

How did the pedagogical staff experience the training 'Met Taal Vooraan'?

Introduction

This qualitative research project investigates the experiences of the educational workers who participated in the training 'Met taal vooraan'. In this training, educational workers of the VVEs were trained to stimulate the language in young children. The experiences are measured through an interview.

Quote:

"Het (de training) is mooi aanvullend en niet belastend."

Method

Research question

How did the participants, the educational workers of the VVEs, experience the training 'Met taal Vooraan' and what adjustments can be made to the training according to them?

A qualitative study was conducted in the form of an interview to map out the experiences of the 9 educational workers (working at a VVE school in Rotterdam) who participated in the training 'Met Taal Vooraan'. Prior to this research, a literature study was carried out in which various interview techniques and similar training sessions were sought. On the basis of this, semi-structured interviews of 15 minutes were taken. Finally 3 participants of the training were available for the interview.

The following topics have been specifically addressed:

- What the participants think of the training;
- What new theory and strategies they have learned;
- What they liked about the training and what suggestions they had to improve the training.

Conclusion

The training has worked according to the interviewee. Everyone was positive. Several pedagogical staff members received little in their education before the training on how you stimulate language development in children. The training gave them more tools they will now use. Others already had some knowledge about this from their education, so it connected nicely with the lessons learned from the training.

What they have learned:

- Eye contact;
- Give the child time to react/ to speak;
- Speak more slowly.

Quote:

"Ik merk dat ik nu bewuster ben in de communicatie met kinderen."

Recomendation

It was a complex task to make the interview appointments with the educational workers. For next time it would be better if the interviews were done on the last day of the training. In the beginning of the training the pedagogical staff felt excluded from the organisation. The planning of the dates was done in communication with the director of the VVE-school and not with them directly.

References

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