarin (3)				IBPELMA221R1	Elementary Language seminator 2 (MAS/IA)	
			Z Resit			1		<ol> <li>No resit, only conversion</li> </ol>		Elementary Language semester 2 (MA/JA)	-
		TMASLC11R2E	2 Resit	2 Resit	Study Career Coaching	1828384		2 No resit, only conversion	IBPPAS121R2	IB Core PAS - Managing team process accross cultures	-
		TMAVCM02R2E	2 Resit	2 Resit	Commercial Skills	2		2 No resit, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	
		TMASVB01R2E	1 Resit	1 Resit	Internship Preparation	2		1 No resit, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	
		TMASMM01R2E	2 Resit	2 Resit	Social Media Marketing	2		2 No resit, only conversion	IBPMKC121R2-M	IB Marketing - Marketing Communication	
		TMAJUR01R2E	2 Resit	2 Resit	Legal Aspects of Import and Sales	2		2 No resit, only conversion	IBPBCD121R2	IB Core Business Business Case Development	-
		TMAJAP22R2N1E	Z Resit	2 Resit	togal respects of import and sales					illa Core dusiness business case Development	-
					Japanese	2		2 No resit, only conversion	(BPELIA321KZ	Elementary Language semester 3 (MA/JA)	
		TMAMAN22R2N1E	2 Resit	2 Resit	Manidarin	2		2 No resit, only conversion	IBPELMA321R2	Elementary Language semester 3 (MA/JA)	
		TMAAS103R2E	2 Resit	2 Resit	Asian Studies-1	3		2 No resit, only conversion	IBPELMA421R2/IBPELIA	Commerce specialisation - History Religion Philosophy	
		TMAOV201R2E			Research Skills-2: Report on Asia						
			2 Resit	2 Resit		3		2 No resit, only conversion	IBPEXM121R2		
		TMAMTH0182F	2 Resit			3		2 No resit, only conversion		International business Exploring markets IB Marketing - Marketing Communication	+
		TMAMTH01R2E	2 Resit	2 Resit	Management Theory	3 3 3 4 4		2 No resit, only conversion 2 No resit, only conversion	IBPMKC121R2-M	IB Marketing - Marketing Communication	
		TMAJAP23R2N1E	2 Resit 3 Resit	2 Resit 3 Resit	Management Theory Japanese	3 3 3 & 4		2 No resit, only conversion 2 No resit, only conversion 3 No resit, only conversion	IBPMKC121R2-M IBPELIA321R2	IB Marketing - Marketing Communication Elementary Language semester 3 (MA/JA)	
		TMAMTH01R2E TMAJAP23R2N1E TMAMAN23R2N1E	2 Resit	2 Resit	Management Theory	3 3 3 & 4 3 & 4		2 No resit, only conversion 2 No resit, only conversion 3 No resit, only conversion 3 No resit, only conversion	IBPMKC121R2-M IBPELIA321R2 IBPELMA321R2	IB Marketing - Marketing Communication Elementary Language semester 3 (MA/JA) Elementary Language semester 3 (MA/JA)	
		TMAJAP23R2N1E	2 Resit 3 Resit	2 Resit 3 Resit	Management Theory Japanese			2 No resit, only conversion 2 No resit, only conversion 3 No resit, only conversion 3 No resit, only conversion	IBPMKC121R2-M IBPELIA321R2 IBPELMA321R2	18 Marketing - Marketing Communication Elementary Language semester 3 (MA/IA) Elementary Language semester 3 (MA/IA) 18 Core Business The Business Game	
		TMAIAP23R2N1E TMAMAN23R2N1E	2 Resit 3 Resit 3 Resit	2 Resit 3 Resit 3 Resit	Management Theory Japanese Mandarin	3 & 4		2 No resit, only conversion 2 No resit, only conversion 3 No resit, only conversion	IBPMKC121R2-M IBPELIA321R2 IBPELMA321R2	IB Marketing - Marketing Communication Elementary Language semester 3 (MA/JA) Elementary Language semester 3 (MA/JA)	
THE PERSON NAMED IN	Year 2017-2018	TMAIAP23R2N1E TMAMAN23R2N1E	2 Resit 3 Resit 3 Resit	2 Resit 3 Resit 3 Resit	Management Theory Japanese Mandarin	3 & 4	1	2 No resit, only conversion 2 No resit, only conversion 3 No resit, only conversion 3 No resit, only conversion	IBPMKC121R2-M IBPELIA321R2 IBPELMA321R2	18 Marketing - Marketing Communication Elementary Language semester 3 (MA/IA) Elementary Language semester 3 (MA/IA) 18 Core Business The Business Game	
	Year 2017-2018	TMAJAP23R2N1E TMAMAN23R2N1E TMASBD04R2E	2 Resit 3 Resit 10 Resit EC Year 2019-2020	2 Resit 3 Resit 3 Resit 10 Resit	Management Theory Japanese Mandarin Internabig (the Netherlands)  Title	3 & 4 4 Block	1	2 No resit, only conversion 3 No resit, only conversion 3 No resit, only conversion No resit, only conversion No resit, only conversion No resit, only conversion Versit, only conversion No resit, only conversion	IBPIMKC121R2-M IBPELMA321R2 IBPELMA321R2 IBPGAM121R2 IBPGAM221R2 IBPPAS321R2  Course code	18 Marketing - Marketing Communication	
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	Veer 2017-2018	TMAJAP23R2N1E TMAMAN23R2N1E TMASBD04R2E	2 Rost 3 Rent 10 Rest	2 Genit 3 Resit 3 Resit 10 Resit 10 Resit 10 Resit 2 Resit 2 Resit 2 Resit 2 Resit 2 Resit 2 Resit 3 Resit 2 Resit 2 Resit 2 Resit 2 Resit 2 Resit 3 Resit 3 Resit 3 Resit 1 R	Management Theory Japanese Mandarin Internable (Ne Notherlands)  Title  Japanese Japanese Japanese Japanese Japanese Japanese Japanese Japanese Mandarin Mandarin Mandarin Mandarin Mandarin Mandarin Decorate Social Report Social Socia	3 & 4  Block  1 2 1 2 2 2 2 1 & 2 2 1 & 2 2 1 & 2 2 1 & 2 2 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4 3 & 4	11 11 11 11 11 11 11 11 11 11 11 11 11	2 No resit, only convenion 3 No resit, only convenion 3 No resit, only convenion 10 No resit, only convenion 2 No resit, only convenion 3 No resit, only convenion 4 No resit, only convenion 5 No resit, only convenion 7 No resit, only convenion 10 No resit, only convenion 11 No resit, only convenion 11 No resit, only convenion 12 No resit, only convenion 13 No resit, only convenion 15 No resit, onl	IBPMCS218R2-M IBPELIAN21R2 IBPELIAN21R2 IBPELIAN21R2 IBPEASS21R2 Course code IBPELIAN21R2 IBPEASS21R2	19 Marketing - Marketing Communication	
		TMAMPZERNIE TMAMBOURZE TMASBOURZE EE Verz 2018-2019	2 Boole 3 Beerl 10 Be	2 Resist 3 Resist 10 Resist 10 Resist 10 Resist 10 Resist 2 Resist 3 Resist 2 Resist 15 Resist 16 Resist 17 MARGOROJARE	Management Theory Japanese Mandarim Internable (the Netherlands)  Title  Japanese Ja	3 & 4  Block  1 2 2 1 8 1825-86-86 1 1 2 2 1 8 2 1 8 1 1 1 2 1 1 3 8 4 3 8 4 3 8 4 3 8 4		2 No resit, only convenion 3 No resit, only convenion 3 No resit, only convenion 10 No resit, only convenion 11 No resit, only convenion 12 No resit, only convenion 12 No resit, only convenion 13 No resit, only convenion 14 No resit, only convenion 15 No resit, only convenion 16 No resit, only convenion 17 No resit, only convenion 18 No resit, only convenion 19 No resit, only convenion 20 No resit, only convenion 21 No resit, only convenion 22 No resit, only convenion 23 No resit, only convenion 24 No resit, only convenion 25 No resit, only convenion 26 No resit, only convenion 27 No resit, only convenion 28 No resit, only convenion 29 No resit, only convenion 20 No	IBPAGC218R2-M IBPELIAA22IR2 IBPELIAA22IR2 IBPELIAA22IR2 IBPELIAA22IR2 IBPELIAA22IR2 IBPELIAA22IR2 IBPELIAA22IR2 IBPELIAA22IR3 IBPELIAA22IR3 IBPELIAA22IR3 IBPELIAA22IR3 IBPELIAA22IR3 IBPELIAA22IR3 IBPELIAA22IR3 IBPAGCZIR3 IBPELIAA22IR3 IBPAGCZIR3	19 Marketing - Marketing Communication   19 Marketing - Marketing Communication   20 Marketing - Marketing Communication   21 Marketing - Marketing	
		TMAMPZERNIE TMAMBOURZE TMASBOURZE EE Verz 2018-2019	2 Boole 3 Beerl 10 Be	2 Resist 3 Resist 10 Resist 11 Resist 11 Resist 12 Resist 13 Resist 14 Resist 15 Resist 17 MARGORGERAE 17	Management Theory Japanese Mandarim Internablig (the Notherlands)  Title  Japanese J	3 & 4  Block  1 2 2 1 8 2 1 8 2 2 2 1 8 2 3 8 4  Block  Block  Block  1 8 3 8 4 3 8 8 4 3 8 8 4 3 8 8 4 3 8 8 4 3 8 8 8 8		2 Mar rest, only convention 3 Nar rest, only convention 3 Nar rest, only convention 3 Nar rest, only convention 10 Mar rest, only convention 10 Mar rest, only convention 10 Mar rest, only convention 11 Mar rest, only convention 12 Nar rest, only convention 12 Nar rest, only convention 12 Nar rest, only convention 13 Nar rest, only convention 14 Nar rest, only convention 15 Nar rest, only convention 16 Nar rest, only convention 17 Nar rest, only convention 18 Nar rest, only convention 19 Nar rest, only convention 20 Nar rest, only convention 21 Nar rest, only co	IBPMCS22R2-M IBPELMA22R2 IBPELMA22R2 IBPELMA22R2 IBPELMA22R2 IBPELAA2R2 IBPELAA2R2 IBPELAA2R2 IBPELAA2R2 IBPELMA22R2 IBPELMA22R3 IBPELMA2R3 IBPELMA22R3 IBPELMA2R3 IBPELMAR3 IB	19 Marketing - Marketing Communication	
		TMAMPZERNIE TMAMBOURZE TMASBOURZE EE Verz 2018-2019	2 Boole 3 Beerl 10 Be	2 Resist 3 Resist 10 Resist 10 Resist 10 Resist 10 Resist 2 Resist 3 Resist 2 Resist 15 Resist 16 Resist 17 MARGOROJANE	Management Theory Japanese Mandarim Internable (the Netherlands)  Title  Japanese Ja	3 & 4  Block  1 2 2 1 8 1825-86-86 1 1 2 2 1 8 2 1 8 1 1 1 2 1 1 3 8 4 3 8 4 3 8 4 3 8 4		2 No resit, only convenion 3 No resit, only convenion 3 No resit, only convenion 10 No resit, only convenion 11 No resit, only convenion 12 No resit, only convenion 12 No resit, only convenion 13 No resit, only convenion 14 No resit, only convenion 15 No resit, only convenion 16 No resit, only convenion 17 No resit, only convenion 18 No resit, only convenion 19 No resit, only convenion 20 No resit, only convenion 21 No resit, only convenion 22 No resit, only convenion 23 No resit, only convenion 24 No resit, only convenion 25 No resit, only convenion 26 No resit, only convenion 27 No resit, only convenion 28 No resit, only convenion 29 No resit, only convenion 20 No	IBPAGC218R2-M IBPELIAA22IR2 IBPELIAA22IR2 IBPELIAA22IR2 IBPELIAA22IR2 IBPELIAA22IR2 IBPELIAA22IR2 IBPELIAA22IR2 IBPELIAA22IR3 IBPELIAA22IR3 IBPELIAA22IR3 IBPELIAA22IR3 IBPELIAA22IR3 IBPELIAA22IR3 IBPELIAA22IR3 IBPAGCZIR3 IBPELIAA22IR3 IBPAGCZIR3	19 Marketing - Marketing Communication	
		TMAMPZERNIE TMAMBOURZE TMASBOURZE EE Verz 2018-2019	2 Boole 3 Beerl 10 Be	2 Resist 3 Resist 10 Resist 11 Resis	Management Theory Japanese Mandarim Internablig (the Notherlands)  Title  Japanese J	3 & 4  Block  1 2 1 2 2 1 8 2 1 8 2 1 2 2 2 2 1 8 2 3 4 3 8 4  Block  Block  1 8 2 3 1 1 1 2 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 1 1 2 1		2 No resit, only convention 3 No resit, only convention 3 No resit, only convention 10 No resit, only convention 11 No resit, only convention 12 No resit, only convention 13 No resit, only convention 14 No resit, only convention 15 No resit, only convention 16 No resit, only convention 17 No resit, only convention 18 No resit, only convention 19 No resit, only convention 10 Resit or convention	IBPAGC218R2-M IBPELLAA22IR2 IBPELLAA22IR2 IBPELLAA22IR2 IBPELLAA22IR2 IBPELLAA22IR2 IBPELLAA22IR2 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPAGC21R3 IBPELLAA22IR3	18 Marketing - Marketing Communication   18 Marketing - Marketing Communication   18 Cone PAS - Developing a professional profile   18 Cone PAS	
		TMAMPZERNIE TMAMBOURZE TMASBOURZE EE Verz 2018-2019	2 Boole 3 Beerl 10 Be	2 Resist 3 Resist 10 Resist 11 Resis	Management Theory Japanese Mandarin Internablig (the Netherlands)  Title  Japanese Mandarin Recultiment Simulation International Management English Souty-Caster Codesian Management International Management English Souty-Caster Codesian Management International Mana	3 & 4  4  Block  1 1 2 1 1 3 3 1 8 2 2 2 1 8 2 3 8 3 8 8 Block  Block  Block  1 1 1 1 1 2 1 1 1 1 1 2 1 1 1 1 1 2 1 1 1 1 1 2 1 1 1 1 1 1 2 1 1 1 1 1 1 2 1 1 1 1 1 1 1 2 1 1 1 1 1 1 1 1 2 1		2 Mar cest, only conversion 3 Nar rest, only conversion 4 Nar rest, only conversion 5 Nar rest, only conversion 5 Nar rest, only conversion 6 Veer 2021-2022 2 Nar rest, only conversion 2 Nar rest, only conversion 2 Nar rest, only conversion 3 Nar rest, only conversion 5 Nar rest, only conversion 6 Nar rest, only conversion 7 Nar rest, only conversion 8 Nar rest, only conversion 9 Nar rest, only conversion 9 Nar rest, only conversion 9 Nar rest, only conversion 10 Nar rest, only conversion 11 Nar rest, only conversion 12 Nar rest, only conversion 13 Nar rest, only conversion 14 Nar rest, only conversion 15 Nar rest, only conversion 15 Nar rest, only conversion 16 Nar rest, only conversion 17 Nar rest, only conversion 18 Nar rest, only conversion 19 Nar rest, only conversion 10 Narel Conv	IBPMCS22R2-M IBPELMA22R2 IBPELMA22R2 IBPELMA22R2 IBPELMA22R2 IBPELAA2R2 IBPELAA2R2 IBPELAA2R2 IBPELAA2R2 IBPELMA22R2 IBPELMA22R3 IBPELMA2R3 IBPELMA22R3 IBPELMA2R3 IBPELMAR3 IB	19 Marketing - Marketing Communication	
		TMAMPZERNIE TMAMBOURZE TMASBOURZE EE Verz 2018-2019	2 Boole 3 Beerl 10 Be	2 Resist 3 Resist 10 Resist 11 Resist 12 Resist 13 Resist 15 Resis	Management Theory Japanese Mandarim Internable (the Retherlands)  Title.  Title.  Japanese Ja	3 & 4  4  Block  1  2  1  1  2  1  1  2  2  1  3  4  4		2 No resit, only convenion 3 No resit, only convenion 3 No resit, only convenion 10 No resit on conveni	IBPAGC218R2-M IBPELLAA22IR2 IBPELLAA22IR2 IBPELLAA22IR2 IBPELLAA22IR2 IBPELLAA22IR2 IBPELLAA22IR2 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPAGC21R3 IBPELLAA22IR3	18 Marketing - Marketing Communication   18 Marketing - Marketing Communication   18 Cone PAS - Developing a professional profile   18 Cone PAS	
		TMAMPZERNIE TMAMBOURZE TMASBOURZE EE Verz 2018-2019	2 Boole 3 Beerl 10 Be	2 Resid 3 Resid 3 Resid 5 Resid 10 Resid 11 Resid 12 Resid 13 Resid 14 Resid 15 Resid	Management Theory Japanese Mandarin Internabilg (the Netherlands)  Title  Japanese Japanese Japanese Japanese Japanese Japanese Japanese Mandarin Mandarin Recultiment Simulation International Management English Souty-Caserro Continual Management International Management Int	3 & 4  4  Block  1 2 1 1 2 1 1 2 1 1 8 1 2 1 1 2 1 3 4 3 4  Block  Block  Block  1 2 1 2 3 3 4 3 4 3 4 3 4 3 4 3 4 3 4 3 4 3 4		2 Ma rest, only convenion 3 Na rest, only convenion 4 Na rest, only convenion 5 Na rest, only convenion 5 Na rest, only convenion 6 Veer 2021-2022 7 Na rest, only convenion 8	IBPMCS218R2-M IBPELIAA21R2 IBPELIAA21R2 IBPELIAA21R2 IBPCAS21R2 IBPCAS21R3	19 Marketing - Marketing Communication	
		TMAMPZERNIE TMAMBOURZE TMASBOURZE EE Verz 2018-2019	2 Boole 3 Beerl 10 Be	2 Resist 3 Resist 10 Resist 11 Resist 12 Resist 13 Resist 15 Resis	Management Theory Japanese Mandarim Internable (the Retherlands)  Title.  Title.  Japanese Ja	3 & 4  4  Block  1  1  2  1  1  1  2  1  18,2		2 No resit, only convenion 3 No resit, only convenion 3 No resit, only convenion 10 No resit on conveni	IBPAGC218R2-M IBPELLAA22IR2 IBPELLAA22IR2 IBPELLAA22IR2 IBPELLAA22IR2 IBPELLAA22IR2 IBPELLAA22IR2 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPELLAA22IR3 IBPAGC21R3 IBPELLAA22IR3	18 Marketing - Marketing Communication   18 Marketing - Marketing Communication   18 Cone PAS - Developing a professional profile   18 Cone PAS	

		16-2017			21						
year	ar 2016-2017	EC Year 2017-2018	EC Year 2018-2019	EC Year 2019-2020	Title	Block	EC Year 2020-2021	EC Year 2021-2022	Course code	Title	8
	MACO102R1E	2 TMACO102R1E		IBAABP11R1					IBPPAS220R1	Professional and Academic Skills External environment	
TAGE	MACU1UZWIE MAPZAGIRIE	4 TMAPZAG3R1E	2 Not offered anymore 4 Not offered anymore	IBAABP11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1  Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1	1	6 Resit	6 No resit, only conversion 6 No resit, only conversion	IBPPASZZUR1	Professional and Academic Skills External environment  Professional and Academic Skills External environment	
	MARFIORRIE	2 TMARF103R1F	2 Resit	2 IRAFUM1181	Professional Challenge: The European Market (Basic Business Knowledge); part 2	2	3 Resit	3 No resit, only conversion	IBPIEN120R1	Internal Environment	
	MAAE 101R1E	2 TMAAE101R1E	2 Resit	2 IBAABP11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1	1	6 Resit	6 No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	
	ACCM01R1E	2 TMACCMOIRIE	2 Resit	2 IBAEUMO1R1	Professional Challenge: The European Market (Basic Business Knowledge); part 1	2	6 Resit	5 No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	
TMA	MAAE101R1E	2 TMAAE101R1E	2 Resit	2 IBAABP11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1	1	6 Resit 4 Resit	6 No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	
	MASLC11R1E	2 TMASLC11R1E	2 Resit	2 IBAPPDO1R1	Personal and professional development	2		4 No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	
	MAPMADIR1E	4 TMAPMAOIRIE	4 Not offered anymore	IBAMRA01R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3	6 Resit	6 No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	
TMA	ACO202R1E	2 TMACO202R1E	2 Not offered anymore	IBAMRA01R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3	6 Resit	6 No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	
TMA	MAMO101R1E	2 TMAMO101R1E	2 Resit	2 IBAMRA11R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 2	3	3 Resit	3 No resit, only conversion	IBPEEN120R1	External Environment	
	MAMA103R1E	2 TMAMA103R1E	2 Resit	2 IBAMRA11R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 2	3	3 Resit	3 No resit, only conversion	IBPEEN120R1	External Environment	
	MAMAN12R1N1E	2 TMAMANIZRINIE	2 Resit	2 IBAECH01R1	Country Expertise Track: China (Language, Society, History & Culture) - 1*	1	3 Resit	3 No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA)	- 1
	MAJAP12R1N1E	2 TMAJAP12R1N1E	2 Resit	2 IBAEJA01R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 1*	1	3 Resit	3 No resit, only conversion	IBPELIA121R1	Elementary Language semester 1 (MA/JA)	- 1
	MAPBA03R1E MAOV101R1E	4 TMAPBA03R1E 2 TMADVIOLRIE	4 Not offered anymore	IBAEUM01R1 / IBAFRE 2 IBAABP11R1	11FProfessional Challenge: The European Market (Basic Business Knowledge); part 1	1	6/4 Resit	6/4 No resit, only conversion	IBPPA5320R1 IBPPA5220R1	Professional and Academic Skills Internal Environment	_
	MADVIOIRIE MADRGOIRIE	2 TMAOVIOIRIE 2 TMAORGOIRIE	2 Resit	2 IBAABP11R1 2 IBAFUM11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1  Professional Challenge: The European Market (Basic Business Knowledge); part 2	2	6 Resit	6 No resit, only conversion 3 No resit, only conversion	IBPPAS220R1 IBPIEN120R1	Professional and Academic Skills External environment internal Environment	
	AICT11R1E	2 TMAICT11R1E	2 Resit	2 IBAMRAGIRI	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1		6 Resit	6 No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	
	MAAE201R1E	2 TMAAE201R1E	2 Resit	2 IBAEUM01R1	Professional Challenge: The European Market (Basic Business Knowledge); part 1		6 Resit	6 No resit, only conversion	(BPPAS320R1	Professional and Academic Skills Internal Environment	
	MAMANIBRINIE	2 TMAMAN13R1N1E	2 Resit	2 IBAECHOZRI	Country Expertise Track: China (Language, Society, History & Culture) - 2	2	3 Resit	3 No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA)	- 1
	AJAP13R1N1E	2 TMAJAP13R1N1E	2 Resit	2 IBAEIA02R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3 Resit	3 No resit, only conversion	IBPELIA12181	Elementary Language semester 1 (MA/JA)	1
TMA	MAPBAGGRIE	4 TMAPBAG3R1E	4 Resit	4 IBAEUM01R1 / IBAFRE	11FProfessional Challenge: The European Market (Basic Business Knowledge); part 1	1	6/4 Resit	6 / 4 No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	
	APGO01R1E	4 TMAPGOOIR1E	4 Not offered anymore	IBABBR01R1	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 1	3	6 Resit	6 No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	
TMA	ABE30ZR1E	2 TMABE302R1E	2 Resit	2 IBAEUM11R1	Professional Challenge: The European Market (Basic Business Knowledge); part 2	2	3 Resit	3 No resit, only conversion	IBPIEN120R1	Internal Environment	
TMA	MAMA203R1E	2 TMAMA203R1E	2 Resit	2 IBABBR11R1	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 2	4	3. Resit	3 No resit, only conversion	IBPBMC120R1	Business Model Canvas	
	MAMAN14R1N1E	2 TMAMAN14R1N1E		2 IBAECH04R1	Country Expertise Track: China (Language, Society, History & Culture) - 4	3	3 Resit	3 No resit, only conversion		Elementary Language semester 2 (MA/JA)	- 3
	MAJAP14R1N1E	2 TMAJAP14R1N1E		2 IBAEJA04R1	Country Expertise Track: Japan (Language, Society, History & Culture) - 4	3	3 Resit	3 No resit, only conversion	IBPELIA221R1	Elementary Language semester 2 (MA/JA)	- 3
	MAEN101R1E	2 TMAEN101R1E	2 Resit	2 IBAMRA01R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3	6 Resit	6 No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	
TMA	MAEN201R1E	2 TMAEN201R1E	2 Resit	2 IBABBRO1R1	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 1	3	6 Resit	6 No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	10
Year	er 2016-2017	EC Year 2017-2018	EC Year 2018-2019	EC Year 2019-2020	Title	Block	EC Year 2020-2021	EC Year 2021-2022	Course code	Title	8
									10		
		TMAPJE02R2E	8 TMAPJE02R2E	8 Resit	Import Enterprise (group assignment)		8 Resit	8 No resit, only conversion	IBPENT121R2-C	IB Commerce Entrepreneurship & Import	- 1
		TMAVMV05R2E	2 TMAVMV05R2E	2 Resit	Management Skills	1	2 Resit	2 No resit, only conversion	IBPMEO121R2-0	Megatrends and organisations for the future	_
		TMAMO201R2E TMAILO21R2E	2 TMAMO201R2E 2 TMAILD21R2E	2 Resit 2 Resit	Market Research-2 Logistics	1	2 Resit	2 No resit, only conversion 2 No resit, only conversion	IBPBCD121R2 IBPENT121R2-C	IB Core Business Business Case Developement IB Commerce Entrepreneurship & Import	1
-		TMAREGORRE	2 TMABE402R2E	2 Resit	Financial Management-4: Business Calculations		2 Resit	2 No resit, only conversion	IBPBCD121R2	IB Core Business Business Case Developement	1
$\vdash$		TMAENG22R2E	2 TMAENG22R2E	2 Resit	Financial Management 4: Business Laxuiations Facility Medicine 9, Advanture	1 1	2 Resit	2 No resit, only conversion 2 No resit, only conversion		IB PAS year 1 block 3	- 1
-		TMAENG24R2E	2 TMAENG24R2E	2 Resit	English: Writing & Meeting English: Writing & Presenting	-	2 Resit	2 No resit, only conversion		IB Core PAS - Developing a professional profile	_
-		TMAMA301R2E	2 TMAMA301R2E	2 Resit	Marketing 3: Strategic Marketing	1	2 Resit	2 No resit, only conversion		IB Core Business Business Case Developement	
-		TMAJAP21R2N1E	2 TMAJAP21R2N1E	2 Resit	Japanese (3)	1	2 Resit	2 No resit, only conversion		Elementary Language semester 2 (MA/JA)	3
-			2 TMAMAN21R2N1E	2 Resit	Mandarin (3)	1	2 Resit	2 No resit, only conversion		Elementary Language semester 2 (MA/JA)	3
-		TMASLC11R2E	2 TMASIC11R2E	2 Resit	Study Career Coaching	10000000	2 Resit	2 No resit, only conversion	IBPPAS121R2	IB Core PAS - Managing team process accross cultures	
-		TMASUCITRZE TMAVCM02R2E	2 TMAVCMO2RZE	2 Resit	Commercial Skills		2 Resit	2 No resit, only conversion	IBPPAS321R2	IB Core PAS - Managing team process accross cultures  IB Core PAS - Developing a professional profile	_
-		TMASVB01R2E	1 TMASVB01R2E	1 Resit	Internship Preparation	2	1 Resit	1 No resit, only conversion		IB Core PAS - Developing a professional profile  IB Core PAS - Developing a professional profile	
-		TMASMM01R2E	2 TMASMMO1R2E	2 Rosit	Social Media Marketing		2 Resit	2 No resit, only conversion	IBPMKC121R2-M	IB Core PAS - Developing a professional profile  IB Marketing - Marketing Communication	
-		TMAJUR01R2E		2 Resit		2		2 No resit, only conversion	IBPBCD121R2	IB Core Business Business Case Development	-
		TMAJAP22R2N1E	2 TMAJUR01R2E 2 TMAJAP22R2N1E	2 Resit	Legal Aspects of Import and Sales Ispanese	2	2 Resit 2 Resit	2 No resit, only conversion	IBPELIA321R2		1
-			2 TMAMAN22R2N1E	2 Resit	Mandarin	2	2 Resit	2 No resit, only conversion 2 No resit, only conversion		Elementary Language semester 3 (MA/JA)	1
-		TMAAS103R2E	2 TMAAS103R2E	2 Resit	Manazini Asian Studies-1	- 2	2 Resit	2 No resit, only conversion	IBPELMA321R2 IBPELMA421R2/IBPE	Elementary Language semester 3 (MA/IA)  LUA-Commerce specialisation - History Religion Philosophy	- 1
$\vdash$		TMAOV201R2E	2 TMAOV201R2E	Z Resit	Research Skills-2: Report on Asia	3		2 No resit, any conversion	IBPELMA421R2/IBPE	LIA-Commerce specialisation - History Religion Philosophy	
-			2 TMAOV201R2E	2 Resit		3	2 Resit	2 No resit, only conversion		International business Exploring markets	
<u> </u>		TMAMTH01R2E	2 TMAMTHO1R2E	2 Resit	Management Theory	3	2 Resit	2 No resit, only conversion	IBPMKC121R2-M	IB Marketing - Marketing Communication	-
		TMAJAP23R2N1E	3 TMAJAP23R2N1E	3 Resit	Japanese		3 Resit	3 No resit, only conversion	IBPELIA321R2	Elementary Language semester 3 (MA/JA)	- 1
_		TMAMAN23R2N1E	3 TMAMANZ3RZNIE	3 Resit	Mandarin	3 & 4	3 Resit	3 No resit, only conversion	IBPELMA321R2	Elementary Language semester 3 (MA/JA)	- 1
		TMASBD04R2E	10 TMASBDD4R2E	10 Resit	Internship (the Netherlands)	4	10 Resit	10 No resit, only conversion No resit, only conversion No resit, only conversion	IBPGAM121R2 IBPPA5321R2	IB Core Business The Business Game IB Core PAS - Developing a professional profile	
il ex		1 - 1	I - I			-	Secretary and the second second second		1	Name of the latest and the latest an	
Year	ar 2016-2017	EC Year 2017-2018	EC Year 2018-2019	EC Year 2019-2020	Title	Block	EC Year 2020-2021	EC Year 2021-2022	Course code	Title	
Year	er 2016-2017	EC Year 2017-2018	TMAJAP21R3N1E	2 TMAIAPZIRINIE	Japanese	1	2 Resit	2 No resit, only conversion	IBPELIA421R2	Intermediate Language semester 5 (IA)	3
Year	ar 2016-2017	EC Year 2017-2018	TMAJAPZIR3NIE TMAJAPZ3R3NIE	2 TMAIAP21R3N1E 2 TMAIAP23R3N1E	Japanese Japanese	1 2	2 Resit 2 Resit	2 No resit, only conversion 2 No resit, only conversion	IBPELIA421R2 IBPELIA421R2	Intermediate Language semester 5 (JA) Intermediate Language semester 5 (JA)	
Year	ar 2016-2017	EC Year 2017-2018	TMAJAPZIRBNIE TMAJAPZBRBNIE TMAMANZIRBNIE	2 TMAJAPZ1R3N1E 2 TMAJAPZ3R3N1E 2 TMAMANZ1R3N1E	Japanese Japanese Manderin	1 2 1	2 Resit 2 Resit 2 Resit	2 No resit, only conversion 2 No resit, only conversion 2 No resit, only conversion	IBPELIA421R2 IBPELIA421R2 IBPELMA421R2	Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IMA)	
Year	ar 2016-2017	EC Year 2017-2018	TMAIAP2IR3NIE TMAIAP23R3NIE TMAMAN2IR3NIE TMAMAN23R3NIE	2 TMAJAP21R3NIE 2 TMAJAP23R3NIE 2 TMAMAN21R3NIE 2 TMAMAN23R3NIE	Japanese Japanese Manderin Manderin	1 2 1 2	2 Resit 2 Resit 2 Resit 2 Resit	2 No resit, only conversion 2 No resit, only conversion 2 No resit, only conversion 2 No resit, only conversion	IBPELIA421R2 IBPELIA421R2 IBPELMA421R2 IBPELMA421R2	Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IMA) Intermediate Language semester 5 (IMA)	1
Year	er 2016-2017	EC Year 2017-2018	TMAIAP2IR3NIE TMAIAP23R3NIE TMAMAN23R3NIE TMAMAN23R3NIE TMARCR02R3E	2 TMAIAPZIRINIE 2 TMAIAPZIRINIE 2 TMAMANZIRINIE 2 TMAMANZIRINIE 2 TMAMANZIRINIE 2 TMARCROZRIE	Appanere Appanere Appanere Manderin Manderin Manderin	1 2 1 2 2	2 Resit 2 Resit 2 Resit 2 Resit 2 Resit 2 Resit	2 No resit, only conversion	IBPELIA421R2 IBPELIA421R2 IBPELMA421R2 IBPELMA421R2 IBPELMA421R2 IBPPAS321R2	Intermediate Language semester 5 (I/A) Intermediate Language semester 5 (I/A) Intermediate Language semester 5 (I/A) Intermediate Language semester 5 (IMA) Intermediate Langu	
Year	er 2016-2017	EC Vear 2017-2018	TMAJAP21R3N1E TMAJAP23R3N1E TMAMAN21R3N1E TMAMAN23R3N1E TMARCR02R3E TMAINEOLR3E	2 TMAJAPZIRINIE 2 TMAJAPZIRINIE 2 TMAMANZIRINIE 2 TMAMANZIRINIE 2 TMARCROZRIE 2 TMARCROZRIE 2 TMAJMEOURIE	Japanese Japanese Mandarin Mandarin Reculturent Simulation Japanese Simulation	1 2 1 2 2 2 18 2	2 Resit	No resit, only conversion	IBPELIA421R2 IBPELIA421R2 IBPELIA421R2 IBPELMA421R2 IBPEMA421R2 IBPPAS321R2 IBPPAS421R2	Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IMA) Intermediate Language semester 5 (IMA) IIB Core PAS - Developing a professional profile III Core PAS - Statistable Business Innovation	
Year	er 2016-2017	EC Year 2017-2018	TMAIAP21R3N1E TMAIAP23R3N1E TMAMAN21R3N1E TMAMAN23R3N1E TMARCR02R3E TMAINE01R3E TMAINE01R3E	2 TMAJAPZIRINIE 2 TMAJAPZIRINIE 2 TMAMANZIRINIE 2 TMAMANZIRINIE 2 TMAMANZIRINIE 2 TMAJECROZBIE 2 TMAJECIZIE 2 TMAJECIZIE	Japanese Japanese Japanese Japanese Mandrin Mandrin Recultiment Simulation International Management English Study Career Conditional Management English	1 2 1 2 2 2 1 & 2 1 & 2 1 & 2	2 Resit	2 No resit, only conversion 2 No resit, only conversion	IBPELIA421R2 IBPELIA421R2 IBPELMA421R2 IBPELMA421R2 IBPPA5321R2 IBPPA5321R2 IBPPA5321R2	Intermediate Language semester 5 (IA)  Assertionate (Includes semester 5 (IA)  Assertionate (Includes semester 5 (IA)  Assertionate (Includes semester 5 (IAA)  Assertionate (Includes semester 5 (IAA)  Intermediate Language semester 5 (IAA)  Inter	
Year	ar 2016-2017	EC Veer 2017-2018	TMAIAP21R3NIE TMAIAP23R3NIE TMAMAP21R3NIE TMAMAN23R3NIE TMARCR02R3E TMAINEGUR3E TMAINEGUR3E TMASLC12R3E TMASLC12R3E TMASLC01D3E	2 TMAIAP21R3N1E 2 TMAIAP23R3N1E 2 TMAMAN21R3N1E 2 TMAMAN23R3N1E 2 TMARCRO2R3E 2 TMAIMEOR3E 2 TMASUC12R3E 7 TMASUC12R3E 7 TMASUC12R3E	Japanese Japanese Mandarin Mandarin Mandarin Reculturent Simulation International Management Inglish Study Career Coaching Exporting & Observation to Asia (group assignment)	1 2 1 2 2 2 1 & 2 1 & 2 1 & 2	2 Resit 7 Resit 7 Resit	2 No resit, only conversion 7 No resit, only conversion	IBPELIA421R2 IBPELIA421R2 IBPELIA421R2 IBPELMA421R2 IBPPAS321R2 IBPPAS421R2 IBPPAS421R2 IBPPAS421R2 CMEVCI221R3	Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IAA) Intermediate Language semester 5 (IAA) III Corp PAS - Developing a professional profile III Commerce Value Coresion and Innovation II-Project	
Year	er 2016-2017	EC Year 2017-2018	TMAIAP21R3NIE TMAIAP23R3NIE TMAMANZ1R3NIE TMAMANZ1R3NIE TMAMCROZR3E TMAINGURSE TMAINGURSE TMASIC12R3E TMASIC12R3E TMACROJODE TMACROJODE	2 TMAIAP21R3N1E 2 TMAIAP23R3N1E 2 TMAIAP23R3N1E 2 TMAMAN23R3N1E 2 TMAECO2R3E 2 TMAECO2R3E 2 TMAIMCORSE 2 TMASUC12R3E 7 TMAECO01D3E 2 TMAECO01D3E	Japanese Japanese Manden Mande	1 2 1 2 2 18.2 18.284 18.2 2	2 Resit 7 Resit 3 Resit 3 Resit	2 No resit, only conversion 7 No resit, only conversion 8 No resit, only conversion 9 No resit, only conversion	IBPELIA421R2 IBPELIA421R2 IBPELIA421R2 IBPELMA421R2 IBPPAM421R2 IBPPAS321R2 IBPPAS321R2 IBPPAS321R3 IBPPAS321R3	Intermediate Language semester 5 (IA) Intermediate Language semester 5	
Year	er 2016-2017	EC Year 2017-2018	TMAIAP21R3NIE TMAIAP23R3NIE TMAMAN23R3NIE TMAMAN23R3NIE TMAMCORRE TMAINGORRE TMAINGORRE TMASIC12R3E TMAESO103E TMACS0103E TMACS0103E TMACS0103E	2 TMAJAP21RINIE 2 TMAJAP23RINIE 2 TMAJAN22RINIE 2 TMAJAN2ZRINIE 2 TMAJACORZIE 2 TMAJACORZIE 2 TMAJACORZIE 2 TMAJACORZIE 7 TMAJCOLDIE 2 TMACSOLDIE 3 TMAJSOLDIE 3 TMAJSOLDIE	Agameter Agameter Agameter Afarderin Manderin Manderin Recultiment Simulation International Management English DiolyCureer Coderin, sign Asia (proop assignment) Corporate Social Responsibility Corporate Social Responsibility Recultiment Social Responsibility Recultiment Social Responsibility Recultiment Social Responsibility Recultiment Social Responsibility	1 2 1 2 2 1 & 2 1 & 2 1 & 2 1 & 2 1 & 2	2 Resit 7 Resit 3 Resit 3 Resit 3 Resit	2 No resit, only conversion 3 No resit, only conversion	IBPELIA421R2 IBPELIA421R2 IBPELIA421R2 IBPELMA421R2 IBPPAS321R2 IBPPAS421R2 IBPPAS421R2 IBPPAS421R2 CMEVCI221R3	Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IAA) Intermediate Language semester 5 (IAA) III Corp PAS - Developing a professional profile III Commerce Value Coresion and Innovation II-Project	
Year	er 2016-2017	EC Year 2017-2018	TMAIAP21R3NIE TMAIAP28R3NIE TMAMAN21R3NIE TMAMAN21R3NIE TMAMCAN21R3NIE TMARCR02R3E TMAINEO1R3E TMASCL2R8E TMASCO1D3E TMAINEO1D3E TMAINEO1D3E TMAINEO1D3E TMAINEO1D3E	2 TMAJAPZIRINIE 2 TMAJAPZBRINIE 2 TMAJAPZBRINIE 2 TMAMANZIRINIE 2 TMAMANZIRINIE 2 TMAMEOURIE 2 TMAMEOURIE 2 TMAMEOURIE 2 TMAMEOURIE 2 TMAMEOURIE 3 TMAMINOURIE 2 TMAMINOURIE 2 TMAMINOURIE 2 TMAMINOURIE 2 TMAMINOURIE	Japanese Japanese Manden Mande	1 2 1 2 2 1 & 2 1 & 2 1 & 2 1 & 2 1 & 2 1 & 2	2 Resit 3 Resit 3 Resit 3 Resit 3 Resit 2 Resit	2 No resit, only conversion 3 No resit, only conversion	IBPELIA421R2 IBPELIA421R2 IBPELIA421R2 IBPELMA421R2 IBPENA421R2 IBPPAS321R2 IBPPAS321R2 IBPPAS321R2 CMEVCI221R3 IBPAB121R3 IBPAB121R3	Intermediate Language semester 5 (IA) Ill Core PAS - Developing a professional profile III Commerce Valor Corestion and Insortion III Project III - Commerce Valor Corestion and Insortion III Project III - Core Advanced Intermetional Business II III -	
Year	er 2016-2017	EC Year 2017-2018	TMAJAPZIRSNIE TMAJAPZIRSNIE TMAJAPZIRSNIE TMAMANZJRSNIE TMAMANZJRSNIE TMAMANZJRSNIE TMAJENOZEE TMAJENOZEE TMAJENOZEE TMAJENOZES	2 TMAJAPZIRSNIE 2 TMAJAPZIRSNIE 2 TMAMANZIRSNIE 2 TMAMANZIRSNIE 2 TMAMANZIRSNIE 2 TMAMANGORIE 2 TMAMEGORIE 2 TMAMEGORIE 7 TMASCOLIBRE 7 TMASCOLIBRE 7 TMASCOLIBRE 3 TMAINFOLIBRE 2 TMAMAGOLIBRE 2 TMAMAGOLIBRE 2 TMAMAGOLIBRE 2 TMAMAGOLIBRE 2 TMAMAGOLIBRE 2 TMAJAMOLIBRE 2 TMAJAMO	Agazenere Aparenere Aberradere Maraderin Marad	1 2 1 2 2 1&2 1&2 1828384 1&2 2 1 1	2 Resit 7 Resit 7 Resit 3 Resit 3 Resit 2 Resit 2 Resit	2. No resit, only conversion 3. No resit, only conversion 3. No resit, only conversion 3. No resit, only conversion 2. No resit, only conversion	IBPELIA421R2 IBPELIA421R2 IBPELIA421R2 IBPELMA421R2 IBPELMA421R2 IBPPAS321R2 IBPPAS321R2 CMEVCI221R3 IBPAB121R3 IBPAB121R3 CMEVCI121R3	Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IMA) Intermediate Language	
Year	er 2016-2017	EC Year 2017-2018	TMAJAP2RENIE TMAJAP2RENIE TMAMAPZENIE TMAMANZENIE TMAMANZENIE TMAMANZENIE TMAMCODRE TMAMCODRE TMAMCODRE TMAMCODRE TMAMCODRE TMAMCODRE TMAMGODRE	2 TMAJAPZIRSNIE 2 TMAJAPZIRSNIE 2 TMAJAPZIRSNIE 2 TMAJAPZIRSNIE 2 TMAJANZIRSNIE 2 TMAJANZIRSNIE 2 TMAJECIJSRIE 7 TMAJECIJSRIE 7 TMAJECIJSRIE 2 TMAJECIJSRIE 3 TMAJECIJSRIE 2 TMAJECIJSRIE 3 TMAJECIJSRIE	Japanese  Japanese  Mondern  M	1 2 1 2 2 2 1828384 182 2 1 1 1	2 Resit 3 Resit 3 Resit 3 Resit 2 Resit	2 No resit, only conversion 3 No resit, only conversion 3 No resit, only conversion 4 No resit, only conversion 5 No resit, only conversion 6 No resit, only conversion 7 No resit, only conversion	IBPELIA421R2 IBPELIA421R2 IBPELIA421R2 IBPELIA421R2 IBPELIA421R2 IBPPAS321R2 IBPPAS321R2 IBPPAS321R2 IBPAS321R2 IBPAS321R2 IBPAS321R3 IBPAIB121R3 IBPAIB121R3 IBPAIB121R3	Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IAA) Intermediate Language semester 5 (IAA) In Core PAS - Developing a pardicisional profile In Core Advanced international Businessi In Core Advanced international Businessi In Core PAS - Advanced international Businessi In Core PAS - Advanced international Businessi In Core PAS - Advanced post post profile International Businessi In Core PAS - Advanced post post profile International Businessi In Core PAS - Advanced post post profile International Businessi In Core PAS - Advanced post post profile International Businessi In Core PAS - Advanced post post profile International Businessi In Core PAS - Advanced post post post post post post post post	
Year	er 2016-2017	EC Year 2017-2018	TMAJAP21RENIE TMAJAP23RENIE TMAMAAV21RENIE TMAMAAV21RENIE TMAMAAV23RENIE TMAMCGORBE	2 TMAJAPZIRSNIE 2 TMAJAPZIRSNIE 2 TMAJAPZIRSNIE 2 TMAMANZIRSNIE 2 TMAMANZIRSNIE 2 TMAMANZIRSNIE 2 TMAMANZIRSNIE 2 TMAMANZIRSNIE 2 TMAMANZIRSNIE 3 TMAJECIERE 3 TMAJECIERE 3 TMAJECIERE 2 TM	Againese Againese Againese Mardeire Mardeire Mardeire Mardeire Mardeire Recruitment Smulation Intervational Management figilis Stoty Career Condender Expering & Outsourcing to Aut (group assignment) Capparing & Outsourcing to Aut (group assignment) Corporate Social Responsibility Intervational Business Management Intervational Residency Recorded on Auta Intervational Residency Recorded on Auta Nepolation	1 2 2 2 2 1828.844 1 2 2 1 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1	2 Resit 3 Resit 3 Resit 3 Resit 2 Resit 2 Resit 5 Resit 7 Resit 7 Resit 7 Resit 7 Resit 8 Resit 8 Resit 9 Resit 9 Resit	2 No rest, only conversion 3 No rest, only conversion 3 No rest, only conversion 3 No rest, only conversion 2 No rest, only conversion 3 No rest, only conversion 4 No rest, only conversion 5 No rest, only conversion	IBPELIAGZIRZ IBPELIAGZIRZ IBPELIAGZIRZ IBPELIAGZIRZ IBPELIAGZIRZ IBPEASZIRZ IBPASZIRZ	Intermediate Language sementer S. (IA) Intermediate Language sementer S. (IMA) Intermedia	
Year	er 2016-2017	EC Year 2017-2018	TMAJAPZIRINIE TMAJAPZIRINIE TMAJAPZIRINIE TMAJAMZIRINIE TMAJAMZIRINIE TMAJAMZIRINIE TMAJAMZIRINIE TMAJACGORNE TMAJACGORNE TMAJACGORNE TMAJACGORNE TMAJAGOORE TMAJAGOO	2 TMAJAPZIRSNIE 2 TMAJAPZIRSNIE 2 TMAMANZIRSNIE 2 TMAMANZIRSNIE 2 TMAMANZIRSNIE 2 TMAMEOJRABE 2 TMAMEOJRABE 2 TMAMEOJRABE 7 TMAKKOOJDIE 2 TMAMIOOJBE 7 TMAKKOOJDIE	Japanese  Japanese  Manderin  Manderin  Monderin   Monderin  Monderin   Monde	1 2 2 1 8 2 8 3 4 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 2 2 1 1 2 2 1 1 1 1 2 2 2 1 1 2 2 2 1 1 1 1 2 2 2 1 1 1 1 2 2 2 1 1 1 1 2 2 2 1 1 1 1 2 2 2 1 1 1 1 2 2 2 1 1 1 1 2 2 2 1 1 1 1 2 2 2 1 1 1 1 2 2 2 1 1 1 1 2 2 2 1 1 1 1 2 2 2 1 1 1 1 1 2 2 2 1 1 1 1 1 2 2 2 1 1 1 1 1 2 2 2 1 1 1 1 1 2 2 2 1 1 1 1 1 2 2 1 1 1 1 1 1 2 2 1	2 Resit 3 Resit 3 Resit 3 Resit 3 Resit 4 Resit 7 Resit 5 Resit 6 Resit 7 Resit	2 No resit, only conversion 3 No resit, only conversion 3 No resit, only conversion 4 No resit, only conversion 5 No resit, only conversion 6 No resit, only conversion 7 No resit, only conversion	IBPELIAGZIRZ IBPELIAGZIRZ IBPELIAGZIRZ IBPELIAGZIRZ IBPELIAGZIRZ IBPEASZIRZ IBPASZIRZ	Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IAA) Intermediate Language semester 5 (IAA) In Core PAS - Developing a pardicisional profile In Core Advanced international Businessi In Core Advanced international Businessi In Core PAS - Advanced international Businessi In Core PAS - Advanced international Businessi In Core PAS - Advanced post post profile International Businessi In Core PAS - Advanced post post profile International Businessi In Core PAS - Advanced post post profile International Businessi In Core PAS - Advanced post post profile International Businessi In Core PAS - Advanced post post profile International Businessi In Core PAS - Advanced post post post post post post post post	
Year	er 2016-2017	EC Year 2017-2018	TMAJAP2 RENIE TMAJAP2 RENIE TMAJAP2 RENIE TMAMAAV2 RENIE TMAMAAV2 RENIE TMAJAC ROORE TMAJAC ROORE TMAJC ROORE TMAJ	2 TMAJAPZIRSNIE 2 TMAJAPZIRSNIE 2 TMAJAPZIRSNIE 2 TMAJAPZIRSNIE 2 TMAJAMAZIRSNIE 3 TMAJAMAZ	Againese Againese Againese Againese Marderin Marderin Marderin Recultiment Simulation Intervational Management figitis Study Career Cockeding Exporting & Outsourcing to Ask (group assignment) Corporate Social Reportability Intervational Business Management Intervational Marting Tourise on Aska Orgel Report and Outsourcing Intervational Marting Tourise on Aska Orgel Report of Export and Outsourcing Intervational Marting Tourise on Aska Orgel Report of Outsourcing Intervational Marting Tourise on Aska Orgel Report of Outsourcing Intervational Marting Tourise on Aska Orgel Report of Outsourcing Intervational Marting Tourise on Aska Orgel Report of Outsourcing Intervational Marting Tourise Outsourcing Intervational Marting Tourise Outsourcing Intervational Marting Tourise Outsourcing Intervational Marting I	1 2 2 2 2 1826-864 18 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1	2 Roult 3 Roult 3 Roult 3 Roult 2 Roult 2 Roult 7 Roult 5 Roult 2 Roult 2 Roult 5 Roult 5 Roult 5 Roult 7 Roult 7 Roult 7 Roult 8 Roult 8 Roult 9 Roult 9 Roult 9 Roult 1 Roul	2 No rest, only convention 7 No rest, only convention 7 No rest, only convention 3 No rest, only convention 3 No rest, only convention 3 No rest, only convention 2 No rest, only convention 3 No rest, only convention 5 No rest, only convention 5 No rest, only convention	IBPELIAGZIRZ IBPELIAGZIRZ IBPELIAGZIRZ IBPELIAGZIRZ IBPELIAGZIRZ IBPEASZIRZ IBPASZIRZ	Intermediate Language sementer S. (IA) Intermediate Language sementer S. (IMA) Intermedia	
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Year	er 2016-2017	EC Vear 2017-2018	TAMARPIDINE TAMARPIDINE TAMARPIDINE TAMARPIDINE TAMAMAPIDINE	2 TMAMAPZIRSNIE 2 TMAMAPZIRSNIE 2 TMAMANZIRSNIE 2 TMAMANZIRSNIE 2 TMAMANZIRSNIE 2 TMAMARCORRE 2 TMAMACORRE 2 TMAMACORRE 3 TMAMACORRE	Againster  Againster  Againster  Againster  Mandelin  Ma	1 2 1 1 2 2 2 18.26.384 18.2 2 1 1 1 1 2 2 1 8.4 8.4 8.4 8.4	2 Resit 2 Resit 2 Resit 2 Resit 2 Resit 2 Resit 3 Resit 2 Resit 3 Resit 3 Resit 3 Resit 3 Resit 2 Resit 2 Resit 5 Resit 1 Resit 1 Resit 5 Resit 15 Resit 15 Resit	2 No rest, only convention 7 No rest, only convention 7 No rest, only convention 8 No rest, only convention 9 No rest, only convention 9 No rest, only convention 9 No rest, only convention 2 No rest, only convention 5 No rest, only convention	IBPELIAGZIRZ IBPELIAGZIRZ IBPELIAGZIRZ IBPELIAGZIRZ IBPELIAGZIRZ IBPEASZIRZ IBPASZIRZ	Intermediate Language sementer S. (IA) Intermediate Language sementer S. (IMA) Intermedia	
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			THAMAPETERINE	2 TMANAPSISNIE 2 TMANAPSISNIE 2 TMANAPSISNIE 2 TMANAMOZIBNIE 3 TMANAMOZIBNIE 4 TMANAMOZIBNIE 4 TMANAMOZIBNIE 4 TMANAMOZIBNIE 5	Agamenia  Agamenia  Agamenia  Agamenia  Marindrin   Marindrin  Marindrin   Marindrin   Marindrin	1 2 2 1 18.22 384 1 18.2 2 2 1 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1	2 Resid 2 Resid 2 Resid 2 Resid 2 Resid 3 Resid 5 Resid 5 Resid 5 Resid 5 Resid 5 Resid 6 Resi	2 No rest, only conversion. 3 No rest, only conversion. 5 No rest, only conversion. 6 No rest, only conversion. 6 Verez 2021-2022. 6 Past of conversion. 6 Past of conversion. 6 Past of conversion. 7 No rest, only conversion. 7 No rest, only conversion. 7 No rest, only conversion. 8 Past of conversion. 8 Past of conversion.	IBPELIA42182 IBPELIA42182 IBPELIA42182 IBPELIA42182 IBPELIA42182 IBPELIA42182 IBPELIA42182 IBPELIA2182 IBPELIA2183 IBPAS12183	Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IMA) Intermediate Language	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
			THAMAPETERINE	2 TMANAPSISHIE 2 TMANAPSISHIE 2 TMANAPSISHIE 2 TMANANCISHIE 3 TMANANCISHIE 4 TMANANCISHIE 5 TMAN	Agametes Apartices Apartic	1 1 2 2 1 1 2 2 1 1 2 2 2 1 1 2 2 2 1 1 2 2 2 1 1 2 2 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 1 2 2 1	2 Resid 3 Resid 3 Resid 3 Resid 3 Resid 3 Resid 3 Resid 5 Resid 1 Resi	2 No rest, only convenient 3 No rest, only convenient 5 No rest, only convenient 6 No rest, only conve	INFELNACIONE INFEL	Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IMA) Intermediate Language	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
			THAMAPETERINE	2 TMANAPSISNIE 3 TMANAPSISNIE 3 TMANAPSISNI 4 TMANAPSISN	Appanete Appanete Appanete Appanete Appanete Appanete Abarderin Manderin Recultiment Simulation International Management Applish Douby-Cureer Caches Competing & Octoworong to Anta (prop assignment) Copyring & Octoworong to Anta (prop assignment) Copyring & Octoworong to Anta (prop assignment) Recultiment Copyring & Octoworong to Anta (prop assignment) Recultiment International Marriering focused on Axia Lagral Appeted to Expert and Octoworing Registrating Lagral Appeted to Expert and Octoworing Registrating Reporting to Asia (prop assignment) Lagrange Application Copyring to Asia (prop assignment) Minor Experting to Asia: Chain Minor Experting to Asia: Chain Lagrange Education China Lagrange Education China Lagrange Education China Lagrange Education Dapan Minor Experting to Asia: Papan Lagrange Education Dapan Minor Experting to Minoresia Lagrange Education Indonesia Lagra	1 2 2 1 18.22.384 1 18.2 2 2 1 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1	2 Resid 3 Resid 3 Resid 3 Resid 3 Resid 3 Resid 4 Resid 5 Resid 5 Resid 5 Resid 15 Resid 17 Resid 18 Resid 19 Resid 10 Resid 11 TAMASCOSSAR	2 No rest, only convention 3 No rest, only convention 3 No rest, only convention 2 No rest, only convention 2 No rest, only convention 3 No rest, only convention 4 No rest, only convention 5 No rest, only convention 6 No rest, only convention 7 Rest or convention 7 Rest or convention	INFELLACION INFELL	Intermediate Language sementer 5 (IA) Intermediate Language sementer 5 (IMA) Intermediate Language sementer 5 (IMA) Intermediate Language sementer 5 (IMA) INTERMEDIATE SEMENTER SEMENTER SEMENTER INTERMEDIATE INTERM	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
			THAMAPETERINE	2 TMANAPSISHINE 3 TMANAPSISHINE 2 TMANAPSISHINE 2 TMANAPSISHINE 3 TMANAPSISHIN	Agamena Agamen	1 1 2 2 1 1 2 2 2 1 1 2 2 2 2 1 1 2 2 2 1 1 2 2 1 1 2 2 1 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 1 2 2 1 1 1 1 1 2 2 1 1 1 1 1 2 2 1	2 Resist 3 Resist 3 Resist 3 Resist 3 Resist 4 Resist 5 Resist 5 Resist 15 Resist 15 Resist 15 Resist 15 Resist 15 Resist 15 Resist 17 Resist 18 Resist 1	2 No rest, only convention 3 No rest, only convention 5 No rest, only convention 6 No rest, only convention 6 No rest, only convention 7 No rest, only convention 7 No rest, only convention 8 No rest, only convention 9 No rest, only conve	INFELNACIONE INFEL	Intermediate Language semester 5 (IA) Intermediate Language semester 5 (IMA) Intermediate Language	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
			THAMAPETERINE	2 TMANAPSISHIE 2 TMANAPSISHIE 2 TMANAPSISHIE 2 TMANANCISHIE 3 TMANANCISHIE 4 TMAN	Appanete Appanete Appanete Appanete Appanete Appanete Abarderin Manderin Recultiment Simulation International Management Applish Douby-Cureer Caches Competing & Octoworong to Anta (prop assignment) Copyring & Octoworong to Anta (prop assignment) Copyring & Octoworong to Anta (prop assignment) Recultiment Copyring & Octoworong to Anta (prop assignment) Recultiment International Marriering focused on Axia Lagral Appeted to Expert and Octoworing Registrating Lagral Appeted to Expert and Octoworing Registrating Reporting to Asia (prop assignment) Lagrange Application Copyring to Asia (prop assignment) Minor Experting to Asia: Chain Minor Experting to Asia: Chain Lagrange Education China Lagrange Education China Lagrange Education China Lagrange Education Dapan Minor Experting to Asia: Papan Lagrange Education Dapan Minor Experting to Minoresia Lagrange Education Indonesia Lagra	1 2 2 1 8 2 1 8 2 2 2 2 2 1 1 1 1 2 2 1 1 2 2 2 2	2 Resid 3 Resid 3 Resid 2 Resid 3 Resid 4 Resid 5 Resid 5 Resid 5 Resid 5 Resid 5 Resid 5 Resid 6 Vew 2000-2021 7 Teath 1 ThMASCOSSEE 2 THMASC	2 No rest, only convention 3 No rest, only convention 3 No rest, only convention 2 No rest, only convention 2 No rest, only convention 3 No rest, only convention 4 No rest, only convention 5 No rest, only convention 6 No rest, only convention 7 Rest or convention 7 Rest or convention	INFELLACION INFELL	Intermediate Language sementer 5 (IA) Intermediate Language sementer 5 (IMA) Intermediate Language sementer 5 (IMA) Intermediate Language sementer 5 (IMA) INTERMEDIATE SEMENTER SEMENTER SEMENTER INTERMEDIATE INTERM	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
			THAMAPETERINE	2 TMANAPSISHIE 2 TMANAPSISHIE 2 TMANAPSISHIE 2 TMANANCISHIE 3 TMANANCISHIE 4 TMANANCISHIE 5 MANANCISHIE 6	Agazinese Aparinese Aparinese Maradein Recruitment Similation Aradein Recruitment Similation International Management Egilin Durly Career Castoring International Management Inglin Durly Career Castoring Exporting & Outnowrong to Asia (group assignment) Corporate Social Responsibility  Exporting & Outnowrong to Asia (group assignment) International Marketing focused on Asia Regulation International Marketing focused on Asia Regulation Regulation Reporting & Outnowrong to Asia (group assignment) Philosophy, Religion & Business in Asia Minor Exporting to Asia (group assignment) Minor Exporting to Asia (Group assignment) Minor Exporting to Asia (Group assignment) Minor Exporting to Asia (Castoring Asia (Group assignment) Minor Exporting to Asia (Group assignment) Minor Exporting to Asia (Castoring Asia (Group assignment) Minor Exporting to Asia (Castoring Asia (Group assignment) Minor Exporting to Asia (Castoring Asia (Group assignment) Minor Exporting to Asia	1 1 2 2 1 8 2 1 8 2 2 2 2 1 1 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 1 1 2 2 1 1 2 2 1 1 2 2 1 1 1 1 2 2 1 1 2 2 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 1 2 2 1	2 Resid 3 Resid 3 Resid 3 Resid 3 Resid 4 Resid 5 Resid 5 Resid 5 Resid 5 Resid 5 Resid 6 Resid 6 Resid 6 Resid 6 Resid 6 Resid 7 Resi	2 No rest, only convenient 3 No rest, only convenient 4 No rest, only convenient 5 No rest, only convenient 6 Rest of convenient 6 Rest of convenient 6 Rest or convenie	INFELLACION INFELL	Intermediate Language sementer 5 (IA) Intermediate Language sementer 5 (IMA) Intermediate Language sementer 5 (IMA) Intermediate Language sementer 5 (IMA) INTERMEDIATE SEMENTER SEMENTER SEMENTER INTERMEDIATE INTERM	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
			THAMAPETERINE	2 TMANAPSENNE 2 TMANAPSENSE 2 TMANAPSENSE 2 TMANAPSENSE 3 TMANAPSENSE 4	Againates Againates Againates Againates Mandrain	1 1 2 2 1 8 2 1 8 2 2 2 2 1 1 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 1 1 2 2 1 1 2 2 1 1 2 2 1 1 1 1 2 2 1 1 2 2 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 1 2 2 1	2 Resist 3 Resist 3 Resist 3 Resist 3 Resist 3 Resist 4 Resist 5 Resist 5 Resist 15 Resist 17 Resist 18 Resist 19 Resist 10 Resist 1	2 No rest, only convenion 3 No rest, only convenion 5 No rest, only convenion 6 No rest, only convenion 7 No rest, only convenion 8 No rest, only convenion 9 No rest, only co	INFELIACIONE INFEL	Intermediate Language interestor 5 (IA) Intermediate Language interestor 5 (IAA) Intermediate Language Language Language Language Intermediate Language Language Language Language Intermediate Language Language Language Intermediate Language Language Language Intermediate Language Langu	

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Year 2015-2016	6 EC Year 2016-2017	EC Year 2017-2018	EC Year 2018-2018	EC Year 2019-2020	Title	Block	EC Year 2020-2021	EC Year 2021-2022	Course code	Title	0
TMACO101R1E	2 TMAC0102R16	2 TMACO10281E	2 Not offered anymore	(BAABP11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1	-	E Park	6 Na resit, only conversion	(BPPAS220R1	Professional and Academic Skills External environment	
MAPZA02R1E	4 TMAPZAGIR1E	4 TMAPZAGSRIE	4 Not offered anymore		Professional Challenge: Asia, the bigger picture (economic, social and policial developments), part 3.  Professional Challenge: Asia, the bigger picture (economic, social and policial developments); part 5.  Professional Challenge: The European Market (Basic Business Knowledge); part 2.	1	6 Resit	6 No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment	
MARETOZRIE MARETOIRIE	2 TMARE103R1E 2 TMARE103R1E	2 TMABE103R1E 2 TMAAF101R1E	2 Resit	2 IBAEUM11R1	Professional Challenge: The European Market (Basic Business Knowledge); part 2	2	3 Resit	3 No resit, only conversion	IBPIEN120R1	Internal Environment	
MACCMOIRIE	2 TMAAE101R1E	2 TMACCMOIRIE 2 TMACCMOIRIE	2 Resit	2 IBAABP11R1 2 IBAEUM01R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1 Professional Challenge: The European Market (Basic Business Knowledge); part 1	1	6 Resit	6 No resit, only conversion 6 No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment Professional and Academic Skills Internal Environment	-
MAAE101R1E	2 TMAAE101R1E	2 TMAAE101R1E	2 Resit	2 IBAABP11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments), part 1	1	6 Resit	6 No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External environment  Professional and Academic Skills External environment	
ASIC11R1E	2 TMASICIIRIE	2 TMASLC11R1E	2 Resit	2 IBAPPDOIRI	Personal and professional development	2	4 Resit	4 No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	
MASICITRIE MAPMAOIRIE	4 TMAPMAOIRIE	4 TMAPMAGIRIE	4 Not offered anymore	IBAMRA01R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3	6 Resit	6 No resit, only conversion	IBPPA5120R1	Professional and Academic Skills Introduction to business	
MACO202R1E	2 TMACO202R1E	2 TMACO202R1E	2 Not offered anymore	IBAMRAGIRI	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1 Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 2	3	6 Resit 3 Resit	6 No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	_
MAMO101R1E MAMA102R1E	2 TMAMO101R1E 2 TMAMA103R1E	2 TMAMO101R1E 2 TMAMA103R1E	2 Resit 2 Resit	2 IBAMRA11R1 2 IBAMRA11R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 2 Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 2	3	3 Resit	3 No resit, only conversion 3 No resit, only conversion	IBPEEN120R1 IBPEEN120R1	External Environment External Environment	-
MAMAN12R1	NIE 2 TMAMANIZRIA	E 2 TMAMANIZRINIE	2 Resit	2 IBAECH0181	Country Expertise Track: China (Language, Society, History & Culture) - 1*	1	3 Resit	3 No resit, only conversion		Elementary Language semester 1 (MA)	
MAJAP12R1N1	IE 2 TMAJAP12R1N1	2 TMAJAP12R1N1E	2 Resit	Z IBACIAG1R1		1	3 Resit	3 No resit, only conversion	IBPELIA121R1	Elementary Language semester 1 (MA/IA)	
MAPBA02R1E	4 TMAPBAGSR1E	4 TMAPBAGBRIE	4 Not offered anymore	IBAEUM01R1 / IBAFRE11	Professional Challenge: The European Market (Basic Business Knowledge); part 1 Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1	1	6/4 Resit	6/4 No resit, only conversion	19PPAS320R1	Professional and Academic Skills Internal Environment	
MAOVIOIRIE MAORGOIRIE	2 TMAOV101R1E 2 TMAORG01R1E	2 TMAOVIDIRIE 2 TMAORGOIRIE	2 Resit	2 IBAABP11R1 2 IBAEUM11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1	1	6 Resit	6 No resit, only conversion 3 No resit, only conversion	IBPPAS220R1 IBPIEN120R1	Professional and Academic Skills External environment Internal Environment	-
MAICTIOR1E	2 TMAICTLIRIE	2 TMAICTIIRIE	2 Resit	2 IBAMRAOIRI	Professional Challenge: The European Market (Basic Business Knowledge); part 2 Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3	6 Resit	6 No resit, only conversion		Professional and Academic Skills Introduction to business	
MAAE201R1E	2 TMAAE201R1E	2 TMAAS201R1E	2 Resit	2 IBAEUM01R1		- 2	6 Resit	6. No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	
MAMANIBRIA			2 Sesit	2 IBAECH0281	Country Expertise Track: China (Language, Society, History & Culture) - 2 Country Expertise Track: Japan (Language, Society, History & Culture) - 2	2	3 Resit	3 No resit, only conversion	IBPELMA121R1	Elementary Language semester 1 (MA)	- 1
MAJAPI 3RINI MAPBAD2RIE	1E 2 TMAJAP13R1N1 4 TMAPBAG3R1E		2 Resit	2 IBAEIA02R1	(Country Expertise Track: Japan (Language, Society, History & Culture) - 2 Professional Challenge: The European Market (Basic Business Knowledgo); part 1	2	3 Resit 6/4 Resit	3 No resit, only conversion 6 / 4 No resit, only conversion	IBPELIA121R1 IBPPAS320R1	Elementary Language semester 1 (MA/JA) Professional and Academic Skills Internal Environment	- 12
MAPGOOIR1E	4 TMAPGOOIR1E	4 TMAPGODIRIE	4 Not offered anymore	IBABBROIR1	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value), part 1	3	6 Resit	6 No resit, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas	- 2
TMABE30ZR1E	2 TMABE302R1E	2 TMABE302R1E	2 Resit	2 IBAEUM11R1	Professional Challenge: The European Market (Basic Business Knowledge); part 2	2	3 Resit	3 No resit, only conversion	IBPIEN120R1	Internal Environment	
TMAMA202R1E	2 TMAMA203R3E	2 TMAMA203R1E	2 Resit	2 IBABBR11R1	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 2	- 4	3 Resit	1 No resit, only conversion	(BPBMC120R1	Business Model Canvas	
TMAMAN14R19 TMAJAP14R1N1	NIE 2 TMAMANIARIN LE 2 TMAJAPIARINI	E 2 TMAMANIARINIE 2 TMAJAPI4RINIE	2 Resit	2 IBAECH04R1 2 IBAEIA04R1	Country Expertise Track: China (Language, Society, History & Culture) - 4	3	3 Resit	3 No resit, only conversion 3 No resit, only conversion	IBPELMAZZIRI IBPELIAZZIRI	Elementary Language semester 2 (MA/JA)	3
MAENG17R1E	2 TMAENIDIRIE	2 TMAENIOIRIE	2 Resit	2 ISAMRACIRI	Country Expertice Track: Japan (Language, Society, History & Culture) - 4 Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1			6 No resit, only conversion	(8990512081	Elementary Language semester 2 (MA/JA) Professional and Academic Skills Introduction to business	
TMAENG16R1E	2 TMAEN201R1E	2 TMAEN201R1E	2 Resit	2 IBABBR01R1	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 1	3	6 Resit	6 Ne resit, only conversion		Professional and Academic skills Business Model Canvas	_
Year 2015-2016	EC Year 2016-2017	EC Year 2017-2018	EC Year 2018-2019	EC Year 2019-2020	Title	Mock	EC Year 2020-2021	EC Year 2021-2022	Course code	Title	0
	TMAPJE02R2E	8 TMAPIEG2R2E	8 TMAPIEG2R2E	8 Resit	Import Enterprise (group assignment)	187	8 Resit	8 No resit, only conversion	(RDENT121R2,C	IB Commerce Entrepreneurship & import	,
	TMAVMVOSR2E	2 TMAVMVQSR2E	2 TMAVMV05R2E		Management Skills	1	2 Resit	2 No resit, only conversion	IBPMEO121R2-0	Megatrends and organisations for the future	
	TMAM0201R2E	2 TMAMO201R2E	2 TMAMO201R2E	2 Resit 2 Resit	Market Research-2		2 Resit 2 Resit	2 No resit, only conversion 2 No resit, only conversion	IBPBCD121R2	IB Core Business Business Case Developement	
	TMAILD21R2E	2 TMAILO21R2E	2 TMAILO21RZE 2 TMAREA02RZE	2 Resit 2 Resit 2 Resit	Logistics	- 1	2 Berit	<ol><li>No resit, only conversion</li></ol>	IBPENT121R2-C	IB Commerce Entrepreneurship & Import	
	TMABE402R2E TMAENG22R2E	2 TMABEA02R2E 2 TMAENG22R2E	2 TMABE402R2E 2 TMAENG22R2E	Z Resit	Financial Management 4: Business Calculations English: Writing & Meeting	1	2 Resit 2 Resit	2 No resit, only conversion 2 No resit, only conversion		IB Core Business Business Case Development IB PAS year 1 block 3	- 1
	TMAENG24R2E	2 TMAENG22R2E 2 TMAENG24R2E	2 TMAENG22R2E 2 TMAENG24R2E	2 Resit	English: Writing & Mueting English: Writing & Presenting	- 1	2 Resit	2 No resit, only conversion 2 No resit, only conversion		IB PAS year 1 block 3 IB Core PAS - Developing a professional profile	-
	TMAMA301R2E	2 TMAMA301R2E	2 TMAMA301R2E	2 Resit	Marketing-3: Strategic Marketing	- 1	2 Resit	<ol> <li>No resit, only conversion</li> </ol>	IBP9C0121R2	IB Core Business Business Case Developement	
	TMAJAP21R2N1	2 TMAIAPZIRZNIE	2 TMAIAP21R2N1E	Z Resit	Japanese (3)	1	2 Resit	2 No resit, only conversion	IBPELIAZZIRI	Elementary Language semester 2 (MA/IA)	
	TMAMAN21R2N		2 TMAMAN21R2N1E	2 Resit	Mandarin (3)	1 . 1	2 Resit	2 No resit, only conversion	IBPELMA221R1	Elementary Language semester 2 (MA/IA) IB Core PAS - Managing team process accross cultures	
	TMASIC11R2E	2 TMASLC11R2E	2 TMASLC11R2E	2 Resit	Study Career Coaching		2 Resit	2 No resit, only conversion	IBPPAS121R2	IB Core PAS - Managing learn process accross cultures	
	TMAVCM02R2E TMASVB01R2E	2 TMAVCM02R2E 1 TMA5VB01R2E	2 TMAVCM02R2E 1 TMASVB01R2E	2 Resit 1 Resit	Commercial Skills	2	2 Resit 1 Resit	2 No resit, only conversion		IB Core PAS - Developing a professional profile	-
	TMASVBULKZE	2 TMASAMMOIRZE	2 TMASMMOTRZE	2 Resit	Internship Pregaration Social Modia Marketing	2	2 Resit	No resit, only conversion     No resit, only conversion		IB Core PAS - Developing a professional profile IB Marketing - Marketing Communication	
	TMAUUR01R2E	2 TMAJUROSRZE	2 TMAJURO1R2E	2 Resit	Legal Aspects of Import and Sales		2 Resit	2 No resit, only conversion	(BPBCD121R2	IB Core Business Business Case Development	
	TMAJAPZZRZN1	2 TMAJAPZZRZNIE	Z TMAJAPZZRZNIE	2 Resit	Japanese		2 Resit.	2 No resit, only conversion	IBPEUA321R2	Elementary Language semester 3 (MA/IA)	
	TMAMAN2292N		2 TMAMAN22R2N1E	2 Resit	Mandarin	2	2 Resit	<ol><li>No resit, only conversion</li></ol>	IBPELMA321R2	Elementary Language semester 3 (MA/IA)	- 6
	TMAA5101R2E	2 TMAAS103R2E	2 TMA45103R2E	2 Resit	Asian Studies-1	3	2 Resit	2 No resit, only conversion	IBPELMA421R2/IBPEL	JA-Commerce specialisation - History Religion Philosophy	- 6
	TMAOV201R2E	2 TMAOV201R2E	2 TMADV201R2E	2 Resit	Research Skills-2: Report on Asia	3	2 Resit	2 No resit, only conversion	IBPEXM121R2	International business Exploring markets	
	TMAMTHO1R2E TMAJAP23R2N1	2 TMAMTHOLR2E 3 TMAJAP23R2N1E	2 TMAMTHO1R2E 3 TMAMP23R2N1E	2 Resit	Management Theory	- 3	2 Resit 3 Resit	2 No resit, only conversion	IBPMKC121R2-M IBPELIA321R2	IB Marketing - Marketing Communication	
	TMAJAP23R2N1 TMAMAN23R2N			3 Resit	Japanese Mandarin		3 Resit	3 No resit, only conversion 3 No resit, only conversion	IBPELMA321R2	Elementary Language semester 3 (MA/JA) Elementary Language semester 3 (MA/JA)	-
						354	3 RESIL	3 NO PELE, ONLY EDWARTED	IBPELMAGEINE	IB Core Business The Business Game	
						100	22 200	No resit, only conversion	IBPGAM121R2		
	TMASBD04R2E	18 TMASBDOIRZE	10 TMASBCQ4R2E	10 Resit	Internship (the Netherlands)	4	10 Hesit	10 No resit, only conversion No resit, only conversion	IBPGAM121R2 IBPPAS321R2	IB Core PAS - Developing a professional profile	
Year 2015-2016		18 TMASSDOIR7E  EC Year 2017-2018	SD TMASSDO4R2E  EC Year 2018-2019	1000	Internitip (the Netherlands)	-	10 Resit	No resit, only conversion No resit, only conversion EC Year 2021-2022	IBPGAM121R2 IBPPAS321R2 Course code	Its Core PAS - Developing a professional profile  Title	
fear 2015-2016		EC Year 2017-2018	EC Year 2018-2019	EC Veer 2019-2020	Title	Block	EC Year 2020-2021	EC Year 2021-2022	Course code	IB Core PAS - Developing a professional profile  Title	
ear 2015-2016		EC Year 2017-2018		1000		Block	EC Year 2020-2021	EC Year 2021-2022	Course code	IB Core PAS - Developing a professional profile  Title  Intermediate Language semester 5 (IA)	
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nor 2015-2016		TO Very 2017-2019  TAMANDESING	TAMANF2PROTE	C   Vast 2819-2020	Title  Japanese  Japanese  Mandarin  Manderin	Block	C   Veer 2008-2021	C Vere 2015-2022  2 Marris, and commission  2 Marris, and commission  3 Marris, and commission  3 Marris, and commission  4 Marris, and commission  5 Marris, and commission	Course code  ##P(AA232) ##P(AA3232) ##P(AA3232) ##P(AA3232)	Tele    Tele   Tele   Tele   Tele   Tele   Tele   Tele   Tele   Tele	
ner 2015-2016		TO Very 2017-2019  TAMANDESING	C   Vear 2018-2018	LC Vess-2819-2020  2. TRAMAPERINTIE 3. TRAMAPERINTIE 4. T	Title  Japanese  Japanese  Mandarin  Manderin	Block	C   Veer 2008-2021	C Vere 2015-2022  2 Marris, and commission  2 Marris, and commission  3 Marris, and commission  3 Marris, and commission  4 Marris, and commission  5 Marris, and commission	Course code  ##P(AA232) ##P(AA3232) ##P(AA3232) ##P(AA3232)	Tele    Tele   Tele   Tele   Tele   Tele   Tele   Tele   Tele   Tele	
	8 (C Year 2016-2017	TO Year 2017-2019  TRAMAPSISHME	C   Vear 2018-2-019	10 Year-2019-2020 2 PAMAPETRINISE 3 PAMAPETRIN	Title  Japanese  Mandarin	Block   1   1   2   3   3   3   3   3   3   3   3   3	C   Veer 2009-2021	C Vere 2015-2022  2 Marris, and commission  2 Marris, and commission  3 Marris, and commission  3 Marris, and commission  4 Marris, and commission  5 Marris, and commission	Course code  ##P(AA2378)	Tible  Tible  Tible  Tible  Intermediate Language semester 5 (M)  Inte	
	8 (C Year 2016-2017	TO Year 2017-2019  TRAMAPSISHME	Temporary   Temp	LC Venz 2019-2020  2. PRAMAPER HORSE 3. PRAMAPE HORS	Title  Title  Manual Ma	Block   1   2   3   3   3   4   3   5   4   4   4   4   4   4   4   4   4	CC   Yeer 2000-2021	CC Year 2011-2022  2 Marris, only conversion 2 Marris, only conversion 3 Marris, only conversion 4 Marris, only conversion 5 Marris, only conversion	Course code  ##P(AA232) ##P(AA3232) ##P(AA3232) ##P(AA3232)	Tele    Tele   Tele   Tele   Tele   Tele   Tele   Tele   Tele   Tele	
**************************************	8 (C Year 2016-2017	TO Year 2017-2019  TRAMAPSISHME	Teach   Teac	10 Year 2819-2020  21 TAMAPOZININE 21 TAMAPOZI	Title  Title  Manufact  Ma	Block   1   2   3   3   4   3   5   4   3   5   4   3   5   4   3   5   4   3   5   4   3   5   4   3   5   5   4   3   5   5   5   5   5   5   5   5   5	C   Ver 200-2021	To Very 2011-2022  The rest, only conversion	Course code  ##P(AA2378)	Tible  Tible  Tible  Tible  Intermediate Language semester 5 (M)  Inte	
	8 (C Year 2016-2017	TO Year 2017-2019  TRAMAPSISHME	Text	C   Van 2019-2020	Injurement Monadarum Monad	Block   1   1   2   2   2   2   2   2   2   2	CC   Ver 2000-2021	To Very 2011-2022  The rest, and y conversion	Course code  ###################################	Ide Cure PRS - Developing a professional profile  Total  Intermediate Language sementer 5 (IA)	
	8 (C Year 2016-2017	TO Year 2017-2019  TRAMAPSISHME	Teach   Teac	10 Year 2819-2020  21 TAMAPOZININE 21 TAMAPOZI	Title  Injurement  Mandarin  Mandari	Block   1   1   2   2   2   2   2   2   2   2	C   Ver 200-2021	CC Veux 2013-2022  2 Marris, only conversion 2 Marris, only conversion 3 Marris, only conversion 4 Marris, only conversion 5 Marris, only conversion 6 Marris, only conversion 7 Marris, only conversion 7 Marris, only conversion 8 Marris, only conversion 9 Marris, only conversion	Course code  ##P(AA2329 ##P(AA2329 ##P(AA2329 ##P(AA2329 ##P(AA2329 ##P(AA2329 ##P(AA2329 ##P(AA2329 ##P(A2329 ##P(A2329 ##P(A2329 ##P(A2329 ##P(A2329 ##P(A2329 ##P(A2329 ##P(A3239) ##P(A	Tible  The Committee of	
	8 (C Year 2016-2017	TO Year 2017-2019  TRAMAPSISHME	Text	LC Vest 2019-2020  THANAPPER RINGE THANAPPER R	Injustment   Injustment	Block	CC   Ver 2000-2021	To Very 2013-2022  The rest, and y conversion  The rest, a	Course code  ###################################	Ide Cure PRS - Developing a professional profile  Total  Intermediate Language sementer 5 (IA)	
	8 (C Year 2016-2017	TO Year 2017-2019  TRAMAPSISHME	Teach   Teac	LC Vess-2819-2020  2. TIMAMORPHINISE 3. TIMAMORPHINISE 4. TIMAMORP	Title  Ti	Block   1   2   3   4   1   1   1   1   1   1   1   1   1	CC   Very 2009-2021	C Veur 2011-2022  2 Marris, only conversion  2 Marris, only conversion  3 Marris, only conversion  3 Marris, only conversion  3 Marris, only conversion  4 Marris, only conversion  5 Marris, only conversion  6 Marris, only conversion  10 Marris, only conversion  11 Marris, only conversion  12 Marris, only conversion  13 Marris, only conversion  15 Marris, only conversion  15 Marris, only conversion  16 Marris, only conversion  17 Marris, only conversion  18 Marris, only conversion  19 Marris, only conversion  19 Marris, only conversion  10 Marris, only conversion  11 Marris occurrence  12 Marris occurrence  13 Marris occurrence  14 Marris occurrence  15 Marris occurrence  16 Marris occurrence  17 Marris occurrence  18 Marris occurrence  19 Marris occurrence  10 Marris occurrence  11 Marris occurrence  12 Marris occurrence  13 Marris occurrence  14 Marris occurrence  15 Marris occurrence  16 Marris occurrence  17 Marris occurrence  18 Marris occurrence  19 Marris occurrence  19 Marris occurrence  10 Marris occurrence	Course code  ##PGLA42378 ##PGLA42378 ##PGLA42378 ##PGLA42378 ##PGLA42378 ##PGLA42378 ##PGA52378	Tible  The Common Value Creation and Investment S (AI)  Intermediate Language semester S (AII)  In Core P AII - Semester S (AII)  In Core P AII - Semester S (AIII)  In Core P AII - Semester S (AIII)  In Core P AIII - Semester S (AIIII)  In Core P AIII - Semester S (AIIII)  In Core P AIII - Semester S (AIIIII)  In Common Value Creation and Innovation I Propert  In Common Value Creation and Innovation I Propert  AIII - Common Value Creation and Innovation I Propert  AIII - Common Value Creation and Innovation I Propert  AIII - Common Value Creation and Innovation I Propert  AIII - Common Value Creation and Innovation I Propert  AIII - Common Value Creation and Innovation I Propert  AIII - Common Value Creation and Innovation I Propert  AIIII - Common Value Creation and Innovation I Propert  AIIII - Common Value Creation and Innovation I Propert  AIIII - Common Value Creation and Innovation I Propert  AIIII - Common Value Creation and Innovation I Propert  AIIII - Common Value Creation and Innovation I Propert  AIIII - Common Value Creation and Innovation I Propert  AIIII - Common Value Creation and Innovation I Propert  AIIII - Common Value Creation and Innovation I Propert  AIIII - Common Value Creation and Innovation I Propert  AIIII - Common Value Creation and Innovation I Propert  AIIII - Common Value Creation AIIII - Common	
	8 (C Year 2016-2017	TO Year 2017-2019  TRAMAPSISHME	Text	LC Vess 2819-2020  2 TRANSPERINGE 2 TRANSPERINGE 3 TRANSPERINGE 2 TRANSPERINGE 2 TRANSPERINGE 2 TRANSPERINGE 3 TRANSPERINGE 2 TRANSPERINGE 3 TRANSPERINGE	Injustment  Industrial  Mandardin  Mandardin	Block   1   1   2   2   2   1   2   2   2   1   2   2	6C   Ver 2009-2021   2   Rest   Rest	To Very 2011-2022  In the read, only conversion  I have a read a read, only conversion  I have a read, only conversion  I have a read a rea	Course code  ##P(AA2329 ##P(AA2329 ##P(AA2329 ##P(AA2329 ##P(AA2329 ##P(AA2329 ##P(AA2329 ##P(AA2329 ##P(A2329 ##P(A2329 ##P(A2329 ##P(A2329 ##P(A2329 ##P(A2329 ##P(A2329 ##P(A3239) ##P(A	Tible  The Committee of	

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Year 2014-2015	EC Vear 2015-201	EC Veer 2016-2017	EC Year 2017-2018	EC Year 2018-2019	EC Year 2019-2020	Title	Block	EC	Year 2020-2021	EC	Year 2021-2022	Course code	Title	- 1
TMACO101R1E TMAPZAGIR1E	4 TMAPZADZRIE	2 TMACO102R1E 4 TMAPZAG3R1E	2 TMACO102R1E 4 TMAPZAG3R1E	Not offered anymore     Not offered anymore	IBAASP11R1 IRAASP11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1  Professional Challenge: Asia, the bigger picture (economic, social and oplitical developments); part 1	1 1	6	Resit Resit	6		(BPPAS220R1 (BPPAS220R1	Professional and Academic Skills External environment Professional and Academic Skills External environment	
TMABE101R1E	2 TMASE102R1E	2 TMABE103R1E	2 TMABE103R1E	2 Resit	IBAABPIIRI 2 IBAEUMIIRI	Professional Challenge: Assa, the bigger picture (economic, social and political developments); part 1. Professional Challenge: The European Market (Basic Business Knowledge); part 2	2	3	Resit	3	No resit, only conversion No resit, only conversion	IBPIEN120R1	Internal Environment	
TMAAE101R1E	2 TMAAE101R1E	2 TMAAE101R1E	2 TMAAE101R1E	2 Resit	2   IBAABP11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1 Professional Challenge: The European Market (Basic Business Knowledge); part 1	1	ō	Resit			(BPPAS220R1	Professional and Academic Skills External environment	
MACCMOIRIE MAAEIOIRIE	2 TMACCMOIRI 2 TMAAE101RIE	2 TMACCMOIRSE 2 TMAAE101R1E	2 TMACCM01R1E 2 TMAAE101R1E	2 Resit	2 IBAEUMOIRI 2 IBAABPIIRI	Professional Challenge: The European Market (Basic Business Knowledge); part 1	2	- 6	Resit Resit	6	No resit, only conversion No resit, only conversion	IBPPAS320R1 IBPPAS220R1	Professional and Academic Skills Internal Environment Professional and Academic Skills External environment	_
MASICI1RIE	2 TMASICITRIE	2 TMASICIIRIE 2 TMASICIIRIE	2 TMASICIPLE 2 TMASICIPLE	2 Resit	2 (BARPOOTRI	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1  Personal and professional development.	2	- 0	Resit	- 10	No resit, only conversion No resit, only conversion	IBPPASZZCR1	Professional and Academic Skills External environment  Professional and Academic skills Business Model Canvas	
MAPMAGIR1E	4 TMAPMADIRI	4 TMAPMAOIRIE	4 TMAPMADIRIE	4 Not offered anymore	IBAMBAD181	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3	6	Resit	6	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	
MACO201R1E	2 TMACO202R18	2 TMACO202R1E	2 TMACO202R1E	2 Not offered anymore	IBAMRAD1R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	. 3	5	Resit			IBPPAS120R1	Professional and Academic Skills introduction to business	
MAMO101R1E MAMA101R1E	2 TMAM0101R1 2 TMAMA102R1	2 TMAM0101R1E 2 TMAMA103R1E	2 TMAMO101R1E 2 TMAMA103R1E	2 Resit	2 IBAMRA11R1 2 IBAMRA11R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 2 Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 2	3	3	Resit Resit	3	No resit, only conversion No resit, only conversion	ISPEEN120R1	External Environment	
			F J TM6M6N12R1N1F	2 Resit		Country Expertise Track: China (Language Seriet): Witton & Cultival - 1*	1	3	Resit	1	No resit, only conversion	IBPEEN120R1 IBPEEMA121R1	External Environment Elementary Language semester 1 (MA)	10
MAJAFOZRINI	E 2 TMAJAPIZRIN	2 TMAJAP12RINIE	2 TMAJAP12RINIE	2 Resit	2 IBAEIA01R1 IBAEIM01R1 / IBAFRE1	Country Expertise Track: Japan (Language, Society, History & Culture) - 1* 19 Professional Challenge: The European Market (Basic Business Knowledge); part 1	1	3	Resit	3	No resit, only conversion No resit, only conversion	IBPELIA121R1 IBPPAS320R1	Elementary Language semester 1 (MA/IA) Professional and Academic Skills Internal Environment	
TMAPBAOIRIE	4 TMAPBA02R19	4 TMAPBAGSR1E	4 TMAPBA03R1E	4 Not offered anymore	IBAEUMO1R1 / IBAFRE1	14 Professional Challenge: The European Market (Basic Business Knowledge); part 1	1	5/4	Resit			IBPPAS320R1	Professional and Academic Skills Internal Environment	
MADVIOIRIE MADRGOIRIE	2 TM40V101R18	2 TMAOVIOIRIE 2 TMAORGOIRIE	2 TMAOVIOIRIE 3 TMAORGOIRIE	2 Resit 2 Resit	2 IBAABP11R1 2 IBAEUM11R1	Professional Challenge: Asia, the bigger picture (economic, social and political developments); part 1 Professional Challenge: The European Murket (Basic Business Knowledge); part 2	1	6	Resit Resit	6	No resit, only conversion No resit, only conversion	IBPPASZZOR1 IBPIENIZOR1	Professional and Academic Skills External environment Internal Environment	_
MAICT10R1E	2 TMACTIORIE	2 TMACTITRIE	2 TMAICTLIRIE	2 Resit	2 IBAMRADIRI	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3	6	Resit	6	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to business	
MAAE201R1E	2 TMAAE201R1E	Z. TMAAE201R1E	2 TMAAE201R1E	2 Resit	2 IBAEUM01R1	Professional Challenge: The European Market (Basic Business Knowledge); part 1	2	6	Resit	6	No resit, only conversion	IEPPAS320R1	Professional and Academic Skills Internal Environment	
MAMANOSRIA MAJAPOTRINI	F 2 TMAMAN13R1 F 2 TMAMAN13R1	1E 2 TMAMAN13R1N1 2 TMAMAP13R1N1E	E 2 TMAMANISRINIE 2 TMAMAPIERINIE	2 Resit	2 IBAECHO2R1 2 IBAECHO2R1		2	3	Besit Besit			IBPELMA121R1	Elementary Language semester 1 (MA)	
MAJAPOJRINI MAPBAOJRIE	2 TMAJAPISKIN 4 TMASSBADZBIS	4 TMAPBAGSRIE	4 TMAPBAGGRIE	2 Resit	4 IBAEUMO1R1 / IBAFRE1	Country Expertise Track: Japan (Lenguage, Society, History & Culture) - 2 If Professional Challenge: The European Market (Basic Business Knowledge); part 1	1	5/4	Resit	6/4	No resit, only conversion No resit, only conversion	18PEUA121R1 18PPAS320R1	Elementary Language semester 1 (MA/JA) Professional and Academic Skills Internal Environment	- 8
MAPGOOIR1E	4 TMAPGOOIRII	4 TMAPGOOIRIE	4 TMAPGOOIRIE	4 Not offered anymore	IBABBROIRI	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 1	3	- 6	Resit			IBPPAS240R1	Professional and Academic skills Business Model Canvas	-
MABEJO181E	2 TMABESOZRIE	2 TMABE302R1E	2 TMABE302R1E	2 Resit	2 (BAEUM11R1	Professional Challenge: The European Market (Basic Business Knowledge), part 2	2	3	Resit	3	No resit, only conversion No resit, only conversion	IBPIEN120R1	Internal Environment	
MAMA101R1E MAMAN04R1E	2 TMAMA202R1 61E 2 TMAMAN14R1	2 TMAMA203R1E 1E 2 TMAMAN14R1N1	2 TMAMA203R1E 2 TMAMAN14R1N1E	2 Resit	2 IBABBRIIRI 2 IBAECHO4RI	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 2	4	3	Resit Resit	3	No resit, only conversion	IBPBMC120R1	Business Model Canvas	
MAMANUARINI MAJAPOARINI	E 2 TMAJAPIARIN	2 TMAJAPIARINIE	2 TMAJAPI4RINIE	2 Resit	2 IBAEIAOIR1	Country Expertise Track: China (Language, Society, History & Culture) - 4 Country Expertise Track: Japan (Language, Society, History & Culture) - 4	3	3	Resit	3	No resit, only conversion No resit, only conversion	IBPELMA221R1 IBPELIA221R1	Elementary Language semester 2 (MA/JA) Elementary Language semester 2 (MA/JA)	
MAENG15R1E	2 TMAENG17818	2 TMAENIO1RIE	2 TMAEN101R1E	2 Resit	2 IBAMRA01R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3	- 6	Resit	6	Na resit, only conversion	18PPAS120R1		
MAENG16R1E	2 TMAENG16R1	2 TMAEN201R1E	2 TMAEN201R1E	2 Resit	2 10A88R01R1	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 1	1	6	Resit	6	No resit, only conversion	(BPPAS240R1	Professional and Academic skills Business Model Canvas	
Year 2014-20	15 EC Vear 2015-201	EC Veer 2016-2017	EC Year 2017-2018	EC Veur 2018-2019	EC Year 2019-2020	Title	Block	EC	Veur 2020-2021	EC	Year 2021-2022	Course code	Title	
	TMAPIE02R2E	B. TMAPIEO2R2E	8 TMAPJE02R2E	8 TMAPJEOZRZE	8 Resit	Import Enterprise (group assignment)	182			8	No resit, only conversion	IBPENT12182-C	IB Commerce Entrepreneurship & Import	- 4
	TMAVMV05R2	2 TMAVMVOSR2E	2 TMAVMV05R2E	2 TMAVMVOSRZE	2 Resit 2 Resit	Management Skifts	1	2	Resit	2	No resit, only conversion	IBPME0121R2 O	Megatrends and organisations for the future	
	TMAM0201R2 TMAIL021R2E	2 TMAM0201R2E 2 TMAH021R2E	2 TMAM0201R2E 2 TMAH021R2E	2 TMAM020182E 2 TMAIL02182E	2 Resit	Market Research-2	1	2	Resit Resit	2	No resit, only conversion No resit, only conversion	IBPBCD121R2 IBPEN7121R2-C	18 Core Business Business Case Development 18 Commerce: Entrepreneurship & Import	
	TMAILO21R2E TMABE401R2E	2 TMAIL021R2E 2 TMARE402R2E	2 TMABE402R2E 2 TMABE402R2E	2 TMARE402R2E 2 TMARE402R2E	2 Resit 2 Resit	Logistics Financial Management-4: Business Calculations	1	2	Besit .	2	No resit, only conversion  No resit, only conversion	(BPEN7121R2-C (BPECD121R2	IS Commerce Entrepreneurship & Import IB Core Business Business Case Development	
	TMAENG21R29	2 TMAENG22R2E	2 TMAENG22R2E	2 TMAENGZZRZE	2 Resit	English: Writing & Meeting.	1	2	Resit	2	No resit, only conversion	IBPPAS320R1	IB PAS year 1 block 3	
	TMAENG23R2E	2 TMAENG24R2E	2 TMAENG24R2E	2 TMAENG24R2E	2 Resit	English: Writing & Presenting		2	Resit	2	No resit, only conversion	IBPPAS321R2	18 Core PAS - Developing a professional profile	
	TMAMA301R2	2 TMAMA301R2E	2 TMAMA301R2E	2 TMAMA301R2E	2 Resit	Marketing 3: Strategic Marketing	1	2	Resit	2	No resit, only conversion	(BPBCD121R2	IB Core Business Business Case Developement	
	TMAJAP21R2N TMAMAN21R2	2 TMAJAP21R2N1E 1E 2 TMAMAN21R2N1	2 TMAJAP21R2N1E E 2 TMAMAN21R2N1E	2 TMAJAP21R2N1E 2 TMAMAN21R2N1E	2 Resit	Japanese (3) Mandarin (3)	1	2	Resit Resit		No resit, only conversion No resit, only conversion	IBPELJA221R1 IBPELMA221R1	Elementary Language semester 2 (MA/IA)	
	TMASIC11R2E	1E 2 TMAMAN21R2N1 2 TMASLC11R2E	2 TMAMAN21R2N16 2 TMASIC11R2E	2 TMAMAN21R2N1E 2 TMASLC11R2E	2 Resit	Mandarin (3) Study Career Coaching	1828284	2	Resit	3		IBPELMA221R1 IBPPAS121R2	Elementary Language semester 2 (MA/JA) IB Core PAS - Managing team process accross cultures	
	TMAVCM02R2	Z TMAVCMOZRZE	2 TMAVCM02R2E	2 TMAVCMOZRZE	2 Resit	Scottly Carrier Coatring Commercial Skills	2	2	Resit	2	No resit, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	
	TMASVB01R2E	1 TMASVB01R2E	1 TMASVB01R2E	1 TMASVB01R2E	2 Resit 1 Resit	Internship Preparation	2	1	Resit		No resit, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	
	TMASMMO1R2	2 TMASMMOTRZE	2 TMASMM01R2E	2 TMASMM01R2E	2 Resit 2 Resit	Social Media Marketing	2	2	Resit	2	No resit, only conversion	IBPMXC121R2-M	IB Marketing - Marketing Communication	
	TMAJUR01R2E	2 TMAJUR01R2E	2 TMAJUR01R2E	2 TMAJUR01R2E	2 Resit	Legal Aspects of Import and Sales	2	2	Resit	3	No resit, only conversion	IBPBC0121R2	IB Core Business Business Case Development	
	TMAJAP22R2N TMAMAN22R2	2 TMAJAP22R2N1E 16 2 TMAMAN22R2N1	2 TMAJAP22R2N1E 2 TMAMAN22R2N1E	2 TMAIAP22R2N1E 2 TMAMAN22R2N1E	2 Resit 2 Resit	Japanese Mandarin	2	2	Resit	2	No resit, only conversion No resit, only conversion	(BPELJA321R2 IBPELMA321R2	Elementary Language semester 3 (MA/JA)	
	TMAA5103R2E	2 TMAAS103R2E	Z TMAASIBBRZE	2 TMAAS103R2E	2 Resit	Asian Studies-1	3	2	Resit.	- 2		IBPELMA421R2/IBPELIA	Elementary Language semester 3 (MA/IA) Commerce specialisation - History Religion Philosophy	
	TM6A5202826	2 TMAGV201R3E	2 TMAOV201R2E	2 TMAOV201R2E	2 Resit	Research Skills-2: Report on Asia	3	2	Resit	2	No resit, only conversion	(BPEXM121R2	International business Exploring markets	- 1
	TMAMTH01R2	2 TMAMTHO1R2E	2 TMAMTHO1R2E	2 TMAMTHOIRZE	2 Resit	Management Theory	- 3	2	Resit	2	No resit, only conversion	IBPMKC121R2-M	IB Marketing - Marketing Communication	
	TMAJAP2392N		1 TMAJAP23R2N1E	1 TMAIAP23R2N1E	3 Resit	Japanese	3 & 4						Elementary Language semester 3 (MA/IA)	
	TMAMAN2382	1E 3 TMAMANZERINI												
				3 TMAMAN23R2N1E	3 Rosit	Mandarin		3		3	No resit, only conversion	(BPELMA321R2	Elementary Language semester 3 (MA/JA)	
	TMASBD04R28	10 TMASBD04R2E	10 TMASBDOARZE	3 TMAMAN23R2N1E 30 TMASBD04R2E	3 Resit 30 Resit	Mandatin Internship (the Netherlands)		10		10	No resit, only conversion No resit, only conversion No resit, only conversion	IBPGAM121R2 IBPGAM121R2 IBPPA5321R2	Elementary Language somester 3 (MA/JA) IB Core Business The Business Game IB Core PAS - Developing a professional profile	1 1/2
										10	No resit, only conversion No resit, only conversion No resit, only conversion	IBPEMA321R2 IBPEAS321R2	IB Core Business The Business Game	
Year 2014-20	TMASBD04R28	10 TMASBD04R2E					4	10		10	No resit, only conversion No resit, only conversion No resit, only conversion Year 2021-2022	IBPGAM121R2 IBPGAM121R2 IBPPAS321R2	IB Core Business The Business Game	
Year 2014-20	TMASBDD4R28 TMASB01R1	10 TMASBOO4R2E 2 Not offered anym EC Year 2016-2017	10 TMASBD4RZE ore EC Year 2017-2018	10 TMASBD04R2E EC Year 2018-2019	50 Resit EC Year 2019-2020	Marrahy (the Notherlands) Title	Block	10 EC	Resit  Year 2020-2021	10 EC	No resit, only conversion No resit, only conversion Year 2021-2022	IBPGAM121R2 IBPPAS321R2 Course code	18 Core Business The Business Game 18 Core RM3 - Developing a professional profile Titals	
Year 2014-20	TMASBDD4R28 TMASB01R1	10 TMASBOO4R2E 2 Not offered arryrr	10 TMASBDO4RZE ore	10 TMASBD04R2E EC Year 2018-2019	30 Resit	Internating (the Northerlands)  Title  Japanese	Block	10 EC	Resit  Year 2020-2021	10 EC	No resit, only conversion No resit, only conversion Year 2021-2022 No resit, only conversion	IBPGAM121R2 IBPPAS321R2 Course code	18 Core Business The Business Game 18 Core PAS - Developing a professional profile  Title  Intermediate Language semester 5 (IA)	
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	MAENGIIRIE	1 TMAENGISRIE	2 TMAENG17RIE	2 TMAENIOIRIE	2 TAMAENIDIRIE	2 Resit	2 (BAMRA01R1	Professional Challenge: Market Research in Asia (Consumer Behaviour, Consumption Culture, Competitive Landscape); part 1	3	6 1	Resit	6 No resit, only conversion	(BPPASI20R1	Professional and Academic Skills Introduction to business	
		1 TMAENGISRIE	2 TMAENSSERSE	2 TMAEN201R1E	2 TMAEN2D1R1E		2 (BABBRO1R1	Professional Challenge: Building Bridges (Professional Skills & Competencies as an Added Value); part 1	3	6 1	hoit	6 No restl, only conversion	IBPPAS240R1	Professional and Academic skills Business Model Canvas.	
Part			-			-					- 11			y	
March   Marc	Year 2013-2014 E	EC Year 2014-2015	EC Year 2015-2018	EC Year 2018-2017	EC Year 2017-2018	EC Year 2018-2019	EC Year 2015-2020	Title	Block	EC.	Feur 2020-2021	EC Vear 2021-2022	Course code	Title	
March   Marc		TMAVMVOARZE	1 TMAYMYSSIZE	2 TMAVMIVOSKZE	2 TMAVMVDSAZE	2 TMAYMY05R2E	2 Rest	Management Skills	1	2 1				Megatrends and organisations for the future	
Windows   Wind		TMAIN/TOCRIC	1 7344540301936	2 TMAM0201R2E	2 TMAA60201R2E	2 TMAAA0201R2E	2 Rest	Market Research-2	1	2 5	lesit	3 Ne resit, only conversion	IBP8C012182	IB Core Business Business Case Development	
Windows   Wind		TMACCAGIRZE	2 TMA/LO2182E 1 TMARE40182E	2 TMARIO21R2E 2 TMARE402R2E	2 TMAILO21R26 2 TMARE403R2F		2 Rost	Financial Management-4: Business Calculations	1	2 1	test lest	2 No resit, only conversion 2 No resit, only conversion	IBPENT121R2-C	B Core Business Business Case Development	
Windows   Wind		TMAENG21R2E	2 TMAENG21R2E	2 TMAENG22R2E	2 TMAENGZZRZE		2 Rest	English: Writing & Meeting	i	2	lesit	2 No resit, only conversion	IBPPAS320R1	IB PAS year 1 block 3	
March   Marc						* municipal									
March   Marc			2 TMALAPZIRZNIE	2 TMANAPZIRZNIE	2 TMAJAPZIRZNIE		2 Rest		1	2 1	lest	2 No resit, only conversion	IBPELIAZZIRI	Elementary Language semester 2 (MA/IA)	
Marcial   Marc		TMAMANIIR2NIE	Z TMAMAMANZIRZNIE	2 TMAMANZIRZNIE	2 TMAMAN21R2N1E	2 TMAMANZIRZNIE	2 Best	Mandarin (3)							
March   Marc		TMASLC11826	2 TMASICITIR28	2 TMASICIIRZE	2 TMASICI192E	2 TMASICITIESE	2 Rest	Study Career Coaching	1526384	2 1	lest:	2 No restt, only conversion	IBPPASIZIRZ	IB Core PRS - Managing team process accross cultures	
Market   M		TMASVBOIRZE	1 TMASVB0182E	1 TMASVBOLKZE	1 TMASVB01828	1 TMASVBOIRZE			2	1 1	test	1 No resit, any conversion	HBPPASI21R2	IB Core PAS - Developing a professional profile :	
March   Marc		TMAEMAGERZE	2 TMASMMOLRZE	2 TANASAMMO1R2E	2 TMASMMODRZE	2 TMASMMOIR2E	2 Resit	Social Media Marketina	2	2	lesit	2. No resit, any conversion	IBPMKC121R2-M	S Marketing - Marketing Communication	
March   Marc		TMAIRE0182E			2 TMAJURDIR26		2 Rest	Logal Aspects of Import and Sales	2	2 1	tesit	2 No resit, only conversion	IBP8CD121R2	IB Core Business Business Case Development	
Mary		THAMANIODINIE	2 TMAMMAN2292N1F	2 TARRAGIAGESTANIA	2 TMANANZIRZNIE 2 TMANANZIRZNIE	2 TMANANAN292N1E	2 Rest	Mandarit	1	2	tesit	2 Ne resit, only conversion 2 Ne resit, only conversion	IBPELMA321R2	Elementary Language semester 3 (MA/IA) Elementary Language semester 3 (MA/IA)	
Mary		TMAAS102R2E	3 TMAAS103R2E	Z TMAAS103R2E			2 Resit	Asian Studies-1	- 3	2	Nesit	2 No resit, only conversion	IBPELMA421R2/IBPELI	A Commerce specialisation - History Religion Philosophy	
Marchell		TMAAS202RZE		2 TMACV201R2E	2 TMAOV201RZE	2 TM3/W/20191E	2 Rest	Research Skills-2: Report on Asia	3	2	lest			International business Exploring markets	
Marchell		TMAMTHOLRZE TMAJAPIERZOTE	2 TMAMTHOLRZE 2 TMAMPZ3RZN1E	2 TMAMTHOLISE 3 TMANAPZARZIPIE	2 TMAMTHOLIZE 3 TMAMPZIPZNIE	2 TMAMTHOLRZE 3 TMAMPZ3RZNJE	2 Rest		187	2 1	lesit lesit	No resit, only conversion     No resit, only conversion	IBPMKC121R2-M	Marketing - Marketing Communication  Elementary Consumer Semester 3 (MA/IA)	
No. 2003   St.   Control of the Co		TMAMANI3R2NJE	3 TMAMAMANZIRZNIE	3 TMAMANZSKINIE	3 TMAMAN23E2N3E	3 TMAMAN2382N1E	3 Resk	Mandarin	184	1 1				Elementary Language semester 3 (MA/IA)	
No.   March		TMASBDOURZE	9 7244027051030				10 Sest.	Internable (the Netherlands)	4	200	tesit	10 No resit, only conversion	IBPGAM121R2	IB Core Business The Business Game	
No.   March		TMAJRBOIRZE	1 TMA/RB01R1	2 Not offered anymore		100		CONTROL SECTION OF CONTROL IT	70	1000	No.001	No resit, any conversion	IIIPPASIZIIQ	illi Care PRS - Developing a professional profile	
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March   Marc	Year 2013-2014 E	EC Year 2014-2015		EC Year 2016-2017	EC Year 2017-2018	EC Veer 2018-2019	EC Year 2015-2020	Title	Block	ic y	Lancate Control of the Control of th	2001 (1202020000000000000000000000000000	E-management	1000	
March   Marc			TMAENCO1K4	2 Not offered anymore				Caput: Entrepreneurial Challenge	- 2	2 1	lest	2 Resit / Not offered in 2021	Alternative assignment		
			TMAKWAC2KAE	2 Not offered anymore 2 Not offered anymore	_				2	2 1	lesit lesit	<ol> <li>Resit / Not offered in 2021</li> <li>Resit / Not offered in 2021</li> </ol>	Alternative assignment		_
MARCHESTER   2   MARCHESTER   2   MARCHESTER   3   MARCHESTER   3   MARCHESTER   4   MARC								Caput: Current Developments in Asia	2	2 1					
Transport   Tran			TRANSPORTER TO	2 Not offered anymore				Caput: Relational Database Management Systems	2	2 1	lesit	2 Resit / Not offered in 2021	Alternative assignment		
Transport   Tran			TMAINDOIKE	2 Not offered anymore 2 Not offered anymore	_			Caput: India: Economy & Society  Caput: Human Resource Management & Managing Solls	2	2 1	test test	<ol> <li>Resit / Not offered in 2021</li> <li>Resit / Not offered in 2021</li> </ol>	Alternative assignment		_
MARKED   M			TMALEADIKAE	2 Not offered anymore				Caput Leutership	2	2 (	lesit	2 Resit / Not offered in 2021	Alternative assignment		
MARCHENN   Commonwealth   Commonwe		_	TMACCS01R4E	1 Not offered anymore	Y THE INDUSTRIES	* There is a property of the	3 TMAH602103915			9-116	lesit lesit	1 Resit / Not offered in 2021	Alternative assignment	Interest of life Constraint Constraint (CIA)	
MARCHEST			TMA (AP2203N1E	2 Three-payagement	2 TMANAP238384F	2: TMAIAP2383N1E	2 TMAJAP2383N1E	Japanese	2	2 1	lesit .	2 fee resit, only conversion	IBPELIA421R2	Intermediate Language semister 5 (IA)	
MARKECISH   TOLORISH			TMAMAN2183N1E	2 TMAMANQIRBNIE	2 TMAAAAN21R3N15	2 TMAMAN21R3N1E	2 TMAMANZ1R3N1E		2	2 6	Nesit:	2 No resit, only conversion	IBPELMA421R2	Intermediate Language semaster 5 (MA)	
MARKECISH   TOLORISH			TMANAN22R3N1E	1 TMAMMAN22R3N1E	2 TMANAN23R3N1E 2 TMARCROSES	2 TMAANAN23R3N1E 2 TMAARCRIDR36	2 TMAMAN23R3N1E	Mandarin  Recognition of Simulation	2	2 1	lesit lesit	2 No resit, only conversion	IRPELMAIZIRZ	Intermediate Language semester 5 (MA)  IR Core PAS - Developing a professional profile	
Maching   Mach			TMAECEDIAGE	1 TMAIMEO183E	2 TMAIMEDIRSE		2 TMAIMEOIRSE	International Management English	18.2	2 1	lesit .	Z Ne resit, only conversion	IBPPAS421R2	IB Core PAS - Sustainable Business Innovation	
			TMASVB0183E	1 TMASSC1283E	2 TMASIC1283E	2 TMASIC12R3E	2 TMASIC12836	Study Career Coaching		2 1	lesit	2 No resit, only conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	
March   Marc			TMAEACOEDSE TMAEACOEDSE	1				Exporting & Outcourcing to Asia (group assignment)	-	1		7 No resit, only conversion	CMEVCI221R3	IB-Commerce Value Creation and Innovation II Project	
MACRISTON   Part   Part   MACRISTON   Part			TMAEBMOZDSE	1 TAVAIBA01036	3 TMANSVDIDSE	3 TMA/8V01036	3 TMAISVOLD3E	International Business Management	-31	3	lest	1 No resit, only conversion	IBPA/8121R3	%-Core Advanced International Business I.	
MANAGORM   TAMAGORM			TMAEREOIDIK				2 TMAJUROLD3E	Legal Aspects of Export and Dutsoursing				2			
Part			TMANEGORRE	1 TMANEGORRE	2 TMANEGORRAE	2 TMANEGORRSE	2 TMANEGOSRSE	Negotiating	2	2 1	Resit	2 No resit, only conversion	18PPAS121R2	IB Core PAS - Managing team process accross cultures	
Part			TMAEX00103E	7 TMAEXDOLDSE	7 TMAEXODIDSE	7 TMAEXOCIOSE		Exporting & Outsourcing to Asia (group assignment)	.1	7. 1	tesit	7 No resit, only conversion	CMEVCI221R3	IB-Commerce Value Creation and Innovation II-Project	
Transport   Structure   Stru			TMAFIL0203E	2 TMAFILO2D3E	2 TMAFIL02036	Z TMAFILO203E	2 TMARL0203E	Philosophy, Religion & Business in Asia	2	2 1	lest	2 No resit, only conversion	IBPELMA421R2/IBPELI	ArCommerce specialisation - History Religion Philosophy	
This Application   1			TMARCHORIE	SE TREASURADE	15 TMASE ICORDE	15 Resit	15								
This Application   1			TMAFUD02R3E	15 TMAFUDOZRBE	15 TMAFUDO2R3E	15 Resit	15								
This Application   1			TMAOSAGERSE	25 TMAOBIO2R3E	15 TMAGBIOURSE		15 TMASCHO1RBE (15 EC						interaction of the second		
Machine   Mach			TMASQF02R3E	15 TMASOF02R3E	15 TMASOF02R3E	15 Resit	15 OF TMASSA01RIE (15 EC)		384	15 8	ned	A> 190 resit, only conversion.	edramziR3	courry numbed Programme.	
Machine   Mach			TMAMETORRE	15 TANAMETOZRSE 15 TANAMEROZRSE	15 TMAMETORRE 15 TMAMETORRE	15 Resit	15								
Machine   Mach			TMASHADZRZE	15 TMASHAOZR3E	15 TMASHAD2R3E	15 Resit	15								
Marketonia   Mar			TMATOV0293E	15 TMATOYO2R3E	15 TMATOY0293E	15 Resit	15		-				_	-	
Transfer Tools 20   Tran			TRANSPORTE	25 TMADONOZOSE	15 TMASSICODES	15 Resit	15								
Transfer Tools 20   Tran			TMAFUD02D3E	25 TMAFUDOZD3E	15 TMAFUD0203E	15 Resit	15								
Transfer Tools 20   Tran			TMAOBIS2D3E TMASOF02D3E	15 TMA08/0203E	15 TMAYOR(0203E	15 Resit	15 TMASCHOLDSE	Minor Exporting to Asia: China	0,0000	130	222	AND THE RESERVE OF TH	- Constitution	Lancard Control	
Turn								Minor Exporting to Asia: Japan	3.5.4	15	test	23 No resit, anly conversion	IBPSAP121R3	Study Abroad Programme	
March Anglory   15   March A			TMAMETO203E	15 TMAMETO2D3E	15 TMAMETO203E	15 Resit	15 Moundaling	or see: W							
Two 2013-2014 OC Two 2014-2015 CC Two 2014-2015 CC Two 2014-2015 CC Two 2014-2015 CC Two 2014-2017 CC Two 2014-2017 CC Two 2014-2010 CC Two 20			TMASHA02D3E TMAGSA02D3E	15 TMASHA02D3E 15 TMASHA02D3E	15 TMASHA0203E	15 Resit	15								
TAMAGOSTAN   25 TAMAGOSTAN   25 TAMAGOSTAN   25 TAMAGOSTAN   Intendep Aira professi framespe & CC   1.6.2   25 TAMAGOSTAN   25 TAMAGOSTAN   25 TAMAGOSTAN   27 TAMAGOSTAN			EC Year 2015-2016				EC Year 2019-2020	Title	Block	EC Y			Course codo	Tate	
INALCOMAL   INAL	Year 2013-2014 E	EC Year 2014-2015		TMABOROSRAE	25 TMASORDSA4E	25 TMABORDSR4E	25 TMABORGSR4E	Internship Asia: practical training & SCC	182	25 1	TMABOROSA4E	25 Resit or conversion	IBPPLC123812	Internship	
	Year 2013-2014 6	EG Year 2014-2015				1 TMASLCOSRIE	1 TMASCOSRAG	Stray Careir Coacting: Intercutural Readmess Crieck (8)		1 1	TMASLC05R4E	1 Rest or conversion			
	Year 2013-2014 E	EG Year 2014-2015		TMASICOSRAE	The state of the state of	* TRANSFER									
THEOREM A THEOREM A THEOREM A THEOREM A THEOREM A THEOREM AS A THE THEOREM AS A THE	Year 2013-2014 6	EC Year 2014-2015		TAAAAAAAD2R4N1E	2 TMAAMAG284N1E	2 TMAAMAG2B4N1E	2 TMAAJAO2REE 2 TMAAAAAO2REN1E	Final Yest Mandaria	182	2				Graduation 1: Elementary Language semester 5 (IAA)	
************************************	Year 2015-2014 - E	EC Year 2014-2015		TANAAMAD2RANIE	2 TMAAMAG2R4N1E	2 TMAAMAG2R4N3E	2 Three Converses	Final Yest Mandaria	182	2.19	PARAMADIRANIE	2 flesit or conversion		Graduation 1: Elementary Language semester 5 (MA)	
	Year 2013-2014 6	6C Year 2014-2015		TANAAMAD2RANIE	2 TMAAMAG2R4N1E	2 TMAAMAG2R4N3E	2 TMANAGORNE 2 TMANAMOORNES 2 TMACONDIRRE 26 TMATHS119RES 2 TMANTS01RRE 1 TMASCO3RRE	Final Tax Manatheris Crossillancy Spraguistion Thesis Research McDedix Thesis	182	2.19	PARAMADIRANIE	2 flesit or conversion		scraduation 1: Elementary Language semester 5 (MA)  Research Proposal & Res. Skills / Thesis	

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#### Part three

Cohort 2019-2020	IB:IBL
Cohort 2019-2020	IB:IBL backward conversion
	(only for year two students of academic year 2020-2021, that re-start year two in academic year 2021-2022).
Cohort 2018-2019	IB:IBL
Cohort 2017-2018	IBL
Cohort 2016-2017	IBL
Cohort 2015-2016	IBL
Cohort 2014-2015	IBL

Cohort 2013-2014 to 2016-2016 IBL Dutch stream

	IB:IBL - Cohort	2019-202	20		Version: June 23rd 2021						
n gram	Year 2019-2020	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Bloc
one	IBLIBU117R1	2	6	Resit	Introduction to business	1	6	No resit, only conversion	IBPIBU120R1	Introduction to International Business	1 &
one	IBLIEN117R1	2		Resit	International Environment	2		No resit, only conversion	IBPEEN120R1	External Environment	2
	IBLCSR118R1	2		Resit	Corporate Social Responsibility	2		No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment - only ESR PART	3 &
	IBLOEN117R1	2		Resit	Organizational Environment	2		No resit, only conversion	IBPIEN120R1	Internal Environment	3 &
	IBLIMK117R1	4		Resit	International Marketing	4		No resit, only conversion	IBPBMC120R1	Business Model Canvas	4
											9
am	Year 2019-2020	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Bloc
ages	IBLMLFR118R1	2	4	IBLMLFR118R1	Medium Language semester 1 French semester 1 (A1)	2	4	No resit, only conversion	IBPELFR121R1	Elementary Language semester 1 French (A1)	1&
ages	IBLMLSP118R1	2		IBLMLSP118R1	Medium Language semester 1 Spanish semester 1 (A1)	2		No resit, only conversion	IBPELSP121R1	Elementary Language semester 1 Spanish (A1)	1&
	IBLMLGE118R1	2		IBLMLGE118R1	Medium Language semester 1 Spanish semester 1 (A1)  Medium Language semester 1 German semester 1 (A1)	2		No resit, only conversion	IBPELGE121R1	Elementary Language semester 1 Spanish (A1) Elementary Language semester 1 German (A1)	18
1	IBLMLDU118R1	2		IBLMLDU118R1	Medium Language semester 1 Dutch semester 1 (A1)	2		No resit, only conversion	IBPELDU121R1	Elementary Language semester 1 German (A1) Elementary Language semester 1 Dutch (A1)	18
,								h /h			
	IBLHLGE118R1	2		IBLHLGE118R1	High Level German - semester 1 (A2) - only written exam, conversations and texts and video	2		No resit, only conversion	IBPUIGE120R1	Upper Intermediate Language semester 1 German (A2)	18
	IBLHLSP118R1	2		IBLHLSP118R1	High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos	2		No resit, only conversion	IBPUISP120R1	Upper Intermediate Language semester 1 Spanish (A2)	18
	IBLHLFR118R1	2	5	IBLHLFR118R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No resit, only conversion	IBPUIFR120R1	Upper Intermediate Language semester 1 French (A2)	1
	IBLMLGE218R1	4	4	IBLMLGE218R1	Medium Level German - semester 2 (A2)	4	4	No resit, only conversion	IBPELGE221R1	Elementary Language semester 2 German (A2.1)	3 8
	IBLMLSP218R1	4	4	IBLMLSP218R1	Medium Level Spanish - semester 2 (A2)	4	4	No resit, only conversion	IBPELSP221R1	Elementary Language semester 2 Spanish (A2.1)	3 8
	IBLMLFR218R1	4	4	IBLMLFR218R1	Medium Level French - semester 2 (A2)	4	4	No resit, only conversion	IBPELFR221R1	Elementary Language semester 2 French (A2.1)	3
	IBLMLDU218R1		4	IBLMLDU218R1	Dutch Medium level semester 2 (A2) oral AND/OR written exam		4	No resit, only conversion	IBPDUT318N3	elective Dutch level 3	-
	IBLHLGE218R1	4	5	IBLHLGE218R1	High Level German - semester 2 (B1.1) - only written exam, conversations and texts and vide	4	5	Resit or conversion	IBPUIGE220R1	Upper Intermediate semester 2 German (B1.1)	3.8
	IBLHLSP218R1	4	5	IBLHLSP218R1	High Level Spanish - semester 2 (B1.1) - only written exam, conversations and texts and vide	4	5	Resit or conversion	IBPUISP220R1	Upper Intermediate semester 2 Spanish (B1.1)	3 8
	IBLHLFR218R1	4	5	IBLHLFR218R1	High Level French - semester 2 (B1.1) - only written exam, conversations and texts and video	4	5	Resit or conversion	IBPUIFR220R1	Upper Intermediate semester 2 French (B1.1)	3.8
	IBLMLGE318R2	2	4	IBLMLGE318R2	Medium Level German - semester 3 (B1.1)	2	4	Resit or conversion	IBPELGE321R2	Elementary Language semester 3 German (A2)	18
	IBLMLSP318R2	2	4	IBLMLSP318R2	Medium Level Spanish - semester 3 (B1.1)	2	4	Resit or conversion	IBPELSP321R2	Elementary Language semester 3 Spanish (A2)	18
	IBLMLFR318R2	2		IBLMLFR318R2	Medium Level French - semester 3 (B1.1)	2		Resit or conversion	IBPELFR321R2	Elementary Language semester 3 French (A2)	18
	IBLHLGE318R2	2	5	IBLHLGE318R2	High Level German - semester 3 (B1.2) - only written exam and interview (or all exams and 1	2	5	Resit or conversion	IBPUIGE321R2	Upper Intermediate Language semester 3 German (B1.2)	18
	IBLHLSP318R2	2		IBLHLSP318R2	High Level Spanish - semester 3 (B1.2) - only written exam and interview (or all exams and 1	2		Resit or conversion	IBPUISP321R2	Upper Intermediate Language semester 3 Spanish (B1.2)	1
	IBLHLFR318R2	2		IBLHLFR318R2	High Level French - semester 3 (B1.2) - only written exam and interview (or all exams and 1 e			Resit or conversion	IBPUIFR321R2	Upper Intermediate Language semester 3 French (B1.2)	1
	IBLMLGE418R2	4	4	IBLMLGE418R2	Medium Level German - semester 4 (B1.2)	4	4	Resit or conversion	IBPUIGE321R2	Upper Intermediate Language semester 3 German (B1.2)	18
	IBLMLSP418R2	4		IBLMLSP418R2	Medium Level Spanish - semester 4 (B1.2)	4		Resit or conversion	IBPUISP321R2	Upper Intermediate Language semester 3 Spanish (B1.2)	18
	IBLMLFR418R2	4		IBLMLFR418R2	Medium Level French - semester 4 (B1.2)	4		Resit or conversion	IBPUIFR321R2	Upper Intermediate Language semester 3 French (B1.2)	18
	IBLMLDU418R2	4	4	IBLMLDU418R2	Medium Level Dutch - semester 4 (B1.2)	4	4	Resit, no conversion			
	Year 2019-2020	Block	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Blo
				IBLENT118R2	Entrepreneurship	1 & 2	6	Resit or conversion	IBPEXM121R2	IB Core Business Exploring Markets	18
				IBLIMP118R2	Import	2		Resit or conversion	IBPBCD121R2	IB Core Business Business Case Development	2
				IBLDIG118R2	Digital Marketing	3 & 4		Resit or conversion	IBPMKC121R2-M	IB Marketing - Marketing Communication	3.8
				IBLSAL118R2	Sales	3 & 4	6	Resit or conversion	IBPBPI121R2	IB Core Business Planning & Implementation	3.8
				IBLEXP118R2	Export	4		Resit or conversion	IBPGAM121R2	IB Core Business The Business Game	4
				IBLPID319R2	Professional Identity semester 3 (blok 1 & 2)	2	6	Resit or conversion	IBPPAS121R2 & IBPAS221R2	IB Core PAS - Managing team process accross cultures AND Advancing your critical foun	16
				IBLPID419R2	Professional Identity semester 4 (blok 1 & 2)	2 2. 4	A	Resit or conversion	IBPPAS321R2 & IBPPAS421R2	IB Core PAS - Developing a professional profile AND Sustainable Business Innovation	3.8

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	IB:IBL - Cohort	2019-2020			Backwa	rd conversion			
	Year 2021-2022	Course code	Title	Block	EC	Year 2020-2021	Title	Block	EC
		INDIANCE 22004	Henry Intermediate computer 2 Common (B1.1)	284		IDIUI CENTORI	High Level Common comparison 2 / Dd 11 and providing over compared to an and depter and video		5
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eartwo									5
		IBPOIPRZZORI	Opper Intermediate Semester 2 French (61.1)	3 04 4	4	IBLHLFRZIONI	right Level French - Semester 2 (B1.1) - Only whiten exam, conversations and texts and videos	-	
			No backward conversion possible	1 & 2	4	IBLMLGE318R2	Medium Level German - semester 3 (B1.1)	2	4
			No backward conversion possible	1 & 2	4	IBLMLSP318R2	Medium Level Spanish - semester 3 (B1.1)	2	4
			No backward conversion possible	1 & 2	4	IBLMLFR318R2	Medium Level French - semester 3 (B1.1)	2	4
									5
									5
	1	IBPUIFR321R2	Upper Intermediate Language semester 3 French (B1.2)	1 & 2	4	IBLHLFR318R2	High Level French - semester 3 (B1.2) - only written exam and interview (or all exams and 1 extra assignment	2	5
	1		No bestured converted acceptal	102		IDIAN CEATODS	Madium Lovel Cormon, competer 4 (83.2)		4
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	Year 2021-2022	Course code	Title	Block	EC	Year 2020-2021	Title	Block	EC
orogram	Year 2021-2022	s state of the sta		1 Carl C Cond.	EC			انستنظا	EC 6
orogram	Year 2021-2022	Course code  IBPEXM121R2 IBPBCD121R2	Title  IB Core Business Exploring Markets IB Core Business Business Case Development	Block		Year 2020-2021  IBLENT118R2 IBLIMP118R2	Title  Entrepreneurship Import	Block	
orogram	Year 2021-2022	IBPEXM121R2	IB Core Business Exploring Markets	1 & 2	5	IBLENT118R2	Entrepreneurship	1 & 2	6
orogram	Year 2021-2022	IBPEXM121R2 IBPBCD121R2	IB Core Business Exploring Markets IB Core Business Business Case Development	1 & 2	5	IBLENT118R2 IBLIMP118R2	Entrepreneurship Import	1 & 2	6 7
rogram	Year 2021-2022	IBPEXM121R2 IBPBCD121R2 IBPMKC121R2-M	IB Core Business Exploring Markets IB Core Business Business Case Development IB Marketing - Marketing Communication	1 & 2 2 3 & 4	5 5 5	IBLENT118R2 IBLIMP118R2 IBLDIG118R2	Entrepreneurship Import Digital Marketing	1 & 2 2 3 & 4	6 7 3
orogram	Year 2021-2022	IBPEXM121R2 IBPBCD121R2 IBPMKC121R2-M IBPBP1121R2	IB Core Business Exploring Markets IB Core Business Business Case Development IB Marketing - Marketing Communication IB Core Business Planning & Implementation	1 & 2 2 3 & 4 3 & 4	5 5 5	IBLENT118R2 IBLIMP118R2 IBLDIG118R2 IBLSAL118R2	Entrepreneurship Import Digital Marketing Sales	1 & 2 2 3 & 4 3 & 4	6 7 3 6
orogram	Year 2021-2022	IBPEXM121R2 IBPBCD121R2 IBPMKC121R2-M IBPBPI121R2 IBPGMX12IR2	IB Core Business Exploring Markets IB Core Business Business Case Development IB Marketing - Marketing Communication IB Core Business Planning & Implementation IB Core Business The Business Game	1 & 2 2 3 & 4 3 & 4	5 5 5 5 5	IBLENT118R2 IBLIMP118R2 IBLDIG118R2 IBLSAL118R2 IBLEXP118R2	Entrepreneurship Import Digital Marketing Sales Export	1 & 2 2 3 & 4 3 & 4 4	6 7 3 6
rogram	Year 2021-2022	IBPEXM121R2 IBPBC0121R2 IBPMC121R2-M IBPBP1121R2 IBPGM121R2 IBPGM121R2 IBPGM321R2 & IBPAS221R2 IBPPAS321R2 & IBPPAS421R2	IB Core Business Exploring Markets IB Core Business Business Case Development IB Marketing - Marketing Communication IB Core Business Planning & Implementation IB Core Business The Business Game IB Core PAS - Managing team process across cultures AND IB Core PAS - Entry Strategy	1 & 2 2 3 & 4 3 & 4 4 1 & 2	5 5 5 5 5	IBLENT118R2 IBLIMP118R2 IBLDIG118R2 IBLSAL118R2 IBLEXP118R2 IBLEXP118R2 IBLPID319R2	Entrepreneurship Import Digital Marketing Sales Export Professional Identity semester 3 (blok 1 & 2)	1 & 2 2 3 & 4 3 & 4 4 2	6 7 3 6 6 6
rogram	Year 2021-2022	IBPEXM121R2 IBPBC0121R2 IBPMC121R2-M IBPBF121R2 IBPGAM121R2 IBPGAM121R2 IBPGAS321R2 & IBPPAS421R2 IBPPAS321R2 & IBPPAS421R2 Reading instruction	IB Core Business Exploring Markets IB Core Business Business Case Development IB Marketing - Marketing Communication IB Core Business Planning & Implementation IB Core Business The Business Game IB Core PAS - Managing team process accross cultures AND IB Core PAS - Entry Strategy IB Core PAS - Developing a professional profile AND Sustainable Business Innovation	1 & 2 2 3 & 4 3 & 4 4 1 & 2	5 5 5 5 5	IBLENT118R2 IBLIMP118R2 IBLDIG118R2 IBLSAL118R2 IBLEXP118R2 IBLEXP118R2 IBLPID319R2	Entrepreneurship Import Digital Marketing Sales Export Professional Identity semester 3 (blok 1 & 2)	1 & 2 2 3 & 4 3 & 4 4 2	6 7 3 6 6 6
rogram	Year 2021-2022	IBPEXM121R2 IBPBCD121R2 IBPMKC121R2-M IBPBPI121R2 IBPCAM121R2 IBPCAM121R2 IBPPAS121R2 & IBPAS221R2 IBPPAS321R2 & IBPPAS421R2 Reading instruction The overview shows on the left the cu	IB Core Business Exploring Markets IB Core Business Business Case Development IB Marketing - Marketing Communication IB Core Business Planning & Implementation IB Core Business The Business Game IB Core PAS - Managing team process accross cultures AND IB Core PAS - Entry Strategy IB Core PAS - Developing a professional profile AND Sustainable Business Innovation	1 & 2 2 3 & 4 3 & 4 4 1 & 2	5 5 5 5 5	IBLENT118R2 IBLIMP118R2 IBLDIG118R2 IBLSAL118R2 IBLEXP118R2 IBLEXP118R2 IBLPID319R2	Entrepreneurship Import Digital Marketing Sales Export Professional Identity semester 3 (blok 1 & 2)	1 & 2 2 3 & 4 3 & 4 4 2	6 7 3 6 6 6
orogram	Year 2021-2022	IBPEXM121R2 IBPBC0121R2 IBPMC121R2-M IBPBP1121R2 IBPPAS121R2 & IBPAS221R2 IBPPAS321R2 & IBPAS221R2 IBPPAS321R2 & IBPPAS421R2  Reading instruction The overview shows on the left the cu	IB Core Business Exploring Markets IB Core Business Business Case Development IB Marketing - Marketing Communication IB Core Business Planning & Implementation IB Core Business The Business Game IB Core PAS - Managing team process across cultures AND IB Core PAS - Entry Strategy IB Core PAS - Developing a professional profile AND Sustainable Business Innovation	1 & 2 2 3 & 4 3 & 4 4 1 & 2 3 & 4	5 5 5 5 5	IBLENT118R2 IBLIMP118R2 IBLDIG118R2 IBLSAL118R2 IBLEXP118R2 IBLEXP118R2 IBLPID319R2	Entrepreneurship Import Digital Marketing Sales Export Professional Identity semester 3 (blok 1 & 2)	1 & 2 2 3 & 4 3 & 4 4 2	6 7 3 6 6 6
orogram	Year 2021-2022	IBPEXM121R2 IBPBC0121R2 IBPMC0121R2-M IBPBP1121R2 IBPPGAM121R2 IBPPGAM121R2 IBPPAS321R2 & IBPAS221R2 IBPPAS321R2 & IBPPAS421R2  Reading instruction The overview shows on the left the cu There are two possibilities: Option 1: backward conversion is pos	15/22/28    Upper intermediate semester 2 (Earnis (B.1)   3.8.4   4   BH/IS/21/81   Sign Level German - conversations and tests and riches of deleges   4	6 7 3 6 6 6					
rogram	Year 2021-2022	IBPEXM121R2 IBPBC0121R2 IBPMC0121R2-M IBPBP1121R2 IBPPGAM121R2 IBPPGAM121R2 IBPPAS321R2 & IBPAS221R2 IBPPAS321R2 & IBPPAS421R2  Reading instruction The overview shows on the left the cu There are two possibilities: Option 1: backward conversion is pos	IB Core Business Exploring Markets IB Core Business Business Case Development IB Marketing - Marketing Communication IB Core Business Planning & Implementation IB Core Business The Business Game IB Core PAS - Managing team process across cultures AND IB Core PAS - Entry Strategy IB Core PAS - Developing a professional profile AND Sustainable Business Innovation  rriculum of 2021-2022. On the right is the relation with the curriculum of 2020-2021.	1 & 2 2 3 & 4 3 & 4 4 1 & 2 3 & 4	5 5 5 5 5	IBLENT118R2 IBLIMP118R2 IBLDIG118R2 IBLSAL118R2 IBLEXP118R2 IBLEXP118R2 IBLPID319R2	Entrepreneurship Import Digital Marketing Sales Export Professional Identity semester 3 (blok 1 & 2)	1 & 2 2 3 & 4 3 & 4 4 2	6 7 3 6 6 6
rogram	Year 2021-2022	IBPEXM121R2 IBPBC0121R2 IBPMC0121R2-M IBPBP1121R2 IBPPGAM121R2 IBPPGAM121R2 IBPPAS321R2 & IBPAS221R2 IBPPAS321R2 & IBPPAS421R2  Reading instruction The overview shows on the left the cu There are two possibilities: Option 1: backward conversion is pos	IB Core Business Exploring Markets IB Core Business Business Case Development IB Marketing - Marketing Communication IB Core Business Planning & Implementation IB Core Business The Business Game IB Core PAS - Managing team process across cultures AND IB Core PAS - Entry Strategy IB Core PAS - Developing a professional profile AND Sustainable Business Innovation  rriculum of 2021-2022. On the right is the relation with the curriculum of 2020-2021.	1 & 2 2 3 & 4 3 & 4 4 1 & 2 3 & 4	5 5 5 5 5	IBLENT118R2 IBLIMP118R2 IBLDIG118R2 IBLSAL118R2 IBLEXP118R2 IBLEXP118R2 IBLPID319R2	Entrepreneurship Import Digital Marketing Sales Export Professional Identity semester 3 (blok 1 & 2)	1 & 2 2 3 & 4 3 & 4 4 2	6 7 3 6 6 6
rogram	Year 2021-2022	IBPEXM121R2 IBPBC0121R2 IBPBC0121R2 IBPBMC121R2 IBPPAS121R2 IBPPAS121R2 IBPPAS321R2 & IBPAS221R2 IBPPAS321R2 & IBPPAS421R2 IBPPAS321R2 & IBPPAS421R2  Reading instruction The overview shows on the left the cu There are two possibilities: Option 1: backward conversion is pos Option 2: no backward conversion is I How to calculate?	IB Core Business Exploring Markets IB Core Business Business Case Development IB Marketing - Marketing Communication IB Core Business Planning & Implementation IB Core Business Planning & Implementation IB Core Business The Business Game IB Core PAS - Managing team process across cultures AND IB Core PAS - Entry Strategy IB Core PAS - Developing a professional profile AND Sustainable Business Innovation  riculum of 2021-2022. On the right is the relation with the curriculum of 2020-2021.  slible with a course of year two of the 2021-2022 curriculum, see for example "IBLENT118R2 / Entrossible, for example "IBMSPH518R2 / Spanish B1-2"	1 & 2 2 3 & 4 3 & 4 4 1 & 2 3 & 4	5 5 5 5 5	IBLENT118R2 IBLIMP118R2 IBLDIG118R2 IBLSAL118R2 IBLEXP118R2 IBLEXP118R2 IBLPID319R2	Entrepreneurship Import Digital Marketing Sales Export Professional Identity semester 3 (blok 1 & 2)	1 & 2 2 3 & 4 3 & 4 4 2	6 7 3 6 6 6
Languages   IBPUIGE220R1   Upper Intermediate semester 2 German (B1.1)   3 8.4   4   IBLHIGE218R1	Entrepreneurship Import Digital Marketing Sales Export Professional Identity semester 3 (blok 1 & 2)	1 & 2 2 3 & 4 3 & 4 4 2	6 7 3 6 6 6						
rogram	Year 2021-2022	IBPEXM121R2 IBPBC0121R2 IBPBC0121R2 IBPBC0121R2 IBPBC121R2 IBPCAS121R2 IBPCAS121R2 & IBPAS221R2 IBPPAS321R2 & IBPAS221R2 IBPPAS321R2 & IBPCAS21R2 IBPCAS321R2 & IBPCAS21R2 IBCCAS321R2 & IBPCAS21R2 IBCCAS321R2 & IBPCAS21R2 IBCCAS321R2 IBCCAS321	IB Core Business Exploring Markets  IB Core Business Business Case Development  IB Marketing - Marketing Communication  IB Core Business Planning & Implementation  IB Core Business Planning & Implementation  IB Core Business The Business Game  IB Core PAS - Managing team process accross cultures AND IB Core PAS - Entry Strategy  IB Core PAS - Developing a professional profile AND Sustainable Business Innovation  rriculum of 2021-2022. On the right is the relation with the curriculum of 2020-2021.  sible with a course of year two of the 2021-2022 curriculum, see for example "IBLENT118R2 / Entropublic, for example "IBMSPH518R2 / Spanish B1-2"	1 & 2 2 3 & 4 3 & 4 4 1 & 2 3 & 4	5 5 5 5 5	IBLENT118R2 IBLIMP118R2 IBLDIG118R2 IBLSAL118R2 IBLEXP118R2 IBLEXP118R2 IBLPID319R2	Entrepreneurship Import Digital Marketing Sales Export Professional Identity semester 3 (blok 1 & 2)	1 & 2 2 3 & 4 3 & 4 4 2	6 7 3 6 6 6

	IB:IBL - Cohort	2018-	-2019			Version: June 23rd 2	021					
am	Year 2018-2019	EC	Year 2019-2020	Block	EC	Year 2020-2021	Title	Block	EC Year 2021-2022	Course code	Title	В
one	IBLOEN117R1	2	IBLOEN117R1	4	2	Resit	Organizational Environment (exam), F&A only	4	2 No resit, only conversion	IBPIEN120R1	Internal Environment, F&A only	3
	IBLIBU117R1		IBLIBU117R1	2		Resit	Introduction to business	2	6 No resit, only conversion	IBPIBU120R1	Introduction to International Business	1
	IBLIEN117R1	6	IBLIEN117R1	2	6	Resit	International Environment	2	6 No resit, only conversion	IBPEEN120R1	External Environment	
	IBLCSR118R1		IBLCSR118R1	2	4	Resit	Corporate Social Responsibility	2	4 No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment - only ESR PART	3
	IBLOEN117R1		IBLOEN117R1	2		Resit	Organizational Environment	2	6 No resit, only conversion	IBPIEN120R1	Internal Environment	3
	IBLIMK117R1	6	IBLIMK117R1	4	6	Resit	International Marketing	4	6 No resit, only conversion	IBPBMC120R1	Business Model Canvas	
am	Year 2018-2019	EC	Year 2019-2020	Block	EC	Year 2020-2021	Title	Block	EC Year 2021-2022	Course code	Title	В
uages			IBLMLFR118R1	2		IBLMLFR118R1	Medium Language semester 1 French semester 1 (A1)	2	4 No resit, only conversion	IBPELFR121R1	Elementary Language semester 1 French (A1)	1
			IBLMLSP118R1	2		IBLMLSP118R1	Medium Language semester 1 Spanish semester 1 (A1)	2	4 No resit, only conversion	IBPELSP121R1	Elementary Language semester 1 Spanish (A1)	1
			IBLMLGE118R1	2		IBLMLGE118R1	Medium Language semester 1 German semester 1 (A1)	2	4 No resit, only conversion	IBPELGE121R1	Elementary Language semester 1 German (A1)	1
e			IBLMLDU118R1	2	4	IBLMLDU118R1	Medium Language semester 1 Dutch semester 1 (A1)	2	4 No resit, only conversion	IBPELDU121R1	Elementary Language semester 1 Dutch (A1)	1
0												
ee			IBLHLGE118R1	2		IBLHLGE118R1	High Level German - semester 1 (A2) - only written exam, conversations and texts and video		5 No resit, only conversion	IBPUIGE120R1	Upper Intermediate Language semester 1 German (A2)	1
	-		IBLHLSP118R1	2		IBLHLSP118R1	High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos		5 No resit, only conversion	IBPUISP120R1	Upper Intermediate Language semester 1 Spanish (A2)	1
	-		IBLHLFR118R1	2	5	IBLHLFR118R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5 No resit, only conversion	IBPUIFR120R1	Upper Intermediate Language semester 1 French (A2)	1
			IBLMLGE218R1	4	4	IBLMLGE218R1	Medium Level German - semester 2 (A2)	4	4 No resit, only conversion	IBPELGE221R1	Elementary Language semester 2 German (A2.1)	3
			IBLMLSP218R1	4	4	IBLMLSP218R1	Medium Level Spanish - semester 2 (A2)	4	4 No resit, only conversion	IBPELSP221R1	Elementary Language semester 2 Spanish (A2.1)	3
			IBLMLFR218R1	4		IBLMLFR218R1	Medium Level French - semester 2 (A2)	4	4 No resit, only conversion	IBPELFR221R1	Elementary Language semester 2 French (A2.1)	3
			IBLMLDU218R1		4	IBLMLDU218R1	Dutch Medium level semester 2 (A2) oral AND/OR written exam		4 No resit, only conversion	IBPDUT318N3	elective Dutch level 3	
			IBLHLGE218R1	4	5	IBLHLGE218R1	High Level German - semester 2 (B1.1) - only written exam, conversations and texts and vide	4	5 Resit or conversion	IBPUIGE220R1	Upper Intermediate semester 2 German (B1.1)	- 3
			IBLHLSP218R1	4		IBLHLSP218R1	High Level Spanish - semester 2 (B1.1) - only written exam, conversations and texts and vide		5 Resit or conversion	IBPUISP220R1	Upper Intermediate semester 2 Spanish (B1.1)	- 1
			IBLHLFR218R1	4	5	IBLHLFR218R1	High Level French - semester 2 (B1.1) - only written exam, conversations and texts and video	4	5 Resit or conversion	IBPUIFR220R1	Upper Intermediate semester 2 French (B1.1)	
			IBLMLGE318R2	2		IBLMLGE318R2	Medium Level German - semester 3 (B1.1)	2	4 Resit or conversion	IBPELGE321R2	Elementary Language semester 3 German (A2)	1
		_	IBLMLGE318R2	2		IBLMLGE318R2	Medium Level Spanish - semester 3 (B1.1)	2	4 Resit or conversion	IBPELSP321R2	Elementary Language semester 3 Spanish (A2)	1
			IBLMLFR318R2	2		IBLMLFR318R2	Medium Level Spanish - semester 3 (B1.1)  Medium Level French - semester 3 (B1.1)	2	4 Resit or conversion	IBPELFR321R2	Elementary Language semester 3 Spanish (A2) Elementary Language semester 3 French (A2)	1
	-	_	IBLHLGE318R2 IBLHLSP318R2	2		IBLHLGE318R2 IBLHLSP318R2	High Level German - semester 3 (B1.2) - only written exam and interview (or all exams and 1 High Level Spanish - semester 3 (B1.2) - only written exam and interview (or all exams and 1		5 Resit or conversion 5 Resit or conversion	IBPUIGE321R2 IBPUISP321R2	Upper Intermediate Language semester 3 German (B1.2)	1
			IBLHLFR318R2	2		IBLHLSP318R2 IBLHLFR318R2	High Level Spanish - semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and interview (or all exams and 1 of the semester 3 (B1.2) - only written exam and 1 of the semester 3 (B1.2) - only written exam and 1 of the semester 3 (B1.2) - only written exam and 1 of the semester 3 (B1.2) - only written exam and 1 of the semester 3 (B1.2) - only written exam and 1 of the semester 3 (B1.2) - only written exam and 1 of the semester 3 (B1.2) - only written exam and 1 of the semester 3 (B1.2) - only written exam and 1 of the semester 3 (B1.2) - only written exam and 1 of the semester 3 (B1.2) - only written exam and 1 of the semester 3 (B1.2) - only written exam and 1 of the semester 3 (B1.2) - only written exam and		5 Resit or conversion	IBPUIFR321R2	Upper Intermediate Language semester 3 Spanish (B1.2) Upper Intermediate Language semester 3 French (B1.2)	1
			IBLMLGE418R2	4		IBLMLGE418R2	Medium Level German - semester 4 (B1.2)	4	4 Resit or conversion	IBPUIGE321R2		
			IBLMI SP418R2	4		IBLMLSP418R2	Medium Level Spanish - semester 4 (B1.2)	4	4 Resit or conversion	IBPUIGE321R2	Upper Intermediate Language semester 3 German (B1.2)	1
			IBLMIER418R2	4		IBLMLFR418R2	Medium Level Spanish - Semester 4 (B1.2)	4	4 Resit or conversion	IBPUIFR321R2	Upper Intermediate Language semester 3 Spanish (B1.2)  Upper Intermediate Language semester 3 French (B1.2)	1
			IBLMLDU418R2	4		IBLMLDU418R2	Medium Level Dutch - semester 4 (B1.2)	4	4 Resit or conversion	IBFOIFR32IR2	opper intermediate Language semester 3 French (b1.2)	
			IBI HI GF418R2	4	-	IBLHLGE418R2	High Level German - semester 4 (B2.1) - only written exam and role play	4	5 Resit or conversion	IBPUIGE421R2	Upper Intermediate Language semester 4 German (B2.1)	
	-		IBLHLSP418R2	4		IBLHLSP418R2	High Level Spanish - semester 4 (B2.1) - only written exam and role play		5 Resit or conversion	IBPUISP421R2	Upper Intermediate Language semester 4 Spanish (B2.1)	
			IBLHLFR418R2	4	5	IBLHLFR418R2	High Level French - semester 4 (B2.1) - only written exam and role play	4	5 Resit or conversion	IBPUIFR421R2	Upper Intermediate Language semester 4 French (B2.1)	- 3
					700							
				_	-	IBLHLGE519R3	High Level German - semester 6 (B2.2) - only written exam and small portfolio interview (or	4	5 Resit or conversion	IBPUIGE521R3	Upper Intermediate Language semester 6 German (B2.2)	
					-	IBLHLFR519R3	High Level French - semester 6 (B2.2) - only written exam and small portfolio interview (or a		5 Resit or conversion	IBPUISP521R3	Upper Intermediate Language semester 6 Spanish (B2.2)	3
	1	A				IBLHLSP519R3	High Level Spanish - semester 6 (B2.2) - only written exam and small portfolio interview (or	4	5 Resit or conversion	IBPUIFR521R3	Upper Intermediate Language semester 6 French (B2.2)	
	Year 2018-2019	EC	Year 2019-2020	Block	EC	Year 2020-2021	Title	Block	EC Year 2021-2022	Course code	Title	В
	j.		IBLENT118R2	100		IBLENT118R2		163	6 Resit or conversion	IBPEXM121R2	IB Core Business Exploring Markets	1
	-		IBLENT118R2 IBLIMP118R2	1 & 2		IBLENT118R2 IBLIMP118R2	Entrepreneurship			IBPEXM121R2 IBPBCD121R2		
			IBLIMP118R2 IBLDIG118R2	3 & 4		IBLIMP118R2 IBLDIG118R2	Import Digital Marketing		7 Resit or conversion	IBPBCD121R2 IBPMKC121R2-M	IB Core Business Business Case Development	
	-		IBLDIG118R2 IBLSAL118R2	3 & 4		IBLDIG118R2 IBLSAL118R2	Digital Marketing Sales	3 & 4	3 Resit or conversion 6 Resit or conversion	IBPMKC121R2-M IBPBPI121R2	IB Marketing - Marketing Communication IB Core Business Planning & Implementation	
			IBLEXP118R2	3 6. 4	6		Export	4	6 Resit or conversion	IBPGAM121R2	IB Core Business Planning & Implementation  IB Core Business The Business Game	
			IBLPID319R2	2	-	IBLPID319R2	Professional Identity semester 3 (blok 1 & 2)	2	6 Resit or conversion	IBPPAS121R2 & IBPAS221R2	IB Core PAS - Managing team process accross cultures AND Advancing your critical	
			IBLPID419R2	3 & 4		IBLPID419R2	Professional Identity semester 4 (blok 1 & 2)		4 Resit or conversion		IB Core PAS - Developing a professional profile AND Sustainable Business Innovati	tion 3
								le constant				lion.
	Year 2018-2019	EC	Year 2019-2020	Block	EC	Year 2020-2021	Title	Block	EC Year 2021-2022	Course code	Title	В
						IBLSAB119R3	Study Abroad		30 Resit or conversion	IBPSAP121R3	Study Abroad	
						IBLPLC119R3	Intership abroad		30 Resit or conversion	IBPPLC121R3	Internship Abroad	
						IBLMCM119R3	Masterclass Creative Marketing		4 Resit or conversion	IBPVCI121R3-C	IB-Commerce Value Creation and Innovation I-Creative Marketing	1
						IBLMRS119R3	Masterclass Research		4 Resit or conversion	IBPVCI221R3-C	IB-Commerce Value Creation and Innovation II-Project	
						IBLEXP219R3	Integrated Business Competition		8 Resit or conversion	IBPVCI221R3-C	IB-Commerce Value Creation and Innovation II-Project	
					-	IBLPID519R3	Professional Identity semester 6	104.2	7 Resit or conversion	IBPAIB121R3	IB-Core Advanced International Business I	3

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xam rogram	Year 2017-2018	Title	EC Year	r 2018-2019	EC Year 2019-2020	Title	Block	EC Year	2020-2021	Title	Block	ik EC	Year 2021-2022	Course code	Title	Block EC
ear one		Introduction to business	6 IBUS		6 IBUBU117R1	Introduction to business		6 Resit			1		No resit, only conversion	(8PIBU120R1	Introduction to International Business	182 6
		International Environment	6 IBLIE	N117R1	6 IBLIEN117R1	International Environment	2	6 Besit			2		No resit, only conversion	IBPEEN12OR1	External Environment	2 6
		Corporate Social Responsibility	4 (BLC)		4 IBLCSR118R1	Corporate Social Responsibility		4 Resit			2		No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment - only ESR PART	3&4 6
	IBLOEN11781	Organizational Environment	6 IBLO		6 IBLOEN117R1	Organizational Environment	2	6 Resit			2		No resit, only conversion	IBPIEN120R1	Internal Environment	384 6
	IBUMK117R1	International Marketing	6 IBLIN	MK117R1	6 IBLIMK117R1	International Marketing	4	6 Resit			4	6	No resit, only conversion	IBPBMC120R1	Business Model Canvas	4 6
																- 111
xam rogram	Year 2017-2018	Title	EC Year	r 2018-2019	EC Year 2019-2020	Title	Block	EC Year	2020-2021	Title	Block	k EC	Year 2021-2022	Course code	Title	Block EC
anguages				ALFR118R1 ALSP118R1	4 IBLMLFR118R1 4 IBLMLSP118R1	Medium Language semester 1 French semester 1 (A1) Medium Language semester 1 Spanish semester 1 (A1)		4 IBLM		Medium Language semester 1 French semester 1 (A1) Medium Language semester 1 Spanish semester 1 (A1)	2		No resit, only conversion No resit, only conversion	IBPELFR121R1 IBPELSP121R1	Elementary Language semester 1 French (A1) Elementary Language semester 1 Spanish (A1)	182 4
		1		6LGE118R1	4 IBIMIGE11881	Medium Language semester 1 German semester 1 (A1)				Medium Language semester 1 German semester 1 (A1)	- 3		No resit, only conversion	IBPELGE121R1	Elementary Language semester 1 German (A1)	182 4
				8LDU11881	4 IBLMLDU118R1	Medium Language semester 1 Dutch semester 1 (A1)	7	A IRITAA	LDU118R1	Medium Language semester 1 Dutch semester 1 (A1)			No resit, only conversion	IBPELDU121R1	Elementary Language semester 1 Dutch (A1)	182 4
earone			Faces	nuovasena.	- Inchisorranica	meanum canguage semisian a coopi semisian a (A1)		180.00	LUCILINA	medium tangdage sermitian 1 Doubl sermister 1 (rit)	-		res resit, unity consension	INTELLOCATERA	Emmentary canguage semester 2 Dutch (H1)	102
par bwo	Assessment	5 Springer	19LM	ALGE218R1 or	4 IBLMLGE218R1 or	Medium Level German - semester 2 (A2)	4	4 BLM	LGE218R1 or	Medium Level German - semester 2 (A2)	4	40	No resit, only conversion	IBPELGE221R1	Elementary Language semester 2 German (A2.1)	384 4
ear three	RBSDEU02N3E	German level 3	3 (8),40	LGE11881	5 IBLHLGE118R1	High Level German - semester 1 (A2) - only written exam, conversations and texts and videos		5 IBLHI		High Level German - semester 1 (A2) - only written exam, conversations and texts and videos	2		No resit, only conversion	IBPUIGE120R1	Upper Intermediate Language semester 1 German (A2)	182 4
war four	Margo emesases	Propositiones	IRLM	ALSP218R1 or	4 IBLMLSP218R1 or	Medium Level Spanish - semester 2 (A2)	4	4 (8) 50	LSP218R1 or	Medium Level Spanish - semester 2 (A2)	- 4	4	No resit, only conversion	IBPELSP221R1	Elementary Language semester 2 Spanish (A2.1)	384 4
	RBSESPOINJE	Spanish level 3	3 (8) (4)	RSP118R1	5 IBLHLSP11881	High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos		5 (BLHL		High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No resit, only conversion	IBPUISP120R1	Upper Intermediate Language semester 1 Spanish (A2)	182 4
				fLFR218R1 or	4 IBUMLER218R1 or	Medium Level French - semester 2 (A2)				Medium Level French - semester 2 (A2)	- 4		No resit only conversion	IBPELER221R1	Elementary Language semester 2 French (A2.1)	384 4
	RBSFRA02N3E	French level 3	3 101111	IER11881	5 IBLHLFR118R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos		5 IBLHL		High Level French - semester 1 (A2) - only written exam, conversations and texts and videos			No resit, only conversion	IBPUIFR120R1	Upper Intermediate Language semester 1 French (A2)	182 4
		1		MLDU218R1	4 IBLMLDU218R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos.  Dutch Medium level semester 2 (A2) oral AND/OR written exam.	-6	4 IBIAA	LDU218R1	High Level French - semester 1 [AZ] - only written exam, conversations and texts and videos Dutch Medium level semester 2 (A2) oral AND/OR written exam.	- 2		No resit, only conversion  No resit, only conversion	IBPDUT318N3	Upper Intermediate Language semester 1 French (AZ) elective Dutch level 3	162 4
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	- ACC 101 Acc 101 A	ACCOUNTS OF THE PARTY OF THE PA	10111	#LGE21881 or	4 IBIMLGE218R1 or	Medium Level German - semester 2 (A2)		A 18144	UGETIODI o-	Medium Level German - semester 2 (A2)	- 14		No resit, only conversion	IBPELGE221R1	Element voi l'annuana comertes 3 German (63.1)	384 4
	RBSDEU02N4E	German level 4		UGF118R1	5 (BLHLGE118R1			5 IBLHL					No resit, only conversion  No resit, only conversion	IRPLIGE2ZIKI	Elementary Language semester 2 German (A2.1)	182 4
	400000000000000000000000000000000000000	DAMESTON UNIVERSE	RELHI	10611881		High Level German - semester 1 (A2) - only written exam, conversations (or all exams and 1 ext	- 4			High Level German - semester 1 (A2) - only written exam, conversations (or all exams and 1 extra	2				Upper Intermediate Language semester 1 German (A2)	
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	200000000	1.0000000000000000000000000000000000000			5 IBLHLSP118R1	High Level Spanish - semester 1 (A2) - only written exam, conversations (or all exams and 1 ext		5 IBLHL		High Level Spanish - semester 1 (A2) - only written exam, conversations (or all exams and 1 extra			No resit, only conversion	IBPUISP120R1	Upper Intermediate Language semester 1 Spanish (A2)	182 4
	RBSFRA02N4E	French level 4	3 IBLM	ALFR218R1 or	4 IBLMLFR218R1 or	Medium Level French - semester 2 (A2)				Medium Level French - semester 2 (A2)			No resit, only conversion	IBPELFR221R1	Elementary Language semester 2 French (A2.1)	384 4
			IBLH	HFR118R1	5 IBLHLFR118R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5 BLHL	LFR118R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5	No resit, only conversion	IBPUIFR120R1	Upper Intermediate Language semester 1 French (A2)	182 4
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	RRSDELIGRASE	German level 5	3 IBUM	ALGE318R2 or	4 IBLMLGE318R2 or	Medium Level German - semester 3 (B1.1)				Medium Level German - semester 3 (B1.1)	2		Resit or conversion	IBPELGE321R2	Elementary Language semester 3 German (A2)	182 4
	MESDEGGSNSE	derman iever s	IBLHI	LGE218R1	5 IBLHLGE218R1	High Level German - semester 2 (B1.1) - only written exam, conversations and texts and videos	4	5 IBLH	LGE218R1	High Level German - semester 2 (B1.1) - only written exam, conversations and texts and videos			Resit or conversion	I8PUIGE220R1	Upper Intermediate semester 2 German (B1.1)	384 4
	parreposure.		1BUM	ALSP318R2 or	4 IBLMLSP318R2 or	Medium Level Spanish - semester 3 (B1.1)	2	4 IBLM	LSP318R2 or	Medium Level Spanish - semester 3 (B1.1)	2	4	Resit or conversion	IBPELSP321R2	Elementary Language semester 3 Spanish (A2)	182 4
	RBSESPO3N5E	Spanish level 5		LSP218R1	5 IBLHLSP218R1	High Lovel Spanish - semester 2 (81.1) - only written exam, conversations and texts and videos	4	5 IBLHL		High Level Spanish - semester 2 (B1.1) - only written exam, conversations and texts and videos			Resit or conversion	IBPUISP220R1	Upper Intermediate semester 2 Spanish (B1.1)	384 4
	A RESIDENCE SERVICES	enandaro mesu	IBLM	ALFR318R2 or	4 IBLMLFR318R2 or	Medium Level French - semester 3 (B1.1)	2	4 IBLM		Medium Level French - semester 3 (B1.1)	2		Resit or conversion	IBPELFR321R2	Elementary Language semester 3 French (A2)	182 4
	RESFRAGINSE	French level 5	3 IBLHI	HER218R1	5 IBLHLFR218R1	High Level French - semester 2 (B1.1) - only written exam, conversations and texts and videos	4	5 IBLHL	ER21881	High Level French - semester 2 (B1.1) - only written exam, conversations and texts and videos	4		Resit or conversion	IBPUIFR220R1	Upper Intermediate semester 2 French (81.1)	384 4
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	PERSONAL PROPERTY.	200,070,000,000,000	100 M	5LGE418R2	4 IBLMLGE418R2	Medium Level German - semester 4 (B1.2)	- 4	4 BLM	UGE41887	Medium Level German - semisster 4 (81.2)	- 4	4.	Resit or conversion	IBPUIGE321R2	Upper Intermediate Language semester 3 German (B1.2)	182 4
	RBSDEU03N6E	German level 6	3 101111	LGE31882	5 IBLHLGE318R2	High Level German - semester 3 (81.2) - only written exam and interview (or all exams and 1 ex		5 IBLHL		High Level German - semester 3 (B1.2) - only written exam and interview (or all exams and 1 extra	. 2			IBPUIGE321R2	Upper Intermediate Language semester 3 German (B1.2)	182 4
				ALSP418R2	4 IBLMISPATER2	Medium Level Spanish - semester 4 (B1.2)		4 IBLM		Medium Level Spanish - semester 4 (B1.2)			Resit or conversion	IBPUISP321R2	Upper Intermediate Language semester 3 Spanish (81.2)	182 4
	RBSESP03N6E	Spanish level 6		LSP318R2	5 IBLHLSP31892	Medium Level Spanish - semester 4 (81.2)		5 IBLHL					Resit or conversion	IBPUISP321R2		182 4
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						High Level French - semester 3 (B1.2) - only written exam and interview (or all exams and 1 ext	- 2	5 IBLHL		High Lovel French - semester 3 (B1.2) - only written exam and interview (or all exams and 1 extra	2		Resit or conversion	IBPUIFR321R2	Upper Intermediate Language semester 3 French (81.7)	182 4
			IBLM	ALDUZ18R1	4 IBLMLDU418R2	Medium Level Dutch - semester 4 (B1.2)	- 4	4 IBLM	ILDU418R2	Medium Level Dutch - semester 4 (B1.2)	-4	4	Resit, no conversion			
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		German level 7	3 RBSD		3 IBLHLGE418R2	High Level German - semester 4 (82.1) - only written exam and role play		5 IBLHL		High Level German - semester 4 (B2:1) - only written exam and role play			Resit or conversion	IBPUIGE421R2	Upper Intermediate Language semester 4 German (B2.1)	3&4 7
	RBSESP03N7	Spanish level 7	3 RBSE	ESP03N7	3 IBLHLSP418R2	High Level Spanish - semester 4 (82.1) - only written exam and role play	4	5 IBLHL	LSP418R2	High Level Spanish - semester 4 (B2.1) - only written exam and role play	- 4	5	Resit or conversion	IBPUISP421R2	Upper Intermediate Language semester 4 Spanish (B2.1)	38.4 7
	RBSFRA03N7	French level 7	3 RBSF	FRA03N7	3 IBLHLFR418R2	High Level French - semester 4 (B2.1) - only written exam and role play	4	5 IBLHL	LFR418R2	High Level French - semester 4 (B2.1) - only written exam and role play	- 4	5	Resit or conversion	IBPUIFR421R2	Upper Intermediate Language semester 4 French (82:1)	384 7
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		German level 8	3 RBSD		3 RBSDEU01NB	Duits niveau 8	4	3 IBLHL	LGE519R3	High Level German - semester 6 (82.2) - only written exam and small portfolio interview (or all ex	× 4	5	Resit or conversion	IBPUIGE521R3	Upper Intermediate Language semester 6 German (BZ.2)	3 & 4 8
		French level 8	3 RBSF		3 RBSFRA01N8	Frans niveau 8	4	3 IBLHL		High Level French - semester δ (B2.2) - only written exam and small portfolio interview (or all exa	4	5	Resit or conversion	IBPUISP521R3	Upper Intermediate Language semester 6 Spanish (BZ 2)	384 8
_	RBSESP01N8	Spanish level 8	3 RBSE	ESP01NB	a RBSESPOINB	Speans niveau 8	4	3 IBLHL	LSP519R3	High Level Spanish - semester 6 (82.2) - only written exam and small portfolio interview (or all ex-	0 4	5	Resit or conversion	IBPUIFR521R3	Upper Intermediate Language semester 6 French (B2.2)	384 8
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xam rogram	Year 2017-2018	Title	EC Year	r 2018-2019	EC Year 2019-2020	Title	Block	EC Year	2020-2021	Title .	Block	k EC	Year 2021-2022	Course code	Title	Block EC
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ear 2		-	IBLEY	NT118R2	6 IBLENT118R2	Entrepreneurship	18.2		VT118R2	Entrepreneurship	18.2	2 6	No resit, only conversion	IBPEXM121R2	IB Core Business Exploring Markets	182 5
				MP118R2	7 IBLIMP118R2	Import	2		MP118R2	Import	2		No resit, only conversion	IBPBCD121R2	IB Core Business Business Case Development	2 5
				HG118R2	3 IBLDIG118R2	Digital Marketing	38.4	3 IBLDI		Digital Marketing	3 & 4		No resit, only conversion		IB Marketing - Marketing Communication	384 5
			IBLSA	AL118R2	6 IBLSAL118R2	Sales		6 IBLSA		Sales	38.4	4 6	No resit, only conversion	ISPBPI121R2	IB Core Business Planning & Implementation	384 5
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			IBLPI	ID319R2	6 IBLPID319RZ	Professional Identity semester 3 (blok 1 & 2)	2	6 IBLPI	D319R2	Professional Identity semester 3 (blok 1 & Z)	2	6	Ne resit, only conversion	IBPPAS121R2 & IBPAS221R2	IB Core PAS - Managing team process accross cultures AND Advancing your critical for	aund 1 & 2 B
_			IBLPI	1D419R2	4 IBLFID419R2	Professional Identity semester 4 (blok 1 & 2)	3 & 4	4 IBLPII	D419R2	Professional Identity semester 4 (blok 1 & 2)	3&4	4 4	No resit, only conversion	IBPPAS321R2 & IBPPAS421R2	IB Core PAS - Developing a professional profile AND Sustainable Business Innovation	384 7
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rogram	Year 2017-2018	Title	EC Year	r 2018-2019	EC Year 2019-2020	Title	Block	EC Year	2020-2021	Title	Block	k EC	Year 2021-2022	Course code	Title	Block EC
ear 3					IBLEXP219R3	Integrated Business Competition	283	8 IBLEX	CP219R3	Integrated Business Competition	283	3 8	Resit or conversion	IBPVCI22183-C	IB-Commerce Value Creation and Innovation II-Project	2 6
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		1			IBIMRS119R3	Masterclass research		4 18LM		Masterclass research			Resit or conversion		IB-Commerce Value Creation and Innovation II-Project	2 6
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		1			(BLPLC119R3	Intership abroad		30 IBLPL		Intership abroad			Resit or conversion	IBPPLC121R3	Internship Abroad	30
					IBLPIOS19R3	Professional Identity semester 6, IBC only		7 IBLPI		Professional Identity semester 6, IBC only	182		Resit or conversion		IB-Core Advanced International Business I	384 6
	Year 2017-2018	Title	EC Year	r 2018-2019	EC Year 2019-2020	Title	Block	EC Year	2020-2021	Title	Block	k EC	Year 2021-2022	Course code	Title	Block EC
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	ear 2016-2017	EC Year 2017-2018	EC Year 2018-2019	Title	EC Year 2019-2020	Title	Black	EC Year 2020-2021	Title	Block	EC Year 2021-2022	Course code	Title	
	BIRECIDRIE 2	2 Book	2 IBLOEN117R1	Organizational Environment (exam), F&A only	2 (BLOEN117R1	Organizational Engronment (exam), F&A only	- 1	2 Fesit		4	2 No resit, only conversion	IBPIEN12081	Internal Environment, F&A only	
F	Man-Laurian .	IBU8U117R1	6 IBUBU117R1	Introduction to business	6 IBUBU11781	Introduction to business				- 1	fi No resit, only conversion	IBPIBU120R1	Introduction to International Business	
ı		IBUEN117R1	6 IBUEN11781	International Environment	6 IBLIEN117R1	International Environment	2	6 Resit 6 Resit			6 No resit, only conversion	IBPEEN120R1	External Environment	-
H		IBLCSR118R1	4 (BLCSR118R1	Corporate Social Responsibility	4 IBLCSR118R1	Corporate Social Responsibility	1	4 Resit			4 No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment - only ESR PART	
ı		IBLOEN117R1	6 IBLOEN117R1	Organizational Environment	6 IBLOEN117R1	Organizational Environment		6 Resit			G No resit, only conversion	IBPIEN120R1	Internal Environment	_
ı			6 IBLIMKI17R1	International Marketing	6 IBLIMK117R1	International Marketing	4	6 Resit			6 No resit, only conversion	IBPBMC120R1	Business Model Canvas	_
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	ear 2016-2017 E	EC Year 2017-2018	EC Year 2018-2019	Title	EC Year 2019-2020	Title	Block	EC Year 2020-2021	Title	Block	C Year 2021-2022	Course code	Title	
	BESTELLINZWARE I	# HRSDELINGWAR	BLMLGE218R1 or	German level 3	4 IBLMLGE218R1 or	Medium Level German - semester 2 (A2)	- 4	4 BLMLGEZ18R1 or	Medium Level German - semester 2 [A2]	4	4 No resit, only conversion	IBPELGE221R1	Dementary Language semester 2 German (A2.1)	
4	ASOLUOZNIE I	# MISSUE UUZNIR	IBEHEGE11BH1	German level 3	5 IBLHLGE118R1	High Level German - semester 1 (A2) - only written exam, conversations and texts and videos	2	5 BLHLGE118R1	High Level German - semester 1 (A2) - only written exam, conversations and texts and videos		5 No resit, only conversion	IBPUIGE120R1	Upper Intermediate Language semester 1 German (A2)	
H.	posesponnie i	a BRSESPORNAE	a IBLMLSP218R1 or	Soundth level 3	4 IBLMESP218R1 or	Medium Level Spanish - semester 2 (A2)	4	4 IBLML5P218R1 or	Medium Level Spanish - semester 2 (A2)	-4	4 No resit, only conversion	IBPELSP221R1	Elementary Language semester 2 Spanish (A2.1)	
ľ	agestosinge a	3 Hoseprusiase	IBLHLSP118R1	aparisonevo a	5 IBLHLSP118R1	High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos	2	5 IBLHLSP118R1	High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos	2	5 No resit, only conversion	IBPUISP120R1	Upper Intermediate Language semester 1 Spanish (A2)	
J,	RESFRACINIE I	3 RBSFRAGQN3E	3 IBLMLFR218R1 or	French level 3	4 IBLMLFR218R1 or	Medium Level French - semester 2 (A2)	4.	4 IBLMLFR218R1 or	Medium Level French - semester 2 (A2)	-4	4 No resit, only conversion	IBPELFR221R1	Elementary Language semester 2 French (A2.1)	
ľ	BOTTHAUZINZE	3 RESPRAUZINSE	IBLHLFR118R1		5 IBLHLFR118R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	\$ #BLHLFR118R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	5 No resit, only conversion	IBPUIFR120R1	Upper Intermediate Language semester 1 French (A2)	
ļ			IBLMLDU218RI	Dutch Medium level semisster 2 (A2) oral AND/OR written ox	4 IBLMLDU218R1	Dutch Medium level somester 2 (A2) oral AND/OR written exam		4 IBLMLDUZIBRI	Dutch Medium level semester 2 (A2) oral AND/OR written exam		4 No resit, only conversion	IBPOUT318N3	elective Dutch level 3	_
H			#BLMLGE218R1 or		4 IBLMLGE218R1 or	Medium Level German - semester 2 (A2)	- 4	A IDIANIGETIANI	Medium Level German - semester 2 (A2)	4	4 Ne resit, only conversion	IBPELGE221R1	Elementary Language semester 2 German (A2.1)	_
ŀ	RESDEUD2N4E 1	3 RBSDEU02N4E	IBLHLGE118R1	German level 4	5 IBLHLGE118R1	High Level German - semester 1 (A2) - only written exam, conversations (or all exams and 1 ext	2	# NEUMORESTANS	High Level German - semester 1 (A2) - only written exam, conversations (or all exams and 1 extra		5 No resit, only conversion	18PUIGE120R1	Upper Intermediate Language semester 1 German (A2)	_
ŀ			BLMLSP218R1 or	N. 400.00	4 IBLMLSP218R1 or	Medium Level Spanish - semester 1 (AZ) - only written exam, conversations (or all exams and 1 ex Medium Level Spanish - semester 2 (AZ)	- 1	A INCALCATION I	High Level German - semester 1 (AZ) - only written exam, conversations (or all exams and 1 extra: Medium Level Spanish - semester 2 (AZ)		4 No resit, only conversion	IBPELSP221R1	Upper Intermediate Language semester 1 German (A2) Elementary Language semester 2 Spanish (A2.1)	_
ĺ	RBSESPO3N4E 1	3 RBSESPO3N4E	BLHLSP118R1	Spanish level 4	5 IBLHISP11881	High Level Spanish - semester 2 (AZ) High Level Spanish - semester 1 (AZ) - only written exam, conversations (or all exams and 1 ext	2	R MENTALESTAND	With Louid Street, semantic 4 (63), and written seven consequently of Co. 11		No resit, only conversion     No resit, only conversion	IBPUISP12OR1		_
H			IBLMLFR218R1 or		4 IBLMLSR218R1 or	Medium Level French - semester 2 (A2) only written exam, conversations (or an exams and 1 ext	- 2	A SECULARIZED SERVICE	High Level Spanish - semester 1 (A2) - only written exam, conversations (or all exams and 1 extra Medium Level French - semester 2 (A2)		4 No resit, only conversion	IBPELFR221R1	Upper Intermediate Language semester 1 Spanish (A2)	_
ı	RBSFRA02N4E	3 RBSFRA02N4E	3   BLHLFR118R1	French level 4	5 IBLHUFR218R1						No resit, only conversion     No resit, only conversion	IBPUIFRIZORI	Elementary Language semester 2 French (A2.1) United Intermediate Language semester 1 French (A2)	_
ŀ			Peoplemitent		- IBUNCHTIERS	High Level French - semester 1 (AZ) - only written exam, conversations and texts and videos	-	, approximant	High Level French - semester 1 [A2] - only written exam, conversations and texts and videos	- 12	www.esit, only conversion	DOE OFFITZANT	Upper Intermediate Language semester 1 French (A2)	_
t			IRLMI GERISRZ OF	A Desired Control of the Control of	4 IRIMOGE31892 or	Medium Level German - semester 3 (B1.1)	- 2	4 IRIANI GERTINEZ or	Medium Level German - semester 3 (B1.1)	2	4 Resit or conversion	IRPELGE32182	Elementary Language semester 3 German (A2)	
١	RBSDEU03NSE 3	3 RESDEUDENSE	INCHEGE 21 RR1	German level 5	5 IBLHLGE218R1	High Level German - somester 2 (81.1) - only written exam, conversations and texts and videos	4	5 IBLHLGE218R*	High Level German - semester 2 (B1.1) - only written exam, conversations and texts and videos		5 Resit or conversion	IBPUIGE220R1	Upper Intermediate semester 2 German (B1.1)	_
		50	IBLMLSP318R2 or		4 IBLMLSP318R2 or	Medium Level Spanish - semester 3 (B1.1)	2	4 18LMLSP318R2 or	Medium Level Spanish - semester 3 (81.1)		4 Resit or conversion	18PEL5P321R2	Elementary Language semester 3 Spanish (A2)	
I	RBSESPO3NSE	3 RBSESPO3NSE	3 INLHISP218R1	Spanish level 5	5 IBLHLSP218R1	High Level Spanish - semester 2 (81.1) - only written exam, conversations and texts and videos	î		High Level Spanish - semester 2 (81.1) - only written exam, conversations and texts and videos		5 Resit or conversion	IBPUISP220R1	Upper Intermediate semester 2 Spanish (81.1)	_
	Annual Control	10. 10.000000000000	IBLMLFR318R2 or	- CONTRACTORS	4 IBLMLFR318R2 or	Medium Level French - semester 3 (B1.1)	2	4 IBLMLFR318R2 or	Medium Level French - semester 3 (B.L.1)		4 Resit or conversion	IBPELFR321R2	Elementary Language semester 3 French (AZ)	_
	RBSFRAG3NSE E	3 RBSFRAO3NSE	BLHLFR218R1	French level 5	5 IBLHLFR218R1	High Level French - semester 2 (B3.1) - only written exam, conversations and texts and videos	4	5 IBLHLFR218R1	High Level French - semester 2 (B1.1) - only written exam, conversations and texts and videos	4	5 Resit or conversion	IBPUIFR220R1	Upper Intermediate semester 2 French (B1.1)	
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	RRSDEUDINGE 3	3 RRSDEUDINGE	3 IBLMLGE418R2	German level 6	4 IBLMLGE418R2	Medium Level German - semester 4 (B1.2)		4 IBLMUGE418R2	Medium Level German - semester 4 (81.2)		A Resit or conversion	IBPUIGE321R2	Upper Intermediate Language semester 3 German (81.2)	
			IBUHLGE318R2		5 IBLHLGE318R2	High Level German - semester 3 (B1.2) - only written exam and interview (or all exams and 1 ex	2	5 IBLHLGE318R2	High Level German - semester 3 (81.2) - only written exam and interview (or all exams and 1 extr.	2	5 Resit or conversion	IBPUIGE321R2	Upper Intermediate Language semester 3 German (81.2)	
ı	RBSESPO3NGE 3	3 RBSESPOSNEE	a IBLMLSP418R2	Spanish level 6	4 IBLMLSP418R2	Medium Level Spanish - semester 4 (B1.2)	4	4 IBLMLSP418R2	Medium Level Spanish - semester 4 (81.2)		4 Resit or conversion	IBPUISP321R2	Upper Intermediate Language semester 3 Spanish (B1.2)	
	Association	100000000000000000000000000000000000000	IBLHLSP318R2	- 15110151160051	5 IBLHL5P318R2	High Level Spanish - semester 3 (B1.2) - only written exam and interview (or all exams and 1 ex	2	5 IBLHLSP318R2	High Level Spanish - semester 3 (B1.2) - only written exam and interview (or all exams and 1 extra	2	5 Resit or conversion	IBPUISP321R2	Upper Intermediate Language semester 3 Spanish (B1.2)	
ı,	RESFRACINGE 1	BRSERAGINGE	1 IBLMLFR418R2	French level 6	4 IBLMLFR418R2	Medium Level French - semester 4 (B1, 2)	4	4 IBLMLFR418R2	Medium Level French - semester 4 (B1.2)	4	4 Resit or conversion	18PUIFR321R2	Upper Intermediate Language semester 3 French (81.2)	
ľ	per revenues.	, ran roward	IBUHLFR318R2		5 IBLHLFR318R2	High (evel French - semester 3 (81.2) - only written exam and interview (or all exams and 1 ext	2	5 IBLHLFR318R2	High Level French - semester 3 (B1.2) - only written exam and interview (or all exams and 1 extra	2	5 Resit or conversion	18PUIFR321R2	Upper Intermediate Language semester 3 French (81.2)	
ŀ			IBUMLDU218R1	Medium Level Dutch - semester 4 (B1.2)	4 IBLMLDU418R2	Medium Level Dutch - semester 4 (B1.2)	4	4 ISLMLDU418R2	Medium Level Dutch - semester 4 (B1.2)	4	4 Resit, no conversion			_
ŀ	RBSDEU04N7 3	3 RBSDEUD4N7	3 RBSDEU04N7	German level 7	3 IBLHLGE418R2	High Level German - semester 4 (82.1) - only written exam and role play	- 2	5 IBLHLGE418R2	High Level German - semester 4 (82.1) - only written exam and role play		5 Resit or conversion	18PUIGE421R2	Upper Intermediate Language semester 4 German (82.1)	_
		3 RBSESPOINT	1 RBSESPOINT	Spanish level 7	3 IBLHLSP418R2	High Level Spanish - semester 4 (62.1) - only written exam and role play	4	5 IBLHLSP418R2	High Level Spanish - semester 4 (82.1) - only written exam and role play		5 Resit or conversion	IBPUISP421R2	Upper Intermediate Language semester 4 Spanish (82.1)	_
		3 RBSFRA03N7	3 RBSFRAG3N7	French level 7	3 IBUHLFR418R2	High Level French - semester 4 (82.1) - only written exam and role play			High Level French - semester 4 (B2.1) - only written exam and role play		5 Resit or conversion	18PUIF842182	Upper Intermediate Language semester 4 French (B2.1)	
1	_						- 10					180100000		
		3 RESDEUDINE	1 RBSDEU01N8	German level 8	3 RBSDEUD1NB	Duits niveau 8		3 IBLHLGES19R3	High Level German - semester 6 (82.2) - only written exam and small portfolio interview (or all ex	4	5 Resit or conversion	IBPUIGE521R3	Upper Intermediate Language semester 6 German (82.2)	
		3 R85FRA01N8	3 RBSFRA01N8	French level 8	3 RBSFRA01NB	Frans niveau 8		3 IBLHLFR519R3	High Level French - semester 6 (82.2) - only written exam and small portfolio interview (or all exa	- 4	5 Resit or conversion	18PUISP521R3	Upper Intermediate Language semester 6 Spanish (B2-2)	
	RRSESPOINE	3 RBSESPOINB	3 HBSESPOINH	Spanish level 8	3 RBSESPO1NB	Spaans niveau 8	4	1 (BLHLSP519R3	High Level Spanish - semester 6 (82.2) - only written exam and small portfolio interview (or all ex-	4	3 Resit or conversion	18PUIFR521R3	Upper Intermediate Language semester 6 French (82.2)	
۷.														
	ear 2016-2017 E	C Year 2017-2018	EC Year 2018-2019	Title	EC Year 2015-2020	Title	Block	EC Year 2020-2021	Title	Block	C Year 2021-2022	Course code	Title	
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	Feer 2016-2017	IBLENG14R2E IBUMA02R2E	3 Resit 2 Resit	English semester 4 Internationaal Management	2 IBLPID419R2 4 IBLEXP118R2	Professional Identity 4 (opdrachten International Business Communication) Export (exam), only OAP part	384	2 (BLPIO419R2 4 (BLEXP119R2	Professional Identity 4 (opdrachten International Business Communication)  Export (exam), only ORP part	3 & 4	No resit, only conversion     No resit, only conversion	IBPPAS321R2 & IBPPAS421R IBPGAM121R2	12 B Core PAS - Developing a professional profile AND Sustainable Business Innoo 18 Core Business The Business Game	ation
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			3 RESFRADINE	French level 8	3 RESFRACINE	3 RESFRACINE	Frans niveau 8	4	BLHLFRS19R3	High Level French - semester 6 (B2.2) - only written exam and small portfolio interview (or all exa-	4	5 Resit or conversion	IBPUISPS21R3	Upper Intermediate Language semester 6 Spanish (82.2)	3 & 4
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	IBLBECOSR1E	2 IBLBECTORIE	2 IBLBEC10R3E	2. Resit		2  BLOSN117R1	2 IBLOEN117R1	Organizational Environment (exam), F&A only	4.	2 Resit		4	2 No resit, only conversion	IBPIEN120R1	Internal Environment, F&A only
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		10001010						High Level German - semester 1 (A2) - only written exam, conversations and texts and videos			High Level German - semester 1 (A2) - only written exam, conversations and texts and videos				Upper Intermediate Language semester 1 German (A2)
	MASSESPRENTE	# RESESPONNEE	# RESESPOINTE	# RBSESPOINSE	Spanish level 2	3 IBLMLSF21BK1 or		Medium Level Spanish - semester 2 (A2)	4	4 IBLMLSP218R1 or	Medium Level Spanish - semester 2 (A2)	4 1	4 No resit, only conversion	IBPELSP221RI	Elementary Language semester 2 Spanish (A2.1)
		- 1000000000000000000000000000000000000						High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos			High Level Spanish - semester 1 (A2) - only written exam, conversations and texts and videos	2	5 No resit, only convenion		Upper Intermediate Language semester 1 Spanish (A2)
	RESERVACIONAL	3 RESERACING	3 RESFRACINGE	3 RDSFRADZNIE	French Invel 3	BLMLFE218R1	4 IBLMLFR218R1 or	Medium Level French - semester 2 (AZ)	4	4 IBLMLFR218R1 or	Medium Level French - semester 2 (AZ)	4	Ne resit, only conversion	IBPELFR221R1	Elementary Language semester 2 French (A2.1)
1		100000000000000000000000000000000000000	100000000000000000000000000000000000000		0.000		5 BUHLFR11881	High Level French - semester 1 (A2) - only written exam, conversations and tests and videos			High Level French - semester 1 (A2) - only written exam, conversations and texts and videos				Upper Intermediate Language semester 1 French (A2)
1						IBLMLDU218R1	4 BUMEDUZIBRI	Dutch Medium level semester 2 (A2) oral AND/OR written exam		4 IBUMEDUZUBRI	Dutch Medium level semester 2 (A2) oral AND/OR written exam		4 No resit, only conversion	(BPDUT318N3	elective Dutch level 3
1															
1	NSDEUO2NAE	a pagneryonare	a approximant	a apeneumwer	Green on Second &	BLMLGE218R1 or		Medium Level German - semester Z (AZ)							Elementary Language semester 2 German (A2.1)
Margine   Marg		- NEWSON WHE	- means and and	AND ASSESSMENT OF THE PARTY OF					2	5 HBLHLGE118R1	High Level German - semester 1 (A2) - only written exam, conversations (or all exams and 1 extra	2			
1	PESTSPONAL	8 RESESPONDE	* RESESSORALES	N RESESSOONES	Second hould	BILMLSP218R1 or			4	4 IBLMLSP21BR1 or	Medium Level Spanish - semester 2 (A2)	4 1			Elementary Language semester Z Spanish (A2.1)
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1	ESTRAOTHE"	9 BESTRACIA-F	4 DESCRATORAS	S RESERVOMEN	Franch Inval d	IBLMLFR218R2 or	4 ISLMLFR218R1 or	Medium Level French - semester 2 (A2)	4	4 IBLMUFRZ18R1 or	Medium Level French - semester 2 (A2)	4	4 No resit, only conversion	IBPELFR221X1	Elementary Language semester 2 French (A2-1)
Mile	and the same of	Nasananani I	mear neucreed	ABOV TOPLIZABLE		IBLHLFR118R1	5 IBUHLFR118R1	High Level French - semester 1 (A2) - only written exam, conversations and tests and videos	2	5 (BLHLFR118R1	High Level French - semester 1 (A2) - only written exam, conversations and texts and videos	2	No resit, only conversion	(BPUIFR120R1	
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Property		policenes secure	A BREDE WINE	a management	Brown Street	BLMLGE318R2 or	4 IBUMLGEB18R2 int		2.	4 IBLMLGEBIER2 or	Medium Level German - semester 3 (B1.1)				Elementary Language semester 3 German (A2)
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Mary   1		100000000	W 0.0000000	-	200 March 1980	IBLMLSP318R2		Medium Level Spanish - semester 3 (81.1)	2	4 IBLMLSP318R3 W	Medium Level Spanish - semester 3 (B1.1)				Elementary Language semester 3 Spanish (A2)
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			PRINCIPANY	3 RDSDEUMAN7	German haad 7	1 PRINCIPALY	3 Mont GE41882	Might level German - compater & (B.1.1) - only written even and role view	- 4	S HOM GEATING	Migh Louid Garman - committee 4 (82.2) - soils written awarn and vote play	4	S. Best or consensor	1801 HCC A2182	Doner Intermediate Language semaster & Serman (82.2)
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									4	3 IBLHLGE519R3	High Level German - semester 6 (82.2) - only written exam and small portfolio interview (or all ex	4	5 Resit or conversion		
## 2014-2019   C. Vac 2015-2019   C. Vac 2015-2019				3 RBSFRA01NB	French level 8				4	3 IBLHLFR519R3	High Level French - semister 6 (82.2) - only written exam and small portfolio interview (or all exa	4	5 Resit or conversion	IBPUISPS21R3	Upper Intermediate Language semester 6 Spanish (82.2)
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MANAGENERS   MAN	ear 2014-2011	5 EC Year 2015-2016	EC Year 2016-2017	EC Year 2017-2018	Title	KC - Vear 2018-2019	EC Year 2015-2020	Title	Block	EC Year 2020-2021	Title	Block I	C Year 2021-2022	Course code	Title
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MACHINE  2   MAC			2 IBUMACZEZE	2 IBUMAO2R2E	Internationaal Management		A IRIFXP118R2	Export (exam), only OSP part	4		Export (exam), only OSP part			(BPGAM121R2	IB Core Business The Business Game
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ROCKOMENT   BUNCHMAN   Committee   Supplementation   Supplementa		IBLMRT01R2 IBLCEC10R2E	3 IBLCEC11R2	3 IBLCEC11RJE	Marketing Proficiency		# IBLIMP118R2 # IBLEXP11BR2	Import (exam), only research part Export (exam), only marketing part	182	2 IBUMP11882 4 IBLEXP11882	Import (exam), only research part Export (exam), only marketing part	4	No resit, only conversion		
RECOMMEND   2   MACCOUNT   2   MAC		IBLMRT01R2 IBLCEC10R2E IBLBEC10R2E	3 /BLCEC11R2 2 /BLBEC11R2E	3 IBLCEC11RJE 2 IBLBEC12RZE	Marketing Proficiency Business Economics A	3 Resit 2 Resit	2 IBUMP118R2 4 IBUEXP118R2 3 IBUBU117R1	Import (exam), only merketing part Export (exam), only marketing part Introduction to business, FAA only	182	2 IBUMP118R2 4 IBLEXP118R2 5 IBUBU117R1	Import (exam), only recearch part Export (exam), only marketing part Introduction to business, F&A only	1 1	Ne resit, only conversion     Ne resit, only conversion	18PIBU120R1	Introduction to International Business
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98.540094 Study-Abroad 36 95.460094 39 (95.461991 Study-Abroad 30 (95.46199		BILLIAMPOURS	3 macricina  2 macrina  3 macromata  3 macromata  3 macromata  3 macromata  4 macromata  5 macromata  6 macro	BLEECHES  INLECTION  I	Marketing Indiancy America Common A Teamman & Teamman Marketin Mar	3   Rect   2   Rept   3   Rept   3   Rept   4   Rept   5   Rept   5   Rept   6   Rept   6   Rept   6   Rept   7   Rept   7   Rept   8   REAL (REPT   8   REPT   8   RE	2 08.0491302 3 08.091302 3 08.0913731 4 08.041302 4 08.041302 5 08.041302 6 08.041302 6 08.041302 8 08.041302 1 0	Imper (next), only more than a Committee of	182 4 1 2 2 384 384 384 384 384 384 384 384 384 384	2 MILMOSTORS MILMOSTOR	Import Insensi, after treastors part  Expect (seems, size of section part of s	4 1 1 2 1 36.4 38.4 38.4 38.4 38.4 38.4 38.4 38.4 38	4 Barotic, only conversion  A Barotic, only conversion  A Barotic, only conversion  A Barotic, only conversion  A Barotic, only conversion  B Barotic conversion	MPMICI 2013	Introduction to International Business  Il Gore Babanas Business Commissional C
		BILLIAMPOURS	3 macricina  2 macrina  3 macromata  3 macromata  3 macromata  3 macromata  4 macromata  5 macromata  6 macro	BLEECHES  INLECTION  I	Marketing Indiancy America Common A Teamman & Teamman Marketin Mar	3   Rect   2   Rept   3   Rept   3   Rept   4   Rept   5   Rept   5   Rept   6   Rept   6   Rept   6   Rept   7   Rept   7   Rept   8   REAL (REPT   8   REPT   8   RE	2 08.0491302 3 08.091302 3 08.0913731 4 08.041302 4 08.041302 5 08.041302 6 08.041302 6 08.041302 8 08.041302 1 0	Imper (next), only more than a Committee of	182 4 1 2 2 384 384 384 384 384 384 384 384 384 384	2 MILMOSTORS MILMOSTOR	Import Insensi, after treastors part  Expect (seems, size of section part of s	4 1 1 2 1 36.4 38.4 38.4 38.4 38.4 38.4 38.4 38.4 38	4 Barotic, only conversion  A Barotic, only conversion  A Barotic, only conversion  A Barotic, only conversion  A Barotic, only conversion  B Barotic conversion	MPMICI 2013	Introduction to International Business  Il Gore Babanas Business Commissional C

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#### Part four

Cohort 2019-2020 IB:IBS

Cohort 2019-2020 IB:IBS backward conversion

(only for year two students of academic year 2020-2021, that re-start year two in academic year 2021-2022).

Cohort 2018-2019 IB:IBS

am programme	RBS19D-IBSVT-R Diploma: IB:IBS										
ar 1	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	E
	IBMGS118R1	5	Resit	Getting Started	1	5	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment	2	6
	IBMBU117R1	5	Resit	Business Understanding	1	5	No resit, only conversion	IBPIBU120R1	Introduction to International Business	1	(
	IBMENG117R1	4	Resit	English	1&2&3&4	4	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment; only BE&C	2	(
	IBIVIENG11/K1	**	Resit	English	1020304	- 44	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas; only BE&C	4	-
	IBMIBEP117R1	5	Resit	International Business Environment; Principles	2	5	No resit, only conversion	IBPEEN120R1	External Environment	2	-
	IBMIBEA118R1	5	Resit	International Business Environment; Applied	2	5	No resit, only conversion	IBPEEN120R1	External Environment	2	- (
	IBSCMP118R1	3	Resit	Logistics & Supply Chain Management Principles	2	3	No resit, only conversion	IBPEEN120R1	External Environment	2	-
	IBMPM116R1	2	Resit	Project Management	2	2	No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	3	
	IBMLPD117R1	2	Resit	Leadership & Professional Development 1	2	2	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to IB	1	
	IBMIOAP116R1	6	Resit	Internal Organization Analysis; Principles	3	6	No resit, only conversion	IBPIEN120R1	Internal Environment	3	
	IBMIOAA118R1	4	Resit	Internal Organization Analysis; Applied	3	4	No resit, only conversion	IBPIEN120R1	Internal Environment	3	
	IBMLPD216R1	2	Resit	Leadership & Professional Development 2	4	2	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	
	IBMBMP117R1	5	Resit	Business Models; Principles	4	5	No resit, only conversion	IBPBMC120R1	Business Model Canvas	4	
	IBMBMA118R1	5	Resit	Business Models; Applied	4	5	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	
	IBSCMA118R1	3	Resit	Logistics & Supply Chain Management Advanced	4	3	No resit, only conversion	IBPBPI121R2	IB Core Business Planning & Implementation	3	
n programme											
programme	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	EC
		EC	Year 2020-2021 IBMLPD317R2	Title Leadership and Professional Development Module 3	Block	EC 3	Year 2021-2022 Resit or conversion	Course code	Title   B Core PAS - Managing team process accross cultures	Block 1	
		EC									
		EC	IBMLPD317R2	Leadership and Professional Development Module 3	1 & 2	3	Resit or conversion	IBPPAS121R2	IB Core PAS - Managing team process accross cultures	1	
		EC	IBMLPD317R2 IBMVST118R2	Leadership and Professional Development Module 3 Venture Strategy	1 & 2	3 5	Resit or conversion Resit or conversion	IBPPAS121R2 IBPGAM121R2	IB Core PAS - Managing team process accross cultures IB Core Business The Business Game	1 4 1	
		EC	IBMLPD317R2 IBMVST118R2 IBMTIB118R2 IBMENG218R2	Venture Strategy Tools for International Business English Level 2	1 & 2 1 1 1 1&2&3&4	3 5 4 3	Resit or conversion Resit or conversion Resit or conversion Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2	IB Core PAS - Managing team process accross cultures IB Core Business The Business Game IB Core Business Exploring Markets	1 4 1	
		EC	IBMLPD317R2 IBMVST118R2 IBMTIB118R2	Venture Strategy Tools for International Business	1 & 2 1 1 1 1&2&3&4	3 5 4	Resit or conversion Resit or conversion Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPPAS221R2	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation	1 4 1 2	4
		EC	IBMLPD317R2 IBMVST118R2 IBMTIB118R2 IBMENG218R2	Venture Strategy Tools for International Business English Level 2	1 & 2 1 1 1 1&2&3&4	3 5 4 3	Resit or conversion Resit or conversion Resit or conversion Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPPAS221R2 IBPPSC121R2-S	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation  IB OPS Sustainable Port Cities	1 4 1 7 2 1&2&3&4	4
		EC	IBMLPD317R2 IBMVST118R2 IBMTIB118R2 IBMENG218R2 IBSPM219R2	Venture Strategy Tools for International Business English Level 2 International Project (IP, IB-S Port Management, Research, PM, Collaborational Project (IP, IB-S Port Management, Research)	1 & 2 1 1 1 1&2&3&4 1&2&3&4	3 5 4 3	Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPPAS221R2 IBPSPC121R2-S IBPISP121R2-S	IB Core PAS - Managing team process accross cultures IB Core Business The Business Game IB Core Business Exploring Markets IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation IB OPS Sustainable Port Cities IB OPS International Specialisation Project	1 4 1 7 2 1&2&3&4 1&2&3&4	4 4
		EC	IBMLPD317R2 IBMVST118R2 IBMTIB118R2 IBMENG218R2 IBSPM219R2 IBSCML319R2	Venture Strategy Tools for International Business English Level 2 International Project (IP, IB-S Port Management, Research, PM, Collaborational Strategy) IB-S Lean Six Sigma	1 & 2 1 1 1828384 1828384	3 5 4 3 4	Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPPAS221R2 IBPSC121R2-S IBPISP121R2-S IBPLSS121R2-S	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation  IB OPS Sustainable Port Cities  IB OPS International Specialisation Project  Lean 6 Sigma Y2 B2	1 4 1 7 2 1&2&3&4 1&2&3&4	4 4
		EC	IBMLPD317R2 IBMV5T318R2 IBMTIB118R2 IBMENG218R2 IBSPM219R2 IBSCML319R2 IBMTMO117R2	Leadership and Professional Development Module 3  Venture Strategy Tools for International Business English Level 2 International Project (IP, IB-S Port Management, Research, PM, Collabol IB-S Lean Six Sigma Tools for Managing Organizations and People	1 & 2 1 1 1828384 1828384 2 2	3 5 4 3 4 3 5	Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPPAS221R2 IBPPSC121R2-S IBPISP121R2-S IBPLSS121R2-S IBPESC121R2-S	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation  IB OPS Sustainable Port Citles  IB OPS International Specialisation Project  Lean 6 Sigma Y2 B2  IB Core Business Business Case Developement	1 4 1 7 2 1828384 1828384 2 2	4 4
		EC	IBMLPD317R2 IBMVST118R2 IBMTIB118R2 IBMENG218R2 IBSPM219R2 IBSCML319R2 IBMTMO117R2 IBMOAE117R2	Venture Strategy Tools for International Business English Level 2 International Project (IP, IB-S Port Management, Research, PM, Collabo IB-S Lean Six Sigma Tools for Managing Organizations and People Organization Analysis and Entry Strategy Cultures and Business (IP Incl. IBC negotiations)	1 & 2 1 1 1&2&3&4 1&2&3&4 2 2 2	3 5 4 3 4 3 5 5	Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEKM121R2 IBPPAS221R2 IBPSPC121R2-5 IBPISP121R2-5 IBPISS121R2-5 IBPBCD121R2 IBPBCD121R2	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation  IB OPS Sustainable Port Cities  IB OPS International Specialisation Project  Lean 6 Sigma Y2 B2  IB Core Business Business Case Developement  IB Core Business Business Case Developement	1 4 1 2 1828384 1828384 2 2 2	4 4
		EC	IBMLPD317R2 IBMVST118R2 IBMTIB118R2 IBMENG218R2 IBSPM219R2 IBSCML319R2 IBMTIB11R2 IBMTIB11R2 IBMTIB11R2 IBMTIB11R2 IBMTIBMTIB11R2 IBMTIBMTIB1	Venture Strategy Tools for International Business English Level 2 International Project (IP, IB-S Port Management, Research, PM, Collaborational Strategy	1 & 2 1 1 1828384 1828384 2 2 2 2	3 5 4 3 4 3 5 5	Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPPAS221R2 IBPSPC121R2-5 IBPISP21R2-5 IBPISS121R2-5 IBPBC0121R2 IBPBC0121R2 IBPBC0121R2 IBPBC0121R2	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation  IB OPS Sustainable Port Cities  IB OPS International Specialisation Project  Lean 6 Sigma Y2 B2  IB Core Business Business Case Developement  IB Core Business Business Case Developement  IB Core PAS - Managing team process accross cultures	1 4 1 2 1828384 1828384 2 2 2	4 4
		EC	IBMLPD317R2 IBMVST118R2 IBMTIB118R2 IBMENG218R2 IBSPM219R2 IBSPM219R2 IBSCML319R2 IBMCM6117R2 IBMCAB118R2 IBMCB117R2	Leadership and Professional Development Module 3  Venture Strategy Tools for International Business English Level 2 International Project (IP, IB-S Port Management, Research, PM, Collabol IB-S Lean Six Sigma Tools for Managing Organizations and People Organization Analysis and Entry Strategy Cultures and Business (IP incl. IBC negotiations) Tools for Digital Business	1 & 2 1 1 1828384 1828384 2 2 2 2 2 3	3 5 4 3 4 3 5 5 5	Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPEXM121R2 IBPPEXM121R2 IBPPSC21R2 IBPSPC121R2-5 IBPIS5121R2-5 IBPIS5121R2-5 IBPBC0121R2 IBPBC0121R2 IBPBC0121R2 IBPBRC0121R2 IBPBRC0121R2 IBPBRC0121R2	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core BAS - Entry Strategy - Developing reporting skills - Critical foundation  IB OPS Sustainable Port Citles  IB OPS International Specialisation Project  Lean 6 Sigma Y2 B2  IB Core Business Business Case Developement  IB Core Business Business Case Developement  IB Core PAS - Managing team process accross cultures  IB Core Business Planning & Implementation	1 4 1 1 2 1828384 1828384 2 2 2 2 1	4
a programme		EC	IBMLPD317R2 IBMVST118R2 IBMTIB118R2 IBMENG218R2 IBSPM219R2 IBSCML319R2 IBMTM0117R2 IBMCAB118R2 IBMTF0117R2 IBMTF0117R2 IBMTF0117R2 IBMTF0117R2	Leadership and Professional Development Module 3  Venture Strategy Tools for International Business English Level 2  International Project (IP, IB-S Port Management, Research, PM, Collabor IB-S Lean Six Sigma Tools for Managing Organizations and People Organization Analysis and Entry Strategy Cultures and Business (IP incl. IBC negotiations) Tools for Digital Business Implementation Plan	1 & 2 1 1 182&3&4 182&3&4 2 2 2 2 2 3 3	3 5 4 3 4 3 5 5 5 4 5	Resit or conversion	IBPPAS121R2 IBPGAM121R2 IBPGEXM121R2 IBPPAS221R2 IBPSPC121R2-5 IBPISP121R2-5 IBPISP121R2-5 IBPBC0121R2	IB Core PAS - Managing team process accross cultures  IB Core Business The Business Game  IB Core Business Exploring Markets  IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation  IB OPS Sustainable Port Cities  IB OPS International Specialisation Project  Lean 6 Sigma V2 B2  IB Core Business Business Case Developement  IB Core Business Business Case Developement  IB Core Business Planning & Implementation  IB Core Business Planning & Implementation	1 4 1 1 2 1828384 1828384 2 2 2 2 1 3 3	4 3

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	IB:IBS - Coh	ort 2019-2020	Backward conversion		For studer	nts who re-start year two			
am ogram									
ear 2	Year 2021-2022	Course code	Title	Block	EC	Year 2020-2021	Title	Block	EC
		IBPPAS121R2	IB Core PAS - Managing team process accross cultures	1	4	IBMLPD317R2	Leadership and Professional Development Module 3	1	3
		IBPGAM121R2	IB Core Business The Business Game	4	5	IBMVST118R2	Venture Strategy	1	5
		IBPEXM121R2	IB Core Business Exploring Markets	1	5	IBMTIB118R2	Tools for International Business	1	
		IBPPAS221R2	IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation	2	4	IBMENG218R2	English Level 2 (Writing for professional purposes)	1	3
		IBPSPC121R2-S	IB OPS Sustainable Port Cities	1&2&3&4	3	IDCDM210D2	International Project (ID ID C Port Monagement Property DM	1020204	4
		IBPISP121R2-S	IB OPS International Specialisation Project	1&2&3&4	2	IBSPM219R2	International Project (IP, IB-S Port Management, Research, PM,	1&2&3&4	
		IBPLSS121R2-S	Lean 6 Sigma Y2 B2	2	3	IBSCML319R2	IB-S Lean Six Sigma	2	3
		IBPBCD121R2	IB Core Business Business Case Developement	2	5	IBMTMO117R2	Tools for Managing Organizations and People	2	5
		IBPBCD121R2	IB Core Business Business Case Developement	2	5	IBMOAE117R2	Organization Analysis and Entry Strategy	2	1
		IBPPAS121R2	IB Core PAS - Managing team process accross cultures	1	4	IBMCAB118R2	Cultures and Business (IP incl. IBC negotiations)	2	
		IBPBPI121R2	IB Core Business Planning & Implementation	3	5	IBMTFD117R2	Tools for Digital Business	3	5
		IBPBPI121R2	IB Core Business Planning & Implementation	3	5	IBMIMP118R2	Implementation Plan	3	
		IBPPAS321R2	IB Core PAS - Developing a professional profile	3	4	IBMPLPD418R2	Leadership and Professional Development Module 4	3 & 4	
		IBPISP121R2-M	IB Marketing International Specialisation Project	1&2&3&4	2	IBMPM218R2	International Project (IP, Collaboration, Research, PM)	1 & 2 & 4	
		IBPPAS421R2	IB Core PAS - Sustainable Business Innovation	4	3	IBMBMS217R2	Business Models For Sustainable Future	4	
		IBPSAP121R2-S	SCM & Technology - SAP game	4	4	IBSCMS419R2	IB-S Supply Chain Strategy	4	- 3
		Reading instruction							
		The overview shows on	the left the curriculum of 2021-2022. On the right is the relation with the curriculum of 2020-20	021.					
		How to calculate?							
		Step 1: you write down	all the courses of year two of the 2021-2022 programme, you can convert back.						
		Step 2: add to the list t	he missing courses of year two of the 2021-2022 programme.						
		Step 3: add up all Ecs.							
		Step 4: if the sum is 60	EC or more, no need to ask for an extra assignment. If the sum is less than 60 EC, then you	need to aks v	our coach t	or an extra assignment.			

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programme	RBS18D-IBSVT-R Diploma: IB:IBS												
1 .	Year 2018-2019	EC	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC.	Year 2021-2022	Course code	Title	Block	ı
	IBMGS118R1		IBMGS118R1		Resit	Getting Started	1	5	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment	2	_
	IBMBU117R1	5	IBMBU117R1	5	Resit	Business Understanding	1	5	No resit, only conversion	IBPIBU120R1	Introduction to International Business	1	
	IBMENG117R1	4	IBMENG117R1	4	Resit	English	1&2&3&4	4	No resit, only conversion	IBPPAS220R1	Professional and Academic Skills External Environment; only BE&C	2	
	) 000/00/00 (00/00/00/00/00/00/00/00/00/00/00/00/00/	(0)	50000000000000000000000000000000000000	19522	- CEROSINO		52-09-00M-1233-1-525-1-	9/5/20	The second secon	IBPPAS420R1	Professional and Academic skills Business Model Canvas; only BE&C	4	
	IBMIBEP117R1		IBMIBEP117R1		Resit	International Business Environment; Principles	2	5	No resit, only conversion	IBPEEN120R1	External Environment	2	
	IBMIBEA118R1		IBMIBEA118R1		Resit	International Business Environment; Applied	2	5		IBPEEN120R1	External Environment	2	
	IBSCMP118R1		IBSCMP118R1		Resit	Logistics & Supply Chain Management Principles	2	3	No resit, only conversion	IBPEEN120R1	External Environment	2	
	IBMPM116R1		IBMPM116R1		Resit	Project Management	2	2	No resit, only conversion	IBPPAS320R1	Professional and Academic Skills Internal Environment	3	į
	IBMLPD117R1		IBMLPD117R1		Resit	Leadership & Professional Development 1	2	2	No resit, only conversion	IBPPAS120R1	Professional and Academic Skills Introduction to IB	1	
	IBMIOAP116R1		IBMIOAP116R1		Resit	Internal Organization Analysis; Principles	3	6	No resit, only conversion	IBPIEN120R1	Internal Environment	3	
	IBMIOAA118R1		IBMIOAA118R1		Resit	Internal Organization Analysis; Applied	3	4	No resit, only conversion	IBPIEN120R1	Internal Environment	3	
	IBMLPD216R1		IBMLPD216R1		Resit	Leadership & Professional Development 2	4	2	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	
	IBMBMP117R1		IBMBMP117R1		Resit	Business Models; Principles	4			IBPBMC120R1	Business Model Canvas	4	
	IBMBMA118R1		IBMBMA118R1		Resit	Business Models; Applied	4	5	No resit, only conversion	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	
	IBSCMA118R1	3	IBSCMA118R1	3	Resit	Logistics & Supply Chain Management Advanced	4	3	No resit, only conversion	IBPBPI121R2	IB Core Business Planning & Implementation	3	Ī
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ogramme													
	Year 2018-2019		Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	
			IBMLPD317R2		IBMLPD317R2	Leadership and Professional Development Module 3	1 & 2	3		IBPPAS121R2	IB Core PAS - Managing team process accross cultures	1	
			IBMVST118R2		IBMVST118R2	Venture Strategy	1	5	Resit or conversion	IBPGAM121R2	IB Core Business The Business Game	4	
			IBMTIB118R2	4	IBMTIB118R2	Tools for International Business	1	4	Resit or conversion	IBPEXM121R2	IB Core Business Exploring Markets	1	
			IBMENG218R2	3	IBMENG218R2	English Level 2	1&2&3&4	3	Resit or conversion	IBPPAS221R2	IB Core PAS - Entry Strategy - Developing reporting skills - Critical foundation		
			IBSPM219R2	4	IBSPM219R2	International Project (IP, IB-S Port Management, Research, PM, Collabo	1&2&3&4	4	Resit or conversion	IBPSPC121R2-S	IB OPS Sustainable Port Cities	1&2&3	
			THE ARCHEOLOGICAL CO.	170		A STATE OF THE PROPERTY OF THE	C C C C C C C C C C C C C C C C C C C	(7)	100000000000000000000000000000000000000	IBPISP121R2-S	IB OPS International Specialisation Project	1&2&3	8
			IBSCML319R2	3	IBSCML319R2	IB-S Lean Six Sigma	2	3	Resit or conversion	IBPLSS121R2-S	Lean 6 Sigma Y2 B2	2	_
			IBMTMO117R2	5	IBMTMO117R2	Tools for Managing Organizations and People	2	5	Resit or conversion	IBPBCD121R2	IB Core Business Business Case Developement	2	
			IBMOAE117R2	5	IBMOAE117R2	Organization Analysis and Entry Strategy	2	5	Resit or conversion	IBPBCD121R2	IB Core Business Business Case Developement	2	
			IBMCAB118R2		IBMCAB118R2	Cultures and Business (IP incl. IBC negotiations)	2	4	Resit or conversion	IBPPAS121R2	IB Core PAS - Managing team process accross cultures	1	
			IBMTFD117R2	5	IBMTFD117R2	Tools for Digital Business	3	5	Resit or conversion	IBPBPI121R2	IB Core Business Planning & Implementation	3	
			IBMIMP118R2	5	IBMIMP118R2	Implementation Plan	3	5	Resit or conversion	IBPBPI121R2	IB Core Business Planning & Implementation	3	
			IBMPLPD418R2	2	IBMPLPD418R2	Leadership and Professional Development Module 4	3 & 4	2	Resit or conversion	IBPPAS321R2	IB Core PAS - Developing a professional profile	3	_
			IBMBMS217R2	5	IBMBMS217R2	Business Models For Sustainable Future	4	5	Resit or conversion	IBPPAS421R2	IB Core PAS - Sustainable Business Innovation	2	
	ļ		IBSCMS419R2	3	IBSCMS419R2	IB-S Supply Chain Strategy	4	3	Resit or conversion	IBPSAP121R2-S	SCM & Technology - SAP game	4	
		,			_				NE.		<u></u>		Ī
ogramme													
	Year 2018-2019		Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	
					IBMPLC118R3	Placement (abroad)	1 & 2	30	Resit or conversion	IBPPLC121R3	Period Abroad I: Internship	1 & 2	
					IBSCIN120R3	Consultancy & Innovation Management 1	3	5	Resit or conversion	IBPVCI121R3-S	IB-OPSValue Creation and Innovation I	3	١
					IBSCAS120R3	Case Solving-1	3	7	Resit or conversion	IBPVCI121R3-S	IB-OPSValue Creation and Innovation I	3	
					IBSCIN220R3	Consultancy & Innovation Management 2	4	5	Resit or conversion	IBPVCI221R3-S	IB-OPS Value Creation and Innovation II	4	
					IBSCAS220R3	Case Solving-2	4	8	Resit / Not offered in 2021				
					IBMBSL118R3	Leadership & Professional Development Module 5	3 & 4	5	Resit / Not offered in 2021				٦

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### Part five

Cohort 2019-2020 IB: FT

Cohort 2018-2019 IB: FT

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					_	_				_	_
m program EAR 1											
E.	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC/#	Year 2021-2022	Course code	Title	Block	E
	IBPPBT119FT1	4	IBPPBT119FT1	Principles of Business Tools	1	4	Resit or conversion	IBPACT121FT1	Academic Writing and Critical Thinking	1	
	IBPABT119FT1	4	IBPABT119FT1	Applied Business Tools	1	4	Resit or conversion	IBPQRM121FT1	Qualitative Research Methods	1	
	IBPPD119FT1	2	IBPPD120FT1	Professional Development I	1 & 2	2	No change	IBPPD120FT1	Professional Development I	1 & 2	
	IBPPMC119FT1	2	IBPPMC119FT1	Project Management and Collaboration I	1 & 2	2	No change	IBPPMC119FT1	Project Management and Collaboration I	1 & 2	
	IBPETS119FT1	5	IBPETS119FT1	Expert Track (Language, Society, History & Culture), part 1 & 3 Spanish	1 & 2	5	No change	IBPETS119FT1	Expert Track (Language, Society, History & Culture), part 1 Spanish	1 & 2	T
	IBPETD119FT1	5	IBPETD119FT1	Expert Track (Language, Society, History & Culture), part 1 & 3 Dutch	1 & 2	5	No change	IBPETD119FT1	Expert Track (Language, Society, History & Culture), part 1 Dutch	1 & 2	Ť
	IBPETM119FT1	5	IBPETM119FT1	Expert Track (Language, Society, History & Culture), part 1 & 3 Mandarin	1 & 2	5	No change	IBPETM119FT1	Expert Track (Language, Society, History & Culture), part 1 Mandarin	1&2	T
	IBPPBE119FT1	4	IBPPBE119FT1	Principles of Business Environment Analysis	2	5	Resit or conversion	IBPIBA121FT1	International Business Awareness	2	T
	IBPABE119FT1	5	IBPABE119FT1	Applied Business Environment Analysis	2	5	Resit or conversion	IBPOMI121FT1	Qunatitative Research Methods And Management of Information	2	T
	IBPPBM119FT1	4	IBPPBM120FT1	Principles of Business Models	3	6	Resit / Not offered in 2021				Ť
	IBPABM119FT1	5	IBPABM119FT1	Applied Business Models	3	5	Resit / Not offered in 2021				Ť
	IBPPD219FT1	3	IBPPD220FT1	Professional Development II	3 & 4	3	No change	IBPPD220FT1	Professional Development II	3 & 4	Ť
	IBPPMC219FT1	3	IBPPMC219FT1	Project Management and Collaboration II	3 & 4		No change	IBPPMC219FT1	Project Management and Collaboration II	3 & 4	Ť
	IBPETS219FT1	5	IBPETS219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Spanish	3 & 4	5	No change	IBPETS219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Spanish	3 & 4	1
	IBPETD219FT1		IBPETD219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Dutch	3 & 4		No change	IBPETD219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Dutch	3 & 4	Ť
	IBPETM219FT1		IBPETM219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Mandarin	3 & 4		No change	IBPETM219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Mandarin	3 & 4	t
	IBPPTG119FT1	4	IBPPTG120FT1	Principles of International Trade and Globalization	4		Resit / Not offered in 2021				Ť
	IBPATG119FT1	5	IBPATG119FT1	Applied International Trade and Globalization	4	5	Resit / Not offered in 2021				Ť
	IBPBF119FT1		Resit / Not offered in 2020	Business Fundamentals	2		Assignment				t
			'					<u>'</u>	<u> </u>		_
program											ı
AR Z	Year 2019-2020	FC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	E
	Teal 2015-2020	150	IBPCS119FT2	Corporate Strategy	1	A DOLLAR	Resit / Not offered in 2021	course code	Title	DIOCK	ı
			IBPIT119FT2	International Trade and Consultancy I	1		Resit / Not offered in 2021				+
			IBPPD319FT2	Professional Development III	1 & 2		No change	IBPPD319FT2	Professional Development III	1&2	+
		-	IBPPD319FT2	Expert Track (Language, Society, History & Culture) part I & III Dutch	182		No change	IBPPD319FT2	Expert Track (Language, Society, History & Culture) part I & III Dutch	182	+
			IBPETS319FT2		1 & 2		No change	IBPETS319FT2		1&2	+
				Expert Track (Language, Society, History & Culture) part I & III Spanish					Expert Track (Language, Society, History & Culture) part I & III Spanish		+
			IBPETM319FT2	Expert Track (Language, Society, History & Culture) part I & III Mandarin	1 & 2		No change	IBPETM319FT2	Expert Track (Language, Society, History & Culture) part I & III Mandarin	1 & 2	+
			IBPID119FT2	Innovation and Digitalization	2		Resit / Not offered in 2021	-		_	-
			IBPIT219FT2	International Trade and Consultancy II	2		Resit / Not offered in 2021				_
			IBPESR120FT2	ESR	1	3	No change	IBPESR120FT2	ESR	1	
			IBPCP120FT2	Cultural Proficiency	2		No change	IBPCP120FT2	Cultural Proficiency	2	+

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	40			110		· ·		-	10			-
ım												
	Year 2018-2019	EC	Year 2019-2020	EC	Year 2020-2021	Title	Block	EC/#	Year 2021-2022	Course code	Title	В
	IBPBT118FT	4	IBPPBT119FT1	4	IBPPBT119FT1	Principles of Business Tools	1	4	Resit or conversion	IBPACT121FT1	Academic Writing and Critical Thinking	
	IBABT118FT	4	IBPABT119FT1	4	IBPABT119FT1	Applied Business Tools	1	4	Resit or conversion	IBPQRM121FT1	Qualitative Research Methods	
	IBPD118FT	2	IBPPD119FT1	2	IBPPD120FT1	Professional Development I	1 & 2	2	No change	IBPPD120FT1	Professional Development I	1
	IBPMC118FT	2	IBPPMC119FT1	2	IBPPMC119FT1	Project Management and Collaboration I	1 & 2	2	No change	IBPPMC119FT1	Project Management and Collaboration I	
	IBETS118FT	5	IBPETS119FT1	5	IBPETS119FT1	Expert Track (Language, Society, History & Culture), part 1 & 3 Spanish	1 & 2	5	No change	IBPETS119FT1	Expert Track (Language, Society, History & Culture), part 1 Spanish	
	IBETD118FT	5	IBPETD119FT1	5	IBPETD119FT1	Expert Track (Language, Society, History & Culture), part 1 & 3 Dutch	1 & 2	5	No change	IBPETD119FT1	Expert Track (Language, Society, History & Culture), part 1 Dutch	
	IBETM118FT	5	IBPETM119FT1	5	IBPETM119FT1	Expert Track (Language, Society, History & Culture), part 1 & 3 Mandarin	1 & 2	5	No change	IBPETM119FT1	Expert Track (Language, Society, History & Culture), part 1 Mandarin	
	IBETF118FT		Resit / Not offered in 2019			Expert Track (Language, Society, History & Culture), part 1 & 3 French					(6-6-7	
	IBPBEA118FT	5	IBPPBE119FT1	4	IBPPBE119FT1	Principles of Business Environment Analysis	2	5	Resit or conversion	IBPIBA121FT1	International Business Awareness	
	IBABEA118FT		IBPABE119FT1		IBPABE119FT1	Applied Business Environment Analysis	2		Resit or conversion	IBPQMI121FT1	Qunatitative Research Methods And Management of Information	
	IBPBM118FT		IBPPBM119FT1		IBPPBM120FT1	Principles of Business Models	3		Resit / Not offered in 2021	TOT SOUTHER AT THE	Quintitude research medicas and management of mornistion	
	IBABM118FT		IBPABM119FT1		IBPABM119FT1	Applied Business Models	3		Resit / Not offered in 2021			_
	IBPD218FT		IBPPD219FT1		IBPPD220FT1	Professional Development II	3 & 4		No change	IBPPD220FT1	Professional Development II	
	IBPMC218FT		IBPPMC219FT1		IBPPMC219FT1	Project Management and Collaboration II	3 & 4		No change	IBPPMC219FT1	Project Management and Collaboration II	
	IBETS218FT		IBPETS219FT1		IBPETS219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Spanish	3 & 4		No change	IBPETS219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Spanish	+
	IBETD218FT		IBPETD219FT1		IBPETD219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Spanish  Expert Track (Language, Society, History & Culture), part 4 & 5 Dutch	3 & 4		No change	IBPETD219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Spanish	
	IBETM218FT		IBPETM219FT1		IBPETM219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Mandarin	3 & 4		No change	IBPETM219FT1	Expert Track (Language, Society, History & Culture), part 4 & 5 Ducin	+
	IBETF218FT		Resit / Not offered in 2019	2	IBPETWIZI9FTI	Expert Track (Language, Society, History & Culture), part 4 & 5 Mandariii  Expert Track (Language, Society, History & Culture), part 4 & 5 French	3 0.4	3	NO Change	IBPETIVIZ19F11	expert track (Language, Society, History & Culture), part 4 & 5 Manuarin	+
	IBPITG118FT		IBPPTG119FT1		IBPPTG120FT1	Principles of International Trade and Globalization	4		Resit / Not offered in 2021			+
			IBPATG119FT1		IBPATG119FT1		4		Resit / Not offered in 2021			+
	IBAITG118FT			5	IBPAIGI19F11	Applied International Trade and Globalization						+
	IBAETA118FT		Resit / Not offered in 2019	_	-	Expert Track Asia	3		Assignment			-
	IBLETS118FT		Resit / Not offered in 2019			Expert Track Sales	3		Assignment			-
	IBMETM118FT		Resit / Not offered in 2019	-		Expert Track Management	3		Assignment			-
	IBSETS118FT	5	Resit / Not offered in 2019	710		Expert Track Supply Chain	3		Assignment			-
			IBPBF119FT1	5	Resit / Not offered in 2020	Business Fundamentals	2	5	Assignment			_
m												
	Year 2018-2019		Year 2019-2020	EC	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	
			IBPCS119FT2		IBPCS119FT2	Corporate Strategy	1		Resit / Not offered in 2021			
			IBPIT119FT2		IBPIT119FT2	International Trade and Consultancy I	1		Resit / Not offered in 2021		0.000 0.000 0.000 0.000	
			IBPPD319FT2		IBPPD319FT2	Professional Development III	1 & 2		No change	IBPPD319FT2	Professional Development III	
			IBPPD319FT2		IBPPD319FT2	Expert Track (Language, Society, History & Culture) part I & III Dutch	1 & 2		No change	IBPPD319FT2	Expert Track (Language, Society, History & Culture) part I & III Dutch	
			IBPETS319FT2	4	IBPETS319FT2	Expert Track (Language, Society, History & Culture) part I & III Spanish	1 & 2		No change	IBPETS319FT2	Expert Track (Language, Society, History & Culture) part I & III Spanish	
			IBPETM319FT2	4	IBPETM319FT2	Expert Track (Language, Society, History & Culture) part I & III Mandarin	1 & 2	4	No change	IBPETM319FT2	Expert Track (Language, Society, History & Culture) part I & III Mandarin	
			IBPID119FT2	5	IBPID119FT2	Innovation and Digitalization	2	5	Resit / Not offered in 2021			
			IBPIT219FT2	4	IBPIT219FT2	International Trade and Consultancy II	2	4	Resit / Not offered in 2021			
					IBPESR120FT2	ESR	1	3	No change	IBPESR120FT2	ESR	
			IBPECP119FT2	5	IBPCP120FT2	Cultural Proficiency	2	2	No change	IBPCP120FT2	Cultural Proficiency	T

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### Part six

Cohort 2020-2021 IB: IB

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	Cohort IB:IB 2020-2021								
					1				_
am ogramme	RBS20D-IBVT-R Diploma: IB								
ar 1	Year 2020-2021	Title	Block	EC	Year 2021-2022	Course code	Title	Block	E
	IB Core					IB Core			
	IBPIBU120R1	Introduction to International Business	1	6	Resit	IBPIBU120R1	Introduction to International Business	1	6
	IBPPAS120R1	Professional and Academic Skills Introduction to IB	1	6	Resit	IBPPAS120R1	Professional and Academic Skills Introduction to IB	1	6
	IBPEEN120R1	External Environment	2	6	Resit	IBPEEN120R1	External Environment	2	6
	IBPPAS220R1	Professional and Academic Skills External Environment	2	6	Resit	IBPPAS220R1	Professional and Academic Skills External Environment	2	6
	IBPIEN120R1	Internal Environment	3	6	Resit	IBPIEN120R1	Internal Environment	3	6
	IBPPAS320R1	Professional and Academic Skills Internal Environment	3	6	Resit	IBPPAS320R1	Professional and Academic Skills Internal Environment	3	6
	IBPBMC120R1	Business Model Canvas	4	6	Resit	IBPBMC120R1	Business Model Canvas	4	6
	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6	Resit	IBPPAS420R1	Professional and Academic skills Business Model Canvas	4	6
	Languages					Languages			
	IBPELFR120R1/IBPELSP120R1/IBPELGE120R1/IBPELDU120R1	Elementary Language semester 1 (FR/SP/GE/DU)****	1 & 2	4	Resit or conversion	IBPELFR121R1/IBPELSP121R1/IBPELGE121R1/IBPELDU121R1	Elementary Language semester 1 (FR/SP/GE/DU)**	1 & 2	4
	IBPELMA120R1/IBPELJA120R1	Elementary Language semester 1 (MA/JA)****	1 & 2	4	Resit or conversion	IBPELMA121R1/IBPELJA121R1	Elementary Language semester 1 (MA/JA)**	1 & 2	4
	IBPUIFR120R1/IBPUISP120R1/IBPUIGE120R1	Upper Intermediate semester 1 (FR/SP/GE)****	1 & 2	4	Resit or conversion	IBPUIFR120R1/IBPUISP120R1/IBPUIGE120R1	Upper Intermediate semester 1 (FR/SP/GE)**	1 & 2	4
	IBPELFR220R1/IBPELSP220R1/IBPELGE220R1/IBPELDU220R1	Elementary Language semester 2 (FR/SP/GE/DU)****	3 & 4	4	Resit or conversion	IBPELFR221R1/IBPELSP221R1/IBPELGE221R1/IBPELDU221R1	Elementary Language semester 2 (FR/SP/GE/DU)**	3 & 4	4
	IBPELMA220R1/IBPELJA220R1	Elementary Language semester 2 (MA/JA)****	3 & 4	4	Resit or conversion	IBPELMA221R1/IBPELJA221R1	Elementary Language semester 2 (MA/JA)**	3 & 4	4
	IBPUIFR220R1/IBPUISP220R1/IBPUIGE220R1	Upper Intermediate semester 2 (FR/SP/GE)****	3 & 4	4	Resit or conversion	IBPUIFR220R1/IBPUISP220R1/IBPUIGE220R1	Upper Intermediate semester 2 (FR/SP/GE)**	3 & 4	4

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# Appendix 14 Curriculum Schedules Academic Year 2021-2022

Date: July 27, 2021

### Pagenting Surriculum Schedules academic year 2021-2022

### Curriculum schedule year one IB regular programme

#### Cohort 2021-2022

Cohort: 2021-2022)		10	Bloc	L 1		Block 2	Blo	ock 3		Block 4			
	66.8		Contact time x 60	Test	Contact time x 60	Test	Contact time x 60	Test	Contact time x 60	Test	Practical Exercise	End Level	Legend In the column "test"
Course module name	Course module code	SP	min.		min.		min.		min.				AT= Assignment
Block 1													ASS= Assessment
B Core					_								CA= Continous Assesment
ntroduction to International Business	IBPIBU120R1	6		D	_	D*							D= Digital test
Professional and Academic Skills Introduction to IB	IBPPAS120R1	6	35,5	CT		CT*					PE		GAT= Group Assignment
Languages													MC= Multiple choice
Elementary Language semester 1 (FR/SP/GE/DU)**	IBPELFR121R1/IBPELSP121R1/IBPELGE121R1/IBPELDU121R1	(4)	21								PE		O= Oral exam
Elementary Language semester 1 (MA/JA)**	IBPELMA121R1/IBPELIA121R1	(4)		0		0*					PE		P= Presence
Upper Intermediate semester 1 (FR/SP/GE)**	IBPUIFR120R1/IBPUISP120R1/IBPUIGE120R1	(4)	21	0		0*					PE		PF= Portfolio PR= Presentation
Block 2													RP= Report
B Core		1											WR= Written exam
External Environment	IBPEEN120R1	6			48,5	WR;GAT;WR*;GAT*							SK= Skill
Professional and Academic Skills External Environment	IBPPAS220R1	6			32	ст;ст*					PE		CT=Combined testing
Elective ***		4			8								
Languages													* = Second opportunity
Elementary Language semester 1 (FR/SP/GE/DU)**	IBPELFR121R1/IBPELSP121R1/IBPELGE121R1/IBPELDU121R1	4			21	O;WR;O*;WR*					PE		200 0
Elementary Language semester 1 (MA/JA)**	IBPELMA121R1/IBPELJA121R1	4			21	WR;WR*;O*					PE		In the column "Practical Exercise"
Upper Intermediate semester 1 (FR/SP/GE)**	IBPUIFR120R1/IBPUISP120R1/IBPUIGE120R1	4			21	WR;WR*;O*					PE		PE= module with 'Practical Excercises'
Block 3												il i	CPE= Compulsory Attendances for
IB Core													modules with 'Practical Excercises'
nternal Environment	IBPIEN120R1	6					60	WR;GAT		WR*;GAT*			
Professional and Academic Skills Internal Environment	IBPPAS320R1	6					38	CT		CT*	PE		In the column "SP"  SP in brackets – the education of this
Languages													course is spread over more than one
Elementary Language semester 2 (FR/SP/GE/DU)**	IBPELFR221R1/IBPELSP221R1/IBPELGE221R1/IBPELDU221R1	(4)					24				PE		block. SP will be awarded, a sufficient
Elementary Language semester 2 (MA/JA)**	IBPELMA221R1/IBPELJA221R1	(4)					24	0		0*	PE		result provided, after the assessment.
Upper Intermediate semester 2 (FR/SP/GE)**	IBPUIFR220R1/IBPUISP220R1/IBPUIGE220R1	(4)					24	0		0*	CPE		13331213337
Block 4													
B Core													
Business Model Canvas	IBPBMC120R1	6							52	AT;D;AT*;D*			
Professional and Academic skills Business Model Canvas	IBPPAS420R1	6							40	CT;CT*	PE		
Elective ***		4							8				
Languages													
Elementary Language semester 2 (FR/SP/GE/DU)**	IBPELFR221R1/IBPELSP221R1/IBPELGE221R1/IBPELDU221R1	4							24	O;WR;O*;WR*	PE		
Elementary Language semester 2 (MA/JA)**	IBPELMA221R1/IBPELJA221R1	4							24	WR;WR*;O*	PE		
Upper Intermediate semester 2 (FR/SP/GE)**	IBPUIFR220R1/IBPUISP220R1/IBPUIGE220R1	4							24	WR;WR*;O*	CPE		
		60	7 we	eks		7 weeks	8 w	eeks	8	3 weeks			
* Second opportunity													
	he language portfolio when they have no previous knowledge from this lang	uage: Fre	nch; Spanish:	German: N	Mandarin, Ja	panese and Dutch							
	hen they have proof of language proficiency at A2.2 level of the chosen langu				naces live and live eets								
	ow Dutch as an elective (3X2 EC's) and choose a foreign language from the la		rtfolio or fol	low Dutch	in an elemer	ntary language track							
	supply of electives as well as the choice of the student in which period these					, 00-							

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Curriculum schedule Student Handbook

				Block	.1		Block 2	Bloc	L 3		Block 4			Legend
	Course module name	Course module code	SP	Contact time x 60 min.	Test	Contact time	T	Contact time		Contact time	Test	Practical Exercise	End Level	In the column "test" AT= Assignment
Ī	Block 1									l				ASS=Assessment
	IB FT Core													CA= Continous Assesment D= Digital test
	Academic Writing and Critical Thinking	IBPACT121FT1	4	36	AT		AT*							GAT= Group Assignment
	Qualitative Research Methods	IBPQRM121FT1	4	36	RP		RP*							MC= Multiple choice
	Professional Development I	IBPPD120FT1	(2)	9								PE		O= Oral exam
	Project Management and Collaboration I	IBPPMC119FT1	(2)	9								PE		P= Presence
	Languages		0.00											PF= Portfolio
	Expert Track (Language, Society, History & Culture), part 1	IBPETS119FT1												PR= Presentation
		IBPETD119FT1	(5)	23								PE		RP= Report
		IBPETM119FT1												WR= Written exam SK= Skill
	Block 2					"								CT=Combined testing
	IB FT Core					73								C1-Combined testing
	International Business Awareness	IBPIBA121FT1	5			45	CT; CT*						End Level	* = Second opportunity
	Quantitative Research Methods And Management of Information	IBPQMI121FT1	5			45	CT;CT*							
	Professional Development I	IBPPD120FT1	2			9	CT;CT*					PE		In the column "Practical E
	Project Management and Collaboration I	IBPPMC119FT1	2			9	PF;PF*					PE		PE= module with 'Practica
	Languages													CPE= Compulsory Attenda
	Expert Track (Language, Society, History & Culture), part 3	IBPETS119FT1												modules with 'Practical Ex
		IBPETD119FT1	5			23	WR;O:WR*;O*					PE		In the column "SP"
		IBPETM119FT1	1			5000								SP in brackets – the educ
	Block 3													course is spread over mor
	IB FT Core													block, SP will be awarded.
	Marketing and Distribution Plan	IBPMDP121FT1	5					48	СТ		CT*		End Level	result provided, after the
	Internal Environment Analysis	IBPIA121FT1	6					54	СТ		CT*	1	End Level	
	Professional Development II	IBPPD220FT1	(3)					14				PE		
	Project Management and Collaboration II	IBPPMC219FT1	(3)					14				PE		
	Languages													
	Expert Track (Language, Society, History & Culture), part 4	IBPETS219FT1												
		IBPETD219FT1	(5)					23				PE		
		IBPETM219FT1										7,024		
	Block 4		1									*		
	IB FT Core													
	International Entry Strategy	IBPIES121FT1	6							54	CT;CT*		End Level	
	Business Game	IBPBGS121FT1	5							48	CA;CA*		End Level	
	Professional Development II	IBPPD220FT1	3							13	CT;CT*	PE		
	Project Management and Collaboration II	IBPPMC219FT1	3				1			13	PF:PF*	PE		
	Languages										-			
	Expert Track (Language, Society, History & Culture), part 5	IBPETS219FT1		1										
	methodological Arms 9 m 9 m 9 m 1 m m 1/1 m m m 1 m m m m 1 m m m 1 m m m m	IBPETD219FT1	5							22	WR;O;WR*;O*	PE		
		IBPETM219FT1									- NAT 10000 15	2.51		
ĺ			60	8 we	ake		3 weeks	8 we	oke		weeks			
			00	8 We	CND		o weeks	o we	CNS		Weeks			

### Date: July 27, 2021 Pagentemational Business - Year two - Specialisations: Marketing / Supply Chain / Organisation & Change

Cohort 2020-2021

(Cohort: 2020-2021)		- 1		Blo	ock 1		Block 2	Blo	ck 3		Block 4			
			Contact time x 60		Test	Contact time x 60	Test	Contact time x 60	6	Contact time x 60	Test	Practical Exercise	End Level	
Course module name	Course module code	SP	min.		720407	min.		min.		min.		100000000000000000000000000000000000000		
Block 1 IB Core														Legend
IB Core Business Exploring Markets	IBPEXM121R2	5	41,5	AT			AT*	_						In the column "test"
IB Core PAS - Managing team process accross cultures	IBPPAS121R2	4	32	CT			CT*					PE		AT= Assignment
Specialisation: Marketing														ASS= Assessment CA= Continous Assesment
IB Marketing Services Marketing	IBPSMK121R2-M	3	17,5	GAT	1		GAT*				-			D= Digital test
IB Marketing International Specialisation Project (continues B 2,3,4 )  Specialisation: Supply Chain	IBPISP121R2-M	(2)	5,5	GAT			GAT*	-				_		GAT= Group Assignment
IB OPS Sustainable Port Cities	IBPSPC121R2-S	3	17,5	pp			RP*	1				1		MC= Multiple choice
IB OPS International Specialisation Project (continues B 2,3,4, )	IBPISP121R2-S	(2)			Ti di		GAT*	_				_		O= Oral exam P= Presence
Specialisation: Organisation & Change	0.20 (1.00 (													PF= Portfolio
IB O&C Megatrends and Organisations of the Future	IBPMAO121R2-O	3		GAT			GAT*							PR= Presentation
IB O&C International Specialisation Project (continues B 2,3,4 )	IBPISP121R2-O zie onderste module	(2)	5,5	GAT			GAT*							RP= Report
Languages	IBPELFR321R2/IBPELSP321R2/IBPELGE321R2/IBPELDU321R2			-		_		-			-			WR= Written exam
Elementary Language semester 3 (FR/SP/GE/DU)** Elementary Language semester 3 (MA/JA)**	IBPELMA321R2/IBPELJA321R2 IBPELMA321R2/IBPELJA321R2	(4)	21	WR			WR*	_				PE PE		CT=Combined testing
Upper Intermediate semester 3 (FR/SP/GE)**	IBPUIFR321R2/IBPUISP321R2/IBPUIGE321R2	(4)					WR*	_				PE		
Block 2	IBFOIR NSEINZ/IBFOISFSEINZ/IBFOIGESEINZ	(4)	2.1	0			0					1		* = Second opportunity
IB Core														In the column "Practical Exercise"
IB Core Business Business Case Developement	IBPBCD121R2	5					AT;AT*							PE= module with 'Practical Excercises'
IB Core PAS - Advancing your critical foundation	IBPPAS221R2	4				32	AT;AT					PE		CPE= Compulsory Attendances for modu
Elective *** Specialisation: Marketing		2		-										with 'Practical Excercises'
Specialisation: Marketing  IB Marketing - Consumer Behaviour and Branding	IBPCBB121R2-M	3	-	-		17,5	GAT;GAT*					-	-	In the column "SP"
IB Marketing - Consumer Benaviour and Branding IB Marketing International Specialisation Project (continues B 3,4)	IBPISP121R2-M	(2)				1,75	GAT,GAT					1		SP in brackets - the education of this
Specialisation: Supply Chain	IN THE REAL OF	(2)				2,10								course is spread over more than one bloo
IB OPS Lean Six Sigma	IBPLSS121R2-S	3				17,5	CA;CA*							SP will be awarded, a sufficient result provided, after the assessment.
IB OPS International Specialisation Project (continues B 3,4)	IBPISP121R2-S	(2)				1,75					-			provided, after the assessment.
Specialisation: Organisation & Change		1												
IB O&C Creating Competitive Advantage through Capability Systems IB O&C International Specialisation Project (continues B 3.4)	IBPCAD121R2-O IBPISP121R2-O	3		-		17,5	GAT;GAT*				-			
IB O&C International Specialisation Project (continues B 3,4)  Languages	IBPISP121R2-O	(2)		+		1,75						_		
Elementary Language semester 3 (FR/SP/GE/DU)**	IBPELFR321R2/IBPELSP321R2/IBPELGE321R2/IBPELDU321R2	4		1		21	O; WR; O*; WR*					PE		
Elementary Language semester 3 (MA/JA)**	IBPELMA321R2/IBPELIA321R2	4				21	0;0*;WR*					PE		
Upper Intermediate semester 3 (FR/SP/GE)**	IBPUIFR321R2/IBPUISP321R2/IBPUIGE321R2	4				21	WR;WR*;O*					PE		
Block 3											1			
IB Core	IBPBPI121R2	-		-				43,75	AT		AT*			
IB Core Business Planning & Implementation IB Core PAS - Developing a professional profile	IBPPAS321R2	5		-		-		36,5	CT		CT*	PE		
Specialisation: Marketing	IBPPA33ZIRZ	- 4						30,3	CI		CI	PE		
IB Marketing - Marketing Communication	IBPMKC121R2-M	5						20	GAT		GAT*			
IB Marketing International Specialisation Project (continues B 4)	IBPISP121R2-M	(2)						2						
Specialisation: Supply Chain														
IB OPS Job Skills for IBS Pro	IBPIBS121R2-S	5	-					20	CA		CA*	-	-	
IB OPS International Specialisation Project (continues B 4)  Specialisation: Organisation & Change	IBPISP121R2-S	(2)		-		-		2	4	-	-	+		
IB O&C International Strategy	IBPIST121R2-O	5		+		+		20	GAT		GAT*	_		
IB O&C International Strategy  IB O&C International Specialisation Project (continues B 4)	IBPISP121R2-O	(2)	1.			+		20	0.11		2011			
Block 4	100 MARCHARD IN 100	157												
IB Core														
IB Core Business The Business Game	IBPGAM121R2	5									AT;AT*			
IB Core PAS - Sustainable Business Innovation Elective ***	IBPPAS421R2	3				_			-	36,5	GAT; GAT*	PE		
Elective ***  Specialisation: Marketing		2	-	-		_		+					-	
IB Marketing - Sales	IBPSAL121R2-M	4				_		1		20	GAT;GAT*			
IB Marketing International Specialisation Project	IBPISP121R2-M	2								2	RP;RP*			
Specialisation: Supply Chain														
IB OPS SAP Business Simulation	IBPSAP121R2-S	4									GAT;GAT*			
IB OPS International Specialisation Project	IBPISP121R2-S	2				_			_	2	RP;RP*			
Specialisation: Organisation & Change  IB O&C Dynamics of Non-profit Organisations,		-	-	-		+		+	-				-	
Public Organisations, and Social Enterprises	IBPORG121R2-O	4								20	GAT;GAT*			
IB O&C International Specialisation Project	IBPISP121R2-O	2								2	RP;RP*			
		60		7 w	veeks		7 weeks	8 w	eeks	8	weeks			
Second opportunity														
$\ensuremath{^{**}}$ Every student chooses 1 language at the elementary level from the language p		sh; German; l	Mandarin, J	Japanes	e and Dutch									
Students chooses 1 language at the Upper intermediate level, when they have	proof of language proficiency at A2.2 level of the chosen language													

# Date: July 27, 2021 Pagentemational Business - Year two - Specialisation: Commerce

#### Cohort 2020-2021

(Cohort: 2020-2021)			1 3	Block 1		Block 2	Blo	ck 3		Block 4			
Course module name	Course module code	SP	Contact time x 60 min.	Test	Contact time x 60	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Practical Exercise	End Level	Legend In the column "test"
Block 1				į	11000								AT= Assignment
IB Core	·			45									ASS= Assessment
IB Core Business Exploring Markets	IBPEXM121R2	5	41.5	AT		AT*							CA= Continous Assesment
IB Core PAS - Managing team process accross cultures	IBPPAS121R2	4		СТ		CT*					PE		D= Digital test
Specialisation: Commerce													GAT= Group Assignment
IB Commerce Entrepreneurship & import	IBPENT121R2-C	(6)	22,75										MC= Multiple choice
Languages		1.7-7		-									O= Oral exam
Upper Intermediate semester 3 (FR/SP/GE)**	IBPUIFR321R2/IBPUISP321R2/IBPUIGE321R2	(4)	21	0		0+							P= Presence
Elementary Language semester 3 (MA/JA)**	IBPELMA321R2/IBPELJA321R2	(4)		WR		WR*							PF= Portfolio
Block 2		1.57											PR= Presentation
IB Core				-									RP= Report WR= Written exam
IB Core Business Business Case Developement	IBPBCD121R2	5			43.75	AT;AT*							SK= Skill
IB Core PAS - Advancing your critical foundation	IBPPAS221R2	4			32	AT:AT*					PE		CT=Combined testing
Elective ***	IN COLUMN	2	1		32	iniya.							C1-Combined testing
Specialisation: Commerce			-										* = Second opportunity
IB Commerce Entrepreneurship & import	IBPENT121R2-C	6		11	26.25	RP;PR; RP*;PR*					1		1.
	IBFEINI IZINZ-C	- 6	-		20,23	NE,EN, NE ,EN				-	-		In the column "Practical Exercise"
Languages							_						PE= module with 'Practical Excercises'
Upper Intermediate semester 3 (FR/SP/GE)**	IBPUIFR321R2/IBPUISP321R2/IBPUIGE321R2	4		N.		WR;WR*;O*	_				PE	-	CPE= Compulsory Attendances for modu
Elementary Language semester 3 (MA/JA)**	IBPELMA321R2/IBPELIA321R2	4			21	O;O*;WR*					PE		with 'Practical Excercises'
Block 3					-								NAME OF THE PARTY
IB Core				U.		1	//			AT*	-		In the column "SP"
IB Core Business Planning & Implementation	IBPBPI121R2	5	_	,	_		43,75	1.5.4.		5-3-4-7 (Co.)		-	SP in brackets – the education of this course is spread over more than one blo
IB Core PAS - Developing a professional profile	IBPPAS321R2	4			_		36,5	CI	_	CT*	PE		SP will be awarded, a sufficient result
Specialisation: Commerce					_				_		_	_	provided, after the assessment.
IB Commerce - Sales	IBPSAL121R2-C	(4)				1	14		_		-		provided, arter the assessment
Languages		100		,u						0*			
Upper Intermediate semester 4 (FR/SP/GE)**	IBPUIFR421R2/IBPUISP421R2/IBPUIGE421R2	(7)					24	0		0*	_	-	
Elementary Language semester 4 (MA/JA)**	IBPELMA421R2/IBPELIA421R2	(7)					24						
Block 4													
IB Core	100041442402		+		+	1	+		40.5		-		
IB Core Business The Business Game	IBPGAM121R2	5	-		+	4		-		AT;AT*	ne.		
IB Core PAS - Sustainable Business Innovation	IBPPAS421R2	3			+	+	-		36,5	GAT;GAT	PE		
Elective ***		2	-		_	1	_						
Specialisation: Commerce	10004140400		-	1	+	1	_		40	DD DD DD4 DD -	_		
IB Commerce - Sales	IBPSAL121R2-C	4	-		+		+		19	RP;PR;RP*;PR*			
Languages	IDDUUED 101 DO (IDDUUED 101 DO (IDDUUED 101 DO			-	_		-		2.4	HID HIDE OF	DF.		
Upper Intermediate semester 4 (FR/SP/GE)**	IBPUIFR421R2/IBPUISP421R2/IBPUIGE421R2	7	1		-	1	_			WR;WR*;O*	PE		
Elementary Language semester 4 (MA/JA)**	IBPELMA421R2/IBPELIA421R2	7						Do Mine		WR;O;WR*;O*	PE		
2 2000 (4200 000 000 000 000 000 000 000 000 000		60	7	weeks		7 weeks	8 w	eeks		8 weeks			
Second opportunity			W 21 500			VOL. 10							
	n the language portfolio when they have no previous knowledge from		nch; Spanish;	German; Mand	arin, Japanese	and Dutch							
	when they have proof of language proficiency at A2.2 level of the cho- illow Dutch as an elective (3X2 EC's) and choose a foreign language fro												

### Date: July 27, 2021 Pag Eurrice | 1972 Schedule Fast Track IB year two, cohort 2020-2021

nme: International Business Fast Track 2021-2022; full time: IB	Specialisat	tions: Ma	arketing / Sup	ply Chain / O	rganisation & (	Change							<u>Legend</u>
(Cohort: 2020-2021			Bl	ock 1		Block 2	Block	. 3	Block	Δ			
Course module name	Course module code	SP	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Practical Exercise	End Level	In the column "test"  AT= Assignment  ASS= Assessment  CA= Continous Assesment
Block 1		0.											D= Digital test
IB FT Core													GAT= Group Assignment
Business Communication and Correspondence	IBPBCC221FT2	4	21	PF		PF*						End level	MC= Multiple choice
ESR	IBPESR120FT2	3		СТ		CT*						End level	O= Oral exam
Professional Development III	IBPPD319FT2	(3)	14			Ci					PE	End level	P= Presence
Specialisation: Marketing		(5)									- 16	Zila level	PF= Portfolio
Value Creation I	IBPVC121FT2	7	18	AT		AT*						End level	PR= Presentation
Specialisation: Supply Chain	ID. VCIZII IZ		10			/ · · ·						Zila level	RP= Report WR= Written exam
International Project and Lean Six Sigma	IBPIPL121FT2	7	42	CA		CA*						End level	WK= Written exam
Specialisation: Organisation & Change	IDI II CIZII IZ		72	CA		Crt						Life level	* = Second opportunity
Value Creation and Innovation I	IBPVCI121FT2	7	29	СТ		CT*						End level	geogra opportunity
Languages	IDI VCIIZII IZ		23	CI		CI						Life level	In the column "Practical Exercise"
Expert Track (Language, Society, History & Culture) part I	IBPETD319FT2												PE= module with 'Practical Excercise
Expert frack (Language, Society, firstory & Culture, part i	IBPETS319FT2	(4)	23										CPE= Compulsory Attendances for
	IBPETM319FT2	(4)		WR:O:PF		WR*;O*;PF*					PE		modules with 'Practical Excercises'
Block 2	IBI ETWISTSI 12			wit,O,FT		WIC ,O ,IT					1,5		
IB FT Core													In the column "SP"
Cultural Proficiency	IBPCP120FT2	2			16	CT;CT*							SP in brackets – the education of thi course is spread over more than one
Professional Development III	IBPPD319FT2	3				PF;PF*					PE	End level	block. SP will be awarded, a sufficien
Specialisation: Marketing	10110313112				13	11,11					- 12	Life level	result provided, after the assessmen
Value Creation II	IBPVC221FT2	7			18	RP:RP*						End level	result provided, after the assessmen
Specialisation: Supply Chain	VOLETI IE		1		10	,						2114 16461	
SCM and Technology	IBPSCT121FT2	7			42	CA:CA*						End level	
Specialisation: Organisation & Change	.5. 501121112				72	City City						Zild level	
Value Creation and Innovation II	IBPVCI221FT2	7			27	CT:CT*						End level	
Languages	VOIZZII IZ	'				0.,0.						Zila level	
Expert Track (Language, Society, History & Culture), part III	IBPETD319FT2					WR;O;WR*O*							
Expert react (tangaage, society, ristory & culture), part iii	IBPETS319FT2	4			23	WR:O:WR*O*					PE	End level	
	IBPETM419FT2	1 .				WR;O;PF;WR*;O*;PF*							
Block 3 & 4						,-,-,-,-,-,-,-,-,-,-,-,-,-,-,-,-,-,-							
Internship	IBPPLC121R3	30					78		78	PF:PF*		End Level	
		60	9.0	veeks		8 weeks	8 wee		8 wee				
* Second opportunity			- O V	VCCKS		O WEEKS	o wee	, NJ	o wee	ing.			

### Date: July 27, 2021 Pagentemational Business - Year three - Specialisations: Marketing / Supply Chain / Organisation & Change

#### Cohort 2019-2020

me: International Business; 2021-2022; full time; IB	Specialisations: Marketing / Sup	ply Chai	n / Organisa	tion & Ch	ange								
(Cohort: 2019-2020)													
			Bloc	k 1	Block	2		ock 3	Bloo	k 4			
			Contact	<b>.</b>	Contact		Contact		Contact	Test	Practical Exercise	End Level	<u>Legend</u>
Course module name	Course module code	SP	time x 60	Test	time x 60	Test	time x 60	Test	time x 60	Test	Exercise		11.0. 11.0.0.10
Block 1	Course module code	JF.	Tillit.		min.		mm.		min.				In the column "test" AT= Assignment
IB Core								1					ASS= Assessment
Period Abroad I: Internship or Study Abroad **	IBPSAP121R3 or IBPPLC121R3	(30)	78					1		+	1		CA= Continous Assesment
Block 2	IBFSAF121N3 OF IBFFEC121N3	(30)	70										D= Digital test
IB Core													GAT= Group Assignment
Period Abroad I: Internship or Study Abroad **	IBPSAP121R3 or IBPPLC121R3	30			78	PF;PF*							MC= Multiple choice
Block 3	IBI SAI 121KS OF IBI I EC121KS	30			70	11,11							O= Oral exam
IB Core													P= Presence
IB-Core Advanced International Business I	IBPAIB121R3	6					39,25	AT		AT*		End level	PF= Portfolio
Specialisation: Marketing	IDIA (IDIZZINO						03,23			131		Life iever	PR= Presentation
IB-Marketing Value Creation and Innovation I	IBPVCI121R3-M	9					35	RP		RP*		End level	RP= Report WR= Written exam
Specialisation: Supply Chain	IDI VOIZZIIO IVI						- 55			1		Liid ievei	SK= Skill
IB-OPS Value Creation and Innovation I	IBPVCI121R3-S	9					35	RP		RP*		End level	CT=Combined testing
Specialisation: Organisation & Change	10. 10.00000											2.12.10.10.	er combined testing
IB-O&C Value Creation and Innovation I	IBPVCI121R3-O	9					35	RP		RP*		End level	* = Second opportunity
Block 4										TATE:		Elia level	
IB Core													In the column "Practical Exercise"
IB-Core Advanced International Business II	IBPAIB221R3	6							31.75	AT;AT*		End level	PE= module with 'Practical Excercises'
Research Proposal & Res. Skills / Thesis -Preparation ***	IBPTHS121R4	(30)							2.0	1.,		End level	CPE= Compulsory Attendances for modules
Specialisation: Marketing	The state of the s	1/											with 'Practical Excercises'
IB-Marketing Value Creation and Innovation II	IBPVCI221R3-M	9							35	RP;RP*		End level	In the column "SP"
Specialisation: Supply Chain													SP in brackets – the education of this
IB-OPS Value Creation and Innovation II	IBPVCI221R3-S	9							35	RP;RP*		End level	course is spread over more than one block.
Specialisation: Organisation & Change		Ī											SP will be awarded, a sufficient result
IB-O&C Value Creation and Innovation II	IBPVCI221R3-O	9							35	RP;RP*		End level	provided, after the assessment.
		60	7 we	eks	7 wee	eks	8 w	eeks	8 we	eks			
* Second opportunity													
** These are the contact hours delivered to the student by the e	exchange partner (university) or by the in	nternshir	organisation	i e									

# Date: July 27, 2021 Pagenternational Business - Year three - Specialisation: Commerce

#### Cohort 2019-2020

B Gore	(Cohort: 2019-2020)													
Course module name					k 1		Block 2				Block 4	4000		Legend
Course module name					Total		Tues				Total		nd Level	
BioCs1   All #Assignment   A	Course module name	Course module code	SP		lest	100000000000000000000000000000000000000	lest	100000000000000000000000000000000000000	lest		Test	Exercise		
B Core	Block 1									-				
Period Abroad I: Internship or Study Abroad **   Biok 2	IB Core													
Boke 2   Boke 3   B	Period Abroad I: Internship or Study Abroad **	IBPSAP121R3 or IBPPLC121R3	(30)	78										
B Care			(33)						1	1				
Particle Notice   Particle   Pa												3 3		MC= Multiple choice
Siock 3   BCore   BCore Advanced International Business   BBAIB121R3	Period Abroad I: Internship or Study Abroad **	IBPSAP121R3 or IBPPLC121R3	30			78	PF:PF*	-						
BF Core Advanced International Business 1   BPAIB121R3   6   39,25   AT   AT*   End level   Specialisation: Commerce   Speciali									3			3		
IBFAIB121R3	IB Core													
Specialisation: Commerce   Specialisation: Com	IB-Core Advanced International Business I	IBPAIB121R3	6					39,25	AT		AT*	Er	nd level	
IB-Commerce Value Creation and Innovation I-Creative Marketing   IBPVC1321R3-C   4   12.0   PR   PR*   End level   SK- Skill   IB-Commerce Value Creation and Innovation II-Project   IBPVC1321R3-C   (6)   18.5     IBPUIFRS21R3/IBPUIFS21R3/IBPUIGES21R3   (8)   24,5   WR   WR*     * = Second opportunity   * Second opportunity	Specialisation: Commerce													
IB-Commerce Value Creation and Innovation II-Project   IBPUCI221R3-C   (6)   18.5   End level   CT=Combined testing   CT=Combined	IB-Commerce Value Creation and Innovation I-Creative Marketing	IBPVCI121R3-C	4					12.0	PR		PR*	Er	nd level	
Languages  Upper Intermediate semester 6 (FR/SP/GE)  IBPUIFRS21R3/IBPUISPS21R3/IBPUIGES21R3  (8)  24,5  Block 4  BELMAS21R3/IBPELIASZ1R3/IBPELIASZ1R	IB-Commerce Value Creation and Innovation II-Project	IBPVCI221R3-C	(6)					18.5		N.		Er	nd level	
Beliance   Block   B	Languages													C1-combined testing
Elementary Language semester 6 (MA/IA/IN)***  Block 4  Block 4  Block 4  Block 4  Block 4  Block 6  Blocy 6  Bl	Upper Intermediate semester 6 (FR/SP/GE)	IBPUIFR521R3/IBPUISP521R3/IBPUIGE521R3	(8)					24,5	WR		WR*			* = Second opportunity
B   Core   Advanced International Business   I	Elementary Language semester 6 (MA/JA/IN) ***	IBPELMA521R3/IBPELJA521R3/IBPELIN521R3	(8)					24,5						
IB-Core Advanced international Business II   IBPAIB221R3   6   31,75   AT;AT*   End level   For publish of the column "See arch Proposal & Res. Skills / Thesis - preparation ****   IBPHIS121R4   (30)   CPE - Compulsory Attendances for with "Practical Excercises"   See arch Proposal & Res. Skills / Thesis - preparation ****   IBPHIS121R4   (30)   CPE - Compulsory Attendances for with "Practical Excercises"   End level   With "Practical Excercises"   IBPLICATION   IBPLICATION	Block 4													In the column "Practical Exercise"
Research Proposal & Res. Skills / Thesis - preparation ****  Research Proposal & Res. Skills / Thesis - preparation ****  IBPTHS121R4  (30)  Septimized Specialisation: Commerce  IB-Commerce Value Creation and Innovation II-Project  In the column "Sp"  Sp in breakets—the education of to course is spread over more than on Upper Intermediate semester 6 (FR/SP/GE)  IB-DIFFS21R3/IBPUISPS21R	IB Core													
Research Proposal & Res. Skills / Thesis - Preparation **** IBPHS1Z1R4 (30)	IB-Core Advanced International Business II	IBPAIB221R3	6							31,75	AT;AT*	Er	nd level	
IB-Commerce Value Creation and Innovation II-Project IBPVCI221R3-C 6 IBPUISP521R3/I	Research Proposal & Res. Skills / Thesis - preparation ****	IBPTHS121R4	(30)							2.0		Er	nd level	with 'Practical Excercises'
IBP-Commerce Value Creation and Innovation II-Project IBPVCI22IR3-C 6	Specialisation: Commerce													In the column "SD"
Languages Upper Intermediate semester 6 (FR/SP/GE) IBPUIFR521R3/IBPUISP521R3/IBPUIGE521R3 BPUIFR521R3/IBPUIGE521R3 BPUIFR	IB-Commerce Value Creation and Innovation II-Project	IBPVCI221R3-C	6							18.5	GAT;PR;GAT*;PR*	Er	nd level	
Upper Intermediate semester 6 (FR/SP/GE) IBPUIFR521R3/IBPUISP521R3/IBPUIGE521R3 8 24,5 0,0°,*WR* End level Elementary Language semester 6 (MA/IA/N) *** IBPELMA521R3/IBPELIA52	Languages												1	course is spread over more than one bloo
* Second opportunity 60 7 weeks 7 weeks 8 weeks 8 weeks	Upper Intermediate semester 6 (FR/SP/GE)	IBPUIFR521R3/IBPUISP521R3/IBPUIGE521R3	8							24,5	O; O*;WR*	Er	nd level	SP will be awarded, a sufficient result
* Second opportunity	Elementary Language semester 6 (MA/JA/IN) ***	IBPELMA521R3/IBPELJA521R3/IBPELIN521R3	8							24,5	WR,O;WR*;O*	Er	nd level	
			60	7 wee	eks		7 weeks		8 weeks		8 weeks			
In a 2000 Mod of the Control of the	Second opportunity													
** These are the contact hours delivered to the student by the exchange partner (university) or by the internship organisation.	** These are the contact hours delivered to the student by the exchange par	tner (university) or by the internship organisation.												

Date: July 27, 2021
Pagenational Business - Year 4 - Specialisations: Marketing / Supply Chain / Organisation & Change

Cohort 2018-2019

nme: International Business; 2021-2022; full	time; IB Specialisations: Marke	ting / Su	pply Chain /	Organisa	tion & Char	nge							<u>Legend</u>
(Cohort: 2018-2019)			, ni		DI I		DI.	1.5	l				In the column "test"
			Bloc	k 1	Block	K 2	Bloc	ck 3		lock 4	Donation!		AT= Assignment
			Contact	<b>-</b> .	Contact		Contact	<b>-</b> .	Contact	<b>-</b> .	Practical Exercise		ASS= Assessment
Course module name	Course module code	SP	time x 60	Test	time x 60	Test	time x 60 min.	Test	time x 60	Test	Exercise		CA= Continous Assesment
Block 1	Course module code	38	min.		min.		min.		min.				D= Digital test
	IDDG4 D424 D2 IDDDI G424 D2 A4:	(20)	70										GAT= Group Assignment
Minor or Study Abroad or Internship **	IBPSAP121R3 or IBPPLC121R3 or Minor	(30)	78										MC= Multiple choice
Block 2													O= Oral exam
Minor or Study Abroad or internship **	IBPSAP121R3 or IBPPLC121R3 or Minor	30			78	AT;AT*							P= Presence
Block 3													PF= Portfolio
Research Proposal & Res. Skills / Thesis	IBPTHS121R4	(30)					11					End level	PR= Presentation
Block 4													RP= Report
Research Proposal & Res. Skills / Thesis	IBPTHS121R4	30							9	RP;O;RP*;O*		End level	WR= Written exam
		60	7 we	eks	7 we	eks	8 we	eeks	8	weeks			SK= Skill
* Second opportunity													CT=Combined testing
	student by the exchange partner (university) or	by the int	ernship orga	nisation.									
	, , , , , , , , , , , , , , , ,												* = Second opportunity
													In the column "Practical Exercise"
													PE= module with 'Practical Excercises'
													CPE= Compulsory Attendances for
													modules with 'Practical Excercises'
													In the column "SP"
													SP in brackets – the education of this
													course is spread over more than one
													block. SP will be awarded, a sufficient
													result provided, after the assessment.

Date: July 27, 2021 Pagenational Business - Year 4 - Specialisation: Commerce

Cohort 2018-2019

nme: International Business; 2021-2022; full time; IE	Specialistion: Comme	rce											<u>Legend</u>
(Cohort: 2018-2019)													
			Block	k 1	Bloo	k 2	Bloo	ck 3	В	lock 4			In the column "test"
Course module name	Course module code	SP	Contact time x 60	Test	Contact time x 60	Test	Contact time x 60	Test	Contact time x 60	Test	Practical Exercise	End Level	AT= Assignment ASS= Assessment CA= Continous Assesment
Block 1	Course module code	3P	min.		min.		min.		min.				D= Digital test
Period Abroad II: Study Abroad or Internship ** Block 2	IBPSAP121R3 or IBPPLC121R3	(30)	78										GAT= Group Assignment MC= Multiple choice
Period Abroad II: Study Abroad or Internship **	IBPSAP121R3 or IBPPLC121R3	30			78	AT;AT*							O= Oral exam P= Presence
Block 3 Research Proposal & Res. Skills / Thesis	IBPTHS121R4	(30)					11					End level	PF= Portfolio PR= Presentation
Block 4 Research Proposal & Res. Skills / Thesis	IBPTHS121R4	30							9	RP;O;RP*;O*		End level	RP= Report WR= Written exam
		60	7 we	eks	7 we	eks	8 we	eeks	81	weeks			SK= Skill
* Second opportunity													CT=Combined testing
** These are the contact hours delivered to the student	by the exchange partner (university) o	r by the i	nternship org	anisation.									* = Second opportunity
													In the column "Practical Exercise" PE= module with 'Practical Excercises CPE= Compulsory Attendances for modules with 'Practical Excercises'
													In the column "SP"  SP in brackets – the education of this course is spread over more than one block. SP will be awarded, a sufficient
													result provided, after the assessment

# Date: July 27, 2021 Pagentemational Business - Year 4 - Specialisation: Commerce Cohort 2018-2019 IB:IBA

	(Cohort: 2019-2020)																
				Bloc	k 1		Block 2		Block 3		Block 4	0 200		Legend			
,	Course module name	Course module code	SP	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Contact time x 60 min.	Test	Practical Exercise	End Level	In the column "test" AT= Assignment			
1	Block 1													ASS= Assessment			
	IB Core													CA= Continous Assesment			
3	IB-Core Advanced International Business I	IBPAIB121R3	6					39,25	AT		AT*		End level	D= Digital test			
	Specialisation: Commerce													GAT= Group Assignment			
- 3	IB-Commerce Value Creation and Innovation I-Creative Marketing	IBPVCI121R3-C	4					12.0	PR		PR*		End level	MC= Multiple choice			
	IB-Commerce Value Creation and Innovation II-Project	IBPVCI221R3-C	(6)					18.5					End level	O= Oral exam			
1	Languages		0.000											P= Presence			
	Upper Intermediate semester 6 (FR/SP/GE)	IBPUIFR521R3/IBPUISP521R3/IBPUIGE521R3	(8)					24,5	WR		WR*			PF= Portfolio			
- 8	Elementary Language semester 6 (MA/JA/IN) ***	IBPELMA521R3/IBPELJA521R3/IBPELIN521R3	(8)					24,5						PR= Presentation RP= Report WR= Written exam			
	Block 2																
1	IB Core													SK= Skill			
	IB-Core Advanced International Business II	IBPAIB221R3	6							31,75	AT;AT*		End level	CT=Combined testing			
	Research Proposal & Res. Skills / Thesis - preparation ****	IBPTHS121R4	(30)							2.0			End level				
	Specialisation: Commerce													* = Second opportunity			
	IB-Commerce Value Creation and Innovation II-Project	IBPVCI221R3-C	6							18.5	GAT;PR;GAT*;PR*		End level				
	Languages													In the column "Practical Exercise" PE= module with 'Practical Exercises' CPE= Compulsory Attendances for module			
	Upper Intermediate semester 6 (FR/SP/GE)	IBPUIFR521R3/IBPUISP521R3/IBPUIGE521R3	8								O; O*;WR*		End level				
	Elementary Language semester 6 (MA/JA/IN) ***	IBPELMA521R3/IBPELIA521R3/IBPELIN521R3	8							24,5	WR,O;WR*;O*		End level				
-	Block 3		L L											with 'Practical Excercises'			
	Research Proposal & Res. Skills / Thesis	IBPTHS121R4	(30)					11					End level	In the column "SP"			
	Block 4					1								SP in brackets – the education of this			
	Research Proposal & Res. Skills / Thesis	IBPTHS121R4	30							9	RP;O;RP*;O*		End level	course is spread over more than one bloc			
			60	7 we	eks		7 weeks		8 weeks		8 weeks						
	Second opportunity																
	** These are the contact hours delivered to the student by the exchange par	tner (university) or by the internship organisation.															